

## Peer Feedback Worksheet: Analysis Essay

Student Writer's Name: Nick Snyder

Peer Reviewer's Name: Julia Priest

### Part I (Editors): Ideas

1. What is your partner's thesis?

\*Is the thesis clearly focused on analysis (not argument)?

No

\*Does it make a conclusion about the effectiveness of the article?

No

\*Suggestions for the thesis:

Talk about authors use of rhetoric

2. Does the information in the body of the essay match the thesis?

\*If no, what is different?

No, nothing about thesis is referenced

3. Does each body paragraph start and end with a point of analysis (the "bread")?

\*What suggestions do you have for changes to topic/concluding sentences?

No, for the most part there is analysis to start and end paragraphs, but its more analyzing the topic, and less of the authors moves

4. Does each paragraph include clear examples from the text (the "filling")?

\*Which points/paragraphs are not clear or need examples?

Every paragraph mentions something, but more examples and adding in-text citations would improve the piece.

5. Is each paragraph focused on only one point of analysis?

\*If no, which sentences in the text are misplaced?

Yes, but the paragraph feel all over the place.  
Essay just needs more structure.

6. Can you clearly understand the ideas of the original article from what your partner has explained?

\*If no, what would you like clarified or elaborated on?

Yes, because a brief summary is included in the introductory paragraph

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7. Do you agree with your partner's analysis overall?

\*If no, what do you disagree with and why?

No, just because there are not many points of analysis yet,  
So I don't have much to agree with.

8. What other changes or additions do you suggest?

Making it longer, putting paragraphs in similar order to analysis  
worksheet, in-text citations, talk more about rhetoric

9. What do you think is(are) the best aspect(s) of your partner's essay?

- Gives good overview of original article  
- inclusion of info about them having a photographer adds more  
to readers knowledge.

### Part II (Editors): Organization and Transitions

1. Do the ideas flow from paragraph to paragraph with more foundational information at the beginning?

\*What changes in organization do you recommend?

2. Examine the transitions from paragraph to paragraph. Does the student use connecting phrases to introduce every paragraph?

\*Note any paragraphs where your partner has not used a connecting word in the first sentence.

3. Look at sentences within a paragraph. Does the student connect ideas by going from known information to new information?

\*Mark any sentences where you suggest your partner should add a connecting word.

### Part III (Writers): Conference Goals

Review your partner's feedback and make notes about a few points that you want to discuss in conference with Ms. D. and your partner.