

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

# 06 - Phrases

Nick Riches

Newcastle University

November 12, 2019

# Yoda-speak

## Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

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EXERCISE

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06 - Phrases

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Which one of these sentences did Yoda say in the Star Wars trilogy? Can you explain the reasons behind your choice?

1. Have become powerful you. You the dark side I sense in.
2. Powerful you have become. The dark side I sense in you.
3. Become powerful you have. The dark I sense in you side.

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EXERCISE

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Phrase types

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5 min ex

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06 - Phrases

Nick Riches

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Yoda-speak exercise

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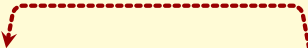
Autistic child eg.

5 min ex

3 / 42

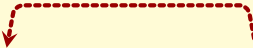
(1)

Powerful you have become *t*



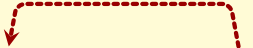
(2)

Become powerful you have *t*



(3)

? Have become powerful you *t*



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06 - Phrases

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Yoda-speak

Yoda-speak exercise

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EXERCISE

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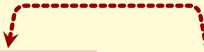
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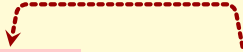
(4)

The dark side I sense *t* in you




(5)

\* dark side I sense the *t* in you



(6)

\* side I sense the dark *t* in you



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06 - Phrases

Nick Riches

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

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An acronym

EXERCISE

B. Semantic tests

Phrase types

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(7)

Miss them do not *t*

(8)

Mourn them do not *t*

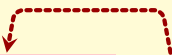
(9)

Attachment leads to jealousy

# Yoda-speak exercise

(10)

\* Not miss them do t



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EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

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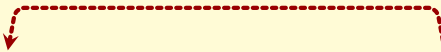
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(11) If once you start down the dark path ...

(12) forever it will dominate your destiny *t* ...



(13) Consume you it will *t* ...



(14) As it did Obi Wan's apprentice.

Yoda-speak

Yoda-speak exercise

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  4. Coordination test
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- An acronym  
EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

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Phrases within phrases

Autistic child eg.


5 min ex



# Yoda-speak exercise

(15)

\* Will consume you it t ...



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Posn in ling.hier.

Types of phrases

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3. Standalone test
4. Coordination test
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An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# Yoda-speak exercise

06 - Phrases

Nick Riches

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

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  2. Question Test
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  5. Movement test
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EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

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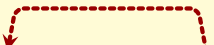
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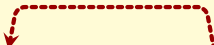
5 min ex

(16) No. Not yet. One thing remains. Vader. You must confront Vader.

(17) Then, only then, a jedi you will be t



(18) And confront him you will t



Yoda-speak

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Yoda-speak

Yoda-speak exercise

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Posn in ling.hier.

Types of phrases

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1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
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An acronym

EXERCISE

#### B. Semantic tests

Phrase types

#### C. Phonological tests

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Different definitions

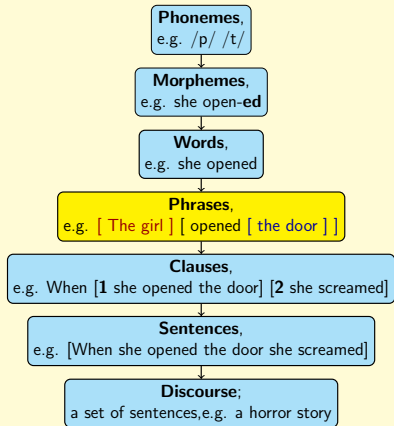
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# Position in the linguistic hierarchy

A **phrase** : a group of words which behaves as a single unit



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# Describing the type of phrase

The phrase tends to take its name from the word which expresses the meaning of the phrase

## Yoda-speak

Yoda-speak exercise

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Posn in ling.hier.

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2. Question Test
3. Standalone test
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An acronym

EXERCISE

#### B. Semantic tests

Phrase types

#### C. Phonological tests

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Phrases within phrases

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# Describing the type of phrase

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1. Jack saw [a fascinating TV programme]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

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1. Replacement test
2. Question Test
3. Standalone test
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An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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1. Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE

## Yoda-speak

Yoda-speak exercise

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Posn in ling.hier.

Types of phrases

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1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Different definitions

Phrases within phrases

## Autistic child eg.

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06 - Phrases

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Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

12 / 42



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1. Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
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## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
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6. Omission test
7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Different definitions

Phrases within phrases

## Autistic child eg.

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The phrase tends to take its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a **NOUN PHRASE**
2. Rufus likes drinking beer [in his local pub] → Phrase is about a location, the location is expressed by the preposition, therefore this is a **PREPOSITIONAL PHRASE**.

Phrases are also sometimes referred to as **constituents**

## Yoda-speak

Yoda-speak exercise

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Posn in ling.hier.

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2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# Describing the type of phrase

The groups of words which form a phrase may form a **syntactic**, **semantic**, or **phonological** unit

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

### Types of phrases

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2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

#### B. Semantic tests

Phrase types

#### C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

Yoda-speak

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B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

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1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

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Different definitions

Phrases within phrases

Autistic child eg.

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# 1. Replacement test

A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19)     **Elliot** <sub>NP</sub> loved **the cute green alien** <sub>NP</sub>

# 1. Replacement test

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(19)      **Elliot** NP loved **the cute green alien** NP

(20)       $\left\{ \begin{array}{c} \textit{Elliot} \\ \text{he} \end{array} \right\}$  loved  $\left\{ \begin{array}{c} \textit{the cute green alien} \\ \text{it} \end{array} \right\}$

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(19) **Elliot** NP loved **the cute green alien** NP

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(21) Elliot **hugged the cute green alien**, and  
Gertie **hugged the cute green alien** VP too

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(21) Elliot **hugged the cute green alien**, and  
Gertie **hugged the cute green alien** VP too

(22) Elliot **hugged the cute green alien**, and  
Gertie  $\left\{ \begin{array}{c} \textit{hugged the cute green alien} \\ \text{did so} \end{array} \right\}$  too

(NB ... *and so did Gertie.* is also possible)



# 1. Replacement test

(23) Jake ate the popcorn **in the cinema** Prep. Phrase

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

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### 1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# 1. Replacement test

(23) Jake ate the popcorn **in the cinema** Prep. Phrase

(24) Jake ate the popcorn  $\left\{ \begin{array}{l} \textit{in the cinema} \\ \text{there} \end{array} \right\}$

## Yoda-speak

Yoda-speak exercise

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Posn in ling.hier.

Types of phrases

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4. Coordination test

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7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

## Exploring the Verb Phrase

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Different definitions

Phrases within phrases

## Autistic child eg.

## 2. Question Test

Phrases may be questioned.

1. Elliot loved the cute green alien **Noun Phrase**

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

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2. **Question Test**

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Different definitions

Phrases within phrases

### Autistic child eg.

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Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

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3. Standalone test

4. Coordination test

5. Movement test

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7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Where does it begin/end?

Different definitions

Phrases within phrases

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2. Elliot found ET in the toolshed **Prep. Phrase**

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Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

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3. Standalone test

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7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Q: Where did Elliot find ET?

A: In the toolshed **Prep. Phrase**

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Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

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3. Standalone test

4. Coordination test

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7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Different definitions

Phrases within phrases

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Q: Who did Elliot love?

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2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed **Prep. Phrase**

3. Elliot is hugging the cute green alien **Verb Phrase**

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Yoda-speak exercise

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An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Different definitions

Phrases within phrases

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1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed **Prep. Phrase**

3. Elliot is hugging the cute green alien **Verb Phrase**

Q: What is Elliot doing?

A: Hugging the cute green alien **Verb Phrase**

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Yoda-speak exercise

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Types of phrases

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3. Standalone test

4. Coordination test

5. Movement test

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An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.



## 2. Question Test

ET phoned home with his magic finger Prep. Phrase

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

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2. **Question Test**

3. Standalone test

4. Coordination test

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7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

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Different definitions

Phrases within phrases

### Autistic child eg.

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How did ET phone home?

With his magic finger

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Yoda-speak exercise

### Phrases

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Types of phrases

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5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.

### 3. Standalone test

When questioned, the phrase can stand alone as an answer (see above)

1. Elliot loved the cute green alien **Noun Phrase**

Q: Who did Elliot love?

A: The cute green alien **Noun Phrase**

2. Elliot found ET in the toolshed **Prep. Phrase**

Q: Where did Elliot find ET?

A: In the toolshed

3. Elliot is hugging the cute green alien **Verb Phrase**

Q: What is Elliot doing?

A: Hugging the cute green alien

#### Yoda-speak

Yoda-speak exercise

#### Phrases

Posn in ling.hier.

Types of phrases

#### A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

#### B. Semantic tests

Phrase types

#### C. Phonological tests

#### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

#### Autistic child eg.

## 4. Coordination test

Phrases may be coordinated, i.e. they may be produced in a series linked by a coordinator (*and*, *but*, *or*) e.g.

1. Elliot **and** Gertie **NP** loved  
the cute green alien **and** the soft brown Teddy **NP**
2. Elliot hugged the cute green alien **and** cuddled the soft brown Teddy **VP**

# 5. Movement test

When a group of words can be moved, they constitute a phrase

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# 5. Movement test

(1)

Powerful you have become *t*

A dashed red arrow originates from the trace 't' at the end of the phrase and points back to the word 'Powerful', indicating movement.

(2)

Become powerful you have *t*

A dashed red arrow originates from the trace 't' at the end of the phrase and points back to the word 'Become', indicating movement.

(3)

? Have become powerful you *t*

A dashed red arrow originates from the trace 't' at the end of the phrase and points back to the word 'Have', indicating movement.

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test

### 5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

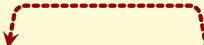
Phrases within phrases

## Autistic child eg.

# 5. Movement test

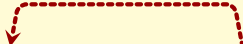
(4)

The dark side I sense *t* in you




(5)

\* dark side I sense the *t* in you



(6)

\* side I sense the dark *t* in you



## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# 5. Movement test

(7)

Miss them do not *t*

A dashed red arrow originates from the pink box containing 't' at the end of the sentence and points to the pink box containing 'Miss' at the beginning, illustrating the movement test for subject position.

(8)

Mourn them do not *t*

A dashed red arrow originates from the pink box containing 't' at the end of the sentence and points to the pink box containing 'Mourn' at the beginning, illustrating the movement test for subject position.

(9)

Attachment leads to jealousy

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases


## Autistic child eg.



# 5. Movement test

(10)

\* Not miss them do t



## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

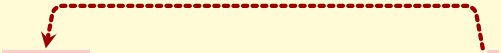
## Autistic child eg.

# 5. Movement test

[Click here for YouTube video](#)


(11) If once you start down the dark path ...

(12) forever it will dominate your destiny t ...



A dashed red arrow originates from the word 'forever' (highlighted in a pink box) and points to the trace 't' (also highlighted in a pink box) at the end of the sentence 'it will dominate your destiny t ...'.

(13) Consume you it will t ...



A dashed red arrow originates from the phrase 'Consume you' (highlighted in a pink box) and points to the trace 't' (highlighted in a pink box) at the end of the sentence 'it will t ...'.

(14) As it did Obi Wan's apprentice.

# 5. Movement test

(15)

\* Will consume you it t ...

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

**5. Movement test**

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

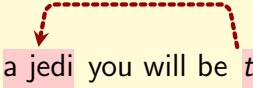
Phrases within phrases

## Autistic child eg.

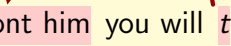
# 5. Movement test

(16) No. Not yet. One thing remains. Vader. You must confront Vader.

(17) Then, only then, a jedi you will be t

A dashed red arrow originates from the highlighted phrase 'a jedi' and points to the trace 't' at the end of the sentence.

(18) And confront him you will t

A dashed red arrow originates from the highlighted phrase 'confront him' and points to the trace 't' at the end of the sentence.

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

## 6. Omission test

If a group of words can be omitted they are likely to be a phrase

(25) The man [ in the moon ] came down  
[ too soon ]

Probably the weakest test, as not all phrases may be omitted.

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

5. Movement test

**6. Omission test**

7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.

# 7. Filler test

Fillers are words used to 'fill in' pauses

1. [ Elliot ], like, [ loved the cute green alien ], like
2. ? [ Elliot ] [ loved the, like, cute green alien ]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test

### 7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# An acronym

Really Quarrelsome Snakes Can Make Orangutans  
Frightened

1. Replacement test
2. Question test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

### An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# EXERCISE

Do the underlined words constitute a phrase?

1. I saw several large cats
2. She burnt her mouth while eating hot spaghetti

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

## EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.



# EXERCISE

1. I saw them
2. Q: What did you see?
3. A: Several large cats
4. I saw several large cats and a few mangy dogs
5. Several mangy dogs were seen \_\_\_\_

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

## EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# EXERCISE

1. She burnt her mouth then
2. Q: When did you see burn her mouth?
3. A: While eating spaghetti
4. She burnt her mouth while eating spaghetti and after eating a salad
5. While eating spaghetti she burnt her mouth \_\_\_\_

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

## EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

# Phrase types

The phrase is about a single thing. That thing is expressed by the 'head' of the phrase.

1. I stepped in [a large heap of dung]
2. They played a game of basketball [in the park]
3. He is [good at playing chess]
4. Jack can run [really quickly]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

Pauses sound odd when inserted within phrases

1. [ Elliot ], PAUSE, [ loved the cute green alien ]
2. ? [ Elliot ] [ loved the, PAUSE, cute green alien ]

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

# Where does it begin/end?

06 - Phrases

Nick Riches

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test

2. Question Test

3. Standalone test

4. Coordination test

5. Movement test

6. Omission test

7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological

tests

Exploring the Verb  
Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

36 / 42

1. Patrick [ loved the fish **but** hated the chips  
VERB PHRASE ]
2. Mary [ loved the mousse VERB PHRASE ], and Shania  
[ did so VERB PHRASE ] too.
3. [ Mourn them VP ] do not \_\_\_\_\_. [ Miss them VP ] do  
not \_\_\_\_\_. Attachment leads to Jealousy.



# Where does it begin/end?

Notice that auxiliary verbs (and negative particles) are not part of the Noun Phrase

(26) \* [ **Not** mourn them ] do \_\_\_\_

(27) [ Mourn them **VP** ] do **not** \_\_\_\_

(28) \* [ **Has** eaten them ] she \_\_\_\_

(29) [ Eaten them **VP** ] she **has** \_\_\_\_

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

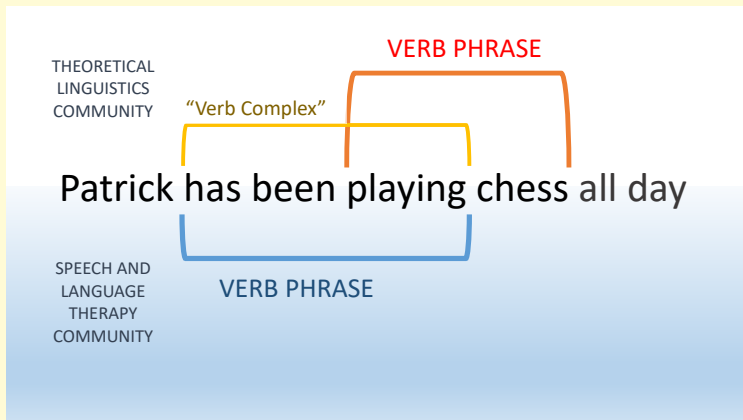
Different definitions

Phrases within phrases

## Autistic child eg.

# Different definitions

Note - there are different definitions for different groups!!



Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

# Phrases within phrases

Note that we have a Noun Phrase **inside** a verb phrase

1. Patrick [ really loved [ the fish *NP*] *VP* ]

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological

tests

## Exploring the Verb Phrase

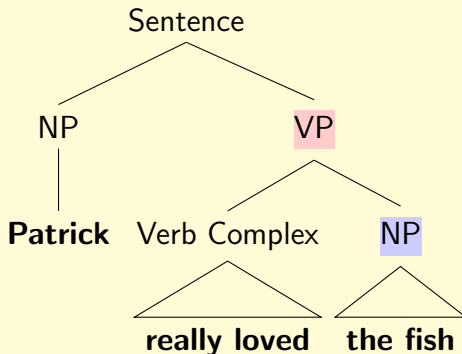
Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

# Phrases within phrases



## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

5 min ex

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak

Yoda-speak exercise

Phrases

Posn in ling.hier.

Types of phrases

A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
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An acronym

EXERCISE

B. Semantic tests

Phrase types

C. Phonological tests

Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 min ex

## Link to YouTube video

The big cat was crying because he was hungry

What was he doing?

Why was he crying?

Was he a little cat or a big cat?

The red dog was running because a cat was chasing him?

What was he doing?

Why was he running?

Was he a blue dog or a red dog?

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
6. Omission test
7. Filler test

An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.

## Yoda-speak

## Phrases

### A. Syntactic tests for phrasehood

### B. Semantic tests for phrasehood

### C. Phonological tests for phrasehood

## Exploring the Verb Phrase

## Teaching an autistic child about sentence structure

## 5 minute exercise

### Yoda-speak

Yoda-speak exercise

### Phrases

Posn in ling.hier.

Types of phrases

### A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
4. Coordination test
5. Movement test
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An acronym

EXERCISE

### B. Semantic tests

Phrase types

### C. Phonological tests

### Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

### Autistic child eg.

## Yoda-speak

Yoda-speak exercise

## Phrases

Posn in ling.hier.

Types of phrases

## A. Syntactic tests

1. Replacement test
2. Question Test
3. Standalone test
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6. Omission test
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An acronym

EXERCISE

## B. Semantic tests

Phrase types

## C. Phonological tests

## Exploring the Verb Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

## Autistic child eg.

Try to learn the following artificial language

1. Gugo bikavit lamnok = 'The cat chased the dog'
2. Lopo bikavit tunglish = 'The cat ate the food'
3. Lopo gugo lamnok = 'The dog likes the food'

What does the following sentence mean?

(30)      Bikavit gugo tunglish