



# Placement Test Overview



The **Fast Phonics Placement Test** assesses phonics skills. This ensures that everyone begins at the right level.



## Peaks 1–7 • Starting Out

A child placed in Peaks 1–7 is starting out on the learn-to-read journey.



Placement Peak	What is known?	What is studied in this Peak?
1	<p>Starting from the beginning, assuming no prior knowledge.</p>	<p><b>Set 1:</b> s, a, t, p  <b>Sound and Strategy videos:</b> Letter sound videos for: s, a, t, p; CVC a video; Letter sounds make words  <b>New decodable and High-frequency words:</b> 8 words  <b>High-frequency words:</b> at, as</p>
2	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>The most common sounds for the letters: s, a, t, p.</li> <li>How to sound out each letter and blend together (decode) to read the word.</li> <li>How to break a word into its sounds (segment) for spelling.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>VC and CVC words, as well as some high-frequency words.</li> </ul>	<p><b>Set 2:</b> m, i, d, n  <b>Sound and Strategy videos:</b> Letter sound videos for: m, i, d, n; CVC i video; Tricky words video  <b>New decodable and High-frequency words:</b> 22 words  <b>High-frequency words:</b> a, and, did, in, is, it, no, the</p>
3	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>The most common sounds for the letters: s, a, t, p, m, i, d, n.</li> <li>That the letters in some words make a different sound and are 'tricky' words to read.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 3:</b> g, o, c, k, ck  <b>Sound and Strategy videos:</b> Letter sound videos for: g, o, c, k, ck; CVC o video  <b>New decodable and High-frequency words:</b> 25 words  <b>High-frequency words:</b> can, go, got, not, on, to</p>
4	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>The most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 4:</b> r, e, u  <b>Sound and Strategy videos:</b> Letter sound videos for: r, e, u; CVC e video; CVC u video; Vowels and consonants video; Syllables video  <b>New decodable and High-frequency words:</b> 35 words  <b>High-frequency words:</b> am, get, I, it, to, up</p>
5	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>The most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u</li> <li>How to identify the vowels in a word.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words</li> </ul>	<p><b>Set 5:</b> l, h, f, b, ll, ff, ss  <b>Sound and Strategy videos:</b> Letter sounds videos for: l, h, f, b; Mixing up b and d video; Double letters video  <b>New decodable and High-frequency words:</b> 53 words  <b>High-frequency words:</b> gets, had, has, he, him, his, of, off, see</p>
6	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>The most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss.</li> <li>How to distinguish letter 'b' from letter 'd'.</li> <li>That double letters make one sound.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 6:</b> j, v, w  <b>Sound and Strategy videos:</b> Letter sound videos for: j, v, w; The five short vowels video  <b>New decodable and High-frequency words:</b> 54 words  <b>High-frequency words:</b> an, for, her, into, put, puts, sees, she, this, will, with</p>
7	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w.</li> <li>The corresponding 'short' sound for the five vowels: a, e, i, o, u.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 7:</b> x, y, z, zz, qu  <b>Sound and Strategy videos:</b> Letter sound videos for: x, y, z, q; Mixing up p and q video  <b>New decodable and High-frequency words:</b> 43 words  <b>High-frequency words:</b> do, my, yes</p>

## Peaks 8–13 • Building Skills

A child placed in Peaks 8–13 can blend and segment words containing the letters taught in Peaks 1–7.



Placement Peak	What is known?	What is studied in this Peak?
8	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu.</li> <li>The corresponding 'short' sound for the five vowels.</li> <li>How to distinguish letter 'p' from letter 'q'.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 8:</b> sh, ch, th, ng</p> <p><b>Sound and Strategy videos:</b> Letter sound videos for: sh, ch, th, ng; Digraphs video</p> <p><b>New decodable and High-frequency words:</b> 55 words</p> <p><b>High-frequency words:</b> look, than, that, them, you, we</p>
9	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng.</li> <li>That sometimes two letters can make one sound (digraph).</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 9:</b> ai, ee, igh, oa</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: ai, ee, igh, oa</p> <p><b>New decodable and High-frequency words:</b> 73 words</p> <p><b>High-frequency words:</b> along, but, if, its, me, oh, out</p>
10	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa.</li> <li>That sometimes two letters can make one sound (digraph).</li> <li>That sometimes three letters can make one sound (trigraph).</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 10:</b> oo, ar, or, ur</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: oo (as in moon), oo (as in book), ar, or, ur</p> <p><b>New decodable and High-frequency words:</b> 74 words</p> <p><b>High-frequency words:</b> are, be, by, must, so, too, was</p>
11	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur.</li> <li>An alternate pronunciation for 'oo'.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 11:</b> ow, oi, ear, air</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: ow, oi, ear, air; Words that rhyme video</p> <p><b>New decodable and High-frequency words:</b> 67 words</p> <p><b>High-frequency words:</b> again, all, down, from, now, there, they, when, your</p>
12	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air.</li> <li>That sometimes three letters can make one sound (trigraph).</li> <li>How to identify words that rhyme.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 12:</b> er, ure</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: er, ure; -er at the end of a word video</p> <p><b>New decodable and High-frequency words:</b> 61 words</p> <p><b>High-frequency words:</b> how, over, under</p>
13	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure.</li> <li>How to read -er at the end of a word.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC words, closed two-syllable words, as well as some high-frequency words.</li> </ul>	<p><b>Set 13:</b> CVCC, CCVC</p> <p><b>Sound and strategy videos:</b> Letter sound videos for CVCC &amp; CCVC words: Think pink, Test the nest, The plan, Stop, slug!; -ing on the end of a word video</p> <p><b>New decodable and High-frequency words:</b> 190 words</p> <p><b>High-frequency words:</b> come, have, just, like, little, one, some, thing, went, what</p>

## Peaks 14–20 • Extending Skills

A child placed in Peaks 14–20 can blend and segment words containing the letters taught in Peaks 1–13.



Placement Peak	What is known?	What is studied in this Peak?
14	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>How to blend and segment words containing the letters, sounds and digraphs in Peaks 1–13.</li> <li>How to blend and segment words containing adjacent consonants (CVCC, CCVC).</li> <li>How to read and spell words that end in -ing.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 14:</b> CCVCC, CCCVC</p> <p><b>Sound and strategy videos:</b> Letter sound videos for CCVCC &amp; CCCVC words: Stamp it, Gramp!, Clank, clunk, skunk!, Let's split!, Splish, splash, splosh!; Plurals video</p> <p><b>New decodable and High-frequency words:</b> 199 words</p> <p><b>High-frequency words:</b> about, after, also, been, children, ever, here, himself, it's, let's, likes, onto, said, until, were</p>
15	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>How to blend and segment words containing the letters, sounds and digraphs in Peaks 1–13.</li> <li>How to blend and segment words containing adjacent consonants (CVCC, CCVC, CCVCC, CCCVC).</li> <li>That adding -s or -es can make nouns plural.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC, CCVCC, CCCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 15:</b> ay, ie, ea, oy, ir</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: ay, ie, ea, oy, ir</p> <p><b>New decodable and High-frequency words:</b> 177 words</p> <p><b>High-frequency words:</b> being, called, comes, could, looked, Mr, Mrs, myself, often, or, other, please, people, should, would</p>
16	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>How to blend and segment words containing the letters, sounds and digraphs in Peaks 1–13, as well as ay, ie, ea, oy, ir.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC, CCVCC, CCCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 16:</b> ou, ue, aw, wh, ph</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: ou, ue, aw, wh, ph; Words with 3 syllables video</p> <p><b>New decodable and High-frequency words:</b> 132 words</p> <p><b>High-frequency words:</b> asked, house, their, water, where, which, why</p>
17	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>How to blend and segment words containing the letters, sounds and digraphs in Peaks 1–13, as well as ay, ie, ea, oy, ir, ou, ue, aw, wh, ph.</li> <li>That words can sometimes have three syllables.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC, CCVCC, CCCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 17:</b> ew, oe, au, ey</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: ew, oe, au, ey</p> <p><b>New decodable and High-frequency words:</b> 144 words</p> <p><b>High-frequency words:</b> because, goes, something, us</p>
18	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>How to blend and segment words containing the letters, sounds and digraphs in Peaks 1–13, as well as ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC, CCVCC, CCCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 18:</b> a-e, e-e, i-e, o-e, u-e</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: split digraphs a-e, e-e, i-e, o-e, u-e, -e at the end of a word video, The 5 long vowels video</p> <p><b>New decodable and High-frequency words:</b> 253 words</p> <p><b>High-frequency words:</b> before, sometimes, these, through, while</p>
19	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>How to blend and segment words containing the letters, sounds and digraphs in Peaks 1–13, as well as ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey.</li> <li>That words can have split digraphs.</li> <li>That words are made up of at least one vowel. There are five vowels in the alphabet and sometimes they make a long sound.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC, CCVCC, CCCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 19:</b> soft c, g; ow as in snow; ea as in bread; y</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: split digraphs a-e, e-e, i-e, o-e, u-e, -e at the end of a word video, The 5 long vowels video</p> <p><b>New decodable and High-frequency words:</b> 292 words</p> <p><b>High-frequency words:</b> any, give, gives, many, most, once, our, very</p>



## Peaks 14–20 • Extending Skills

A child placed in Peaks 14–20 can blend and segment words containing the letters taught in Peaks 1–13.

Placement Peak	What is known?	What is studied in this Peak?
20	<p><b>Knows</b></p> <ul style="list-style-type: none"> <li>Most common sounds for the letters: s, a, t, p, m, i, d, n, g, o, c, k, ck, r, e, u, l, h, f, b, ll, ff, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure, ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, split digraphs, soft c, soft g.</li> <li>That words can have split digraphs. If a word ends with letter e, the other vowel usually says its name.</li> <li>That the letter g can sometimes make a soft g sound if it comes before letters e, i or y.</li> <li>That the letter c can sometimes make a soft c sound if it comes before letters e, i or y.</li> <li>The alternate pronunciations for 'ow' and 'ea'.</li> <li>That the letter y can make the sound y, as in baby.</li> </ul> <p><b>Can read</b></p> <ul style="list-style-type: none"> <li>CVC, CVCC, CCVC, CCVCC, CCCVC words, polysyllabic words, as well as many high-frequency words.</li> </ul>	<p><b>Set 20:</b> tch as in match; dge as in judge; kn as in knee; wr as in wrap; mb as in lamb</p> <p><b>Sound and strategy videos:</b> Letter sound videos for: tch, dge, kn, wr, mb; Silent letters video; -ed on the end of a word video; Other sounds video</p> <p><b>New decodable and High-frequency words:</b> 276 words</p> <p><b>High-frequency words:</b> become, does, doing, done, eyes, friends, laugh, laughs, more, thought, thoughts</p>

**Congratulations on completing Fast Phonics!**  
**There are lots of areas in the Reading Eggs website to explore.**

### Reading Eggs Library:

Explore 170+ decodable readers and 3000+ fiction and nonfiction books available through the Reading Eggs Library.



### Reading Eggspress:

Build comprehension skills with 220 online reading lessons, all with downloadable worksheets.



### Reading Eggspress Spelling Program:

Practise spelling patterns and generalisation with more than 200+ spelling lessons, all with downloadable worksheets.



If you would like to change the level that your child is working on, you can do this in the **Edit Details** section of the **Family Dashboard**.

