```
In [2]: import os
        import openai
        import jsonlines
import tiktoken
        import datetime
        openai.api_key = os.getenv("OPENAI_API_KEY")
In [3]: # check the uploaded files
        response = openai.File.list()
        for file in response['data']:
             created_at = datetime.datetime.fromtimestamp(file['created_at']).strftime('%Y-%m-%d %H:
             print(f"File ID: {file['id']}, Filename: {file['filename']}, Created at: {created_at}")
        File ID: file-exNqzLQ2MD5bsnM08W9ItR9a, Filename: file, Created at: 2023-10-29 17:26:31
In [5]: # create finetuning job
        openai.FineTuningJob.create(training_file="file-exNqzLQ2MD5bsnM08W9ItR9a", model="gpt-3.5-t
Out[5]: <FineTuningJob fine_tuning.job id=ftjob-Kpmv51HPmG5n9eC2MHZoqZU3 at 0x112c6ea50> JSON: {
           "object": "fine_tuning.job",
           "id": "ftjob-Kpmv51HPmG5n9eC2MHZoqZU3",
           "model": "gpt-3.5-turbo-0613",
           "created_at": 1698662446,
           "finished_at": null,
           "fine_tuned_model": null,
           "organization_id": "org-MWtct4ruIBsIACK6VTRbJmRI",
          "result_files": [],
"status": "validating_files",
           "validation_file": null,
           "training_file": "file-exNqzLQ2MD5bsnM08W9ItR9a",
           "hyperparameters": {
             'n_epochs": "auto"
          },
"trained_tokens": null,
    ""    pull
           "error": null
```

```
In [15]: # List 10 fine-tuning jobs
         # openai.FineTuningJob.list(limit=10)
         # Retrieve the state of a fine-tune
         openai.FineTuningJob.retrieve("ftjob-Kpmv51HPmG5n9eC2MHZoqZU3")
         # Cancel a job
         # openai.FineTuningJob.cancel("ftjob-Kpmv51HPmG5n9eC2MHZoqZU3")
         # List up to 10 events from a fine-tuning job
         # openai.FineTuningJob.list_events(id="ftjob-Kpmv51HPmG5n9eC2MHZoqZU3", limit=10)
         # Delete a fine-tuned model (must be an owner of the org the model was created in)
         # openai.Model.delete("ft:gpt-3.5-turbo:acemeco:suffix:abc123")
Out[15]: <FineTuningJob fine_tuning.job id=ftjob-Kpmv51HPmG5n9eC2MHZoqZU3 at 0x106d471d0> JSON: {
           "object": "fine_tuning.job",
           "id": "ftjob-Kpmv51HPmG5n9eC2MHZoqZU3",
           "model": "gpt-3.5-turbo-0613",
           "created_at": 1698662446,
           "finished_at": 1698663532,
           "fine_tuned_model": "ft:gpt-3.5-turbo-0613:personal::8FKGtKaq",
           "organization_id": "org-MWtct4ruIBsIACK6VTRbJmRI",
           "result files": [
             "file-Ex7cXJvHdUQkAr0JLPQ65AsQ"
           "status": "succeeded",
           "validation_file": null,
           "training_file": "file-exNqzLQ2MD5bsnM08W9ItR9a",
           "hyperparameters": {
             "n_epochs": 10
           },
           "trained_tokens": 87550,
           "error": null
```

"role": "assistant", "content": "Title: The Most Influential Teacher \n\nDescription: \n\nIntroduction:\nThro ughout our lives, there are individuals who leave a profound impact on us, shaping our tho ughts, beliefs, and aspirations. In my case, that influential figure is my high school mat hematics teacher, Mrs. Johnson. This essay will delve into the significant influence Mrs. Johnson had on me and the lasting impact she made.\n\nBody Paragraph 1: \nTo begin with, M rs. Johnson had a unique teaching style that captivated my attention and sparked my intere st in mathematics. Unlike other teachers, she employed interactive methods, such as using visual aids and real-life examples, to make complex concepts understandable and relatable. Her ability to break down complicated mathematical problems into manageable steps not only enhanced my learning experience but also increased my confidence in tackling complex mathe matical equations.\n\nBody Paragraph 2:\nMoreover, Mrs. Johnson possessed an unwavering de dication to her students' success. She recognized my potential and constantly pushed me be yond my comfort zone, urging me to strive for excellence. Whether it was through regular o ne-on-one mentoring sessions or providing additional resources outside of class, she ensur ed that I had every opportunity to excel academically. Mrs. Johnson's persistent belief in my abilities and her continuous encouragement inspired me to set higher goals and work dil igently to achieve them.\n\nBody Paragraph 3:\nFurthermore, Mrs. Johnson served as a role model both personally and professionally. Her compassion, empathy, and genuine interest in her students' well-being left an indelible mark on all of us. She not only provided academ ic guidance but also acted as a pillar of support during challenging times. Mrs. Johnson's ability to connect with her students on a deeper level created an environment of trust and openness, enabling us to overcome obstacles and develop resilience.\n\nConclusion:\nIn con clusion, Mrs. Johnson's influence on my life has been immeasurable. Her passion for teachi ng, dedication to her students, and ability to instill confidence in our abilities have no t only shaped my academic journey but also inspired me to pursue a career in mathematics e ducation. Mrs. Johnson's impact goes beyond the classroom; she has equipped me with valuab le life skills, instilled a love for learning, and taught me the importance of perseveranc e. She will forever hold the title of the most influential teacher in my life."

"role": "assistant", "content": "Whether it had been a person, place, or thing, I am largely who I am today b ecause of it's influences. I chose my influence with discretion, as I had been with this w oman for nine years. I chose the woman who, eleven years ago, asked if I needed help tying my skates in a room full of blended colors and oversized snow jackets. The woman who every day until second grade would answer the monotonous question of, \"What's one plus one?\" T he lady who, when the group got rough in third grade, would put her hand on mine as if to tell me she understood and she was there. The lady who I growled at when we were in fourth grade and I was dressed like the Pink Power Ranger for Halloween. The woman who, when it w as time to pick our fuIf the [\u2026] camp, had dubbed us the \"Lobster Patrol.\" The woma n who had convinced me to go to a new summer [...] she had recently opened up. The woman w ho during summer camp seven years ago noticed my purple Bible and asked if I believed in G od. The woman who every summer forced my sister to crawl commando-style for our Peanut M & M's. The woman who a couple of years ago turned to me on the Animal Kingdom ride that seem ed to last forever and said, \"Keva, I'm scared.\" This woman is Kim Myrdahl.At the same t ime that I recognize Mrs. Myrdahl's influence on me, I find it equally difficult to pinpoi nt exactly how she has affected me because over the years the woman I considered my but pa rent has become my friend. Though most of her influence has shaped my morals, my beliefs, my treatment of others, what's harder to find are the little things such as the 'inside jo kes' that only the two of us know. The more I think about my relationship with Mrs. Myrdah l, I realize that she has affected me in a broader sense than one particular message or be lief. As I graduate from Harbor, the private school that she helped to create, I find that I feel a sense of unity with the other students. We've all been together for nine years an d we've all been through her. When he left a couple of years ago after his student teachin g session, I found out that he had been with Mrs. Myrdahl as well when he was my age and, as he says it, \"She's great.\" Mrs. Myrdahl has not only influenced me, but other student s as well. So as I'm about to go my separate way, I find that I can rely on my fond memori es and the person I've become with her influences in my life. The more I try to explain the person I've become and the person I think I'll be, the less I understand it. Maybe this is the type of explanation that can only be understood by others who have been influenced by Kim throughout the years. But if she asked me to explain it now, I know that she would chu ckle that infectious laugh of hers and tell me that I'm thinking about it too much. I gues s that when you find one person amongst the billions of others in this world that you've k nown for nine years and has affected you as much as she has, words don't really mean the s ame thing. So even though those typed out words up there were exactly 500, I hope that my t rue \"Thank you\" to Mrs. Myrdahl means more to you.You know, my version of \"more.\"" }