### **Nick McConnell**

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Github: https://github.com/nicholasmcconnell/

Portfolio: https://nicholasmcconnell.github.io/portfolio/

Self sufficient, organized, and optimistic full-stack web developer with sights on full-time web development position to increase and strengthen appreciable skill set.

# **TECHNICAL SKILLS**

 JavaScript, Express, GIT, Github, jQuery, HTML, Bootstrap, Bulma, Media Queries, APIs, JSON, AJAX, CLI, Computer Science Fundamentals, CSS, Chartist.js, Node.js, MySQL, MongoDB, Express, MVC Framework, MERN Stack, and React.js

### **APPLICATIONS BUILT**

### **Google Books Search**

- An application for searching, displaying, saving, and purchasing books.
- MERN stack application built with ReactJS and powered by the Google Book API.
- Role: Individual Project
- Frontend built with React.js and Bootstrap. Backend built with MongoDB.
- https://googlebooksearchnm.herokuapp.com/

### **MyEHR**

- An electronic health records app for caregivers to save the profiles, medications, and prescription orders of their patients.
- MERN stack application built with ReactJS.
- Role: Back End and Authentication
- Frontend built with ReactJS and Bootstrap. Backend built with MongoDB.
- https://myehr-app.herokuapp.com/

#### **Vacation Planner**

- A vacation itinerary application helping users find things to do and places to go when planning a vacation.
- MySQL with Sequelize, Bulma, and Open Map Trip API.
- Role: Front End Logic and Design.
- Frontend built with jQuery and Bulma. Backend built with MySQL.
- https://jamesnicktyler.herokuapp.com/main.html

### PROFESSIONAL EXPERIENCE

### The Green Tambourine – Philadelphia, PA

Community Outreach, Educator: Private, Group, and Ensemble Instructor(2015 - Present)

- Managed outreach at community events which facilitated new enrollments.
- Maintained a 20+ student client list.
- Created goal oriented curriculum for each student based on age, comprehension level, learning style, interests, and expected outcome.
- Held regular parent-teacher meetings to strengthen client relations, manage/gauge student-parent expectations, and evaluate effectiveness of current curriculum models.

#### Team Plaid Dog! - Boston, PA

Crowdfunding Campaign and Campaign Pre-Work Manager, Manager of Team Plaid Dog! - Philadelphia (Jun 2016 – Feb 2017)

Reported campaign updates of on-going projects to clients, team members, and external partners.

- Lead clients through initial consultation, qualification assessment, and campaign pre-work with the purpose of generating success/failure projections. Projection data influenced whether or not a campaign would advance.
- Manager at Team Plaid Dog! Philadelphia

#### Page Music Lessons - Boston, PA

Director of Community Outreach, Instructor: Private, Group, & Ensemble (Nov 2011 - April 2015)

- Created and directed 'Kids Jam'. A school age focused performance group aimed at supplementing student's
  private lessons. The ensemble appended group performance, rehearsal technique, and ensemble etiquette to
  students' curriculum. Enrollment increased participants' tuition by 25%.
- Community Outreach The initiative established additional lesson facilities and course offerings in the greater Boston Area. It yielded profitable partnerships with Parks and Recreation departments of two Boston suburbs.
- Maintained the company's highest client retention rate.

# **EDUCATION**

### University of Pennsylvania – Philadelphia, PA

LPS Coding Boot Camp - Javascript Full Stack Web Development

- An intensive 24-week long boot camp dedicated to designing and building web applications.
- JavaScript, Express, GIT, Github, jQuery, HTML, Bootstrap, Bulma, Media Queries, APIs, JSON, AJAX, CLI, Computer Science Fundamentals, CSS, Chartist.js, Node.js, MySQL, MongoDB, Express, MVC Framework, MERN Stack, and React.js

### Bloomsburg University of Pennsylvania – Bloomsburg, PA

Bachelor of Art in Music Education, Concentration in classical piano performance

- A four year K-12 NASM accredited program preparing students for a career in music education.
- Skills acquired consisted of classroom management, constructing result oriented curriculum based on state and national education requirements, ensemble directing, and effective education practices.