

Neural Networks and Deep Learning

Monday, Wednesday 4:30 PM - 5:45 PM

[HUMN 1B80](#)

Instructors

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Office hours

Camden: Fridays 2 - 2:55 PM in ECAE 190

Aaquib: Thursdays 11 AM - 1 PM in ECAE 172

Instructors: Wednesdays 3-4 PM in ECOT 832

Neural networks have enjoyed several waves of popularity over the past half century. Each time they become popular, they promise to provide a general purpose artificial intelligence—a computer that can learn to do any task that you could program it to do. The first wave of popularity, in the late 1950s, was crushed by theoreticians who proved serious limitations to the techniques of the time. These limitations were overcome by advances that allowed neural networks to discover internal representations, leading to another wave of enthusiasm in the late 1980s. The second wave died out as more elegant, mathematically principled algorithms were developed (e.g., support-vector machines, Bayesian models). Around 2010, neural nets had a third resurgence. What happened over the past 20 years? Basically, computers got much faster and data sets got much larger, and the algorithms from the 1980s—with a few critical tweaks and improvements—appear to once again be state of the art, consistently winning competitions in computer vision, speech recognition, and natural language processing. The many accomplishments of the field have helped move research from academic journals into systems that improve our daily lives: apps that identify our friends in photos, automated vision systems that match or outperform humans in large-scale object recognition, phones and home appliances that recognize continuous, natural speech, self-driving cars, and software that translates from any language to any other language.

In this course, we'll examine the history of neural networks and state-of-the-art approaches to deep learning. Students will learn to design neural network architectures and training procedures via hands-on assignments. Students will read current research articles to appreciate state-of-the-art approaches as well as to question some of the hype that comes with the resurgence of popularity.

Prerequisites

The course is open to any students who have taken introductory probability/statistics, linear algebra, and calculus. Knowledge of basic ML concepts is preferred. Students must be competent in Python and NumPy, or be able to learn NumPy quickly.

Readings

The primary text will be [Deep Learning](#) by Ian Goodfellow, Yoshua Bengio, and Aaron Courville. The text is available online by chapter in html, but it should serve as a good reference and is worth purchasing. The following are also recommended as reference texts:

- [Pattern Recognition and Machine Learning](#), Christopher Bishop
- Deng & Yu's monograph on [Deep Learning: Methods and Applications](#)

Geoffrey Hinton (Univ of Toronto and Google), one of the founders of modern DL, taught a Coursera class in 2012. It is a bit dated, but he gives such beautiful explanations and intuitions that his lectures are well worth viewing. Coursera has since deprecated the material, but it is available via [YouTube](#). Many of his tutorials and invited talks are available on the web and are highly recommended.

We will use [Piazza](#) for class discussion. Rather than directly emailing the instructors or TA, you are encouraged to post your questions to Piazza. You are also encouraged to respond to other students' questions on Piazza.

Grades

Semester grades will be based on the following:

- ~~40%~~ 50% Assignments
- ~~20% Midterm~~ (cancelled due to campus closure)
- 5% Project proposal
- ~~30%~~ 40% Final project
- 5% Participation and attendance

Jan 13: Introduction

- Reading: [Deep Learning, Chapter 1](#)
- [Slides](#)
- [Assignment #0](#) (Self Assessment)

Jan 15: History, perceptrons

- Reading: [Deep Learning, Chapter 1](#)
- [Slides](#)

Jan 22: Empirical Risk Minimization

- Reading: Deep Learning, [Chapters 2-5](#) (review as needed)

Jan 27: Gradient descent and SGD

- Reading: Deep Learning, [6.0-6.2](#)
- Combined [instructor's notes](#) for Jan 22 and Jan 27
- [Assignment 1](#)

Jan 29: Learning, AD, Backprop

- Reading: Deep learning, [6.3-6.6](#)
- Additional reading
 - [Automatic differentiation in machine learning: a survey](#)
- [Notebooks](#)
- ⓘ [des](#)

- Reading: Deep learning, [9.0-9.3](#)
- Additional reading:
 - [Bishop, Pattern Recognition and Machine Learning](#), Section 5.3
 - Karpathy's [CS231n notes on CNN](#)
- [Slides](#)

Feb 5: CNNs for image classification

- Reading: Deep learning, [9.4-9.11](#)
- Additional reading:
 - [AlexNet paper](#)
 - [Feature visualization](#)
- [MNIST notebook](#)
- [Assignment 2 - Backprop for MLPs](#)
- [Slides](#)

Feb 10: Dual Encoder & Approximate Nearest Neighbor

- Additional Readings (all optional):
 - [FaceNet paper](#)
 - [Book on Nearest Neighbor](#) (no free pdf available)
 - [Hierarchical Navigable Small World graph paper](#)
 - [ANN Benchmark](#)
- [Slides](#)

Feb 12: Deep Learning in Natural language Processing

- Additional Readings (all optional):
 - [Neural Language Model](#)
 - [SENNa](#)
 - [RNN Language Model/Linguistic Regularity](#)
 - Word2vec ([2013a](#), [2013b](#))
- [Slides](#)

- Reading: Deep learning, [10.1-10.6](#)
- [Slides](#)

Feb 19: Tensorflow

- [CIFAR-10 colab](#)

Feb 24: Recurrent Neural Network II

- Reading: Deep learning, [10.7-10.12](#)
- Additional Reading:
 - [Neural Machine Translation by Jointly Learning to Align and Translate](#)
- [Slides](#)

Feb 26: Transformer

- Reading: [Attention Is All You Need](#)
 - Background on query/key and value attention vectors: [End-To-End Memory Networks](#)
- [Slides](#)
- [Assignment 3 posted](#). Due in 1 week (Feb 4).

Mar 2: Transformer II

- Resources: [tensor2tensor](#), [tensorflow transformer tutorial](#)
- Additional Reading (optional):
 - [Universal Transformers](#)
 - [Generate Wikipedia](#)
 - [Transformer on Time Series](#)
- [Slides](#)

Mar 4: Transformer & BERT

- Reading: [BERT](#)
- Additional Reading (optional):
 - [Reformer](#)
- [Slides](#)

Mar 9: Lecture Cancelled

- [Slides](#)
- Reading: [DL Book](#) 5.2-5.4 (review), Chapter 7
- Midterm review [worksheets](#), [worksheet solutions](#)

Mar 16: Bias/Variance, Regularization II

- [Slides](#)
- Reading
 - DL Book Chapter 7 (continued)
 - [Understanding Deep Learning Requires Rethinking Generalization](#)
 - [Deep Double Descent](#) (paper linked in blog post)
 - [Reconciling modern machine-learning practice and the classical bias-variance trade-off](#)

Mar 18: Optimization (Lecture Cancelled)

- Please watch [Geoff Hinton's lecture](#) on optimization from his coursera course. Also available as lecture 6 from his [website](#).
- Reading: [DL Book Chapter 8](#)

Mar 30: Optimization II, Autoencoders

- [Slides](#)
- Reading
 - [DL Book Chapter 8](#) (continued)
 - [DL Book Chapter 13](#)

April 1: Autoencoders, PCA, Variational Autoencoders

- [Slides](#)
- Reading
 - [DL Book Chapter 13](#)
 - [DL Book 14.0 - 14.2](#)
 - [DL Book 20.10.3](#)
 - Kingma, Welling 2014: [Autoencoding variational bayes](#)

- [GAN Slides](#)
- Additional Resource
 - GAN Tutorial (NIPS 2016): [Paper](#), [Slides](#), [Video](#)

April 8: GAN, Vector Quantized VAE

- [GAN Slides](#)
- Reading
 - [VQ-VAE paper](#)

April 13: Object localization, detection

- [Slides](#)

April 15: Adversarial examples and robust optimization

- [Slides](#)
- Reading
 - Szegedy et al. 2014: [Intriguing properties of neural networks](#)
 - Goodfellow et al. 2015: [Explaining and Harnessing Adversarial Examples](#)

April 20: Reinforcement learning (Aaquib lecture)

April 22: Metalearning, Changing Inputs (Camden lecture)

- [Lecture notes \(Some corners of deep learning\)](#)
- [Final project submission instructions](#)