

# What You Can Do

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Nick Eubank

## **Modeling**

Developing Model to Faithfully Represent Data

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## **Inference**

Interpreting Model Parameters  
for Application

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## **Inference**

Interpreting Model Parameters  
for Application

1. Are my estimates causal?
2. Will they generalize?
3. Do they reflect biases in an unethical way?

# Day 1

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- Be able to critically evaluate causal evidence collected by others,
- Articulate causal questions,
- And develop research designs to answer those questions.



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Developing, along the way, great portfolio pieces!

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## 4. Differences-in-Differences

Adjust for pre-existing baseline differences → same potential outcomes in trends

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There are **no statistical tests** that can tell you if a model is behaving in an ethical manner.

- The same model may be ethical when used for one purpose, but not in another.

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You've done them!



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- Used diff-in-diffs to understand impact of drug legalization on crime

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In your projects you've studied the effects of:

- militant activity on women's education,
- changes in labor laws on wages,
- election results on hate crimes,
- changes in policing practices on police violence and arrests,
- sex education on teenage pregnancy,
- school policy on covid rates,
- tournament tennis game duration on future success,
- renewable targets on CO2 emissions,
- pandemics on stress and dreaming, and
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And while doing **Kyle's class**.



erika  
@brownbearika



Maybe...just maybe.... the real treasure...was the friends  
we made along the way... (end scene)



I hope you feel really proud of everything you've accomplished.