Course: HSS302 *Special Lectures on Linguistics < Language Register and English>*

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Course Description: In this course, students will understand linguistic features of English in different situations through real data. Students will collect and analyze the data from various environments, and find linguistic features of English from the data. In addition, students will practice producing appropriate English in each situation.

Goals & Objectives:
- ➢ To understand English features in a particular register based on big data
- ➢ To apply linguistic knowledge in wiring

Evaluation:

Category	Percentage
Participation & Attendance	20%
Tasks & Assignments	30%
Mid-term Exam	20%
Presentation	10%
Final paper	20%
Total	**100%**

Attendance:
You are expected to attend every class of the semester. Your attendance and class participation grade will decrease every time you are late. If you arrive late four times, it will be considered as one absence. If you arrive more than **15 minutes late** for class, you are considered as being absent. Each unexcused absence will result in a 2% deduction from your final grade. 3 or more unexcused absences will result in an automatic F in the course. In all cases, excused absences must be requested via email at least one day before the class and should be supported with appropriate documentation. Students sleeping, texting, or playing games etc. in class may also be regarded as absent.

Late Policy
In all cases, extensions must be applied for via email before the due date and should be supported with appropriate documentation (medical certificate etc.). No extensions will be granted because you have not adequately organized your time. Presentations will be expected to be done at the beginning of the next class.

Academic Honesty:
All work submitted in this class is expected to be the original work of the student whose name appears on it and the work was prepared originally for this course. Academic dishonesty includes cheating, plagiarism, unauthorized collaboration, falsifying academic records, and any act designed to avoid participating honestly in the learning process. If there has been any academic dishonesty in preparing for the assignment, you will receive a zero for that particular assignment.

Period	Contents	Period	Contents
1week	Introducing this course	**9week**	Characteristics of data: written texts
2week	Language register	**10week**	English in fictions
3week	Characteristics of data: spoken texts	**11week**	English in newspapers
4week	English in business meetings	**12week**	English in e-mails
5week	English in interviews	**13week**	English in business reports
6week	English in presentations	**14week**	English in research articles
7week	Mid-term Examination	**15week**	Final Examination
8week	No class	**16week**	No class

Note: This is a tentative schedule for this course. The instructor reserves the right to make changes to this syllabus based on the needs/interests of the students and/or any changes in circumstances.

Grade Scale:

Grade	100-points	4.3-points
A+	97-100	4.3
A0	94-96	4.0
A-	90-93	3.7
B+	86-89	3.3
B0	83-85	3.0
B-	78-82	2.7
C+	75-77	2.3
C0	72-74	2.0
C-	67-71	1.7
D+	64-66	1.3
D0	61-63	1.0
D-	53-60	0.7
F	0-52	

References:

1. Douglas Biber, Stig Johansson, Geoffrey Leech, Susan Conrad, Edward Finegan (1999). Longman Longman Grammar of Spoken and Written English.

2. Biber, D. (2012). Register as a predictor of linguistic variation. Corpus Linguistics and Linguistic Theory 8(1), 9 – 37

3. Douglas Biber and Randi Reppen (2015). The Cambridge Handbook of English Corpus Linguistics (Cambridge Handbooks in Language and Linguistics). Cambridge University Press

4. Stefan Th. Gries (2016). Quantitative Corpus Linguistics with R: A Practical Introduction. Routledge.

5. Swales, J. M. (2004). Research genres: Exploration and applications. Cambridge: Cambridge University Press.