01 - Introduction to Linguistics

Nick Riches

Newcastle University

October 2, 2019

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about linguistics

Crossing over

how we SHOULD speak Descriptive grammars - how

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Him go there



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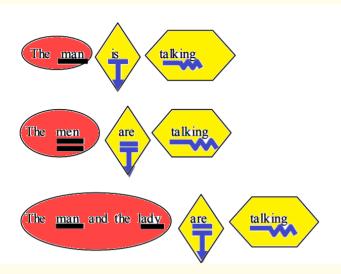
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how we SHOULD speak Descriptive grammars - how

- **Diagnose** language impairments
- 2. Identify **targets** for therapy
- 3. Devise **new** therapies

Susan Ebbel's shape coding



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The study of language, consisting of 4 subdomains

- 1. syntax: language structure
- 2. semantics: linguistic meaning
- 3. phonology: the sound system of language
- 4. pragmatics: language in context

What is syntax?

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Syntax covers the structural properties of language, e.g. word order

English (SVO)

Tom watches TV (1)

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What is syntax?

Syntax covers the structural properties of language, e.g. word order

English (SVO)

Tom watches TV (1)

Japanese (SOV)

Tom-san-wa Terebi-o mimashita (2)

What is syntax?

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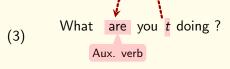
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What is semantics?

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What is semantics?

How are word meanings represented / expressed? How are word meanings combined to form sentence meanings?

Compositionality = the meaning of the whole is composed of the meaning of the parts

- 1. The Queen of England likes Corgis
- 2. The Queen of England likes **Dachsunds**

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The study of language in context

A: Do you want to see Mission Impossible V?

B: I don't like action movies.

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Ask Ghada and Jalal!!

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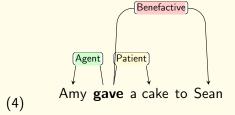
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Psycholinguistics

Sociolinguistics

Discourse studies

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I have n't got no money (5)

(6)I ca n't get no satisfaction



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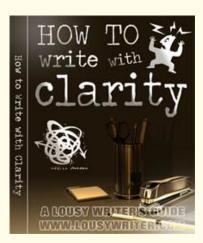


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It must be remembered that two negatives in the English language destroy each other and are equivalent to an affirmative. Often we hear such expressions as "He was not asked to give no opinion," expressing the very opposite of what is intended. The double negative, therefore, should be carefully avoided. for it is insidious. (from "How to write with clarity")



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The use of "hopefully"

(7) The dog looked **hopefully** at the food on the kitchen worksurface (NORMAL ADVERB)

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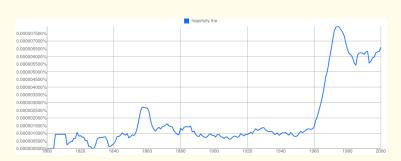
-minute exercis

The use of "hopefully"

- (7) The dog looked **hopefully** at the food on the kitchen worksurface (NORMAL ADVERB)
- (8) **Hopefully**, it won't rain this morning (SENTENTIAL ADVERB)

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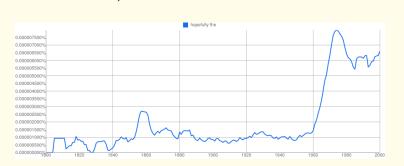
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THE RULES ACCORDING TO JACOB

CORRECT STYLE

- Organisations are SINGULAR
- All non-titled males Esq.
- There is no . after Miss or Ms
- M.P.s no need to write M.P. after
- their name in body of text

 Male M.P.s (non-privy councillors)
- in the address they should have
- Esq., before M.P. (e.g. Tobias Ellwood, Esq., M.P.)
- Double space after fullstops
- No comma after 'and'
- CHECK your work
- Use imperial measurements

BANNED WORDS/PHRASES

- Very
 - Too many 'I's
- Due to
- Yourself
- Ongoing
- Lot
- Hopefully
- Got
- Unacceptable
 - table Speculate
- Equal
 - ıal Meet with
- invest'
- Ascertain

 Setc) Disappointm
- (in schools etc)
 - s etc) Disappointment
- No longer fit for purpose
- I am pleased to learn
- I note/understand your concerns





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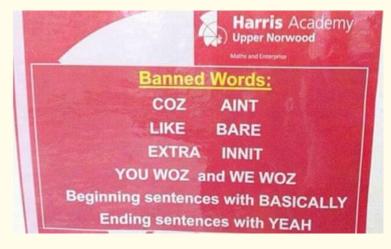
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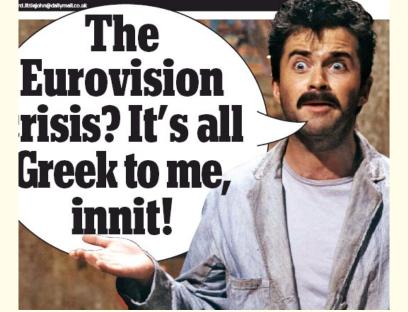
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- Itwas a great meal, wasn'tit / innit?
- 2. You're Jack's nephew, aren't you / innit?
- 3. They've been to Greece, haven't they / innit?

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(9) He be working Tuesdays

(10) He been got a job



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'A language is a dialect with an army and a navy' (Weinreich)

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Which of these sentences is correct?

- 1. Me and Jack went to the shops
- 2. I and Jack went to the shops
- 3. Jack and me went to the shops
- 4. Jack and I went to the shops

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It is important to be aware of prescriptive assumptions when testing children



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32 / 32

"The cat that the dog chased was brown"

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"The cat that the dog chased was brown"

"The cat \boldsymbol{what} the dog chased was brown"

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What is the grammatical word class (e.g. noun, verb, adjective etc.) of the italicised words in the following sentences:

- 1. The raging river tore through the valley
- 2. That film really sucks