06 - Phrases

Nick Riches

Newcastle University

November 2, 2018

06 - Phrases

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Yoda-s

Yoda-speak exerc

Phrases

Posn in ling.hier.

A. Syntactic tests

1. Replacement test

3. Standalone test

4 Coordination t

Movement test

6. Omission test

7. Filler test

An acronym

B. Semantic tests

C. Phonological ests

Exploring the Verb

Phrase
Where does it begin/end?

Different definitions

Autistic child eg.

minute exercise

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Yoda-speak

hrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak
Yoda-speak exercise

hrases

osn in ling.hier.

. Syntactic tests

Replacement test

4. Coordination tes

. Movement test

Filler test

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Semantic test

C. Phonological tests

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xploring the Verb

Where does it begin/end?

Phrases within phrases

Autistic child eg.

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Yoda-speak Yoda-speak exercise

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A. Syntactic tests

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- Standalone test
- 4. Coordination te
- 5. Movement te
- 6. Omission to
- An acronym
- B. Semantic tests
- C. Phonological tests

Exploring the Verb

Where does it begin/end? Different definitions

Autistic child eg

minute evereice

Click here for YouTube video

Which one of these sentences did Yoda say in the Star Wars trilogy? Can you explain the reasons behind your choice?

- 1. Have become powerful you. You the dark side I sense in.
- 2. Powerful you have become. The dark side I sense in you.
- 3. Become powerful you have. The dark I sense in you side.

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Yoda-speak exercise

21

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Syntactic tests

1. Replacement tes

3. Standalone test

4. Coordination

6. Omission test

7. Filler test An acronym

An acronym EXERCISE

B. Semantic tests

C. Phonological

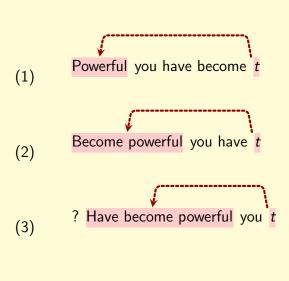
Exploring the Verb

Exploring the Verb Phrase

Where does it begin/end?
Different definitions

Autistic child eg.

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Yoda-speak exercise

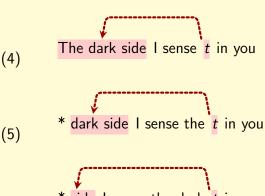
7. Filler test

An acronym

Where does it begin/end? Different definitions

4 / 42

(5)* side I sense the dark t in you (6)Autistic child eg.



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.

5 / 42

Miss them do not t (7)Mourn them do not t (8)(9)Attachment leads to jealousy

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Phrases

Types of phrases

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Phrase
Where does it begin/end?

Where does it begin/end
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Autistic child eg.

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* Not miss them do t

(13)

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Where does it begin/end?

Autistic child eg.

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(11)If once you start down the dark path . . .

forever it will dominate your destiny t ... (12)

Consume you it will t ...

(14)As it did Obi Wan's apprentice.

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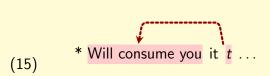
Phrase
Where does it begin/end?

Different definitions
Phrases within phras

Autistic child eg.

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nute exercise 8 / 42



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Where does it begin/end?

Autistic child eg.

9/42

(16)No. Not yet. One thing remains. Vader. You must confront Vader.

Then, only then, a jedi you will be t (17)

And confront him you will t (18)

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Where does it begin/end?

Autistic child eg.

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Phrases

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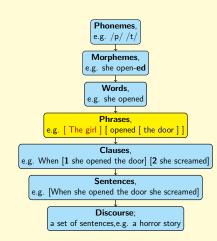
Exploring the Verl

Where does it begin/end?

Different definiti

Autistic child eg.

ninute exercise



A **phrase**: a group of words which behaves as a single

expresses the meaning of the phrase

The phrase tends to take its name from the word which

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Where does it begin/end?

Autistic child eg.

12 / 42

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme]

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The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme] \rightarrow Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE

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Exploring the Verb Phrase

Where does it begin/end?
Different definitions

Autistic child eg.

minute evercise

Where does it begin/end?

Autistic child eg.

12 / 42

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

- 1. Jack saw [a fascinating TV programme] \rightarrow Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
- 2. Rufus likes drinking beer [in his local pub]

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Exploring the Verb Phrase

Where does it begin/end?
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Autistic child eg.

ninute exercise

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

- Jack saw [a fascinating TV programme] → Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
- 2. Rufus likes drinking beer [in his local pub] \rightarrow Phrase is about a location, the location is
 - expressed by the preposition, therefore this is a PREPOSITIONAL PHRASE.

Where does it begin/end? Phrases within phrases

Autistic child eg.

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

- 1. Jack saw [a fascinating TV programme] \rightarrow Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
- 2. Rufus likes drinking beer [in his local pub] \rightarrow Phrase is about a location, the location is

expressed by the preposition, therefore this is a PREPOSITIONAL PHRASE.

Phrases are also sometimes referred to as **constituents**.

The groups of words which form a phrase may for a

syntactic, semantic, or phonological unit

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Types of phrases

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Different definitions

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Autistic child eg.

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A. Syntactic tests for phrasehood

A. Syntactic tests

An acronym

Where does it begin/end?

Autistic child eg.

A phrase can be replaced with 'placeholder' expression

(e.g. a pronoun)

(19)Elliot NP loved the cute green alien NP Nick Riches

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1. Replacement test

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An acronym

Where does it begin/end?

Different definitions

Autistic child eg.

Where does it begin/end?

Autistic child eg.

14 / 42

A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19)Elliot NP loved the cute green alien NP

(20)
$$\left\{ \begin{array}{c} Elliot \\ \text{he} \end{array} \right\} \text{ loved } \left\{ \begin{array}{c} \text{the cute green alien} \\ \text{it} \end{array} \right\}$$

(19)

A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(c.g. a pronoun)

Elliot NP loved the cute green alien NP

(20) $\begin{cases} Elliot \\ he \end{cases}$ loved $\begin{cases} the \ cute \ green \ alien \\ it \end{cases}$

(21) Elliot **hugged the cute green alien**, and Gertie **hugged the cute green alien** VP too

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Where does it begin/end?
Different definitions

Autistic child eg.

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A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19)Elliot NP loved the cute green alien NP

 $\left\{ \begin{array}{c} Elliot \\ he \end{array} \right\} \text{ loved } \left\{ \begin{array}{c} the \text{ cute green alien} \\ \text{it} \end{array} \right\}$ (20)

(21)Elliot hugged the cute green alien, and

Gertie hugged the cute green alien VP too (22)Elliot hugged the cute green alien, and Gertie { hugged the cute green alien did so } too

(NB . . . and so did Gertie. is also possible)

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1. Replacement test

Where does it begin/end?

Autistic child eg.

Jake ate the popcorn in the cinema Prep. Phrase

(23)

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Exploring the Verb Phrase Where does it begin/end?

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Where does it begin/end Different definitions Phrases within phrases

Autistic child eg

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15 / 42

(23) Jake ate the popcorn in the cinema Prep. Phrase

(24) Jake at the popcorn $\begin{cases} in the cinema \\ there \end{cases}$

5 Movement test

7. Filler test An acronym

Where does it begin/end?

Different definitions

Autistic child eg.

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Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

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Phrases

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16 / 42

Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

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Phrases may be questioned.

Elliot loved the cute green alien Noun Phrase
 Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

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Phrases

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Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed Prep. Phrase

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Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed Prep. Phrase

3. Elliot is hugging the cute green alien Verb Phrase

1. Replacement test

Where does it begin/end?

Autistic child eg.

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Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed Prep. Phrase

3. Elliot is hugging the cute green alien Verb Phrase

Q: What is Elliot doing?

A: Hugging the cute green alien Verb Phrase

1. Replacement test

Where does it begin/end?

Autistic child eg.

ET phoned home with his magic finger Prep. Phrase

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A. Syntactic test

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Phrase

Where does it begin and?

Where does it begin/end?
Different definitions

Autistic child eg

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17 / 42

ET phoned home with his magic finger Prep. Phrase

How did ET phone home?

With his magic finger

3. Standalone test

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When questioned, the phrase can stand alone as an answer (see above)

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed

3. Elliot is hugging the cute green alien Verb Phrase

Q: What is Elliot doing?

A: Hugging the cute green alien

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Phrases

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Exploring the Verb Phrase

Where does it begin/end? Different definitions

Phrases within phrases

Autistic child eg.

4. Coordination test

Phrases may be coordinated, i.e. they may be produced in a series linked by a coordinator (and, but, or) e.g.

- Elliot and Gertie NP loved the cute green alien and the soft brown Teddy NP
- 2. Elliot hugged the cute green alien and cuddled the soft brown Teddy VP

phrase

When a group of words can be moved, they constitute a

Where does it begin/end?

Different definitions

Autistic child eg.

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Syntactic tests

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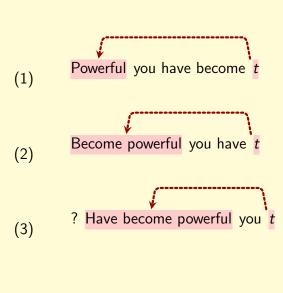
Where does it begin/end?
Different definitions

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Autistic child eg.

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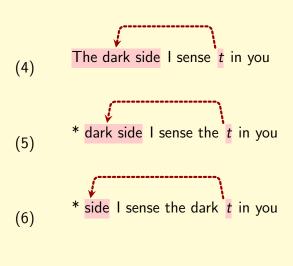
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5. Movement test

(7)

Miss them do not t

(8) Mourn them do not t

(9) Attachment leads to jealousy

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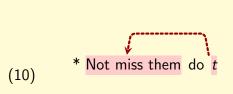
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Where does it begin/end? Different definitions

Autistic child eg

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(11) If once you start down the dark path ...

forever it will dominate your destiny $t \dots$

(13) Consume you it will $t \dots$

(14) As it did Obi Wan's apprentice.

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A. Syntactic to

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3. Standalone test

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Where does it begin/end? Different definitions

Autistic child eg. 26 / 42

* Will consume you it t ...

(15)

(16)

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5 Movement test

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Where does it begin/end?

Autistic child eg.

No. Not yet. One thing remains. Vader. You must confront Vader.

Then, only then, a jedi you will be t (17)

And confront him you will t (18)

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Where does it begin/end?
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rases within phrases

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nute exercise

If a group of words can be omitted they are likely to be a phrase

(25) The man [in the moon] came down [too soon]

Probably the weakest test, as not all phrases may be omitted.

1. Replacement tes

Standalone test
 Coordination to:

5. Movement 1

7. Filler test

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Autistic child eg.

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Fillers are words used to 'fill in' pauses

- 1. [Elliot], like, [loved the cute green alien], like
- 2. ? [Elliot] [loved the, like, cute green alien]

An acronym

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Really Quarrelsome Snakes Can Make Orangutans Frightened

- 1. Replacement test
- 2. Question test
- 3. Substitution test
- 4. Coordination test
- 5. Movement test
- 6. Omission test
- 7. Filler test

EXERCISE

Do the underlined words constitute a phrase?

2. She burnt her mouth while eating hot spaghetti

1. I saw several large cats

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Where does it begin/end? Different definitions

Autistic child eg.

EXERCISE

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EXERCISE

Where does it begin/end? Different definitions

Autistic child eg.

- 1. I saw them
- 2. Q: What did you see?
- 3. A: Several large cats
- 4. I saw several large cats and a few mangy dogs
- 5. Several mangy dogs were seen ____

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Yoda-speak exerc

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Types of phrases

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- 4. Coordination
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An acronym

EXERCISE

B. Semantic tests

C. Phonological tests

Exploring the Verb

Where does it begin/end? Different definitions

Autistic child eg.

1. She burnt her mouth then

- 2. Q: When did you see burn her mouth?
- 3. A: while eating spaghetti
- 4. She burnt her mouth while eating spaghetti and after eating a salad
- 5. While eating spaghetti she burnt her mouth ____

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phras

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak exercise

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A. Syntactic tests

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Phrase
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Where does it begin/end?
Different definitions

hrases within phrases

Autistic child eg.

inute exercise 34 / 42

The phrase is about a single thing. That thing is expressed by the 'head' of the phrase.

- 1. I stepped in [a large heap of dung]
- 2. They played a game of basketball [in the park]
- 3. He is [good at playing chess]
- 4. Jack can run [really quickly]

C. Phonological tests for phrasehood

An acronym

C. Phonological

tests

Where does it begin/end?

Autistic child eg.

1. Replacement test 3 Standalone test

5 Movement test

An acronym

C. Phonological tests

Where does it begin/end?

Different definitions

Autistic child eg.

35 / 42

Pauses sound odd when inserted within phrases

- 1. [Elliot], PAUSE, [loved the cute green alien]
- 2. ? [Elliot] [loved the, PAUSE, cute green alien]

Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

Yoda-speak exercise

rases

osn in ling.hier. ypes of phrases

A. Syntactic tests

2. Replacement test

4 Coordination tes

. Movement test

Filler test

An acronym EXERCISE

Semantic tests

C. Phonological ests

Exploring the Verb Phrase

Phrase
Where does it begin/end?

Phrases within phrases

Autistic child eg.

inute exercise

- 1. Replacement tes
- 3. Standalone test
- 4. Coordination t
- 6. Omission test
- 7. Filler test An acronym
- XERCISE
- Phrase types

Phonological sts

xploring the Verb

Phrase
Where does it begin/end?

Phrases within phrases

Autistic child eg.

inute exercise 36 / 42

- Patrick [loved the fish **but** hated the chips VERB PHRASE]
- 2. Mary [loved the mousse _{VERB PHRASE}], and Shania [did so _{VERB PHRASE}] too.
- 3. [Mourn them $_{\mbox{\scriptsize VP}}$] do not ___. [Miss them $_{\mbox{\scriptsize VP}}$] do not ___. Attachment leads to Jealousy.

Where does it begin/end?

not part of the Noun Phrase

(26)

(27)

(28)

(29)

Notice that auxiliary verbs (and negative particles) are

*[**Not** mourn them] do

*[Has eaten them] she

[Mourn them VP] do **not**

[Eaten them VP] she has ___

06 - Phrases Nick Riches

7. Filler test

An acronym

Where does it begin/end?

Autistic child eg.

Different definitions

06 - Phrases

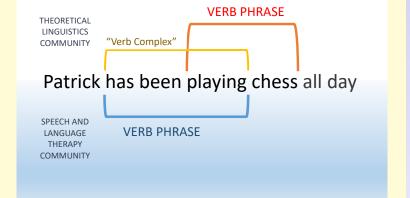
Nick Riches

Where does it begin/end?

Different definitions

Autistic child eg.

38 / 42



Note - there are different definitions for different groups!!

1. Replacement test

7. Filler test

An acronym

Where does it begin/end? Different definitions

Phrases within phrases

Autistic child eg.

39 / 42

Note that we have a Noun Phrase **inside** a verb phrase

1. Patrick [really loved [the fish NP] VP]

Phrases within phrases

06 - Phrases

Nick Riches



Phrases

Types of phrases

A. Syntactic test

1. Replacement

. replacement to

J. Standarone te

5 Movement te

6. Omission te

7. Filler test

An acronym EXERCISE

B. Semantic tests

C. Phonological

Exploring the Verb

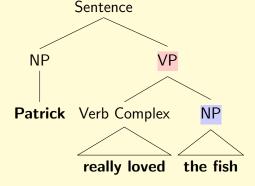
Phrase
Where does it begin/end?

Different definitions Phrases within phrases

Contact Contact Con

Autistic child eg.





Yoda-speak

Phrases

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N. Syntactic tests

Replacement test

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. Movement test

Filler test

An acronym

Semantic tes

C. Phonological

ests

Exploring the Ver Phrase

Where does it begin/end?

Different definitions
Phrases within phrases

Autistic child eg.

ninute exercise

Link to YouTube video

The big cat was crying because he was hungry

What was he doing?

Why was he crying?

Was he a little cat or a big cat?

The red dog was running because a cat was chasing him?

What was he doing?

Why was he running?

Was he a blue dog or a red dog?

An acronym

Where does it begin/end?

Autistic child eg.

Yoda-speak

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B. Semantic tests for phrasehood

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rases

Posn in ling.hier. Types of phrases

A. Syntactic tests

3. Standalone test

. Coordination test

Omission test

An acronym

EXERCISE

Semantic test

C. Phonological

ests

exploring the Verb Phrase

Phrase
Where does it begin/end?

Different definitions Phrases within phrases

Autistic child eg.

5 minute exercise

Where does it begin/end?

Autistic child eg.

5 minute exercise 42 / 42

Try to learn the following artificial language

- 1. Gugo bikavit lamnok = 'The cat chased the dog'
- 2. Lopo bikavit tunglish = 'The cat ate the food'
- 3. Lopo gugo lamnok = 'The dog likes the food'

What does the following sentence mean?

(30)Bikavit gugo tunglish