

Other dependent clauses

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February 27, 2019

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 1 / 48

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Girls and Boys, by Blur

(We're) Looking for Girls who are boys

Who like boys to be girls

Who do boys like they're girls

Who do girls like they're boys.

Always should be someone you really love.

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

(We're) Looking for Girls who are boys

Who like boys to be girls

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Always should be someone you really love.

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

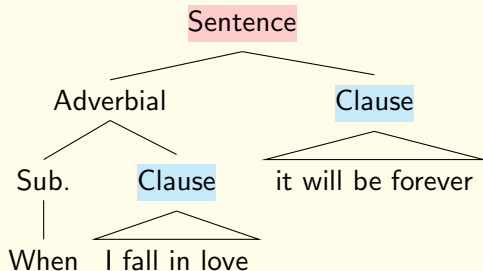
Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

Recap on adverbial clauses



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Other types

Dependent clauses can come inside any other function:

S, Od, Oi, Cs, Co, P-Mod

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

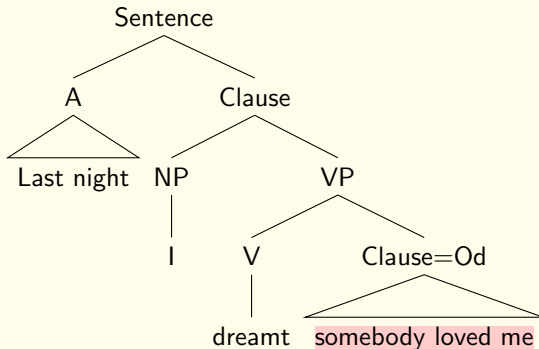
Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

Od and Oi position



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

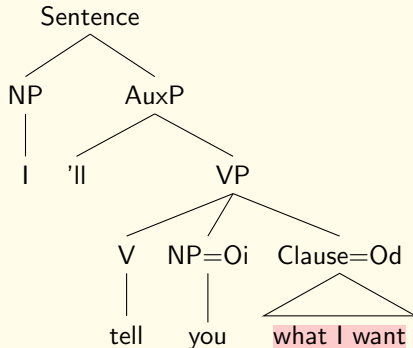
Properties of RCs

Relative clauses in research

EXERCISE

Homework

Od and Oi position



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

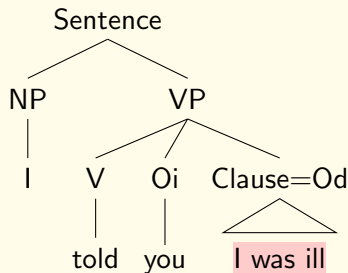
Properties of RCs

Relative clauses in research

EXERCISE

Homework 7 / 48

Od and Oi position



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

The SOMETHING test

It may be easier to see the function of the dependent clause if you substitute it with 'something', 'somebody' etc.

- (1) Last night I dreamt SOMETHING → that somebody loved me
- (2) I'll tell you SOMETHING → what I want
- (3) I told you SOMETHING → I was ill.

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

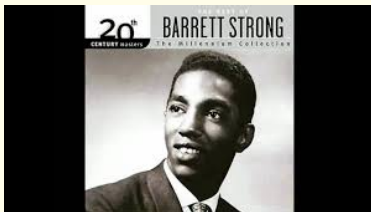
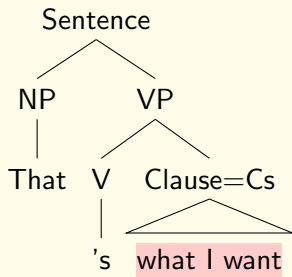
Relative clauses in research

EXERCISE

Homework

Cs and Co position

Money ...



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

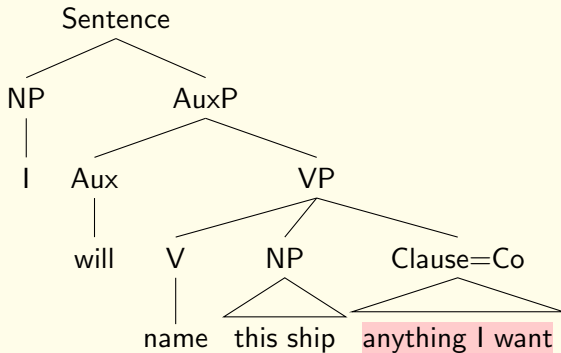
Properties of RCs

Relative clauses in research

EXERCISE

Homework 10 / 48

Cs and Co position



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 11 / 48

EXERCISE

Identify the subordinate clauses in the following sentences.
What is their function?

1. I think I'm going crazy
2. Give the food to whoever wants it
3. You are everything I'd want in a woman
4. I like that she never loses her cool
5. You can be whoever you want to be

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 12 / 48

EXERCISE

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Identify the dependent clauses in the following sentences:

1. I think I'm going crazy : Od
2. Give the food to whoever wants it : Oi
3. You are everything I'd want in a woman : Cs
4. I like that she never loses her cool : Od
5. You can be whoever you want to be : Cs

Subordinators

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

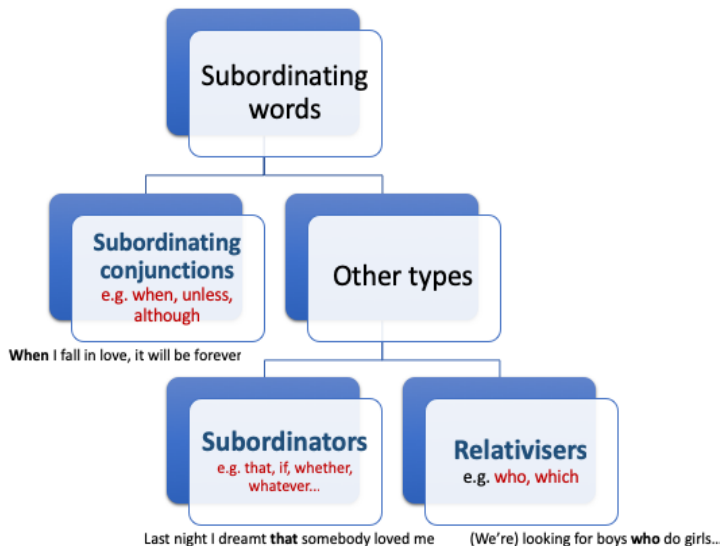
Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 14 / 48



NB all are labelled **s** under the LARSP framework.

The **subordinating conjunction** introduces a dependent (subordinate) clause inside an ADVERBIAL

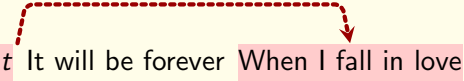
(4) [**When** [I fall in love Cl.] ADV] it will be forever

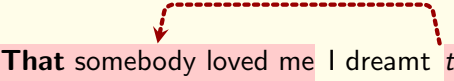
A **subordinator** introduces a dependent (subordinate) clause in other functions (S, Od, Oi, Cs, Co, P-mod)

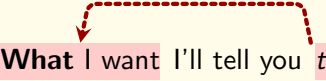
(5) Last night I dreamt
[**that** [somebody loved me Cl.] Od]

Subordinators

Subordinators are less successful 'pickup trucks' than subordinating conjunctions.

(6)  **t** It will be forever **When I fall in love**

(7) ??  **That somebody loved me** I dreamt **t**

(8) ??  **What I want** I'll tell you **t**

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

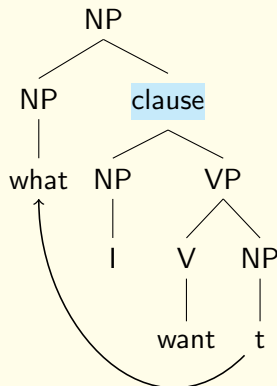
Relative clauses in research

EXERCISE

Homework 16 / 48

Subordinators

Money, It's ...



Could be classified as a subordinator (because it has a subordinating function), or pronoun (because it stands in place of a moved NP)

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

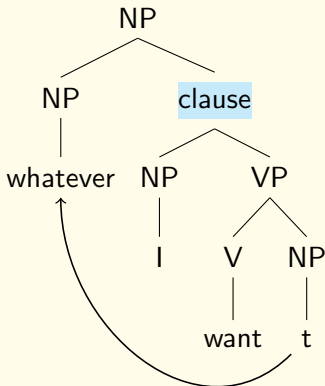
Relative clauses in research

EXERCISE

Homework 17 / 48

Subordinators

I'll name this ship ...



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

But not all subordinators behave like this . . .
Last night I dreamt (that) somebody loved me.

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Subordinators



p

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

EXERCISE

Add subordinating words to the following sentences. In which cases are the subordinating words optional?

1. He said he was working very hard
2. You come to the party is no concern of mine
3. The house he bought was falling apart
4. I still don't know the reason he dropped out of school

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 21 / 48

EXERCISE

Add subordinating words to the following sentences. In which cases are the subordinating words optional?

1. He said **that** he was working very hard
2. **Whether** you come to the party is no concern of mine
3. The house **that/which** he bought was falling apart
4. I still don't know the reason **why** he dropped out of school

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 22 / 48

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

Example

(9) [That she passed the exam _S] surprised her teacher.

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 23 / 48

Example

(9) [That she passed the exam _S] surprised her teacher.

(10) **It** surprised her teacher [that she passed the exam]

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

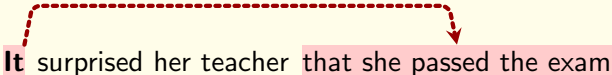
Homework

Example

(9) [That she passed the exam _S] surprised her teacher.

(10) **It** surprised her teacher [that she passed the exam]

(11)



It surprised her teacher **that she passed the exam**

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

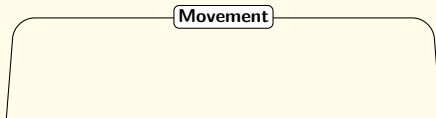
Relative clauses in research

EXERCISE

Homework

Heavy phrase shift

Movement

A diagram illustrating the concept of 'Movement' in syntax. A horizontal line with a rounded end at the right connects a small box labeled 'Movement' to a specific part of a sentence. The sentence is 'Jane donated t to the library [an old book about the history of equine surgery]'. The phrase '[an old book about the history of equine surgery]' is highlighted in pink. An arrow points from the box to the start of this phrase, indicating that this phrase has moved to the end of the sentence.

Jane donated *t* to the library [an old book about the history of equine surgery] _{in.}

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Heavy phrase shift

- (12) I feel about weddings [the way cats feel about waterslides] (Nell Frizelle, Guardian)

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Heavy phrase shift

(13)

I feel **t** about weddings **the way cats feel about waterslides**^{ors}

But do cats hate waterslides?

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

EXERCISE

Anelka's being late annoyed me ⇒
That Anelka was late annoyed me ⇒
It annoyed me that Anelka was late

- ▶ The candidate's ability to answer difficult questions impressed the interviewers
- ▶ Algernon's lateness frustrates me
- ▶ Language impaired children's omission of tense morphemes is very interesting
- ▶ Fatima's perfect command of English is surprising, given her background

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

EXERCISE

- ▶ That [Clause the candidate couldn't answer difficult questions] impressed the interviewers ⇒
It impressed the interviewers that [Clause the candidate couldn't answer difficult questions]
- ▶ That [Clause Algernon was late] frustrates me ⇒
It frustrates me that [Clause Algernon was late]
- ▶ That [Clause language-impaired children omit tense] is very interesting ⇒
It's very interesting that [Clause language-impaired children omit tense]
- ▶ That [Clause Fatima speaks perfect English] is surprising ⇒
It's surprising that [Clause Fatima speaks perfect English]

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 28 / 48

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

What is a P-mod?

A phrase which comes after a noun and modifies it.

(14) I found the **book** [under the sofa]

(15) I saw a **man** [with the wooden leg]

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Post-modifying clauses

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Clauses can also come in postmodifier position

(16) She never gave me a **reason** [why she arrived late]

(17) I didn't believe Giles' **claim** [that Sally ate the chocolate cake]

(18) I found the **book** [that was under the sofa]

(19) I saw a **man** [who had a wooden leg]

Homework 30 / 48

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

Examples

(20) I found the **book** [that was under the sofa]

(21) I saw a **man** [who had a wooden leg]

These are “relative” clauses.

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 31 / 48

Girls who are boys. . .

(We're) looking for girls

who are boys

who like boys to be girls

who do boys like they're girls

who do girls like they're boys

Always should be someone

(who) you really love

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys. . .

Res./non-res. dist.

Properties of RCs

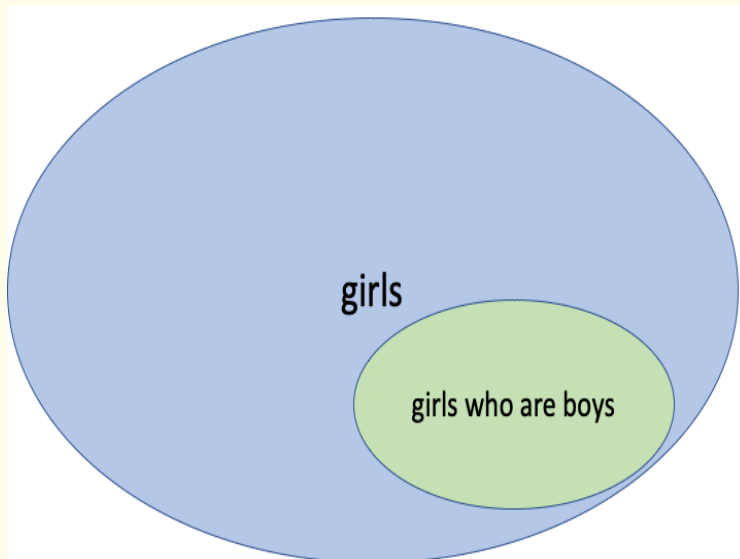
Relative clauses in research

EXERCISE

Homework

The restrictive / non-restrictive distinction

Restrictive relative clauses take a set of entities and restrict them.



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 33 / 48

The restrictive / non-restrictive distinction

- (22) The Paris which is in Texas is warmer than the Paris which is in France (restrictive relative clauses)
- (23) Paris, which is the capital of France, is a lovely city (non-restrictive relative clauses)

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 34 / 48

Properties of relative clauses

1. They are headed by a **relative pronoun** (who, that, which).
2. They can contain **unusual word orders** (e.g. *There's the cat_{OBJ} I_{SUB} saw_{VERB}*)
3. They can **split Subjects from Verbs**

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 35 / 48

Properties of relative clauses

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Case-marking on pronouns

(24) She_{NOM} likes her_{ACC}

And relative pronouns

(25) There's the man who/whom_{ACC} he saw

(26) There's the man who/~~whom~~_{NOM} saw him

Homework 36 / 48

Properties of relative clauses

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Animacy distinction on pronouns

(27) She likes it

And relative pronouns

(28) There's the man that/who I saw.

(29) I found the money that/who I dropped.

Properties of relative clauses

Occasionally the relative clause can be omitted

(30) I found the money (that) I dropped

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 38 / 48

Properties of relative clauses

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

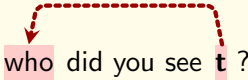
Res./non-res. dist.

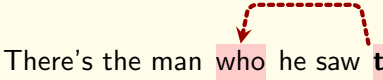
Properties of RCs

Relative clauses in research

EXERCISE

'Movement' of the pronoun

(31)  who did you see t ?

(32)  There's the man who he saw t

Properties of relative clauses

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Unusual word orders

(33) There's the man **who** OBJ. **I** SUBJ. **saw** V.

(34) There's the fish **that** OBJ. **she** SUBJ. **ate** V.

Splitting subjects from verbs

(35) The man [who I saw] was happy

Relative clauses are very widely used in linguistic research because:

1. They vary in interesting ways across languages
2. In some languages they allow you create simple and complex versions of the same sentence **WITHOUT MAKING ANY CHANGES TO THE WORDS IN THE SENTENCE**
3. They are very sensitive to overall linguistic ability. Language-impaired individuals find relative clauses particularly difficult to process.

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Relative clauses in research

(36) There's the dog that chased the cat

(37) There's the cat that chased the dog

Other dependent
clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of
vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 43 / 48

Relative clauses in research

Test of Reception of Grammar

The girl that's chasing the horse is big



1



2



3



4

Q3

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

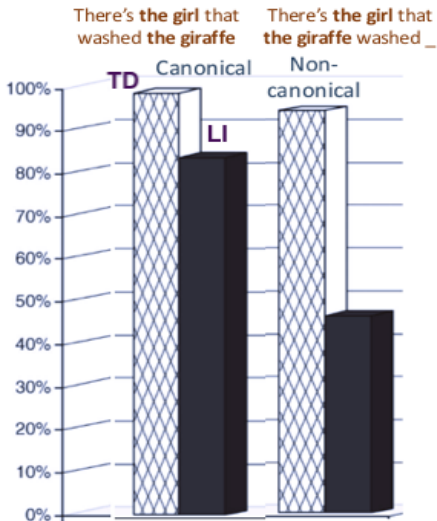
Properties of RCs

Relative clauses in research

EXERCISE

Relative clauses in research

Novogrodksy & Friedmann, 2006.



Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

EXERCISE

Rewrite the following sentences using relative clauses

- ▶ The man wore a hat. He had a beard
- ▶ The policeman chased the dog. It was carrying sausages.
- ▶ The boy won the lottery. His cat was run over.
- ▶ The park bench has been vandalised. I first kissed my girlfriend there.

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

EXERCISE

- ▶ The man [Relative Cl. that had a beard] wore a hat
- ▶ The policeman chased the dog [Relative Cl. that was carrying sausages]
- ▶ The boy [Relative Cl. whose cat was run over] won the lottery
- ▶ The park bench [Relative Cl. where I first kissed my girlfriend] has been vandalised

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 47 / 48

EXERCISE

Other dependent clauses

Nick Riches

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework 48 / 48

Choose a word, and give a definition using relative clauses

cup

dolphin

angel

flower

glass

weed

jelly

whale

deer

antelope

fairy

mousse

Homework

Other types of DC

Adv. cl. recap

Other types

DCs as comp. of vb.

Od and Oi position

The SOMETHING test

Cs and Co position

EXERCISE

Subordinators

EXERCISE

DCs in Subj.Posn.

Example

Heavy phrase shift

EXERCISE

DCs in P-mod

What is a P-mod?

Post-modifying clauses

Focus on RCs

Examples

Girls who are boys...

Res./non-res. dist.

Properties of RCs

Relative clauses in research

EXERCISE

Homework

Other types of dependent clause

Dependent clauses as a complement of the verb (Od, Oi, Cs, Co)

Dependent clauses in Subject Position

Dependent clauses in Post-modifier Position

Focus on relative clauses

Homework

What is unusual about the popular song lyric

'Is you is, or is you ain't my baby?'

LOUIS JORDAN

IS YOU IS OR IS YOU AINT MY BABY



FEATURES...

IS YOU IS OR IS YOU AINT MY BABY

SATURDAY NIGHT FISH FRY

G I JIVE