### 06 - Phrases

Nick Riches

Newcastle University

November 9, 2018

06 - Phrases

Nick Riches

2. Question Test

Exploring the Verb

Where does it begin/end?

Autistic child eg.

5 minute exercise 1/42

Yoda-speak

An acronym

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise

06 - Phrases

Nick Riches

Yoda-speak
Yoda-speak exercise

Diameter

Posn in ling.hier.
Types of phrases

A. Syntactic tests

- . Replacement to
- 2. Question rest
- 4. Coordination to
- 5. Movement test
- 6. Omission tes
- 7. Filler test

EXERCISE

B. Semantic tests

Phrase types

C. Phonological ests

Exploring the Verb Phrase

Where does it begin/end? Different definitions Phrases within phrases

Autistic child eg.

5 minute exercise



Click here for YouTube video

Which one of these sentences did Yoda say in the Star Wars trilogy? Can you explain the reasons behind your choice?

- 1. Have become powerful you. You the dark side I sense in.
- 2. Powerful you have become. The dark side I sense in you.
- 3. Become powerful you have. The dark I sense in you side.

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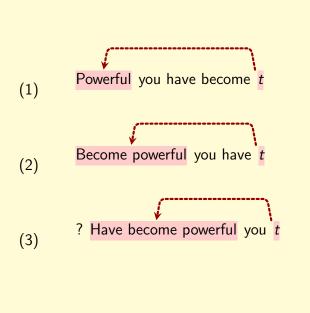
Yoda-speak exercise

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise



06 - Phrases

Yoda-speak Yoda-speak exercise

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hrases

Types of phrases

Syntactic tests

1. Replacement to

2. Question Test

Coordination test

. Movement te

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Filler test

An acronym

. Semantic tests

Phrase types

C. Phonolog ests

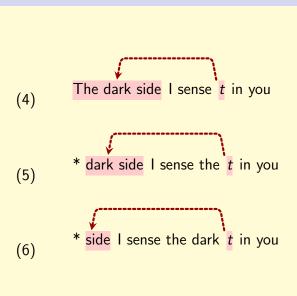
Exploring the Verb

Phrase
Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise



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Yoda-speak exercise

1. Replacement test

Exploring the Verb

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise

Yoda-speak exercise

(7)

(8)

Miss them do not t Mourn them do not t

(9)Attachment leads to jealousy

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Yoda-speak exercise

Phrases

Posn in ling.hier. Types of phrases

Syntactic tests

Replacement test
 Question Test

2. Question res

Coordination t

Movement test

5. Omission test

Filler test

acronym

cronym RCISE

Semantic tests

C. Phon

tests

Exploring the Verb Phrase
Where does it begin/end?

Where does it begin/er
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 6/42

\* Not miss them do t

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise

# Click here for YouTube video

(11)If once you start down the dark path ...

forever it will dominate your destiny t ... (12)

Consume you it will t ...

(13)

(14)As it did Obi Wan's apprentice.

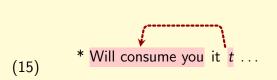
1. Replacement test 2. Question Test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise



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Yoda-speak exercise

06 - Phrases

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise

Then, only then, a jedi you will be t (17)

(16)

(18)

And confront him you will t

must confront Vader.

No. Not yet. One thing remains. Vader. You

Phrases

Phrases

06 - Phrases

An acronym

Where does it begin/end? Phrases within phrases

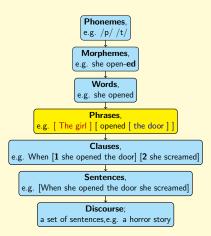
Autistic child eg.

5 minute exercise

06 - Phrases

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A **phrase**: a group of words which behaves as a single unit



Yoda-speak
Yoda-speak exercise

#### nrases

Posn in ling.hier. Types of phrases

#### A. Syntactic tests

Replacement tes

. Question Test

. Standalone test

. Coordination te

Omission tost

7. Filler test

acronym

. Semantic te

C. Phonolog

## Exploring to Phrase

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 10 / 42

1. Replacement test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 11 / 42

expresses the meaning of the phrase

The phrase tends to take its name from the word which

06 - Phrases

h

Types of phrases

Replacement test

2. Question Test

Standalone test

Movement tes

iller test acronym

RCISE

Semantic test

. Phono ests

Exploring the

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 12/42

Describing the type of phrase

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme]

Types of phrases

1. Replacement test

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

1. Jack saw [a fascinating TV programme]  $\rightarrow$  Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE

1. Replacement test

2. Question Test

Standalone test

5. Movement te

Omission tei
 Filler test

Filler test acronym

acronym ERCISE

Semantic tests

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Exploring the \

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

- Jack saw [a fascinating TV programme] → Phrase is about a programme, <u>programme</u> is a noun, therefore it is a NOUN PHRASE
- 2. Rufus likes drinking beer [in his local pub]

1. Replacement test

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

- 1. Jack saw [a fascinating TV programme]  $\rightarrow$  Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
- 2. Rufus likes drinking beer [in his local pub]  $\rightarrow$  Phrase is about a location, the location is
  - expressed by the preposition, therefore this is a PREPOSITIONAL PHRASE.

- 1. Replacement test

Where does it begin/end?

Phrases within phrases Autistic child eg.

5 minute exercise

# Describing the type of phrase

The phrase tends to takes its name from the word which expresses the meaning of the phrase, e.g.

- 1. Jack saw [a fascinating TV programme]  $\rightarrow$  Phrase is about a programme, programme is a noun, therefore it is a NOUN PHRASE
- 2. Rufus likes drinking beer [in his local pub]  $\rightarrow$  Phrase is about a location, the location is expressed by the preposition, therefore this is a PREPOSITIONAL PHRASE.

Phrases are also sometimes referred to as **constituents**.

Types of phrases

1. Replacement test

2. Question Test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 13 / 42

The groups of words which form a phrase may for a syntactic, semantic, or phonological unit

A. Syntactic tests for phrasehood

A. Syntactic tests

An acronym

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 13/42

# 1. Replacement test

A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19) Elliot NP loved the cute green alien NP

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06 - Phrases

oda-speak exercis

rases

Syntactic te
 Replacement test

Standalone te

Movement to

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Phrase
Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg

5 minute exercise 14/42 (e.g. a pronoun)

(19)

A phrase can be replaced with 'placeholder' expression

Elliot NP loved the cute green alien NP

 $\left\{ \begin{array}{c} Elliot \\ he \end{array} \right\} \text{ loved } \left\{ \begin{array}{c} the \text{ cute green alien} \\ \text{it} \end{array} \right\}$ 

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 14 / 42

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 14 / 42

A phrase can be replaced with 'placeholder' expression (e.g. a pronoun)

(19)Elliot NP loved the cute green alien NP

(20) 
$$\left\{ \begin{array}{c} \textit{Elliot} \\ \textbf{he} \end{array} \right\} \text{ loved } \left\{ \begin{array}{c} \textit{the cute green alien} \\ \textbf{it} \end{array} \right\}$$

(21)Elliot hugged the cute green alien, and Gertie hugged the cute green alien VP too

# 1. Replacement test

A phrase can be replaced with 'placeholder' expression

(e.g. a pronoun)

(19)Elliot NP loved the cute green alien NP

 $\left\{ \begin{array}{c} Elliot \\ he \end{array} \right\} \text{ loved } \left\{ \begin{array}{c} the \text{ cute green alien} \\ \text{it} \end{array} \right\}$ (20)

(21)Elliot hugged the cute green alien, and Gertie hugged the cute green alien VP too (22)Elliot hugged the cute green alien, and

Gertie { hugged the cute green alien did so } too

(NB . . . and so did Gertie. is also possible)

06 - Phrases

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1. Replacement test

Where does it begin/end?

Phrases within phrases Autistic child eg.

5 minute exercise

Jake ate the popcorn in the cinema Prep. Phrase

(23)

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 15 / 42

# 1. Replacement test

Jake ate the popcorn in the cinema Prep. Phrase

Jake at the popcorn { in the cinema there }

(23)

(24)

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06 - Phrases

1. Replacement test

Where does it begin/end?

Autistic child eg.

5 minute exercise 15 / 42

3. Standalone to

Movement te

Filler test

acronym ERCISE

Semantic

hrase types

C. Phor tests

Exploring th

Phrase
Where does it begin/end?

Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 16 / 42

Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Yoda-speak

toda-speak exerci

Posn in ling.hier.

. Syntactic test

. Replacement to

2. Question Test

Candalone test

5. Movement te

Omission test

acronym

Semantic tests

C. Phonolo

Exploring the Ve Phrase

Where does it begin/end?

Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise 16/42

Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Question Test

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise 16 / 42

Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

#### Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed Prep. Phrase

roda-speak Yoda-speak exercise

Phrases

Posn in ling.hier. Types of phrases

A. Syntactic tests

2. Question Test

2. Question Test

. Coordination tes

Novement tes
 Omission tost

Filler test

acronym KERCISE

Semantic tests

. Phonological

Exploring the Ver

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 16/42

#### Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed Prep. Phrase

3. Elliot is hugging the cute green alien Verb Phrase

oda-speak

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Posn in ling.hier.

Syntactic tests

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2. Question Test

3. Standalone test

. Coordination tes

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ERCISE

rase types

. Phonological

Exploring the Ver Phrase

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 16 / 42

## Phrases may be questioned.

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed Prep. Phrase

3. Elliot is hugging the cute green alien Verb Phrase Q: What is Elliot doing?

A: Hugging the cute green alien Verb Phrase

Yoda-speak Yoda-speak exercise

Phrases

osn in ling.hier. ypes of phrases

Syntactic tests

. Replacement tes

2. Question Test

5. Standalone test

. Movement test

. Omission test

acronym

KERCISE

6. Semantic tests
Phrase types

C. Phonological ests

Exploring the Ver Phrase

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 16 / 42

1. Replacement test 2. Question Test

Where does it begin/end?

Phrases within phrases Autistic child eg.

5 minute exercise 17 / 42

ET phoned home with his magic finger Prep. Phrase

1. Replacement test 2. Question Test

Exploring the Verb Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 17 / 42

ET phoned home with his magic finger Prep. Phrase

How did ET phone home?

With his magic finger

When questioned, the phrase can stand alone as an answer (see above)

1. Elliot loved the cute green alien Noun Phrase

Q: Who did Elliot love?

A: The cute green alien Noun Phrase

2. Elliot found ET in the toolshed Prep. Phrase

Q: Where did Elliot find ET?

A: In the toolshed

3. Elliot is hugging the cute green alien Verb Phrase

Q: What is Elliot doing?

A: Hugging the cute green alien

Yoda-speak
Yoda-speak exercise

Phrases

osn in ling.hier. Types of phrases

A. Syntactic tests

Replacement tes

3 Standalone test

Coordination te

5. Movement test

7. Filler test

acronym

. Semantic tests

C. Phonolog ests

Exploring the Ver Phrase

Where does it begin/end? Different definitions Phrases within phrases

Autistic child eg.

5 minute exercise 18/42

### 4. Coordination test

Phrases may be coordinated, i.e. they may be produced in a series linked by a coordinator (and, but, or) e.g.

- Elliot and Gertie NP loved the cute green alien and the soft brown Teddy NP
- 2. Elliot hugged the cute green alien and cuddled the soft brown Teddy VP

phrase

When a group of words can be moved, they constitute a

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 20 / 42

(3)

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5. Movement test

Exploring the Verb

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 21 / 42

Powerful you have become t (1)Become powerful you have t (2)? Have become powerful you t

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5 Movement test

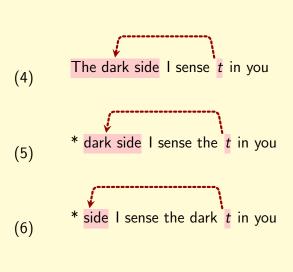
Exploring the Verb

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 22 / 42



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1. Replacement test

5. Movement test

Where does it begin/end?

Phrases within phrases

Autistic child eg. 5 minute exercise 23 / 42

Attachment leads to jealousy

Miss them do not t (7)Mourn them do not t (8)

(9)

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2. Question Test

5. Movement test

An acronym

Exploring the Verb

Where does it begin/end?

Autistic child eg.

5 minute exercise 24 / 42

(10)

\* Not miss them do t

(11)

(12)

(13)

(14)

Click here for YouTube video

If once you start down the dark path ...

Consume you it will t ...

As it did Obi Wan's apprentice.

forever it will dominate your destiny t ...

5 Movement test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise

### Phrases

pes of phrases

#### Syntactic tests

2. Question Test

3. Standalone to

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5. Movement test

Omission test

Filler test

acronym ERCISE

Semantic tests

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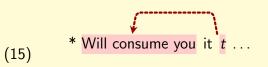
tests

Phrase
Where does it begin/end?

Different definitions
Phrases within phrases

Autistic child eg

5 minute exercise 26 / 42



must confront Vader.

No. Not yet. One thing remains. Vader. You

Then, only then, a jedi you will be t

And confront him you will t

(16)

(17)

(18)

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06 - Phrases

5 Movement test

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise

[too soon]

phrase

(25)

omitted.

If a group of words can be omitted they are likely to be a

The man [ in the moon ] came down

Probably the weakest test, as not all phrases may be

6. Omission test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 28 / 42

7 Filler test

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise 29 / 42

Fillers are words used to 'fill in' pauses

- 1. [ Elliot ], like, [ loved the cute green alien ], like
- 2. ? [Elliot] [loved the, like, cute green alien]

# An acronym

# 06 - Phrases

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Syntactic t

#### Syntactic tests

Question Test

Standalone test

Coordination te

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Filler test

An acronym

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rase types

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Exploring

Exploring Phrase

Where does it begin/end? Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise
30 / 42

Really Quarrelsome Snakes Can Make Orangutans Frightened

- 1. Replacement test
- 2. Question test
- 3. Substitution test
- 4. Coordination test
- 5. Movement test
- 6. Omission test
- 7. Filler test

### oda-spe

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#### 'hrases

Types of phrases

#### A. Syntactic tests

1. Replacement to

2. Question Test

Coordination tes

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Omission test

Filler test

acronym

#### EXERCISE

Semantic t

nrase types

. Phono

# Exploring the Verb Phrase

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 31 / 42

Do the underlined words constitute a phrase?

- 1. I saw several large cats
- 2. She burnt her mouth while eating hot spaghetti

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EXERCISE

Where does it begin/end? Phrases within phrases

Autistic child eg.

5 minute exercise 32 / 42

1. I saw them

2. Q: What did you see?

3. A: Several large cats

4. I saw several large cats and a few mangy dogs

5. Several mangy dogs were seen \_\_\_

### Yoda-spe

Yoda-speak exen

### hrases

Types of phrases

#### . Syntactic tests

2 Ouestion Test

- 2. Question rest
- 4 C----
  - Movement test
- 6. Omission tes
- 7. Filler test
- 7. Filler test

#### EXERCISE

### Semantic te

rase types

#### C. Phonolog tests

# Phrase

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise

# 1. She burnt her mouth then

- 2. Q: When did you see burn her mouth?
- 3. A: While eating spaghetti
- 4. She burnt her mouth while eating spaghetti and after eating a salad
- 5. While eating spaghetti she burnt her mouth \_\_\_

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B. Semantic tests for phrasehood

An acronym

B Semantic tests

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise

### Yoda-speak

Yoda-speak exerci

#### Phrases

osn in ling.hier. Types of phrases

#### A. Syntactic test

Replacement test
 Ouestion Test

2. Question rest

Coordination te

Omission tost

Filler test

. Filler test

in acronym

Semantic test

### Phrase types

C. Phonotests

Exploring th

Where does it begin/end?
Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise

The phrase is about a single thing. That thing is expressed by the 'head' of the phrase.

- 1. I stepped in [a large heap of dung]
- 2. They played a game of basketball [in the park]
- 3. He is [good at playing chess]
- 4. Jack can run [really quickly]

C. Phonological tests for phrasehood

An acronym

C. Phonological

tests

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 34 / 42

### Nick Riches

oda-speak exercise

#### Phrases

pes of phrases

#### . Syntactic tests

Replacement test
 Question Test

Pauses sound odd when inserted within phrases

[ Elliot ], PAUSE, [ loved the cute green alien ]
 ? [ Elliot ] [ loved the, PAUSE, cute green alien ]

- 2. Question Test
- 4 Coordination to
- . Movement tes
- Omission test
- Filler test
- ERCISE

## Semantic tests

### C. Phonological

# C. Phonol tests

# xploring the Verl

# Where does it begin/end? Different definitions Phrases within phrases

### Autistic child eg.

### 5 minute exercise 35 / 42

Exploring the Verb Phrase

An acronym

Exploring the Verb

Phrase Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise

2. Question Test

Coordination tes

i. Movement to Omission tes

Filler test

acronym

. Semantic test

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C. Phonoests

Exploring the Verb Phrase Where does it begin/end?

Different definitions
Phrases within phrases

Autistic child eg.

5 minute exercise 36 / 42

- Patrick [ loved the fish but hated the chips VERB PHRASE ]
- 2. Mary [ loved the mousse <sub>VERB PHRASE</sub> ], and Shania [ did so <sub>VERB PHRASE</sub> ] too.
- 3. [ Mourn them  $_{VP}$  ] do not \_\_\_. [ Miss them  $_{VP}$  ] do not \_\_\_. Attachment leads to Jealousy.

not part of the Noun Phrase

(26)

(27)

(28)

(29)

Notice that auxiliary verbs (and negative particles) are

\*[ **Not** mourn them ] do

\*[ Has eaten them ] she

[ Mourn them VP ] do **not** 

[ Eaten them VP ] she has \_\_\_

06 - Phrases

Where does it begin/end? Phrases within phrases Autistic child eg. 5 minute exercise

#### 06 - Phrases

#### Nick Riches

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#### A. Syntactic tests

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- 2. Question Test
- 1 Coordination to
- 5. Movement tes
- 6. Omission te
- . Filler test

ERCISE

#### 3. Semantic to Phrase types

C. Phonolo tests

## Phrase

Where does it begin/end?

Different definitions

### Phrases within phrases

Autistic child eg.

5 minute exercise 38 / 42

# Different definitions

### Note - there are different definitions for different groups!!



1. Replacement test

Exploring the Verb

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 39 / 42

Note that we have a Noun Phrase inside a verb phrase

1. Patrick [ really loved [ the fish NP] VP ]

# Phrases within phrases

06 - Phrases

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Yoda-speak

Phrases

Posn in ling.hier. Types of phrases

A. Syntactic tests

Replacement to

2. Question Test

s. Standarone tes

5. Movement te

6. Omission to

7. Filler test
An acronym

XERCISE

B. Semantic tests

Phrase types

C. Phonolog

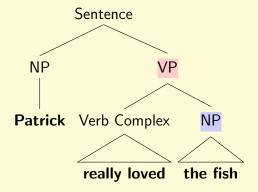
Exploring the Ver Phrase

Where does it begin/end?
Different definitions
Phrases within phrases

Villateria elettete

Autistic child eg.

5 minute exercise 40 / 42



Yoda-speak

Phrases

A. Syntactic tests for phrasehood

B. Semantic tests for phrasehood

C. Phonological tests for phrasehood

Exploring the Verb Phrase

Teaching an autistic child about sentence structure

5 minute exercise

oda-speak exercise

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A. Syntactic tests

2. Question Test

Standalone test

Novement test

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7. Filler test
An acronym

ronym

Semantic test

Phonological

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sploring the Verb

Phrase
Where does it begin/end?
Different definitions

Phrases within phrases

Autistic child eg.

5 minute exercise 40 / 42

The big cat was crying because he was hungry

What was he doing?

Why was he crying?

Was he a little cat or a big cat?

The red dog was running because a cat was chasing him?

What was he doing?

Why was he running?

Was he a blue dog or a red dog?

1. Replacement test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exercise 41 / 42

5 minute exercise

An acronym

Where does it begin/end?

Phrases within phrases

Autistic child eg. 5 minute exerc

1. Replacement test

Where does it begin/end?

Phrases within phrases

Autistic child eg.

5 minute exer

Try to learn the following artificial language

- 1. Gugo bikavit lamnok = 'The cat chased the dog'
- 2. Lopo bikavit tunglish = 'The cat ate the food'
- 3. Lopo gugo lamnok = 'The dog likes the food'

What does the following sentence mean?

(30)Bikavit gugo tunglish