

# 06 - Phrases

Nick Riches

Newcastle University

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## 06 - Phrases

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Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise

# Yoda-speak

## Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

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[Click here for YouTube video](#)

Which one of these sentences did Yoda say in the Star Wars trilogy? Can you explain the reasons behind your choice?

1. Have become powerful you. You the dark side I sense in.
2. Powerful you have become. The dark side I sense in you.
3. Become powerful you have. The dark I sense in you side.

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(1)

Powerful you have become t

(2)

Become powerful you have t

(3)

? Have become powerful you t

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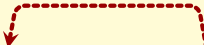
Phrases within phrases

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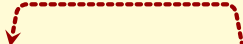
(4)

The dark side I sense *t* in you




(5)

\* dark side I sense the *t* in you



(6)

\* side I sense the dark *t* in you



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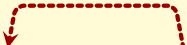
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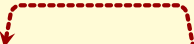
(7)

Miss them do not t



(8)

Mourn them do not t



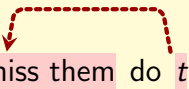
(9)

Attachement leads to jealousy

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(10)

\* Not miss them do t



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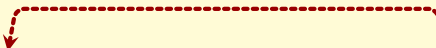
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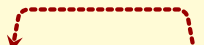
[Click here for YouTube video](#)

(11) If once you start down the dark path ...

(12) forever it will dominate your destiny *t* ...



(13) Consume you it will *t* ...



(14) As it did Obi Wan's apprentice.

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# Yoda-speak exercise

(15)

\* Will consume you it t ...



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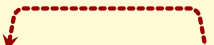
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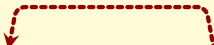
5 minute exercise

(16) No. Not yet. One thing remains. Vader. You must confront Vader.

(17) Then, only then, a jedi you will be t



(18) And confront him you will t



Yoda-speak

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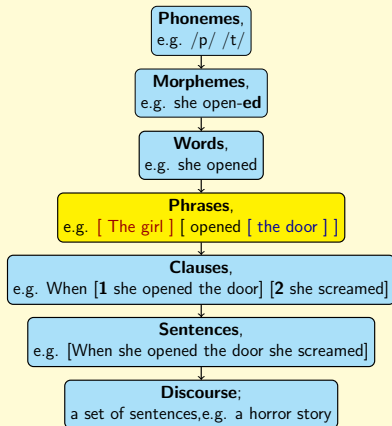
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# Position in the linguistic hierarchy

A **phrase** : a group of words which behaves as a single unit



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# Describing the type of phrase

The phrase tends to take its name from the word which expresses the meaning of the phrase

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The phrase tends to take its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme]

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1. Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE

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2. Rufus likes drinking beer [in his local pub]

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1. Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
2. Rufus likes drinking beer [in his local pub] → Phrase is about a location, the location is expressed by the preposition, therefore this is a PREPOSITIONAL PHRASE.

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The phrase tends to take its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a **NOUN PHRASE**
2. Rufus likes drinking beer [in his local pub] → Phrase is about a location, the location is expressed by the preposition, therefore this is a **PREPOSITIONAL PHRASE**.

Phrases are also sometimes referred to as **constituents**

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# Describing the type of phrase

The groups of words which form a phrase may form a **syntactic**, **semantic**, or **phonological** unit

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# 1. Replacement test

A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19)      **Elliot** NP loved **the cute green alien** NP

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A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19) **Elliot** NP loved **the cute green alien** NP

(20)  $\left\{ \begin{array}{c} \textit{Elliot} \\ \text{he} \end{array} \right\}$  loved  $\left\{ \begin{array}{c} \textit{the cute green alien} \\ \text{it} \end{array} \right\}$

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A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19) **Elliot** NP loved **the cute green alien** NP

(20)  $\left\{ \begin{array}{c} \textit{Elliot} \\ \text{he} \end{array} \right\}$  loved  $\left\{ \begin{array}{c} \textit{the cute green alien} \\ \text{it} \end{array} \right\}$

(21) Elliot **hugged the cute green alien**, and  
Gertie **hugged the cute green alien** VP too

# 1. Replacement test

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(19) **Elliot** NP loved **the cute green alien** NP

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(21) Elliot **hugged the cute green alien**, and  
Gertie **hugged the cute green alien** VP too

(22) Elliot **hugged the cute green alien**, and  
Gertie  $\left\{ \begin{array}{c} \textit{hugged the cute green alien} \\ \text{did so} \end{array} \right\}$  too

(NB ... *and so did Gertie.* is also possible)



# 1. Replacement test

(23) Jake ate the popcorn **in the cinema** Prep. Phrase

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# 1. Replacement test

(23) Jake ate the popcorn **in the cinema** Prep. Phrase

(24) Jake ate the popcorn  $\left\{ \begin{array}{l} \textit{in the cinema} \\ \text{there} \end{array} \right\}$

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# 1. Replacement test

Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

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1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

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# 1. Replacement test

Phrases may be questioned.

1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

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1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed **Prep. Phrase**

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Phrases may be questioned.

1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed **Prep. Phrase**

3. Elliot is hugging the cute green alien **Verb Phrase**

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# 1. Replacement test

Phrases may be questioned.

1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed **Prep. Phrase**

3. Elliot is hugging the cute green alien **Verb Phrase**

Q: What is Elliot doing?

A: Hugging the cute green alien **Verb Phrase**



# 1. Replacement test

ET phoned home with his magic finger Prep. Phrase

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# 1. Replacement test

ET phoned home with his magic finger **Prep. Phrase**

How did ET phone home?

With his magic finger

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### 3. Standalone test

When questioned, the phrase can stand alone as an answer (see above)

1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed

3. Elliot is hugging the cute green alien **Verb Phrase**

Q: What is Elliot doing?

A: Hugging the cute green alien

## 4. Coordination test

Phrases may be coordinated, i.e. they may be produced in a series linked by a coordinator (*and*, *but*, *or*) e.g.

1. Elliot **and** Gertie **NP** loved  
the cute green alien **and** the soft brown Teddy **NP**
2. Elliot hugged the cute green alien **and** cuddled the soft brown Teddy **VP**

# 5. Movement test

When a group of words can be moved, they constitute a phrase

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# 5. Movement test

(1)

Powerful you have become t

A dashed red arrow originates from the 't' at the end of the sentence and points back to the word 'Powerful', which is highlighted in a pink box.

(2)

Become powerful you have t

A dashed red arrow originates from the 't' at the end of the sentence and points back to the phrase 'Become powerful', which is highlighted in a pink box.

(3)

? Have become powerful you t

A dashed red arrow originates from the 't' at the end of the sentence and points back to the phrase 'Have become powerful', which is highlighted in a pink box.

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

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## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# 5. Movement test

(4)

The dark side I sense *t* in you

A dashed red arrow originates from the italicized 't' in 'I sense' and points to the word 'side' in 'The dark side', illustrating a movement operation.

(5)

\* dark side I sense the *t* in you

A dashed red arrow originates from the italicized 't' in 'I sense' and points to the word 'dark' in '\* dark side', illustrating an ungrammatical movement operation.

(6)

\* side I sense the dark *t* in you

A dashed red arrow originates from the italicized 't' in 'I sense' and points to the word 'side' in '\* side', illustrating an ungrammatical movement operation.

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

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## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# 5. Movement test

(7)

Miss them do not *t*

A dashed red arrow originates from the trace 't' at the end of the phrase 'do not t' and points back to the word 'Miss' in the phrase 'Miss them'.

(8)

Mourn them do not *t*

A dashed red arrow originates from the trace 't' at the end of the phrase 'do not t' and points back to the word 'Mourn' in the phrase 'Mourn them'.

(9)

Attachment leads to jealousy



# 5. Movement test

(10)

\* Not miss them do t

06 - Phrases

Nick Riches

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological

tests

Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise

# 5. Movement test

[Click here for YouTube video](#)

(11) If once you start down the dark path ...

(12) forever it will dominate your destiny *t* ...

A dashed red arrow originates from the trace 't' at the end of the sentence and points back to the word 'forever', which is highlighted in a pink box. This illustrates the movement of a wh-word to form a question.

(13) Consume you it will *t* ...

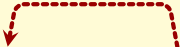
A dashed red arrow originates from the trace 't' at the end of the sentence and points back to the phrase 'Consume you', which is highlighted in a pink box. This illustrates the movement of a wh-word to form a question.

(14) As it did Obi Wan's apprentice.

# 5. Movement test

(15)

\* Will consume you it t ...



06 - Phrases

Nick Riches

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

B. Semantic tests

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tests

Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

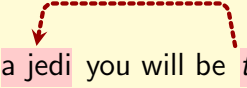
Autistic child eg.

5 minute exercise

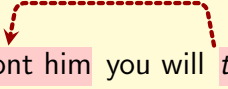
## 5. Movement test

(16) No. Not yet. One thing remains. Vader. You must confront Vader.

(17) Then, only then, a jedi you will be t

A dashed red arrow originates from the highlighted phrase 'a jedi' and points to the space before the 't' at the end of the sentence, illustrating the movement of the object to the end of the clause.

(18) And confront him you will t

A dashed red arrow originates from the highlighted phrase 'confront him' and points to the space before the 't' at the end of the sentence, illustrating the movement of the object to the end of the clause.

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.

### 5 minute exercise

## 6. Omission test

If a group of words can be omitted they are likely to be a phrase

(25) The man [ in the moon ] came down  
[ too soon ]

Probably the weakest test, as not all phrases may be omitted.

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

5. Movement test

**6. Omission test**

7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological

tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.

### 5 minute exercise

# 7. Filler test

Fillers are words used to 'fill in' pauses

1. [ Elliot ], like, [ loved the cute green alien ], like
2. ? [ Elliot ] [ loved the, like, cute green alien ]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test

### 7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# An acronym

Really Quarrelsome Snakes Can Make Orangutans  
Frightened

1. Replacement test
2. Question test
3. Substitution test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

**An acronym**

EXERCISE

B. Semantic tests

Phrase types

C. Phonological

tests

Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise

# EXERCISE

Do the underlined words constitute a phrase?

1. I saw several large cats
2. She burnt her mouth while eating hot spaghetti

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

## EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise



# EXERCISE

1. I saw them
2. Q: What did you see?
3. A: Several large cats
4. I saw several large cats and a few mangy dogs
5. Several mangy dogs were seen \_\_\_\_

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

## EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# EXERCISE

1. She burnt her mouth then
2. Q: When did you see burn her mouth?
3. A: while eating spaghetti
4. She burnt her mouth while eating spaghetti and after eating a salad
5. While eating spaghetti she burnt her mouth \_\_\_\_

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

## EXERCISE

## B. Semantic tests

Phrase types

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## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
  7. Filler test
  - An acronym
- EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise

# Phrase types

The phrase is about a single thing. That thing is expressed by the 'head' of the phrase.

1. I stepped in [a large heap of dung]
2. They played a game of basketball [in the park]
3. He is [good at playing chess]
4. Jack can run [really quickly]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
  7. Filler test
- An acronym  
EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?  
Different definitions  
Phrases within phrases

Autistic child eg.

5 minute exercise

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
  7. Filler test
  - An acronym
- EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

Pauses sound odd when inserted within phrases

1. [ Elliot ], PAUSE, [ loved the cute green alien ]
2. ? [ Elliot ] [ loved the, PAUSE, cute green alien ]

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological

tests

Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise

# Where does it begin/end?

1. Patrick [ loved the fish **but** hated the chips  
VERB PHRASE ]
2. Mary [ loved the mousse VERB PHRASE ], and Shania  
[ did so VERB PHRASE ] too.
3. [ Mourn them VP ] do not \_\_\_\_\_. [ Miss them VP ] do  
not \_\_\_\_\_. Attachment leads to Jealousy.

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
  7. Filler test
- An acronym  
EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise



# Where does it begin/end?

Notice that auxiliary verbs (and negative particles) are not part of the Noun Phrase

(26) \***[ Not mourn them ]** do \_\_\_\_

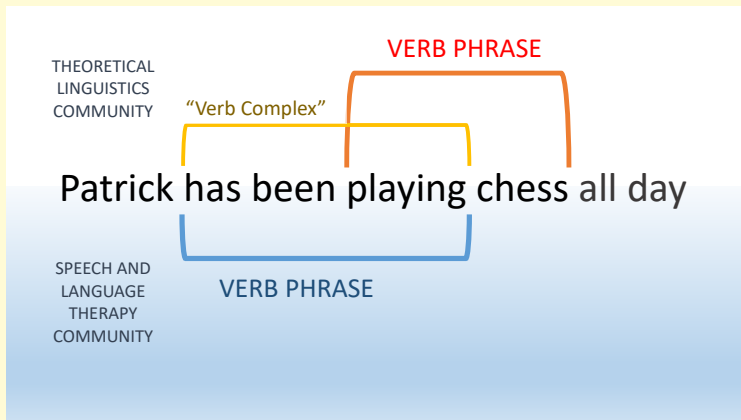
(27) **[ Mourn them *VP* ]** do **not** \_\_\_\_

(28) \***[ Has eaten them ]** she \_\_\_\_

(29) **[ Eaten them *VP* ]** she **has** \_\_\_\_

# Different definitions

Note - there are different definitions for different groups!!



## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
  7. Filler test
- An acronym  
EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

**Different definitions**

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# Phrases within phrases

Note that we have a Noun Phrase **inside** a verb phrase

1. Patrick [ really loved [ the fish *NP*] *VP* ]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
  7. Filler test
- An acronym  
EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

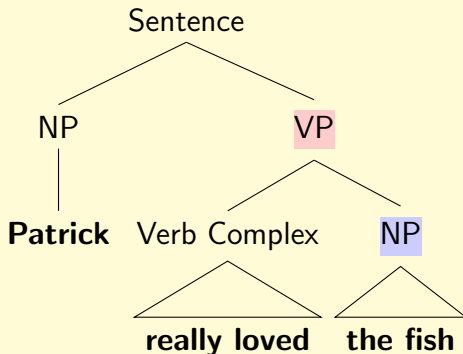
Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

# Phrases within phrases



## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
  3. Standalone test
  4. Coordination test
  5. Movement test
  6. Omission test
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Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

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Yoda-speak

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A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

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Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test

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Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise

## Link to YouTube video

The big cat was crying because he was hungry

What was he doing?

Why was he crying?

Was he a little cat or a big cat?

The red dog was running because a cat was chasing him?

What was he doing?

Why was he running?

Was he a blue dog or a red dog?

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test
3. Standalone test
4. Coordination test
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6. Omission test
7. Filler test

An acronym

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### B. Semantic tests

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### Exploring the Verb Phrase

Where does it begin/end?

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### Autistic child eg.

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Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

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Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
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Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

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## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
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Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 5 minute exercise

Try to learn the following artificial language

1. Gugo bikavit lamnok = 'The cat chased the dog'
2. Lopo bikavit tunglish = 'The cat ate the food'
3. Lopo gugo lamnok = 'The dog likes the food'

What does the following sentence mean?

(30)      Bikavit gugo tunglish