Reward Scheme Version 3

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5a	Specifies a theory in a mathematical or formal-logic manner (as opposed to a
	"narrative" theory that is expressed only in natural language terms). By "formal-
	logic", we mean explications of IF-THEN relationships.
5b	Includes an account of how a newly specified formal theory relates to previous
	formulations of the same or related theories (theory integration).
5c	Includes a full account of how the measured variables used in a theory test relate
	to the parameters of the tested formal model.
6a	Explicitly distinguishes explorative from confirmatory analyses, with the latter
	having been pre-registered at the same level of specificity at which the results
	are reported. Judging this requires a comparison of the article with the actual pre-
	registration(s).
6b	All of the tested hypotheses were pre-registered.
6c	All operationalizations of relevant theoretical concepts were pre-registered (i.e.,
	what will be measured how).
6d	All statistical procedures used in hypothesis tests were pre-registered.
6e	Article contains information on exact timelines as to when pre-registrations took
	place and when data was collected and analysed.
6f	All relevant deviations from the pre-registration are made explicit.
6g	Is a registered report (i.e., received "in principle acceptance" from an academic
	journal based on the planned research design, before the data was collected).
7a	Includes at least one direct replication attempt (of others' or one's own results),
	with a new sample. This includes "split sample" studies in which at least one part
	of the data ("hold-out sample(s)") is deliberately set aside for later replication
	attempts.
7b	The replication attempt had at least the same statistical power as the original
	study that it refers to.
7c	The replication attempt was explicitly pre-registered as a replication attempt.
8a	Includes a pre-registered a priori power analysis / sample size planning based on
	specific and realistic estimate of expected effect size(s).
8b	Has an expected type I error rate of <= .05 and type II error rate of <= .20, based
	on realistic effect size estimates.
8c	Demonstrates representativeness of participant samples(s) in regard to the
	population of interest (e.g., by using a random sampling method).
8d	Demonstrates representativeness of stimuli in regard to the environmental
	conditions of interest (i.e., the type and range of stimuli that are presented in the
	study are shown to resemble those of the relevant variable in real life).
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9a	Data is made openly available. Judging this requires checking whether a link provided in the article to an online repository actually works.
9b	Open data is accompanied by meta-data that (at least) documents all variables in the dataset in a manner that enables new analyses without requiring further interactions with the people who collected the data.
9c	Analysis code (e.g., an R-script or SPSS syntax) is made openly available. Judging this requires checking whether a link provided in the article to an online repository actually works.
9d	Materials (e.g., questionnaire items) are made openly available. Judging this requires checking whether a link provided in the article to an online repository actually works.
9e	All data, materials and code from a project are found in the same "place" online (e.g., a project folder).
10a	Documents explicit consensus regarding the state of knowledge and/or theory development in a research area.
10b	Builds directly on a consensus document regarding the state of knowledge and/or theory development in a research area.
10c	Provides empirical / theoretical results that fundamentally challenge a documented consensus regarding the state of knowledge and/ or theory development in a research area.