March 17, 2020

Homework

Other types of DC
Adx. d. recap
Other types
DCs as comp. of vb.
Od and Ox position
The SOMETHING test
Cs and Cs position
EXERCES
DUST in SUbj. Posn.
Example
DCs in Subj. Posn.
Example
DCs in Prod
What is a P-mod
Post modifying clauses
Focus on RCs
Example
Exerces
Exerces
DCs in Prod
Mark is a P-mod
Post modifying clauses
Focus on RCs
Example
Exerces
Exer

Girls and Boys, by Blur

(We're) Looking for Girls who are boys

Who like boys to be girls

Who do boys like they're girls

Who do girls like they're boys.

Always should be someone you really love.

What is a P-mod?
Post-modifying classes
Focus on RCs
Examples
Gifts who are boys. . .
Res. /non-res. dist.
Properties of RCs
Relative classes in research
EXERCSE
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(We're) Looking for Girls who are boys
Who like boys to be girls
Who do boys like they're girls
Who do girls like they're boys.
Always should be someone you really love.

Office Types

DCS as COMP. of vb.

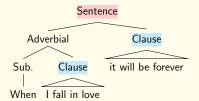
Od and Of position
The SOMETHING teac
C and Co position
EXERCES
Subordinators
EXERCES

DCS in Subj. Posn.
Example
Heavy phrase shift
EXERCES

DCS in P-mod
What is a P-mod?
Post-modifying clauses

FOCUS on RCS
Examples
Girls who are boys. . .
Rex. Fono-rex. dist.
Properties of Rex.
Rest Anno-rex.
Rex. Fono-rex.
Rex.

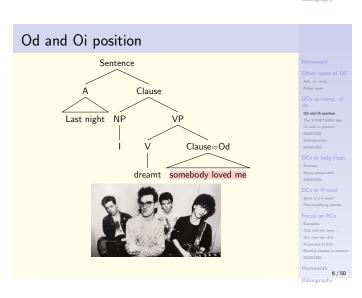
# Recap on adverbial clauses

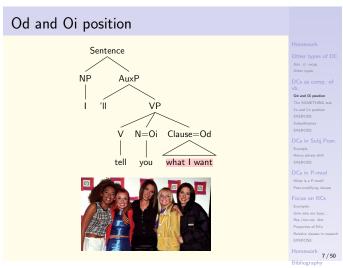


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The SOMETHING case
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EXERCES
DCs in Subj.Posn.
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Exemple
DCs in P-mod
What is a P-mod?
What is a P-mod?
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EXERCES
Examples
Focus on RCs
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Bas. /nov-res. dat.
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# Other types Homework Other types Ab. di may Other types Ab. di may Other types Dependent clauses can come inside any other function: S, Od, Oi, Cs, Co, P-Mod Exercise DCs in Subj. How manually recommendated DESICE DESICE DESICE DESICE DESICE DESICE How manually recommendated Focus monthly recommendated Focus on RC Examples Gib while are how Red focus monthly recommendated Focus on RC Examples Gib while are how Focus on RC Examples Focus on RC Examples Gib while are how Focus on RC Examples Gib while are how Focus on RC Examples Focus on RC Exa





Od and Oi position	
Sentence  NP VP  I V N=Oi Clause=Od  told you I was ill	Hon Other Adv. Other Other Adv. Other Othe

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# The SOMETHING test

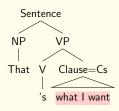
It may be easier to see the function of the dependent clause if you substitute it with 'something', 'somebody'

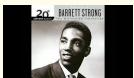
- Last night I dreamt SOMETHING  $\rightarrow$  that (1) somebody loved me
- I'll tell you SOMETHING  $\rightarrow$  what I want (2)
- I told you SOMETHING  $\rightarrow$  I was ill. (3)

Focus on RCs Examples

# Cs and Co position

Money ...

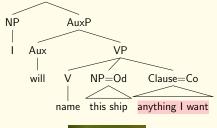




# Notos

# Cs and Co position

Sentence





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# **EXERCISE**

Identify the subordinate clauses in the following sentences. What is their function?

- 1. I think I'm going crazy
- 2. Give the food to whoever wants it
- 3. You are everything I'd want in a woman
- 4. I like that she never loses her cool
- 5. You can be whoever you want to be

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# **EXERCISE**

Identify the dependent clauses in the following sentences:

1. I think I'm going crazy: Od

2. Give the food to whoever wants it : Oi

3. You are everything I'd want in a woman: Cs

4. I like that she never loses her cool : Od

5. You can be whoever you want to be : Cs

Notes

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# Subordinators Subordinating words Subordinating conjunctions e.g. when, unless, although Other types When I fall in love, it will be forever Subordinators Relativisers NB all are labelled s under the LARSP framework.

# Subordinators The subordinating conjunction introduces a dependent (subordinate) clause inside an ADVERBIAL (4) [ When [ I fall in love CI. ] ADV ] it will be forever A subordinator introduces a dependent (subordinate) clause in other functions (S, Od, Oi, Cs, Co, P-mod) Last night I dreamt (5) [ that $\bar{\ }$ somebody loved me $_{\text{Cl.}}$ ] $_{\text{Od}}$ ]

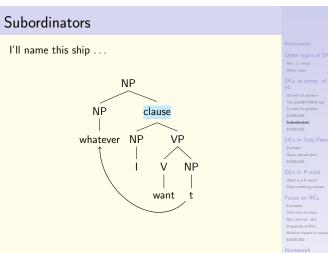
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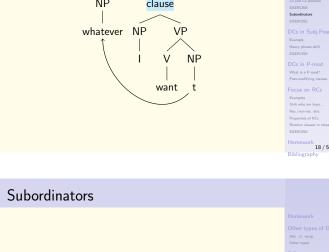
# Subordinators Subordinators are less successful 'pickup trucks' than subordinating conjunctions. t It will be forever When I fall in love (6) That somebody loved me I dreamt t (8) ?? What I want I'll tell you t

# Subordinators Money, It's . . . NP ΝP clause what NP want Could be classified as a subordinator (because it has a

subordinating function), or pronoun (because it stands in

place of a moved NP)





# But not all subordinators behave like this ... Last night I dreamt (that) somebody loved me.

Subordinators	
that somebody loved me  what I want	Homework Other types And of mega And of mega Other types DCs as Com Veb Os and O position The SOMETHING Cs and Cs position EXERCES DCs in Subj. Example DCs in Position Wat is a P-med EXERCES OCS in Position Occi in Position Wat is a P-med Examples Cidin who are boy Rex /non-rex. dir
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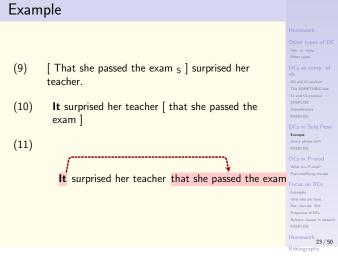


# Add subordinating words to the following sentences. In which cases are the subordinating words optional? 1. He said he was working very hard 2. You come to the party is no concern of mine 3. The house he bought was falling apart 4. I still don't know the reason he dropped out of school Diamond Subordination Decrease Concerns and Subordination Decreas

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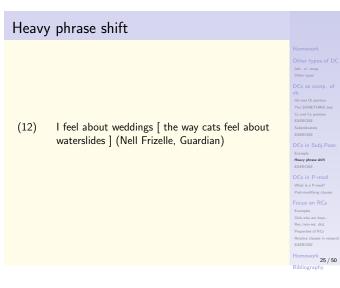
# Add subordinating words to the following sentences. In which cases are the subordinating words optional? 1. He said that he was working very hard 2. Whether you come to the party is no concern of mine 3. The house that/which he bought was falling apart 4. I still don't know the reason why he dropped out of school

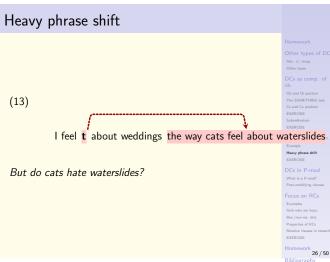
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Heavy phrase shift	
	Homework
	Other types of DC  Adv. cl. recap  Other types
Jane donated t to the library [an old book about the history of equi	DCs as comp. of vb. Od and Ol position The SOMETHING test Cs and Co position EXERCÉE Subordinators EXERCÉE DCs in Subj. Posn.
	Focus on RCs Examples Girls who are boys Res./non-res. dist. Properties of RCs Relative classes in research
	EXERCISE Homework 24 / 50





# **EXERCISE**

Anelka's being late annoyed me  $\Rightarrow$ That Anelka was late annoyed me  $\Rightarrow$ It annoyed me that Anelka was late

- The candidate's ability to answer difficult questions impressed the interviewers
- ► Algernon's lateness frustrates me
- ► Language impaired children's omission of tense morphemes is very interesting
- Fatima's perfect command of English is surprising, given her background

# Notes

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# **EXERCISE**

- ► That [Clause the candidate couldn't answer difficult questions] impressed the interviewers ⇒ It impressed the interviewers that [Clause the candidate couldn't answer difficult questions]
- That [Clause Algernon was late] frustrates me  $\Rightarrow$ It frustrates me that [Clause] Algernon was late
- That [Clause language-impaired children omit tense] is very It's very interesting that  $[\mbox{\sc Clause}$  language-impaired children
- That [Clause Fatima speaks perfect English] is surprising  $\Rightarrow$  It's surprising that [Clause Fatima speaks perfect English]

Homework	
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N	otes	

# What is a P-mod? Notes A phrase which comes after a noun and modifies it. I found the book [ under the sofa ] (14)(15)I saw a man [ with the wooden leg ] Post-modifying clauses Notes Clauses can also come in postmodifier position She never gave me a **reason** [ why she arrived (16)I didn't believe Giles' claim [ that Sally ate the (17)chocolate cake ] (18)I found the **book** [ that was under the sofa ] Focus on RCs (19)I saw a man [ who had a wooden leg ] Examples Notes (20) I found the **book** [ that was under the sofa ] (21) I saw a man [ who had a wooden leg ] These are "relative" clauses. Girls who are boys... Notes (We're) looking for girls

# (We're) looking for girls who are boys who like boys to be girls who like boys to be girls who do boys like they're girls who do girls like they're boys Always should be someone (who) you really love Who was a boy of the types Always should be someone

# The restrictive / non-restrictive distinction Restrictive relative clauses take a set of entities and restrict them. girls Focus on RCs girls who are boys

# The restrictive / non-restrictive distinction

- (22)The Paris which is in Texas is warmer than the Paris which is in France (restrictive relative clauses)
- (23)Paris, which is the capital of France, is a lovely city (non-restrictive relative clauses)

Focus on RCs
Examples
Girls who are boys...
Res./non-res. dist.

# Properties of relative clauses

- 1. They are headed by a relative pronoun (who, that, which).
- 2. The can contain unusual word orders (e.g. There's the cat<sub>OBJ</sub> I<sub>SUBJ</sub> saw<sub>VERB</sub>)
- 3. They can split Subjects from Verbs The cat [ that chased the dog ] was very fierce

# Notes

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# Properties of relative clauses

Case-marking on pronouns

(24)She<sub>NOM</sub> likes her<sub>ACC</sub>

And relative pronouns

- (25)There's the man who/whom<sub>ACC</sub> he saw
- (26)There's the man who/whom<sub>NOM</sub> saw him

Focus on RCs Examples Girls who are boys. .

Notes

# Properties of relative clauses Notes Animacy distinction on pronouns (27)She likes it And relative pronouns (28)There's the man that/who I saw. (29) I found the money that/ $\frac{\text{who}}{\text{I}}$ I dropped. Properties of relative clauses Notes Occasionally the relative clause can be omitted (30) I found the money (that) I dropped Properties of relative clauses Notes 'Movement' of the pronoun who did you see t? (31)There's the man who he saw t (32)Properties of relative clauses Notes Unusual word orders There's the man who $_{\text{OBJ.}}$ I $_{\text{SUBJ.}}$ saw $_{\text{V.}}$ (33)

There's the fish that OBJ she SUBJ ate V.

(34)

# Properties of relative clauses Homework Other types Adv. d. reap Other types Other

# Notes

# Relative clauses in research Relative clauses are very widely used in linguistic research because: 1. They vary in interesting ways across languages 2. In some languages they allow you create simple and complex versions of the same sentence WITHOUT MAKING ANY CHANGES TO THE WORDS IN THE SENTENCE 3. They are very sensitive to overall linguistic ability. Language-impaired individuals find relative clauses particularly difficult to process. Homework Other types of DC Ad. of many Other types of DC as comp. of vol. of an objective to the complex versions of the same sentence WITHOUT MAKING ANY CHANGES TO THE WORDS IN THE SENTENCE 3. They are very sensitive to overall linguistic ability. Language-impaired individuals find relative clauses particularly difficult to process. Focus on RCs European Control of RCs Relative between the many focus on RCs European Control of RCs Relative data are boy. Res. Relative data are boy. Relative data in research processors.

Relative clauses in research

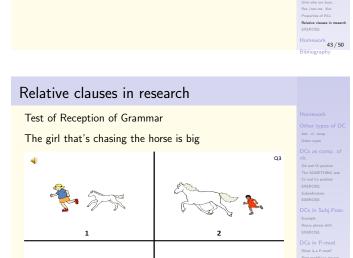
There's the dog that chased the cat

There's the cat that chased the dog

(36)

(37)

Votes		
<b>V</b> OLCS		



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# Relative clauses in research Novogrodksy & Friedmann, 2006. the girl that the giraffe the girl that the giraffe washed Non-There's **the girl** that washed **the giraffe** canonical 100% LI 80% 70% 50% 40% 30%

# **EXERCISE**

Rewrite the following sentences using relative clauses

- ▶ The man wore a hat. He had a beard
- The policeman chased the dog. It was carrying sausages.
- The boy won the lottery. His cat was run over.
- The park bench has been vandalised. I first kissed my girlfriend there.

Focus on RCs
Examples
Girls who are boys...
Res./non-res. dist.
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Relative clauses in rec-

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# **EXERCISE**

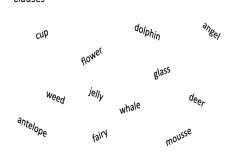
- $\blacktriangleright$  The man [Relative CI. that had a beard] wore a hat
- The policement chased the dog [Relative CI. that was carrying sausages]
- The boy  $\left[_{\text{Relative CI.}}\right.$  whose cat was run over] won the lottery
- The park bench [Relative CI. where I first kissed my girlfriend] has been vandalised

Focus on RCs
Examples
Girls who are boys...
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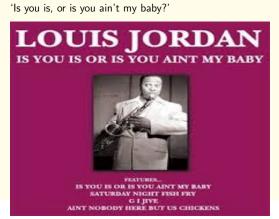
# **EXERCISE**

Choose a word, and give a definition using relative clauses



# Notes

What is unusual about the popular song lyric



Focus on RCs
Examples
Girls who are boys...
Res./non-res. dist.
Properties of RCs
Relative clauses in res
EXERCISE

Novogrodsky, R., & Friedmann, N. (2006). The production of relative clauses in syntactic SLI: A window to the nature of the impairment. International Journal of Speech-Language Pathology, 8(4), 364-375. https://doi.org/10.1080/14417040600919496

Riches, N. G. (2012). Sentence repetition in children with specific language impairment: An investigation of underlying mechanisms. International Journal of Language & Communication Disorders, 47(5), 499-510. https://doi.org/10.1111/j.1460-6984.2012.00158.x

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Other types of	
Adv. cl. recap	
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