

---

## Seminar 7

---

### 1. In the following sentences

- a) Underline the dependent clauses, put a rectangle around subordinating words and a circle around coordinating conjunctions
- b) Describe the role/function of the dependent clause

The first one has been done for you

- (1)     After they left the party Jack said that he had a headache  
Adverbial Clause Od. of "say"

- (2)     Because he was tired he went to bed
- (3)     I love it when you talk dirty.
- (4)     The film I saw last night starred George Clooney
- (5)     It's so fantastic that you got the job!
- (6)     He was feeling hungry so he ate the easter egg that belonged to his brother
- (7)     Whatever you do don't touch the red button!
- (8)     Angie was outraged that Stuart had forgotten it was her birthday
- (9)     I'll never understand why people voted for this madness.
- (10)    You'll never make a good stuntperson unless you conquer your fear of getting hurt.

### 2. For each of the following sentences, label (a) the syntactic functions (b) the word classes of each word.

- a) The man was attacked by a swarm of wild bees
- b) In my opinion Jack did not try very hard
- c) Whoever stole his luggage is in for a shock
- d) I do not know where he went

### 3. Look at the following picture prompts which belong to standardised assessments. Write an ideal response, and then describe the "linguistic ability" that is being assessed?

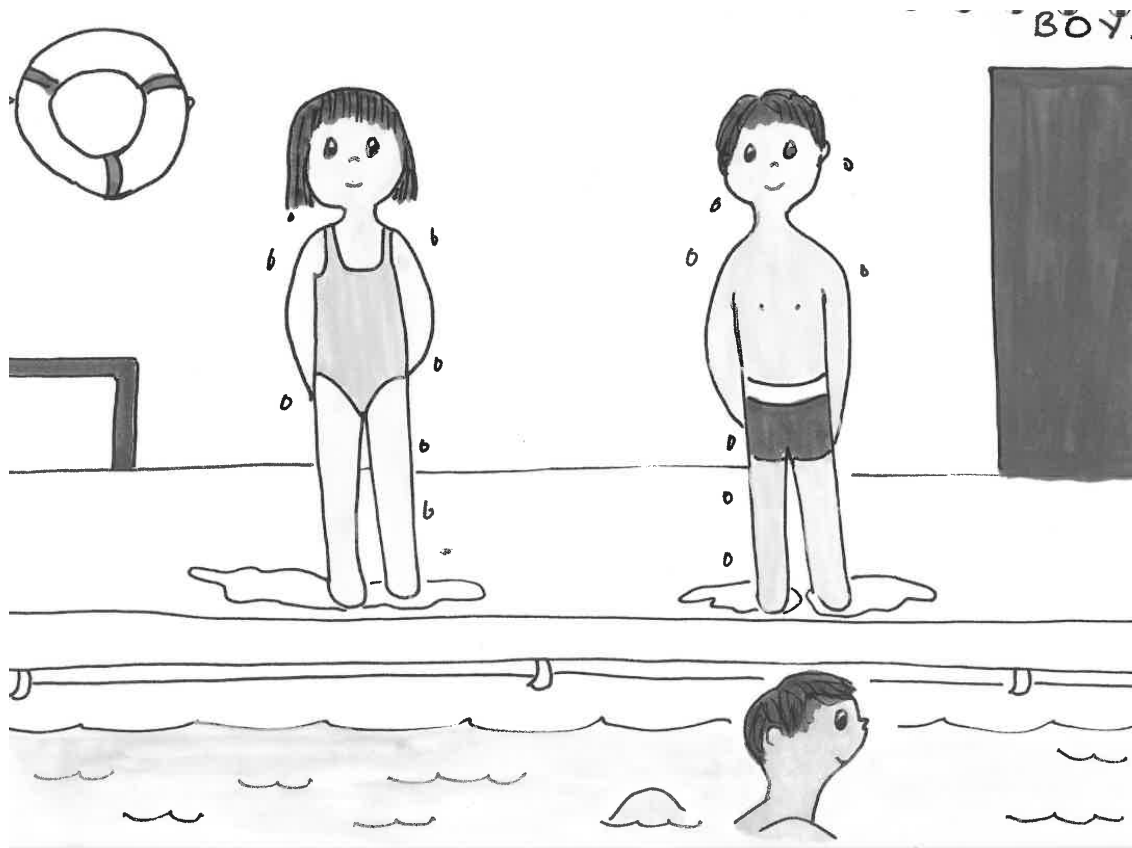
When describing the "linguistic ability" try to use linguistic terminology which has been introduced in the lectures, and refer to specific word classes or constructions you have come across, e.g. "the ability to use prepositions", "the ability to use the Verb Phrase", or "the ability to use the superlative construction".

Answers should be between one and three sentences long depending on what abilities are being measured.

- a) Point to the girl and say 'the girl who's holding the flowers is thin. Point to the man and say 'Your turn...'



b) Why are they wet?



- c) Point to the picture on the left-hand side and say 'Jim plays cricket after school'. Point to the picture on the right-hand side and say 'Jim is playing tennis after school'. Take your finger away from the picture and say 'What is Jim's usual game after school'?

