Linguistics Seminar 2

1. Conduct tests for phrasehood on the underlined words

   a) The man ran   <u>over his neighbour's cat</u>
   b) The child ran   <u>over the field of flowers</u>
   c) The naughty child opened lock   <u>with a piece of wire</u>
   d) The dog is <u>eating a large cream cake</u>

2. What are the word classes of the **bold** words?

   a) **Yesterday** I saw **several** large elephants **eating** bananas
   b) Could **someone** ask **those** noisy neighbours to **keep** the noise **down**
   c) I was **extremely** tired **so** I went to bed
   d) **After** Mary left she started to regret her decision
   e) **After** the clap of thunder, there was a **sudden** downpour
   f) For **afters** there was **sherry** trifle

3. Fill in the gaps in the diagram. What is the name of this model? How does it account for past tense difficulties across a variety of language impaired populations?