

## Linguistics Seminar 2

1. Conduct tests for phrasehood on the underlined words
  - a) The man ran over his neighbour's cat
  - b) The madman attacked the policeman with a French stick
  - c) The woman with a French stick left the bakery
2. What are the word classes of the **bold** words?
  - a) **Yesterday** I saw **several** large elephants **eating** bananas
  - b) Could **someone** ask **those** noisy neighbours to **keep** the noise **down**
  - c) I was **extremely** tired **so** I went to bed
  - d) **After** Mary left she started to regret her decision
  - e) **After** the clap of thunder, there was a **sudden** downpour
  - f) For **after**s there was **sherry** trifle
3. Fill in the gaps in the diagram. What is the name of this model? How does it account for past tense difficulties across a variety of language impaired populations?

