

Detailed Peer Review for Second Draft

Student Writer: Nick Snyder

Peer Reviewer: Carolina Arend

Ask your partner where they would like you to make notes – on this worksheet, in an email, on a copy of the draft, etc.

1. Student Writer: Explain your questions about the content or changes that you made from the first draft that you would like feedback on.

- Deleted most of first draft and rewrote it. About 80% is completely new and rewritten.

Peer Reviewer: Respond to the student writer's questions/concerns.

2-6 Peer Reviewer check and make notes

2. Format: Has the author used paragraph indents or line spaces between paragraphs (not both)? Is there a single space after punctuation where appropriate? Does the author have paragraphs that are shorter than four lines or longer than one full page?

- Used line spaces between paragraphs, but not paragraph indents. There are a couple very brief paragraphs that could be extended.

3. Transitions

- Check each topic sentence in the body of the essay and see if the student has used appropriate transition words and signal phrases.

- Good transitional sentences from one paragraph to the next.

4. Article, Book, and Source Titles; Authors' Names

- Check each title/author's name in the essay and make sure they follow these formatting standards:
 - Article titles in quotes ("Are We Being Misled About Precision Medicine?")
 - Newspaper/Journal/Magazine titles in italics (*The New York Times*, *Time*)
 - Book titles in italics (*Catcher in the Rye*)

Detailed Peer Review for Second Draft

- Author's full name used when first introduced; last name only used after first mention. (Author Liz Szabo argues that... Szabo also mentions that...)

- No sources used

5. Citations

- Look for in-text citations for every direct quote from outside sources.
- Check to see if in-text citations match the reference list and vice versa.
- Check to see if the reference list is formatted correctly. If something is missing or incorrect, make a note. Use resources to help you!

- No sources used, so no citations needed

6. Grammar/Formatting

Read your partner's essay and make a note about anything that is confusing or seems off.

- **Capitalization**
 - Beginning of every sentence
 - Always capitalized, all good
 - Titles and names
 - Also always capitalized
- **Numbers**
 - Spell numbers from zero to ten.
 - Check this, there are a couple instances where you can spell small numbers like "7th and 8th"
 - Write the numerals for numbers 11 and above, decimals, fractions, dates, etc.
 - This was good
- **Fragments**
 - Change all sentences beginning with And, But, or So.
 - Double check that you're sentences don't start with these, there was one I noticed in the first paragraph
 - Check all sentences beginning with a subordinator (Because, Although, Since, etc.) to make sure there is a main clause with the subordinate clause.
 - This was good
- **Comma Splices**
 - Check that all sentences with commas in the middle have a connecting word (FANBOYS or a subordinator).
 - Comma splices were good

Detailed Peer Review for Second Draft

- **Punctuation**
 - Check for punctuation at the end of every sentence.
 - Punctuation was good, I would just check comma usage because it's very easy to mess that up. There's one "its" that should be "it's"
 - Check for spaces after commas and periods and before parentheses ().
 - Double check this one, I'm not sure if commas are supposed to go inside the quotation marks when introducing a quote or not, but I always put them inside. Same with periods.

7. TurnItIn Report (Student author, or in conversation with peer reviewer)

- Check the TurnItIn report on MyCourses to see if any text needs to be revised to avoid plagiarism.