

# 04 - Words and morphemes

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## Relevance of words and morphemes

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### The difference between inflectional and derivational morphemes

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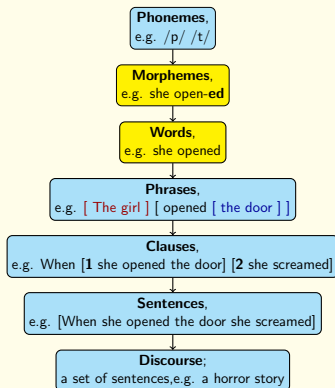
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# The hierarchy

Language structure can be thought of as hierarchy;



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WORD = Minimal Standalone Symbolic Unit (MiSS) (or smallest standalone unit of meaning)

MORPHEME = Minimal Symbolic Unit (MiS) (or smallest unit of meaning)

1. Dogs
2. Laughed
3. Working
4. Believe
5. Unbelievable
6. Sang

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## Free versus bound

1. Jack **is** (really) try-**ing** to run fast-**er**

## Bound morphemes

1. **Affixes** = **Prefixes**, **suffixes**
2. **infix**



## Free versus bound

1. Jack **is** (really) try-**ing** to run fast-**er**

## Bound morphemes

1. **Affixes** = **Prefixes**, **suffixes**
2. **infix**

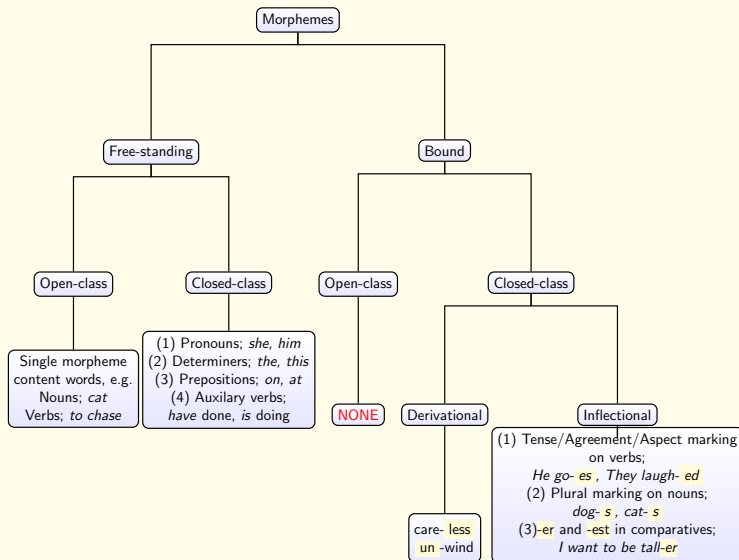
Fan-bloody-tastic / abso-blooming-lutely

Inflectional morphemes - minor modifications to a word's meaning

derivational - to derive a new word, either by substantially changing meaning or altering word class.

Morphologically **simple** versus **complex**.

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# Syntactic context EX.

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2. Can you correct the following sentences? What is wrong with them?

1. He see the cat eats the food.

2. My house is big than yours.

## Syntactic context EX.

- (1) He sees the cat eat the food  
NP1 Inflected Verb NP2 Uninflected Verb NP3
- (2) My house is bigger than yours  
NP1 Verb *to be* Adj-er than NP2

# Phonological variability EX.

How does the pronunciation of the past tense vary across the following sentences?

1. He dropped the book
2. He turned the corner
3. She skidded on the mat

4. What's the problem with the following sentences?

1. He is uneducated and intolerant
2. While Jack is a sporty person, Anna is more booky
3. While Mary embraced motherhood, she wasn't so keen on wifehood
4. Jane quickly realised the falseness of the information.

1. While INFLECTIONAL morphemes are involved in syntactic processes, DERIVATIONAL morphemes are not.

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# Productivity EX.

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2. INFLECTIONAL morphemes participate in phonological processes to a greater extent than DERIVATIONAL morphemes
3. While INFLECTIONAL morphemes are very productive (we can add them to many words), DERIVATIONAL morphemes are less productive.
4. While DERIVATIONAL morphemes can come at the beginning and ends of words (prefixes and suffixes), INFLECTIONAL morphemes can only come at the end (suffix)



# Productivity EX.

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2. Laughed laughed
3. Unbelievable Unbelievable
4. Reconsider Reconsider
5. Working working
6. Smaller smaller
7. Outmanoeuvre outmanoeuvre
8. Careless careless
9. Intensify intens-i-fy
10. Manageress manageress
11. Slept ???

# Productivity EX.

1. Derivational morphemes are longer
2. Derivational morphemes have more specific meanings
3. Derivational morphemes are more language-specific

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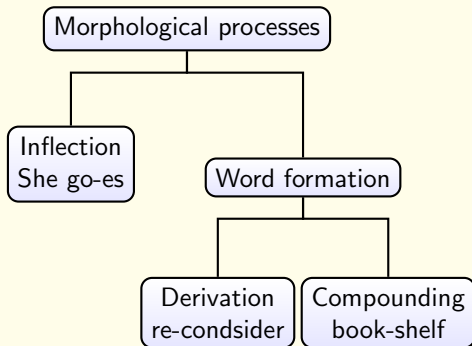
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1. Inflection (adding inflectional morphemes), e.g. laugh-ed
2. Derivation (adding derivational morphemes), e.g. un-do
3. Compounding (taking two words and “squishing” them together), e.g. fire man, book seller

Figure: Morphological processes



# Inflection vs word-building

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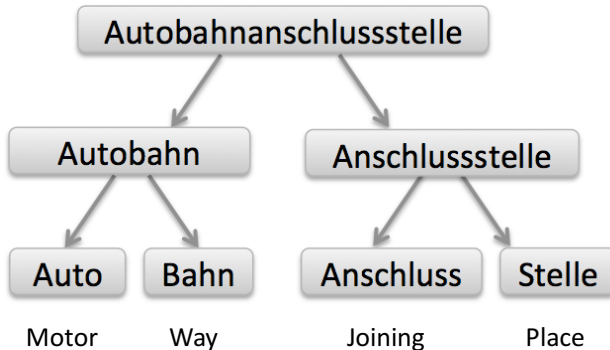
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## word-building processes

e.g. skypeable (derivation)

red jacket man/woman (a mysterious handsome stranger you see on the Metro every morning) (compounding)

# Inflection vs word-building



# Inflection vs word-building

un-      mention      -able      -s

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un-	root	suffix	-s

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un-	root	suffix	-s
prefix	stem		-s

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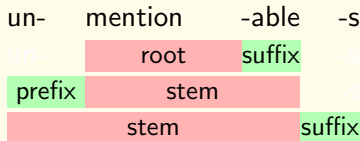
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Categorising  
morphs

A typology

Inflectional versus  
derivational

EXERCISE

Syntactic context EX.

Phonological variability EX.

Productivity EX.

Word-building

Inflection vs word-building

Morph in LIs

Morphological abilities

Counting morphemes

EXERCISE

5 minute exercise

Morphological abilities severely affected

Tense-marking difficulties in language-impaired children

Derivational morphology may be useful for building vocabulary

## Mean length of utterance (MLU)

Determines an individual's approximate language level

$$\frac{\text{Number of morphemes}}{\text{Number of utterances}}$$

Designed to measure an individual's **linguistic productivity**

"old macdonald had a farm"

"I've got this one and this one and this one and this one"

# Counting morphemes

04 - Words and morphemes

Nick Riches

Relevance of words and morphemes

The linguistic hierarchy

The hierarchy

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We normally only count the morphemes which an individual is **using productively**.

Inflectional versus derivational morphemes?

# EXERCISE

1. CHI: Let me play with it
2. CHI: The dinosaur swam across the lake
3. CHI: Then he took off his hat
4. CHI: And then he put it in the Jam Jar



# EXERCISE

1. CHI: Let me play with it = 5

2. CHI: The dinosaur swimm -ed across the lake = 7

3. CHI: Then he took -ed off hat = 6

4. CHI: And then he put it in the Jam Jar = 8

$(5 + 7 + 6 + 8) / 4 = \text{MLU (in morphemes) of } 6.5$

Relevance of words and morphemes

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The difference between inflectional and derivational  
morphemes

Word-building processes

Morphology in language impairments

5 minute exercise

Relevance of words  
and morphemes

The linguistic  
hierarchy

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Look at these examples. What does the suffix 'mouth' mean? How do you pronounce it in each word?

1. Portsmouth
2. Plymouth
3. Tynemouth
4. Grangemouth
5. Cockermouth