Conceptual introduction to ggplot

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Choices for R graphics

You have three central choices for making graphics in R:

- ▶ "Base R graphics"
- ▶ ggplot2
- ► lattice

I use ggplot because:

- 1. it is integrated with the tidyverse
- 2. it is actively developed/maintained
- 3. there are a ton of extensions (see more later)

Understanding the "grammar" of ggplot2

The grammar ...

- ▶ layer (a 'geom', a 'stat', an 'annotation')
- ▶ aesthetics ('aes')
- scales
- ▶ facets
- data
- ▶ ... and more here: http://ggplot2.tidyverse.org/reference/

What is a layer?

Layers define the basic structure of the elements on the plot

- ► Geoms: point, line, tile, boxplot, ribbon, ...
- ▶ Stats: histogram, smooth, density, ...
- Annotation: hline, vline, text, ...

For more info check out the documentation: http://ggplot2.tidyverse.org/reference/.

What are "aesthetics"?

Aesthetics define a mapping between **tidy data** and the information required to create a specific graphic¹

length	width	depth	trt
2	3	4	а
1	2	1	а
4	5	15	b
9	10	80	b



Х	у	colour
2	3	а
1	2	а
4	5	b
9	10	b

¹ Figure credits: Hadley Wickham

geom_point

Each geom has a different set of aesthetics. What information do we need to draw a scatterplot? Or, asked another way, what aesthetics do we need for geom_point?

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- x (required)
- y (required)
- ▶ alpha
- color
- ▶ fill
- ▶ shape
- size

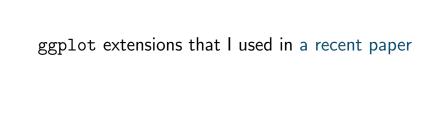
geom_line

What information do we need to draw a line of connected points? Or, asked another way, what aesthetics do we need for geom_line?

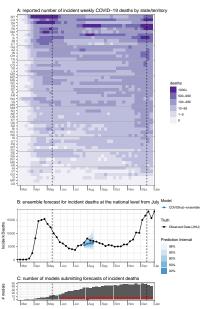
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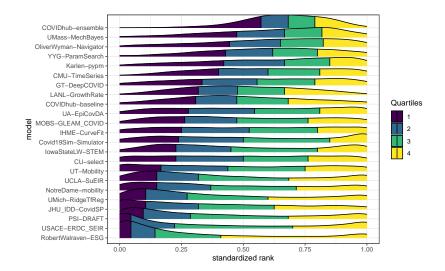
- x (required)
- ▶ y (required)
- alpha
- ► color
- linetype
- size



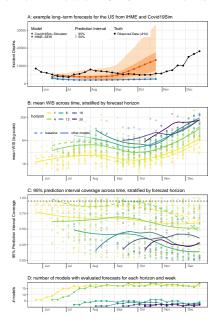
gridExtra or cowplot for multi-plot alignment



ggrides for ridgeplots



RColorBrewer and viridis for colors



Breakout rooms

We have made the data from the CO2 emissions figure available in Google Drive. As a group, you will be asked to complete the following tasks:

- 1. Recreate the figure as close as possible to the original.
- 2. Improve the figure. Make some changes that you think make the figure more clear.

At the end of class, the class will vote on which figure is (1) closest to the original and (2) the best improvement.