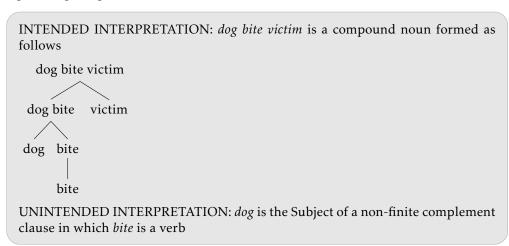
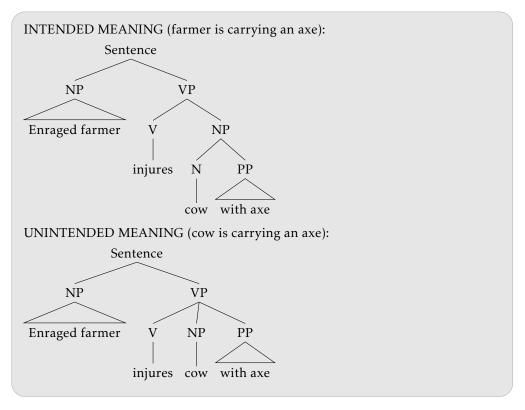
Seminar 7

- 1. In what way are the following sentences structurally amiguous?
 - a) Squad helps dog bite victim



b) Enraged cow injures farmer with axe



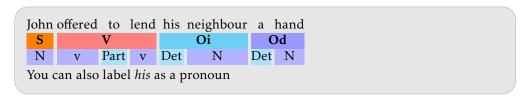
c) Stolen painting found by tree

INTENDED MEANING:

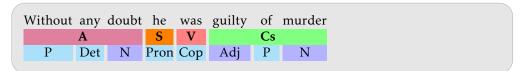
by = Preposition of LOCATION, describing place hwere painting was found UNINTENDED MEANING:

by = Preposition to show AGENCY, i..e it was the tree that found the stolen painting

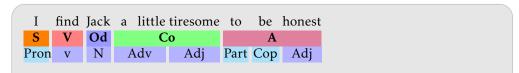
- 2. Label both the functions and the word classes in the following sentences?
 - a) John offered to lend his neighbour a hand



b) Without any doubt he was guilty of murder



c) I find Jack a little tiresome to be honest



NB *a little* functions as an adverb modifying *tiresome*. If we break it down you could argue that consists of a determiner *a* and adjective *litte*. This would also be scored correct.

- 3. Identify the subordinate clauses in the following sentences.
 - (i) For each sentence, draw a line under the dependent clause(s).
 - (ii) For each dependent clause, write a brief description of the role/function of that dependent clause. For clauses which are complements (Od, Oi, Cs, Co), which word are they the complement of? For modifying clauses (A and PMod), what do they modify?
 - (iii) Put a box around subordinating words, and a circle around coordinating words.
 - a) Jack suddenly remembered that he had left his wallet in the car

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Jack suddenly remembered that he had left his wallet in the car

Od (complement) of verb remember
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b) When he stepped on the train he suddenly realised that he had left his pack lunch at home

When he stepped on the train he suddenly realised that he had left his pack lunch at home

Adverbial clause Od of verb realise

c) Whoever tried to steal Chen's car caused a lot of damage to the steering wheel

Whoever tried to steal Chen's car caused a lot of damage to the steering wheel clause is subj. posn.

d) The cake his friend made him was covered in almonds

The cake $\frac{\text{his friend made him}}{\text{Relative clause}}$ was covered in almonds $\frac{\text{Relative clause}}{\text{Postmodifies NP the cake}}$

e) Fatimeh was surprised that the tea tasted bitter

Fatimeh was surprised that the tea tasted bitter

complement of adjective surprised

4. Clinical materials / data

Look at the following picture prompts which belong to standardised assessments. Write an ideal response (ie what sentence does the child need to produce, or what picture do they need to point to). Then describe the "linguistic ability" that is being assessed?

When describing the "linguistic ability" try to use linguistic terminology which has been introduced in the lectures, and refer to specific word classes or constructions you have come across, e.g. "the ability to use prepositions", "the ability to use the Verb Phrase", or "the ability to use the superlative construction".

Answers should be between one and three sentences long depending on what abilities are being measured

NB there are two items for you to practice. The actual exam will have four

a) What is the boy doing?



TARGET RESPONSE:

He is crying because the dog has stolen his shoe (or possibly He is crying and pointing to the dog which has stolen his shoe)

WHAT LINGUISTIC ABILITIES ARE BEING ASSESSED?

Ability to use Adverbial clause (because the dog has stolen his shoe) (or the ability to use a relative clause(the dog which has stolen his shoe))

b) What do you think has happened?



TARGET RESPONSE:

She has (just) bought an ice cream

WHAT LINGUISTIC ABILITIES ARE BEING ASSESSED?

Ability to express perfective aspect using past participle Ability to use auxiliary have
Ability to use 'present perfect'
Ability to use irregular past participle verb bought

2 POINTS: Mention of tense, aspect, and irregular verb 1 POINT: Mention of two of the above