# Data, Environment and Society: Lecture 10: Multiple Regression

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#### **Announcements**

### **Today**

- First: Finish reviewing Jupyter notebook on confidence intervals.
  - Objective: understand how a distribution of parameter values is possible when you train OLS with a sample from a population.
- Next: slides, covering multiple regression and (one form of) model selection. Slides in GitHub
  - Model selection is the method for dealing with bias-variance tradeoff
  - It is one of the most important processes we do in statistical learning
- Second: Start working with NO2 data in Jupyter notebook
- Third: Group discussion for Alstone et al

#### Reading

- ▶ Next tuesday: Novotny *et al*, see questions in GitHub folder for lecture 12 reading.
- Next week: ISLR Ch 3.3.

#### Survey posted! Please respond

#### Mid term

#### Not intended to be hard.

- Some basic theory, formula recall and application of mathematical concepts
  - Anything on slides or in labs
  - ISLR will reinforce, but I won't test things from ISLR not covered in lecture of lab.
- Principles of EDA and visualization
- Basic questions about working in Python
  - Setting up libraries
  - Accessing information from data frames
  - Etc.

### Final project

- You can work with your own data
- But we will also suggest data sets
- Working in groups up to three ok but not required (you can self-organize)
- We will give you basic guardrails on what to do
  - Pose a coherent question that can be addressed using the skills we are learning
  - EDA and visualization requirements
  - Carry out multiple prediction exercises using the tools we are learning.
  - Critique the performance of your models
  - Interpret your results within the confines of what your models are capable of.

### What if the confidence interval contains zero?

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...where the upper and lower bounds comprise the 95% confidence interval.

This implies there is more than a remote chance that there is no significant relationship between the dependent and independent variables.

### p-values

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**What are they?** p-values measure the probability that the estimated coefficients arose by chance from a data generating process that actually has *no* relationship between the inputs and outputs.

p = 0.05 implies a 5% chance that the true parameter value is *zero*.

If  $p \ll 0.05$ , then the parameter is strongly inside the 95% confidence interval.

If p > 0.05, then the parameter is outside the 95% confidence interval.

A small p-value indicates that it is unlikely to observe such a substantial association between the predictor and the response due to chance.

### p-hacking?

#### What's wrong with these practices:

- ▶ Stop collecting data once p < 0.05</p>
- ▶ Analyze many independent variables, but only report those for which p < 0.05
- ▶ Collect and analyze many data samples, but only report those with p < 0.05
- **Exclude** participants to get p < 0.05.
- ▶ Transform the data to get p < 0.05.

(credit to Leif Nelson, UCB Haas)

### The trouble with p-hacking...

...is that by looking for the data set and the models that give low p-values, you could just be looking for those 5% "chances" where the real relationship is non-existent.

In other words, if you flip a coin with 5% probability it'll turn up heads enough times, eventually you get heads.

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Some estimates suggest that this practice leads to false positive rates of 61%!

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#### Maybe, but...

- perhaps people simply don't understand the idea that their parameters are one draw from a distribution of possible parameters
- and therefore they don't really understand how to interpret p.

Now you understand – so my hope is that you'll always interpret these with caution!

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 $R^2$  measures the fraction of variation in the dependent variable that is captured by the model.

It's good for capturing predictive power, but not for evaluating the significance of the model.

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RSS or R<sup>2</sup> are suitable. But there is much more to the story!

- ► Today we'll talk about adjustments to R² that attempt to address bias-variance tradeoff
- We'll discuss other approaches in the coming weeks.

### Multivariate regression

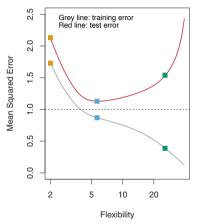
This is exactly the same process as single (independent) variable regression: minimize mean squared error (MSE). Parameter solutions can be found by

- Gradient search
- Normal equations
- Setting partial derivatives of MSE to zero and solving but now for  $\beta_0, \beta_1, \beta_2, \dots, \beta_d$  (*d* is the number of features, a.k.a. independent variables).

The mechanics of finding parameters is easy. The real challenge is: Which features to include?

#### Model selection

**The challenge:** Don't include variables in your model that lead to over-fit.



With multiple regression, increasing the number of variables increases the flexibility of the model.

#### Model selection methods

#### Two basic methods:

- Computationally heavy and theoretically robust:
  - repeated sampling of train and test data sets
  - build and test models with each sampled set
  - choose the model form that minimizes test error, on average.
  - the figure on the previous slide is an example of this approach.
- Easy to implement (no need for significant computing):
  - Use the full data set
  - Fit each candidate model once
  - Choose the model that minimizes an "adjusted" measure of R2 or mean squared error.

### An easy-to-implement method

#### Akaike information criterion (AIC):

- 1. Construct all the models you have time for using *all* the data (i.e. all your observations) to train the models.
- 2. Then, choose the model with the lowest AIC, where

$$AIC = \frac{1}{n\hat{\sigma}^2}(RSS + 2d\hat{\sigma}^2)$$

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$$AIC = \frac{1}{n\hat{\sigma}^2}(RSS + 2d\hat{\sigma}^2) = \frac{1}{\hat{\sigma}^2}\left(\frac{RSS}{n}\right) + \frac{2d}{n}$$

As you can see, AIC "penalizes" models with a high value of *d*.

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It actually has a rigorous theoretical underpinning. Understanding the derivation requires background in information theory and more time than we have here.

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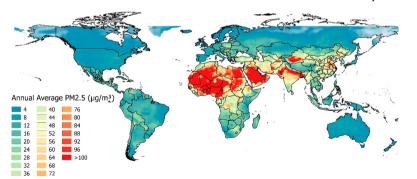
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#### But:

- ▶ It gives unbiased estimate of the MSE you'd get if you did use a test data set (as long as the errors are Gaussian)
- It's ok to just work with the intuition that choosing models that minimize AIC is analogous to
  - choosing models that minimize MSE ...
  - plus a penalty for the number of features.

### Prediction application: Land use regression

- ► Suppose we'd like to know pollutant concentrations at a fine spatial resolution
- ▶ We only have pollutant measurements at low resolution (coarse spatial scale)
- ▶ But we have other measurements at finer spatial resolution
- ► This is an ideal job for forecasting.
- ▶ But rather than forecast in *time* we will forecast in *space*.



(From Shaddick et al ES&T 2018)

### Nitrogen dioxide

#### NO<sub>2</sub>:

- Direct product of fossil fuel combustion
- Used as an indicator for larger group of nitrogen oxides.
- Health impact: Contributes to development of, and aggravates, asthma
- Environmental impact: Haze, acid rain, nutrient pollution in coastal waters

#### EPA Regulates NO2:

Nitrogen Dioxide (NO <sub>2</sub> )	primary	1 hour	100 ppb	98th percentile of 1-hour daily maximum concentrations, averaged over 3 years
	primary and secondary	1 year	53 ppb <sup>(2)</sup>	Annual Mean

### Novotny et al setup

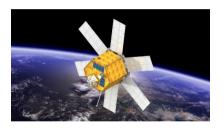
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Aurora satellite "Ozone Monitoring Instrument" provides tropospheric NO2 column abundance (units: ppb; Called "WRF+DOMINO" in data set we'll work with).

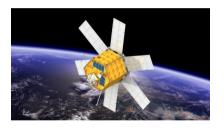


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#### **But!**

- ▶ Measurements are for entire column of air above a location, not ground-level
- Spatial resolution is low

### Land use regression for NO<sub>2</sub>

**Dependent variable**: Hourly NO<sub>2</sub> concentrations from EPA sensors.

#### **Independent variables** to consider:

parameter	units	spatial resolution	buffer <sup>a</sup> or point estimate
impervious surface	%	30 m (United States only <sup>32</sup> ); 1000 m (global <sup>29</sup> )	buffer
tree canopy	%	30 m (United States only <sup>33</sup> ); 500 m (global <sup>30</sup> )	buffer
population	no.	Census block (United States only <sup>34</sup> ); 1 km (global <sup>31</sup> )	buffer
major road length <sup>35</sup>	km	NA	buffer
minor road length <sup>35</sup>	km	NA	buffer
total road length <sup>35</sup>	km	NA	buffer
elevation <sup>36</sup>	km	90 m	point
distance to coast	km	NA	point
OMI $NO_2^{25,26}$	ppb	$13 \times 24 \text{ km}^2$ at nadir	point

Novotny et al Table 1.

Let's run some linear regression models with these data. Move over to data hub.