Lesson 10 AY23

Clark

Recall that earlier in the course we discussed confounding, which is

In today's lesson (which adittedly is a bit dense) we are going to go through how confounding can make life difficult and impact our analysis of variance model.

The primary research quesiton we are going to explore is whether wages for blacks differ significantly fromwages for non-boacks focusing on males who went to college and males who did not go to college.

The initial statistical model we consider is:

We can find the group means by:

```
dat<-read.table("http://www.isi-stats.com/isi2/data/WageSubset.txt",header=T)</pre>
dat %>% group_by(race,education)%>%summarise(avg=mean(wage.100))
## `summarise()` has grouped output by 'race'. You can override using the
## `.groups` argument.
## # A tibble: 4 x 3
## # Groups: race [2]
              education
     race
                              avg
     <chr>
              <chr>>
                             <dbl>
## 1 black
              belowCollege
                             4.18
## 2 black
              beyondCollege
                             8.47
## 3 nonblack belowCollege
                             5.41
## 4 nonblack beyondCollege 9.71
mean(dat$wage.100)
```

```
## [1] 6.062337
```

Note here that the overall mean is a lot closer to nonblack than it is to black. Why?

Therefore we might not want μ in our model to represent the overall average, but rather the average of the group averages, or (4.52 + 6.21)/2. In R this is done when we fix our contrasts as contr.sum

```
dat<-read.table("http://www.isi-stats.com/isi2/data/WageSubset.txt",header=T)
dat <- dat %>% mutate(race=as.factor(race))%>%
   mutate(education = as.factor(education))
contrasts(dat$race)=contr.sum
contrasts(dat$education)=contr.sum
anova_model2<-lm(wage.100~race,data=dat)
full.bets<-anova_model2$coefficients
full.bets</pre>
## (Intercept) race1
## 5.3628375 -0.8424549
```

Again μ is NOT the population average, but the **effect average**. Why might we want to do this

Looking at page 175 obviously we might want to explain some of the unexplained variation using college as a factor. The real issue becomes this:

```
dat %>% group_by(race,education)%>%summarise(num.obs=n())
## `summarise()` has grouped output by 'race'. You can override using the
## `.groups` argument.
## # A tibble: 4 x 3
## # Groups: race [2]
##
     race
              education
                            num.obs
     <fct>
              <fct>
                              <int>
## 1 black
              belowCollege
                               1301
## 2 black
              beyondCollege
                                112
## 3 nonblack belowCollege
                              12428
## 4 nonblack beyondCollege
                               2813
```

So let's do what we did before while ignoring the fact that our samples are unequal.

```
dat<-read.table("http://www.isi-stats.com/isi2/data/WageSubset.txt",header=T)
dat <- dat %>% mutate(race=as.factor(race))%>%
  mutate(education = as.factor(education))
dat %>% group_by(education)%>%summarise(avg=mean(wage.100))
```

```
## # A tibble: 2 x 2
## education avg
## <fct> <dbl>
## 1 belowCollege 5.30
## 2 beyondCollege 9.66
```

Therefore the means of the means is 7.477 and the effect of education is ± 2.181 . So perhaps we are tempted to our adjusted statistical model as:

Which we could then analyze via:

Which seems like it should work, right? This is just what we were doing before, what's the problem?

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

This is, in essence, confounding. When we subtract off the "College effect" we are also subtracting off some part of the race effect. Why?

In the parlance of ANOVA, up to this point we have been calculating what are called "Type I Sums of Squares". These are done sequentally. We first find the Sums of Squares due to factor A and then find the Sums of Squares due to factor B given than factor A is in the model. We can see this because if we run:

```
forward<-lm(wage.100~race+education,data=dat)
anova(forward)</pre>
```

Analysis of Variance Table

```
##
## Response: wage.100
##
               Df Sum Sq Mean Sq F value
                            3671 244.92 < 2.2e-16 ***
                    3671
## race
## education
                1 44156
                           44156 2945.93 < 2.2e-16 ***
## Residuals 16651 249581
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
backward <- lm (wage. 100~education+race, data=dat)
anova(backward)
## Analysis of Variance Table
##
## Response: wage.100
##
               Df Sum Sq Mean Sq F value
                  45873
                           45873 3060.48 < 2.2e-16 ***
## education
                1
                    1954
                            1954 130.36 < 2.2e-16 ***
## race
## Residuals 16651 249581
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

Our Sums of Squares change. This is because the only time we are doing "Conditional Sums of Squares" is when our variable is the second variable in the model

To further see that education and race are covariated, we note that by knowing someone's education we have information on race. Further, by knowing education we have information on wage.

To reflect covariance in our model we draw our diagram like:

Note that our statistical model doesn't change, but to fit this in R we need the library(car) installed and we can run:

```
library(car)
contrasts(dat$race)=contr.sum
contrasts(dat$education)=contr.sum
anova_model2<-lm(wage.100~education+race,data=dat)
anova.table<-Anova(anova_model2,type=3)
anova.table</pre>
```

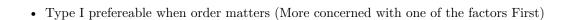
```
## Anova Table (Type III tests)
##
```

```
## Response: wage.100
##
              Sum Sq
                        Df
                           F value
                                       Pr(>F)
## (Intercept) 192915
                         1 12870.43 < 2.2e-16 ***
                            2945.93 < 2.2e-16 ***
## education
               44156
                          1
## race
                 1954
                          1
                             130.36 < 2.2e-16 ***
## Residuals
               249581 16651
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

An interesting note here is that the sums of squares no longer equal the total sums of squares. The extra sums of squares can be thought of as variation that cannot be disentangled from education or race. Our book calls this SScovariation, which I rather like. It's variability that still exists but we cannot attribute to either factor so we basically shrug our shoulders.

Type I Sums of Squares vs Type III Sums of Squares

• Type I	Calculation	ns Make Se	ense		



- Type I Order Matters!
- $\bullet\,$ Type III all effects are conditional on $everything\ else\ in\ the\ model$

- $\bullet~$ Type III not sample size dependent
- Type III are NOT additive