## Lesson 1

#### Nicholas Clark

### **Contact Information**

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Test

### Course Overview

Applied Statistics

- -Learn Statistics by doing
- -Hands on/interactive
- -R/Rstudio
- -Course Overview
- -Graded Events

#### Introductions

# Getting started with R studio/knitr

## Berkely Admissions Data

In the early 1970s, the University of California at Berkeley was concerned with possible discrimination against women in its graduate admissions process. Data about the applicants for the 1972–73 school year were recorded from several programs, including their sex and whether or not they were accepted (Bickel & O'Connell, Science, 1975).

```
#install.packages("tidyverse")
library(tidyverse)
berkley.data<-read.table("http://www.isi-stats.com/isi2/data/Berkeley.txt",header=T)</pre>
```

Observational Unit:

Response Variable:

Values Response Variable can take on:

Visualize

ggplot(data=berkley.data,aes(Accepted))+geom\_histogram(stat="count")

Explore

Visualize the table:

```
#install.packages
library(ggmosaic)
ggplot(data=no.program)+
  geom_mosaic(aes(x=product(Accepted,Sex),fill=Accepted))
```

What's your thoughts?

What would the mosaic plot look like if sex was not associated with acceptance?

What other variables might help us predict whether or not someone would be accepted?

```
ggplot(data=berkley.data)+
  geom_mosaic(aes(x=product(Accepted,Sex),fill=Accepted))+
  facet_grid(Program~.)
```

What are your thoughts looking at this plot?

How can it be that females have higher acceptance rates than males in Program A AND in Program F but when we combine the two, the overall acceptance rate is noticeably smaller for females?

In examining gender and acceptance what is **confounding?** 

What e	else coulc	l contribute	to an	admissions	decision	other	than s	ex and	program?
Sources	s of Varia	ation Diagra	ım:						

	Six	Steps	of a	statistical	investigation
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- Ask a Research Question
- Design a study and collect data
- $\bullet~$  Explore the data
- Draw inferences beyond the data
- Formulate conclusions
- Look back and ahead

Did we do this with the Berkley Data? What would you tell the college administrators?

Let's brainstorm how to write a statistical model for the Berkley data