Nick McConnell

(570).764.3968

nicholas.mcconnell@gmail.com

Philadelphia, PA

LinkedIn: https://www.linkedin.com/in/nickmcconnellmusic/

Github: https://github.com/nicholasmcconnell/

Portfolio: https://nicholasmcconnell.github.io/portfolio/

Self sufficient, organized, and optimistic full-stack web developer with sights on full-time web development position to increase and strengthen appreciable skill set.

TECHNICAL SKILLS

 JavaScript, Express, GIT, Github, jQuery, HTML, Bootstrap, Bulma, Media Queries, APIs, JSON, AJAX, CLI, Computer Science Fundamentals, CSS, Chartist.js, Node.js, MySQL, MongoDB, Express, MVC Framework, MERN Stack, and React.js

APPLICATIONS BUILT

Google Books Search

- An application for searching, displaying, saving, and purchasing books.
- MERN stack application built with ReactJS and powered by the Google Book API.
- Role: Individual Project
- Frontend built with React.js and Bootstrap. Backend built with MongoDB.
- https://googlebooksearchnm.herokuapp.com/

MyEHR

- An electronic health records app for caregivers to save the profiles, medications, and prescription orders of their patients.
- MERN stack application built with ReactJS.
- Role: Back End and Authentication
- Frontend built with ReactJS and Bootstrap. Backend built with MongoDB.
- https://myehr-app.herokuapp.com/

Vacation Planner

- A vacation itinerary application helping users find things to do and places to go when planning a vacation.
- MySQL with Sequelize, Bulma, and Open Map Trip API.
- Role: Front End Logic and Design.
- Frontend built with jQuery and Bulma. Backend built with MySQL.
- https://jamesnicktyler.herokuapp.com/main.html

PROFESSIONAL EXPERIENCE

The Green Tambourine – Philadelphia, PA

Community Outreach, Educator: Private, Group, and Ensemble Instructor(2015 - Present)

- Managed outreach at community events which facilitated new enrollments.
- Maintained a 20+ student client list.
- Created goal oriented curriculum for each student based on age, comprehension level, learning style, interests, and expected outcome.
- Held regular parent-teacher meetings to strengthen client relations, manage/gauge student-parent expectations, and evaluate effectiveness of current curriculum models.

Team Plaid Dog! - Boston, PA

Crowdfunding Campaign and Campaign Pre-Work Manager, Manager of Team Plaid Dog! - Philadelphia (Jun 2016 – Feb 2017)

Reported campaign updates of on-going projects to clients, team members, and external partners.

- Lead clients through initial consultation, qualification assessment, and campaign pre-work with the purpose of generating success/failure projections. Projection data influenced whether or not a campaign would advance.
- Manager at Team Plaid Dog! Philadelphia

Page Music Lessons - Boston, PA

Director of Community Outreach, Instructor: Private, Group, & Ensemble (Nov 2011 - April 2015)

- Created and directed 'Kids Jam'. A school age focused performance group aimed at supplementing student's
 private lessons. The ensemble appended group performance, rehearsal technique, and ensemble etiquette to
 students' curriculum. Enrollment increased participants' tuition by 25%.
- Community Outreach The initiative established additional lesson facilities and course offerings in the greater Boston Area. It yielded profitable partnerships with Parks and Recreation departments of two Boston suburbs.
- Maintained the company's highest client retention rate.

EDUCATION

University of Pennsylvania – Philadelphia, PA

LPS Coding Boot Camp - Javascript Full Stack Web Development

- An intensive 24-week long boot camp dedicated to designing and building web applications.
- JavaScript, Express, GIT, Github, jQuery, HTML, Bootstrap, Bulma, Media Queries, APIs, JSON, AJAX, CLI, Computer Science Fundamentals, CSS, Chartist.js, Node.js, MySQL, MongoDB, Express, MVC Framework, MERN Stack, and React.js

Bloomsburg University of Pennsylvania – Bloomsburg, PA

Bachelor of Art in Music Education, Concentration in classical piano performance

- A four year K-12 NASM accredited program preparing students for a career in music education.
- Skills acquired consisted of classroom management, constructing result oriented curriculum based on state and national education requirements, ensemble directing, and effective education practices.