

# Project 1

The theme of this project is to implement the basic network design model that is presented in the lecture note entitled “An Application to Network Design”, and experiment with it.

## Specific Tasks:

1. Create software that is capable of doing the following:
  - As input, it receives the number of nodes ( $N$ ), the traffic demand values ( $b_{ij}$  Mbit/s) between pairs of nodes, and the unit cost values for the potential links ( $a_{ij}$ ).
  - As output, the program generates a network topology, with capacities assigned to the links, according to the studied model, **using the shortest path based fast solution method** (see at the end of the referred lecture note). The program also computes the total cost of the designed network.

## *Important notes:*

- Any programming language and operating system can be used, it is your choice.
  - For the shortest path algorithm you may download and utilize any existing software module from the Internet. If you use this opportunity, then include in your documentation a precise reference that tells where the module comes from.
2. Clearly explain how your program works. It is helpful to use flowcharts for visualizing the explanation.
  3. Run your program on examples that are generated as explained below.
    - Let the number of nodes be  $N = 25$  in each example.
    - For each example, generate the  $a_{ij}, b_{ij}$  values according to the rules described below. In these rules  $k$  is a parameter that will change in the experiments.

- For generating the  $b_{ij}$  values, take your 10-digit student ID, and repeat it 2.5 times, to obtain a 25-digit number. That is, the 10-digit sequence is repeated twice, and then the first 5 digits appended again at the end. For example, if the ID is 0123456789, then after repetition it becomes

0123456789012345678901234.

Let  $d_1, d_2, \dots, d_{25}$  denote the digits in this 25-digit number, starting from the left. Then the value of  $b_{ij}$  is computed by the formula

$$b_{ij} = |d_i - d_j| \quad \text{Mbit/s.}$$

For example, using the above sample ID, the value of  $b_{3,7}$  will be  $b_{3,7} = |d_3 - d_7| = |2 - 6| = 4$  Mbit/s.

(The reason for using the student ID is that it is unique for everybody, so no two projects can produce completely identical results.)

- For generating the  $a_{ij}$  values, do the following. For any given  $i$ , pick  $k$  random indices  $j_1, j_2, \dots, j_k$ , all different from each other and from  $i$ . Then set

$$a_{ij_1} = a_{ij_2} = \dots = a_{ij_k} = 1,$$

and set  $a_{ij} = 250$ , whenever  $j \neq j_1, \dots, j_k$ . Carry out this independently for every  $i$ .

*Remark:* The effect of this is that for every node  $i$  there will be  $k$  low cost links going out of the node, the others will have large cost. The shortest path algorithm will try to avoid the high cost links, so it effectively means that we limit the number of links that go out of the node, thus limiting the network density.

- Run your program with  $k = 3, 4, 5, \dots, 13$ . For each run generate new random  $a_{ij}$  parameters independently. The  $b_{ij}$  parameters remain the same in all runs, since they only depend on the student ID.

4. Show graphically in diagrams the following:

- How does the total cost of the network depends on  $k$ ?
  - How does the density of the obtained network depends on  $k$ ? Here the density is defined as the number of directed edges that are assigned nonzero capacity, divided by the total possible number of directed edges, which is  $N(N - 1)$ .
  - Show some of the obtained network topologies graphically. Specifically, draw three of them: one with  $k = 3$ , one with  $k = 8$ , and one with  $k = 13$ .
5. Provide a brief (1-2 paragraph) verbal justification that explains why the obtained diagrams look the way they do. In other words, try to convince a reader that what your diagrams show is indeed the “right” behavior, that is, your program that carries out the network design is likely correct.
  6. Also include a section in the project document that is often referred to in a software package as ”ReadMe file.” The ReadMe file (or section) provides instructions on how to run the program. Even though in the default case we do not plan to actually run the program, we should be able to do it, if needed. For example, if something does not seem right, and we want to double check whether the program indeed works correctly.

**Note:** If there is anything that is not specified in this project description, it automatically means that it is left to your choice.

## Submission guidelines

Describe everything, including algorithms, program, sources, results and figures neatly and clearly in a study. Include everything in a *single document* that can be read as a report. It should have a *professional appearance*. For example, scanned handwriting and hand-drawn figures are not acceptable! The preferred file type is pdf. Do not submit executable code, but include the source code as an Appendix in the document. The project report will be

read as a document and not run as a program (but there are two exceptions, see them under Evaluation).

Submit the document through eLearning. Do not send it via e-mail!

*Notes:*

- The work should be fully individual and original. (Except that a shortest path algorithm may be downloaded from the Internet, but it cannot come from a classmate.) Any form of cheating is a serious violation of University policies and can lead to serious consequences. Also note that while there were *similar* projects in earlier semesters, the *exact same* project has never been assigned. The minor differences between this and earlier similar projects make it easy to detect if a submission is copied from an earlier one. Furthermore, some of the parameters depend on the student ID, which is unique for everybody.
- It may be helpful to think about the whole project presentation that your task is not only to solve a technical problem, but you also have to “sell” the results. Try to look at your work from the viewpoint of a potential customer, to whom you want to sell such a software product. How convincing would your presentation look for a customer?

## Evaluation

The evaluation will focus on how well each of the specific tasks have been carried out, and also on how professional the whole presentation looks.

*Note:* Even though the submission will not be run, only read as a document, there are two exceptions. You will be asked to demonstrate on a computer how your program actually runs, if any of the following cases occur:

1. You do not agree with the grade and want to improve it. In this case the demonstration should show that your work is actually better than the received grade.

2. There is suspicion that the work is not original or not individually done or the results were not produced by your own correctly running program. In this case a demonstration is required to clarify the situation and to receive any score.