

FLIPPED TEACHING AS A METHOD FOR ENGAGING LARGE GROUPS

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ABSTRACT. We implemented a flipped approach to teaching mathematics to engineers and it was better.

1. BACKGROUND

Here we should cover the background of the situation in Sheffield, but also anything we know about the literature.

2. METHODOLOGY

Here we outline the nature of the pilot and the data which would form our assessment of effectiveness.

3. ANALYSIS

Here we present our findings.

4. CONCLUSIONS

Here we sum up.

5. REFERENCES

Here we put any references we can think of.