

Title

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Words

Definition

Word classes

3 ways to define word classes

So which test?

Let's meet the word classes!

Categorization of word classes

Word classes and language impairment

5 minute exercise

5 minute exercises

Words

Word classes

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'minimal standalone symbolic unit'

MiSS

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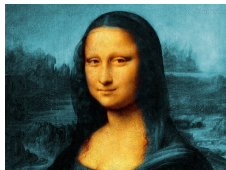
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Symbolic versus iconic



A: What was he doing? B: Working

A: How would you describe the experience? B: Unbelievable

Shark!!!!!!! Swim!!!!!!!

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1. Inactive
2. Careless
3. She saw a blackbird in the tree

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A verb is a DOING word

An adjective is a DESCRIBING word

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1. The raging river tore through the valley
2. That film really sucks

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(A) Functional

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Morphological

e.g. we can make a verb progressive by adding -ing

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Positional

e.g. verbs come after subjects and before objects, e.g. she **ate** the fish, she **likes** cheese.

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1. Content versus function words
2. Open versus closed class.
3. What the words do in the sentence?
4. Where do they appear in the sentence?

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From *Robot* to *Mobot*

Recent nouns
(plus the exclamative *doh!*)



Robot
Karel Capek, 1920

Thought police - 1946

Loser - 1960

Spam, 1970 – Monty Python*

Email, 1982

Cyberspace, 1984

Doh!, 1985**

Internet, 1990 - 1995

Chav***, 1998

Brangelina, 2005

Mobot, 2012

* This sketch is regarded as the origin of the use of *spam* to describe unsolicited email

** This term was popularised by *the Simpsons*

*** This is actually derived from a Latin word for child. However, the current meaning dates from the late 1980s

Children with language impairments

- ▶ Tend to miss out function words
- ▶ Have difficulties understanding prepositions (when used to express location), e.g. on, in
- ▶ Have reduced verb diversity
- ▶ Sometimes omit arguments of the verb, e.g. 'She put the books'

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A student says 'I am going to a lection'. What does 'lection' mean, and how has this error arisen?