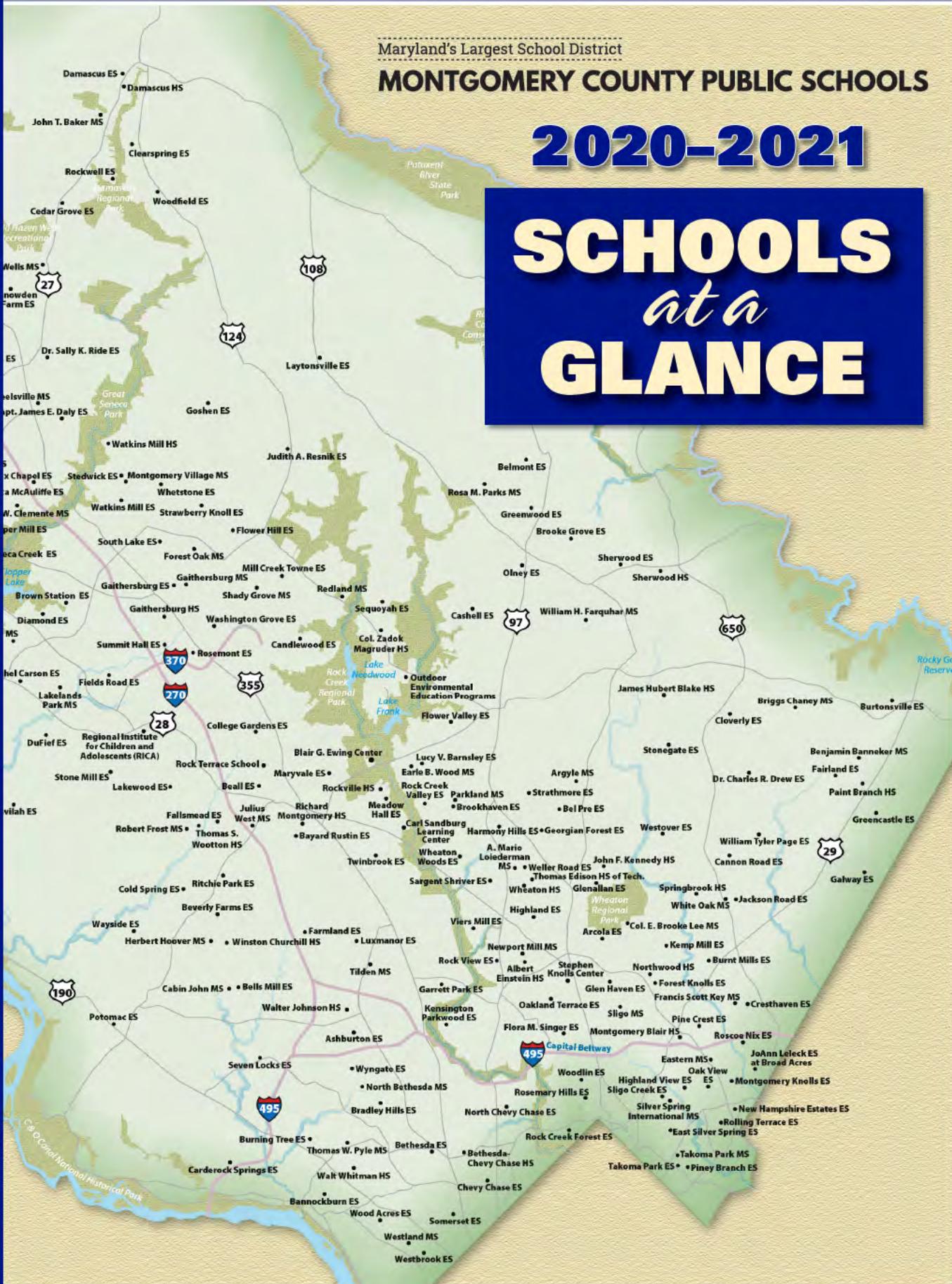


Maryland's Largest School District

## MONTGOMERY COUNTY PUBLIC SCHOOLS

**2020-2021**

# SCHOOLS *at a* GLANCE





## **VISION**

*We inspire learning by providing the greatest public education to each and every student.*

## **MISSION**

*Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.*

## **CORE PURPOSE**

*Prepare all students to thrive in their future.*

## **CORE VALUES**

*Learning  
Relationships  
Respect  
Excellence  
Equity*

## **Board of Education**

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*President*

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*Vice President*

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Mr. Nicholas W. Asante  
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*Acting Superintendent of Schools*

Linda Ferrell  
*Acting Chief of Staff*

Derek G. Turner  
*Chief of Engagement, Innovation, and Operations*

Janet S. Wilson, Ph.D.  
*Chief of Teaching, Learning, and Schools*

# MCPS

## Schools at a Glance

### 2020-2021

Office of Shared Accountability  
Montgomery County Public Schools

## ACKNOWLEDGEMENTS

**This publication is the result of the efforts of several offices within Montgomery County Public Schools:**

Office of the Chief of Engagement, Innovation, and Operations

    Office of the Associate Superintendent of Operations

        Department of Facilities Management

    Office of the Associate Superintendent of Technology and Innovation

Office of the Chief of Staff

    Office of the Associate Superintendent of Finance

        Office of School and Financial Operations

Office of the Chief of Teaching, Learning, and Schools

    Office of the Associate Superintendent of Curriculum and Instructional Programs

    Office of the Associate Superintendent of Special Education

    Office of the Associate Superintendent of Student and Family Support and Engagement

    Office of Shared Accountability

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Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Chief of Teaching, Learning and Schools.

Questions concerning staffing may be directed to the Office of the Associate Superintendent of Finance.

Questions concerning financial data may be directed to the Office of the Associate Superintendent of Finance.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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# **SECTION I**

## **INTRODUCTION**



## **INTRODUCTION**

*Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.



## **Guidelines for Reporting Data**

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

### **Student Enrollment and Testing Data**

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0\%$  or  $\leq 5.0\%$ , respectively.



## **SECTION II**

# **ELEMENTARY SCHOOL PROFILES**



## Elementary School Listing

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Ashburton ES .....	6	Kensington Parkwood ES .....	132	Wheaton Woods ES .....	258
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Bel Pre ES .....	14	JoAnn Leleck ES .....	140	Woodfield ES .....	266
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Bradley Hills ES .....	24	Spark M. Matsunaga ES.....	150		
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Brookhaven ES .....	28	Ronald McNair ES .....	154		
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Burnt Mills ES .....	34	Monocacy ES.....	160		
Burtonsville ES .....	36	Montgomery Knolls ES .....	162		
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Clarksburg ES .....	52	Pine Crest ES .....	178		
Clearspring ES.....	54	Piney Branch ES.....	180		
Clopper Mill ES .....	56	Poolesville ES .....	182		
Cloverly ES .....	58	Potomac ES .....	184		
Cold Spring ES .....	60	Judith A. Resnik ES .....	186		
College Gardens ES.....	62	Dr. Sally K. Ride ES .....	188		
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DuFief ES.....	76	Rosemary Hills ES .....	202		
East Silver Spring ES .....	78	Rosemont ES.....	204		
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Germantown ES.....	104	Strathmore ES .....	230		
William B. Gibbs, Jr. ES .....	106	Strawberry Knoll ES .....	232		
Glen Haven ES .....	108	Summit Hall ES .....	234		
Glenallan ES .....	110	Takoma Park ES .....	236		
Goshen ES .....	112	Travilah ES .....	238		
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Jones Lane ES.....	128	Westbrook ES .....	254		

# Arcola Elementary School - #790

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

1820 Franwall Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/arcolaes/](http://www.montgomeryschoolsmd.org/schools/arcolaes/)

Office Phone: (301) 287-8585

Fax Number: (301) 649-8592

Receiving Schools: Lee

2020 – 2021 Official Enrollment as of September 30, 2020 = 703													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.8	51.2	≤5%	≤5.0	5.4	19.1	69.0	≤5.0	≤5.0	≤5.0	Pre-K	43	6.1
ESOL	43.0	18.9	24.0	≤5%	≤5.0	≤5.0	≤5.0	38.3	≤5.0	≤5.0	Full-Day K	104	14.8
FARMS	78.0	38.8	39.0	≤5%	≤5.0	≤5.0	13.4	59.2	≤5.0	≤5.0	Grade 1	121	17.2
Spec. Ed.	8.0	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	Grade 2	115	16.4
											Grade 3	110	15.6
											Grade 4	102	14.5
											Grade 5	108	15.4
											Total	703	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.4	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 78.8%		Attendance Rate <sup>3 4</sup> = 92.2%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 25.0%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Innovative School Year Calendar School							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.5	15.3	9.7	58.3	4.2	87.5	12.5
Supporting Services	14.8	22.2	55.6	7.4	0.0	77.8	22.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.1		Kindergarten = 15.0		Grades 1 to 3 = 17.0
				Grades 4 to 5 = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	41.7	33.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Arcola Elementary School - #790

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	2007	5.0	Y	Y	6
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	6.375					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		9.250					
Classroom	36.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	1.000					
ESOL	8.100	Parent/Community Coord	1.000					
Focus	6.800	Lunch Hour Aide	2.250					
Reading/Literacy	1.000	<b>Other Support Total</b>	5.250					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.500					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	2.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>63.800</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	1.400	Food Services	1.875					
<b>Other Professional Total</b>	<b>4.400</b>							
<b>Total Professional</b>	<b>70.200</b>	<b>Total Supporting Services</b>	<b>21.875</b>					

# Ashburton Elementary School - #425

Cluster Name: Walter Johnson  
School Hours: 9:00 - 3:25  
Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (240) 740-1300  
Fax Number: (301) 897-2517  
Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 900													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	49.4	50.4	≤5%	≤5.0	17.7	15.9	18.0	≤5.0	38.1	9.7	Pre-K	10	1.1
ESOL	13.7	6.4	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	137	15.2
FARMS	11.9	6.2	5.7	≤5%	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 1	155	17.2
Spec. Ed.	7.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	155	17.2
											Grade 3	142	15.8
											Grade 4	156	17.3
											Grade 5	145	16.1
											Total	900	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 15.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.5%	Suspension Rate <sup>4</sup> = 0.3%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.0	3.0	7.6	83.3	1.5	90.9	9.1
Supporting Services	14.8	18.5	29.6	37.0	0.0	74.1	25.9

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.8		Kindergarten = 21.2		Grades 1 to 3 = 21.6
				Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	45.5	27.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Ashburton Elementary School - #425

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1957	1993	8.3	Y	N	8
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	2.000					
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	4.000					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		6.750					
Classroom	38.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		2.000				
Academic Intervention		Secretary						
ESOL	3.500	Parent/Community Coord						
Focus		Lunch Hour Aide	2.875					
Reading/Literacy	1.600	<b>Other Support Total</b>	5.875					
Physical Education	1.500	Building Services		1.000				
Art	1.500	Manager		1.000				
Music	1.500	Assistant Manager		3.000				
Instrumental Music	0.500	Worker						
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	4.000	Professional Salaries		\$4,847,033				
Resource Program	2.000	Supporting Services Salaries		\$812,114				
Other		Employee Benefits		\$1,478,898				
<b>Teachers Total</b>	<b>55.100</b>	<b>Total Allocated Cost</b>		<b>\$7,138,045</b>				
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	0.800	Food Services	1.250					
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>61.400</b>	<b>Total Supporting Services</b>	<b>18.875</b>					

# Bannockburn Elementary School - #420

Cluster Name: Walt Whitman

School Hours: 9:25- 3:50

Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (240) 740-1270

Fax Number: (301) 320-6559

Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 401													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.1	50.9	≤5%	≤5.0	12.5	≤5.0	10.0	≤5.0	64.1	8.5	Pre-K	5	1.2
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	49	12.2
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	82	20.4
Spec. Ed.	9.2	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	61	15.2
											Grade 3	65	16.2
											Grade 4	75	18.7
											Grade 5	64	16.0
											Total	401	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.8	0.0	2.9	88.2	0.0	88.2	11.8
Supporting Services	7.7	46.2	7.7	38.5	0.0	61.5	38.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.7		Kindergarten = 17.3		Grades 1 to 3 = 17.1
				Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	52.9	35.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Bannockburn Elementary School - #420

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1957	1988	8.3	Y	N	2
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	Core Facility Teaching Stations					
Assistant Principal	1.000	Regular	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Asst School Administrator		ESOL	20	12	4	0	0	4
<b>Administrative Total</b>		Special Education	Capacity/Enrollment Projections					
		Media Assistant	Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025
Teachers	<b>Instructional Support Total</b>		364	364	452	459	475	488
Classroom	19.000	Other Support			2025–2026	2026–2027	481	456
Staff Development	1.000	Administrative Secretary	<b>School Personnel Costs</b>					
Academic Intervention		Secretary						
ESOL	0.500	Parent/Community Coord						
Focus		Lunch Hour Aide						
Reading/Literacy	1.600	<b>Other Support Total</b>		Professional Salaries				\$2,666,769
Physical Education	0.800	Building Services	Supporting Services Salaries				\$406,734	
Art	0.800	Manager	Employee Benefits				\$784,706	
Music	0.800	Assistant Manager						
Instrumental Music	0.300	Worker						
Preschool		Plant Equipment Operator	<b>Total Allocated Cost</b>				<b>\$3,858,209</b>	
Special Education:		<b>Building Services Total</b>						
Classroom	1.000	Food Services						
Resource Program	1.000							
Other								
<b>Teachers Total</b>	26.800							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.500							
<b>Other Professional Total</b>	2.500							
<b>Total Professional</b>	31.300	<b>Total Supporting Services</b>	9.875					

# Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville

School Hours: 9:10 - 3:50

Feeder Schools:

14516 Nadine Drive Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/barnsleyses/](http://www.montgomeryschoolsmd.org/schools/barnsleyses/)

Office Phone: (240) 740-3260

Fax Number: (240) 740-3440

Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 701													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.1	54.9	≤5%	≤5.0	12.6	12.7	35.1	≤5.0	30.5	8.1	Pre-K	4	0.6
ESOL	14.1	6.4	7.7	≤5%	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Full-Day K	74	10.6
FARMS	33.7	15.4	18.3	≤5%	≤5.0	≤5.0	6.6	21.0	≤5.0	≤5.0	Grade 1	101	14.4
Spec. Ed.	12.6	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	12.3
											Grade 3	93	13.3
											Grade 4	173	24.7
											Grade 5	170	24.3
											Total	701	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.7	11.1	32.2

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 39.2%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.0%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Centers for Enriched Studies (CES)							
Deaf and Hard of Hearing (DHOH) K-12 Class							
Gifted Talented/Learning Disabled							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	0.0	3.2	90.5	1.6	92.1	7.9
Supporting Services	8.0	4.0	36.0	52.0	0.0	76.0	24.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.4		Kindergarten = 13.2		Grades 1 to 3 = 14.7
				Grades 4 to 5 = 17.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	39.7	47.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Lucy V. Barnsley Elementary School - #505

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	1998	10.0	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	3.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
		Special Education	6.125					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		9.875					
Classroom	34.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.300	Secretary	1.000					
ESOL	2.600	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	2.250					
Reading/Literacy	1.000							
Physical Education	1.500							
Art	1.500							
Music	1.500							
Instrumental Music	0.600							
Preschool		<b>Other Support Total</b>	4.250					
Special Education:		Building Services						
Classroom	3.500	Manager	1.000					
Resource Program	1.500	Assistant Manager	1.000					
Other	3.000	Worker	3.500					
<b>Teachers Total</b>	53.000	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.500					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.800	Food Services	1.250					
<b>Other Professional Total</b>	4.300							
<b>Total Professional</b>	59.300	<b>Total Supporting Services</b>	20.875					

## Beall Elementary School - #207

Cluster Name: Richard Montgomery

School Hours: 9:00 - 3:25

Feeder Schools:

451 Beall Avenue Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (240) 740-1220

Fax Number: (301) 279-4999

Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 516													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	49.4	50.6	≤5%	≤5.0	14.3	15.9	22.1	≤5.0	39.5	7.9	Pre-K	51	9.9
ESOL	12.8	5.8	7.0	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Full-Day K	64	12.4
FARMS	30.6	17.6	13.0	≤5%	≤5.0	≤5.0	10.7	12.0	≤5.0	≤5.0	Grade 1	88	17.1
Spec. Ed.	13.4	≤5.0	8.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	Grade 2	79	15.3
											Grade 3	74	14.3
											Grade 4	87	16.9
											Grade 5	73	14.1
											Total	516	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.3	12.9	22.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 33.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.1%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Assisted and Augmentive Communication							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Speech/Lang Pre-K Class							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	0.0	5.9	82.4	2.0	94.1	5.9
Supporting Services	8.7	13.0	26.1	47.8	4.3	82.6	17.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.6		Kindergarten = 12.0		Grades 1 to 3 = 18.3
				Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	33.3	51.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Beall Elementary School - #207

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1954	1991	8.4	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	2.475								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	4.938								
Teachers		Media Assistant	0.500								
Classroom	22.000	<b>Instructional Support Total</b>		7.913							
Staff Development	1.000										
Academic Intervention	0.200	Other Support									
ESOL	1.900	Administrative Secretary	1.000								
Focus	0.600	Secretary	1.000								
Reading/Literacy	1.300	Parent/Community Coord									
Physical Education	1.100	Lunch Hour Aide	1.625								
Art	1.100	<b>Other Support Total</b>		3.625							
Music	1.100										
Instrumental Music	0.300										
Preschool	1.100										
Special Education:		Building Services									
Classroom	3.000	Manager	1.000								
Resource Program	1.500	Assistant Manager	1.000								
Other		Worker	2.500								
<b>Teachers Total</b>		Plant Equipment Operator									
Other Professional		<b>Building Services Total</b>		4.500							
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	2.700	Food Services	1.500								
<b>Other Professional Total</b>											
<b>Total Professional</b>	<b>42.900</b>	<b>Total Supporting Services</b>	<b>17.538</b>								
Core Facility Teaching Stations											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
33	20	4	3	0	4	3					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027				
639	639	553	545	552	551	547	550				
School Personnel Costs											
Professional Salaries								\$3,705,284			
Supporting Services Salaries								\$843,773			
Employee Benefits								\$1,196,792			
<b>Total Allocated Cost</b>								<b>\$5,745,849</b>			

## Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 287-8870  
 Fax Number: (301) 460-2148  
 Receiving Schools: Strathmore

2020 – 2021 Official Enrollment as of September 30, 2020 = 549													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.4	52.6	≤5%	≤5.0	5.6	30.4	52.8	≤5.0	7.1	≤5.0	Pre-K	72	13.1
ESOL	37.9	17.5	20.4	≤5%	≤5.0	≤5.0	30.4	≤5.0	≤5.0	≤5.0	Full-Day K	150	27.3
FARMS	67.0	33.3	33.7	≤5%	≤5.0	≤5.0	17.9	40.1	≤5.0	≤5.0	Grade 1	170	31.0
Spec. Ed.	7.5	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	157	28.6
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).													
<sup>2</sup> X – unspecified/non-binary													
Grade 3													
Grade 4													
Grade 5													
Total													
549													

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.9	5.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 67.0%	Attendance Rate <sup>3 4</sup> = 93.6%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.7%	Suspension Rate <sup>4</sup> = 0.2%

School Programs	
Be Well 365	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Pre-Kindergarten & Inclusion	
Speech Resource K-12	
Speech Resource Pre-K	
Title 1	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	20.3	6.8	64.4	0.0	96.6	3.4
Supporting Services	14.3	25.0	32.1	21.4	7.1	85.7	14.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 16.6		Grades 1 to 3 = 17.5
				Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	28.8	52.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Bel Pre Elementary School - #780

Staff Positions			Facilities Data						
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative	Instructional Support		1968	2014	8.9	Y	N	0	
<b>Administrative Total</b>									
Principal	1.000	Paraeducators	8.750						
Assistant Principal	1.000	Regular							
Asst School Administrator		ESOL							
<b>Teachers</b>		Special Education	1.688						
Classroom	28.000	Media Assistant	0.500						
Staff Development	1.000								
Academic Intervention	0.700	Other Support	10.938						
ESOL	6.400	Administrative Secretary							
Focus	3.700	Secretary	1.000						
Reading/Literacy	1.000	Parent/Community Coord							
Physical Education	1.300	Lunch Hour Aide	1.625						
Art	1.300								
Music	1.300	<b>Other Support Total</b>	3.625						
Instrumental Music									
Preschool	3.500	Building Services							
Special Education:		Manager	50.700						
Classroom	1.500	Assistant Manager	1.000						
Resource Program	1.000	Worker	1.000						
Other		Plant Equipment Operator	3.500						
<b>Teachers Total</b>		<b>Building Services Total</b>	5.500						
Other Professional									
Counselor	1.000								
Media Specialist	1.000	Food Services	1.750						
Spec Ed Related Services	1.400								
<b>Other Professional Total</b>		3.400							
<b>Total Professional</b>	56.100	<b>Total Supporting Services</b>	21.813						

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	3	6	0	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
640	640	599	587	574	573	573	573

School Personnel Costs							
Professional Salaries							\$4,773,441
Supporting Services Salaries							\$932,433
Employee Benefits							\$1,485,572
<b>Total Allocated Cost</b>							<b>\$7,191,446</b>

## Bells Mill Elementary School - #607

Cluster Name: Winston Churchill

School Hours: 9:25 - 3:50

Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (240) 740-0480

Fax Number: (301) 469-1060

Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 579													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.0	53.0	≤5%	≤5.0	29.5	12.8	9.7	≤5.0	40.2	7.4	Pre-K	11	1.9
ESOL	10.0	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	79	13.6
FARMS	11.2	5.4	5.9	≤5%	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 1	95	16.4
Spec. Ed.	7.3	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	17.8
											Grade 3	100	17.3
											Grade 4	87	15.0
											Grade 5	104	18.0
											Total	579	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.2	5.1	25.6

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 12.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.7	0.0	84.8	2.2	87.0	13.0
Supporting Services	21.1	26.3	21.1	31.6	0.0	63.2	36.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.5		Kindergarten = 15.8		Grades 1 to 3 = 19.9
				Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.1	37.0	37.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

**Bells Mill Elementary School - #607**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1968	2009	9.6	Y	Y	0
Principal	Paraeducators	2.500					
Assistant Principal	Regular						
Asst School Administrator	ESOL						
<b>Administrative Total</b>	<b>Special Education</b>	4.250					
	Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>	7.250					
Classroom	24.000						
Staff Development	1.000						
Academic Intervention							
ESOL	1.100	Other Support	1.000				
Focus		Administrative Secretary	1.000				
Reading/Literacy	1.600	Secretary					
Physical Education	1.100	Parent/Community Coord					
Art	1.100	Lunch Hour Aide	1.875				
Music	1.100	<b>Other Support Total</b>	3.875				
Instrumental Music	0.400						
Preschool	1.000						
Special Education:							
Classroom	2.500	Building Services					
Resource Program	1.500	Manager	1.000				
Other		Assistant Manager	1.000				
<b>Teachers Total</b>	36.400	Worker	2.500				
		Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>	4.500				
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	0.800	Food Services	1.188				
<b>Other Professional Total</b>	2.800						
<b>Total Professional</b>	41.200	<b>Total Supporting Services</b>	16.813				

# Belmont Elementary School - #513

Cluster Name: Sherwood

School Hours: 9:00 - 3:25

Feeder Schools:

19528 Olney Mill Road Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Receiving Schools: Rosa Parks

2020 – 2021 Official Enrollment as of September 30, 2020 = 340													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>50.6</b>	<b>49.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>7.6</b>	<b>10.6</b>	<b>13.2</b>	<b>≤5.0</b>	<b>62.1</b>	<b>6.5</b>	Pre-K	2	0.6
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	16.5
FARMS	<b>9.4</b>	5.6	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	16.2
Spec. Ed.	<b>9.1</b>	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	20.3
											Grade 3	48	14.1
											Grade 4	61	17.9
											Grade 5	49	14.4
											Total	340	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.5	6.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 12.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.3%

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	3.2	6.5	90.3	0.0	93.5	6.5
Supporting Services	9.1	9.1	36.4	45.5	0.0	72.7	27.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.2		Kindergarten = 18.0		Grades 1 to 3 = 24.4
				Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.2	38.7	58.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Belmont Elementary School - #513

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1974	--	10.5	Y	Y	1
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.375					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>2.500</b>					
Classroom	14.400	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.400	Parent/Community Coord						
Focus		Lunch Hour Aide	1.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.600	Building Services						
Art	0.600	Manager	1.000					
Music	0.600	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.000</b>					
Classroom	2.000	Food Services	0.688					
Resource Program	1.000							
Other	1.000							
<b>Teachers Total</b>	<b>23.400</b>							
Other Professional								
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	0.400							
<b>Other Professional Total</b>	<b>1.900</b>							
<b>Total Professional</b>	<b>26.300</b>	<b>Total Supporting Services</b>	<b>9.188</b>					

# Bethesda Elementary School - #401

Cluster Name: B-CC, Walt Whitman

School Hours: 9:00 - 3:25

Feeder Schools:

7600 Arlington Road Bethesda, MD 20814

[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Office Phone: (240) 204-5300

Fax Number: (301) 657-4973

Receiving Schools: Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 619													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>46.4</b>	<b>53.6</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>17.4</b>	<b>9.2</b>	<b>17.0</b>	<b>≤5.0</b>	<b>47.8</b>	<b>8.6</b>	Pre-K	7	1.1
ESOL	<b>16.2</b>	7.3	8.9	≤5%	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	99	16.0
FARMS	<b>12.0</b>	5.5	6.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	102	16.5
Spec. Ed.	<b>11.6</b>	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	16.3
											Grade 3	102	16.5
											Grade 4	104	16.8
											Grade 5	104	16.8
											Total	619	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.4	26.8	9.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 14.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.1%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	7.4	1.9	85.2	0.0	90.7	9.3
Supporting Services	17.2	24.1	13.8	44.8	0.0	82.8	17.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.8		Kindergarten = 19.8		Grades 1 to 3 = 19.3
				Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	37.0	46.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Bethesda Elementary School - #401

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1999	8.4	Y	N	5
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	1.500					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		9.000					
Classroom	28.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	2.900	Parent/Community Coord						
Focus		Lunch Hour Aide	2.250					
Reading/Literacy	1.600	<b>Other Support Total</b>	4.250					
Physical Education	1.200	Building Services		1.000				
Art	1.200	Manager		1.000				
Music	1.200	Assistant Manager						
Instrumental Music	0.300	Worker	2.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	5.500	Professional Salaries		\$4,381,534				
Resource Program	2.500	Supporting Services Salaries		\$775,391				
Other		Employee Benefits		\$1,353,517				
<b>Teachers Total</b>	<b>45.400</b>							
Other Professional	<b>Total Supporting Services</b>		18.750	<b>Total Allocated Cost</b>		\$6,510,442		
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.000	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>50.400</b>							

## Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill

School Hours: 9:00-3:25

Feeder Schools:

8501 Post Oak Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (240) 740-0200

Fax Number: (301) 469-1058

Receiving Schools: Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 570													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.4	52.6	≤5%	≤5.0	33.5	8.2	7.5	≤5.0	42.6	7.7	Pre-K	10	1.8
ESOL	10.2	≤5.0	6.3	≤5%	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	72	12.6
FARMS	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	103	18.1
Spec. Ed.	8.4	≤5.0	6.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	17.5
											Grade 3	90	15.8
											Grade 4	88	15.4
											Grade 5	107	18.8
											Total	570	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.2	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 9.5%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Learning and Academic Disabilities (LAD)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.6	5.1	2.6	89.7	0.0	87.2	12.8
Supporting Services	26.7	26.7	33.3	13.3	0.0	86.7	13.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
14.5		Kindergarten = 17.8		Grades 1 to 3 = 22.5
				Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	30.8	61.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Beverly Farms Elementary School - #226

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	2013	5.0	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Teachers</b>		Special Education	0.875					
Classroom	24.000	Media Assistant	0.500					
Staff Development	1.000							
Academic Intervention		Instructional Support Total	2.625					
ESOL	1.100	Other Support						
Focus		Administrative Secretary	1.000					
Reading/Literacy	1.600	Secretary	1.000					
Physical Education	1.000	Parent/Community Coord						
Art	1.000	Lunch Hour Aide	1.750					
Music	1.000							
Instrumental Music	0.400	Other Support Total	3.750					
Preschool		Building Services						
Special Education:		Manager	1.000					
Classroom	1.000	Assistant Manager	1.000					
Resource Program	1.000	Worker	3.000					
Other	1.000	Plant Equipment Operator						
<b>Teachers Total</b>		Building Services Total	5.000					
Other Professional								
Counselor	1.000	Food Services	1.125					
Media Specialist	1.000							
Spec Ed Related Services	0.700							
<b>Other Professional Total</b>								
<b>Total Professional</b>	<b>38.800</b>	<b>Total Supporting Services</b>	<b>12.500</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
35	25	4	0	0	4	2		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
689	689	577	594	602	591	580	584	
School Personnel Costs								
Professional Salaries								\$3,703,452
Supporting Services Salaries								\$547,388
Employee Benefits								\$1,076,827
<b>Total Allocated Cost</b>								<b>\$5,327,667</b>

## Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman

School Hours: 9:00 - 3:25

Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (240) 204-5210

Fax Number: (301) 493-2133

Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 497													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.3	52.7	≤5%	≤5.0	16.5	≤5.0	8.9	≤5.0	62.2	9.9	Pre-K	1	0.2
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	78	15.7
Spec. Ed.	6.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	17.3
											Grade 3	87	17.5
											Grade 4	86	17.3
											Grade 5	95	19.1
											Total	497	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.1%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	5.1	2.6	84.6	0.0	89.7	10.3
Supporting Services	21.4	7.1	35.7	35.7	0.0	85.7	14.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.3		Kindergarten = 21.0		Grades 1 to 3 = 25.0
				Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	41.0	46.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Bradley Hills Elementary School - #410

Staff Positions			Facilities Data									
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1951	1984	6.7	Y	N	0			
<b>Administrative Total</b>												
Teachers		<b>Instructional Support Total</b>		<b>Core Facility Teaching Stations</b>								
Classroom	24.000	Other Support		Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten			
Staff Development	1.000	Administrative Secretary		33	25	4	0	0	Special Education			
Academic Intervention		Secretary										
ESOL	0.900	Parent/Community Coord										
Focus		Lunch Hour Aide										
Reading/Literacy	1.600	<b>Other Support Total</b>										
Physical Education	1.000	Building Services										
Art	1.000	Manager										
Music	1.000	Assistant Manager										
Instrumental Music	0.200	Worker										
Preschool		Plant Equipment Operator										
Special Education:		<b>Building Services Total</b>										
Classroom	1.000	Food Services										
Resource Program	1.000											
Other												
<b>Teachers Total</b>	32.700											
Other Professional												
Counselor	1.000											
Media Specialist	1.000											
Spec Ed Related Services	0.500											
<b>Other Professional Total</b>	2.500											
<b>Total Professional</b>	37.200	<b>Total Supporting Services</b>		11.438	<b>Capacity/Enrollment Projections</b>							
					Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
					663	663	505	502	501	495	503	498
<b>School Personnel Costs</b>												
Professional Salaries										\$3,277,831		
Supporting Services Salaries										\$440,569		
Employee Benefits										\$950,539		
<b>Total Allocated Cost</b>										<b>\$4,668,939</b>		

## Brooke Grove Elementary School - #518

Cluster Name: Sherwood

School Hours: 9:00 - 3:25

Feeder Schools:

2700 Spartan Road Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/brookegrovees/](http://www.montgomeryschoolsmd.org/schools/brookegrovees/)

Office Phone: (240) 722-1800

Fax Number: (301) 924-3161

Receiving Schools: Farquhar

2020 – 2021 Official Enrollment as of September 30, 2020 = 450													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.8	54.2	≤5%	≤5.0	14.0	28.2	14.7	≤5.0	36.0	6.9	Pre-K	20	4.4
ESOL	11.1	≤5.0	8.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	13.6
FARMS	24.9	11.1	13.8	≤5%	≤5.0	≤5.0	12.2	5.3	≤5.0	≤5.0	Grade 1	65	14.4
Spec. Ed.	23.3	5.6	17.8	≤5%	≤5.0	≤5.0	7.3	5.6	≤5.0	5.8	Grade 2	77	17.1
											Grade 3	65	14.4
											Grade 4	84	18.7
											Grade 5	78	17.3
											Total	450	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.8	≤5.0	56.1

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 30.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.9%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.6	2.3	4.7	81.4	0.0	83.7	16.3
Supporting Services	4.0	8.0	20.0	68.0	0.0	84.0	16.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.2		Kindergarten = 12.2		Grades 1 to 3 = 13.6
				Grades 4 to 5 = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	34.9	51.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Brooke Grove Elementary School - #518

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	11.0	Y	Y	0
<b>Administrative Total</b>								
Teachers	Paraeducators		2.375					
Classroom	1.000	Regular						
Staff Development	1.000	ESOL						
Academic Intervention		Special Education	7.125					
ESOL	2.000	Media Assistant	0.500					
Focus		<b>Instructional Support Total</b>	10.000					
Reading/Literacy	17.000	Other Support		1.000				
Physical Education	1.000	Administrative Secretary		1.000				
Art	1.000	Secretary						
Music	1.000	Parent/Community Coord						
Instrumental Music	0.300	Lunch Hour Aide	1.500					
Preschool	1.000	<b>Other Support Total</b>	3.500					
Special Education:		Building Services		1.000				
Classroom	9.500	Manager		1.000				
Resource Program		Assistant Manager						
Other		Worker	2.000					
<b>Teachers Total</b>	34.700	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.300	Food Services	1.062					
<b>Other Professional Total</b>	4.300							
<b>Total Professional</b>	41.000	<b>Total Supporting Services</b>	18.562					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	17	4	2	0	2	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
518	518	446	437	441	430	433	429

School Personnel Costs							
Professional Salaries							\$3,753,198
Supporting Services Salaries							\$869,205
Employee Benefits							\$1,221,643
<b>Total Allocated Cost</b>							<b>\$5,844,046</b>

# Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

4610 Renn Street Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/brookhaven/](http://www.montgomeryschoolsmd.org/schools/brookhaven/)

Office Phone: (240) 740-0500

Fax Number: (301) 460-2460

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 421													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.7	52.3	≤5%	≤5.0	8.3	28.5	50.4	≤5.0	8.1	≤5.0	Pre-K	79	18.8
ESOL	31.1	13.8	17.3	≤5%	≤5.0	≤5.0	≤5.0	25.7	≤5.0	≤5.0	Full-Day K	49	11.6
FARMS	69.1	33.3	35.9	≤5%	≤5.0	5.2	17.6	40.9	≤5.0	≤5.0	Grade 1	60	14.3
Spec. Ed.	23.3	7.4	15.9	≤5%	≤5.0	≤5.0	6.2	10.2	≤5.0	≤5.0	Grade 2	60	14.3
											Grade 3	68	16.2
											Grade 4	56	13.3
											Grade 5	49	11.6
											Total	421	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.5	≤5.0	47.6

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 73.6%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.6%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
PEP Collaboration							
PEP Intensive Needs							
PEP PILOT/Classic							
Special Education Resource							
Speech Resource K-12							
Title 1							
Vision Pre-K Class							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	14.0	8.8	70.2	1.8	84.2	15.8
Supporting Services	10.7	7.1	28.6	53.6	0.0	78.6	21.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.1		Kindergarten = 16.7		Grades 1 to 3 = 15.9
				Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	38.6	47.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Brookhaven Elementary School - #807

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	1995	8.6	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	3.875					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		11.375					
Classroom	20.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.600	Secretary	1.000					
ESOL	3.900	Parent/Community Coord						
Focus	3.400	Lunch Hour Aide	1.125					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.125					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.500					
Preschool	5.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	2.700							
Resource Program	1.000							
Other	1.000							
<b>Teachers Total</b>	<b>43.100</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.600	Food Services	1.688					
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>49.700</b>	<b>Total Supporting Services</b>	<b>20.688</b>					

## Brown Station Elementary School - #559

Cluster Name: Quince Orchard

School Hours: 9:00 - 3:25

Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/brownstationes/](http://www.montgomeryschoolsmd.org/schools/brownstationes/)

Office Phone: (240) 740-0260

Fax Number: (240) 740-2360

Receiving Schools: Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 612													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.2	50.8	≤5%	≤5.0	12.9	22.9	52.6	≤5.0	7.8	≤5.0	Pre-K	87	14.2
ESOL	32.2	16.3	15.8	≤5%	≤5.0	≤5.0	≤5.0	27.1	≤5.0	≤5.0	Full-Day K	75	12.3
FARMS	69.1	34.6	34.5	≤5%	≤5.0	≤5.0	18.5	42.3	≤5.0	≤5.0	Grade 1	98	16.0
Spec. Ed.	16.7	≤5.0	12.4	≤5%	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	Grade 2	95	15.5
											Grade 3	86	14.1
											Grade 4	93	15.2
											Grade 5	78	12.7
											Total	612	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.9	≤5.0	29.1

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 72.7%	Attendance Rate <sup>3 4</sup> = 93.4%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.9%	Suspension Rate <sup>4</sup> = 1.0%

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 4)							
Home School Model - Elementary							
PEP 5 Hour							
PEP Collaboration							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	2.9	31.9	59.4	0.0	89.9	10.1
Supporting Services	20.0	10.0	36.7	30.0	3.3	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.0		Kindergarten = 14.8		Grades 1 to 3 = 18.5
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	47.8	27.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Brown Station Elementary School - #559

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1969	2017	9.0	Y	N	0
Principal	1.000	Paraeducators	7.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.625					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		14.250					
Classroom	28.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	5.800	Parent/Community Coord	0.125					
Focus	4.900	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.875					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	4.500					
Preschool	6.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.500					
Classroom	2.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>56.400</b>							
Other Professional								
Counselor	1.500	Food Services	1.563					
Media Specialist	1.000							
Spec Ed Related Services	3.200							
<b>Other Professional Total</b>	<b>5.700</b>							
<b>Total Professional</b>	<b>64.100</b>	<b>Total Supporting Services</b>	<b>26.188</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
41	26	3	6	0	4	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
761	761	692	696	705	702	690	680

School Personnel Costs							
Professional Salaries							\$4,933,709
Supporting Services Salaries							\$1,013,819
Employee Benefits							\$1,483,377
<b>Total Allocated Cost</b>							<b>\$7,430,905</b>

# Burning Tree Elementary School - #419

Cluster Name: Walt Whitman

School Hours: 9:25 - 3:50

Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (240) 740-1750

Fax Number: (301) 320-6538

Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 420														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	48.1	51.9	≤5%	≤5.0	22.6	8.8	8.3	≤5.0	54.8	5.2	Pre-K	0	0.0	
ESOL	11.2	5.2	6.0	≤5%	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	55	13.1	
FARMS	6.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	80	19.0	
Spec. Ed.	20.5	≤5.0	15.7	≤5%	≤5.0	≤5.0	5.5	≤5.0	≤5.0	7.6	≤5.0	Grade 2	57	13.6
											Grade 3	64	15.2	
											Grade 4	80	19.0	
											Grade 5	84	20.0	
											Total	420		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	27.9	10.5	61.6

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 7.4%	Attendance Rate <sup>3 4</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.3%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Be Well 365	
Home School Model - Elementary	
Learning Center (LC)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	4.8	0.0	92.9	0.0	90.5	9.5
Supporting Services	7.7	15.4	15.4	61.5	0.0	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.2		Kindergarten = 13.8		Grades 1 to 3 = 16.2
				Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	31.0	57.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Burning Tree Elementary School - #419

Staff Positions			Facilities Data									
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1958	1991	6.8	Y	N	4			
Principal	1.000	Paraeducators	1.000									
Assistant Principal	1.000	Regular	1.000	Core Facility Teaching Stations								
Asst School Administrator		ESOL		Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
<b>Administrative Total</b>	<b>2.000</b>	Special Education	<b>6.000</b>	24	10	4	0	0	4	6		
Teachers		<b>Instructional Support Total</b>										
Classroom	18.000	Other Support										
Staff Development	1.000	Administrative Secretary	1.000									
Academic Intervention		Secretary	1.000	Capacity/Enrollment Projections								
ESOL	1.800	Parent/Community Coord	1.000	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
Focus		Lunch Hour Aide	1.500	378	378	445	447	464	482	478	470	
Reading/Literacy	1.600	<b>Other Support Total</b>	3.500									
Physical Education	1.000	Building Services										
Art	1.000	Manager	1.000	School Personnel Costs								
Music	1.000	Assistant Manager	1.000	Professional Salaries		\$3,758,118						
Instrumental Music	0.200	Worker	2.000	Supporting Services Salaries		\$820,298						
Preschool		Plant Equipment Operator		Employee Benefits		\$1,214,862						
Special Education:		<b>Building Services Total</b>	4.000	<b>Total Allocated Cost</b>		<b>\$5,793,278</b>						
Classroom	7.000											
Resource Program	1.500											
Other												
<b>Teachers Total</b>	<b>34.100</b>											
Other Professional												
Counselor	1.000											
Media Specialist	1.000											
Spec Ed Related Services	2.000	Food Services	1.000									
<b>Other Professional Total</b>	<b>4.000</b>											
<b>Total Professional</b>	<b>40.100</b>	<b>Total Supporting Services</b>	<b>16.000</b>									

## Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 607													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>52.7</b>	<b>47.3</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>7.4</b>	<b>56.2</b>	<b>22.7</b>	<b>≤5.0</b>	<b>7.7</b>	<b>5.6</b>	Pre-K	43	7.1
ESOL	<b>16.8</b>	6.8	10.0	≤5%	≤5.0	≤5.0	7.4	5.6	≤5.0	≤5.0	Full-Day K	94	15.5
FARMS	<b>64.6</b>	33.1	31.5	≤5%	≤5.0	≤5.0	40.5	15.5	≤5.0	≤5.0	Grade 1	95	15.7
Spec. Ed.	<b>8.7</b>	≤5.0	5.9	≤5%	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 2	92	15.2
											Grade 3	98	16.1
											Grade 4	86	14.2
											Grade 5	99	16.3
											Total	607	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 67.9%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.9%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Spanish (Full)							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	21.8	25.5	47.3	1.8	94.5	5.5
Supporting Services	0.0	45.0	40.0	15.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.9		Kindergarten = 20.4		Grades 1 to 3 = 22.0
				Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	38.2	38.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Burnt Mills Elementary School - #309

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1964	1990	15.1	Y	N	9
Principal	1.000	Paraeducators	5.525						
Assistant Principal	1.000	Regular							
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>	<b>7.150</b>						
Classroom	27.500	Other Support							
Staff Development	1.000	Administrative Secretary	1.000						
Academic Intervention	0.800	Secretary	1.000						
ESOL	2.800	Parent/Community Coord							
Focus	4.300	Lunch Hour Aide	1.625						
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.625</b>						
Physical Education	1.100	Building Services							
Art	1.100	Manager	1.000						
Music	1.100	Assistant Manager	1.000						
Instrumental Music	0.200	Worker	2.000						
Preschool	1.000	Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	<b>4.000</b>						
Classroom	2.000	Food Services							
Resource Program	1.000		1.750						
Other									
<b>Teachers Total</b>	<b>45.500</b>								
Other Professional									
Counselor	1.500								
Media Specialist	1.000								
Spec Ed Related Services	0.700								
<b>Other Professional Total</b>	<b>3.200</b>								
<b>Total Professional</b>	<b>50.700</b>	<b>Total Supporting Services</b>	<b>16.525</b>						

## Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvillees/](http://www.montgomeryschoolsmd.org/schools/burtonsvillees/)

Office Phone: (240) 740-5700  
 Fax Number: (301) 989-5707  
 Receiving Schools: Banneker

2020 – 2021 Official Enrollment as of September 30, 2020 = 608													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.9	52.1	≤5%	≤5.0	11.7	61.2	19.4	≤5.0	5.1	≤5.0	Pre-K	6	1.0
ESOL	12.7	5.1	7.6	≤5%	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Full-Day K	96	15.8
FARMS	46.9	24.7	22.2	≤5%	≤5.0	≤5.0	30.4	9.7	≤5.0	≤5.0	Grade 1	85	14.0
Spec. Ed.	6.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	21.2
											Grade 3	91	15.0
											Grade 4	89	14.6
											Grade 5	112	18.4
											Total	608	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 51.6%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.5%	Suspension Rate <sup>4</sup> = 0.3%

School Programs	
Be Well 365	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	30.2	5.7	54.7	1.9	88.7	11.3
Supporting Services	10.0	30.0	35.0	25.0	0.0	85.0	15.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.8		Kindergarten = 16.8		Grades 1 to 3 = 18.1
				Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	24.5	54.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Burtonsville Elementary School - #302

Staff Positions			Facilities Data						
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative	Instructional Support		1952	1993	11.9	Y	N	6	
<b>Administrative Total</b>									
Teachers	<b>Instructional Support Total</b>		<b>Core Facility Teaching Stations</b>						
Classroom	31.000	Paraeducators	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	
Staff Development	1.000	Regular	30	19	4	0	0	6	
Academic Intervention	0.400	ESOL						1	
ESOL	1.800	Special Education	<b>Capacity/Enrollment Projections</b>						
Focus	1.200	Media Assistant	Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	
Reading/Literacy	1.000	Other Support	493	493	601	632	664	643	
Physical Education	1.300	Administrative Secretary			2025–2026	2026–2027	669	690	
Art	1.300	Secretary	<b>School Personnel Costs</b>						
Music	1.300	Parent/Community Coord	Professional Salaries						
Instrumental Music	0.300	Lunch Hour Aide	Supporting Services Salaries						
Preschool		<b>Other Support Total</b>	Employee Benefits						
Special Education:		Building Services	<b>Total Allocated Cost</b>						
Classroom	2.000	Manager	\$4,410,958						
Resource Program	1.000	Assistant Manager	\$651,250						
Other		Worker	\$1,278,088						
<b>Teachers Total</b>	<b>43.600</b>	Plant Equipment Operator	<b>\$6,340,296</b>						
Other Professional		<b>Building Services Total</b>							
Counselor	1.500								
Media Specialist	1.000	Food Services							
Spec Ed Related Services	0.600	1.750							
<b>Other Professional Total</b>	<b>3.100</b>								
<b>Total Professional</b>	<b>48.700</b>	<b>Total Supporting Services</b>	<b>15.125</b>						

# Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/candlewoodes/](http://www.montgomeryschoolsmd.org/schools/candlewoodes/)

Office Phone: (301) 284-4200  
 Fax Number: (301) 840-7171  
 Receiving Schools: Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 398													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	44.2	55.8	≤5%	≤5.0	18.1	15.1	17.3	≤5.0	41.5	7.5	Pre-K	3	0.8
ESOL	18.1	7.8	10.3	≤5%	≤5.0	6.0	≤5.0	6.5	≤5.0	≤5.0	Full-Day K	70	17.6
FARMS	21.6	10.1	11.6	≤5%	≤5.0	≤5.0	6.5	7.3	≤5.0	≤5.0	Grade 1	73	18.3
Spec. Ed.	9.8	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	64	16.1
											Grade 3	74	18.6
											Grade 4	55	13.8
											Grade 5	59	14.8
											Total	398	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	≤5.0	32.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 26.6%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.5%		Suspension Rate <sup>4</sup> = 0.3%	

School Programs							
Be Well 365							
Extensions							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.8	8.1	2.7	78.4	0.0	91.9	8.1
Supporting Services	8.3	25.0	25.0	41.7	0.0	70.8	29.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.5		Kindergarten = 17.5		Grades 1 to 3 = 18.5
				Grades 4 to 5 = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	37.8	45.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Candlewood Elementary School - #508

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2015	11.8	Y	N	0
Principal	1.000	Paraeducators	0.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		7.250					
Classroom	16.500	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	1.500	Parent/Community Coord						
Focus		Lunch Hour Aide	1.125					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.125					
Physical Education	0.700	Building Services		1.000				
Art	0.700	Manager		1.000				
Music	0.700	Assistant Manager		2.500				
Instrumental Music	0.200	Worker						
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	3.500	Professional Salaries		\$2,917,648				
Resource Program	1.000	Supporting Services Salaries		\$702,231				
Other		Employee Benefits		\$949,356				
<b>Teachers Total</b>	<b>27.400</b>	<b>Total Allocated Cost</b>		<b>\$4,569,235</b>				
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.200	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.200</b>							
<b>Total Professional</b>	<b>32.600</b>	<b>Total Supporting Services</b>	<b>15.875</b>					

## Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Office Phone: (240) 740-0520  
 Fax Number: (301) 989-5692  
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 421													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	42.0	58.0	≤5%	≤5.0	10.9	32.5	48.2	≤5.0	≤5.0	≤5.0	Pre-K	13	3.1
ESOL	13.3	≤5.0	9.0	≤5%	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	Full-Day K	76	18.1
FARMS	57.7	22.8	34.9	≤5%	≤5.0	5.7	16.9	33.0	≤5.0	≤5.0	Grade 1	65	15.4
Spec. Ed.	18.8	≤5.0	14.5	≤5%	≤5.0	≤5.0	7.1	8.1	≤5.0	≤5.0	Grade 2	61	14.5
											Grade 3	73	17.3
											Grade 4	59	14.0
											Grade 5	74	17.6
											Total	421	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	8.6	22.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 64.1%	Attendance Rate <sup>3 4</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.1%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Assisted and Augmentive Communication	
Be Well 365	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Special Education Resource	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	8.3	6.3	75.0	2.1	87.5	12.5
Supporting Services	4.0	32.0	28.0	36.0	0.0	88.0	12.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.9		Kindergarten = 11.0		Grades 1 to 3 = 11.3
				Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	39.6	41.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Cannon Road Elementary School - #310

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1967	2012	4.4	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	2.625								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	8.000								
		Media Assistant	0.500								
Teachers	<b>Instructional Support Total</b>		11.125								
Classroom	22.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.500	Secretary									
ESOL	1.700	Parent/Community Coord	1.375								
Focus	1.000	Lunch Hour Aide									
Reading/Literacy	1.000	<b>Other Support Total</b>		3.375							
Physical Education	1.100	Building Services		1.000							
Art	1.100	Manager	1.000								
Music	1.100	Assistant Manager	2.500								
Instrumental Music	0.300	Worker									
Preschool	<b>Building Services Total</b>		4.500								
Special Education:	38.300		Plant Equipment Operator								
Classroom	7.500			4.500							
Resource Program		Food Services		1.625							
Other											
<b>Teachers Total</b>											
Other Professional											
Counselor	1.000	Professional Salaries		\$3,760,684							
Media Specialist	1.000	Supporting Services Salaries		\$908,485							
Spec Ed Related Services	1.700	Employee Benefits		\$1,229,912							
<b>Other Professional Total</b>						<b>Total Allocated Cost</b>		<b>\$5,899,081</b>			
<b>Total Professional</b>		<b>Total Supporting Services</b>		20.625							

# Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (240) 740-0540

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Fax Number: (301) 469-1115

Feeder Schools:

Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 319													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.5	54.5	≤5%	≤5.0	15.7	≤5.0	14.4	≤5.0	54.9	10.3	Pre-K	0	0.0
ESOL	7.2	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	41	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	17.2
Spec. Ed.	11.9	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	49	15.4
											Grade 3	60	18.8
											Grade 4	52	16.3
											Grade 5	62	19.4
											Total	319	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.5	≤5.0	35.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.0%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	6.1	0.0	87.9	0.0	93.9	6.1
Supporting Services	29.4	5.9	11.8	52.9	0.0	82.4	17.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.8		Kindergarten = 13.7		Grades 1 to 3 = 11.9
				Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	45.5	30.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Carderock Springs Elementary School - #604

Staff Positions			Facilities Data									
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1966	2010	9.0	Y	N	0			
<b>Administrative Total</b>												
Teachers		<b>Instructional Support Total</b>		Core Facility Teaching Stations								
Classroom	16.000	Other Support		Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten			
Staff Development	1.000	Administrative Secretary		24	14	4	0	0	Special Education			
Academic Intervention		Secretary										
ESOL	0.500	Parent/Community Coord										
Focus		Lunch Hour Aide										
Reading/Literacy	1.300	<b>Other Support Total</b>										
Physical Education	0.800	Building Services										
Art	0.800	Manager										
Music	0.800	Assistant Manager										
Instrumental Music	0.200	Worker										
Preschool		Plant Equipment Operator										
Special Education:		<b>Building Services Total</b>										
Classroom	4.000	Food Services										
Resource Program	1.000	0.500										
Other												
<b>Teachers Total</b>	26.400											
Other Professional												
Counselor	1.000											
Media Specialist	1.000											
Spec Ed Related Services	0.900											
<b>Other Professional Total</b>	2.900											
<b>Total Professional</b>	31.300	<b>Total Supporting Services</b>		15.125	Capacity/Enrollment Projections							
					Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
					406	406	340	350	352	361	349	348
School Personnel Costs												
Professional Salaries										\$2,614,917		
Supporting Services Salaries										\$627,672		
Employee Benefits										\$848,895		
<b>Total Allocated Cost</b>										<b>\$4,091,484</b>		

## Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard

School Hours: 9:00 - 3:25

Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/rachelcarson/](http://www.montgomeryschoolsmd.org/schools/rachelcarson/)

Office Phone: (240) 740-1840

Fax Number: (240) 740-1846

Receiving Schools: Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 792													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.6	52.4	≤5%	≤5.0	18.8	6.9	21.2	≤5.0	45.8	7.2	Pre-K	34	4.3
ESOL	14.1	7.4	6.7	≤5%	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Full-Day K	94	11.9
FARMS	20.2	10.2	10.0	≤5%	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	Grade 1	111	14.0
Spec. Ed.	9.1	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	137	17.3
											Grade 3	134	16.9
											Grade 4	131	16.5
											Grade 5	151	19.1
											Total	792	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	5.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 22.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.6%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.6	6.6	4.9	82.0	0.0	86.9	13.1
Supporting Services	5.0	20.0	15.0	60.0	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.3		Kindergarten = 17.2		Grades 1 to 3 = 21.9
				Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	18.0	73.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rachel Carson Elementary School - #159

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	12.4	Y	Y	11
Principal	1.000	Paraeducators	2.625					
Assistant Principal	1.000	Regular						
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	3.000					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		6.375					
Classroom	33.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	2.000					
ESOL	3.200	Parent/Community Coord						
Focus		Lunch Hour Aide	2.625					
Reading/Literacy	1.600	<b>Other Support Total</b>	5.625					
Physical Education	1.500	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	4.000							
Resource Program	0.500							
Other								
<b>Teachers Total</b>	<b>49.000</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.500	Food Services	1.376					
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>56.000</b>	<b>Total Supporting Services</b>	<b>18.376</b>					

# Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (240) 740-0560  
 Fax Number: (301) 924-3132  
 Receiving Schools: Redland

2020 – 2021 Official Enrollment as of September 30, 2020 = 313														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade				
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students	<b>50.8</b>	<b>49.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>7.0</b>	<b>16.3</b>	<b>22.0</b>	<b>≤5.0</b>	<b>40.9</b>	<b>13.7</b>	Pre-K	15	4.8	
ESOL	<b>8.3</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Full-Day K	44	14.1	
FARMS	<b>25.2</b>	14.7	10.5	≤5%	≤5.0	≤5.0	8.9	9.3	≤5.0	≤5.0	Grade 1	57	18.2	
Spec. Ed.	<b>16.3</b>	5.1	11.2	≤5%	≤5.0	≤5.0	≤5.0	5.1	≤5.0	5.8	≤5.0	Grade 2	36	11.5
												Grade 3	59	18.8
												Grade 4	49	15.7
												Grade 5	53	16.9
												Total	313	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.5	≤5.0	41.5

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 30.0%		Attendance Rate <sup>3 4</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.2%		Suspension Rate <sup>4</sup> = 0.3%	

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Home School Model - Elementary							
PEP 5 Hour							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	2.4	4.9	87.8	0.0	95.1	4.9
Supporting Services	0.0	9.1	31.8	59.1	0.0	100.0	0.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.4		Kindergarten = 9.4		Grades 1 to 3 = 11.7
				Grades 4 to 5 = 15.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	39.0	46.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Cashell Elementary School - #511

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1969	2009	10.2	Y	N	2
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	2.250					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>		Special Education	6.750					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	9.500					
Classroom	15.000							
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.700	Administrative Secretary	1.000					
Focus	0.400	Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	0.800	Lunch Hour Aide	1.000					
Art	0.800							
Music	0.800	<b>Other Support Total</b>	3.000					
Instrumental Music	0.200							
Preschool	3.000							
Special Education:		Building Services						
Classroom	3.200	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other	0.700	Worker	2.000					
<b>Teachers Total</b>	28.900	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.000					
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	2.200	Food Services	0.750					
<b>Other Professional Total</b>	3.700							
<b>Total Professional</b>	33.600	<b>Total Supporting Services</b>	17.250					

## Cedar Grove Elementary School - #703

Cluster Name: Clarksburg, Damascus

School Hours: 9:25 - 3:50

Feeder Schools:

24001 Ridge Road Germantown, MD 20876

[www.montgomeryschoolsmd.org/schools/cedargrovees/](http://www.montgomeryschoolsmd.org/schools/cedargrovees/)

Office Phone: (240) 740-6190

Fax Number: (301) 253-0933

Receiving Schools: Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 379													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>52.8</b>	<b>47.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>41.2</b>	<b>17.2</b>	<b>13.2</b>	<b>≤5.0</b>	<b>23.0</b>	<b>≤5.0</b>	Pre-K	5	1.3
ESOL	<b>9.8</b>	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	60	15.8
FARMS	<b>13.5</b>	8.4	≤5.0	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 1	60	15.8
Spec. Ed.	<b>13.2</b>	≤5.0	8.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	17.7
											Grade 3	67	17.7
											Grade 4	57	15.0
											Grade 5	63	16.6
											Total	379	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.0	≤5.0	51.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 17.2%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.5%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Autism - K-12	
Be Well 365	
Home School Model - Elementary	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	2.7	0.0	89.2	0.0	86.5	13.5
Supporting Services	19.0	23.8	4.8	47.6	4.8	76.2	23.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.2		Kindergarten = 12.2		Grades 1 to 3 = 13.1
				Grades 4 to 5 = 13.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	18.9	67.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Cedar Grove Elementary School - #703

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1987	10.1	Y	N	3
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	0.750					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.750					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.000					
Classroom	17.500	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.800	Parent/Community Coord						
Focus		Lunch Hour Aide	1.125					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.125					
Physical Education	0.900	Building Services		1.000				
Art	0.900	Manager		1.000				
Music	0.900	Assistant Manager		1.000				
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	5.000	Professional Salaries		\$3,485,690				
Resource Program	1.000	Supporting Services Salaries		\$736,917				
Other		Employee Benefits		\$1,114,682				
<b>Teachers Total</b>	<b>29.200</b>	<b>Food Services</b>	1.000	<b>Total Allocated Cost</b>				<b>\$5,337,289</b>
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.100							
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>34.300</b>	<b>Total Supporting Services</b>	<b>16.625</b>					

# Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase

4015 Rosemary Street Chevy Chase, MD 20815

Office Phone: (301) 657-4994

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Fax Number: (301) 657-4980

Feeder Schools: Rosemary Hills

Receiving Schools: Silver Creek

2020 – 2021 Official Enrollment as of September 30, 2020 = 441													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>50.8</b>	<b>49.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.1</b>	<b>19.0</b>	<b>9.5</b>	<b>≤5.0</b>	<b>55.1</b>	<b>7.3</b>	Pre-K	0	0.0
ESOL	<b>8.6</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>19.7</b>	9.5	10.2	≤5%	≤5.0	≤5.0	13.6	5.7	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>7.3</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	102	23.1
											Grade 4	170	38.5
											Grade 5	169	38.3
											Total	441	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 21.3%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.1	15.2	3.0	66.7	3.0	84.8	15.2
Supporting Services	6.7	13.3	6.7	73.3	0.0	73.3	26.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
14.1		Kindergarten = N/A		Grades 1 to 3 = 20.6
				Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	33.3	45.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Chevy Chase Elementary School - #403

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1936	2000	3.8	Y	Y	0
<b>Administrative Total</b>									
Teachers		<b>Instructional Support Total</b>		<b>Core Facility Teaching Stations</b>					
Classroom	19.000	Paraeducators	1.000	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Staff Development	1.000	Regular	1.000	24	20	3	0	0	Special Education
Academic Intervention		ESOL	0.750	<b>Capacity/Enrollment Projections</b>					
ESOL	0.800	Special Education	0.500	Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025
Focus		Media Assistant		473	473	445	442	451	465
Reading/Literacy	1.000	Other Support	1.000			2025–2026	2026–2027	469	472
Physical Education	0.800	Administrative Secretary	1.000	<b>School Personnel Costs</b>					
Art	0.800	Secretary	1.000	Professional Salaries		\$2,694,448			
Music	0.800	Parent/Community Coord		Supporting Services Salaries		\$458,777			
Instrumental Music	0.600	Lunch Hour Aide	1.500	Employee Benefits		\$813,166			
Preschool		<b>Other Support Total</b>		<b>Total Allocated Cost</b>		<b>\$3,966,391</b>			
Special Education:		Building Services							
Classroom	0.500	Manager	1.000						
Resource Program	1.500	Assistant Manager	1.000						
Other		Worker	2.000						
<b>Teachers Total</b>	26.800	Plant Equipment Operator							
Other Professional		<b>Building Services Total</b>							
Counselor	1.000								
Media Specialist	1.000	Food Services	1.000						
Spec Ed Related Services	0.300								
<b>Other Professional Total</b>	2.300								
<b>Total Professional</b>	31.100	<b>Total Supporting Services</b>	10.750						

# Clarksburg Elementary School - #101

Cluster Name: Clarksburg, Seneca Valley

13530 Redgrave Place Clarksburg, MD 20871

Office Phone: (240) 740-3530

School Hours: 9:15 - 3:50

[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Fax Number: (301) 353-0878

Feeder Schools:

Receiving Schools: Rocky Hill, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 690													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.0	53.0	≤5%	≤5.0	35.1	27.5	16.7	≤5.0	13.0	7.4	Pre-K	4	0.6
ESOL	18.7	7.4	11.3	≤5%	≤5.0	9.7	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	123	17.8
FARMS	20.3	10.7	9.6	≤5%	≤5.0	≤5.0	10.0	5.5	≤5.0	≤5.0	Grade 1	115	16.7
Spec. Ed.	7.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	147	21.3
											Grade 3	95	13.8
											Grade 4	96	13.9
											Grade 5	110	15.9
											Total	690	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 26.4%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.3%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	0.0	2.0	89.8	2.0	89.8	10.2
Supporting Services	20.0	6.7	20.0	53.3	0.0	86.7	13.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
15.0		Kindergarten = 25.0		Grades 1 to 3 = 24.3
				Grades 4 to 5 = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	26.5	59.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Clarksburg Elementary School - #101

Staff Positions			Facilities Data							
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative		Instructional Support		1952	1993	10.0	Y	Y	9	
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	1.875							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
<b>Teachers</b>		Special Education	1.313							
Classroom	28.000	Media Assistant	0.500							
Staff Development	1.000	<b>Instructional Support Total</b>		3.688						
Academic Intervention										
ESOL	3.000	Other Support	1.000							
Focus		Administrative Secretary	1.000							
Reading/Literacy	1.600	Secretary								
Physical Education	1.100	Parent/Community Coord								
Art	1.100	Lunch Hour Aide	2.000							
Music	1.100	<b>Other Support Total</b>		4.000						
Instrumental Music	0.500									
Preschool										
Special Education:										
Classroom	1.500	Building Services								
Resource Program	0.500	Manager	1.000							
Other		Assistant Manager	1.000							
<b>Teachers Total</b>		Worker	2.000							
		Plant Equipment Operator								
<b>Other Professional</b>		<b>Building Services Total</b>		4.000						
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	0.800	Food Services	1.000							
<b>Other Professional Total</b>										
<b>Total Professional</b>	<b>44.200</b>	<b>Total Supporting Services</b>	<b>12.688</b>							

# Clearspring Elementary School - #706

Cluster Name: Damascus

School Hours: 9:00 - 3:25

Feeder Schools:

9930 Moyer Road Damascus, MD 20872

[www.montgomeryschoolsmd.org/schools/clearsprings/](http://www.montgomeryschoolsmd.org/schools/clearsprings/)

Office Phone: (240) 740-2580

Fax Number: (301) 253-2068

Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 562													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.0	52.0	≤5%	≤5.0	14.6	21.0	23.5	≤5.0	34.3	5.9	Pre-K	36	6.4
ESOL	9.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Full-Day K	64	11.4
FARMS	35.2	17.6	17.6	≤5%	≤5.0	≤5.0	13.0	12.6	≤5.0	5.2	Grade 1	69	12.3
Spec. Ed.	15.8	≤5.0	11.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	70	12.5
											Grade 3	75	13.3
											Grade 4	127	22.6
											Grade 5	121	21.5
											Total	562	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.0	≤5.0	29.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 38.3%		Attendance Rate <sup>3 4</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.5%		Suspension Rate <sup>4</sup> = 0.7%	

School Programs							
Be Well 365							
Centers for Enriched Studies (CES)							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	2.0	4.0	84.0	2.0	92.0	8.0
Supporting Services	3.7	11.1	18.5	66.7	0.0	70.4	29.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.2		Kindergarten = 14.5		Grades 1 to 3 = 14.3
				Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.0	32.0	62.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Clearspring Elementary School - #706

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1988	--	10.0	Y	N	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	4.125								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875								
		Media Assistant	0.500								
Teachers	<b>Instructional Support Total</b>		10.500								
Classroom	22.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.200	Secretary	1.000								
ESOL	1.100	Parent/Community Coord									
Focus	0.800	Lunch Hour Aide	1.750								
Reading/Literacy	1.600	<b>Other Support Total</b>	3.750								
Physical Education	1.100	Building Services		1.000							
Art	1.100	Manager	1.000								
Music	1.100	Assistant Manager	1.000								
Instrumental Music	0.300	Worker	2.500								
Preschool	1.500	Plant Equipment Operator									
Special Education:	<b>Building Services Total</b>		4.500								
Classroom	6.000	Food Services		1.313							
Resource Program	2.000										
Other	1.000										
<b>Teachers Total</b>	<b>40.800</b>										
Other Professional	<b>Building Services Total</b>		4.500								
Counselor	1.000	Food Services		1.313							
Media Specialist	1.000										
Spec Ed Related Services	1.900										
<b>Other Professional Total</b>	<b>3.900</b>										
<b>Total Professional</b>	<b>46.700</b>	<b>Total Supporting Services</b>		<b>20.063</b>							

# Copper Mill Elementary School - #100

Cluster Name: Northwest, Seneca Valley

School Hours: 9:25 - 3:50

Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/cloppermilles/](http://www.montgomeryschoolsmd.org/schools/cloppermilles/)

Office Phone: (240) 740-2180

Fax Number: (301) 353-8068

Receiving Schools: Clemente

2020 – 2021 Official Enrollment as of September 30, 2020 = 478													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.7	52.3	≤5%	≤5.0	9.2	33.7	45.0	≤5.0	7.3	≤5.0	Pre-K	55	11.5
ESOL	23.6	11.7	11.9	≤5%	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	Full-Day K	78	16.3
FARMS	69.0	34.1	34.9	≤5%	≤5.0	≤5.0	24.7	35.1	≤5.0	≤5.0	Grade 1	60	12.6
Spec. Ed.	12.6	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	Grade 2	87	18.2
											Grade 3	68	14.2
											Grade 4	56	11.7
											Grade 5	74	15.5
											Total	478	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 69.9%	Attendance Rate <sup>3 4</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.3%	Suspension Rate <sup>4</sup> = 0.7%

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.1	12.5	78.6	0.0	87.5	12.5
Supporting Services	25.0	12.5	18.8	43.8	0.0	93.8	6.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.0		Kindergarten = 16.6		Grades 1 to 3 = 16.1
				Grades 4 to 5 = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	35.7	44.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Clopper Mill Elementary School - #100

Staff Positions			Facilities Data							
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative		Instructional Support		1986	--	9.0	Y	N	5	
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	7.575							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
<b>Teachers</b>		Special Education	3.000							
Classroom	24.000	Media Assistant	0.500							
Staff Development	1.000	<b>Instructional Support Total</b>		11.075						
Academic Intervention	0.700									
ESOL	3.700	Other Support	1.000							
Focus	3.800	Administrative Secretary								
Reading/Literacy	1.000	Secretary	1.000							
Physical Education	1.100	Parent/Community Coord								
Art	1.100	Lunch Hour Aide	1.500							
Music	1.100	<b>Other Support Total</b>		3.500						
Instrumental Music	0.200									
Preschool	3.000									
<b>Special Education:</b>		Building Services								
Classroom	4.000	Manager	1.000							
Resource Program	0.500	Assistant Manager	1.000							
Other		Worker	2.000							
<b>Teachers Total</b>		Plant Equipment Operator								
Other Professional		<b>Building Services Total</b>		4.000						
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	1.200	Food Services	1.750							
<b>Other Professional Total</b>										
<b>Total Professional</b>	<b>50.400</b>	<b>Total Supporting Services</b>	<b>20.325</b>							
<b>Core Facility Teaching Stations</b>										
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education				
29	16	4	5	0	5	1				
<b>Capacity/Enrollment Projections</b>										
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027			
496	496	494	511	509	490	501	505			
<b>School Personnel Costs</b>										

## Cloverly Elementary School - #308

Cluster Name: Northeast Consortium  
School Hours: 9:00 - 3:25

Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770  
Fax Number: (301) 879-1035  
Receiving Schools: Briggs Chaney, Farquhar

2020 – 2021 Official Enrollment as of September 30, 2020 = 476													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	45.4	54.6	≤5%	≤5.0	14.9	26.5	27.1	≤5.0	24.4	6.9	Pre-K	50	10.5
ESOL	15.1	6.5	8.6	≤5%	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	Full-Day K	66	13.9
FARMS	24.2	9.9	14.3	≤5%	≤5.0	≤5.0	6.5	12.4	≤5.0	≤5.0	Grade 1	61	12.8
Spec. Ed.	20.8	6.5	14.3	≤5%	≤5.0	≤5.0	8.6	5.7	≤5.0	≤5.0	Grade 2	68	14.3
											Grade 3	75	15.8
											Grade 4	76	16.0
											Grade 5	80	16.8
											Total	476	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.1	≤5.0	35.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 30.7%		Attendance Rate <sup>3 4</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.6%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
PEP Intensive Needs							
PEP PILOT/Classic							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	8.9	4.4	82.2	2.2	84.4	15.6
Supporting Services	13.0	26.1	17.4	39.1	0.0	95.7	4.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.5		Kindergarten = 16.8		Grades 1 to 3 = 16.6
				Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	33.3	53.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Cloverly Elementary School - #308

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	1989	10.0	Y	N	2
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	2.000					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.000					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		11.500					
Classroom	18.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.200	Parent/Community Coord						
Focus		Lunch Hour Aide	1.500					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.500					
Physical Education	0.900	Building Services						
Art	0.900	Manager	1.000					
Music	0.900	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	5.500	Food Services	0.750					
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>34.400</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.400							
<b>Other Professional Total</b>	<b>4.400</b>							
<b>Total Professional</b>	<b>40.800</b>	<b>Total Supporting Services</b>	<b>19.250</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
27	14	4	0	0	3	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
461	461	479	484	485	490	504	503

School Personnel Costs							
Professional Salaries							\$3,913,754
Supporting Services Salaries							\$820,559
Employee Benefits							\$1,237,226
<b>Total Allocated Cost</b>							<b>\$5,971,539</b>

## Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/coldsprings/](http://www.montgomeryschoolsmd.org/schools/coldsprings/)

Office Phone: (240) 740-4390

Fax Number: (301) 279-3226

Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 317													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	43.5	56.5	≤5%	≤5.0	40.4	≤5.0	≤5.0	≤5.0	43.8	7.9	Pre-K	2	0.6
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	29	9.1
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	31	9.8
Spec. Ed.	7.9	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Grade 2	39	12.3
											Grade 3	45	14.2
											Grade 4	85	26.8
											Grade 5	86	27.1
											Total	317	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.3	0.0	3.4	86.2	0.0	89.7	10.3
Supporting Services	10.0	10.0	10.0	70.0	0.0	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.4		Kindergarten = 15.0		Grades 1 to 3 = 19.0
				Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.8	27.6	58.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Cold Spring Elementary School - #238

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1972	--	12.4	Y	Y	1
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.750					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>1.875</b>					
Classroom	15.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.400	Parent/Community Coord						
Focus		Lunch Hour Aide	1.000					
Reading/Literacy	0.800	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.600	Building Services						
Art	0.600	Manager	1.000					
Music	0.600	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	1.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.000</b>					
Classroom	1.000	Food Services	0.563					
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>21.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.300							
<b>Other Professional Total</b>	<b>2.300</b>							
<b>Total Professional</b>	<b>24.600</b>	<b>Total Supporting Services</b>	<b>8.438</b>					

# College Gardens Elementary School - #229

Cluster Name: Richard Montgomery

School Hours: 9:25 - 3:50

Feeder Schools:

1700 Yale Place Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/collegegardenses/](http://www.montgomeryschoolsmd.org/schools/collegegardenses/)

Office Phone: (301) 279-8470

Fax Number: (301) 279-8473

Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 582													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.5	51.5	≤5%	≤5.0	20.3	24.4	20.1	≤5.0	27.5	7.2	Pre-K	14	2.4
ESOL	13.4	7.2	6.2	≤5%	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Full-Day K	82	14.1
FARMS	23.9	10.1	13.7	≤5%	≤5.0	≤5.0	11.9	7.7	≤5.0	≤5.0	Grade 1	81	13.9
Spec. Ed.	11.7	≤5.0	7.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	17.2
											Grade 3	97	16.7
											Grade 4	109	18.7
											Grade 5	99	17.0
											Total	582	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	≤5.0	28.4

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 27.1%	Attendance Rate <sup>3 4</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.1%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Autism - K-12	
Be Well 365	
Home School Model - Elementary	
International Baccalaureate Primary Years Programme	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.6	3.8	15.4	71.2	0.0	90.4	9.6
Supporting Services	10.3	20.7	17.2	48.3	0.0	82.8	17.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.9		Kindergarten = 16.2		Grades 1 to 3 = 16.4
				Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.9	38.5	34.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## College Gardens Elementary School - #229

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2008	7.9	Y	N	2
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	2.600					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		10.225					
Classroom	24.800	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	2.300	Parent/Community Coord						
Focus		Lunch Hour Aide	1.875					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.875					
Physical Education	1.100	Building Services		1.000				
Art	1.100	Manager		1.000				
Music	1.100	Assistant Manager						
Instrumental Music	0.400	Worker	3.500					
Preschool	0.600	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	5.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>40.000</b>							
Other Professional								
Counselor	1.000	Food Services		1.250				
Media Specialist	1.000							
Spec Ed Related Services	1.100							
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>45.100</b>	<b>Total Supporting Services</b>	<b>20.850</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
36	24	4	1	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
678	678	571	556	555	547	565	573	
School Personnel Costs								
Professional Salaries								\$3,746,041
Supporting Services Salaries								\$964,418
Employee Benefits								\$1,257,188
<b>Total Allocated Cost</b>								<b>\$5,967,647</b>

## Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (240) 740-0580  
 Fax Number: (301) 431-7660  
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 491													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	40.7	59.3	≤5%	≤5.0	7.5	37.7	51.3	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	46.0	17.3	28.7	≤5%	≤5.0	≤5.0	9.8	31.4	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	75.6	31.6	44.0	≤5%	≤5.0	5.1	25.9	43.6	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	18.3	5.1	13.2	≤5%	≤5.0	≤5.0	8.8	7.5	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	157	32.0
											Grade 4	156	31.8
											Grade 5	178	36.3
											Total	491	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.9	12.7	39.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 82.9%		Attendance Rate <sup>3 4</sup> = 93.6%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.0%		Suspension Rate <sup>4</sup> = 0.4%	

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	20.4	7.4	66.7	5.6	94.4	5.6
Supporting Services	9.1	22.7	31.8	36.4	0.0	90.9	9.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.8		Kindergarten = N/A		Grades 1 to 3 = 22.1
				Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	40.7	35.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

**Cresthaven Elementary School - #808**

## Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalyes/](http://www.montgomeryschoolsmd.org/schools/dalyes/)

Office Phone: (240) 740-0600  
 Fax Number: (301) 353-0872  
 Receiving Schools: Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 578													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.1	52.9	≤5%	≤5.0	6.6	32.2	53.3	≤5.0	≤5.0	≤5.0	Pre-K	25	4.3
ESOL	42.9	18.7	24.2	≤5%	≤5.0	≤5.0	≤5.0	37.5	≤5.0	≤5.0	Full-Day K	88	15.2
FARMS	79.6	39.1	40.5	≤5%	≤5.0	≤5.0	25.6	46.4	≤5.0	≤5.0	Grade 1	99	17.1
Spec. Ed.	8.1	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	17.3
											Grade 3	96	16.6
											Grade 4	86	14.9
											Grade 5	84	14.5
											Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 81.8%	Attendance Rate <sup>3 4</sup> = 92.8%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.2%	Suspension Rate <sup>4</sup> = 1.2%

School Programs	
Be Well 365	
Learning and Academic Disabilities (LAD)	
Positive Behavioral Interventions and Supports (PBIS)	
Special Education Resource	
Speech Resource K-12	
Title 1	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	5.1	11.9	72.9	1.7	89.8	10.2
Supporting Services	17.4	17.4	30.4	34.8	0.0	82.6	17.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.4		Kindergarten = 17.0		Grades 1 to 3 = 20.9
				Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	44.1	47.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Capt. James E. Daly Elementary School - #111

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1989	--	10.0	Y	Y	4
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	7.175					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Teachers</b>		Special Education	0.875					
Classroom	29.000	Media Assistant	0.500					
Staff Development	1.000							
Academic Intervention	0.800	Other Support	8.550					
ESOL	6.000	Administrative Secretary						
Focus	4.900	Secretary	1.000					
Reading/Literacy	1.000	Parent/Community Coord						
Physical Education	1.200	Lunch Hour Aide	1.750					
Art	1.200							
Music	1.200	<b>Other Support Total</b>	3.750					
Instrumental Music	0.100							
Preschool	1.000	Building Services						
Special Education:		Manager	1.000					
Classroom	1.500	Assistant Manager	1.000					
Resource Program	1.000	Worker	2.500					
Other		Plant Equipment Operator						
<b>Teachers Total</b>	<b>49.900</b>	<b>Building Services Total</b>	4.500					
Other Professional								
Counselor	1.500	Food Services	1.813					
Media Specialist	1.000							
Spec Ed Related Services	0.800							
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>	<b>18.613</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
32	19	5	2	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
523	523	604	601	594	577	565	565	
School Personnel Costs								
Professional Salaries								\$4,844,062
Supporting Services Salaries								\$810,679
Employee Benefits								\$1,458,992
<b>Total Allocated Cost</b>								<b>\$7,113,733</b>

## Damascus Elementary School - #702

Cluster Name: Damascus

School Hours: 9:10 - 3:50

Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872

[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (240) 740-6180

Fax Number: (301) 253-8717

Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 354														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	48.3	51.7	≤5%	≤5.0	5.6	7.1	40.4	≤5.0	40.4	5.9	Pre-K	1	0.3	
ESOL	20.6	10.2	10.5	≤5%	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	Full-Day K	58	16.4	
FARMS	30.8	16.4	14.4	≤5%	≤5.0	≤5.0	≤5.0	21.2	≤5.0	5.1	Grade 1	52	14.7	
Spec. Ed.	20.6	5.6	15.0	≤5%	≤5.0	≤5.0	≤5.0	7.1	≤5.0	7.6	≤5.0	Grade 2	65	18.4
											Grade 3	64	18.1	
											Grade 4	45	12.7	
											Grade 5	69	19.5	
											Total	354		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.5	≤5.0	43.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 38.7%	Attendance Rate <sup>3 4</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.3%

School Programs	
Adapted Physical Education	
Be Well 365	
Home School Model - Elementary	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	2.6	2.6	86.8	0.0	89.5	10.5
Supporting Services	14.3	4.8	14.3	66.7	0.0	90.5	9.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.2		Kindergarten = 11.6		Grades 1 to 3 = 12.7
				Grades 4 to 5 = 14.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	34.2	57.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Damascus Elementary School - #702

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1980	9.4	Y	N	2
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	1.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Teachers</b>		Special Education	6.500					
Classroom	17.000	Media Assistant	0.500					
Staff Development	1.000							
Academic Intervention	0.200	Other Support	8.500					
ESOL	1.700	Administrative Secretary						
Focus	0.500	Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.125					
Art	0.900							
Music	0.900	<b>Other Support Total</b>	3.125					
Instrumental Music	0.200							
Preschool		Building Services						
Special Education:								
Classroom	5.500	Manager	1.000		\$3,373,573			
Resource Program	1.000	Assistant Manager	1.000		\$752,431			
Other	0.200	Worker	1.500		\$1,018,309			
<b>Teachers Total</b>	31.300	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	3.500					
Counselor	1.000							
Media Specialist	1.000	Food Services	0.688					
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	3.200							
<b>Total Professional</b>	36.500	<b>Total Supporting Services</b>	15.813					

# Darnestown Elementary School - #351

Cluster Name: Northwest

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 284-4260

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Fax Number: (301) 548-7527

Feeder Schools:

Receiving Schools: Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 301													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.8	52.2	≤5%	≤5.0	12.6	8.6	7.0	≤5.0	64.8	7.0	Pre-K	0	0.0
ESOL	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	45	15.0
FARMS	6.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	52	17.3
Spec. Ed.	17.6	5.3	12.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.6	Grade 2	47	15.6
											Grade 3	55	18.3
											Grade 4	49	16.3
											Grade 5	53	17.6
											Total	301	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	36.0	≤5.0	62.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 7.0%	Attendance Rate <sup>3 4</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.3%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	0.0	6.3	87.5	3.1	90.6	9.4
Supporting Services	18.2	9.1	9.1	54.5	4.5	86.4	13.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 13.7		Grades 1 to 3 = 13.8
				Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	31.3	50.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Darnestown Elementary School - #351

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1954	1980	7.2	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	7.750					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>8.875</b>					
Classroom	13.000	Other Support						
Staff Development	0.500	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.400	Parent/Community Coord						
Focus		Lunch Hour Aide	1.000					
Reading/Literacy	1.300	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.700	Building Services						
Art	0.700	Manager	1.000					
Music	0.700	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	5.500	Food Services	0.625					
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>24.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	1.400							
<b>Other Professional Total</b>	<b>2.900</b>							
<b>Total Professional</b>	<b>27.900</b>	<b>Total Supporting Services</b>	<b>16.000</b>					

## Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard  
School Hours: 9:25 - 3:50

Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Office Phone: (240) 740-2120  
Fax Number: (301) 840-4506  
Receiving Schools: Lakelands Park, Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 780													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.9	54.1	≤5%	≤5.0	50.9	8.3	10.1	≤5.0	25.6	≤5.0	Pre-K	6	0.8
ESOL	19.6	7.9	11.7	≤5%	≤5.0	13.7	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	125	16.0
FARMS	6.5	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	138	17.7
Spec. Ed.	12.3	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	137	17.6
											Grade 3	135	17.3
											Grade 4	116	14.9
											Grade 5	123	15.8
											Total	780	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.8	18.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 10.1%	Attendance Rate <sup>3 4</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.8%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Autism - Asperger's							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.6	7.6	4.5	74.2	3.0	81.8	18.2
Supporting Services	20.8	20.8	20.8	37.5	0.0	91.7	8.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.0		Kindergarten = 20.0		Grades 1 to 3 = 19.6
				Grades 4 to 5 = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	56.1	37.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Diamond Elementary School - #570

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1975	--	10.0	Y	Y	5
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	1.875					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.250					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		11.875					
Classroom	34.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	4.100	Parent/Community Coord						
Focus		Lunch Hour Aide	2.500					
Reading/Literacy	2.200	<b>Other Support Total</b>	4.500					
Physical Education	1.500	Building Services		1.000				
Art	1.500	Manager		1.000				
Music	1.500	Assistant Manager						
Instrumental Music	0.400	Worker	3.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	7.000	Professional Salaries		\$5,202,074				
Resource Program	2.000	Supporting Services Salaries		\$919,757				
Other		Employee Benefits		\$1,607,122				
<b>Teachers Total</b>	<b>55.200</b>	<b>Total Allocated Cost</b>		<b>\$7,728,953</b>				
Other Professional	Food Services		1.063					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.400							
<b>Other Professional Total</b>	<b>3.900</b>							
<b>Total Professional</b>	<b>61.100</b>	<b>Total Supporting Services</b>	<b>22.438</b>					

# Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium  
School Hours: 9:25 - 3:50

Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Office Phone: (240) 740-5670  
Fax Number: (301) 879-1033  
Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 468													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.7	51.3	≤5%	≤5.0	13.2	45.1	23.1	≤5.0	13.2	≤5.0	Pre-K	50	10.7
ESOL	17.1	6.8	10.3	≤5%	≤5.0	≤5.0	5.3	7.7	≤5.0	≤5.0	Full-Day K	50	10.7
FARMS	53.6	25.9	27.8	≤5%	≤5.0	≤5.0	26.9	16.2	≤5.0	≤5.0	Grade 1	50	10.7
Spec. Ed.	14.1	≤5.0	9.2	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	46	9.8
											Grade 3	63	13.5
											Grade 4	103	22.0
											Grade 5	106	22.6
											Total	468	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.2	≤5.0	40.3

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 57.3%		Attendance Rate <sup>3 4</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.7%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Adapted Physical Education							
Be Well 365							
Centers for Enriched Studies (CES)							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Pre-K PEP							
School Community Based (SCB)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	12.0	8.0	72.0	4.0	90.0	10.0
Supporting Services	3.4	24.1	20.7	51.7	0.0	82.8	17.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 9.8		Grades 1 to 3 = 13.1
				Grades 4 to 5 = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	38.0	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Dr. Charles R. Drew Elementary School - #747

Staff Positions			Facilities Data										
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms				
Administrative		Instructional Support		1991	--	12.0	Y	N	0				
<b>Administrative Total</b>													
Principal	1.000	Paraeducators	4.125										
Assistant Principal	1.000	Regular											
Asst School Administrator		ESOL											
<b>Teachers</b>		Special Education	8.938										
Classroom	20.000	Media Assistant	0.500										
Staff Development	1.000	<b>Instructional Support Total</b>		13.563									
Academic Intervention	0.500												
ESOL	2.000	Other Support	1.000										
Focus	0.900	Administrative Secretary		1.000									
Reading/Literacy	1.000	Secretary											
Physical Education	1.100	Parent/Community Coord											
Art	1.100	Lunch Hour Aide	1.375										
Music	1.100	<b>Other Support Total</b>		3.375									
Instrumental Music	0.300												
Preschool	2.500												
<b>Special Education:</b>		Building Services											
Classroom	6.000	Manager	1.000										
Resource Program	1.000	Assistant Manager	1.000										
Other	0.200	Worker	2.000										
<b>Teachers Total</b>	38.700	Plant Equipment Operator											
<b>Other Professional</b>		<b>Building Services Total</b>		4.000									
Counselor	1.000												
Media Specialist	1.000												
Spec Ed Related Services	1.500	Food Services	1.500										
<b>Other Professional Total</b>	3.500												
<b>Total Professional</b>	44.200	<b>Total Supporting Services</b>	22.438										

# DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

15001 Dufief Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980

Fax Number: (301) 279-4983

Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 305														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	44.3	55.7	≤5%	≤5.0	30.5	15.1	14.8	≤5.0	28.2	11.1	Pre-K	2	0.7	
ESOL	19.3	≤5.0	14.4	≤5%	≤5.0	6.6	≤5.0	7.9	≤5.0	≤5.0	Full-Day K	41	13.4	
FARMS	14.1	5.9	8.2	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	Grade 1	43	14.1	
Spec. Ed.	33.1	8.5	24.6	≤5%	≤5.0	6.6	8.2	10.5	≤5.0	5.9	≤5.0	Grade 2	40	13.1
											Grade 3	48	15.7	
											Grade 4	63	20.7	
											Grade 5	68	22.3	
											Total	305		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	20.8	23.8	55.4

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 18.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs						
Be Well 365						
Home School Model - Elementary						
Learning Center (LC)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	5.3	5.3	84.2	0.0	92.1	7.9
Supporting Services	23.8	14.3	9.5	52.4	0.0	90.5	9.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.3		Kindergarten = 12.3		Grades 1 to 3 = 14.3
				Grades 4 to 5 = 16.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	23.7	57.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## DuFief Elementary School - #241

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1975	--	10.0	Y	Y	2
Principal	1.000	Paraeducators						
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	7.688					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>9.188</b>					
Classroom	13.000	Other Support						
Staff Development	0.700	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	1.300	Parent/Community Coord						
Focus		Lunch Hour Aide	1.000					
Reading/Literacy	0.900	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	9.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>29.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	0.700							
Spec Ed Related Services	2.000	Food Services	0.688					
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>33.700</b>	<b>Total Supporting Services</b>	<b>16.375</b>					

# East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (240) 740-0620

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/eastsilversprings/](http://www.montgomeryschoolsmd.org/schools/eastsilversprings/)

Fax Number: (301) 650-6424

Feeder Schools:

Receiving Schools: Takoma Park MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 481													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.7	55.1	≤5%	≤5.0	≤5.0	52.4	21.4	≤5.0	17.9	≤5.0	Pre-K	82	17.0
ESOL	19.8	8.3	11.4	≤5%	≤5.0	≤5.0	8.5	9.6	≤5.0	≤5.0	Full-Day K	60	12.5
FARMS	54.7	24.7	29.9	≤5%	≤5.0	≤5.0	35.8	13.7	≤5.0	≤5.0	Grade 1	75	15.6
Spec. Ed.	15.2	≤5.0	11.6	≤5%	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 2	72	15.0
											Grade 3	71	14.8
											Grade 4	51	10.6
											Grade 5	70	14.6
											Total	481	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.8	≤5.0	34.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 57.2%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.1%	Suspension Rate <sup>4</sup> = 1.9%

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	16.3	8.2	73.5	2.0	85.7	14.3
Supporting Services	3.6	53.6	10.7	21.4	7.1	67.9	32.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.9		Kindergarten = 15.8		Grades 1 to 3 = 19.7
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	36.7	40.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## East Silver Spring Elementary School - #756

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1929	1975	8.4	Y	N	0
Principal	1.000	Paraeducators	4.225					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.375					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		10.100					
Classroom	22.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	3.100	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.375					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	4.600	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	2.900							
Resource Program								
Other								
<b>Teachers Total</b>	<b>39.600</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000	Food Services	1.625					
Media Specialist	1.000							
Spec Ed Related Services	2.300							
<b>Other Professional Total</b>	<b>4.300</b>							
<b>Total Professional</b>	<b>45.900</b>	<b>Total Supporting Services</b>	<b>20.100</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	18	4	3	0	4	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
577	577	493	502	499	495	513	506

School Personnel Costs							
Professional Salaries							\$3,664,543
Supporting Services Salaries							\$942,700
Employee Benefits							\$1,234,073
<b>Total Allocated Cost</b>							<b>\$5,841,316</b>

# Fairland Elementary School - #303

Cluster Name: Northeast Consortium  
School Hours: 9:25 - 3:50  
Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (240) 740-0640  
Fax Number: (301) 989-5769

Receiving Schools: Banneker, Briggs Chaney

2020 – 2021 Official Enrollment as of September 30, 2020 = 585													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.5	52.5	≤5%	≤5.0	5.8	60.0	25.8	≤5.0	≤5.0	≤5.0	Pre-K	40	6.8
ESOL	16.1	7.4	8.7	≤5%	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Full-Day K	80	13.7
FARMS	67.5	32.6	34.9	≤5%	≤5.0	≤5.0	43.2	18.6	≤5.0	≤5.0	Grade 1	93	15.9
Spec. Ed.	14.4	≤5.0	10.3	≤5%	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	Grade 2	91	15.6
											Grade 3	102	17.4
											Grade 4	97	16.6
											Grade 5	82	14.0
											Total	585	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.4	≤5.0	35.2

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 68.9%		Attendance Rate <sup>3 4</sup> = 93.4%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 18.5%		Suspension Rate <sup>4</sup> = 1.7%	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	34.4	3.3	57.4	0.0	85.2	14.8
Supporting Services	13.3	26.7	16.7	36.7	6.7	86.7	13.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.6		Kindergarten = 19.5		Grades 1 to 3 = 15.3
				Grades 4 to 5 = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	29.5	52.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Fairland Elementary School - #303

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1992	11.8	Y	N	1
Principal	1.000	Paraeducators	4.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.625					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		14.875					
Classroom	27.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.800	Secretary	1.000					
ESOL	2.400	Parent/Community Coord						
Focus	1.400	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.500					
Preschool	3.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	5.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>48.100</b>							
Other Professional	<b>Building Services Total</b>		5.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.000	Food Services	1.750					
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>25.875</b>					

## Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (240) 740-3545

Fax Number: (301) 279-3040

Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 520													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.0	51.0	≤5%	≤5.0	36.7	13.3	9.2	≤5.0	35.0	≤5.0	Pre-K	3	0.6
ESOL	12.1	5.4	6.7	≤5%	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	15.8
FARMS	10.8	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	87	16.7
Spec. Ed.	9.8	≤5.0	7.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	16.5
											Grade 3	96	18.5
											Grade 4	89	17.1
											Grade 5	77	14.8
											Total	520	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.9	9.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 14.8%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.6%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.0	2.5	0.0	82.5	0.0	95.0	5.0
Supporting Services	6.7	46.7	0.0	40.0	6.7	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.3		Kindergarten = 20.3		Grades 1 to 3 = 23.9
				Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	47.5	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Fallsmead Elementary School - #233

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1974	--	9.0	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.125								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	1.750								
Teachers		Media Assistant	0.500								
Classroom	23.000	<b>Instructional Support Total</b>		3.375							
Staff Development	1.000										
Academic Intervention		Other Support									
ESOL	1.700	Administrative Secretary	1.000								
Focus		Secretary	1.000								
Reading/Literacy	1.600	Parent/Community Coord									
Physical Education	0.900	Lunch Hour Aide	1.750								
Art	0.900	<b>Other Support Total</b>		3.750							
Music	0.900										
Instrumental Music	0.200										
Preschool		Building Services									
Special Education:		Manager	1.000								
Classroom	2.000	Assistant Manager	1.000								
Resource Program	1.000	Worker	2.000								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		<b>Building Services Total</b>		4.000							
Other Professional											
Counselor	1.000	Food Services		1.063							
Media Specialist	1.000										
Spec Ed Related Services	0.600										
<b>Other Professional Total</b>											
<b>Total Professional</b>	<b>37.800</b>	<b>Total Supporting Services</b>		<b>12.188</b>							

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	19	3	0	0	4	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
551	551	546	561	565	571	573	572

School Personnel Costs							
Professional Salaries							\$3,316,171
Supporting Services Salaries							\$556,392
Employee Benefits							\$1,005,637
<b>Total Allocated Cost</b>							<b>\$4,878,200</b>

# Farmland Elementary School - #219

Cluster Name: Walter Johnson

School Hours: 9:25 - 3:50

Feeder Schools:

7000 Old Gate Road Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/farmland/](http://www.montgomeryschoolsmd.org/schools/farmland/)

Office Phone: (240) 740-0660

Fax Number: (301) 230-5424

Receiving Schools: Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 773													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	46.3	53.7	≤5%	≤5.0	32.9	9.8	10.9	≤5.0	42.2	≤5.0	Pre-K	6	0.8
ESOL	20.8	8.2	12.7	≤5%	≤5.0	10.5	≤5.0	≤5.0	5.7	≤5.0	Full-Day K	102	13.2
FARMS	9.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	140	18.1
Spec. Ed.	11.4	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	142	18.4
											Grade 3	123	15.9
											Grade 4	131	16.9
											Grade 5	129	16.7
											Total	773	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	29.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 12.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.2%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	3.3	3.3	85.0	0.0	91.7	8.3
Supporting Services	19.2	26.9	15.4	34.6	3.8	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.1		Kindergarten = 14.7		Grades 1 to 3 = 16.7
				Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	50.0	43.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Farmland Elementary School - #219

Staff Positions			Facilities Data							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative	Instructional Support		1963	2011	4.8	Y	N	4		
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	2.000							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
<b>Teachers</b>		Special Education	4.500							
Classroom	34.000	Media Assistant	0.750							
Staff Development	1.000	<b>Instructional Support Total</b>		7.250						
Academic Intervention										
ESOL	5.000	Other Support			1.000					
Focus		Administrative Secretary			1.000					
Reading/Literacy	1.900	Secretary								
Physical Education	1.500	Parent/Community Coord								
Art	1.500	Lunch Hour Aide			2.625					
Music	1.500	<b>Other Support Total</b>		4.625						
Instrumental Music	0.400									
Preschool										
Special Education:		Building Services								
Classroom	5.000	Manager			1.000		\$4,995,633			
Resource Program	1.000	Assistant Manager			1.000		\$729,574			
Other		Worker			3.500		\$1,459,698			
<b>Teachers Total</b>		Plant Equipment Operator								
		<b>Building Services Total</b>		5.500						
Other Professional										
Counselor	1.500									
Media Specialist	1.000									
Spec Ed Related Services	1.400	Food Services			1.125		<b>Total Allocated Cost</b>			
<b>Other Professional Total</b>						\$7,184,905				
<b>Total Professional</b>		<b>Total Supporting Services</b>		18.500						

# Fields Road Elementary School - #566

Cluster Name: Quince Orchard

School Hours: 9:00 - 3:25

Feeder Schools:

1 School Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (240) 740-7000

Fax Number: (301) 548-7523

Receiving Schools: Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 458													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.4	54.6	≤5%	≤5.0	14.2	18.6	33.6	≤5.0	26.6	6.8	Pre-K	24	5.2
ESOL	17.7	5.9	11.8	≤5%	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Full-Day K	75	16.4
FARMS	40.4	16.6	23.8	≤5%	≤5.0	≤5.0	10.3	22.9	≤5.0	≤5.0	Grade 1	75	16.4
Spec. Ed.	14.0	≤5.0	10.3	≤5%	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	75	16.4
											Grade 3	66	14.4
											Grade 4	76	16.6
											Grade 5	67	14.6
											Total	458	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.9	≤5.0	39.1

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 44.3%		Attendance Rate <sup>3 4</sup> = 94.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.8%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Autism - CAPP (Preschool)							
Autism - K-12							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	15.1	9.4	69.8	0.0	88.7	11.3
Supporting Services	26.7	20.0	13.3	36.7	3.3	86.7	13.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.5		Kindergarten = 14.6		Grades 1 to 3 = 14.3
				Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	37.7	43.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Fields Road Elementary School - #566

Staff Positions			Facilities Data							
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative		Instructional Support		1973	--	10.0	Y	N	4	
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	3.250							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
		Special Education	13.255							
		Media Assistant	0.500							
Teachers		<b>Instructional Support Total</b>		17.005						
Classroom	23.000									
Staff Development	1.000									
Academic Intervention	0.300	Other Support		1.000						
ESOL	2.000	Administrative Secretary								
Focus	0.700	Secretary	1.000							
Reading/Literacy	1.000	Parent/Community Coord								
Physical Education	1.200	Lunch Hour Aide	1.500							
Art	1.200	<b>Other Support Total</b>		3.500						
Music	1.200									
Instrumental Music	0.300									
Preschool	1.000									
Special Education:		Building Services								
Classroom	6.700	Manager	1.000							
Resource Program	1.000	Assistant Manager	1.000							
Other		Worker	2.500							
<b>Teachers Total</b>		Plant Equipment Operator								
		<b>Building Services Total</b>		4.500						
Other Professional										
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	1.400	Food Services	1.375							
<b>Other Professional Total</b>										
<b>Total Professional</b>		<b>Total Supporting Services</b>	26.380							

# Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder

School Hours: 9:00 - 3:25

Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/flowerhilles/](http://www.montgomeryschoolsmd.org/schools/flowerhilles/)

Office Phone: (301) 840-7161

Fax Number: (301) 840-7165

Receiving Schools: Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 441													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>46.9</b>	<b>53.1</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>12.5</b>	<b>24.3</b>	<b>50.3</b>	<b>≤5.0</b>	<b>7.0</b>	<b>5.9</b>	Pre-K	28	6.3
ESOL	<b>35.4</b>	17.5	17.9	≤5%	≤5.0	≤5.0	28.8	≤5.0	≤5.0	≤5.0	Full-Day K	75	17.0
FARMS	<b>62.6</b>	28.1	34.5	≤5%	≤5.0	6.6	17.2	33.3	≤5.0	≤5.0	Grade 1	63	14.3
Spec. Ed.	<b>12.2</b>	≤5.0	9.3	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	Grade 2	70	15.9
											Grade 3	74	16.8
											Grade 4	60	13.6
											Grade 5	71	16.1
											Total	441	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.7	7.3	20.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 69.2%	Attendance Rate <sup>3 4</sup> = 93.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.9%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.9	4.4	6.7	77.8	2.2	93.3	6.7
Supporting Services	29.2	8.3	16.7	41.7	4.2	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 15.8		Grades 1 to 3 = 13.9
				Grades 4 to 5 = 16.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	33.3	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Flower Hill Elementary School - #549

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1985	--	10.0	Y	N	3
<b>Administrative</b>								
Principal	1.000	Paraeducators	3.750					
Assistant Principal	1.000	Regular	6.500					
Asst School Administrator		ESOL	0.500					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.750					
Media Assistant		Media Assistant	10.750					
Teachers	<b>Instructional Support Total</b>							
Classroom	21.000	Other Support	1.000					
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.600	Secretary	1.000					
ESOL	3.800	Parent/Community Coord	1.375					
Focus	1.000	Lunch Hour Aide	3.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.375					
Physical Education	1.000	Building Services	1.000					
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.500					
Instrumental Music	0.200	Worker	3.500					
Preschool	1.000	Plant Equipment Operator	3.500					
Special Education:	<b>Building Services Total</b>		3.500					
Classroom	3.500	Food Services	1.625					
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>37.600</b>							
Other Professional	<b>Building Services Total</b>		3.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.000							
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>43.600</b>	<b>Total Supporting Services</b>	<b>19.250</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
29	17	4	2	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
493	493	439	451	446	447	463	475	
School Personnel Costs								
Professional Salaries								\$3,566,191
Supporting Services Salaries								\$814,434
Employee Benefits								\$1,155,619
<b>Total Allocated Cost</b>								<b>\$5,536,244</b>

# Flower Valley Elementary School - #506

Cluster Name: Rockville

4615 Sunflower Drive Rockville, MD 20853

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Feeder Schools:

Office Phone: (240) 740-1780

Fax Number: (240) 740-1789

Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 470													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.7	55.3	≤5%	≤5.0	9.1	18.5	26.2	≤5.0	36.6	9.4	Pre-K	2	0.4
ESOL	16.4	7.0	9.4	≤5%	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Full-Day K	67	14.3
FARMS	29.1	13.8	15.3	≤5%	≤5.0	≤5.0	9.4	15.1	≤5.0	≤5.0	Grade 1	82	17.4
Spec. Ed.	14.9	≤5.0	10.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	19.4
											Grade 3	70	14.9
											Grade 4	87	18.5
											Grade 5	71	15.1
											Total	470	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.5	21.3	6.3

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 33.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.6%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Be Well 365	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Home School Model - Elementary	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	6.4	0.0	78.7	6.4	91.5	8.5
Supporting Services	26.9	19.2	11.5	42.3	0.0	92.3	7.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.9		Kindergarten = 21.7		Grades 1 to 3 = 15.9
				Grades 4 to 5 = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	42.6	46.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Flower Valley Elementary School - #506

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	1996	9.3	Y	N	2
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	1.375					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.500					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		10.375					
Classroom	21.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	1.900	Parent/Community Coord						
Focus	0.500	Lunch Hour Aide	1.500					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.500					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	4.500							
Resource Program	1.500							
Other	2.000							
<b>Teachers Total</b>	<b>37.800</b>							
Other Professional	<b>Building Services Total</b>		3.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.600	Food Services	1.125					
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>44.400</b>	<b>Total Supporting Services</b>	<b>18.500</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
25	13	3	0	0	3	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
416	416	489	477	485	465	467	457

School Personnel Costs							
Professional Salaries	\$3,927,729						
Supporting Services Salaries	\$770,133						
Employee Benefits	\$1,230,161						
<b>Total Allocated Cost</b>	<b>\$5,928,023</b>						

# Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Office Phone: (240) 740-1640

Fax Number: (301) 649-8196

Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 543													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	51.7	48.3	≤5%	≤5.0	≤5.0	14.2	40.3	≤5.0	31.7	8.3	Pre-K	33	6.1
ESOL	14.0	6.1	7.9	≤5%	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	Full-Day K	74	13.6
FARMS	32.2	16.0	16.2	≤5%	≤5.0	≤5.0	≤5.0	24.9	≤5.0	≤5.0	Grade 1	79	14.5
Spec. Ed.	13.4	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	Grade 2	96	17.7
											Grade 3	96	17.7
											Grade 4	63	11.6
											Grade 5	102	18.8
											Total	543	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.4	6.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 36.1%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.8%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Physical Disabilities K-12 Class							
Positive Behavioral Interventions and Supports (PBIS)							
Pre-K PEP							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	10.2	6.8	69.5	5.1	79.7	20.3
Supporting Services	7.7	15.4	30.8	42.3	0.0	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 14.0		Grades 1 to 3 = 16.1
				Grades 4 to 5 = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.2	33.9	55.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Forest Knolls Elementary School - #803

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1993	7.8	Y	N	5
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	3.125					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.438					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		10.063					
Classroom	30.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.500	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.500					
Preschool	1.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	3.500							
Resource Program								
Other	4.200							
<b>Teachers Total</b>	<b>49.500</b>							
Other Professional	<b>Building Services Total</b>		5.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.100	Food Services	1.250					
<b>Other Professional Total</b>	<b>5.100</b>							
<b>Total Professional</b>	<b>56.600</b>	<b>Total Supporting Services</b>	<b>20.563</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	18	4	2	0	7	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
529	529	520	538	521	502	504	509

School Personnel Costs							
Professional Salaries							\$5,094,678
Supporting Services Salaries							\$925,102
Employee Benefits							\$1,589,651
<b>Total Allocated Cost</b>							<b>\$7,609,431</b>

# Fox Chapel Elementary School - #106

Cluster Name: Clarksburg

School Hours: 9:00 - 3:25

Feeder Schools:

19315 Archdale Road Germantown, MD 20876

[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (240) 740-0680

Fax Number: (301) 353-0873

Receiving Schools: Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 589													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.1	50.9	≤5%	≤5.0	15.6	23.3	45.2	≤5.0	10.7	≤5.0	Pre-K	30	5.1
ESOL	26.5	12.6	13.9	≤5%	≤5.0	≤5.0	≤5.0	21.2	≤5.0	≤5.0	Full-Day K	74	12.6
FARMS	54.3	26.0	28.4	≤5%	≤5.0	≤5.0	13.1	33.6	≤5.0	≤5.0	Grade 1	88	14.9
Spec. Ed.	10.5	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	Grade 2	77	13.1
											Grade 3	69	11.7
											Grade 4	124	21.1
											Grade 5	127	21.6
											Total	589	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.8	8.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 59.1%	Attendance Rate <sup>3 4</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.7%	Suspension Rate <sup>4</sup> = 0.4%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES)							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	5.7	11.3	77.4	1.9	86.8	13.2
Supporting Services	19.0	0.0	23.8	57.1	0.0	81.0	19.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.3		Kindergarten = 18.5		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	39.6	47.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Fox Chapel Elementary School - #106

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1974	--	10.3	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	3.375								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Teachers</b>		Special Education	2.000	0.500							
Classroom	27.000	Media Assistant									
Staff Development	1.000			5.875							
Academic Intervention	0.700	Instructional Support Total									
ESOL	4.200	Other Support		1.000							
Focus	1.400	Administrative Secretary									
Reading/Literacy	1.000	Secretary	1.000								
Physical Education	1.100	Parent/Community Coord									
Art	1.100	Lunch Hour Aide	1.750								
Music	1.200	<b>Other Support Total</b>		3.750							
Instrumental Music	0.400										
Preschool	1.000	Building Services									
Special Education:		Manager	1.000								
Classroom	3.500	Assistant Manager	1.000								
Resource Program		Worker	3.000								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		<b>Building Services Total</b>		5.000							
Other Professional											
Counselor	1.000	Food Services		1.313							
Media Specialist	1.000										
Spec Ed Related Services	0.800										
<b>Other Professional Total</b>											
<b>Total Professional</b>	<b>48.400</b>	<b>Total Supporting Services</b>		<b>15.938</b>							

# Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg

School Hours: 9:00 - 3:25

Feeder Schools:

35 N Summit Avenue Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/gaithersburg/](http://www.montgomeryschoolsmd.org/schools/gaithersburg/)

Office Phone: (240) 740-4900

Fax Number: (301) 548-7524

Receiving Schools: Gaithersburg MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 825													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.0	51.0	≤5%	≤5.0	≤5.0	13.3	79.5	≤5.0	≤5.0	≤5.0	Pre-K	53	6.4
ESOL	46.9	22.1	24.8	≤5%	≤5.0	≤5.0	45.5	≤5.0	≤5.0	≤5.0	Full-Day K	116	14.1
FARMS	85.7	42.8	42.9	≤5%	≤5.0	≤5.0	9.0	72.4	≤5.0	≤5.0	Grade 1	115	13.9
Spec. Ed.	10.5	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	Grade 2	139	16.8
											Grade 3	143	17.3
											Grade 4	125	15.2
											Grade 5	134	16.2
											Total	825	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.7	≤5.0	11.2

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 90.1%	Attendance Rate <sup>3 4</sup> = 93.2%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 22.7%	Suspension Rate <sup>4</sup> = 0%		

School Programs							
Adapted Physical Education							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Restorative Justice							
School Based Health Center							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	4.4	14.3	72.5	1.1	87.9	12.1
Supporting Services	8.3	11.1	36.1	41.7	2.8	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.3		Kindergarten = 16.1		Grades 1 to 3 = 15.8
				Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.0	48.4	40.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Gaithersburg Elementary School - #553

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1947	1983	9.2	Y	Y	11
Principal	1.000	Paraeducators	8.938					
Assistant Principal	1.000	Regular						
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	7.250					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		16.938					
Classroom	39.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.300	Secretary	2.000					
ESOL	11.300	Parent/Community Coord	0.250					
Focus	8.800	Lunch Hour Aide	2.500					
Reading/Literacy	1.500	<b>Other Support Total</b>	5.750					
Physical Education	1.700	Building Services						
Art	1.700	Manager	1.000					
Music	1.700	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	4.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	6.500							
Resource Program	1.500							
Other	0.200							
<b>Teachers Total</b>	<b>77.700</b>							
Other Professional	<b>Building Services Total</b>		6.000					
Counselor	2.000	Food Services						
Media Specialist	1.000		2.376					
Spec Ed Related Services	1.800							
<b>Other Professional Total</b>	<b>4.800</b>							
<b>Total Professional</b>	<b>85.500</b>	<b>Total Supporting Services</b>	<b>31.064</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
44	25	6	2	0	10	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
737	737	806	780	736	698	709	703

School Personnel Costs							
Professional Salaries							\$7,258,398
Supporting Services Salaries							\$1,293,593
Employee Benefits							\$2,253,804
<b>Total Allocated Cost</b>							<b>\$10,805,795</b>

## Galway Elementary School - #313

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galways/](http://www.montgomeryschoolsmd.org/schools/galways/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1230  
 Receiving Schools: Briggs Chaney

2020 – 2021 Official Enrollment as of September 30, 2020 = 750													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	47.5	52.5	≤5%	≤5.0	9.5	59.6	25.9	≤5.0	≤5.0	≤5.0	Pre-K	27	3.6
ESOL	26.0	11.1	14.9	≤5%	≤5.0	≤5.0	8.3	13.5	≤5.0	≤5.0	Full-Day K	119	15.9
FARMS	63.1	31.7	31.3	≤5%	≤5.0	≤5.0	37.5	19.1	≤5.0	≤5.0	Grade 1	130	17.3
Spec. Ed.	12.5	≤5.0	8.9	≤5%	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	130	17.3
											Grade 3	115	15.3
											Grade 4	118	15.7
											Grade 5	111	14.8
											Total	750	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.3	≤5.0	56.7

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 67.1%		Attendance Rate <sup>3 4</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 18.4%		Suspension Rate <sup>4</sup> = 0.4%	

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.5	18.9	6.8	54.1	6.8	82.4	17.6
Supporting Services	16.1	38.7	35.5	9.7	0.0	80.6	19.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.5		Kindergarten = 13.1		Grades 1 to 3 = 16.9
				Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.7	29.7	40.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Galway Elementary School - #313

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2009	9.0	Y	Y	2
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	5.000					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.063					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		12.813					
Classroom	36.000	Other Support		1.000	Core Facility Teaching Stations			
Staff Development	1.000	Administrative Secretary		1.000	Total	Grades 1–6	Support A/M/R	Pre K
Academic Intervention	0.900	Secretary						ESOL
ESOL	4.900	Parent/Community Coord						Kindergarten
Focus	1.800	Lunch Hour Aide						Special Education
Reading/Literacy	1.000	<b>Other Support Total</b>	4.375					
Physical Education	1.700	Building Services		1.000	Capacity/Enrollment Projections			
Art	1.700	Manager		1.000	Current Capacity	Future Capacity	2021–2022	2022–2023
Music	1.700	Assistant Manager		4.000			2023–2024	2024–2025
Instrumental Music	0.400	Worker					2025–2026	2026–2027
Preschool	1.000	Plant Equipment Operator						
Special Education:	<b>Building Services Total</b>		6.000					
Classroom	8.000	Professional Salaries		\$5,523,489				
Resource Program	1.500	Supporting Services Salaries		\$972,928				
Other		Employee Benefits		\$1,699,413				
<b>Teachers Total</b>	<b>61.600</b>	<b>Total Allocated Cost</b>		<b>\$8,195,830</b>				
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	2.300	Food Services	2.250					
<b>Other Professional Total</b>	<b>4.800</b>							
<b>Total Professional</b>	<b>68.400</b>	<b>Total Supporting Services</b>	<b>25.438</b>					

# Garrett Park Elementary School - #204

Cluster Name: Walter Johnson

School Hours: 9:25 - 3:50

Feeder Schools:

4810 Oxford Street Kensington, MD 20895

[www.montgomeryschoolsmd.org/schools/garretparkes/](http://www.montgomeryschoolsmd.org/schools/garretparkes/)

Office Phone: (240) 740-0700

Fax Number: (301) 929-2008

Receiving Schools: Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 729													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>46.4</b>	<b>53.6</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>15.6</b>	<b>14.4</b>	<b>23.0</b>	<b>≤5.0</b>	<b>38.0</b>	<b>8.5</b>	Pre-K	8	1.1
ESOL	<b>22.5</b>	10.8	11.7	≤5%	≤5.0	≤5.0	10.0	≤5.0	5.5	≤5.0	Full-Day K	95	13.0
FARMS	<b>19.8</b>	8.6	11.1	≤5%	≤5.0	≤5.0	5.6	9.1	≤5.0	≤5.0	Grade 1	134	18.4
Spec. Ed.	<b>7.5</b>	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	15.6
											Grade 3	116	15.9
											Grade 4	115	15.8
											Grade 5	147	20.2
											Total	729	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 25.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.1%	Suspension Rate <sup>4</sup> = 0.1%

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	1.6	3.2	85.5	3.2	83.9	16.1
Supporting Services	0.0	25.0	15.0	60.0	0.0	95.0	5.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.2		Kindergarten = 18.6		Grades 1 to 3 = 22.1
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	40.3	45.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Garrett Park Elementary School - #204

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative		Instructional Support		1948	2012	4.4	Y	Y	1		
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.750								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	2.125								
Teachers		Media Assistant	0.750								
Classroom	32.000	<b>Instructional Support Total</b>	4.625								
Staff Development	1.000										
Academic Intervention		Other Support									
ESOL	4.300	Administrative Secretary	1.000								
Focus		Secretary	1.000								
Reading/Literacy	1.900	Parent/Community Coord									
Physical Education	1.300	Lunch Hour Aide	2.500								
Art	1.300	<b>Other Support Total</b>	4.500								
Music	1.300										
Instrumental Music	0.500	Building Services									
Preschool		Manager	1.000								
Special Education:		Assistant Manager	1.000								
Classroom	2.500	Worker	3.500								
Resource Program	1.500	Plant Equipment Operator									
Other		<b>Building Services Total</b>	5.500								
<b>Teachers Total</b>	47.600										
Other Professional		Food Services	1.125								
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	0.700										
<b>Other Professional Total</b>	3.200										
<b>Total Professional</b>	52.800	<b>Total Supporting Services</b>	15.750								
<b>Core Facility Teaching Stations</b>											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
37	28	3	0	0	6	0					
<b>Capacity/Enrollment Projections</b>											
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027				
776	776	743	785	785	788	781	761				
<b>School Personnel Costs</b>											
Professional Salaries								\$4,691,114			
Supporting Services Salaries								\$690,629			
Employee Benefits								\$1,398,399			
<b>Total Allocated Cost</b>								<b>\$6,780,142</b>			

# Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/georgianforests/](http://www.montgomeryschoolsmd.org/schools/georgianforests/)

Office Phone: (240) 740-0720

Fax Number: (301) 460-2477

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 568													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	46.0	54.0	≤5%	≤5.0	≤5.0	24.6	63.4	≤5.0	6.2	≤5.0	Pre-K	38	6.7
ESOL	42.1	18.3	23.8	≤5%	≤5.0	≤5.0	≤5.0	36.1	≤5.0	≤5.0	Full-Day K	75	13.2
FARMS	76.9	34.7	42.3	≤5%	≤5.0	≤5.0	16.5	54.2	≤5.0	≤5.0	Grade 1	98	17.3
Spec. Ed.	7.4	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	15.5
											Grade 3	86	15.1
											Grade 4	95	16.7
											Grade 5	88	15.5
											Total	568	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.4	6.4	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 85.0%	Attendance Rate <sup>3 4</sup> = 92.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 21.4%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Restorative Justice							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	17.7	12.9	58.1	1.6	85.5	14.5
Supporting Services	12.5	12.5	33.3	37.5	4.2	87.5	12.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.6		Kindergarten = 15.6		Grades 1 to 3 = 16.8
				Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
43.5	27.4	29.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Georgian Forest Elementary School - #786

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	1995	11.0	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	6.100					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		7.975					
Classroom	29.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	1.000					
ESOL	7.600	Parent/Community Coord	0.875					
Focus	5.700	Lunch Hour Aide	1.750					
Reading/Literacy	1.500	<b>Other Support Total</b>	4.625					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	1.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>54.700</b>							
Other Professional								
Counselor	1.500	Food Services	2.000					
Media Specialist	1.000							
Spec Ed Related Services	0.900							
<b>Other Professional Total</b>	<b>3.400</b>							
<b>Total Professional</b>	<b>60.100</b>	<b>Total Supporting Services</b>	<b>19.600</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	25	4	3	0	5	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
670	670	611	607	613	655	646	637

School Personnel Costs							
Professional Salaries							\$4,490,341
Supporting Services Salaries							\$838,134
Employee Benefits							\$1,376,533
<b>Total Allocated Cost</b>							<b>\$6,705,008</b>

## Germantown Elementary School - #102

Cluster Name: Northwest, Seneca Valley

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Fax Number: (301) 601-0393

Feeder Schools:

Receiving Schools: Clemente

2020 – 2021 Official Enrollment as of September 30, 2020 = 301													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.5	55.5	≤5%	≤5.0	16.6	36.5	24.9	≤5.0	15.6	5.3	Pre-K	24	8.0
ESOL	13.0	5.3	7.6	≤5%	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Full-Day K	46	15.3
FARMS	40.9	19.6	21.3	≤5%	≤5.0	≤5.0	19.3	16.6	≤5.0	≤5.0	Grade 1	54	17.9
Spec. Ed.	27.6	8.0	19.6	≤5%	≤5.0	≤5.0	10.0	6.3	≤5.0	≤5.0	Grade 2	58	19.3
											Grade 3	37	12.3
											Grade 4	39	13.0
											Grade 5	43	14.3
											Total	301	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	≤5.0	49.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 44.5%		Attendance Rate <sup>3 4</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.0%		Suspension Rate <sup>4</sup> = 0.3%	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
School Community Based (SCB)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	9.8	0.0	90.2	0.0	95.1	4.9
Supporting Services	26.9	26.9	7.7	34.6	3.8	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
6.7		Kindergarten = 9.2		Grades 1 to 3 = 10.3
				Grades 4 to 5 = 14.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	29.3	56.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Germantown Elementary School - #102

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1935	1978	7.8	Y	N	3
Principal	1.000	Paraeducators							
Assistant Principal	1.000	Regular	1.000						
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.875						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>	<b>10.375</b>						
Classroom	16.000	Other Support							
Staff Development	0.500	Administrative Secretary	1.000						
Academic Intervention	0.200	Secretary	1.000						
ESOL	0.800	Parent/Community Coord							
Focus	0.400	Lunch Hour Aide	0.875						
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>2.875</b>						
Physical Education	0.900	Building Services							
Art	0.900	Manager	1.000						
Music	0.900	Assistant Manager	1.000						
Instrumental Music	0.200	Worker	1.500						
Preschool	3.000	Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	<b>3.500</b>						
Classroom		Food Services	1.000						
Resource Program									
Other									
<b>Teachers Total</b>	<b>30.700</b>								
Other Professional									
Counselor	1.000								
Media Specialist	0.500								
Spec Ed Related Services	2.200								
<b>Other Professional Total</b>	<b>3.700</b>								
<b>Total Professional</b>	<b>36.400</b>	<b>Total Supporting Services</b>	<b>17.750</b>						

# William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg  
School Hours: 9:25 - 3:50

Feeder Schools:

12615 Royal Crown Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/gibbses/](http://www.montgomeryschoolsmd.org/schools/gibbses/)

Office Phone: (240) 740-0740  
Fax Number: (301) 353-0890

Receiving Schools: Rocky Hill, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 551													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.7	54.3	≤5%	≤5.0	27.4	28.1	20.5	≤5.0	17.4	6.5	Pre-K	83	15.1
ESOL	14.3	6.2	8.2	≤5%	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	62	11.3
FARMS	31.4	15.4	16.0	≤5%	≤5.0	≤5.0	14.0	9.1	≤5.0	≤5.0	Grade 1	83	15.1
Spec. Ed.	16.9	≤5.0	12.0	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	68	12.3
											Grade 3	88	16.0
											Grade 4	76	13.8
											Grade 5	91	16.5
											Total	551	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.4	≤5.0	42.6

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 37.0%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.0%		Suspension Rate <sup>4</sup> = 0.2%	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	1.8	0.0	87.5	0.0	83.9	16.1
Supporting Services	24.0	12.0	24.0	40.0	0.0	88.0	12.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.8		Kindergarten = 16.0		Grades 1 to 3 = 22.7
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.6	23.2	73.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## William B. Gibbs, Jr. Elementary School - #337

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2009	--	10.8	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	2.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
		Special Education	6.813					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.688					
Classroom	22.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.100	Parent/Community Coord						
Focus	0.700	Lunch Hour Aide	1.500					
Reading/Literacy	1.300							
Physical Education	1.100							
Art	1.100							
Music	1.100							
Instrumental Music	0.400							
Preschool	5.000							
Special Education:		Building Services						
Classroom	5.200	Manager	1.000					
Resource Program		Assistant Manager	1.000					
Other		Worker	3.000					
<b>Teachers Total</b>	41.200	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.000	Food Services	1.250					
Media Specialist	1.000							
Spec Ed Related Services	3.300							
<b>Other Professional Total</b>	5.300							
<b>Total Professional</b>	48.500	<b>Total Supporting Services</b>	19.438					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
37	22	4	2	0	4	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
719	719	569	564	551	552	602	595

School Personnel Costs							
Professional Salaries							\$4,758,225
Supporting Services Salaries							\$867,742
Employee Benefits							\$1,480,231
<b>Total Allocated Cost</b>							<b>\$7,106,198</b>

## Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Office Phone: (301) 649-8051

Fax Number: (301) 649-8540

Receiving Schools: Sligo

2020 – 2021 Official Enrollment as of September 30, 2020 = 480													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	51.3	48.3	≤5%	≤5.0	6.5	22.5	49.4	≤5.0	16.5	≤5.0	Pre-K	31	6.5
ESOL	32.7	15.4	17.3	≤5%	≤5.0	≤5.0	≤5.0	26.7	≤5.0	≤5.0	Full-Day K	76	15.8
FARMS	58.1	30.0	27.9	≤5%	≤5.0	≤5.0	11.3	39.4	≤5.0	≤5.0	Grade 1	84	17.5
Spec. Ed.	16.5	5.6	10.8	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	Grade 2	74	15.4
											Grade 3	80	16.7
											Grade 4	61	12.7
											Grade 5	74	15.4
											Total	480	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	31.3

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 60.6%	Attendance Rate <sup>3 4</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.3%	Suspension Rate <sup>4</sup> = 0.4%

School Programs	
Be Well 365	
Home School Model - Elementary	
PEP Intensive Needs	
Positive Behavioral Interventions and Supports (PBIS)	
School Community Based (SCB)	
Speech Resource K-12	
Speech Resource Pre-K	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	17.9	5.4	73.2	0.0	87.5	12.5
Supporting Services	22.2	25.9	25.9	25.9	0.0	74.1	25.9

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.9		Kindergarten = 12.8		Grades 1 to 3 = 14.5
				Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.8	41.1	32.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Glen Haven Elementary School - #767

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1950	2004	10.0	Y	Y	0
Principal	1.000	Paraeducators	3.625						
Assistant Principal	1.000	Regular							
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.125						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>		13.250					
Classroom	23.000	Other Support		1.000					
Staff Development	1.000	Administrative Secretary							
Academic Intervention	0.500	Secretary	1.000						
ESOL	3.900	Parent/Community Coord							
Focus	1.200	Lunch Hour Aide	1.500						
Reading/Literacy	1.000	<b>Other Support Total</b>	3.500						
Physical Education	1.200	Building Services		1.000					
Art	1.200	Manager							
Music	1.200	Assistant Manager	1.000						
Instrumental Music	0.200	Worker	3.000						
Preschool	3.000	Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	5.000						
Classroom	4.400								
Resource Program	1.500								
Other									
<b>Teachers Total</b>	<b>43.300</b>								
Other Professional		<b>Building Services Total</b>		5.000					
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	1.900	Food Services	1.625						
<b>Other Professional Total</b>	<b>3.900</b>								
<b>Total Professional</b>	<b>49.200</b>	<b>Total Supporting Services</b>	<b>23.375</b>						

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	20	4	2	0	5	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
580	580	509	525	527	535	536	531

School Personnel Costs							
Professional Salaries							\$3,980,484
Supporting Services Salaries							\$902,871
Employee Benefits							\$1,285,245
<b>Total Allocated Cost</b>							<b>\$6,168,600</b>

## Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Office Phone: (240) 740-0760  
 Fax Number: (301) 929-2016  
 Receiving Schools: Lee

2020 – 2021 Official Enrollment as of September 30, 2020 = 707													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	47.1	52.9	≤5%	≤5.0	12.3	31.0	43.1	≤5.0	10.2	≤5.0	Pre-K	38	5.4
ESOL	24.5	11.3	13.2	≤5%	≤5.0	≤5.0	≤5.0	18.4	≤5.0	≤5.0	Full-Day K	108	15.3
FARMS	58.4	27.7	30.7	≤5%	≤5.0	≤5.0	17.3	34.8	≤5.0	≤5.0	Grade 1	106	15.0
Spec. Ed.	11.2	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	Grade 2	131	18.5
											Grade 3	111	15.7
											Grade 4	105	14.9
											Grade 5	108	15.3
											Total	707	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.8	≤5.0	20.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 63.4%	Attendance Rate <sup>3 4</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.7%	Suspension Rate <sup>4</sup> = 0.1%

School Programs	
Be Well 365	
Home School Model - Elementary	
PEP 5 Hour	
PEP Classic	
PEP Collaboration	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	12.5	11.1	72.2	0.0	87.5	12.5
Supporting Services	19.2	7.7	42.3	26.9	3.8	80.8	19.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.6		Kindergarten = 15.6		Grades 1 to 3 = 18.4
				Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.9	37.5	30.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Glenallan Elementary School - #817

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2013	12.1	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	5.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>		Special Education	4.750					
Teachers	Media Assistant		0.750					
Classroom	36.000	<b>Instructional Support Total</b>		10.500				
Staff Development	1.000							
Academic Intervention	0.800	Other Support						
ESOL	4.700	Administrative Secretary		1.000				
Focus	1.700	Secretary		1.000				
Reading/Literacy	1.000	Parent/Community Coord						
Physical Education	1.600	Lunch Hour Aide		2.250				
Art	1.600	<b>Other Support Total</b>		4.250				
Music	1.600							
Instrumental Music	0.600	Building Services						
Preschool	3.000	Manager		1.000				
Special Education:	Resource Program		Assistant Manager					
Classroom	3.000	Worker		3.500				
Other	<b>Teachers Total</b>		Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>		5.500				
Counselor	1.500							
Media Specialist	1.000	Food Services		1.750				
Spec Ed Related Services	2.200							
<b>Other Professional Total</b>								
<b>Total Professional</b>	65.300	<b>Total Supporting Services</b>		22.000				

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
43	27	4	1	0	7	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
747	747	722	725	730	710	720	728

School Personnel Costs							
Professional Salaries							\$5,024,928
Supporting Services Salaries							\$931,846
Employee Benefits							\$1,559,118
<b>Total Allocated Cost</b>							<b>\$7,515,892</b>

## Goshen Elementary School - #546

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (240) 740-6170  
 Fax Number: (301) 840-8167  
 Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 522													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.7	51.3	≤5%	≤5.0	12.1	23.6	45.2	≤5.0	14.8	≤5.0	Pre-K	42	8.0
ESOL	24.7	11.7	13.0	≤5%	≤5.0	≤5.0	19.5	≤5.0	≤5.0	≤5.0	Full-Day K	80	15.3
FARMS	49.0	24.1	24.9	≤5%	≤5.0	≤5.0	13.6	27.8	≤5.0	≤5.0	Grade 1	70	13.4
Spec. Ed.	13.8	≤5.0	9.6	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	Grade 2	79	15.1
											Grade 3	87	16.7
											Grade 4	83	15.9
											Grade 5	81	15.5
											Total	522	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.5	≤5.0	19.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 54.4%	Attendance Rate <sup>3 4</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.0%	Suspension Rate <sup>4</sup> = 0.4%

School Programs	
Be Well 365	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Speech Resource K-12	
Speech Resource Pre-K	
Speech/Lang Pre-K Class	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	2.0	5.9	80.4	3.9	92.2	7.8
Supporting Services	20.0	10.0	40.0	30.0	0.0	90.0	10.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.5		Kindergarten = 16.6		Grades 1 to 3 = 19.1
				Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	37.3	52.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Goshen Elementary School - #546

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1988	--	10.5	Y	N	2			
<b>Administrative</b>											
Principal	1.000	Paraeducators	2.125								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.750								
		Media Assistant	0.500								
Teachers	<b>Instructional Support Total</b>		5.375								
Classroom	26.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary									
Academic Intervention	0.400	Secretary	1.000								
ESOL	3.000	Parent/Community Coord									
Focus	1.000	Lunch Hour Aide	1.625								
Reading/Literacy	1.000	<b>Other Support Total</b>	3.625								
Physical Education	1.200	Building Services		1.000							
Art	1.200	Manager	1.000								
Music	1.200	Assistant Manager	2.500								
Instrumental Music	0.300	Worker									
Preschool		Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	4.500								
Classroom	2.800	Food Services		1.688							
Resource Program	1.000										
Other											
<b>Teachers Total</b>	<b>40.100</b>										
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	2.100										
<b>Other Professional Total</b>	<b>4.100</b>										
<b>Total Professional</b>	<b>46.200</b>	<b>Total Supporting Services</b>	<b>15.188</b>								
Core Facility Teaching Stations											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
34	23	4	0	0	5	2					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027				
594	594	515	513	520	524	544	562				
School Personnel Costs											
Professional Salaries								\$4,064,067			
Supporting Services Salaries								\$580,999			
Employee Benefits								\$1,183,037			
<b>Total Allocated Cost</b>								<b>\$5,828,103</b>			

# Great Seneca Creek Elementary School - #340

Cluster Name: Northwest

School Hours: 9:00 - 3:25

Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Office Phone: (240) 740-4380

Fax Number: (301) 515-3044

Receiving Schools: Kingsview

2020 – 2021 Official Enrollment as of September 30, 2020 = 538													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.8	50.2	≤5%	≤5.0	11.9	36.1	27.0	≤5.0	19.1	5.2	Pre-K	16	3.0
ESOL	20.8	10.4	10.4	≤5%	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	Full-Day K	76	14.1
FARMS	41.4	20.6	20.8	≤5%	≤5.0	≤5.0	19.9	12.8	≤5.0	≤5.0	Grade 1	78	14.5
Spec. Ed.	9.5	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	89	16.5
											Grade 3	103	19.1
											Grade 4	92	17.1
											Grade 5	84	15.6
											Total	538	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.3	17.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 51.5%	Attendance Rate <sup>3 4</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.3%	Suspension Rate <sup>4</sup> = 1.2%

School Programs	
Be Well 365	
Enriched Literacy Curriculum	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Social Emotional Special Education Services (SESES)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	3.6	3.6	87.5	0.0	83.9	16.1
Supporting Services	37.5	16.7	16.7	29.2	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.9		Kindergarten = 12.3		Grades 1 to 3 = 14.1
				Grades 4 to 5 = 16.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	33.9	51.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Great Seneca Creek Elementary School - #340

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2006	--	13.7	Y	N	3
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		10.250					
Classroom	30.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	2.600	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	3.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	4.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>46.100</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.800	Food Services	1.376					
<b>Other Professional Total</b>	<b>3.800</b>							
<b>Total Professional</b>	<b>51.900</b>	<b>Total Supporting Services</b>	<b>20.376</b>					

# Greencastle Elementary School - #334

Cluster Name: Northeast Consortium  
School Hours: 9:00 - 3:25  
Feeder Schools:

13611 Robey Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/greencastlees/](http://www.montgomeryschoolsmd.org/schools/greencastlees/)

Office Phone: (240) 740-1420  
Fax Number: (301) 902-1222  
Receiving Schools: Banneker

2020 – 2021 Official Enrollment as of September 30, 2020 = 743													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.6	52.2	≤5%	≤5.0	6.7	67.6	19.9	≤5.0	≤5.0	≤5.0	Pre-K	80	10.8
ESOL	15.2	7.4	7.8	≤5%	≤5.0	≤5.0	5.1	7.5	≤5.0	≤5.0	Full-Day K	117	15.7
FARMS	70.5	33.6	36.9	≤5%	≤5.0	≤5.0	48.5	16.4	≤5.0	≤5.0	Grade 1	117	15.7
Spec. Ed.	17.2	5.4	11.8	≤5%	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 2	98	13.2
											Grade 3	115	15.5
											Grade 4	100	13.5
											Grade 5	116	15.6
											Total	743	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.6	≤5.0	43.5

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 73.6%		Attendance Rate <sup>3 4</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 16.1%		Suspension Rate <sup>4</sup> = 0.3%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.6	30.3	3.9	56.6	2.6	85.5	14.5
Supporting Services	9.4	34.4	25.0	31.3	0.0	71.9	28.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.3		Kindergarten = 16.1		Grades 1 to 3 = 19.0
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.6	28.9	39.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Greencastle Elementary School - #334

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1988	--	18.9	Y	N	6			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	6.750								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	7.125								
Teachers	Media Assistant		0.500								
Classroom	33.000	<b>Instructional Support Total</b>		14.375							
Staff Development	1.000										
Academic Intervention	0.900	Other Support									
ESOL	2.600	Administrative Secretary	1.000								
Focus	5.600	Secretary	1.000								
Reading/Literacy	1.000	Parent/Community Coord	0.750								
Physical Education	1.600	Lunch Hour Aide	1.875								
Art	1.600	<b>Other Support Total</b>		4.625							
Music	1.600										
Instrumental Music	0.200	Building Services									
Preschool	5.000	Manager	1.000								
Special Education:	Resource Program		Assistant Manager	1.000							
Classroom	2.000	Worker	3.000								
Other	<b>Teachers Total</b>		Plant Equipment Operator								
Other Professional	59.600		<b>Building Services Total</b>		5.000						
Counselor	1.500										
Media Specialist	1.000	Food Services		1.875							
Spec Ed Related Services	3.100										
<b>Other Professional Total</b>											
Total Professional	67.200	<b>Total Supporting Services</b>		25.875							

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
35	17	5	4	0	6	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
591	591	751	767	767	789	790	787

School Personnel Costs							
Professional Salaries							\$5,365,883
Supporting Services Salaries							\$999,248
Employee Benefits							\$1,682,587
<b>Total Allocated Cost</b>							<b>\$8,047,718</b>

## Greenwood Elementary School - #512

Cluster Name: Sherwood

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (240) 740-3420

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/greenwoods/](http://www.montgomeryschoolsmd.org/schools/greenwoods/)

Fax Number: (301) 924-3296

Feeder Schools:

Receiving Schools: Rosa Parks

2020 – 2021 Official Enrollment as of September 30, 2020 = 501													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.5	52.5	≤5%	≤5.0	7.4	10.8	14.0	≤5.0	60.1	7.6	Pre-K	4	0.8
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	81	16.2
FARMS	8.6	5.8	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	75	15.0
Spec. Ed.	7.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	15.4
											Grade 3	88	17.6
											Grade 4	102	20.4
											Grade 5	74	14.8
											Total	501	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.2	8.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 10.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 1.0%

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.6	5.1	2.6	87.2	2.6	92.3	7.7
Supporting Services	0.0	7.7	30.8	61.5	0.0	92.3	7.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.8		Kindergarten = 20.0		Grades 1 to 3 = 18.2
				Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	43.6	48.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Greenwood Elementary School - #512

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1970	--	10.0	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.250								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Teachers</b>		Special Education	0.875								
Classroom	23.000	Media Assistant	0.500								
Staff Development	1.000			2.625							
Academic Intervention		Instructional Support Total									
ESOL	0.600	Other Support	1.000								
Focus		Administrative Secretary	1.000								
Reading/Literacy	1.600	Secretary									
Physical Education	0.900	Parent/Community Coord									
Art	0.900	Lunch Hour Aide	1.750								
Music	0.900			3.750							
Instrumental Music	0.400	Other Support Total									
Preschool		Building Services	1.000								
Special Education:		Manager	1.000								
Classroom	0.500	Assistant Manager	1.000								
Resource Program	1.500	Worker	1.500								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		Building Services Total	3.500								
Other Professional		Counselor	1.000								
		Media Specialist	1.000								
		Spec Ed Related Services	0.500								
<b>Other Professional Total</b>		Food Services	0.688								
<b>Total Professional</b>		<b>Total Supporting Services</b>		10.563							
Core Facility Teaching Stations											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
29	21	3	0	0	4	1					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027				
584	584	520	515	521	530	539	537				
School Personnel Costs											
Professional Salaries								\$3,281,470			
Supporting Services Salaries								\$516,981			
Employee Benefits								\$976,857			
<b>Total Allocated Cost</b>								<b>\$4,775,308</b>			

## Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

[www.montgomeryschoolsmd.org/schools/harmonyhillses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillses/)

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 690													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	51.3	48.7	≤5%	≤5.0	≤5.0	13.0	78.3	≤5.0	≤5.0	≤5.0	Pre-K	48	7.0
ESOL	51.4	24.2	27.2	≤5%	≤5.0	≤5.0	≤5.0	46.5	≤5.0	≤5.0	Full-Day K	90	13.0
FARMS	83.9	42.8	41.2	≤5%	≤5.0	≤5.0	8.4	69.3	≤5.0	≤5.0	Grade 1	103	14.9
Spec. Ed.	7.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	Grade 2	133	19.3
											Grade 3	106	15.4
											Grade 4	113	16.4
											Grade 5	97	14.1
											Total	690	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 88.7%	Attendance Rate <sup>3 4</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
School Based Health Center							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.1	17.7	10.1	57.0	3.8	91.1	8.9
Supporting Services	7.1	25.0	32.1	32.1	3.6	82.1	17.9

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.7		Kindergarten = 15.5		Grades 1 to 3 = 18.7
				Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	32.9	43.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Harmony Hills Elementary School - #797

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1957	1999	10.2	Y	N	5
Principal	1.000	Paraeducators	7.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		9.750					
Classroom	34.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	1.000					
ESOL	9.600	Parent/Community Coord	1.000					
Focus	7.100	Lunch Hour Aide	2.250					
Reading/Literacy	1.500	<b>Other Support Total</b>	5.250					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	1.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>64.200</b>							
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	2.300	Food Services	2.124					
<b>Other Professional Total</b>	<b>5.300</b>							
<b>Total Professional</b>	<b>71.500</b>	<b>Total Supporting Services</b>	<b>22.124</b>					

# Highland Elementary School - #774

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

3100 Medway Street Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (240) 740-1770

Fax Number: (301) 929-2042

Receiving Schools: Newport Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 530														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	<b>46.2</b>	<b>53.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>5.5</b>	<b>9.4</b>	<b>75.7</b>	<b>≤5.0</b>	<b>7.2</b>	<b>≤5.0</b>	Pre-K	26	4.9	
ESOL	<b>43.0</b>	19.8	23.2	≤5%	≤5.0	≤5.0	≤5.0	39.8	≤5.0	≤5.0	≤5.0	Full-Day K	74	14.0
FARMS	<b>78.5</b>	36.4	42.1	≤5%	≤5.0	≤5.0	6.4	66.2	≤5.0	≤5.0	≤5.0	Grade 1	87	16.4
Spec. Ed.	<b>9.2</b>	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	87	16.4
												Grade 3	93	17.5
												Grade 4	82	15.5
												Grade 5	81	15.3
												Total	530	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 78.9%	Attendance Rate <sup>3 4</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.6%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
School Based Health Center							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	6.3	10.9	73.4	1.6	90.6	9.4
Supporting Services	8.7	8.7	43.5	39.1	0.0	87.0	13.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 14.4		Grades 1 to 3 = 16.9
				Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	32.8	42.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Highland Elementary School - #774

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	1989	11.0	Y	Y	0
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	7.300					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.925					
Classroom	26.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	6.200	Parent/Community Coord						
Focus	4.800	Lunch Hour Aide	1.625					
Reading/Literacy	1.500	<b>Other Support Total</b>	3.625					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	2.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>50.000</b>							
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.100	Food Services	1.688					
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>20.238</b>					

## Highland View Elementary School - #784

Cluster Name: Downcounty Consortium

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (240) 740-1990

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/highlandviewes/](http://www.montgomeryschoolsmd.org/schools/highlandviewes/)

Fax Number: (301) 650-6506

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 382														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	48.7	51.3	≤5%	≤5.0	≤5.0	31.2	29.8	≤5.0	31.4	5.5	Pre-K	17	4.5	
ESOL	30.6	12.3	18.3	≤5%	≤5.0	≤5.0	13.1	15.7	≤5.0	≤5.0	≤5.0	Full-Day K	52	13.6
FARMS	48.4	23.3	25.1	≤5%	≤5.0	≤5.0	22.8	22.8	≤5.0	≤5.0	≤5.0	Grade 1	65	17.0
Spec. Ed.	8.9	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	18.1
												Grade 3	70	18.3
												Grade 4	60	15.7
												Grade 5	49	12.8
												Total	382	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.1	5.9	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 52.6%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.9%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	5.3	2.6	84.2	2.6	92.1	7.9
Supporting Services	12.5	18.8	25.0	43.8	0.0	81.3	18.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.8		Kindergarten = 11.8		Grades 1 to 3 = 16.3
				Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.9	28.9	42.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Highland View Elementary School - #784

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1953	1994	6.6	Y	N	6			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	3.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Teachers</b>		Special Education	1.125								
Classroom	21.000	Media Assistant	0.500								
Staff Development	1.000			4.625							
Academic Intervention	0.300	Other Support									
ESOL	3.000	Administrative Secretary	1.000								
Focus	0.800	Secretary	1.000								
Reading/Literacy	1.000	Parent/Community Coord									
Physical Education	0.900	Lunch Hour Aide	1.375								
Art	0.900			3.375							
Music	0.900	Other Support Total									
Instrumental Music	0.200										
Preschool		Building Services									
Special Education:		Manager	1.000								
Classroom	1.000	Assistant Manager	1.000								
Resource Program	1.000	Worker	2.000								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		32.000		4.000							
Other Professional		Building Services Total									
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	0.500	Food Services		1.500							
<b>Other Professional Total</b>											
<b>Total Professional</b>		<b>Total Supporting Services</b>		13.500							

## Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/jacksonroades/](http://www.montgomeryschoolsmd.org/schools/jacksonroades/)

Office Phone: (240) 740-0800  
 Fax Number: (301) 879-1054  
 Receiving Schools: White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 696													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.3	52.7	≤5%	≤5.0	6.5	49.9	37.5	≤5.0	≤5.0	≤5.0	Pre-K	68	9.8
ESOL	29.6	14.4	15.2	≤5%	≤5.0	≤5.0	9.1	18.1	≤5.0	≤5.0	Full-Day K	100	14.4
FARMS	76.3	34.9	41.4	≤5%	≤5.0	≤5.0	38.6	31.6	≤5.0	≤5.0	Grade 1	93	13.4
Spec. Ed.	14.8	≤5.0	10.9	≤5%	≤5.0	≤5.0	7.2	5.5	≤5.0	≤5.0	Grade 2	109	15.7
											Grade 3	103	14.8
											Grade 4	113	16.2
											Grade 5	110	15.8
											Total	696	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.0	≤5.0	43.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 76.3%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.6%		Suspension Rate <sup>4</sup> = 0.2%	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	14.3	9.1	68.8	1.3	83.1	16.9
Supporting Services	10.3	27.6	41.4	20.7	0.0	82.8	17.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 14.4		Grades 1 to 3 = 16.1
				Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.9	40.3	29.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Jackson Road Elementary School - #305

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1959	1995	8.8	Y	N	1
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	4.375					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.750					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		14.625					
Classroom	32.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	1.000					
ESOL	5.400	Parent/Community Coord						
Focus	7.200	Lunch Hour Aide	1.875					
Reading/Literacy	1.500	<b>Other Support Total</b>	3.875					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	6.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	4.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>65.100</b>							
Other Professional								
Counselor	1.500	Food Services	1.875					
Media Specialist	1.000							
Spec Ed Related Services	3.700							
<b>Other Professional Total</b>	<b>6.200</b>							
<b>Total Professional</b>	<b>73.300</b>	<b>Total Supporting Services</b>	<b>25.375</b>					

# Jones Lane Elementary School - #360

Cluster Name: Quince Orchard  
School Hours: 9:00 - 3:25  
Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/joneslanes/](http://www.montgomeryschoolsmd.org/schools/joneslanes/)

Office Phone: (240) 740-4260  
Fax Number: (301) 840-8162  
Receiving Schools: Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 402													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.7</b>	<b>49.3</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.7</b>	<b>7.7</b>	<b>33.1</b>	<b>≤5.0</b>	<b>42.0</b>	<b>7.2</b>	Pre-K	2	0.5
ESOL	<b>21.1</b>	12.4	8.7	≤5%	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	Full-Day K	51	12.7
FARMS	<b>31.3</b>	17.7	13.7	≤5%	≤5.0	≤5.0	≤5.0	25.9	≤5.0	≤5.0	Grade 1	60	14.9
Spec. Ed.	<b>5.2</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	19.2
											Grade 3	65	16.2
											Grade 4	67	16.7
											Grade 5	80	19.9
											Total	402	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 33.3%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.5%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	25.7	8.6	11.4	54.3	0.0	82.9	17.1
Supporting Services	33.3	0.0	33.3	33.3	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.3		Kindergarten = 17.0		Grades 1 to 3 = 22.8
				Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	40.0	42.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Jones Lane Elementary School - #360

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1987	--	12.1	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.500								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Teachers</b>		Special Education	0.500								
Classroom	18.000	Media Assistant	0.500								
Staff Development	1.000			2.500							
Academic Intervention	0.200	Other Support									
ESOL	2.400	Administrative Secretary	1.000								
Focus	0.500	Secretary	1.000								
Reading/Literacy	1.600	Parent/Community Coord									
Physical Education	0.700	Lunch Hour Aide	1.375								
Art	0.700			3.375							
Music	0.700	<b>Other Support Total</b>									
Instrumental Music	0.300										
Preschool		Building Services									
Special Education:		Manager	1.000								
Classroom	1.500	Assistant Manager	1.000								
Resource Program		Worker	1.500								
Other		Plant Equipment Operator									
<b>Teachers Total</b>	27.600	<b>Building Services Total</b>	3.500								
Other Professional											
Counselor	1.000	Food Services	1.125								
Media Specialist	1.000										
Spec Ed Related Services	0.500										
<b>Other Professional Total</b>	2.500										
<b>Total Professional</b>	32.100	<b>Total Supporting Services</b>	10.500								

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
27	19	4	0	0	3	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
516	516	396	392	388	372	376	373

School Personnel Costs							
Professional Salaries							\$2,866,000
Supporting Services Salaries							\$401,809
Employee Benefits							\$817,644
<b>Total Allocated Cost</b>							<b>\$4,085,453</b>

## Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

411 Sisson Street Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Office Phone: (240) 740-5970

Fax Number: (301) 649-8216

Receiving Schools: Lee

2020 – 2021 Official Enrollment as of September 30, 2020 = 458													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	50.4	49.6	≤5%	≤5.0	≤5.0	13.3	78.8	≤5.0	≤5.0	≤5.0	Pre-K	41	9.0
ESOL	50.9	26.0	24.9	≤5%	≤5.0	≤5.0	≤5.0	48.9	≤5.0	≤5.0	Full-Day K	67	14.6
FARMS	85.8	43.4	42.4	≤5%	≤5.0	≤5.0	9.2	74.0	≤5.0	≤5.0	Grade 1	71	15.5
Spec. Ed.	6.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
											Grade 3	58	12.7
											Grade 4	79	17.2
											Grade 5	69	15.1
											Total	458	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.3	6.7	10.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 86.9%	Attendance Rate <sup>3 4</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 16.9%	Suspension Rate <sup>4</sup> = 0.7%

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 5)							
Home School Model - Elementary							
Linkages to Learning							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	28.6	46.9	22.4	0.0	77.6	22.4
Supporting Services	10.0	30.0	50.0	10.0	0.0	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.5		Kindergarten = 16.0		Grades 1 to 3 = 15.2
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	40.8	36.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Kemp Mill Elementary School - #805

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1996	10.0	Y	N	3
Principal	1.000	Paraeducators	5.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		7.250					
Classroom	21.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	6.400	Parent/Community Coord	1.000					
Focus	5.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.500	<b>Other Support Total</b>	4.375					
Physical Education	0.900	Building Services						
Art	0.900	Manager	1.000					
Music	0.900	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	2.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.000					
Classroom	1.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>43.800</b>							
Other Professional								
Counselor	1.000	Food Services	1.625					
Media Specialist	1.000							
Spec Ed Related Services	0.700							
<b>Other Professional Total</b>	<b>2.700</b>							
<b>Total Professional</b>	<b>48.500</b>	<b>Total Supporting Services</b>	<b>17.250</b>					

# Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson

School Hours: 9:25 - 3:50

Feeder Schools:

4710 Saul Road Kensington, MD 20895

[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Office Phone: (240) 740-3700

Fax Number: (301) 571-6953

Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 596													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.0	52.0	≤5%	≤5.0	9.4	8.7	13.9	≤5.0	58.1	9.9	Pre-K	6	1.0
ESOL	8.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.8
FARMS	11.7	≤5.0	6.7	≤5%	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 1	96	16.1
Spec. Ed.	11.1	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	115	19.3
											Grade 3	97	16.3
											Grade 4	92	15.4
											Grade 5	108	18.1
											Total	596	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.5	≤5.0	6.8

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 13.4%		Attendance Rate <sup>3 4</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.5%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Special Education Resource							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	6.1	8.2	81.6	0.0	91.8	8.2
Supporting Services	10.0	20.0	25.0	45.0	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.3		Kindergarten = 12.8		Grades 1 to 3 = 17.0
				Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	36.7	40.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Kensington Parkwood Elementary School - #783

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	2006	9.9	Y	N	0
<b>Administrative Total</b>								
Teachers	Paraeducators		1.000	Regular	1.375			
Classroom	ESOL							
Staff Development	Special Education				4.375			
Academic Intervention	Media Assistant				0.500			
ESOL	<b>Instructional Support Total</b>				6.250			
Focus	Other Support							
Reading/Literacy	Administrative Secretary				1.000			
Physical Education	Secretary				1.000			
Art	Parent/Community Coord							
Music	Lunch Hour Aide				1.875			
Instrumental Music	<b>Other Support Total</b>				3.875			
Preschool	Building Services							
Special Education:	Classroom		3.000	Manager	1.000			
	Resource Program		1.500	Assistant Manager	1.000			
	Other			Worker	4.000			
<b>Teachers Total</b>	Plant Equipment Operator							
Other Professional	<b>Building Services Total</b>				6.000			
Counselor	Food Services		1.000					
Media Specialist			1.000					
Spec Ed Related Services			1.200		1.000			
<b>Other Professional Total</b>			3.200					
<b>Total Professional</b>	44.200	<b>Total Supporting Services</b>			17.125			
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
41	25	5	0	0	5	6		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
723	723	605	604	599	570	570	559	
School Personnel Costs								
Professional Salaries								\$3,687,882
Supporting Services Salaries								\$719,430
Employee Benefits								\$1,116,933
<b>Total Allocated Cost</b>								<b>\$5,524,245</b>

## Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley

School Hours: 9:00 - 3:25

Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Office Phone: (240) 740-0280

Fax Number: (301) 353-0932

Receiving Schools: King

2020 – 2021 Official Enrollment as of September 30, 2020 = 461													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.9	50.1	≤5%	≤5.0	5.2	36.0	41.9	≤5.0	11.1	5.6	Pre-K	49	10.6
ESOL	28.4	12.4	16.1	≤5%	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	Full-Day K	72	15.6
FARMS	67.2	33.0	34.3	≤5%	≤5.0	≤5.0	25.8	33.2	≤5.0	≤5.0	Grade 1	56	12.1
Spec. Ed.	16.3	≤5.0	11.5	≤5%	≤5.0	≤5.0	5.6	7.2	≤5.0	≤5.0	Grade 2	65	14.1
											Grade 3	75	16.3
											Grade 4	77	16.7
											Grade 5	67	14.5
											Total	461	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	≤5.0	35.1

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 71.8%	Attendance Rate <sup>3 4</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 16.8%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	8.9	3.6	82.1	3.6	91.1	8.9
Supporting Services	20.8	25.0	16.7	37.5	0.0	79.2	20.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 18.5		Grades 1 to 3 = 16.6
				Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	48.2	37.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Lake Seneca Elementary School - #108

Staff Positions			Facilities Data							
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative		Instructional Support		1985	--	9.4	Y	N	9	
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	2.625							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
<b>Teachers</b>		Special Education	7.000							
Classroom	22.000	Media Assistant	0.500							
Staff Development	1.000	<b>Instructional Support Total</b>		10.125						
Academic Intervention	0.600									
ESOL	2.900	Other Support	1.000							
Focus	1.000	Administrative Secretary								
Reading/Literacy	1.000	Secretary	1.000							
Physical Education	1.100	Parent/Community Coord								
Art	1.100	Lunch Hour Aide	1.375							
Music	1.100	<b>Other Support Total</b>		3.375						
Instrumental Music	0.100									
Preschool	5.000									
<b>Special Education:</b>		Building Services								
Classroom	4.000	Manager	1.000							
Resource Program	1.000	Assistant Manager	1.000							
Other		Worker	2.000							
<b>Teachers Total</b>		Plant Equipment Operator								
Other Professional		<b>Building Services Total</b>		4.000						
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	3.000	Food Services	1.625							
<b>Other Professional Total</b>										
<b>Total Professional</b>	<b>48.900</b>	<b>Total Supporting Services</b>	<b>19.125</b>							
<b>Core Facility Teaching Stations</b>										
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education				
26	14	4	2	0	3	4				
<b>Capacity/Enrollment Projections</b>										
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027			
425	425	485	467	452	453	457	462			
<b>School Personnel Costs</b>										
Professional Salaries		\$4,227,279								
Supporting Services Salaries		\$808,584								
Employee Benefits		\$1,327,136								
<b>Total Allocated Cost</b>		<b>\$6,362,999</b>								

## Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/lakewoods/](http://www.montgomeryschoolsmd.org/schools/lakewoods/)

Office Phone: (240) 740-5750

Fax Number: (301) 279-8596

Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 415													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.0	52.0	≤5%	≤5.0	49.9	11.1	10.8	≤5.0	21.2	6.3	Pre-K	0	0.0
ESOL	11.1	≤5.0	7.0	≤5%	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	50	12.0
FARMS	10.4	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	67	16.1
Spec. Ed.	14.0	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	16.1
											Grade 3	73	17.6
											Grade 4	77	18.6
											Grade 5	81	19.5
											Total	415	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.8	≤5.0	52.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 12.3%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.8%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.2	0.0	2.6	84.2	0.0	94.7	5.3
Supporting Services	13.0	17.4	21.7	47.8	0.0	78.3	21.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.6		Kindergarten = 12.0		Grades 1 to 3 = 14.9
				Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	26.3	65.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Lakewood Elementary School - #209

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2003	13.1	Y	Y	0
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.688					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		6.063					
Classroom	18.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	1.500	Parent/Community Coord						
Focus		Lunch Hour Aide	1.500					
Reading/Literacy	1.300	<b>Other Support Total</b>	3.500					
Physical Education	0.900	Building Services		1.000				
Art	0.900	Manager		1.000				
Music	0.900	Assistant Manager		2.500				
Instrumental Music	0.200	Worker						
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	4.500	Food Services		1.125				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>30.200</b>							
Other Professional	<b>Building Services Total</b>		4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.900							
<b>Other Professional Total</b>	<b>2.900</b>							
<b>Total Professional</b>	<b>35.100</b>	<b>Total Supporting Services</b>	<b>15.188</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	20	4	0	0	3	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
556	556	418	412	411	412	412	408

School Personnel Costs							
Professional Salaries							\$3,360,991
Supporting Services Salaries							\$805,185
Employee Benefits							\$1,092,327
<b>Total Allocated Cost</b>							<b>\$5,258,503</b>

## Laytonsville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg

School Hours: 9:25 - 3:50

Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882

[www.montgomeryschoolsmd.org/schools/laytonvillees/](http://www.montgomeryschoolsmd.org/schools/laytonvillees/)

Office Phone: (240) 740-1660

Fax Number: (301) 840-7147

Receiving Schools: Baker, Gaithersburg MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 369													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>50.1</b>	<b>49.9</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>7.9</b>	<b>18.2</b>	<b>28.7</b>	<b>≤5.0</b>	<b>37.4</b>	<b>7.3</b>	Pre-K	2	0.5
ESOL	<b>9.8</b>	≤5.0	5.1	≤5%	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Full-Day K	56	15.2
FARMS	<b>22.0</b>	10.3	11.7	≤5%	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	Grade 1	57	15.4
Spec. Ed.	<b>15.2</b>	5.4	9.8	≤5%	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	Grade 2	68	18.4
											Grade 3	49	13.3
											Grade 4	61	16.5
											Grade 5	76	20.6
											Total	369	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	≤5.0	37.1

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 25.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.5%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	5.6	94.4	0.0	91.7	8.3
Supporting Services	13.6	22.7	13.6	50.0	0.0	86.4	13.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.6		Kindergarten = 14.0		Grades 1 to 3 = 14.8
				Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	33.3	58.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Laytonsville Elementary School - # 51

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1951	1989	10.4	Y	N	1
Principal	1.000	Paraeducators							
Assistant Principal	1.000	Regular	0.875						
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>	<b>7.250</b>						
Classroom	16.000	Other Support							
Staff Development	1.000	Administrative Secretary	1.000						
Academic Intervention		Secretary	1.000						
ESOL	0.900	Parent/Community Coord							
Focus		Lunch Hour Aide	1.375						
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.375</b>						
Physical Education	0.800	Building Services							
Art	0.800	Manager	1.000						
Music	0.800	Assistant Manager	1.000						
Instrumental Music	0.300	Worker	1.500						
Preschool		Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	<b>3.500</b>						
Classroom	5.000								
Resource Program	1.000								
Other									
<b>Teachers Total</b>	<b>28.200</b>								
Other Professional									
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	1.000	Food Services	1.000						
<b>Other Professional Total</b>	<b>3.000</b>								
<b>Total Professional</b>	<b>33.200</b>	<b>Total Supporting Services</b>	<b>15.125</b>						

# JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium

710 Beacon Road Silver Spring, MD 20903

Office Phone: (240) 740-1900

School Hours: 8:50 - 3:25

[www.montgomeryschoolsmd.org/schools/broadacreses/](http://www.montgomeryschoolsmd.org/schools/broadacreses/)

Fax Number: (301) 431-7691

Feeder Schools:

Receiving Schools: White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 821													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>48.6</b>	<b>51.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.7</b>	<b>84.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	64	7.8
ESOL	<b>67.0</b>	32.0	35.0	≤5%	≤5.0	≤5.0	62.2	≤5.0	≤5.0	≤5.0	Full-Day K	119	14.5
FARMS	<b>91.5</b>	43.6	47.9	≤5%	≤5.0	≤5.0	8.6	80.3	≤5.0	≤5.0	Grade 1	144	17.5
Spec. Ed.	<b>5.5</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	13.3
											Grade 3	133	16.2
											Grade 4	126	15.3
											Grade 5	126	15.3
											Total	821	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.5	8.5	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 91.5%	Attendance Rate <sup>3 4</sup> = 94.2%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 19.2%	Suspension Rate <sup>4</sup> = 0%		

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Linkages to Learning							
Multidisciplinary Educational Training and Support Program (METS)							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
School Based Health Center							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	16.9	7.9	65.2	3.4	92.1	7.9
Supporting Services	5.9	32.4	32.4	20.6	5.9	85.3	14.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 17.9		Grades 1 to 3 = 18.2
				Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.3	31.5	38.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1974	6.2	Y	N	10
Principal	1.000	Paraeducators	12.175					
Assistant Principal	1.000	Regular	0.750					
Asst School Administrator	1.000	ESOL	2.313					
<b>Administrative Total</b>	<b>3.000</b>	Special Education	0.750					
Teachers	<b>Instructional Support Total</b>		15.988					
Classroom	37.000	Media Assistant						
Staff Development	1.000							
Academic Intervention	1.300	Other Support						
ESOL	15.100	Administrative Secretary	1.000					
Focus	7.900	Secretary	2.000					
Reading/Literacy	1.500	Parent/Community Coord	0.875					
Physical Education	1.700	Lunch Hour Aide	2.500					
Art	1.700	<b>Other Support Total</b>	6.375					
Music	1.700	Building Services						
Instrumental Music	0.600	Manager	1.000					
Preschool	4.500	Assistant Manager	1.000					
Special Education:		Worker	3.500					
Classroom	2.000	Plant Equipment Operator						
Resource Program	1.000	<b>Building Services Total</b>	5.500					
Other								
<b>Teachers Total</b>	<b>77.000</b>							
Other Professional								
Counselor	2.000	Food Services	3.000					
Media Specialist	1.000							
Spec Ed Related Services	2.200							
<b>Other Professional Total</b>	<b>5.200</b>							
<b>Total Professional</b>	<b>85.200</b>	<b>Total Supporting Services</b>	<b>30.863</b>					

## Little Bennett Elementary School - #336

Cluster Name: Clarksburg

School Hours: 9:00 - 3:25

Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871

[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (240) 740-5660

Fax Number: (301) 540-5792

Receiving Schools: Rocky Hill

2020 – 2021 Official Enrollment as of September 30, 2020 = 639													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.9	55.1	≤5%	≤5.0	28.5	25.2	17.5	≤5.0	21.0	6.9	Pre-K	0	0.0
ESOL	13.9	≤5.0	9.5	≤5%	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	107	16.7
FARMS	22.1	9.7	12.4	≤5%	≤5.0	≤5.0	10.5	6.7	≤5.0	≤5.0	Grade 1	111	17.4
Spec. Ed.	21.9	5.3	16.6	≤5%	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	93	14.6
											Grade 3	116	18.2
											Grade 4	113	17.7
											Grade 5	99	15.5
											Total	639	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.2	≤5.0	47.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 26.4%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.8%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	1.7	3.4	88.1	0.0	89.8	10.2
Supporting Services	16.0	20.0	0.0	64.0	0.0	84.0	16.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.5		Kindergarten = 21.0		Grades 1 to 3 = 20.3
				Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.1	18.6	76.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Little Bennett Elementary School - #336

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2006	--	4.8	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.250					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		10.125					
Classroom	25.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	1.800	Parent/Community Coord						
Focus		Lunch Hour Aide	2.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	4.000					
Physical Education	1.300	Building Services		1.000				
Art	1.300	Manager		1.000				
Music	1.300	Assistant Manager		2.500				
Instrumental Music	0.400	Worker						
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	9.000							
Resource Program	2.500							
Other	0.600							
<b>Teachers Total</b>	<b>45.800</b>							
Other Professional	<b>Building Services Total</b>		4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.700	Food Services	1.313					
<b>Other Professional Total</b>	<b>4.700</b>							
<b>Total Professional</b>	<b>52.500</b>	<b>Total Supporting Services</b>	<b>19.938</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	21	3	0	0	4	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
634	634	650	645	641	658	661	661

School Personnel Costs							
Professional Salaries							\$5,323,064
Supporting Services Salaries							\$889,765
Employee Benefits							\$1,632,487
<b>Total Allocated Cost</b>							<b>\$7,845,316</b>

# Luxmanor Elementary School - #220

Cluster Name: Walter Johnson

School Hours: 9:00 - 3:25

Feeder Schools:

6201 Tilden Lane Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (240) 740-0820

Fax Number: (240) 740-4390

Receiving Schools: Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 656														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	45.7	54.3	≤5%	≤5.0	25.9	16.5	21.8	≤5.0	29.4	6.4	Pre-K	45	6.9	
ESOL	27.6	11.1	16.5	≤5%	≤5.0	9.5	≤5.0	11.3	≤5.0	5.5	≤5.0	Full-Day K	79	12.0
FARMS	22.9	9.9	13.0	≤5%	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 1	131	20.0
Spec. Ed.	14.3	≤5.0	10.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	95	14.5
												Grade 3	114	17.4
												Grade 4	96	14.6
												Grade 5	96	14.6
												Total	656	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.6	≤5.0	39.4

Other Participation						
Students now or have in the past received FARMS <sup>3</sup> = 28.0%				Attendance Rate <sup>3 4</sup> = 94.8%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.7%				Suspension Rate <sup>4</sup> = 0%		
School Programs						
Be Well 365						
Home School Model - Elementary						
PEP Classic						
PEP Intensive Needs						
School Community Based (SCB)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	4.8	0.0	88.7	0.0	85.5	14.5
Supporting Services	16.7	23.3	20.0	33.3	6.7	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.2		Kindergarten = 16.4		Grades 1 to 3 = 19.9
				Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	35.5	38.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Luxmanor Elementary School - #220

Staff Positions			Facilities Data							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative	Instructional Support		1966	--	6.5	Y	N	0		
<b>Administrative Total</b>										
Teachers	<b>Instructional Support Total</b>		11.625			<b>Core Facility Teaching Stations</b>				
Classroom	26.000	Other Support		Total	Grades 1–6	Support A/M/R	Pre K	ESOL		
Staff Development	1.000	ESOL	1.000	39	24	3	0	Kindergarten		
Academic Intervention		Focus	1.000					Special Education		
ESOL	5.000	Reading/Literacy	1.600							
Focus		Physical Education	1.300							
Reading/Literacy		Art	1.300							
Physical Education		Music	1.300							
Art		Instrumental Music	0.200							
Music		Preschool	4.000							
Instrumental Music		Special Education:								
Preschool		Classroom	5.500							
Special Education:		Resource Program	1.000							
Classroom		Other								
Resource Program										
Other										
<b>Teachers Total</b>	48.200	<b>Building Services Total</b>		6.000	<b>Capacity/Enrollment Projections</b>					
Other Professional		Building Services			Current Capacity	Future Capacity	2021–2022	2022–2023		
Counselor	1.000	Manager	1.000		756	756	731	754		
Media Specialist	1.000	Assistant Manager	1.000				2023–2024	2024–2025		
Spec Ed Related Services	2.500	Worker	4.000				2025–2026	2026–2027		
<b>Other Professional Total</b>	4.500	Food Services		1.000						
<b>Total Professional</b>	54.700	<b>Total Supporting Services</b>		22.625						
<b>School Personnel Costs</b>										
							Professional Salaries			
							\$4,456,592			
							Supporting Services Salaries			
							\$1,026,059			
							Employee Benefits			
							\$1,453,605			
							<b>Total Allocated Cost</b>			
							<b>\$6,936,256</b>			

## Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard

School Hours: 9:25 - 3:50

Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/thurgoodmarshall/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshall/)

Office Phone: (301) 670-8282

Fax Number: (301) 670-8256

Receiving Schools: Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 556													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.3	52.7	≤5%	≤5.0	15.5	21.2	29.9	≤5.0	29.3	≤5.0	Pre-K	47	8.5
ESOL	18.5	8.8	9.7	≤5%	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	Full-Day K	70	12.6
FARMS	39.2	19.4	19.8	≤5%	≤5.0	≤5.0	14.0	20.5	≤5.0	≤5.0	Grade 1	93	16.7
Spec. Ed.	17.3	≤5.0	12.8	≤5%	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	Grade 2	81	14.6
											Grade 3	90	16.2
											Grade 4	81	14.6
											Grade 5	94	16.9
											Total	556	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.1	≤5.0	42.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 44.2%		Attendance Rate <sup>3 4</sup> = 94.3%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 16.9%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	5.4	8.9	80.4	0.0	94.6	5.4
Supporting Services	17.4	26.1	17.4	39.1	0.0	91.3	8.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.7		Kindergarten = 17.5		Grades 1 to 3 = 20.2
				Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	23.2	62.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Thurgood Marshall Elementary School - #244

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1993	--	12.0	Y	Y	5
Principal	1.000	Paraeducators	2.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.188					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.438					
Classroom	25.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.900	Parent/Community Coord						
Focus	0.800	Lunch Hour Aide	1.750					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.750					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.500					
Preschool	4.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	3.700							
Resource Program								
Other								
<b>Teachers Total</b>	<b>43.100</b>							
Other Professional	<b>Building Services Total</b>		4.500					
Counselor	1.000	Food Services	1.250					
Media Specialist	1.000							
Spec Ed Related Services	2.700							
<b>Other Professional Total</b>	<b>4.700</b>							
<b>Total Professional</b>	<b>49.800</b>	<b>Total Supporting Services</b>	<b>18.938</b>					

# Maryvale Elementary School - #210

Cluster Name: Rockville

School Hours: 9:25 - 3:50

Feeder Schools:

1010 First Street Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (240) 740-4330

Fax Number: (301) 545-1030

Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 571													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>53.6</b>	<b>46.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.8</b>	<b>26.3</b>	<b>32.6</b>	<b>≤5.0</b>	<b>23.1</b>	<b>8.2</b>	Pre-K	59	10.3
ESOL	<b>22.6</b>	10.9	11.7	≤5%	≤5.0	≤5.0	16.1	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.9
FARMS	<b>45.9</b>	23.1	22.8	≤5%	≤5.0	≤5.0	13.3	24.2	≤5.0	≤5.0	Grade 1	88	15.4
Spec. Ed.	<b>13.1</b>	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	94	16.5
											Grade 3	84	14.7
											Grade 4	84	14.7
											Grade 5	77	13.5
											Total	571	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.3	≤5.0	12.3

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 47.8%	Attendance Rate <sup>3 4</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.2%	Suspension Rate <sup>4</sup> = 0.4%

School Programs							
Autism - CAPP (Preschool)							
Be Well 365							
Elementary Language Immersion (ELI) French (Full)							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	16.7	3.3	71.7	1.7	88.3	11.7
Supporting Services	17.1	17.1	24.4	41.5	0.0	90.2	9.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.3		Kindergarten = 17.2		Grades 1 to 3 = 20.6
				Grades 4 to 5 = 20.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	31.7	43.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Maryvale Elementary School - #210

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1969	--	17.7	Y	Y	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	4.850					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
		Special Education	12.195					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		17.545					
Classroom	27.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	3.400	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.625					
Reading/Literacy	1.600							
Physical Education	1.300							
Art	1.300							
Music	1.300							
Instrumental Music	0.300							
Preschool	2.600							
Special Education:		<b>Building Services</b>						
Classroom	4.700	Manager	1.000					
Resource Program	1.500	Assistant Manager	1.000					
Other		Worker	8.000					
<b>Teachers Total</b>	47.400	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		10.000					
Counselor	1.000	Food Services	1.750					
Media Specialist	1.000							
Spec Ed Related Services	1.500							
<b>Other Professional Total</b>	3.500							
<b>Total Professional</b>	52.900	<b>Total Supporting Services</b>	32.920					

# Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest, Seneca Valley

13902 Bromfield Road Germantown, MD 20874

Office Phone: (301) 601-4350

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Fax Number: (301) 601-4358

Feeder Schools:

Receiving Schools: Kingsview, King

2020 – 2021 Official Enrollment as of September 30, 2020 = 663													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	46.5	53.5	≤5%	≤5.0	40.9	21.1	15.7	≤5.0	16.3	5.6	Pre-K	5	0.8
ESOL	9.5	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	12.4
FARMS	23.5	10.7	12.8	≤5%	≤5.0	≤5.0	13.1	7.4	≤5.0	≤5.0	Grade 1	107	16.1
Spec. Ed.	9.8	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	108	16.3
											Grade 3	110	16.6
											Grade 4	116	17.5
											Grade 5	135	20.4
											Total	663	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	≤5.0	29.7

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 27.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.9%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Autism - K-12	
Be Well 365	
Centers for Enriched Studies (CES) (local)	
Home School Model - Elementary	
Speech Resource K-12	
Speech Resource Pre-K	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.3	6.9	5.2	75.9	1.7	89.7	10.3
Supporting Services	23.3	30.0	6.7	40.0	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.9		Kindergarten = 14.2		Grades 1 to 3 = 14.4
				Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	29.3	55.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Spark M. Matsunaga Elementary School - #523

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2001	--	11.8	Y	Y	5
<b>Administrative Total</b>								
Teachers	<b>Instructional Support Total</b>		34	19	4	0	5	6
Classroom	29.000	Other Support	1.000	1.000	1.000	1.000	1.000	1.000
Staff Development	1.000	Administrative Secretary	1.000	1.000	1.000	1.000	1.000	1.000
Academic Intervention	0.200	Secretary	1.000	1.000	1.000	1.000	1.000	1.000
ESOL	1.600	Parent/Community Coord	1.000	1.000	1.000	1.000	1.000	1.000
Focus	1.600	Lunch Hour Aide	2.250	2.250	2.250	2.250	2.250	2.250
Reading/Literacy	1.600	<b>Other Support Total</b>	4.250	4.250	4.250	4.250	4.250	4.250
Physical Education	1.400	Building Services	1.000	1.000	1.000	1.000	1.000	1.000
Art	1.400	Manager	1.000	1.000	1.000	1.000	1.000	1.000
Music	1.400	Assistant Manager	1.000	1.000	1.000	1.000	1.000	1.000
Instrumental Music	0.400	Worker	5.500	5.500	5.500	5.500	5.500	5.500
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	7.500	7.500	7.500	7.500	7.500	7.500
Classroom	8.000	Food Services	1.500	1.500	1.500	1.500	1.500	1.500
Resource Program		<b>Total Supporting Services</b>	24.625	24.625	24.625	24.625	24.625	24.625
Other								
<b>Teachers Total</b>	<b>46.000</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>51.700</b>							

## S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley

School Hours: 9:00 - 3:25

Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Office Phone: (240) 740-4920

Fax Number: (301) 353-0923

Receiving Schools: Clemente

2020 – 2021 Official Enrollment as of September 30, 2020 = 565													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.3	52.7	≤5%	≤5.0	8.0	36.6	36.1	≤5.0	12.4	6.2	Pre-K	25	4.4
ESOL	25.7	9.6	16.1	≤5%	≤5.0	≤5.0	≤5.0	18.2	≤5.0	≤5.0	Full-Day K	86	15.2
FARMS	56.6	27.4	29.2	≤5%	≤5.0	≤5.0	25.3	22.3	≤5.0	≤5.0	Grade 1	87	15.4
Spec. Ed.	12.2	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	83	14.7
											Grade 3	102	18.1
											Grade 4	75	13.3
											Grade 5	107	18.9
											Total	565	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.9	≤5.0	16.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 64.8%	Attendance Rate <sup>3 4</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	9.1	3.6	81.8	1.8	90.9	9.1
Supporting Services	10.7	42.9	17.9	25.0	3.6	71.4	28.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.6		Kindergarten = 13.0		Grades 1 to 3 = 16.9
				Grades 4 to 5 = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.5	38.2	36.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## S. Christa McAuliffe Elementary School - #110

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1987	--	10.6	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.813					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.688					
Classroom	29.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.600	Secretary	1.000					
ESOL	3.400	Parent/Community Coord						
Focus	1.400	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	4.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	3.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>46.300</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.000	Food Services	1.750					
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>51.300</b>	<b>Total Supporting Services</b>	<b>21.188</b>					

## Ronald McNair Elementary School - #158

Cluster Name: Northwest

School Hours: 9:25 - 3:50

Feeder Schools:

13881 Hopkins Road Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/ronaldmcnair/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnair/)

Office Phone: (301) 353-0854

Fax Number: (301) 353-0964

Receiving Schools: Kingsview

2020 – 2021 Official Enrollment as of September 30, 2020 = 800													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	46.1	53.9	≤5%	≤5.0	27.6	29.4	18.5	≤5.0	17.0	7.5	Pre-K	19	2.4
ESOL	14.3	5.6	8.6	≤5%	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	110	13.8
FARMS	29.8	14.3	15.5	≤5%	≤5.0	≤5.0	15.9	6.5	≤5.0	≤5.0	Grade 1	129	16.1
Spec. Ed.	10.1	≤5.0	6.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	132	16.5
											Grade 3	131	16.4
											Grade 4	146	18.3
											Grade 5	133	16.6
											Total	800	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 35.3%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.8%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	7.7	4.6	83.1	1.5	87.7	12.3
Supporting Services	5.0	25.0	15.0	55.0	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.1		Kindergarten = 22.2		Grades 1 to 3 = 22.8
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.6	26.2	69.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Ronald McNair Elementary School - #158

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	10.0	Y	N	7
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	3.375					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.563					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		6.688					
Classroom	34.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.900	Parent/Community Coord						
Focus	0.500	Lunch Hour Aide	2.500					
Reading/Literacy	1.600	<b>Other Support Total</b>	4.500					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.000					
Preschool	1.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom								
Resource Program								
Other								
<b>Teachers Total</b>	<b>50.600</b>							
Other Professional								
Counselor	1.500	Food Services	1.375					
Media Specialist	1.000							
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>56.300</b>	<b>Total Supporting Services</b>	<b>17.563</b>					

# Meadow Hall Elementary School - #212

Cluster Name: Rockville

951 Twinbrook Parkway Rockville, MD 20851

Office Phone: (240) 740-5260

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Fax Number: (301) 517-5887

Feeder Schools:

Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 406													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.0	52.0	≤5%	≤5.0	6.9	12.8	56.7	≤5.0	18.5	≤5.0	Pre-K	5	1.2
ESOL	30.8	13.1	17.7	≤5%	≤5.0	≤5.0	≤5.0	26.8	≤5.0	≤5.0	Full-Day K	55	13.5
FARMS	58.1	26.6	31.5	≤5%	≤5.0	≤5.0	7.9	44.1	≤5.0	≤5.0	Grade 1	68	16.7
Spec. Ed.	18.2	5.9	12.3	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	Grade 2	73	18.0
											Grade 3	63	15.5
											Grade 4	68	16.7
											Grade 5	74	18.2
											Total	406	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.0	15.0	35.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 64.5%	Attendance Rate <sup>3 4</sup> = 93.6%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 18.8%	Suspension Rate <sup>4</sup> = 0.2%

School Programs	
Autism - K-12	
Be Well 365	
Learning and Academic Disabilities (LAD)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Special Education Resource	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.7	2.2	8.7	78.3	2.2	78.3	21.7
Supporting Services	10.7	10.7	28.6	50.0	0.0	85.7	14.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.4		Kindergarten = 11.2		Grades 1 to 3 = 12.8
				Grades 4 to 5 = 14.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	56.5	28.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Meadow Hall Elementary School - #212

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1956	1994	8.4	Y	N	7
Principal	1.000	Paraeducators							
Assistant Principal	1.000	Regular	3.000						
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.625						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>	<b>13.125</b>						
Classroom	21.000	Other Support							
Staff Development	1.000	Administrative Secretary	1.000						
Academic Intervention	0.500	Secretary	1.000						
ESOL	3.400	Parent/Community Coord							
Focus	1.000	Lunch Hour Aide	1.375						
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.375</b>						
Physical Education	1.000	Building Services							
Art	1.000	Manager	1.000						
Music	1.000	Assistant Manager	1.000						
Instrumental Music	0.200	Worker	2.500						
Preschool		Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	<b>4.500</b>						
Classroom	6.000								
Resource Program	1.000								
Other									
<b>Teachers Total</b>	<b>38.100</b>								
Other Professional									
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	1.400	Food Services	1.375						
<b>Other Professional Total</b>	<b>3.400</b>								
<b>Total Professional</b>	<b>43.500</b>	<b>Total Supporting Services</b>	<b>22.375</b>						

# Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Office Phone: (240) 740-1820  
 Fax Number: (240) 740-1815  
 Receiving Schools: Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 482													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	45.4	54.6	≤5%	≤5.0	14.9	17.2	42.5	≤5.0	17.8	6.8	Pre-K	28	5.8
ESOL	23.4	10.0	13.5	≤5%	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.5
FARMS	40.5	17.8	22.6	≤5%	≤5.0	≤5.0	9.1	25.3	≤5.0	≤5.0	Grade 1	62	12.9
Spec. Ed.	17.0	≤5.0	12.4	≤5%	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	Grade 2	58	12.0
											Grade 3	59	12.2
											Grade 4	108	22.4
											Grade 5	102	21.2
											Total	482	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	28.8	≤5.0	66.3

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 48.8%	Attendance Rate <sup>3 4</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.4%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES)							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Speech/Lang Pre-K Class							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	20.8	3.8	64.2	1.9	90.6	9.4
Supporting Services	8.3	25.0	25.0	41.7	0.0	95.8	4.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.9		Kindergarten = 17.0		Grades 1 to 3 = 14.3
				Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	35.8	45.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Mill Creek Towne Elementary School - #556

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2000	8.4	Y	N	9
Principal	1.000	Paraeducators	2.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.375					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.625					
Classroom	21.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.300	Secretary	1.000					
ESOL	2.900	Parent/Community Coord						
Focus	0.800	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.500					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	2.500					
Preschool	0.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	7.300							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>39.500</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.800	Food Services	1.375					
<b>Other Professional Total</b>	<b>4.800</b>							
<b>Total Professional</b>	<b>46.300</b>	<b>Total Supporting Services</b>	<b>19.000</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
25	10	5	2	0	3	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
336	336	498	508	518	525	523	518

School Personnel Costs							
Professional Salaries							\$3,959,944
Supporting Services Salaries							\$908,051
Employee Benefits							\$1,292,471
<b>Total Allocated Cost</b>							<b>\$6,160,466</b>

# Monocacy Elementary School - #652

Cluster Name: Poolesville

School Hours: 9:00 - 3:25

Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842

[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Office Phone: (240) 740-5790

Fax Number: (301) 972-7995

Receiving Schools: John Poole

2020 – 2021 Official Enrollment as of September 30, 2020 = 136													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.1	52.9	≤5%	≤5.0	5.9	≤5.0	15.4	≤5.0	69.9	5.1	Pre-K	2	1.5
ESOL	9.6	≤5.0	5.1	≤5%	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	21	15.4
FARMS	22.8	13.2	9.6	≤5%	≤5.0	≤5.0	≤5.0	11.0	≤5.0	7.4	Grade 1	12	8.8
Spec. Ed.	15.4	≤5.0	11.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	11.0	≤5.0	Grade 2	27	19.9
											Grade 3	20	14.7
											Grade 4	28	20.6
											Grade 5	26	19.1
											Total	136	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 25.0%		Attendance Rate <sup>3 4</sup> = 94.3%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.3%		Suspension Rate <sup>4</sup> = 0.7%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	0.0	5.0	90.0	0.0	100.0	0.0
Supporting Services	10.0	20.0	10.0	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.6		Kindergarten = 19.0		Grades 1 to 3 = 21.0
				Grades 4 to 5 = 27.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	25.0	75.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Monocacy Elementary School - #652

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support						
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.500					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>1.625</b>					
Classroom	6.300	Other Support						
Staff Development	0.500	Administrative Secretary	1.000					
Academic Intervention		Secretary	0.500					
ESOL	0.400	Parent/Community Coord						
Focus		Lunch Hour Aide	0.563					
Reading/Literacy	1.100	<b>Other Support Total</b>	<b>2.063</b>					
Physical Education	0.300	Building Services						
Art	0.300	Manager	1.000					
Music	0.300	Assistant Manager	1.000					
Instrumental Music	0.100	Worker	0.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>2.500</b>					
Classroom	0.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>10.800</b>							
Other Professional								
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	0.300	Food Services	0.625					
<b>Other Professional Total</b>	<b>1.800</b>							
<b>Total Professional</b>	<b>13.600</b>	<b>Total Supporting Services</b>	<b>6.813</b>					

# Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Fax Number: (301) 431-7669

Feeder Schools:

Receiving Schools: Pine Crest

2020 – 2021 Official Enrollment as of September 30, 2020 = 490													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>50.6</b>	<b>49.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>5.1</b>	<b>25.9</b>	<b>43.9</b>	<b>≤5.0</b>	<b>19.2</b>	<b>5.9</b>	Pre-K	87	17.8
ESOL	<b>33.3</b>	17.6	15.7	≤5%	≤5.0	≤5.0	5.7	25.7	≤5.0	≤5.0	Full-Day K	114	23.3
FARMS	<b>54.5</b>	26.7	27.8	≤5%	≤5.0	≤5.0	18.0	31.6	≤5.0	≤5.0	Grade 1	151	30.8
Spec. Ed.	<b>16.3</b>	5.7	10.6	≤5%	≤5.0	≤5.0	5.5	7.1	≤5.0	≤5.0	Grade 2	138	28.2
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	490	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.7	≤5.0	33.3

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 55.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.5%	Suspension Rate <sup>4</sup> = 0.5%

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	16.9	5.1	67.8	5.1	93.2	6.8
Supporting Services	11.5	19.2	42.3	26.9	0.0	84.6	15.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.8		Kindergarten = 16.1		Grades 1 to 3 = 16.9
				Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	40.7	52.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

**Montgomery Knolls Elementary School - #776**

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support							
Principal	1.000	Paraeducators		1952	1989	10.3	Y	N	0
Assistant Principal	1.000	Regular	4.250						
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.250						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>	<b>11.000</b>						
Classroom	24.000								
Staff Development	1.000								
Academic Intervention	0.500	Other Support							
ESOL	5.200	Administrative Secretary	1.000						
Focus	1.000	Secretary	1.000						
Reading/Literacy	1.000	Parent/Community Coord							
Physical Education	1.300	Lunch Hour Aide	1.500						
Art	1.300								
Music	1.300	<b>Other Support Total</b>	<b>3.500</b>						
Instrumental Music									
Preschool	6.000								
Special Education:		Building Services							
Classroom	3.200	Manager	1.000						
Resource Program	1.500	Assistant Manager	1.000						
Other		Worker	4.000						
<b>Teachers Total</b>	<b>47.300</b>	Plant Equipment Operator							
Other Professional		<b>Building Services Total</b>	<b>6.000</b>						
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	2.900	Food Services	1.625						
<b>Other Professional Total</b>	<b>4.900</b>								
<b>Total Professional</b>	<b>54.200</b>	<b>Total Supporting Services</b>	<b>22.125</b>						
<b>Core Facility Teaching Stations</b>									
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education			
43	22	6	5	0	7	5			
<b>Capacity/Enrollment Projections</b>									
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027		
681	681	486	482	490	489	489	489		
<b>School Personnel Costs</b>									
Professional Salaries								\$4,842,378	
Supporting Services Salaries								\$940,965	
Employee Benefits								\$1,507,054	
<b>Total Allocated Cost</b>								<b>\$7,290,397</b>	

# New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (240) 740-1580

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Fax Number: (301) 431-7644

Feeder Schools:

Receiving Schools: Oak View

2020 – 2021 Official Enrollment as of September 30, 2020 = 448													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.7	51.3	≤5%	≤5.0	≤5.0	17.0	75.4	≤5.0	≤5.0	≤5.0	Pre-K	89	19.9
ESOL	57.4	28.1	29.2	≤5%	≤5.0	≤5.0	≤5.0	53.3	≤5.0	≤5.0	Full-Day K	110	24.6
FARMS	92.4	44.6	47.8	≤5%	≤5.0	≤5.0	15.6	73.4	≤5.0	≤5.0	Grade 1	136	30.4
Spec. Ed.	8.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	Grade 2	113	25.2
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	448	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	10.4	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 92.4%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.3%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Pre-K PEP							
School Based Health Center							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	14.3	11.1	66.7	1.6	90.5	9.5
Supporting Services	9.7	16.1	61.3	12.9	0.0	93.5	6.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
6.9		Kindergarten = 14.5		Grades 1 to 3 = 15.8
				Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	42.9	42.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## New Hampshire Estates Elementary School - #791

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1954	1988	5.4	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	10.475					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.625					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		12.600					
Classroom	22.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.600	Secretary		2.000				
ESOL	7.700	Parent/Community Coord		1.125				
Focus	3.700	Lunch Hour Aide						
Reading/Literacy	1.500	<b>Other Support Total</b>	5.125					
Physical Education	1.100	Building Services		1.000				
Art	1.100	Manager		1.000				
Music	1.100	Assistant Manager		2.000				
Instrumental Music		Worker						
Preschool	6.100	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.000					
Classroom	1.000	Food Services		2.063				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>47.900</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.500							
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>53.900</b>	<b>Total Supporting Services</b>	<b>23.788</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	12	6	6	0	8	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
493	493	490	469	449	447	448	449

School Personnel Costs							
Professional Salaries							\$4,584,640
Supporting Services Salaries							\$976,105
Employee Benefits							\$1,479,558
<b>Total Allocated Cost</b>							<b>\$7,040,303</b>

## Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070  
 Fax Number: (301) 422-5072  
 Receiving Schools: Cresthaven

2020 – 2021 Official Enrollment as of September 30, 2020 = 481													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.3	50.7	≤5%	≤5.0	7.3	36.4	49.7	≤5.0	≤5.0	≤5.0	Pre-K	48	10.0
ESOL	44.5	22.5	22.0	≤5%	≤5.0	≤5.0	8.1	31.4	≤5.0	≤5.0	Full-Day K	142	29.5
FARMS	72.1	35.6	36.6	≤5%	≤5.0	5.2	23.3	40.7	≤5.0	≤5.0	Grade 1	140	29.1
Spec. Ed.	10.6	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	151	31.4
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	0	0.0
<sup>2</sup> X – unspecified/non-binary											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	481	

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	≤5.0	23.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 72.1%	Attendance Rate <sup>3 4</sup> = 91.2%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 31.2%	Suspension Rate <sup>4</sup> = 0%		

School Programs							
Autism - CAPP (Preschool)							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Innovative School Year Calendar School							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.3	33.3	5.3	43.9	3.5	89.5	10.5
Supporting Services	11.1	25.9	33.3	25.9	3.7	85.2	14.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.5		Kindergarten = 15.0		Grades 1 to 3 = 14.8
				Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	35.1	38.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Roscoe R. Nix Elementary School - #307

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2006	--	9.0	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	4.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
		Special Education	7.940					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		12.940					
Classroom	25.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	6.900	Parent/Community Coord						
Focus	4.100	Lunch Hour Aide	1.375					
Reading/Literacy	1.000							
Physical Education	1.100							
Art	1.100							
Music	1.100							
Instrumental Music								
Preschool	1.000							
Special Education:								
Classroom	4.200	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
		Worker	3.000					
<b>Teachers Total</b>	48.200	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.100	Food Services	1.562					
<b>Other Professional Total</b>	3.100							
<b>Total Professional</b>	53.300	<b>Total Supporting Services</b>	22.877					

# North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (240) 204-5280

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/nchevchasees/](http://www.montgomeryschoolsmd.org/schools/nchevchasees/)

Fax Number: (301) 951-6658

Feeder Schools: Rosemary Hills

Receiving Schools: Silver Creek

2020 – 2021 Official Enrollment as of September 30, 2020 = 225													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.6	52.4	≤5%	≤5.0	8.4	20.0	13.8	≤5.0	50.2	7.6	Pre-K	0	0.0
ESOL	6.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	24.4	10.7	13.8	≤5%	≤5.0	≤5.0	12.4	6.7	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	10.2	≤5.0	6.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	67	29.8
											Grade 4	69	30.7
											Grade 5	89	39.6
											Total	225	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 27.6%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.6%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	22.7	0.0	63.6	4.5	81.8	18.2
Supporting Services	7.7	23.1	23.1	38.5	7.7	84.6	15.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.1		Kindergarten = N/A		Grades 1 to 3 = 16.8
				Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	27.3	59.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## North Chevy Chase Elementary School - #415

Staff Positions			Facilities Data																																																																																																																																																																																																																																																																																															
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms																																																																																																																																																																																																																																																																																									
Administrative		Instructional Support		1953	1995	7.9	Y	N	0																																																																																																																																																																																																																																																																																									
<table border="1"> <tr> <th colspan="2">Administrative</th><th colspan="2">Instructional Support</th><th>Original Construction Date</th><th>Year Renovated/Modernized</th><th>Site Size in Acres</th><th>Gym</th><th>Joint Occupancy</th><th>Relocatable Classrooms</th></tr> <tr> <td>Principal</td><td>1.000</td><td>Paraeducators</td><td>0.625</td><td>1953</td><td>1995</td><td>7.9</td><td>Y</td><td>N</td><td>0</td></tr> <tr> <td>Assistant Principal</td><td></td><td>Regular</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Asst School Administrator</td><td></td><td>ESOL</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td><b>Administrative Total</b></td><td><b>1.000</b></td><td>Special Education</td><td>0.500</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td>Media Assistant</td><td>0.500</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td colspan="2">Teachers</td><td colspan="2"><b>Instructional Support Total</b></td><td>1.625</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Classroom</td><td>11.000</td><td colspan="2">Other Support</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Staff Development</td><td>0.500</td><td>Administrative Secretary</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Academic Intervention</td><td></td><td>Secretary</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>ESOL</td><td>0.400</td><td>Parent/Community Coord</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Focus</td><td></td><td>Lunch Hour Aide</td><td>0.750</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Reading/Literacy</td><td>0.500</td><td><b>Other Support Total</b></td><td>2.750</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Physical Education</td><td>0.500</td><td colspan="2">Building Services</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Art</td><td>0.500</td><td>Manager</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Music</td><td>0.500</td><td>Assistant Manager</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Instrumental Music</td><td>0.400</td><td>Worker</td><td>2.000</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Preschool</td><td></td><td>Plant Equipment Operator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Special Education:</td><td></td><td><b>Building Services Total</b></td><td>4.000</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Classroom</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Resource Program</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Other</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td><b>Teachers Total</b></td><td><b>16.300</b></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td colspan="2">Other Professional</td><td colspan="2"><b>Building Services Total</b></td><td>4.000</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Counselor</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Media Specialist</td><td>1.000</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>Spec Ed Related Services</td><td>0.300</td><td>Food Services</td><td>0.688</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td><b>Other Professional Total</b></td><td><b>2.300</b></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td><b>Total Professional</b></td><td><b>19.600</b></td><td><b>Total Supporting Services</b></td><td><b>9.063</b></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Administrative		Instructional Support		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	Principal	1.000	Paraeducators	0.625	1953	1995	7.9	Y	N	0	Assistant Principal		Regular								Asst School Administrator		ESOL								<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.500									Media Assistant	0.500							Teachers		<b>Instructional Support Total</b>		1.625						Classroom	11.000	Other Support		1.000						Staff Development	0.500	Administrative Secretary	1.000							Academic Intervention		Secretary								ESOL	0.400	Parent/Community Coord								Focus		Lunch Hour Aide	0.750							Reading/Literacy	0.500	<b>Other Support Total</b>	2.750							Physical Education	0.500	Building Services		1.000						Art	0.500	Manager	1.000							Music	0.500	Assistant Manager	1.000							Instrumental Music	0.400	Worker	2.000							Preschool		Plant Equipment Operator								Special Education:		<b>Building Services Total</b>	4.000							Classroom	1.000									Resource Program	1.000									Other										<b>Teachers Total</b>	<b>16.300</b>									Other Professional		<b>Building Services Total</b>		4.000						Counselor	1.000									Media Specialist	1.000									Spec Ed Related Services	0.300	Food Services	0.688							<b>Other Professional Total</b>	<b>2.300</b>									<b>Total Professional</b>	<b>19.600</b>	<b>Total Supporting Services</b>	<b>9.063</b>						
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**Core Facility Teaching Stations**									
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education			
21	14	5	0	0	0	2			
**Capacity/Enrollment Projections**									
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027		
335	335	245	240	247	254	258	260		
**School Personnel Costs**									
		Professional Salaries		\$1,794,435					
		Supporting Services Salaries		\$494,630					
		Employee Benefits		\$608,028					
		**Total Allocated Cost**		**\$2,897,093**					

## Oak View Elementary School - #766

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools: New Hampshire Estates

400 E Wayne Avenue Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/oakviewes/](http://www.montgomeryschoolsmd.org/schools/oakviewes/)

Office Phone: (301) 650-6434

Fax Number: (301) 650-6453

Receiving Schools: Eastern

2020 – 2021 Official Enrollment as of September 30, 2020 = 419													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.7	52.3	≤5%	≤5.0	≤5.0	12.6	64.4	≤5.0	16.0	≤5.0	Pre-K	0	0.0
ESOL	39.6	19.6	20.0	≤5%	≤5.0	≤5.0	≤5.0	35.8	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	73.3	35.6	37.7	≤5%	≤5.0	≤5.0	9.1	60.9	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	6.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	110	26.3
											Grade 4	155	37.0
											Grade 5	154	36.8
											Total	419	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 73.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.0%	Suspension Rate <sup>4</sup> = 0.2%

School Programs	
Be Well 365	
Centers for Enriched Studies (CES)	
Home School Model - Elementary	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Title 1	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.5	12.5	10.0	65.0	0.0	77.5	22.5
Supporting Services	0.0	22.2	44.4	33.3	0.0	77.8	22.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.7		Kindergarten = N/A		Grades 1 to 3 = 21.8
				Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	42.5	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Oak View Elementary School - #766

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1949	1985	11.3	Y	N	1
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	3.750					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		5.000					
Classroom	17.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.600	Secretary	1.000					
ESOL	4.100	Parent/Community Coord	1.000					
Focus	3.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	4.375					
Physical Education	0.700	Building Services						
Art	0.700	Manager	1.000					
Music	0.700	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	1.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>31.600</b>							
Other Professional	<b>Building Services Total</b>		3.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services	1.375					
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>36.200</b>	<b>Total Supporting Services</b>	<b>14.250</b>					

# Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

Feeder Schools:

Receiving Schools: Newport Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 512													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>50.4</b>	<b>49.6</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.6</b>	<b>35.5</b>	<b>≤5.0</b>	<b>35.7</b>	<b>8.2</b>	Pre-K	42	8.2
ESOL	<b>14.6</b>	6.8	7.8	≤5%	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.2
FARMS	<b>32.2</b>	14.8	17.4	≤5%	≤5.0	≤5.0	6.8	22.7	≤5.0	≤5.0	Grade 1	85	16.6
Spec. Ed.	<b>18.0</b>	5.1	12.9	≤5%	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	Grade 2	87	17.0
											Grade 3	79	15.4
											Grade 4	61	11.9
											Grade 5	80	15.6
											Total	512	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.0	≤5.0	48.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 35.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.3%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 3)							
Home School Model - Elementary							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.7	15.5	19.0	58.6	3.4	94.8	5.2
Supporting Services	3.7	14.8	37.0	44.4	0.0	81.5	18.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.0		Kindergarten = 15.6		Grades 1 to 3 = 15.6
				Grades 4 to 5 = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	43.1	41.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Oakland Terrace Elementary School - #769

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	1993	9.5	Y	N	2
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	3.000					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.000					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		13.500					
Classroom	25.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.200	Parent/Community Coord						
Focus	0.700	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.500					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.500					
Preschool	4.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	4.500	Food Services	1.125					
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>45.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.200							
<b>Other Professional Total</b>	<b>5.200</b>							
<b>Total Professional</b>	<b>52.500</b>	<b>Total Supporting Services</b>	<b>22.625</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	14	4	2	0	4	9	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
487	487	538	555	558	551	545	539

School Personnel Costs							
Professional Salaries							\$4,498,708
Supporting Services Salaries							\$942,911
Employee Benefits							\$1,448,812
<b>Total Allocated Cost</b>							<b>\$6,890,431</b>

## Olney Elementary School - #502

Cluster Name: Sherwood

School Hours: 9:00 - 3:25

Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/olneys/](http://www.montgomeryschoolsmd.org/schools/olneys/)

Office Phone: (301) 924-3126

Fax Number: (301) 774-8014

Receiving Schools: Rosa Parks

2020 – 2021 Official Enrollment as of September 30, 2020 = 634													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.6	52.4	≤5%	≤5.0	14.2	14.5	15.5	≤5.0	49.2	6.3	Pre-K	4	0.6
ESOL	10.9	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	77	12.1
FARMS	16.9	9.6	7.3	≤5%	≤5.0	≤5.0	6.5	5.4	≤5.0	≤5.0	Grade 1	115	18.1
Spec. Ed.	10.7	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	104	16.4
											Grade 3	113	17.8
											Grade 4	105	16.6
											Grade 5	116	18.3
											Total	634	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 21.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	7.8	5.9	80.4	0.0	96.1	3.9
Supporting Services	11.1	5.6	22.2	61.1	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.4		Kindergarten = 18.8		Grades 1 to 3 = 21.6
				Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.9	43.1	51.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Olney Elementary School - #502

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1954	1990	9.9	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.500								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Teachers</b>		Special Education	2.125								
Classroom	28.000	Media Assistant	0.500								
Staff Development	1.000			4.125							
Academic Intervention		<b>Instructional Support Total</b>									
ESOL	1.700	Other Support		1.000							
Focus		Administrative Secretary	1.000								
Reading/Literacy	1.600	Secretary									
Physical Education	1.100	Parent/Community Coord									
Art	1.100	Lunch Hour Aide	2.000								
Music	1.100	<b>Other Support Total</b>		4.000							
Instrumental Music	0.300										
Preschool		<b>Building Services</b>									
Special Education:		Manager	1.000								
Classroom	2.500	Assistant Manager	1.000								
Resource Program	2.000	Worker	2.000								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		<b>Building Services Total</b>		4.000							
Other Professional											
Counselor	1.000	Food Services		1.125							
Media Specialist	1.000										
Spec Ed Related Services	0.700										
<b>Other Professional Total</b>											
<b>Total Professional</b>	<b>45.100</b>	<b>Total Supporting Services</b>		<b>13.250</b>							

# William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium  
School Hours: 9:00 - 3:25  
Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/pagees/](http://www.montgomeryschoolsmd.org/schools/pagees/)

Office Phone: (301) 989-5672  
Fax Number: (301) 879-1036  
Receiving Schools: Briggs Chaney

2020 – 2021 Official Enrollment as of September 30, 2020 = 622														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students	<b>50.8</b>	<b>49.0</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>10.3</b>	<b>45.2</b>	<b>25.4</b>	<b>≤5.0</b>	<b>13.7</b>	<b>5.1</b>	Pre-K	32	5.1	
ESOL	<b>10.3</b>	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Full-Day K	90	14.5
FARMS	<b>41.2</b>	23.6	17.5	≤5%	≤5.0	≤5.0	21.5	14.6	≤5.0	≤5.0	≤5.0	Grade 1	109	17.5
Spec. Ed.	<b>7.4</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	16.1
												Grade 3	109	17.5
												Grade 4	99	15.9
												Grade 5	83	13.3
												Total	622	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.9	26.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 45.8%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.5%		Suspension Rate <sup>4</sup> = 0.3%	

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Spanish (Full) (K-4)							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	24.1	25.9	44.4	1.9	92.6	7.4
Supporting Services	16.7	22.2	27.8	22.2	11.1	94.4	5.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.5		Kindergarten = 18.6		Grades 1 to 3 = 19.9
				Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	35.2	42.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## William Tyler Page Elementary School - #312

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	2003	9.8	Y	Y	10
Principal	1.000	Paraeducators	4.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		5.750					
Classroom	31.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	1.800	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	2.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	4.000					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.000					
Classroom	1.500	Food Services	1.625					
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>45.200</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	0.700							
<b>Other Professional Total</b>	<b>3.200</b>							
<b>Total Professional</b>	<b>50.400</b>	<b>Total Supporting Services</b>	<b>15.375</b>					

## Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (240) 740-1970  
 Fax Number: (301) 649-8194  
 Receiving Schools: Eastern

2020 – 2021 Official Enrollment as of September 30, 2020 = 446													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.2	51.6	≤5%	≤5.0	7.2	23.5	38.1	≤5.0	25.1	6.1	Pre-K	0	0.0
ESOL	27.8	10.3	17.5	≤5%	≤5.0	≤5.0	22.6	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	49.1	22.6	26.5	≤5%	≤5.0	≤5.0	14.1	32.5	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.0	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	136	30.5
											Grade 4	170	38.1
											Grade 5	140	31.4
											Total	446	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 55.6%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.3%	Suspension Rate <sup>4</sup> = 0.5%

School Programs	
Be Well 365	
Centers for Enriched Studies (CES)	
Home School Model - Elementary	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.0	27.5	12.5	50.0	0.0	85.0	15.0
Supporting Services	0.0	6.3	50.0	43.8	0.0	93.8	6.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.1		Kindergarten = N/A		Grades 1 to 3 = 22.5
				Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.5	45.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Pine Crest Elementary School - #761

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1941	1992	5.6	Y	N	5
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	2.000					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		5.000					
Classroom	19.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	3.200	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.500					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	2.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	3.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>32.500</b>							
Other Professional								
Counselor	1.000	Food Services	1.625					
Media Specialist	1.000							
Spec Ed Related Services	0.600							
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>37.100</b>	<b>Total Supporting Services</b>	<b>14.625</b>					

# Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011  
 Receiving Schools: Takoma Park MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 626														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	47.9	52.1	≤5%	≤5.0	≤5.0	31.5	17.9	≤5.0	39.9	6.7	Pre-K	1	0.2	
ESOL	17.1	7.7	9.4	≤5%	≤5.0	≤5.0	6.2	9.9	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	33.4	14.7	18.7	≤5%	≤5.0	≤5.0	19.5	12.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.7	≤5.0	8.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	Grade 2	0	0.0
												Grade 3	207	33.1
												Grade 4	204	32.6
												Grade 5	214	34.2
												Total	626	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 38.2%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.5%	Suspension Rate <sup>4</sup> = 0.3%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	13.7	3.9	72.5	3.9	80.4	19.6
Supporting Services	10.5	57.9	21.1	10.5	0.0	63.2	36.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.7		Kindergarten = N/A		Grades 1 to 3 = 22.6
				Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.7	45.1	41.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Piney Branch Elementary School - #749

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative		Instructional Support		1973	--	2.0	Y	N	0		
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	2.125			Core Facility Teaching Stations					
Assistant Principal	1.000	Regular ESOL	2.750			Total	Grades 1–6	Support A/M/R	Pre K		
Asst School Administrator		Special Education	0.500			31	26	4	0		
<b>Teachers</b>		Media Assistant	5.375			ESOL	Kindergarten	Special Education			
Classroom	27.300	<b>Instructional Support Total</b>				31	0	0	1		
Staff Development	1.000					Capacity/Enrollment Projections					
Academic Intervention	0.200	Other Support	1.000			Current Capacity	Future Capacity	2021–2022	2022–2023		
ESOL	2.200	Administrative Secretary	1.000			611	611	631	625		
Focus	0.800	Secretary	1.000			2023–2024	2024–2025	2025–2026	2026–2027		
Reading/Literacy	1.000	Parent/Community Coord				622	610	630	634		
Physical Education	1.100	Lunch Hour Aide	1.875			School Personnel Costs					
Art	1.100	<b>Other Support Total</b>									
Music	1.100					Professional Salaries		\$3,780,342			
Instrumental Music	0.500					Supporting Services Salaries		\$733,829			
Preschool						Employee Benefits		\$1,160,293			
Special Education:						<b>Total Allocated Cost</b>					
Classroom	3.500	Building Services							\$5,674,464		
Resource Program	1.000	Manager	1.000								
Other		Assistant Manager	1.000								
<b>Teachers Total</b>		Worker	3.500								
Other Professional		Plant Equipment Operator	5.500								
		<b>Building Services Total</b>									
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	0.800	Food Services	1.250								
<b>Other Professional Total</b>											
<b>Total Professional</b>	<b>46.100</b>	<b>Total Supporting Services</b>	<b>16.000</b>								

# Poolesville Elementary School - #153

Cluster Name: Poolesville  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillees/](http://www.montgomeryschoolsmd.org/schools/poolesvillees/)

Office Phone: (240) 740-5870  
 Fax Number: (301) 972-7963  
 Receiving Schools: John Poole

2020 – 2021 Official Enrollment as of September 30, 2020 = 474														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	48.5	51.5	≤5%	≤5.0	9.5	7.8	15.0	≤5.0	59.1	8.4	Pre-K	0	0.0	
ESOL	5.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	60	12.7	
FARMS	15.6	8.0	7.6	≤5%	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	Grade 1	77	16.2	
Spec. Ed.	8.9	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	87	18.4	
	<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).													
	<sup>2</sup> X – unspecified/non-binary											Grade 3	85	17.9
												Grade 4	85	17.9
												Grade 5	80	16.9
												Total	474	

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 17.5%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Be Well 365	
Early College-Dual Enrollment	
Enriched Literacy Curriculum	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	2.7	97.3	0.0	86.5	13.5
Supporting Services	8.3	16.7	0.0	75.0	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.3		Kindergarten = 21.3		Grades 1 to 3 = 23.1
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.7	32.4	64.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Poolesville Elementary School - #153

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1978	12.3	Y	Y	0
Principal	1.000	Paraeducators	1.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		2.750					
Classroom	21.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.700	Parent/Community Coord						
Focus		Lunch Hour Aide	1.625					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.625					
Physical Education	0.900	Building Services						
Art	0.900	Manager	1.000					
Music	0.900	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	2.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>30.200</b>							
Other Professional	<b>Building Services Total</b>		3.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services	0.750					
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>34.800</b>	<b>Total Supporting Services</b>	<b>10.625</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
28	20	4	0	0	3	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
539	539	509	522	522	514	513	508

School Personnel Costs							
Professional Salaries							\$3,435,420
Supporting Services Salaries							\$420,888
Employee Benefits							\$982,368
<b>Total Allocated Cost</b>							<b>\$4,838,676</b>

# Potomac Elementary School - #601

Cluster Name: Winston Churchill

School Hours: 9:25 - 3:50

Feeder Schools:

10311 River Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/potomacs/](http://www.montgomeryschoolsmd.org/schools/potomacs/)

Office Phone: (240) 740-4360

Fax Number: (301) 765-8955

Receiving Schools: Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 393														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	48.1	51.9	≤5%	≤5.0	28.8	10.4	9.7	≤5.0	38.9	12.0	Pre-K	2	0.5	
ESOL	5.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	14.2	
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	17.3	
Spec. Ed.	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	48	12.2	
	<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	77	19.6
	<sup>2</sup> X – unspecified/non-binary											Grade 4	60	15.3
												Grade 5	82	20.9
												Total	393	

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 6.6%	Attendance Rate <sup>3 4</sup> = 94.9%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.3%	Suspension Rate <sup>4</sup> = 0%		

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Chinese (Partial)							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.2	0.0	9.1	72.7	3.0	87.9	12.1
Supporting Services	25.0	33.3	16.7	25.0	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.8		Kindergarten = 19.0		Grades 1 to 3 = 19.4
				Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	30.3	51.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Potomac Elementary School - #601

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1949	1976	9.6	Y	N	0
<b>Administrative Total</b>								
Teachers	Paraeducators		1.000	Regular	0.750			
	ESOL			Special Education	0.500			
	Media Assistant			Media Assistant	0.500			
	<b>Instructional Support Total</b>				1.750			
Classroom	Other Support		17.500	Administrative Secretary	1.000			
Staff Development	Secretary		1.000	Secretary	1.000			
Academic Intervention	Parent/Community Coord			Parent/Community Coord				
ESOL	Lunch Hour Aide		0.400	Lunch Hour Aide	1.125			
Focus	<b>Other Support Total</b>				3.125			
Reading/Literacy	Building Services		1.300	Manager	1.000			
Physical Education	Assistant Manager		0.700	Assistant Manager	1.000			
Art	Worker		0.700	Worker	3.000			
Music	Plant Equipment Operator			Plant Equipment Operator				
Instrumental Music	<b>Building Services Total</b>				5.000			
Preschool	Food Services							
Special Education:	Counselor			Counselor	1.000			
Classroom	Media Specialist			Media Specialist	1.000			
Resource Program	Spec Ed Related Services			Spec Ed Related Services	0.300			
Other	<b>Total Supporting Services</b>				1.000			
<b>Teachers Total</b>	<b>24.500</b>							
Other Professional								
Counselor								
Media Specialist								
Spec Ed Related Services								
<b>Other Professional Total</b>	<b>2.300</b>							
<b>Total Professional</b>	<b>28.800</b>							
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
24	17	3	0	0	4	0		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
479	479	366	362	338	347	338	336	
School Personnel Costs								
Professional Salaries								\$2,756,181
Supporting Services Salaries								\$404,022
Employee Benefits								\$801,603
<b>Total Allocated Cost</b>								<b>\$3,961,806</b>

## Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder  
School Hours: 9:00 - 3:25  
Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (240) 740-3240  
Fax Number: (301) 840-7135  
Receiving Schools: Redland

2020 – 2021 Official Enrollment as of September 30, 2020 = 591													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.7	50.3	≤5%	≤5.0	11.0	27.4	41.6	≤5.0	13.7	5.8	Pre-K	30	5.1
ESOL	24.5	12.7	11.8	≤5%	≤5.0	≤5.0	≤5.0	21.3	≤5.0	≤5.0	Full-Day K	92	15.6
FARMS	57.4	30.1	27.2	≤5%	≤5.0	≤5.0	21.2	28.4	≤5.0	≤5.0	Grade 1	85	14.4
Spec. Ed.	12.4	6.3	6.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	17.1
											Grade 3	95	16.1
											Grade 4	96	16.2
											Grade 5	92	15.6
											Total	591	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.8	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 62.9%	Attendance Rate <sup>3 4</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.9%	Suspension Rate <sup>4</sup> = 0.2%

School Programs	
Be Well 365	
Home School Model - Elementary	
Physical Disabilities K-12 Class	
Physical Disabilities Pre-K Class	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Speech Resource Pre-K	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	8.5	10.2	66.1	6.8	88.1	11.9
Supporting Services	10.0	23.3	20.0	46.7	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.5		Kindergarten = 18.2		Grades 1 to 3 = 18.5
				Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	44.1	40.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Judith A. Resnik Elementary School - #514

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1991	--	12.8	Y	Y	6
<b>Administrative</b>								
Principal	1.000	Paraeducators	3.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.375					
Classroom	29.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	4.500	Parent/Community Coord						
Focus	1.400	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.300	Building Services						
Art	1.400	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	1.500							
Resource Program	1.500							
Other	2.700							
<b>Teachers Total</b>	<b>48.500</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.200	Food Services	1.688					
<b>Other Professional Total</b>	<b>4.200</b>							
<b>Total Professional</b>	<b>54.700</b>	<b>Total Supporting Services</b>	<b>19.813</b>					

## Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Fax Number: (301) 601-0349

Feeder Schools:

Receiving Schools: Clemente, King

2020 – 2021 Official Enrollment as of September 30, 2020 = 475													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.7	54.3	≤5%	≤5.0	12.2	35.4	37.9	≤5.0	8.6	5.7	Pre-K	43	9.1
ESOL	25.7	8.6	17.1	≤5%	≤5.0	5.1	≤5.0	17.3	≤5.0	≤5.0	Full-Day K	66	13.9
FARMS	58.9	26.7	32.2	≤5%	≤5.0	≤5.0	26.9	22.9	≤5.0	≤5.0	Grade 1	70	14.7
Spec. Ed.	24.0	7.8	16.2	≤5%	≤5.0	≤5.0	9.3	9.3	≤5.0	≤5.0	Grade 2	84	17.7
											Grade 3	71	14.9
											Grade 4	70	14.7
											Grade 5	71	14.9
											Total	475	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	36.2	21.0	42.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 64.0%	Attendance Rate <sup>3 4</sup> = 93.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.9%	Suspension Rate <sup>4</sup> = 1.3%

School Programs	
Be Well 365	
Learning and Academic Disabilities (LAD)	
Learning Center (LC)	
Positive Behavioral Interventions and Supports (PBIS)	
Special Education Resource	
Speech Resource K-12	
Speech Resource Pre-K	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	13.0	5.6	75.9	3.7	88.9	11.1
Supporting Services	16.7	8.3	33.3	41.7	0.0	70.8	29.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.0		Kindergarten = 14.2		Grades 1 to 3 = 15.3
				Grades 4 to 5 = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.4	20.4	72.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Dr. Sally K. Ride Elementary School - #242

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1994	--	13.5	Y	Y	2
Principal	1.000	Paraeducators	4.725						
Assistant Principal	1.000	Regular							
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000						
		Media Assistant	0.500						
Teachers		<b>Instructional Support Total</b>		12.225					
Classroom	21.000	Other Support		1.000					
Staff Development	1.000	Administrative Secretary							
Academic Intervention	0.500	Secretary	1.000						
ESOL	2.900	Parent/Community Coord							
Focus	1.100	Lunch Hour Aide	1.375						
Reading/Literacy	1.000	<b>Other Support Total</b>	3.375						
Physical Education	1.200	Building Services		1.000					
Art	1.200	Manager							
Music	1.200	Assistant Manager	1.000						
Instrumental Music	0.200	Worker	2.500						
Preschool	1.600	Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	4.500						
Classroom	8.500								
Resource Program	1.000								
Other									
<b>Teachers Total</b>	<b>42.400</b>								
Other Professional		<b>Building Services Total</b>		4.500					
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	2.700	Food Services	1.625						
<b>Other Professional Total</b>	<b>4.700</b>								
<b>Total Professional</b>	<b>49.100</b>	<b>Total Supporting Services</b>	<b>21.725</b>						

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
33	11	5	3	0	6	9	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
467	467	493	497	506	498	507	508

School Personnel Costs							
Professional Salaries							\$4,861,565
Supporting Services Salaries							\$847,313
Employee Benefits							\$1,498,601
<b>Total Allocated Cost</b>							<b>\$7,207,479</b>

## Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery

School Hours: 9:00 - 3:25

Feeder Schools:

1514 Dunster Road Rockville, MD 20854

[www.montgomeryschoolsmd.org/schools/ritcheparkes/](http://www.montgomeryschoolsmd.org/schools/ritcheparkes/)

Office Phone: (240) 740-6310

Fax Number: (301) 517-5047

Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 384													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	57.0	43.0	≤5%	≤5.0	15.6	14.6	13.8	≤5.0	48.7	6.8	Pre-K	0	0.0
ESOL	7.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	58	15.1
FARMS	12.5	7.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	59	15.4
Spec. Ed.	7.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	81	21.1
											Grade 3	68	17.7
											Grade 4	56	14.6
											Grade 5	62	16.1
											Total	384	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 13.5%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.2%		Suspension Rate <sup>4</sup> = 0.5%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	3.0	3.0	87.9	0.0	84.8	15.2
Supporting Services	16.7	25.0	25.0	33.3	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.8		Kindergarten = 19.3		Grades 1 to 3 = 20.6
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	12.1	84.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Ritchie Park Elementary School - #227

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	1997	9.2	Y	N	6
Principal	1.000	Paraeducators	0.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		2.000					
Classroom	18.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.900	Parent/Community Coord						
Focus		Lunch Hour Aide	1.125					
Reading/Literacy	1.300	<b>Other Support Total</b>	3.125					
Physical Education	0.700	Building Services		1.000				
Art	0.700	Manager		1.000				
Music	0.700	Assistant Manager		1.000				
Instrumental Music	0.300	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	1.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>25.600</b>							
Other Professional								
Counselor	1.000	Food Services		1.063				
Media Specialist	1.000							
Spec Ed Related Services	0.400							
<b>Other Professional Total</b>	<b>2.400</b>							
<b>Total Professional</b>	<b>30.000</b>	<b>Total Supporting Services</b>	<b>9.688</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
21	14	4	0	0	3	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
388	388	384	374	371	356	330	333

School Personnel Costs							
Professional Salaries							\$3,129,755
Supporting Services Salaries							\$429,537
Employee Benefits							\$894,722
<b>Total Allocated Cost</b>							<b>\$4,454,014</b>

# Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase

8330 Grubb Road Chevy Chase, MD 20815

Office Phone: (240) 839-3201

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

Fax Number: (240) 839-3257

Feeder Schools:

Receiving Schools: Silver Creek, Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 734													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	50.3	49.7	≤5%	≤5.0	7.2	18.9	35.1	≤5.0	32.3	6.1	Pre-K	24	3.3
ESOL	18.9	8.4	10.5	≤5%	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	112	15.3
FARMS	30.9	15.9	15.0	≤5%	≤5.0	≤5.0	9.1	16.3	≤5.0	≤5.0	Grade 1	115	15.7
Spec. Ed.	12.9	≤5.0	9.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	119	16.2
											Grade 3	127	17.3
											Grade 4	114	15.5
											Grade 5	123	16.8
											Total	734	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.4	≤5.0	29.6

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 32.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.9%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Autism - K-12	
Be Well 365	
Elementary Language Immersion (ELI) Spanish (Full)	
Home School Model - Elementary	
PEP 5 Hour	
PEP Classic	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	7.2	21.7	71.0	0.0	91.3	8.7
Supporting Services	3.6	14.3	53.6	28.6	0.0	82.1	17.9

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.4		Kindergarten = 23.0		Grades 1 to 3 = 17.1
				Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	44.9	40.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rock Creek Forest Elementary School - #773

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	2015	8.0	Y	Y	0
Principal	1.000	Paraeducators	3.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.626					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		12.001					
Classroom	34.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	3.000	Parent/Community Coord						
Focus	0.500	Lunch Hour Aide	2.375					
Reading/Literacy	1.600	<b>Other Support Total</b>	4.375					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.500					
Preschool	3.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	3.800							
Resource Program	1.000							
Other	1.000							
<b>Teachers Total</b>	<b>54.100</b>							
Other Professional								
Counselor	1.500	Food Services	1.250					
Media Specialist	1.000							
Spec Ed Related Services	2.100							
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>60.700</b>	<b>Total Supporting Services</b>	<b>23.126</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
40	26	4	2	0	5	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
684	684	769	769	771	759	767	759

School Personnel Costs							
Professional Salaries							\$5,079,075
Supporting Services Salaries							\$937,169
Employee Benefits							\$1,577,732
<b>Total Allocated Cost</b>							<b>\$7,593,976</b>

# Rock Creek Valley Elementary School - #819

Cluster Name: Rockville

School Hours: 9:25 - 3:50

Feeder Schools:

5121 Russett Road Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (240) 740-1240

Fax Number: (301) 460-2196

Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 422														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	46.7	53.3	≤5%	≤5.0	15.2	8.3	40.5	≤5.0	30.3	5.7	Pre-K	17	4.0	
ESOL	19.9	9.5	10.4	≤5%	≤5.0	≤5.0	≤5.0	15.9	≤5.0	≤5.0	Full-Day K	63	14.9	
FARMS	30.3	15.4	14.9	≤5%	≤5.0	≤5.0	≤5.0	24.2	≤5.0	≤5.0	Grade 1	57	13.5	
Spec. Ed.	23.5	11.1	12.3	≤5%	≤5.0	≤5.0	≤5.0	9.5	≤5.0	7.3	≤5.0	Grade 2	71	16.8
											Grade 3	65	15.4	
											Grade 4	73	17.3	
											Grade 5	76	18.0	
											Total	422		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.4	≤5.0	33.7

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 35.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.7%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Be Well 365	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Deaf and Hard of Hearing (DHOH) Pre-K Class	
Home School Model - Elementary	
Speech Resource K-12	
Speech Resource Pre-K	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	6.0	4.0	84.0	0.0	94.0	6.0
Supporting Services	9.1	27.3	13.6	50.0	0.0	86.4	13.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 12.8		Grades 1 to 3 = 13.6
				Grades 4 to 5 = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.0	44.0	48.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rock Creek Valley Elementary School - #819

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1964	2001	10.4	Y	N	3
Principal	1.000	Paraeducators	1.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.625					
Classroom	18.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.200	Parent/Community Coord						
Focus	0.500	Lunch Hour Aide	1.375					
Reading/Literacy	1.300	<b>Other Support Total</b>	3.375					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	2.300							
Resource Program	1.500							
Other	7.000							
<b>Teachers Total</b>	<b>37.300</b>							
Other Professional								
Counselor	1.000	Food Services	1.000					
Media Specialist	1.000							
Spec Ed Related Services	3.300							
<b>Other Professional Total</b>	<b>5.300</b>							
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>18.500</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
29	15	4	0	0	3	7	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
460	460	408	401	403	399	410	417

School Personnel Costs							
Professional Salaries							\$4,038,954
Supporting Services Salaries							\$789,972
Employee Benefits							\$1,267,199
<b>Total Allocated Cost</b>							<b>\$6,096,125</b>

## Rock View Elementary School - #795

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/rockviewes/](http://www.montgomeryschoolsmd.org/schools/rockviewes/)

Office Phone: (240) 740-0920  
 Fax Number: (301) 962-5986  
 Receiving Schools: Newport Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 625													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	43.5	56.5	≤5%	≤5.0	9.3	13.6	49.1	≤5.0	21.3	5.9	Pre-K	25	4.0
ESOL	29.0	12.0	17.0	≤5%	≤5.0	≤5.0	24.6	≤5.0	≤5.0	≤5.0	Full-Day K	99	15.8
FARMS	50.4	22.9	27.5	≤5%	≤5.0	≤5.0	8.0	34.2	≤5.0	≤5.0	Grade 1	107	17.1
Spec. Ed.	25.0	7.8	17.1	≤5%	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	Grade 2	96	15.4
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).													
<sup>2</sup> X – unspecified/non-binary													
<sup>3</sup> Total enrollment includes students in grades K-12.													
Total Enrollment = 625													

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	37.4	7.4	55.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 56.0%	Attendance Rate <sup>3 4</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.3%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.6	4.3	78.6	4.3	90.0	10.0
Supporting Services	12.5	12.5	25.0	50.0	0.0	87.5	12.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.3		Kindergarten = 14.1		Grades 1 to 3 = 14.7
				Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	31.4	45.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rock View Elementary School - #795

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1955	1999	7.4	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	4.875					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.875					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		15.250					
Classroom	27.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	5.000	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	1.875					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.875					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	12.500	Food Services	1.750					
Resource Program	0.500							
Other								
<b>Teachers Total</b>	<b>54.400</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	3.100							
<b>Other Professional Total</b>	<b>5.600</b>							
<b>Total Professional</b>	<b>62.000</b>	<b>Total Supporting Services</b>	<b>25.875</b>					

## Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus

24555 Cutsail Drive Damascus, MD 20872

Office Phone: (240)-740-5180

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Fax Number: (301) 253-7084

Feeder Schools:

Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 460													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.0	55.0	≤5%	≤5.0	11.1	13.5	26.5	≤5.0	41.1	7.2	Pre-K	51	11.1
ESOL	12.4	6.3	6.1	≤5%	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Full-Day K	75	16.3
FARMS	25.7	12.0	13.7	≤5%	≤5.0	≤5.0	7.2	14.1	≤5.0	≤5.0	Grade 1	65	14.1
Spec. Ed.	23.0	5.9	17.2	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	7.2	Grade 2	60	13.0
											Grade 3	65	14.1
											Grade 4	71	15.4
											Grade 5	73	15.9
											Total	460	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	≤5.0	46.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 28.9%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.5%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.3	4.7	9.3	81.4	0.0	90.7	9.3
Supporting Services	9.1	13.6	13.6	63.6	0.0	81.8	18.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.9		Kindergarten = 26.3		Grades 1 to 3 = 20.0
				Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	27.9	62.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Lois P. Rockwell Elementary School - #156

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1992	--	10.6	Y	Y	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular	0.875					
Asst School Administrator		ESOL						
		Special Education	7.250					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		8.625					
Classroom	18.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.800	Parent/Community Coord						
Focus		Lunch Hour Aide	1.375					
Reading/Literacy	1.600							
Physical Education	0.900	<b>Other Support Total</b>						
Art	0.900	Building Services	3.375					
Music	0.900	Manager	1.000					
Instrumental Music	0.300	Assistant Manager	1.000					
Preschool	4.000	Worker	2.500					
Special Education:		Plant Equipment Operator						
Classroom	2.500	<b>Building Services Total</b>						
Resource Program	2.000	Food Services	0.938					
Other								
<b>Teachers Total</b>	32.900							
Other Professional	<b>Building Services Total</b>		4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.000							
<b>Other Professional Total</b>	5.000							
<b>Total Professional</b>	39.900	<b>Total Supporting Services</b>	17.438					

# Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912

[www.montgomeryschoolsmd.org/schools/rollings/](http://www.montgomeryschoolsmd.org/schools/rollings/)

Office Phone: (240) 740-1950

Fax Number: (301) 431-7643

Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 727													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>49.0</b>	<b>51.0</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.3</b>	<b>73.7</b>	<b>≤5.0</b>	<b>6.1</b>	<b>≤5.0</b>	Pre-K	54	7.4
ESOL	<b>54.1</b>	25.9	28.2	≤5%	≤5.0	≤5.0	49.2	≤5.0	≤5.0	≤5.0	Full-Day K	106	14.6
FARMS	<b>81.7</b>	39.5	42.2	≤5%	≤5.0	≤5.0	11.6	67.0	≤5.0	≤5.0	Grade 1	105	14.4
Spec. Ed.	<b>8.4</b>	≤5.0	5.9	≤5%	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	Grade 2	119	16.4
											Grade 3	120	16.5
											Grade 4	112	15.4
											Grade 5	111	15.3
											Total	727	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 83.5%		Attendance Rate <sup>3 4</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.2%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Spanish (Partial)							
English/Spanish Two-Way Immersion (K - 4)							
Home School Model - Elementary							
Judith P. Hoyer Early Child Care and Family Education Center							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
School Based Health Center							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	17.3	28.4	49.4	2.5	93.8	6.2
Supporting Services	3.1	40.6	34.4	21.9	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.3		Kindergarten = 16.8		Grades 1 to 3 = 16.5
				Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	39.5	46.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rolling Terrace Elementary School - #771

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	1989	4.3	Y	N	10
Principal	1.000	Paraeducators	9.500					
Assistant Principal	1.000	Regular						
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	1.875					
		Media Assistant	0.750					
Teachers	<b>Instructional Support Total</b>		12.125					
Classroom	37.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.200	Secretary	2.000					
ESOL	11.700	Parent/Community Coord	0.375					
Focus	6.800	Lunch Hour Aide	2.000					
Reading/Literacy	1.500	<b>Other Support Total</b>	5.375					
Physical Education	1.700	Building Services						
Art	1.700	Manager	1.000					
Music	1.700	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	4.000					
Preschool	3.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	1.500							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>71.700</b>							
Other Professional	<b>Building Services Total</b>		6.000					
Counselor	2.000	Food Services	2.813					
Media Specialist	1.000							
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	<b>4.200</b>							
<b>Total Professional</b>	<b>78.900</b>	<b>Total Supporting Services</b>	<b>26.313</b>					

## Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 920-9990

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Fax Number: (301) 650-6404

Feeder Schools:

Receiving Schools: Chevy Chase, North Chevy Chase

2020 – 2021 Official Enrollment as of September 30, 2020 = 516													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	48.8	51.2	≤5%	≤5.0	5.4	29.1	16.9	≤5.0	41.5	7.0	Pre-K	55	10.7
ESOL	14.7	7.9	6.8	≤5%	≤5.0	≤5.0	5.4	6.4	≤5.0	≤5.0	Full-Day K	154	29.8
FARMS	31.6	16.5	15.1	≤5%	≤5.0	≤5.0	17.1	9.7	≤5.0	≤5.0	Grade 1	147	28.5
Spec. Ed.	12.6	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	160	31.0
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	516	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.1	≤5.0	32.6

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 31.6%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.5%	Suspension Rate <sup>4</sup> = 0%		

School Programs							
Autism - CAPP (Preschool)							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	12.2	8.2	67.3	4.1	98.0	2.0
Supporting Services	2.9	26.5	29.4	35.3	0.0	91.2	8.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 17.3		Grades 1 to 3 = 17.5
				Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	34.7	42.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rosemary Hills Elementary School - #794

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	1988	6.1	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	2.250					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	14.570					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		17.320					
Classroom	22.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.000	Parent/Community Coord						
Focus	0.600	Lunch Hour Aide	1.625					
Reading/Literacy	2.200	<b>Other Support Total</b>	3.625					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music		Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	6.200							
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>40.000</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.900	Food Services	1.063					
<b>Other Professional Total</b>	<b>3.900</b>							
<b>Total Professional</b>	<b>45.900</b>	<b>Total Supporting Services</b>	<b>27.008</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	17	5	2	0	7	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
628	628	550	582	565	561	554	554

School Personnel Costs							
Professional Salaries							\$3,892,504
Supporting Services Salaries							\$1,002,891
Employee Benefits							\$1,295,717
<b>Total Allocated Cost</b>							<b>\$6,191,112</b>

## Rosemont Elementary School - #555

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 602													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.2</b>	<b>49.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>8.8</b>	<b>30.9</b>	<b>46.2</b>	<b>≤5.0</b>	<b>7.5</b>	<b>5.6</b>	Pre-K	40	6.6
ESOL	<b>34.9</b>	15.8	19.1	≤5%	≤5.0	≤5.0	26.9	≤5.0	≤5.0	≤5.0	Full-Day K	104	17.3
FARMS	<b>63.5</b>	32.6	30.9	≤5%	≤5.0	≤5.0	20.4	35.5	≤5.0	≤5.0	Grade 1	88	14.6
Spec. Ed.	<b>12.8</b>	≤5.0	8.6	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	Grade 2	106	17.6
											Grade 3	80	13.3
											Grade 4	97	16.1
											Grade 5	87	14.5
											Total	602	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.1	≤5.0	17.8

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 67.1%		Attendance Rate <sup>3 4</sup> = 93.5%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 25.5%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Autism - CAPP (Preschool)							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	13.3	10.0	68.3	1.7	86.7	13.3
Supporting Services	12.5	18.8	34.4	34.4	0.0	90.6	9.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.0		Kindergarten = 17.3		Grades 1 to 3 = 17.2
				Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.7	45.0	23.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rosemont Elementary School - #555

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	1995	8.9	Y	Y	3
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	4.125					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.820					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		17.445					
Classroom	31.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	5.400	Parent/Community Coord						
Focus	1.500	Lunch Hour Aide	1.875					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.875					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	5.700							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>53.700</b>							
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.800	Food Services	1.813					
<b>Other Professional Total</b>	<b>3.800</b>							
<b>Total Professional</b>	<b>59.500</b>	<b>Total Supporting Services</b>	<b>28.133</b>					

## Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery

School Hours: 9:25 - 3:50

Feeder Schools:

332 W Edmonston Drive Rockville, MD 20852

<https://www2.montgomeryschoolsmd.org/schools/rustines>

Office Phone: (240) 740-4320

Fax Number: (240) 740-4325

Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 686													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.9	50.1	≤5%	≤5.0	25.5	9.3	29.2	≤5.0	26.5	8.9	Pre-K	28	4.1
ESOL	21.0	9.5	11.5	≤5%	≤5.0	≤5.0	14.3	≤5.0	≤5.0	≤5.0	Full-Day K	97	14.1
FARMS	32.2	16.5	15.7	≤5%	≤5.0	≤5.0	≤5.0	20.4	≤5.0	≤5.0	Grade 1	110	16.0
Spec. Ed.	12.8	≤5.0	8.9	≤5%	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	Grade 2	122	17.8
											Grade 3	105	15.3
											Grade 4	112	16.3
											Grade 5	112	16.3
											Total	686	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.0	≤5.0	22.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 35.6%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.4%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Chinese (Partial)							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.3	10.2	8.5	66.1	0.0	91.5	8.5
Supporting Services	14.3	14.3	14.3	57.1	0.0	81.0	19.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.4		Kindergarten = 20.4		Grades 1 to 3 = 22.3
				Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	42.4	42.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Bayard Rustin Elementary School - #346

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		2018	--	10.9	Y	N	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	2.500								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.750								
		Media Assistant	0.750								
Teachers	<b>Instructional Support Total</b>		7.000								
Classroom	31.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary									
Academic Intervention	0.200	Secretary	1.000								
ESOL	4.000	Parent/Community Coord									
Focus	0.500	Lunch Hour Aide	2.250								
Reading/Literacy	1.600	<b>Other Support Total</b>	4.250								
Physical Education	1.300	Building Services		1.000							
Art	1.300	Manager	1.000								
Music	1.300	Assistant Manager	1.000								
Instrumental Music	0.400	Worker	3.500								
Preschool	2.000	Plant Equipment Operator									
Special Education:	<b>Building Services Total</b>		5.500								
Classroom	2.800	Professional Salaries		\$4,637,763							
Resource Program	2.000	Supporting Services Salaries	\$849,422								
Other		Employee Benefits	\$1,393,437								
<b>Teachers Total</b>	<b>49.400</b>	<b>Total Allocated Cost</b>		<b>\$6,880,622</b>							
Other Professional											
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	1.300	Food Services	1.313								
<b>Other Professional Total</b>	<b>3.800</b>										
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>		<b>18.063</b>							

# Sequoayah Elementary School - #565

Cluster Name: Col. Zadok Magruder  
School Hours: 9:25 - 3:50  
Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (240) 740-5880  
Fax Number: (301) 840-5356  
Receiving Schools: Redland

2020 – 2021 Official Enrollment as of September 30, 2020 = 368													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	51.1	48.9	≤5%	≤5.0	10.9	13.3	46.7	≤5.0	22.8	6.3	Pre-K	3	0.8
ESOL	34.2	16.3	17.9	≤5%	≤5.0	≤5.0	28.3	≤5.0	≤5.0	≤5.0	Full-Day K	59	16.0
FARMS	50.3	25.3	25.0	≤5%	≤5.0	≤5.0	8.4	34.5	≤5.0	≤5.0	Grade 1	68	18.5
Spec. Ed.	13.0	≤5.0	9.5	≤5%	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	Grade 2	57	15.5
											Grade 3	50	13.6
											Grade 4	66	17.9
											Grade 5	65	17.7
											Total	368	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 54.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.7%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Be Well 365	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	2.3	7.0	81.4	2.3	90.7	9.3
Supporting Services	6.3	12.5	12.5	68.8	0.0	87.5	12.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.9		Kindergarten = 15.5		Grades 1 to 3 = 16.1
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.7	37.2	58.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Sequoyah Elementary School - #565

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	10.0	Y	N	0
<b>Administrative Total</b>								
Teachers	<b>Instructional Support Total</b>		<b>Core Facility Teaching Stations</b>					
Classroom	21.000	Paraeducators	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Staff Development	1.000	Regular	30	19	4	0	0	4
Academic Intervention	0.300	ESOL						3
ESOL	3.400	Special Education	<b>Capacity/Enrollment Projections</b>					
Focus	0.900	Media Assistant	Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025
Reading/Literacy	1.000	Other Support	34.600	34.600	373	376	392	399
Physical Education	0.900	Administrative Secretary			2025–2026	2026–2027	397	399
Art	0.900	Secretary	<b>School Personnel Costs</b>					
Music	0.900	Parent/Community Coord	Professional Salaries		\$3,619,715			
Instrumental Music	0.300	Lunch Hour Aide	Supporting Services Salaries		\$685,956			
Preschool		Other Support Total	Employee Benefits		\$1,126,141			
Special Education:		Building Services	<b>Total Allocated Cost</b>		<b>\$5,431,812</b>			
Classroom	3.000	Manager						
Resource Program	1.000	Assistant Manager						
Other		Worker						
<b>Teachers Total</b>	<b>34.600</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>						
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.700	Food Services						
<b>Other Professional Total</b>	<b>2.700</b>							
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>	<b>12.750</b>					

## Seven Locks Elementary School - #603

Cluster Name: Winston Churchill

School Hours: 9:25 - 3:50

Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/sevenlockses/](http://www.montgomeryschoolsmd.org/schools/sevenlockses/)

Office Phone: (240) 740-0940

Fax Number: (301) 469-1041

Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 390													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>51.8</b>	<b>48.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>27.4</b>	<b>9.5</b>	<b>9.5</b>	<b>≤5.0</b>	<b>47.7</b>	<b>5.9</b>	Pre-K	0	0.0
ESOL	<b>5.4</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	43	11.0
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	65	16.7
Spec. Ed.	<b>9.2</b>	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	72	18.5
											Grade 3	69	17.7
											Grade 4	77	19.7
											Grade 5	64	16.4
											Total	390	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 5.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.4%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.1	0.0	3.0	81.8	3.0	87.9	12.1
Supporting Services	25.0	8.3	25.0	41.7	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.9		Kindergarten = 14.3		Grades 1 to 3 = 22.3
				Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	42.4	36.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Seven Locks Elementary School - #603

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1964	2012	9.9	Y	N	0
<b>Administrative Total</b>								
Teachers	Paraeducators		1.000	Regular	0.875			
Classroom	ESOL		1.000	Special Education	0.875			
Staff Development	Media Assistant		2.000	Media Assistant	0.500			
Academic Intervention	<b>Instructional Support Total</b>				2.250			
ESOL	Other Support		0.600	Administrative Secretary	1.000			
Focus	Secretary		1.600	Parent/Community Coord	1.000			
Reading/Literacy	Lunch Hour Aide		0.700	Lunch Hour Aide	1.375			
Physical Education	<b>Other Support Total</b>				3.375			
Art	Building Services		0.700	Manager	1.000			
Music	Assistant Manager		0.700	Assistant Manager	1.000			
Instrumental Music	Worker		0.300	Worker	2.000			
Preschool	Plant Equipment Operator							
Special Education:	<b>Building Services Total</b>				4.000			
Classroom	Counselor		1.000					
Resource Program	Media Specialist		1.000					
Other	Spec Ed Related Services		0.500	Food Services	0.625			
<b>Teachers Total</b>	<b>Other Professional Total</b>		25.600					
Other Professional	<b>Total Professional</b>		30.100	<b>Total Supporting Services</b>	10.250			
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
23	15	4	0	0	3	1		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
424	424	418	410	411	401	394	380	
School Personnel Costs								
Professional Salaries	\$2,592,973							
Supporting Services Salaries	\$381,971							
Employee Benefits	\$754,915							
<b>Total Allocated Cost</b>	<b>\$3,729,859</b>							

## Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Office Phone: (240) 740-0960  
 Fax Number: (301) 924-3294  
 Receiving Schools: Farquhar

2020 – 2021 Official Enrollment as of September 30, 2020 = 467													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	46.5	53.5	≤5%	≤5.0	10.9	21.0	18.4	≤5.0	39.4	9.9	Pre-K	27	5.8
ESOL	7.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	57	12.2
FARMS	17.8	8.6	9.2	≤5%	≤5.0	≤5.0	7.1	5.6	≤5.0	≤5.0	Grade 1	76	16.3
Spec. Ed.	18.6	≤5.0	13.9	≤5%	≤5.0	≤5.0	5.6	5.4	≤5.0	≤5.0	Grade 2	85	18.2
											Grade 3	63	13.5
											Grade 4	77	16.5
											Grade 5	82	17.6
											Total	467	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.8	≤5.0	52.2

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 22.1%		Attendance Rate <sup>3 4</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.1%		Suspension Rate <sup>4</sup> = 0.4%	

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Intensive Needs							
PEP PILOT/Classic							
Restorative Justice							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	5.7	5.7	77.4	1.9	88.7	11.3
Supporting Services	11.5	26.9	15.4	42.3	3.8	80.8	19.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.9		Kindergarten = 11.2		Grades 1 to 3 = 14.3
				Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	37.7	39.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Sherwood Elementary School - #501

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1977	--	10.9	Y	Y	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
	2.000	Special Education	13.313					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		15.063					
Classroom	20.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	1.100	Parent/Community Coord						
Focus		Lunch Hour Aide	1.500					
Reading/Literacy	1.600	<b>Other Support Total</b>		3.500				
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	2.500					
Preschool	4.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>		4.500				
Classroom	6.000	Food Services		1.063				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	38.400							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.400							
<b>Other Professional Total</b>	5.400							
<b>Total Professional</b>	45.800	<b>Total Supporting Services</b>	24.125					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
31	15	3	0	0	4	9	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
518	518	514	526	549	544	553	546

School Personnel Costs							
Professional Salaries							\$3,667,021
Supporting Services Salaries							\$1,002,192
Employee Benefits							\$1,233,677
<b>Total Allocated Cost</b>							<b>\$5,902,890</b>

## Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Street Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/shrivers/](http://www.montgomeryschoolsmd.org/schools/shrivers/)

Fax Number: (301) 929-4428

Feeder Schools:

Receiving Schools: Argyle, Loiderman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 736													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.6	50.4	≤5%	≤5.0	5.7	10.7	78.3	≤5.0	≤5.0	≤5.0	Pre-K	25	3.4
ESOL	51.2	23.8	27.4	≤5%	≤5.0	≤5.0	≤5.0	47.1	≤5.0	≤5.0	Full-Day K	130	17.7
FARMS	82.9	41.0	41.8	≤5%	≤5.0	≤5.0	8.8	68.1	≤5.0	≤5.0	Grade 1	102	13.9
Spec. Ed.	8.7	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	Grade 2	117	15.9
											Grade 3	113	15.4
											Grade 4	137	18.6
											Grade 5	112	15.2
											Total	736	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 85.3%		Attendance Rate <sup>3 4</sup> = 94.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.6%		Suspension Rate <sup>4</sup> = 0.1%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Multidisciplinary Educational Training and Support Program (METS)							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.4	13.9	19.0	51.9	3.8	92.4	7.6
Supporting Services	16.0	12.0	44.0	28.0	0.0	84.0	16.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.2		Kindergarten = 16.1		Grades 1 to 3 = 16.8
				Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.9	48.1	19.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Sargent Shriver Elementary School - #779

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1954	2006	9.2	Y	Y	9
<b>Administrative Total</b>								
Teachers	<b>Instructional Support Total</b>		Core Facility Teaching Stations					
Classroom	36.000	Other Support	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Staff Development	1.000	Administrative Secretary	37	24	4	2	2	Special Education
Academic Intervention	1.200	Secretary						
ESOL	9.700	Parent/Community Coord						
Focus	7.900	Lunch Hour Aide						
Reading/Literacy	1.500	<b>Other Support Total</b>						
Physical Education	1.500	Building Services	Capacity/Enrollment Projections					
Art	1.500	Manager	Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025
Music	1.500	Assistant Manager	660	660	740	730	739	741
Instrumental Music	0.600	Worker						
Preschool	1.000	Plant Equipment Operator						
Special Education:	3.500	<b>Building Services Total</b>						
Classroom								
Resource Program								
Other								
<b>Teachers Total</b>	<b>66.900</b>							
Other Professional	Food Services		School Personnel Costs					
Counselor	2.000		Professional Salaries	\$5,257,411				
Media Specialist	1.000		Supporting Services Salaries	\$892,275				
Spec Ed Related Services	1.200		Employee Benefits	\$1,616,872				
<b>Other Professional Total</b>	<b>4.200</b>		<b>Total Allocated Cost</b>	<b>\$7,766,558</b>				
<b>Total Professional</b>	<b>73.100</b>	<b>Total Supporting Services</b>	<b>21.562</b>					

## Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

2600 Hayden Drive Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/singeres/](http://www.montgomeryschoolsmd.org/schools/singeres/)

Office Phone: (240) 740-0330

Fax Number: (301) 649-8011

Receiving Schools: Sligo

2020 – 2021 Official Enrollment as of September 30, 2020 = 613													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.7	55.3	≤5%	≤5.0	6.9	14.0	37.5	≤5.0	34.3	7.0	Pre-K	19	3.1
ESOL	30.0	12.6	17.5	≤5%	≤5.0	≤5.0	≤5.0	22.8	≤5.0	≤5.0	Full-Day K	86	14.0
FARMS	45.2	19.7	25.4	≤5%	≤5.0	≤5.0	9.0	31.0	≤5.0	≤5.0	Grade 1	109	17.8
Spec. Ed.	19.7	5.5	14.2	≤5%	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	Grade 2	93	15.2
											Grade 3	113	18.4
											Grade 4	87	14.2
											Grade 5	106	17.3
											Total	613	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	46.8	28.6	24.6

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 48.1%	Attendance Rate <sup>3 4</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.6%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.8	8.5	8.5	80.3	0.0	87.3	12.7
Supporting Services	8.3	19.4	11.1	61.1	0.0	77.8	22.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.9		Kindergarten = 11.1		Grades 1 to 3 = 15.1
				Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	47.9	39.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Flora M. Singer Elementary School - #770

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2012	--	12.7	Y	N	3
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.875					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		14.500					
Classroom	31.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	5.100	Parent/Community Coord						
Focus	1.300	Lunch Hour Aide	2.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	4.000					
Physical Education	1.600	Building Services						
Art	1.600	Manager	1.000					
Music	1.600	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.500					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	11.000	Food Services						
Resource Program	1.000		1.750					
Other								
<b>Teachers Total</b>	<b>57.800</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	2.500							
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>64.800</b>	<b>Total Supporting Services</b>	<b>25.750</b>					
<b>Core Facility Teaching Stations</b>								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
38	21	4	2	0	6	6		
<b>Capacity/Enrollment Projections</b>								
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	
641	641	635	640	628	634	634	620	
<b>School Personnel Costs</b>								
Professional Salaries								\$5,471,484
Supporting Services Salaries								\$1,116,401
Employee Benefits								\$1,740,277
<b>Total Allocated Cost</b>								<b>\$8,328,162</b>

## Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/sligocreekes/](http://www.montgomeryschoolsmd.org/schools/sligocreekes/)

Office Phone: (240) 740-2800

Fax Number: (301) 562-2717

Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 658													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.5	50.5	≤5%	≤5.0	≤5.0	25.7	10.3	≤5.0	52.4	7.3	Pre-K	5	0.8
ESOL	10.0	6.1	≤5.0	≤5%	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Full-Day K	106	16.1
FARMS	11.1	7.3	≤5.0	≤5%	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 1	106	16.1
Spec. Ed.	9.4	≤5.0	6.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	106	16.1
											Grade 3	121	18.4
											Grade 4	103	15.7
											Grade 5	111	16.9
											Total	658	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.4	24.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 13.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.0%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Autism - Asperger's	
Be Well 365	
Elementary Language Immersion (ELI) French (Full)	
Home School Model - Elementary	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	22.0	2.0	70.0	2.0	86.0	14.0
Supporting Services	10.0	45.0	15.0	25.0	5.0	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.4		Kindergarten = 21.8		Grades 1 to 3 = 17.7
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	36.0	46.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Sligo Creek Elementary School - #517

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1934	1999	15.6	Y	Y	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.500								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	6.125								
Teachers		Media Assistant	0.750								
Classroom	29.000	<b>Instructional Support Total</b>		8.375							
Staff Development	1.000										
Academic Intervention		Other Support									
ESOL	1.500	Administrative Secretary	1.000								
Focus		Secretary	1.000								
Reading/Literacy	1.600	Parent/Community Coord									
Physical Education	1.200	Lunch Hour Aide	2.000								
Art	1.200	<b>Other Support Total</b>		4.000							
Music	1.200										
Instrumental Music	0.300										
Preschool		Building Services									
Special Education:		Manager	1.000								
Classroom	3.500	Assistant Manager	1.000								
Resource Program	1.500	Worker	3.500								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		<b>Building Services Total</b>		5.500							
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	0.600	Food Services									
<b>Other Professional Total</b>											
<b>Total Professional</b>	46.600	<b>Total Supporting Services</b>		17.875							

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
35	23	4	0	0	5	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
664	664	643	637	617	613	635	630

School Personnel Costs							
Professional Salaries							\$3,985,833
Supporting Services Salaries							\$723,685
Employee Benefits							\$1,210,933
<b>Total Allocated Cost</b>							<b>\$5,920,451</b>

## Snowden Farm Elementary School - #347

Cluster Name: Clarksburg, Damascus

School Hours: 9:25 - 3:50

Feeder Schools:

22500 Sweetspire Drive Clarksburg, MD 20871

<https://www.montgomeryschoolsmd.org/schools/snowdenfarmes/>

Office Phone: (240) 740-5800

Fax Number: (301) 972-1050

Receiving Schools: Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 757													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	46.0	54.0	≤5%	≤5.0	47.4	21.5	10.2	≤5.0	15.6	≤5.0	Pre-K	5	0.7
ESOL	7.7	≤5.0	5.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	124	16.4
FARMS	13.9	6.2	7.7	≤5%	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 1	126	16.6
Spec. Ed.	9.0	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	14.7
											Grade 3	139	18.4
											Grade 4	143	18.9
											Grade 5	109	14.4
											Total	757	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	12.5	10.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 17.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.4%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.8	12.1	5.2	65.5	3.4	86.2	13.8
Supporting Services	11.1	25.9	22.2	40.7	0.0	70.4	29.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.4		Kindergarten = 24.6		Grades 1 to 3 = 20.9
				Grades 4 to 5 = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	48.3	34.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Snowden Farm Elementary School - #347

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		2019	--	9.8	Y	N	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.750								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500								
		Media Assistant	0.750								
Teachers	<b>Instructional Support Total</b>		10.000								
Classroom	30.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention		Secretary									
ESOL	1.700	Parent/Community Coord									
Focus		Lunch Hour Aide	2.500								
Reading/Literacy	1.900	<b>Other Support Total</b>	4.500								
Physical Education	1.300	Building Services		1.000							
Art	1.300	Manager	1.000								
Music	1.300	Assistant Manager	1.000								
Instrumental Music	0.600	Worker	3.000								
Preschool		Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	5.000								
Classroom	6.500	Food Services		1.000							
Resource Program	1.000										
Other											
<b>Teachers Total</b>	<b>46.600</b>										
Other Professional											
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	1.900										
<b>Other Professional Total</b>	<b>4.400</b>										
<b>Total Professional</b>	<b>53.000</b>	<b>Total Supporting Services</b>	<b>20.500</b>								
Core Facility Teaching Stations											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
38	28	3	0	0	5	2					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027				
774	774	750	741	744	747	746	742				
School Personnel Costs											
Professional Salaries								\$4,140,352			
Supporting Services Salaries								\$813,252			
Employee Benefits								\$1,293,361			
<b>Total Allocated Cost</b>								<b>\$6,246,965</b>			

## Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase

School Hours: 9:00 - 3:25

Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815

[www.montgomeryschoolsmd.org/schools/somerset/](http://www.montgomeryschoolsmd.org/schools/somerset/)

Office Phone: (240) 740-1100

Fax Number: (301) 657-4907

Receiving Schools: Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 500													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>52.2</b>	<b>47.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>11.4</b>	<b>8.6</b>	<b>13.8</b>	<b>≤5.0</b>	<b>58.0</b>	<b>8.0</b>	Pre-K	1	0.2
ESOL	<b>19.4</b>	8.4	11.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	7.4	≤5.0	Full-Day K	62	12.4
FARMS	<b>12.0</b>	7.4	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	86	17.2
Spec. Ed.	<b>8.2</b>	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	70	14.0
											Grade 3	86	17.2
											Grade 4	95	19.0
											Grade 5	100	20.0
											Total	500	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 14.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.7%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.3	2.3	2.3	93.0	0.0	88.4	11.6
Supporting Services	18.8	18.8	12.5	50.0	0.0	68.8	31.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.2		Kindergarten = 20.3		Grades 1 to 3 = 19.4
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	34.9	46.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Somerset Elementary School - #405

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1949	2005	3.7	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Teachers</b>		Special Education	1.375					
Classroom	23.000	Media Assistant	0.500					
Staff Development	1.000							
Academic Intervention		Other Support	3.125					
ESOL	2.900	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.750					
Art	0.900							
Music	0.900	Other Support Total	3.750					
Instrumental Music	0.300							
Preschool		Building Services						
Special Education:		Manager	1.000					
Classroom	2.000	Assistant Manager	1.000					
Resource Program	1.000	Worker	2.500					
Other	1.000	Plant Equipment Operator						
<b>Teachers Total</b>		<b>Building Services Total</b>	4.500					
Other Professional								
Counselor	1.000	Food Services	1.000					
Media Specialist	1.000							
Spec Ed Related Services	0.500							
<b>Other Professional Total</b>		2.500						
<b>Total Professional</b>	<b>40.000</b>	<b>Total Supporting Services</b>	<b>12.375</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
27	18	4	0	0	4	1		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027	
515	515	555	558	548	556	550	546	
School Personnel Costs								
Professional Salaries								\$3,520,051
Supporting Services Salaries								\$573,360
Employee Benefits								\$1,061,791
<b>Total Allocated Cost</b>								<b>\$5,155,202</b>

# South Lake Elementary School - #564

Cluster Name: Watkins Mill

School Hours: 9:00 - 3:25

Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (301) 337-3450

Fax Number: (301) 840-4549

Receiving Schools: Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 790													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>46.2</b>	<b>53.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>5.7</b>	<b>18.6</b>	<b>71.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	51	6.5
ESOL	<b>53.8</b>	22.7	31.1	≤5%	≤5.0	≤5.0	48.7	≤5.0	≤5.0	≤5.0	Full-Day K	114	14.4
FARMS	<b>89.7</b>	40.9	48.9	≤5%	≤5.0	≤5.0	15.9	66.6	≤5.0	≤5.0	Grade 1	131	16.6
Spec. Ed.	<b>8.6</b>	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	Grade 2	120	15.2
											Grade 3	116	14.7
											Grade 4	136	17.2
											Grade 5	122	15.4
											Total	790	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 91.1%		Attendance Rate <sup>3 4</sup> = 93.2%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 22.7%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Multidisciplinary Educational Training and Support Program (METS)							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.1	15.7	13.5	66.3	3.4	91.0	9.0
Supporting Services	10.8	27.0	24.3	29.7	8.1	75.7	24.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.0		Kindergarten = 18.6		Grades 1 to 3 = 16.0
				Grades 4 to 5 = 16.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.6	38.2	29.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## South Lake Elementary School - #564

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1972	--	10.2	Y	N	9
Principal	1.000	Paraeducators	12.750					
Assistant Principal	1.000	Regular	1.000					
Asst School Administrator	1.000	ESOL	2.500					
<b>Administrative Total</b>	<b>3.000</b>	Special Education	0.750					
Teachers	<b>Instructional Support Total</b>		17.000					
Classroom	41.000	Media Assistant						
Staff Development	1.000							
Academic Intervention	1.300	Other Support						
ESOL	13.000	Administrative Secretary	1.000					
Focus	7.400	Secretary	2.000					
Reading/Literacy	1.500	Parent/Community Coord	0.875					
Physical Education	1.800	Lunch Hour Aide	2.625					
Art	1.800	<b>Other Support Total</b>	6.500					
Music	1.700							
Instrumental Music	0.500	Building Services						
Preschool	2.000	Manager	1.000					
Special Education:		Assistant Manager	1.000					
Classroom	3.000	Worker	3.500					
Resource Program	2.000	Plant Equipment Operator						
Other		<b>Building Services Total</b>	5.500					
<b>Teachers Total</b>	<b>78.000</b>							
Other Professional								
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	1.100	Food Services	2.188					
<b>Other Professional Total</b>	<b>4.100</b>							
<b>Total Professional</b>	<b>85.100</b>	<b>Total Supporting Services</b>	<b>31.188</b>					

## Stedwick Elementary School - #568

Cluster Name: Watkins Mill

School Hours: 9:25 - 3:50

Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886

[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

Office Phone: (301) 840-7187

Fax Number: (301) 548-7532

Receiving Schools: Montgomery Village, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 516													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>53.7</b>	<b>46.3</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>6.2</b>	<b>29.1</b>	<b>51.0</b>	<b>≤5.0</b>	<b>8.7</b>	<b>≤5.0</b>	Pre-K	19	3.7
ESOL	<b>34.5</b>	17.1	17.4	≤5%	≤5.0	≤5.0	28.9	≤5.0	≤5.0	≤5.0	Full-Day K	81	15.7
FARMS	<b>61.4</b>	32.4	29.1	≤5%	≤5.0	≤5.0	17.1	39.0	≤5.0	≤5.0	Grade 1	86	16.7
Spec. Ed.	<b>15.7</b>	5.6	10.1	≤5%	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	Grade 2	84	16.3
											Grade 3	71	13.8
											Grade 4	90	17.4
											Grade 5	85	16.5
											Total	516	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.4	≤5.0	45.6

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 65.1%	Attendance Rate <sup>3 4</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.0%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	24.5	7.5	64.2	1.9	83.0	17.0
Supporting Services	11.5	23.1	30.8	34.6	0.0	80.8	19.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.7		Kindergarten = 16.0		Grades 1 to 3 = 15.7
				Grades 4 to 5 = 17.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	35.8	54.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Stedwick Elementary School - #568

Staff Positions			Facilities Data							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative	Instructional Support		1974	--	10.0	Y	Y	0		
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	4.500							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
<b>Administrative Total</b>		Special Education	5.375							
Teachers	Media Assistant		0.500							
Classroom	25.000	<b>Instructional Support Total</b>		10.375						
Staff Development	1.000									
Academic Intervention	0.700	Other Support		1.000						
ESOL	4.800	Administrative Secretary								
Focus	1.200	Secretary	1.000							
Reading/Literacy	1.000	Parent/Community Coord								
Physical Education	1.200	Lunch Hour Aide	1.500							
Art	1.200	<b>Other Support Total</b>		3.500						
Music	1.200									
Instrumental Music	0.300									
Preschool	1.000									
Special Education:			Building Services							
Classroom	5.500	Manager	1.000					\$4,587,134		
Resource Program	1.500	Assistant Manager	1.000					\$911,521		
Other		Worker	4.000					\$1,430,552		
<b>Teachers Total</b>	45.600	Plant Equipment Operator								
Other Professional	<b>Building Services Total</b>		6.000							
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	1.500	Food Services	1.625							
<b>Other Professional Total</b>	3.500							<b>Total Allocated Cost</b>		
<b>Total Professional</b>	51.100	<b>Total Supporting Services</b>	21.500					<b>\$6,929,207</b>		

# Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemilles/](http://www.montgomeryschoolsmd.org/schools/stonemilles/)

Office Phone: (240) 740-5450  
 Fax Number: (240) 740-5458  
 Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 521													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.3	50.7	≤5%	≤5.0	47.0	14.2	8.3	≤5.0	24.8	5.8	Pre-K	41	7.9
ESOL	14.6	6.3	8.3	≤5%	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	14.0
FARMS	10.6	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	64	12.3
Spec. Ed.	14.6	≤5.0	10.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	79	15.2
											Grade 3	97	18.6
											Grade 4	77	14.8
											Grade 5	90	17.3
											Total	521	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.6	≤5.0	47.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 11.5%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.3	3.8	1.9	81.1	1.9	92.5	7.5
Supporting Services	37.5	12.5	20.8	29.2	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.3		Kindergarten = 25.3		Grades 1 to 3 = 22.3
				Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	32.1	54.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Stone Mill Elementary School - #653

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1988	--	11.8	Y	Y	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.125								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	6.563								
Teachers		Media Assistant	0.500								
Classroom	22.000	<b>Instructional Support Total</b>		8.188							
Staff Development	1.000										
Academic Intervention		Other Support									
ESOL	1.800	Administrative Secretary	1.000								
Focus		Secretary	1.000								
Reading/Literacy	1.600	Parent/Community Coord									
Physical Education	1.100	Lunch Hour Aide	1.625								
Art	1.100	<b>Other Support Total</b>		3.625							
Music	1.100										
Instrumental Music	0.400	Building Services									
Preschool	4.500	Manager	1.000								
Special Education:		Assistant Manager	1.000								
Classroom	2.000	Worker	2.500								
Resource Program	1.000	Plant Equipment Operator									
Other		<b>Building Services Total</b>		4.500							
<b>Teachers Total</b>	37.600										
Other Professional		Food Services		1.250							
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	2.800										
<b>Other Professional Total</b>	4.800										
<b>Total Professional</b>	44.400	<b>Total Supporting Services</b>	17.563								

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	24	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
694	694	533	538	526	525	538	549

School Personnel Costs							
Professional Salaries							\$4,026,339
Supporting Services Salaries							\$803,771
Employee Benefits							\$1,290,098
<b>Total Allocated Cost</b>							<b>\$6,120,208</b>

## Stonegate Elementary School - #316

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/stonegatees/](http://www.montgomeryschoolsmd.org/schools/stonegatees/)

Office Phone: (301) 989-5668  
 Fax Number: (301) 989-5671  
 Receiving Schools: Farquhar, White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 494													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.8	52.2	≤5%	≤5.0	16.4	36.6	22.5	≤5.0	16.2	7.9	Pre-K	2	0.4
ESOL	11.7	5.5	6.3	≤5%	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	79	16.0
FARMS	28.5	14.2	14.4	≤5%	≤5.0	5.3	12.6	9.5	≤5.0	≤5.0	Grade 1	79	16.0
Spec. Ed.	14.8	5.5	9.3	≤5%	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 2	75	15.2
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).													
<sup>2</sup> X – unspecified/non-binary													
<sup>3</sup> Total enrollment includes students in grades K-12.													
<sup>4</sup> Outcome data reflect 2019–2020 school year.													

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.1	≤5.0	51.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 30.2%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Centers for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	24.4	2.4	68.3	0.0	90.2	9.8
Supporting Services	8.7	30.4	39.1	17.4	4.3	82.6	17.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.8		Kindergarten = 19.0		Grades 1 to 3 = 15.1
				Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	43.9	31.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Stonegate Elementary School - #316

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1971	--	10.3	Y	Y	7			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.625								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	3.750								
Teachers		Media Assistant	0.500								
Classroom	19.000	<b>Instructional Support Total</b>		5.875							
Staff Development	1.000										
Academic Intervention	0.400	Other Support									
ESOL	1.600	Administrative Secretary	1.000								
Focus	0.600	Secretary	1.000								
Reading/Literacy	1.600	Parent/Community Coord									
Physical Education	0.900	Lunch Hour Aide	1.500								
Art	0.900	<b>Other Support Total</b>		3.500							
Music	0.900										
Instrumental Music	0.300										
Preschool											
Special Education:											
Classroom	3.500	Building Services									
Resource Program	2.000	Manager	1.000								
Other		Assistant Manager	1.000								
<b>Teachers Total</b>		Worker	1.500								
		Plant Equipment Operator									
<b>Building Services Total</b>			3.500								
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	1.200	Food Services	1.000								
<b>Other Professional Total</b>											
<b>Total Professional</b>	<b>37.900</b>	<b>Total Supporting Services</b>	<b>13.875</b>								

## Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmores/](http://www.montgomeryschoolsmd.org/schools/strathmores/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 491													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.8	54.2	≤5%	≤5.0	5.1	35.4	49.3	≤5.0	7.7	≤5.0	Pre-K	0	0.0
ESOL	36.5	15.1	21.4	≤5%	≤5.0	≤5.0	5.3	26.7	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	70.1	34.0	36.0	≤5%	≤5.0	≤5.0	22.8	39.9	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.8	≤5.0	7.5	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	164	33.4
											Grade 4	158	32.2
											Grade 5	169	34.4
											Total	491	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	5.5	25.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 78.8%	Attendance Rate <sup>3 4</sup> = 93.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 21.5%	Suspension Rate <sup>4</sup> = 0.8%

School Programs	
Be Well 365	
Home School Model - Elementary	
School Community Based (SCB)	
Speech Resource K-12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	32.0	10.0	46.0	4.0	92.0	8.0
Supporting Services	14.8	29.6	22.2	29.6	3.7	81.5	18.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.1		Kindergarten = N/A		Grades 1 to 3 = 23.6
				Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	32.0	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Strathmore Elementary School - #822

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1970	--	10.8	Y	N	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	3.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>		Special Education	5.750					
Teachers	Media Assistant		0.500					
Classroom	21.000	<b>Instructional Support Total</b>		9.625				
Staff Development	1.000							
Academic Intervention	0.600	Other Support		1.000				
ESOL	4.200	Administrative Secretary		1.000				
Focus	4.000	Secretary		1.000				
Reading/Literacy	1.000	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide		1.500				
Art	0.900							
Music	0.900	<b>Other Support Total</b>		3.500				
Instrumental Music	0.400							
Preschool								
Special Education:		Building Services						
Classroom	6.000	Manager		1.000				
Resource Program	0.500	Assistant Manager		1.000				
Other		Worker		1.500				
<b>Teachers Total</b>	41.400	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		3.500					
Counselor	1.000							
Media Specialist	1.000	Food Services		1.688				
Spec Ed Related Services	0.900							
<b>Other Professional Total</b>	2.900							
<b>Total Professional</b>	46.300	<b>Total Supporting Services</b>		18.313				

## Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg

School Hours: 9:00 - 3:25

Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Office Phone: (301) 840-7112

Fax Number: (301) 840-7114

Receiving Schools: Gaithersburg MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 594													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>46.6</b>	<b>53.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>10.9</b>	<b>27.4</b>	<b>44.6</b>	<b>≤5.0</b>	<b>10.9</b>	<b>5.9</b>	Pre-K	45	7.6
ESOL	<b>19.9</b>	8.2	11.6	≤5%	≤5.0	≤5.0	15.3	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.8
FARMS	<b>50.2</b>	23.2	26.9	≤5%	≤5.0	≤5.0	14.6	27.9	≤5.0	≤5.0	Grade 1	97	16.3
Spec. Ed.	<b>16.0</b>	≤5.0	11.3	≤5%	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	Grade 2	84	14.1
											Grade 3	98	16.5
											Grade 4	92	15.5
											Grade 5	96	16.2
											Total	594	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.6	≤5.0	43.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 57.2%		Attendance Rate <sup>3 4</sup> = 93.6%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 16.8%		Suspension Rate <sup>4</sup> = 0.2%	

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	7.7	6.2	75.4	3.1	83.1	16.9
Supporting Services	14.3	20.0	31.4	34.3	0.0	77.1	22.9

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 14.3		Grades 1 to 3 = 13.9
				Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	46.2	43.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Strawberry Knoll Elementary School - #569

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1988	--	10.8	Y	N	10			
<b>Administrative</b>											
Principal	1.000	Paraeducators	3.275								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.125								
		Media Assistant	0.500								
Teachers	<b>Instructional Support Total</b>		15.900								
Classroom	28.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary									
Academic Intervention	0.500	Secretary	1.000								
ESOL	3.100	Parent/Community Coord									
Focus	1.000	Lunch Hour Aide	1.750								
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750								
Physical Education	1.500	Building Services		1.000							
Art	1.500	Manager	1.000								
Music	1.500	Assistant Manager	1.000								
Instrumental Music	0.300	Worker	3.000								
Preschool	5.300	Plant Equipment Operator									
Special Education:	<b>Building Services Total</b>		5.000								
Classroom	6.500	Food Services		1.688							
Resource Program	1.000										
Other											
<b>Teachers Total</b>	<b>52.200</b>										
Other Professional	<b>Building Services Total</b>		5.000								
Counselor	1.000	Food Services		1.688							
Media Specialist	1.000										
Spec Ed Related Services	3.600										
<b>Other Professional Total</b>	<b>5.600</b>										
<b>Total Professional</b>	<b>59.800</b>	<b>Total Supporting Services</b>		<b>26.338</b>							
Core Facility Teaching Stations											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
32	12	4	3	0	6	8					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027				
459	459	635	624	610	611	606	603				
School Personnel Costs											
Professional Salaries								\$5,189,830			
Supporting Services Salaries								\$1,244,288			
Employee Benefits								\$1,732,408			
<b>Total Allocated Cost</b>								<b>\$8,166,526</b>			

## Summit Hall Elementary School - #563

Cluster Name: Gaithersburg

School Hours: 9:00 - 3:25

Feeder Schools:

101 W Deer Park Road Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 284-4150

Fax Number: (301) 548-7543

Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 683													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>46.6</b>	<b>53.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.3</b>	<b>73.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	69	10.1
ESOL	<b>48.8</b>	21.8	26.9	≤5%	≤5.0	≤5.0	45.5	≤5.0	≤5.0	≤5.0	Full-Day K	95	13.9
FARMS	<b>84.9</b>	39.4	45.5	≤5%	≤5.0	≤5.0	13.8	66.3	≤5.0	≤5.0	Grade 1	102	14.9
Spec. Ed.	<b>12.0</b>	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	Grade 2	88	12.9
											Grade 3	112	16.4
											Grade 4	98	14.3
											Grade 5	119	17.4
											Total	683	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 84.9%		Attendance Rate <sup>3 4</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.9%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Home School Model - Elementary							
Judith P. Hoyer Early Child Care and Family Education Center							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
School Based Health Center							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.2	6.2	12.3	80.2	0.0	91.4	8.6
Supporting Services	12.5	12.5	50.0	25.0	0.0	81.3	18.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.4		Kindergarten = 15.8		Grades 1 to 3 = 17.5
				Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.7	35.8	39.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Summit Hall Elementary School - #563

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	--	10.2	Y	N	14
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	7.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>		Special Education	3.250					
Teachers	Media Assistant		0.500					
Classroom	33.000	<b>Instructional Support Total</b>		11.375				
Staff Development	1.000							
Academic Intervention	1.000	Other Support						
ESOL	9.000	Administrative Secretary	1.000					
Focus	6.600	Secretary	1.000					
Reading/Literacy	1.500	Parent/Community Coord	0.750					
Physical Education	1.500	Lunch Hour Aide	2.000					
Art	1.500	<b>Other Support Total</b>		4.750				
Music	1.500							
Instrumental Music	0.600	Building Services						
Preschool	3.000	Manager	1.000					
Special Education:		Assistant Manager	1.000					
Classroom	3.500	Worker	3.000					
Resource Program	1.500	Plant Equipment Operator						
Other	1.000	<b>Building Services Total</b>		5.000				
<b>Teachers Total</b>	66.200							
Other Professional								
Counselor	1.500	Food Services		2.188				
Media Specialist	1.000							
Spec Ed Related Services	1.400							
<b>Other Professional Total</b>	3.900							
<b>Total Professional</b>	72.100	<b>Total Supporting Services</b>		23.313				

## Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912

[www.montgomeryschoolsmd.org/schools/takomapark/](http://www.montgomeryschoolsmd.org/schools/takomapark/)

Office Phone: (240) 740-0980

Fax Number: (301) 650-6526

Receiving Schools: Piney Branch

2020 – 2021 Official Enrollment as of September 30, 2020 = 617													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.4	50.6	≤5%	≤5.0	≤5.0	30.8	16.4	≤5.0	41.3	7.9	Pre-K	4	0.6
ESOL	21.6	9.2	12.3	≤5%	≤5.0	≤5.0	10.0	9.9	≤5.0	≤5.0	Full-Day K	199	32.3
FARMS	31.8	14.4	17.3	≤5%	≤5.0	≤5.0	19.3	10.2	≤5.0	≤5.0	Grade 1	197	31.9
Spec. Ed.	5.5	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	217	35.2
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	617	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 34.0%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.7%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	30.9	9.1	54.5	1.8	87.3	12.7
Supporting Services	0.0	43.8	31.3	25.0	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.6		Kindergarten = 18.3		Grades 1 to 3 = 18.4
				Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	45.5	38.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Takoma Park Elementary School - #754

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1979	--	4.7	Y	Y	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	2.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
		Special Education	1.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		3.750					
Classroom	33.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	3.200	Parent/Community Coord						
Focus	0.800	Lunch Hour Aide	1.875					
Reading/Literacy	1.000							
Physical Education	1.300							
Art	1.300							
Music	1.300							
Instrumental Music		<b>Other Support Total</b>	3.875					
Preschool								
Special Education:								
Classroom	1.000	Building Services						
Resource Program	1.500	Manager	1.000					
Other		Assistant Manager	1.000					
		Worker	3.000					
<b>Teachers Total</b>	46.100	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	0.900	Food Services	1.125					
<b>Other Professional Total</b>	3.400							
<b>Total Professional</b>	51.500	<b>Total Supporting Services</b>	13.750					

## Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton

School Hours: 9:25 - 3:50

Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878

[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (240) 740-4300

Fax Number: (240) 740-4298

Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 323														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	46.7	53.3	≤5%	≤5.0	47.4	9.0	11.8	≤5.0	27.2	≤5.0	Pre-K	4	1.2	
ESOL	11.8	≤5.0	8.7	≤5%	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	37	11.5	
FARMS	9.3	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	60	18.6	
Spec. Ed.	10.5	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	40	12.4	
	<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).													
	<sup>2</sup> X – unspecified/non-binary											Grade 3	57	17.6
												Grade 4	60	18.6
												Grade 5	65	20.1
												Total	323	

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 11.5%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.1%	Suspension Rate <sup>4</sup> = 0.3%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	6.7	6.7	76.7	3.3	93.3	6.7
Supporting Services	15.4	23.1	7.7	53.8	0.0	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.6		Kindergarten = 19.0		Grades 1 to 3 = 20.1
				Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	46.7	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Travilah Elementary School - #216

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1960	1992	9.3	Y	N	0
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.125					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	2.250					
Classroom	16.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.600	Parent/Community Coord						
Focus		Lunch Hour Aide	1.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.000					
Physical Education	0.700	Building Services						
Art	0.700	Manager	1.000					
Music	0.700	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.000					
Classroom	1.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>23.500</b>							
Other Professional								
Counselor	1.000	Food Services	0.688					
Media Specialist	0.500							
Spec Ed Related Services	0.500							
<b>Other Professional Total</b>	<b>2.000</b>							
<b>Total Professional</b>	<b>26.500</b>	<b>Total Supporting Services</b>	<b>9.938</b>					

# Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery  
School Hours: 9:25 - 3:50  
Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (240) 740-3450  
Fax Number: (301) 230-5929  
Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 508													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>51.2</b>	<b>48.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>10.8</b>	<b>9.3</b>	<b>63.8</b>	<b>≤5.0</b>	<b>12.0</b>	<b>≤5.0</b>	Pre-K	30	5.9
ESOL	<b>46.3</b>	24.8	21.5	≤5%	≤5.0	≤5.0	40.2	≤5.0	≤5.0	≤5.0	Full-Day K	75	14.8
FARMS	<b>71.7</b>	38.4	33.3	≤5%	≤5.0	6.1	5.5	54.5	≤5.0	≤5.0	Grade 1	58	11.4
Spec. Ed.	<b>9.8</b>	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	Grade 2	105	20.7
											Grade 3	91	17.9
											Grade 4	74	14.6
											Grade 5	75	14.8
											Total	508	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.9	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 75.4%		Attendance Rate <sup>3 4</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.1%		Suspension Rate <sup>4</sup> = 0.6%	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	8.5	5.1	79.7	0.0	94.9	5.1
Supporting Services	21.7	17.4	17.4	43.5	0.0	65.2	34.8

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 15.4		Grades 1 to 3 = 18.3
				Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	47.5	35.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Twinbrook Elementary School - #206

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1986	10.5	Y	Y	2
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	5.875					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.000					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		9.375					
Classroom	25.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	6.600	Parent/Community Coord						
Focus	5.000	Lunch Hour Aide	1.625					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.625					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom								
Resource Program	5.000							
Other								
<b>Teachers Total</b>	<b>49.800</b>							
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.500	Food Services						
Media Specialist	1.000		1.875					
Spec Ed Related Services	0.800							
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>19.875</b>					

## Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (240) 740-1000  
 Fax Number: (301) 929-6977  
 Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 501													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.9	50.1	≤5%	≤5.0	8.0	8.8	70.3	≤5.0	8.6	≤5.0	Pre-K	67	13.4
ESOL	40.9	18.4	22.6	≤5%	≤5.0	≤5.0	≤5.0	37.3	≤5.0	≤5.0	Full-Day K	79	15.8
FARMS	73.1	34.5	38.5	≤5%	≤5.0	≤5.0	7.2	59.5	≤5.0	≤5.0	Grade 1	68	13.6
Spec. Ed.	21.0	7.2	13.8	≤5%	≤5.0	≤5.0	≤5.0	14.0	≤5.0	≤5.0	Grade 2	67	13.4
											Grade 3	80	16.0
											Grade 4	66	13.2
											Grade 5	74	14.8
											Total	501	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.9	≤5.0	32.1

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 73.1%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.4%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365				Speech Resource Pre-K			
Home School Model - Elementary				Visitor Management System			
Linkages to Learning							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
School Based Health Center							
Speech Resource K-12							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.2	6.2	9.2	76.9	1.5	90.8	9.2
Supporting Services	9.1	15.2	27.3	48.5	0.0	78.8	21.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.0		Kindergarten = 15.4		Grades 1 to 3 = 17.7
				Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.8	44.6	41.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Viers Mill Elementary School - #772

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	1991	10.5	Y	Y	0
Principal	1.000	Paraeducators	6.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.750					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		14.875					
Classroom	23.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	5.400	Parent/Community Coord						
Focus	4.200	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.500					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	5.000					
Preschool	7.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	7.000					
Classroom								
Resource Program								
Other								
<b>Teachers Total</b>	<b>50.800</b>							
Other Professional	<b>Building Services Total</b>		7.000					
Counselor	1.000	Food Services	1.875					
Media Specialist	1.000							
Spec Ed Related Services	3.900							
<b>Other Professional Total</b>	<b>5.900</b>							
<b>Total Professional</b>	<b>58.700</b>	<b>Total Supporting Services</b>	<b>27.250</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
42	24	4	3	0	7	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
743	743	531	530	521	521	528	530

School Personnel Costs							
Professional Salaries							\$4,990,115
Supporting Services Salaries							\$1,170,289
Employee Benefits							\$1,654,668
<b>Total Allocated Cost</b>							<b>\$7,815,072</b>

# Washington Grove Elementary School - #552

Cluster Name: Gaithersburg

School Hours: 9:25 - 3:50

Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongrovees/](http://www.montgomeryschoolsmd.org/schools/washingtongrovees/)

Office Phone: (240) 740-0300

Fax Number: (301) 840-4523

Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 403													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	49.4	50.6	≤5%	≤5.0	≤5.0	20.6	62.8	≤5.0	6.9	≤5.0	Pre-K	76	18.9
ESOL	43.2	21.1	22.1	≤5%	≤5.0	≤5.0	≤5.0	37.0	≤5.0	≤5.0	Full-Day K	53	13.2
FARMS	67.7	33.5	34.2	≤5%	≤5.0	≤5.0	12.2	49.6	≤5.0	≤5.0	Grade 1	60	14.9
Spec. Ed.	18.4	≤5.0	13.6	≤5%	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	Grade 2	50	12.4
											Grade 3	62	15.4
											Grade 4	47	11.7
											Grade 5	55	13.6
											Total	403	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	≤5.0	46.8

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 73.0%		Attendance Rate <sup>3 4</sup> = 94.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.7%		Suspension Rate <sup>4</sup> = 0.3%	

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 4)							
Home School Model - Elementary							
Judith P. Hoyer Early Child Care and Family Education Center							
Linkages to Learning							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	3.5	26.3	63.2	5.3	91.2	8.8
Supporting Services	14.3	14.3	35.7	35.7	0.0	85.7	14.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
6.3		Kindergarten = 13.0		Grades 1 to 3 = 15.9
				Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	36.8	47.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Washington Grove Elementary School - #552

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	1984	10.7	Y	N	0
Principal	1.000	Paraeducators	5.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.125					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		12.500					
Classroom	18.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	6.100	Parent/Community Coord						
Focus	3.800	Lunch Hour Aide	1.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.000					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	8.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	3.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>46.400</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.900	Food Services	1.751					
<b>Other Professional Total</b>	<b>4.900</b>							
<b>Total Professional</b>	<b>53.300</b>	<b>Total Supporting Services</b>	<b>22.251</b>					

## Waters Landing Elementary School - #109

Cluster Name: Seneca Valley

School Hours: 9:25 - 3:50

Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/waterslanding/](http://www.montgomeryschoolsmd.org/schools/waterslanding/)

Office Phone: (240) 740-1020

Fax Number: (301) 601-0392

Receiving Schools: King

2020 – 2021 Official Enrollment as of September 30, 2020 = 673													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	50.5	49.5	≤5%	≤5.0	5.3	40.9	39.4	≤5.0	10.7	≤5.0	Pre-K	16	2.4
ESOL	24.1	11.0	13.1	≤5%	≤5.0	≤5.0	≤5.0	18.7	≤5.0	≤5.0	Full-Day K	111	16.5
FARMS	62.0	31.9	30.0	≤5%	≤5.0	≤5.0	29.7	27.5	≤5.0	≤5.0	Grade 1	118	17.5
Spec. Ed.	17.2	5.9	11.3	≤5%	≤5.0	≤5.0	6.5	7.1	≤5.0	≤5.0	Grade 2	101	15.0
											Grade 3	103	15.3
											Grade 4	105	15.6
											Grade 5	119	17.7
											Total	673	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.4	≤5.0	26.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 68.2%	Attendance Rate <sup>3 4</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 17.7%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	9.4	3.1	81.3	0.0	93.8	6.3
Supporting Services	17.6	26.5	17.6	38.2	0.0	82.4	17.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.6		Kindergarten = 16.4		Grades 1 to 3 = 14.5
				Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	50.0	37.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Waters Landing Elementary School - #109

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	10.0	Y	Y	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	4.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
		Special Education	6.375					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		11.000					
Classroom	33.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	4.200	Parent/Community Coord						
Focus	1.600	Lunch Hour Aide	2.000					
Reading/Literacy	1.000							
Physical Education	1.500							
Art	1.500							
Music	1.500							
Instrumental Music	0.400							
Preschool		<b>Other Support Total</b>	4.000					
Special Education:		Building Services						
Classroom	8.000	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	3.500					
<b>Teachers Total</b>	55.400	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.500					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.500	Food Services	1.750					
<b>Other Professional Total</b>	4.000							
<b>Total Professional</b>	61.400	<b>Total Supporting Services</b>	22.250					

# Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill

School Hours: 9:00 - 3:25

Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886

[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Office Phone: (240) 740-5280

Fax Number: (301) 840-5319

Receiving Schools: Montgomery Village

2020 – 2021 Official Enrollment as of September 30, 2020 = 749													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.1	55.9	≤5%	≤5.0	6.4	24.3	61.8	≤5.0	≤5.0	≤5.0	Pre-K	47	6.3
ESOL	49.1	19.8	29.4	≤5%	≤5.0	≤5.0	≤5.0	43.8	≤5.0	≤5.0	Full-Day K	119	15.9
FARMS	77.0	33.8	43.3	≤5%	≤5.0	≤5.0	18.3	50.7	≤5.0	≤5.0	Grade 1	124	16.6
Spec. Ed.	17.1	≤5.0	12.4	≤5%	≤5.0	≤5.0	≤5.0	10.7	≤5.0	≤5.0	Grade 2	126	16.8
											Grade 3	128	17.1
											Grade 4	108	14.4
											Grade 5	97	13.0
											Total	749	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	≤5.0	37.2

Other Participation						
Students now or have in the past received FARMS <sup>3</sup> = 85.0%				Attendance Rate <sup>3 4</sup> = 92.3%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 21.2%				Suspension Rate <sup>4</sup> = 0%		
School Programs						
Be Well 365						
Home School Model - Elementary						
Learning Center (LC)						
Positive Behavioral Interventions and Supports (PBIS)						
Restorative Justice						
Speech Resource K-12						
Speech Resource Pre-K						
Title 1						
Visitor Management System						

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	7.1	11.9	73.8	2.4	89.3	10.7
Supporting Services	13.9	22.2	25.0	36.1	2.8	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)
8.1	Kindergarten = 17.0      Grades 1 to 3 = 18.2      Grades 4 to 5 = 18.8

## Years Experience of Professional Personnel

% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	39.3	38.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Watkins Mill Elementary School - #561

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1970	--	10.0	Y	N	6
Principal	1.000	Paraeducators	9.250						
Assistant Principal	1.000	Regular							
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.438						
		Media Assistant	0.750						
Teachers		<b>Instructional Support Total</b>		17.438					
Classroom	33.000	Other Support		1.000					
Staff Development	1.000	Administrative Secretary		1.000					
Academic Intervention	1.000	Secretary		0.875					
ESOL	9.300	Parent/Community Coord		2.250					
Focus	6.200	Lunch Hour Aide							
Reading/Literacy	1.000	<b>Other Support Total</b>		5.125					
Physical Education	1.600	Building Services		1.000					
Art	1.600	Manager		1.000					
Music	1.600	Assistant Manager		3.000					
Instrumental Music	0.500	Worker							
Preschool	2.500	Plant Equipment Operator							
<b>Teachers Total</b>	<b>69.300</b>	<b>Building Services Total</b>		<b>5.000</b>					
Other Professional		Food Services		2.000					
Counselor	2.000								
Media Specialist	1.000								
Spec Ed Related Services	2.700								
<b>Other Professional Total</b>	<b>5.700</b>								
<b>Total Professional</b>	<b>77.000</b>	<b>Total Supporting Services</b>		<b>29.563</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
42	19	5	3	2	7	7	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
641	641	778	789	782	779	778	768

School Personnel Costs							
Professional Salaries							\$6,181,537
Supporting Services Salaries							\$1,130,812
Employee Benefits							\$1,908,245
<b>Total Allocated Cost</b>							<b>\$9,220,594</b>

# Wayside Elementary School - #235

Cluster Name: Winston Churchill

10011 Glen Road Potomac, MD 20854

Office Phone: (240) 740-0240

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/waysides/](http://www.montgomeryschoolsmd.org/schools/waysides/)

Fax Number: (240) 740-2370

Feeder Schools:

Receiving Schools: Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 459													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>49.2</b>	<b>50.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>46.8</b>	<b>7.0</b>	<b>5.7</b>	<b>≤5.0</b>	<b>34.9</b>	<b>5.7</b>	Pre-K	19	4.1
ESOL	<b>6.8</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	43	9.4
FARMS	<b>6.1</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	76	16.6
Spec. Ed.	<b>11.3</b>	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	15.5
											Grade 3	85	18.5
											Grade 4	81	17.6
											Grade 5	84	18.3
											Total	459	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	≤5.0	51.1

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 7.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.2%

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Intensive Needs							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.5	0.0	83.0	4.3	89.4	10.6
Supporting Services	17.9	17.9	10.7	53.6	0.0	89.3	10.7

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.2		Kindergarten = 10.5		Grades 1 to 3 = 19.0
				Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	38.3	40.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

**Wayside Elementary School - #235**

# Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/welleroade/](http://www.montgomeryschoolsmd.org/schools/welleroade/)

Office Phone: (301) 287-8601  
 Fax Number: (301) 287-8602  
 Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 677													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.4	51.6	≤5%	≤5.0	≤5.0	5.9	83.8	≤5.0	≤5.0	≤5.0	Pre-K	65	9.6
ESOL	52.1	23.9	28.2	≤5%	≤5.0	≤5.0	≤5.0	48.6	≤5.0	≤5.0	Full-Day K	103	15.2
FARMS	83.8	40.2	43.6	≤5%	≤5.0	≤5.0	≤5.0	73.6	≤5.0	≤5.0	Grade 1	117	17.3
Spec. Ed.	10.3	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	Grade 2	96	14.2
											Grade 3	116	17.1
											Grade 4	89	13.1
											Grade 5	91	13.4
											Total	677	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 86.7%		Attendance Rate <sup>3 4</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.9%		Suspension Rate <sup>4</sup> = 0.6%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Pre-K PEP							
School Based Health Center							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	8.0	9.3	74.7	0.0	90.7	9.3
Supporting Services	11.4	22.9	34.3	31.4	0.0	85.7	14.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 15.9		Grades 1 to 3 = 17.6
				Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.3	50.7	24.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Weller Road Elementary School - #777

Staff Positions			Facilities Data						
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1953	2013	11.1	Y	Y	0
<b>Administrative Total</b>									
Teachers		<b>Instructional Support Total</b>		Core Facility Teaching Stations					
Classroom	33.000	Other Support		Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Staff Development	1.000	ESOL	13.000	44	27	7	5	0	Special Education
Academic Intervention	1.000	Focus	2.438	Capacity/Enrollment Projections					
ESOL	9.000	Reading/Literacy	0.500	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025
Focus	5.000	Physical Education	15.938	772	772	748	776	773	786
Instrumental Music	0.500	Art	2.000						2025 –2026
Preschool	4.500	Music	5.000						2026 –2027
Special Education:		Building Services							
Classroom	2.000	Manager	1.000	School Personnel Costs					
Resource Program	1.500	Assistant Manager	1.000	Professional Salaries	\$5,429,384				
Other		Worker	5.000	Supporting Services Salaries	\$1,202,536				
<b>Teachers Total</b>		<b>Building Services Total</b>		Employee Benefits	\$1,763,256				
Other Professional		Food Services		<b>Total Allocated Cost</b>					
Counselor	2.000		1.938	<b>\$8,395,176</b>					
Media Specialist	1.000								
Spec Ed Related Services	1.500								
<b>Other Professional Total</b>									
<b>Total Professional</b>		<b>Total Supporting Services</b>							

## Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase

School Hours: 9:00 - 3:25

Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816

[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (240) 740-1040

Fax Number: (301) 320-6615

Receiving Schools: Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 331														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	52.0	48.0	≤5%	≤5.0	5.4	≤5.0	14.5	≤5.0	70.7	6.0	Pre-K	3	0.9	
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	54	16.3	
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	46	13.9	
Spec. Ed.	13.3	≤5.0	10.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	Grade 2	64	19.3
											Grade 3	53	16.0	
											Grade 4	53	16.0	
											Grade 5	58	17.5	
											Total	331		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.2	19.6	28.3

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.2%	Suspension Rate <sup>4</sup> = 1.8%

School Programs							
Arts Integration Model School							
Be Well 365							
Home School Model - Elementary							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	6.3	0.0	87.5	0.0	90.6	9.4
Supporting Services	0.0	10.0	25.0	65.0	0.0	65.0	35.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.7		Kindergarten = 16.0		Grades 1 to 3 = 15.9
				Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	56.3	37.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Westbrook Elementary School - #408

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1939	1990	12.5	Y	Y	0
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	Core Facility Teaching Stations					
Assistant Principal	1.000	Regular	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Asst School Administrator		ESOL	30	20	4	0	0	2
<b>Administrative Total</b>		Special Education	Capacity/Enrollment Projections		Special Education			
Teachers	Media Assistant		Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025
Classroom	14.000	Instructional Support Total	3.000	3.000	349	351	348	343
Staff Development	1.000	Other Support	3.000	3.000	339	349	339	349
Academic Intervention		Building Services						
ESOL	0.400	Manager						
Focus		Assistant Manager						
Reading/Literacy	1.600	Worker						
Physical Education	0.700	Plant Equipment Operator						
Art	0.700	Building Services Total						
Music	0.700							
Instrumental Music	0.200							
Preschool								
Special Education:								
Classroom	4.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	24.300							
Other Professional								
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	1.500	Food Services	0.563					
<b>Other Professional Total</b>	3.000							
<b>Total Professional</b>	29.300	<b>Total Supporting Services</b>	15.563					

## Westover Elementary School - #504

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Receiving Schools: White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 281													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	48.8	51.2	≤5%	≤5.0	10.0	37.4	24.6	≤5.0	20.3	7.5	Pre-K	27	9.6
ESOL	10.0	≤5.0	5.7	≤5%	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Full-Day K	42	14.9
FARMS	25.3	12.1	13.2	≤5%	≤5.0	≤5.0	10.0	11.4	≤5.0	≤5.0	Grade 1	44	15.7
Spec. Ed.	23.5	7.5	16.0	≤5%	≤5.0	≤5.0	7.1	8.5	≤5.0	≤5.0	Grade 2	44	15.7
											Grade 3	41	14.6
											Grade 4	44	15.7
											Grade 5	39	13.9
											Total	281	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	21.1	9.9	69.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 29.5%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.7%	Suspension Rate <sup>4</sup> = 0%

School Programs	
Autism - K-12	
Be Well 365	
Home School Model - Elementary	
Speech Resource K-12	
Speech/Lang Pre-K Class	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	18.2	0.0	75.8	0.0	93.9	6.1
Supporting Services	9.1	50.0	9.1	31.8	0.0	90.9	9.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.2		Kindergarten = 10.8		Grades 1 to 3 = 11.6
				Grades 4 to 5 = 14.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	33.3	42.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Westover Elementary School - #504

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support	1964	1998	7.6	Y	N	2
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	9.750					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>10.875</b>					
Classroom	12.000	Other Support						
Staff Development	0.500	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	0.700	Parent/Community Coord						
Focus	0.400	Lunch Hour Aide	0.875					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>2.875</b>					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	4.600	Food Services	0.688					
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>24.100</b>							
Other Professional								
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	2.700							
<b>Other Professional Total</b>	<b>4.200</b>							
<b>Total Professional</b>	<b>29.300</b>	<b>Total Supporting Services</b>	<b>17.938</b>					

# Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 494													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	45.3	54.7	≤5%	≤5.0	7.1	25.7	61.1	≤5.0	≤5.0	≤5.0	Pre-K	31	6.3
ESOL	48.2	19.8	28.3	≤5%	≤5.0	≤5.0	6.3	39.1	≤5.0	≤5.0	Full-Day K	73	14.8
FARMS	84.4	38.7	45.7	≤5%	≤5.0	≤5.0	23.3	54.9	≤5.0	≤5.0	Grade 1	73	14.8
Spec. Ed.	14.0	≤5.0	11.5	≤5%	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	Grade 2	74	15.0
											Grade 3	76	15.4
											Grade 4	85	17.2
											Grade 5	82	16.6
											Total	494	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	5.7	20.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 85.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.6%	Suspension Rate <sup>4</sup> = 1.1%

School Programs	
Be Well 365	
Extensions	
Home School Model - Elementary	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Speech Resource K-12	
Speech Resource Pre-K	
Title 1	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	11.3	6.5	67.7	4.8	87.1	12.9
Supporting Services	14.7	29.4	29.4	23.5	2.9	79.4	20.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
7.2		Kindergarten = 18.0		Grades 1 to 3 = 13.9
				Grades 4 to 5 = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	33.9	41.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Wheaton Woods Elementary School - #788

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	2017	8.0	Y	N	0
Principal	1.000	Paraeducators	5.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.250					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		15.625					
Classroom	23.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.800	Secretary	1.000					
ESOL	5.800	Parent/Community Coord						
Focus	4.800	Lunch Hour Aide	1.500					
Reading/Literacy	1.500	<b>Other Support Total</b>	3.500					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	4.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.500					
Classroom	5.000							
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>49.200</b>							
Other Professional								
Counselor	1.000	Food Services	1.813					
Media Specialist	1.000							
Spec Ed Related Services	1.700							
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>54.900</b>	<b>Total Supporting Services</b>	<b>27.438</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
42	28	4	3	0	4	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
749	749	499	485	484	475	470	471

School Personnel Costs							
Professional Salaries							\$4,645,485
Supporting Services Salaries							\$1,146,303
Employee Benefits							\$1,547,228
<b>Total Allocated Cost</b>							<b>\$7,339,016</b>

# Whetstone Elementary School - #558

Cluster Name: Watkins Mill

School Hours: 9:00 - 3:25

Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/whetstonees/](http://www.montgomeryschoolsmd.org/schools/whetstonees/)

Office Phone: (240) 740-1060

Fax Number: (301) 840-7185

Receiving Schools: Montgomery Village

2020 – 2021 Official Enrollment as of September 30, 2020 = 693														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	<b>49.8</b>	<b>50.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>8.9</b>	<b>25.0</b>	<b>55.8</b>	<b>≤5.0</b>	<b>6.6</b>	<b>≤5.0</b>	Pre-K	68	9.8	
ESOL	<b>38.5</b>	17.6	20.9	≤5%	≤5.0	≤5.0	≤5.0	32.3	≤5.0	≤5.0	≤5.0	Full-Day K	104	15.0
FARMS	<b>73.2</b>	35.9	37.2	≤5%	≤5.0	6.1	18.2	45.0	≤5.0	≤5.0	≤5.0	Grade 1	104	15.0
Spec. Ed.	<b>15.6</b>	≤5.0	10.7	≤5%	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 2	85	12.3
												Grade 3	104	15.0
												Grade 4	109	15.7
												Grade 5	119	17.2
												Total	693	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.7	≤5.0	22.3

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 75.0%		Attendance Rate <sup>3 4</sup> = 93.8%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.2%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Special Education Resource							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	21.0	6.2	69.1	0.0	92.6	7.4
Supporting Services	9.4	21.9	28.1	37.5	3.1	90.6	9.4

Student/Instructional Staff Ratio		Average Class Size (# of students)		
8.1		Kindergarten = 18.2		Grades 1 to 3 = 17.3
				Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.3	42.0	45.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Whetstone Elementary School - #558

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	--	8.8	Y	N	3
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	6.950					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>		Special Education	6.125					
Teachers	Media Assistant		0.500					
Classroom	33.000	<b>Instructional Support Total</b>		13.575				
Staff Development	1.000							
Academic Intervention	1.000	Other Support						
ESOL	8.000	Administrative Secretary	1.000					
Focus	7.500	Secretary	1.000					
Reading/Literacy	1.000	Parent/Community Coord	0.125					
Physical Education	1.600	Lunch Hour Aide	2.000					
Art	1.600	<b>Other Support Total</b>		4.125				
Music	1.600							
Instrumental Music	0.400	Building Services						
Preschool	5.000	Manager	1.000					
Special Education:		Assistant Manager	1.000					
Classroom	2.700	Worker	3.500					
Resource Program	1.500	Plant Equipment Operator						
Other		<b>Building Services Total</b>		5.500				
<b>Teachers Total</b>	65.900							
Other Professional								
Counselor	2.000	Food Services		1.875				
Media Specialist	1.000							
Spec Ed Related Services	3.200							
<b>Other Professional Total</b>	6.200							
<b>Total Professional</b>	74.100	<b>Total Supporting Services</b>	25.075					

# Wilson Wims Elementary School - #341

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871  
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670  
 Fax Number: (301) 540-8531  
 Receiving Schools: Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 624													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.8	52.2	≤5%	≤5.0	40.4	19.1	13.9	≤5.0	22.0	≤5.0	Pre-K	18	2.9
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	11.7
FARMS	12.7	7.7	≤5.0	≤5%	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 1	73	11.7
Spec. Ed.	10.1	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	17.5
											Grade 3	110	17.6
											Grade 4	122	19.6
											Grade 5	119	19.1
											Total	624	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.0	≤5.0	17.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 15.2%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.1%

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	0.0	7.1	83.9	1.8	87.5	12.5
Supporting Services	11.1	18.5	22.2	48.1	0.0	81.5	18.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.7		Kindergarten = 25.3		Grades 1 to 3 = 21.4
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.9	35.7	55.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Wilson Wims Elementary School - #341

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2014	--	9.3	Y	N	6
<b>Administrative Total</b>								
Principal	1.000	Paraeducators	Core Facility Teaching Stations					
Assistant Principal	1.000	Regular	Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten
Asst School Administrator		ESOL	37	27	3	0	0	4
<b>Administrative Total</b>		Special Education	Capacity/Enrollment Projections		Special Education			
Teachers	Media Assistant		Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025
Classroom	26.000	Instructional Support Total	3.875	3.875	606	584	571	554
Staff Development	1.000	Other Support	3.875	3.875	576	571	576	571
Academic Intervention		Building Services	School Personnel Costs					
ESOL	0.700	Manager	Professional Salaries		\$4,306,885			
Focus		Assistant Manager	Supporting Services Salaries		\$826,295			
Reading/Literacy	1.600	Worker	Employee Benefits		\$1,352,808			
Physical Education	1.200	Plant Equipment Operator	<b>Total Allocated Cost</b>		<b>\$6,485,988</b>			
Art	1.200	Building Services Total						
Music	1.200							
Instrumental Music	0.500							
Preschool	3.000							
Special Education:								
Classroom	4.600							
Resource Program								
Other								
<b>Teachers Total</b>	<b>41.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.400	Food Services	1.313					
<b>Other Professional Total</b>	<b>4.400</b>							
<b>Total Professional</b>	<b>47.400</b>	<b>Total Supporting Services</b>	<b>18.438</b>					

# Wood Acres Elementary School - #417

Cluster Name: Walt Whitman

School Hours: 9:00 - 3:25

Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816

[www.montgomeryschoolsmd.org/schools/woodacreses/](http://www.montgomeryschoolsmd.org/schools/woodacreses/)

Office Phone: (240) 740-1120

Fax Number: (301) 320-6536

Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 583														
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent	
All Students	<b>50.9</b>	<b>49.1</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.6</b>	<b>≤5.0</b>	<b>12.3</b>	<b>≤5.0</b>	<b>68.1</b>	<b>7.0</b>	Pre-K	18	3.1	
ESOL	<b>6.3</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	83	14.2	
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	89	15.3	
Spec. Ed.	<b>12.2</b>	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	Grade 2	101	17.3
											Grade 3	100	17.2	
											Grade 4	87	14.9	
											Grade 5	105	18.0	
											Total	583		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	≤5.0	24.7

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%	Attendance Rate <sup>3 4</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Special Education Resource							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	4.3	93.6	2.1	93.6	6.4
Supporting Services	14.3	19.0	28.6	38.1	0.0	81.0	19.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
13.0		Kindergarten = 21.0		Grades 1 to 3 = 23.6
				Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	36.2	51.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Wood Acres Elementary School - #417

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	2002	4.8	Y	N	0
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		5.250					
Classroom	24.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.900	Parent/Community Coord						
Focus		Lunch Hour Aide	1.875					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.875					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	1.600							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>35.700</b>							
Other Professional	<b>Building Services Total</b>							
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.800	Food Services	0.875					
<b>Other Professional Total</b>	<b>3.800</b>							
<b>Total Professional</b>	<b>41.500</b>	<b>Total Supporting Services</b>	<b>15.500</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
37	25	4	0	0	4	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
725	725	600	612	607	593	599	593

School Personnel Costs							
Professional Salaries							\$3,744,842
Supporting Services Salaries							\$606,226
Employee Benefits							\$1,129,901
<b>Total Allocated Cost</b>							<b>\$5,480,969</b>

# Woodfield Elementary School - #704

Cluster Name: Damascus

24200 Woodfield Road Gaithersburg, MD 20882

Office Phone: (240) 207-2550

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Fax Number: (301) 391-6298

Feeder Schools:

Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 317													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	44.2	55.8	≤5%	≤5.0	6.9	10.7	25.6	≤5.0	50.5	6.3	Pre-K	41	12.9
ESOL	9.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	Full-Day K	38	12.0
FARMS	19.9	8.2	11.7	≤5%	≤5.0	≤5.0	5.4	10.4	≤5.0	≤5.0	Grade 1	43	13.6
Spec. Ed.	20.8	6.6	14.2	≤5%	≤5.0	≤5.0	5.4	6.6	≤5.0	5.7	Grade 2	47	14.8
											Grade 3	40	12.6
											Grade 4	58	18.3
											Grade 5	50	15.8
											Total	317	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.7	≤5.0	56.2

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 23.7%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 0%	

School Programs							
Autism - CAPP (Preschool)							Visitor Management System
Autism - K-12							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Home School Model - Elementary							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	0.0	95.1	4.9	95.1	4.9
Supporting Services	6.5	3.2	22.6	64.5	3.2	93.5	6.5

Student/Instructional Staff Ratio		Average Class Size (# of students)		
5.9		Kindergarten = 13.3		Grades 1 to 3 = 14.9
				Grades 4 to 5 = 18.8

Years Experience of Professional Personnel					
% Less Than 5 Years		% 5–15 Years		% More Than 15 Years	
7.3		36.6		56.1	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Woodfield Elementary School - #704

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support						
Principal	1.000	Paraeducators						
Assistant Principal		Regular	0.625					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	18.070					
		Media Assistant	0.500					
Teachers		<b>Instructional Support Total</b>	<b>19.195</b>					
Classroom	13.000	Other Support						
Staff Development	0.500	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.500	Parent/Community Coord						
Focus		Lunch Hour Aide	0.875					
Reading/Literacy	1.100	<b>Other Support Total</b>	<b>2.875</b>					
Physical Education	0.900	Building Services						
Art	0.900	Manager	1.000					
Music	0.900	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.000					
Preschool	3.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.000</b>					
Classroom	7.000	Food Services	0.750					
Resource Program	1.000							
Other	1.000							
<b>Teachers Total</b>	<b>30.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.500							
<b>Other Professional Total</b>	<b>4.500</b>							
<b>Total Professional</b>	<b>35.500</b>	<b>Total Supporting Services</b>	<b>25.820</b>					

## Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (240) 740-2820

Fax Number: (301) 650-6425

Receiving Schools: Sligo

2020 – 2021 Official Enrollment as of September 30, 2020 = 511													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	48.9	51.1	≤5%	≤5.0	8.4	25.4	20.0	≤5.0	38.7	7.4	Pre-K	1	0.2
ESOL	20.7	10.0	10.8	≤5%	≤5.0	≤5.0	5.5	11.7	≤5.0	≤5.0	Full-Day K	92	18.0
FARMS	31.3	14.5	16.8	≤5%	≤5.0	≤5.0	14.5	11.2	≤5.0	≤5.0	Grade 1	97	19.0
Spec. Ed.	18.0	7.4	10.6	≤5%	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	Grade 2	85	16.6
											Grade 3	91	17.8
											Grade 4	79	15.5
											Grade 5	66	12.9
											Total	511	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	6.2	40.2

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 33.1%	Attendance Rate <sup>3 4</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 13.5%	Suspension Rate <sup>4</sup> = 0.9%

School Programs						
Be Well 365						
Home School Model - Elementary						
Learning for Independence (LFI)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	20.0	2.0	76.0	0.0	86.0	14.0
Supporting Services	20.0	0.0	35.0	45.0	0.0	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.5		Kindergarten = 19.6		Grades 1 to 3 = 15.2
				Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	40.0	40.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Woodlin Elementary School - #764

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1944	1974	11.0	Y	Y	7
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	1.375					
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.375					
		Media Assistant	0.500					
Teachers	<b>Instructional Support Total</b>		7.250					
Classroom	22.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	2.300	Parent/Community Coord						
Focus		Lunch Hour Aide	1.625					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.625					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.000					
Classroom	5.500							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>38.100</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.500	Food Services	1.312					
<b>Other Professional Total</b>	<b>3.500</b>							
<b>Total Professional</b>	<b>43.600</b>	<b>Total Supporting Services</b>	<b>16.187</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
26	14	3	0	0	4	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
463	653	525	513	502	501	499	497

School Personnel Costs							
Professional Salaries							\$3,664,447
Supporting Services Salaries							\$690,893
Employee Benefits							\$1,142,969
<b>Total Allocated Cost</b>							<b>\$5,498,309</b>

# Wyngate Elementary School - #422

Cluster Name: Walter Johnson

School Hours: 9:00 - 3:25

Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/wyngate/](http://www.montgomeryschoolsmd.org/schools/wyngate/)

Office Phone: (240) 740-1080

Fax Number: (301) 571-3870

Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 673													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	47.3	52.7	≤5%	≤5.0	14.1	≤5.0	13.2	≤5.0	60.0	8.3	Pre-K	4	0.6
ESOL	7.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	87	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	120	17.8
Spec. Ed.	5.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	135	20.1
											Grade 3	115	17.1
											Grade 4	115	17.1
											Grade 5	97	14.4
											Total	673	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	5.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%	Attendance Rate <sup>3 4</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.8	2.0	3.9	82.4	0.0	76.5	23.5
Supporting Services	11.1	27.8	22.2	38.9	0.0	77.8	22.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
14.5		Kindergarten = 17.8		Grades 1 to 3 = 24.2
				Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.7	45.1	41.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Wyngate Elementary School - #422

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1952	1997	9.5	Y	N	0			
<b>Administrative Total</b>											
Principal	1.000	Paraeducators	1.625								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>		Special Education	0.875								
Teachers		Media Assistant	0.750								
Classroom	30.000	<b>Instructional Support Total</b>		3.250							
Staff Development	1.000										
Academic Intervention		Other Support									
ESOL	1.500	Administrative Secretary	1.000								
Focus		Secretary	1.000								
Reading/Literacy	1.900	Parent/Community Coord									
Physical Education	1.200	Lunch Hour Aide	2.250								
Art	1.200	<b>Other Support Total</b>		4.250							
Music	1.200										
Instrumental Music	0.300										
Preschool		Building Services									
Special Education:		Manager	1.000								
Classroom	1.000	Assistant Manager	1.000								
Resource Program	1.000	Worker	3.000								
Other		Plant Equipment Operator									
<b>Teachers Total</b>		<b>Building Services Total</b>		5.000							
Other Professional											
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	0.500	Food Services	1.063								
<b>Other Professional Total</b>											
<b>Total Professional</b>	45.300	<b>Total Supporting Services</b>	13.563								



## **SECTION III**

### **MIDDLE SCHOOL PROFILES**



## Middle School Listing

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## Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (240) 740-6370

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Fax Number: (301) 460-2423

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,043														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		40.5	59.5	≤5%	≤5.0	7.5	23.9	57.4	≤5.0	7.6	≤5.0	Grade 6	360	34.5
ESOL	18.4	7.5	10.9	≤5%	≤5.0	≤5.0	≤5.0	15.8	≤5.0	≤5.0	≤5.0	Grade 7	325	31.2
FARMS	66.9	26.4	40.6	≤5%	≤5.0	≤5.0	13.9	46.8	≤5.0	≤5.0	≤5.0	Grade 8	358	34.3
Spec. Ed.	9.2	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,043	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.4	14.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 80.1%		Attendance Rate <sup>3 4</sup> = 93.8%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.1%		Suspension Rate <sup>4</sup> = 1.7%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
MSMC—Digital Design and Development													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	7.3	29.3	8.5	53.7	1.2	72.0	28.0							
Supporting Services	6.7	40.0	36.7	13.3	3.3	73.3	26.7							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
12.3		English = 12.7											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
31.7				43.9				24.4					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Argyle Middle School - #823

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	1993	19.9	0	3
Principal	1.000	Paraeducators	1.875				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	4.338				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.838</b>				
Teachers			Core Facility Teaching Stations				
Classroom	44.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	43	41	0	2	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.200	Secretary					
ESOL	4.400	Media Services Technician					
Focus	2.000	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.750</b>			
Classroom	4.500						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>72.600</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>				
Spec Ed Related Services	0.600	Food Services	4.500				
<b>Other Professional Total</b>	<b>5.600</b>						
<b>Total Professional</b>	<b>82.200</b>	<b>Total Supporting Services</b>	<b>25.588</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
897	897	1,019	1,012	997	995	1,016	1,009
School Personnel Costs							
Professional Salaries							\$6,234,615
Supporting Services Salaries							\$1,048,053
Employee Benefits							\$1,892,787
<b>Total Allocated Cost</b>							<b>\$9,175,455</b>

# John T. Baker Middle School - #705

Cluster Name: Damascus

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bakerm/](http://www.montgomeryschoolsmd.org/schools/bakerm/)

Fax Number: (301) 253-7020

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell, Woodfield

Receiving Schools: Damascus

2020 – 2021 Official Enrollment as of September 30, 2020 = 797														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.3	50.6	≤5%	≤5.0	6.1	12.8	28.5	≤5.0	46.3	6.3	Grade 6	252	31.6
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	280	35.1
FARMS	28.9	13.9	14.9	≤5%	≤5.0	≤5.0	7.9	14.8	≤5.0	≤5.0	≤5.0	Grade 8	265	33.2
Spec. Ed.	13.4	≤5.0	9.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	797	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	11.9	23.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 38.1%		Attendance Rate <sup>3 4</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.6%		Suspension Rate <sup>4</sup> = 1.0%	

School Programs													
Adapted Physical Education													
Be Well 365													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
School Community Based (SCB)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male	Female	Male	Female	Male	Female	Male
Professional	1.6	6.3	7.8	81.3	0.0	71.9	28.1						
Supporting Services	9.1	15.2	12.1	60.6	3.0	75.8	24.2						

Student/Instructional Staff Ratio		Average Class Size (# of students)											
11.3		English = 16.4											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
1.6				20.3				78.1					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## John T. Baker Middle School - #705

Staff Positions				Facilities Data					
Professional		Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support			1971	--	22.0	0	2
Principal	1.000	Paraeducators		0.875					
Assistant Principal	2.000	Regular							
Asst School Administrator		ESOL							
Magnet/Special Program Coordinator		Special Education		9.305					
		Media Assistant		0.625					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>		<b>10.805</b>					
Teachers					Core Facility Teaching Stations				
Classroom	34.800	Other Support			Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary		1.000					
Staff Development	0.800	School Financial Assistant		1.000					
Academic Intervention		Secretary		2.750					
ESOL	0.400	Media Services Technician							
Focus		Security Assistant		2.000					
Alternative	0.400	Lunch Hour Aide		0.375					
Special Education:		<b>Other Support Total</b>		<b>7.125</b>					
Classroom	8.200								
Resource Program	1.000								
Other	0.600	Building Services							
<b>Teachers Total</b>	<b>54.200</b>	Manager		1.000					
		Assistant Manager		1.000					
Other Professional		Worker		3.500					
Counselor	3.500	Plant Equipment Operator		1.000					
Media Specialist	1.000	<b>Building Services Total</b>		<b>6.500</b>					
Spec Ed Related Services	0.800	Food Services		2.250					
<b>Other Professional Total</b>	<b>5.300</b>								
<b>Total Professional</b>	<b>62.500</b>	<b>Total Supporting Services</b>		<b>26.680</b>					
Capacity/Enrollment Projections									
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027		
725	725	824	818	852	850	866	861		
School Personnel Costs									
Professional Salaries								\$6,622,055	
Supporting Services Salaries								\$1,323,853	
Employee Benefits								\$2,084,634	
<b>Total Allocated Cost</b>								<b>\$10,030,542</b>	

# Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bannekersms/](http://www.montgomeryschoolsmd.org/schools/bannekersms/)

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 864														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		45.3	54.7	≤5%	≤5.0	9.3	65.4	20.3	≤5.0	≤5.0	≤5.0	Grade 6	262	30.3
ESOL	6.8	≤5.0	5.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	327	37.8
FARMS	57.1	24.5	32.5	≤5%	≤5.0	≤5.0	39.5	12.7	≤5.0	≤5.0	≤5.0	Grade 8	275	31.8
Spec. Ed.	15.9	5.3	10.5	≤5%	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	Total	864	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.0	28.0	20.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 70.5%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.4%		Suspension Rate <sup>4</sup> = 6.6%	

School Programs													
Adapted Physical Education													
Be Well 365													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			AS	BL	HI	WH	MU
	Female	Male											
Professional	3.9	36.4	5.2	51.9	2.6	70.1	29.9						
Supporting Services	12.9	41.9	12.9	32.3	0.0	67.7	32.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.2		English = 17.1		
			Other = 18.9	

Years Experience of Professional Personnel			
% Less Than 5 Years		% 5–15 Years	
16.9		39.0	
		44.2	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Benjamin Banneker Middle School - #333

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1974	--	20.0	0	0			
Principal	1.000	Paraeducators									
Assistant Principal	2.000	Regular	1.375								
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	9.313								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>11.313</b>								
Teachers				Core Facility Teaching Stations							
Classroom	35.000	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	40	35	0	0	5			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention	1.200	Secretary	2.750								
ESOL	1.200	Media Services Technician									
Focus	1.800	Security Assistant	2.000								
Alternative	1.000	Lunch Hour Aide	0.375								
Special Education:		<b>Other Support Total</b>	<b>7.125</b>								
Classroom	10.200			Capacity/Enrollment Projections							
Resource Program	1.000			Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other	1.600	Building Services		786	786	901	864	900	899	916	910
<b>Teachers Total</b>	<b>66.800</b>	Manager	1.000								
		Assistant Manager	1.000								
Other Professional		Worker	3.500								
Counselor	4.000	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>								
Spec Ed Related Services	1.200	Food Services	4.000								
<b>Other Professional Total</b>	<b>6.200</b>										
<b>Total Professional</b>	<b>76.000</b>	<b>Total Supporting Services</b>	<b>28.938</b>								
School Personnel Costs											
Professional Salaries								\$6,524,123			
Supporting Services Salaries								\$1,243,998			
Employee Benefits								\$2,037,909			
<b>Total Allocated Cost</b>								<b>\$9,806,030</b>			

## Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Fax Number: (301) 989-6020

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 978														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		47.9	52.1	≤5%	≤5.0	10.4	53.3	25.3	≤5.0	6.5	≤5.0	Grade 6	312	31.9
ESOL	7.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	351	35.9
FARMS	55.2	26.4	28.8	≤5%	≤5.0	≤5.0	31.8	17.0	≤5.0	≤5.0	≤5.0	Grade 8	315	32.2
Spec. Ed.	11.0	≤5.0	8.1	≤5%	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Total	978	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.7	19.4	14.8

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 68.2%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.1%		Suspension Rate <sup>4</sup> = 2.2%	

School Programs													
Be Well 365													
Bridge													
Hours Based Staffing - Middle													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			AS	BL	HI	WH	MU
	Female	Male											
Professional	2.5	37.5	6.3	52.5	1.3	76.3	23.8						
Supporting Services	8.8	29.4	14.7	41.2	5.9	73.5	26.5						

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.4		English = 15.9		
			Other = 17.6	

Years Experience of Professional Personnel					
% Less Than 5 Years		% 5–15 Years		% More Than 15 Years	
25.0		28.8		46.3	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Briggs Chaney Middle School - #335

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1991	--	29.4	0	0
Principal	1.000	Paraeducators	1.375					
Assistant Principal	3.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	9.375					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>11.375</b>					
Teachers				Core Facility Teaching Stations				
Classroom	39.200	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	14.000	Administrative Secretary	1.000	46	42	0	0	4
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	1.200	Secretary	3.250					
ESOL	1.400	Media Services Technician						
Focus	1.800	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.500					
Special Education:		<b>Other Support Total</b>	<b>7.750</b>					
Classroom	7.700							
Resource Program	1.500							
Other	0.400	Building Services						
<b>Teachers Total</b>	<b>69.000</b>	Manager	1.000					
Other Professional		Assistant Manager	1.000					
Counselor	4.000	Worker	3.000					
Media Specialist	1.000	Plant Equipment Operator	1.000					
Spec Ed Related Services	0.600	<b>Building Services Total</b>	<b>6.000</b>					
<b>Other Professional Total</b>	<b>5.600</b>	Food Services	4.688					
<b>Total Professional</b>	<b>78.600</b>	<b>Total Supporting Services</b>	<b>29.813</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
926	926	984	934	936	933	952	945	
School Personnel Costs								
Professional Salaries							\$6,720,930	
Supporting Services Salaries							\$1,238,021	
Employee Benefits							\$2,093,451	
<b>Total Allocated Cost</b>							<b>\$10,052,402</b>	

## Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Fax Number: (301) 469-1003

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving Schools: Churchill, Wootton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,077														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.0	50.0	≤5%	≤5.0	33.1	12.7	9.7	≤5.0	38.4	5.9	Grade 6	356	33.1
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	381	35.4
FARMS	8.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	340	31.6
Spec. Ed.	12.4	≤5.0	7.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Total	1,077	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.4	10.2	39.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 12.3%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.2%		

School Programs													
Adapted Physical Education													
Autism - K-12													
Be Well 365													
Hours Based Staffing - Middle													
Restorative Justice													
School Community Based (SCB)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	9.8	4.9	3.7	80.5	1.2	70.7	29.3							
Supporting Services	25.0	15.9	13.6	40.9	4.5	77.3	22.7							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
11.7		English = 20.0											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
11.0				42.7				46.3					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Cabin John Middle School - #606

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2011	18.2	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	14.876				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>16.126</b>				
Teachers			Core Facility Teaching Stations				
Classroom	44.600	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	57	47	0	0	10
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	0.800	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:	Other Support Total						
Classroom	12.000						
Resource Program	1.000						
Other	1.000	Building Services					
<b>Teachers Total</b>	<b>69.600</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>					
Spec Ed Related Services	1.700						
<b>Other Professional Total</b>	<b>6.700</b>	Food Services	8.500				
<b>Total Professional</b>	<b>80.300</b>	<b>Total Supporting Services</b>	<b>34.876</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,057	1,057	1,094	1,071	1,068	1,097	1,150	1,177
School Personnel Costs							
Professional Salaries							\$7,298,962
Supporting Services Salaries							\$1,780,727
Employee Benefits							\$2,396,517
<b>Total Allocated Cost</b>							<b>\$11,476,206</b>

# Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,040													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students	44.8	55.0	≤5%	≤5.0	19.5	29.2	34.5	≤5.0	11.5	≤5.0	Grade 6	290	27.9
ESOL	11.6	≤5.0	7.3	≤5%	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 7	353	33.9
FARMS	45.9	22.4	23.5	≤5%	≤5.0	18.5	22.1	≤5.0	≤5.0	≤5.0	Grade 8	397	38.2
Spec. Ed.	13.8	≤5.0	9.6	≤5%	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,040	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.7	≤5.0	17.8

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 58.4%		Attendance Rate <sup>3 4</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.3%		Suspension Rate <sup>4</sup> = 4.3%	

School Programs													
Adapted Physical Education													
Be Well 365													
Gifted Talented/Learning Disabled													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
Middle Years Programme (MYP)													
MMS Magnet—Humanities (Gr 8)													
MMS Magnet—Math/Science/Computer Science													
Positive Behavioral Interventions and Supports (PBIS)													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>							% Gender			Female	Male	
	AS	BL	HI	WH	MU	Female	Male						
Professional	6.5	17.2	5.4	71.0	0.0	67.7	32.3						
Supporting Services	5.6	25.0	19.4	44.4	5.6	66.7	33.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)					
10.7		English = 9.9					
Other = 14.0							

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	35.5	44.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Roberto W. Clemente Middle School - #157

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1992	--	19.9	0	3
Principal	1.000	Paraeducators	1.625					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator	1.000	Special Education	8.313					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>10.563</b>					
Teachers				Core Facility Teaching Stations				
Classroom	48.600	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	60	56	0	1	3
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	1.400	Secretary	3.750					
ESOL	2.200	Media Services Technician						
Focus	2.200	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.500					
Special Education:		<b>Other Support Total</b>	<b>8.250</b>					
Classroom	8.200							
Resource Program	2.000							
Other	0.400	Building Services						
<b>Teachers Total</b>	<b>79.800</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	5.000					
Counselor	4.500	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>					
Spec Ed Related Services	1.100	Food Services	4.375					
<b>Other Professional Total</b>	<b>6.600</b>							
<b>Total Professional</b>	<b>90.400</b>	<b>Total Supporting Services</b>	<b>31.188</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
1,231	1,231	960	930	951	950	969	962	
School Personnel Costs								
Professional Salaries								\$7,641,520
Supporting Services Salaries								\$1,292,790
Employee Benefits								\$2,326,883
<b>Total Allocated Cost</b>								<b>\$11,261,193</b>

## Eastern Middle School - #775

Cluster Name: Downcounty Consortium

300 University Blvd East Silver Spring, MD 20901

Office Phone: (240) 740-6280

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Fax Number: (301) 650-6657

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 966														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.0	50.8	≤5%	≤5.0	7.1	19.2	49.5	≤5.0	20.4	≤5.0	Grade 6	320	33.1
ESOL	21.9	8.8	13.1	≤5%	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	≤5.0	Grade 7	323	33.4
FARMS	58.9	26.2	32.7	≤5%	≤5.0	≤5.0	12.9	43.7	≤5.0	≤5.0	≤5.0	Grade 8	323	33.4
Spec. Ed.	11.4	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Total	966	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.3	11.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 64.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.1%	Suspension Rate <sup>4</sup> = 2.5%		

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Linkages to Learning													
MMS MagnetùHumanities													
Multidisciplinary Educational Training and Support Program (METS)													
Social Emotional Special Education Services (SESES)													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	4.5	21.3	11.2	61.8	1.1	70.8	29.2							
Supporting Services	5.1	38.5	33.3	23.1	0.0	66.7	33.3							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
9.9		English = 9.3      Other = 12.5											

Years Experience of Professional Personnel													
% Less Than 5 Years		% 5–15 Years					% More Than 15 Years						
20.2		46.1					33.7						

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Eastern Middle School - #775

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1951	1976	14.5	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	2.000				
Asst School Administrator		ESOL	1.000				
Magnet/Special Program Coordinator	1.000	Special Education	10.625				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>14.250</b>				
Teachers			Core Facility Teaching Stations				
Classroom	42.600	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	3.750				
ESOL	5.200	Media Services Technician					
Focus	2.000	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>8.125</b>				
Classroom	9.200						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>76.000</b>	Manager	1.000				
Other Professional		Assistant Manager	1.000				
Counselor	4.000	Worker	5.000				
Media Specialist	1.000	Plant Equipment Operator	1.000				
Spec Ed Related Services	2.700	<b>Building Services Total</b>	<b>8.000</b>				
<b>Other Professional Total</b>	<b>7.700</b>	Food Services	4.375				
<b>Total Professional</b>	<b>87.700</b>	<b>Total Supporting Services</b>	<b>34.750</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,012	1,012	984	986	1,013	1,010	1,030	1,023
School Personnel Costs							
Professional Salaries							\$7,387,081
Supporting Services Salaries							\$1,519,741
Employee Benefits							\$2,345,452
<b>Total Allocated Cost</b>							<b>\$11,252,274</b>

# William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Fax Number: (301) 774-7505

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 671													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students	47.8	52.2	≤5%	≤5.0	14.9	25.5	17.6	≤5.0	35.9	6.0	Grade 6	222	33.1
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	216	32.2
FARMS	21.3	9.7	11.6	≤5%	≤5.0	≤5.0	9.1	6.9	≤5.0	≤5.0	Grade 8	233	34.7
Spec. Ed.	17.0	5.8	11.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	Total	671	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	15.3	13.5

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 30.7%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.9%		

School Programs													
Adapted Physical Education													
Be Well 365													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male						
Professional	5.3	19.3	3.5	70.2	1.8	82.5	17.5						
Supporting Services	0.0	23.5	26.5	50.0	0.0	76.5	23.5						

Student/Instructional Staff Ratio		Average Class Size (# of students)					
11.3		English = 16.3					
						Other = 17.5	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	42.1	47.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# William H. Farquhar Middle School - #507

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1968	2016	20.0	0	0			
Principal	1.000	Paraeducators	0.500								
Assistant Principal	2.000	Regular									
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	6.750								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.875</b>								
Teachers				Core Facility Teaching Stations							
Classroom	28.000	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000	40	36	0	0	4			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention		Secretary	2.500								
ESOL	0.400	Media Services Technician									
Focus		Security Assistant	2.000								
Alternative	0.400	Lunch Hour Aide	0.375								
Special Education:		<b>Other Support Total</b>	<b>6.875</b>								
Classroom	7.000			Capacity/Enrollment Projections							
Resource Program	1.000			Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other	0.200	Building Services		784	784	678	688	695	693	707	702
<b>Teachers Total</b>	<b>46.800</b>	Manager	1.000								
		Assistant Manager	1.000								
Other Professional		Worker	4.000								
Counselor	3.000	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>								
Spec Ed Related Services	0.800	Food Services	2.438								
<b>Other Professional Total</b>	<b>4.800</b>										
<b>Total Professional</b>	<b>54.600</b>	<b>Total Supporting Services</b>	<b>24.188</b>								
School Personnel Costs											
Professional Salaries								\$4,924,896			
Supporting Services Salaries								\$1,223,892			
Employee Benefits								\$1,648,466			
<b>Total Allocated Cost</b>								<b>\$7,797,254</b>			

## Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Fax Number: (301) 840-5322

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 920														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		46.6	53.4	≤5%	≤5.0	6.6	23.0	58.0	≤5.0	9.2	≤5.0	Grade 6	316	34.3
ESOL	20.4	7.7	12.7	≤5%	≤5.0	≤5.0	≤5.0	18.2	≤5.0	≤5.0	≤5.0	Grade 7	312	33.9
FARMS	63.3	29.5	33.8	≤5%	≤5.0	≤5.0	14.3	43.6	≤5.0	≤5.0	≤5.0	Grade 8	292	31.7
Spec. Ed.	13.6	≤5.0	9.3	≤5%	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Total	920	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.6	6.1	13.3

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 77.4%		Attendance Rate <sup>3 4</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.9%		Suspension Rate <sup>4</sup> = 3.5%	

School Programs													
Adapted Physical Education													
Be Well 365													
Hours Based Staffing - Middle													
Linkages to Learning													
Restorative Justice													
School Community Based (SCB)													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			AS	BL	HI	WH	MU
	Female	Male											
Professional	4.7	21.2	12.9	58.8	2.4	81.2	18.8						
Supporting Services	12.5	27.5	35.0	25.0	0.0	72.5	27.5						

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.9		English = 15.5		
			Other = 14.7	

Years Experience of Professional Personnel			
% Less Than 5 Years		% 5–15 Years	
22.4		43.5	
% More Than 15 Years		34.1	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Forest Oak Middle School - #248

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1999	--	41.2	0	0			
Principal	1.000	Paraeducators	1.625								
Assistant Principal	3.000	Regular									
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	11.063								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>13.313</b>								
Teachers				Core Facility Teaching Stations							
Classroom	39.200	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	48	43	0	2	3			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention	1.200	Secretary	2.750								
ESOL	5.200	Media Services Technician									
Focus	1.800	Security Assistant	2.000								
Alternative	1.000	Lunch Hour Aide	0.375								
Special Education:		<b>Other Support Total</b>	<b>7.125</b>								
Classroom	9.700			Capacity/Enrollment Projections							
Resource Program	1.500	Building Services		Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other	0.200	Manager	1.000	955	955	947	933	915	939	957	951
<b>Teachers Total</b>	<b>73.600</b>	Assistant Manager	1.000								
Other Professional		Worker	4.000								
Counselor	4.000	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>								
Spec Ed Related Services	1.000	Food Services	4.375								
<b>Other Professional Total</b>	<b>6.000</b>										
<b>Total Professional</b>	<b>83.600</b>	<b>Total Supporting Services</b>	<b>31.813</b>								
School Personnel Costs											
Professional Salaries								\$6,819,373			
Supporting Services Salaries								\$1,348,821			
Employee Benefits								\$2,162,890			
<b>Total Allocated Cost</b>								<b>\$10,331,084</b>			

## Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Fax Number: (301) 279-3956

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,017														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.2	49.8	≤5%	≤5.0	39.2	10.3	8.0	≤5.0	36.9	5.3	Grade 6	312	30.7
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	340	33.4
FARMS	8.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	365	35.9
Spec. Ed.	5.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,017	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.5	5.5	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 12.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.7%		

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.0	13.0	8.7	63.8	1.4	73.9	26.1
Supporting Services	30.8	19.2	19.2	30.8	0.0	80.8	19.2

Student/Instructional Staff Ratio		Average Class Size (# of students)				
15.0		English = 20.4				
					Other = 22.0	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	24.6	71.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Robert Frost Middle School - #237

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	--	24.8	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	1.750				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>3.000</b>				
Teachers			Core Facility Teaching Stations				
Classroom	45.000	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	51	51	0	0	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	0.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.625</b>			
Classroom	1.000						
Resource Program	2.000						
Other		Building Services					
<b>Teachers Total</b>	<b>59.600</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>				
Spec Ed Related Services	0.300	Food Services	3.188				
<b>Other Professional Total</b>	<b>5.300</b>						
<b>Total Professional</b>	<b>68.900</b>	<b>Total Supporting Services</b>	<b>21.313</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,084	1,084	1,032	1,048	1,093	1,091	1,113	1,114
School Personnel Costs							
Professional Salaries							\$6,756,473
Supporting Services Salaries							\$1,003,785
Employee Benefits							\$1,975,486
<b>Total Allocated Cost</b>							<b>\$9,735,744</b>

# Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers Way Gaithersburg, MD 20877

Office Phone: (240) 740-4950

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Fax Number: (301) 840-4570

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

Receiving Schools: Gaithersburg HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 868														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		46.7	53.1	≤5%	≤5.0	6.6	20.2	53.3	≤5.0	13.1	6.7	Grade 6	285	32.8
ESOL	21.3	9.2	12.1	≤5%	≤5.0	≤5.0	≤5.0	18.3	≤5.0	≤5.0	≤5.0	Grade 7	309	35.6
FARMS	55.9	25.3	30.4	≤5%	≤5.0	≤5.0	10.4	40.6	≤5.0	≤5.0	≤5.0	Grade 8	274	31.6
Spec. Ed.	18.5	5.3	13.2	≤5%	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Total	868	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	19.6	16.2

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 67.4%		Attendance Rate <sup>3 4</sup> = 93.4%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.4%		Suspension Rate <sup>4</sup> = 4.2%	

School Programs													
Autism Resource Services													
Be Well 365													
Bridge													
French Immersion (Partial)													
Hours Based Staffing - Middle													
Linkages to Learning													
Multidisciplinary Educational Training and Support Program (METS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male						
Professional	3.5	18.6	3.5	74.4	0.0	79.1	20.9						
Supporting Services	12.8	17.0	27.7	42.6	0.0	78.7	21.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)						
8.8		English = 12.4						
Other = 14.3								

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
20.9				40.7				38.4					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Gaithersburg Middle School - #554

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1960	1988	22.8	0	0			
Principal	1.000	Paraeducators	1.375								
Assistant Principal	2.000	Regular	0.750								
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	17.163								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>19.913</b>								
Teachers				Core Facility Teaching Stations							
Classroom	34.200	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	14.000	Administrative Secretary	1.000	52	44	0	3	5			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention	1.000	Secretary	3.250								
ESOL	4.800	Media Services Technician									
Focus	1.600	Security Assistant	2.000								
Alternative	1.000	Lunch Hour Aide	0.375								
Special Education:		<b>Other Support Total</b>	<b>7.625</b>								
Classroom	14.000			Capacity/Enrollment Projections							
Resource Program	1.000			Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other	0.400	Building Services		1,009	1,009	889	857	861	888	921	915
<b>Teachers Total</b>	<b>72.800</b>	Manager	1.000								
		Assistant Manager	1.000								
Other Professional		Worker	5.500								
Counselor	3.500	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>								
Spec Ed Related Services	1.300	Food Services	4.750								
<b>Other Professional Total</b>	<b>5.800</b>										
<b>Total Professional</b>	<b>81.600</b>	<b>Total Supporting Services</b>	<b>40.788</b>								
School Personnel Costs											
Professional Salaries								\$6,805,982			
Supporting Services Salaries								\$1,814,101			
Employee Benefits								\$2,332,817			
<b>Total Allocated Cost</b>								<b>\$10,952,900</b>			

## Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Post Oak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

Fax Number: (301) 469-1013

Feeder Schools: Beverly Farms, Potomac, Wayside

Receiving Schools: Churchill

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,021														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		46.5	53.5	≤5%	≤5.0	39.1	7.9	7.4	≤5.0	39.2	6.2	Grade 6	317	31.0
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	351	34.4
FARMS	6.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	353	34.6
Spec. Ed.	8.8	≤5.0	6.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Total	1,021	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	13.2	22.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 8.0%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 0.5%	

School Programs													
Be Well 365													
Bridge													
Chinese Immersion (Partial)													
Hours Based Staffing - Middle													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	16.9	3.9	5.2	71.4	2.6	83.1	16.9							
Supporting Services	33.3	5.6	11.1	50.0	0.0	75.0	25.0							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
12.5		English = 19.0											

Years Experience of Professional Personnel															
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years							
14.3				37.7				48.1							

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Herbert Hoover Middle School - #228

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2013	19.1	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	8.063				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>9.313</b>				
Teachers			Core Facility Teaching Stations				
Classroom	45.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	11.000	Administrative Secretary	56	52	0	0	4
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	0.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:	<b>Other Support Total</b>						
Classroom	7.200						
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>66.600</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>				
Spec Ed Related Services	0.600	Food Services	2.875				
<b>Other Professional Total</b>	<b>5.600</b>						
<b>Total Professional</b>	<b>76.200</b>	<b>Total Supporting Services</b>	<b>28.813</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,139	1,139	1,009	1,012	1,037	1,064	1,060	1,065
School Personnel Costs							
Professional Salaries							\$6,859,854
Supporting Services Salaries							\$1,265,086
Employee Benefits							\$2,128,638
<b>Total Allocated Cost</b>							<b>\$10,253,578</b>

# Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Drive Silver Spring, MD 20903

Office Phone: (301)-422-5700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 434-1375

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 966														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.2	50.8	≤5%	≤5.0	8.4	41.8	44.8	≤5.0	≤5.0	≤5.0	Grade 6	312	32.3
ESOL	13.6	5.6	8.0	≤5%	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	339	35.1
FARMS	70.8	34.9	35.9	≤5%	≤5.0	5.7	26.6	36.4	≤5.0	≤5.0	≤5.0	Grade 8	315	32.6
Spec. Ed.	7.7	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	966	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 82.7%		Attendance Rate <sup>3 4</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.3%		Suspension Rate <sup>4</sup> = 4.6%	

School Programs													
Academics: International Baccalaureate World School													
Be Well 365													
Hours Based Staffing - Middle													
Middle Years Programme (MYP)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			AS	BL	HI	WH	MU
	Female	Male											
Professional	3.8	44.3	8.9	40.5	2.5	74.7	25.3						
Supporting Services	15.6	43.8	28.1	12.5	0.0	59.4	40.6						

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.9		English = 12.5		
			Other = 16.4	

Years Experience of Professional Personnel				
% Less Than 5 Years		% 5–15 Years		% More Than 15 Years
24.1		32.9		43.0

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Francis Scott Key Middle School - #311

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1966	2009	20.6	0	0
Principal	1.000	Paraeducators	1.625					
Assistant Principal	3.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	3.938					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.188</b>					
Teachers				Core Facility Teaching Stations				
Classroom	42.400	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	46	44	0	2	0
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	1.600	Secretary	2.750					
ESOL	3.400	Media Services Technician						
Focus	2.000	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.500					
Special Education:		<b>Other Support Total</b>	<b>7.250</b>					
Classroom	4.200							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>69.400</b>	<b>Building Services</b>	<b>1.000</b>					
Other Professional		Manager	1.000					
Counselor	4.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	5.000					
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>5.600</b>	<b>Building Services Total</b>	<b>8.000</b>					
<b>Total Professional</b>	<b>79.000</b>	<b>Total Supporting Services</b>	<b>26.438</b>	Food Services	5.000			
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
960	960	992	968	987	983	1,004	996	
School Personnel Costs								
Professional Salaries								\$6,584,547
Supporting Services Salaries								\$1,117,242
Employee Benefits								\$2,016,586
<b>Total Allocated Cost</b>								<b>\$9,718,375</b>

# Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (240) 740-6350

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

Feeder Schools: Lake Seneca, Spark M.Matsunage Dr. Sally K. Ride,  
Waters Landing

Receiving Schools: Seneca Valley

2020 – 2021 Official Enrollment as of September 30, 2020 = 888													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students	52.7	47.3	≤5%	≤5.0	13.5	35.9	31.9	≤5.0	13.0	5.6	Grade 6	294	33.1
ESOL	8.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 7	316	35.6
FARMS	49.1	25.3	23.8	≤5%	≤5.0	≤5.0	22.5	20.8	≤5.0	≤5.0	Grade 8	278	31.3
Spec. Ed.	12.2	≤5.0	7.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	888	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.2	9.2	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 61.4%		Attendance Rate <sup>3 4</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.0%		Suspension Rate <sup>4</sup> = 1.2%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Middle Years Programme (MYP)													
MMS Magnet—Humanities (Gr 6-7)													
Positive Behavioral Interventions and Supports (PBIS)													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	2.9	18.8	8.7	68.1	1.4	65.2	34.8							
Supporting Services	10.3	27.6	27.6	31.0	3.4	82.8	17.2							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
12.1		English = 15.3											

Years Experience of Professional Personnel													
% Less Than 5 Years			% 5–15 Years					% More Than 15 Years					
13.0			44.9					42.0					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1996	--	19.0	0	0
Principal	1.000	Paraeducators					
Assistant Principal	1.000	Regular	1.250				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	4.813				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>6.688</b>				
Teachers							
Classroom	36.400	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.800	Secretary	3.250				
ESOL	1.600	Media Services Technician					
Focus	1.600	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:							
Classroom	5.200	<b>Other Support Total</b>	<b>7.750</b>				
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>61.400</b>	Building Services					
Other Professional							
Counselor	3.500	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.500	Worker	4.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>5.000</b>	<b>Building Services Total</b>	<b>7.000</b>				
<b>Total Professional</b>	<b>69.400</b>	<b>Total Supporting Services</b>	<b>25.063</b>				

Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
43	43	0	0	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
914	914	914	900	919	917	935	928

School Personnel Costs							
Professional Salaries							\$5,798,688
Supporting Services Salaries							\$1,137,117
Employee Benefits							\$1,771,739
<b>Total Allocated Cost</b>							<b>\$8,707,544</b>

## Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (240) 740-7130

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Fax Number: (301) 601-4610

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,048														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.0	50.0	≤5%	≤5.0	26.3	26.7	17.8	≤5.0	22.1	6.4	Grade 6	338	32.3
ESOL	6.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	380	36.3
FARMS	27.7	13.3	14.4	≤5%	≤5.0	≤5.0	12.1	8.0	≤5.0	≤5.0	≤5.0	Grade 8	330	31.5
Spec. Ed.	8.0	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,048	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.2	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 38.8%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 3.7%	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	8.1	8.1	73.0	5.4	66.2	33.8
Supporting Services	18.5	22.2	14.8	40.7	3.7	70.4	29.6

Student/Instructional Staff Ratio		Average Class Size (# of students)				
14.1		English = 8.6				
					Other = 11.4	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	20.3	66.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Kingsview Middle School - #708

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1997	--	18.5	0	0
Principal	1.000	Paraeducators	1.125				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	3.063				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>4.813</b>				
Teachers			Core Facility Teaching Stations				
Classroom	46.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	49	49	0	0	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.200	Secretary					
ESOL	0.800	Media Services Technician					
Focus		Security Assistant					
Alternative	0.600	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.625</b>			
Classroom	3.500						
Resource Program	1.500						
Other							
<b>Teachers Total</b>	<b>63.800</b>	<b>Building Services</b>					
Other Professional							
Counselor	4.000	Manager					
Media Specialist	1.000	Assistant Manager					
Spec Ed Related Services	0.500	Worker					
<b>Other Professional Total</b>	<b>5.500</b>	<b>Building Services Total</b>	<b>7.500</b>				
<b>Total Professional</b>	<b>73.300</b>	<b>Total Supporting Services</b>	<b>24.188</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,041	1,041	1,064	1,015	1,025	1,021	1,043	1,034
School Personnel Costs							
Professional Salaries							\$7,157,792
Supporting Services Salaries							\$1,142,698
Employee Benefits							\$2,127,467
<b>Total Allocated Cost</b>							<b>\$10,427,957</b>

## Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301) 670-1418

Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,182														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		48.6	51.4	≤5%	≤5.0	17.8	15.3	25.5	≤5.0	34.6	6.8	Grade 6	369	31.2
ESOL	9.2	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 7	399	33.8
FARMS	27.8	12.6	15.2	≤5%	≤5.0	≤5.0	7.7	16.6	≤5.0	≤5.0	≤5.0	Grade 8	413	34.9
Spec. Ed.	12.4	≤5.0	8.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,182	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.2	≤5.0	17.3

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 36.4%		Attendance Rate <sup>3 4</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.3%		Suspension Rate <sup>4</sup> = 0.7%	

School Programs													
Adapted Physical Education													
Be Well 365													
Extensions													
Hours Based Staffing - Middle													
School Community Based (SCB)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	11.6	12.6	9.5	64.2	2.1	74.7	25.3							
Supporting Services	11.5	30.8	25.0	32.7	0.0	63.5	36.5							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
10.8		English = 16.6      Other = 18.6											

Years Experience of Professional Personnel													
% Less Than 5 Years		% 5–15 Years					% More Than 15 Years						
10.5		32.6					56.8						

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Lakelands Park Middle School - #522

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2005	--	8.1	0	0
Principal	1.000	Paraeducators	1.125				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	18.500 0.625				
<b>Administrative Total</b>	<b>5.000</b>	<b>Instructional Support Total</b>	<b>20.250</b>				
Teachers			Core Facility Teaching Stations				
Classroom	52.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	57	52	0	0	5
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.400	Secretary					
ESOL	2.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.600	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.625</b>			
Classroom	12.700						
Resource Program	1.000						
Other	0.600	Building Services					
<b>Teachers Total</b>	<b>79.900</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	5.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>					
Spec Ed Related Services	3.000						
<b>Other Professional Total</b>	<b>9.000</b>	<b>Food Services</b>					
<b>Total Professional</b>	<b>93.900</b>	<b>Total Supporting Services</b>	<b>40.250</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,130	1,130	1,177	1,152	1,174	1,170	1,094	1,186
School Personnel Costs							
Professional Salaries							\$8,384,659
Supporting Services Salaries							\$1,822,020
Employee Benefits							\$2,688,398
<b>Total Allocated Cost</b>							<b>\$12,895,077</b>

## Col. E. Brooke Lee Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Fax Number: (301) 649-8110

Feeder Schools: Arcola, Glenallan, Kemp Mill

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 795														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		47.2	52.8	≤5%	≤5.0	5.5	25.3	61.9	≤5.0	5.2	≤5.0	Grade 6	291	36.6
ESOL	22.4	8.9	13.5	≤5%	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	≤5.0	Grade 7	251	31.6
FARMS	71.3	34.0	37.4	≤5%	≤5.0	≤5.0	16.7	50.8	≤5.0	≤5.0	≤5.0	Grade 8	253	31.8
Spec. Ed.	12.6	≤5.0	8.9	≤5%	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Total	795	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	17.7	7.3

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 82.6%		Attendance Rate <sup>3 4</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.4%		Suspension Rate <sup>4</sup> = 6.4%	

School Programs													
Adapted Physical Education													
Be Well 365													
Extensions													
Gifted Talented/Learning Disabled													
Hours Based Staffing - Middle													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Spanish Immersion (Partial)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			Female	Male			
	AS	BL	HI	WH	MU								
Professional	10.7	20.0	10.7	57.3	1.3	70.7	29.3						
Supporting Services	5.9	32.4	29.4	26.5	5.9	64.7	35.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)					
9.9		English = 14.8					

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.3	41.3	33.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Col. E. Brooke Lee Middle School - #818

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1966	--	16.5	0	0
Principal	1.000	Paraeducators	1.500					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	7.875					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.000</b>					
Teachers				Core Facility Teaching Stations				
Classroom	32.400	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	37	32	0	2	3
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	1.400	Secretary	2.750					
ESOL	4.200	Media Services Technician						
Focus	1.600	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.375					
Special Education:		<b>Other Support Total</b>	<b>7.125</b>					
Classroom	7.700							
Resource Program	1.000							
Other	0.200	Building Services						
<b>Teachers Total</b>	<b>63.300</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	3.500					
Counselor	3.500	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>					
Spec Ed Related Services	2.300	Food Services	3.688					
<b>Other Professional Total</b>	<b>6.800</b>							
<b>Total Professional</b>	<b>73.100</b>	<b>Total Supporting Services</b>	<b>27.313</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
727	881	798	790	752	750	766	761	
School Personnel Costs								
Professional Salaries								\$5,949,675
Supporting Services Salaries								\$1,156,281
Employee Benefits								\$1,836,037
<b>Total Allocated Cost</b>								<b>\$8,941,993</b>

## A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium      12701 Goodhill Road Silver Spring, MD 20906      Office Phone: (240) 740-5830  
 School Hours: 8:15 - 3:00      [www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)      Fax Number: (301) 962-5993  
 Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods      Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 996														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		65.0	35.0	≤5%	≤5.0	≤5.0	15.1	62.4	≤5.0	15.0	≤5.0	Grade 6	322	32.3
ESOL	21.9	9.6	12.2	≤5%	≤5.0	≤5.0	≤5.0	20.6	≤5.0	≤5.0	≤5.0	Grade 7	325	32.6
FARMS	63.9	38.6	25.3	≤5%	≤5.0	≤5.0	8.2	50.8	≤5.0	≤5.0	≤5.0	Grade 8	349	35.0
Spec. Ed.	11.3	5.4	5.9	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Total	996	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.9	43.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 75.5%		Attendance Rate <sup>3 4</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.6%		Suspension Rate <sup>4</sup> = 0.7%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Linkages to Learning													
MSMC—Creative and Performing Arts													
Multidisciplinary Educational Training and Support Program (METS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	4.8	16.7	9.5	66.7	2.4	75.0	25.0							
Supporting Services	9.4	15.6	50.0	25.0	0.0	75.0	25.0							

Student/Instructional Staff Ratio		Average Class Size (# of students)					
11.4		English = 18.6					
						Other = 18.5	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	42.9	34.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## A. Mario Loiederman Middle School - #787

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1956	2005	17.1	0	2
Principal	1.000	Paraeducators	1.625					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL	1.000					
Magnet/Special Program Coordinator	1.000	Special Education	5.688					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.938</b>					
Teachers				Core Facility Teaching Stations				
Classroom	41.600	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	48	46	0	2	0
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	1.600	Secretary	2.750					
ESOL	5.800	Media Services Technician						
Focus	2.000	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.500					
Special Education:		<b>Other Support Total</b>	<b>7.250</b>					
Classroom	6.200							
Resource Program	1.000							
Other		Building Services						
<b>Teachers Total</b>	<b>73.000</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	5.000					
Counselor	4.000	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>					
Spec Ed Related Services	0.700	Food Services	4.500					
<b>Other Professional Total</b>	<b>5.700</b>							
<b>Total Professional</b>	<b>82.700</b>	<b>Total Supporting Services</b>	<b>28.688</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
1,003	1,003	987	984	993	994	1,011	1,003	
School Personnel Costs								
Professional Salaries								\$6,709,666
Supporting Services Salaries								\$1,160,518
Employee Benefits								\$2,055,693
<b>Total Allocated Cost</b>								<b>\$9,925,877</b>

# Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (240) 740-6720

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Fax Number: (301) 840-6388

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 776														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		46.3	53.7	≤5%	≤5.0	7.2	28.4	56.4	≤5.0	5.2	≤5.0	Grade 6	246	31.7
ESOL	19.3	8.1	11.2	≤5%	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade 7	264	34.0
FARMS	73.7	34.8	38.9	≤5%	≤5.0	≤5.0	20.2	46.0	≤5.0	≤5.0	≤5.0	Grade 8	266	34.3
Spec. Ed.	17.0	5.8	11.2	≤5%	≤5.0	≤5.0	5.4	9.3	≤5.0	≤5.0	≤5.0	Total	776	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	32.7	24.5	42.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 85.7%		Attendance Rate <sup>3 4</sup> = 93.3%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.7%		Suspension Rate <sup>4</sup> = 3.3%	

School Programs													
Adapted Physical Education													
Autism - K-12													
Be Well 365													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
Middle Years Programme (MYP)													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>							% Gender			Female	Male	
	AS	BL	HI	WH	MU	Female	Male						
Professional	8.1	24.3	8.1	55.4	4.1	78.4	21.6						
Supporting Services	13.2	26.3	18.4	36.8	5.3	76.3	23.7						

Student/Instructional Staff Ratio		Average Class Size (# of students)						
9.0		English = 13.8						
Other = 15.4								

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.0	41.9	31.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Montgomery Village Middle School - #557

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1968	2003	15.1	0	0			
Principal	1.000	Paraeducators	1.625								
Assistant Principal	2.000	Regular									
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	12.688								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>14.938</b>								
Teachers				Core Facility Teaching Stations							
Classroom	30.400	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	46	36	0	3	7			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention	1.200	Secretary	2.750								
ESOL	4.600	Media Services Technician									
Focus	1.600	Security Assistant	2.000								
Alternative	1.000	Lunch Hour Aide	0.500								
Special Education:		<b>Other Support Total</b>	<b>7.250</b>								
Classroom	11.200			Capacity/Enrollment Projections							
Resource Program	1.000			Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other	0.800	Building Services		853	853	779	763	778	776	792	786
<b>Teachers Total</b>	<b>65.600</b>	Manager	1.000								
		Assistant Manager	1.000								
Other Professional		Worker	4.500								
Counselor	3.500	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>								
Spec Ed Related Services	1.400	Food Services	3.938								
<b>Other Professional Total</b>	<b>5.900</b>										
<b>Total Professional</b>	<b>74.500</b>	<b>Total Supporting Services</b>	<b>33.626</b>								
School Personnel Costs											
Professional Salaries								\$5,840,214			
Supporting Services Salaries								\$1,450,235			
Employee Benefits								\$1,886,959			
<b>Total Allocated Cost</b>								<b>\$9,177,408</b>			

## Neelsville Middle School - #115

Cluster Name: Seneca Valley, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/neelsvilles/](http://www.montgomeryschoolsmd.org/schools/neelsvilles/)

Fax Number: (301) 353-8094

Feeder Schools: Clarksburg, Gibbs, South Lake, Stedwick

Receiving Schools: Seneca Valley, Watkins Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 842														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		48.3	51.7	≤5%	≤5.0	11.6	27.9	49.9	≤5.0	6.4	≤5.0	Grade 6	279	33.1
ESOL	21.7	8.3	13.4	≤5%	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Grade 7	251	29.8
FARMS	65.9	31.7	34.2	≤5%	≤5.0	≤5.0	19.1	40.7	≤5.0	≤5.0	≤5.0	Grade 8	312	37.1
Spec. Ed.	8.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	842	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.9	28.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 77.4%		Attendance Rate <sup>3 4</sup> = 91.3%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.3%		Suspension Rate <sup>4</sup> = 5.1%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Middle Years Programme (MYP)													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													
Visual Impairments Resource													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			AS	BL	HI	WH	MU
	Female	Male											
Professional	2.7	23.0	18.9	52.7	1.4	73.0	27.0						
Supporting Services	30.0	33.3	16.7	20.0	0.0	66.7	33.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)		
10.4		English = 14.4		
			Other = 17.1	

Years Experience of Professional Personnel				
% Less Than 5 Years		% 5–15 Years		% More Than 15 Years
18.9		39.2		41.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Neelsville Middle School - #115

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1981	--	29.2	0	0
Principal	1.000	Paraeducators	1.625				
Assistant Principal	2.000	Regular	0.750				
Asst School Administrator		ESOL	5.250				
Magnet/Special Program Coordinator		Special Education	0.625				
		Media Assistant					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.250</b>				
Teachers			Core Facility Teaching Stations				
Classroom	36.800	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	47	42	0	5	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.600	Secretary					
ESOL	5.000	Media Services Technician					
Focus	1.800	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.250</b>			
Classroom	5.700						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>67.200</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>				
Spec Ed Related Services	0.600	Food Services	4.375				
<b>Other Professional Total</b>	<b>5.600</b>						
<b>Total Professional</b>	<b>75.800</b>	<b>Total Supporting Services</b>	<b>26.875</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
956	1,190	811	813	818	816	833	855
School Personnel Costs							
Professional Salaries							\$6,239,327
Supporting Services Salaries							\$1,142,927
Employee Benefits							\$1,916,602
<b>Total Allocated Cost</b>							<b>\$9,298,856</b>

## Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2244

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Fax Number: (301) 929-2274

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 670														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		44.5	55.5	≤5%	≤5.0	7.9	13.3	59.9	≤5.0	14.2	≤5.0	Grade 6	215	32.1
ESOL	23.0	8.5	14.5	≤5%	≤5.0	≤5.0	≤5.0	21.3	≤5.0	≤5.0	≤5.0	Grade 7	222	33.1
FARMS	63.0	26.4	36.6	≤5%	≤5.0	≤5.0	7.3	48.4	≤5.0	≤5.0	≤5.0	Grade 8	233	34.8
Spec. Ed.	19.7	6.4	13.3	≤5%	≤5.0	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Total	670	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.2	15.7	28.1

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 73.0%		Attendance Rate <sup>3 4</sup> = 94.3%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.1%		Suspension Rate <sup>4</sup> = 3.8%	

School Programs													
Adapted Physical Education													
Be Well 365													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
Middle Years Programme (MYP)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	4.3	21.4	12.9	60.0	1.4	71.4	28.6							
Supporting Services	15.2	36.4	27.3	21.2	0.0	69.7	30.3							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
9.0		English = 13.2											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
18.6				37.1				44.3					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Newport Mill Middle School - #792

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1958	2002	8.4	0	0
Principal	1.000	Paraeducators	1.250					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	8.750					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.625</b>					
Teachers				Core Facility Teaching Stations				
Classroom	27.800	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	41	39	0	1	1
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	0.800	Secretary	2.500					
ESOL	3.400	Media Services Technician						
Focus	1.400	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.500					
Special Education:		<b>Other Support Total</b>	<b>7.000</b>					
Classroom	9.200							
Resource Program	1.000							
Other	0.400	Building Services						
<b>Teachers Total</b>	<b>58.800</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	3.000					
Counselor	3.000	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>					
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	<b>5.200</b>	Food Services	4.813					
<b>Total Professional</b>	<b>67.000</b>	<b>Total Supporting Services</b>	<b>28.438</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
850	850	668	667	676	674	689	683	
School Personnel Costs								
Professional Salaries								\$5,885,423
Supporting Services Salaries								\$1,275,260
Employee Benefits								\$1,899,115
<b>Total Allocated Cost</b>								<b>\$9,059,798</b>

# North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/northbethesdams/](http://www.montgomeryschoolsmd.org/schools/northbethesdams/)

Fax Number: (301) 571-3881

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,198													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students	47.8	52.2	≤5%	≤5.0	12.5	10.5	13.5	≤5.0	54.2	8.9	Grade 6	377	31.5
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	429	35.8
FARMS	9.7	≤5.0	5.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	392	32.7
Spec. Ed.	8.2	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,198	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.9	7.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 14.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 5.4%	Suspension Rate <sup>4</sup> = 1.0%		

School Programs							
Be Well 365							
Gifted Talented/Learning Disabled							
Hours Based Staffing - Middle							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	8.1	2.3	77.9	3.5	75.6	24.4
Supporting Services	13.8	20.7	31.0	31.0	0.0	62.1	37.9

Student/Instructional Staff Ratio		Average Class Size (# of students)					
13.7		English = 19.0					

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	43.0	39.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## North Bethesda Middle School - #413

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1955	2019	20.0	0	0
Principal	1.000	Paraeducators	0.750				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	4.988				
		Media Assistant	0.875				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.613</b>				
Teachers			Core Facility Teaching Stations				
Classroom	56.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	59	57	0	0	2
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	1.200	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:		<b>Other Support Total</b>	<b>7.625</b>				
Classroom	3.900						
Resource Program	2.500						
Other		Building Services					
<b>Teachers Total</b>	<b>74.200</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	5.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.500</b>				
Spec Ed Related Services	0.500	Food Services	2.745				
<b>Other Professional Total</b>	<b>6.500</b>						
<b>Total Professional</b>	<b>84.700</b>	<b>Total Supporting Services</b>	<b>26.483</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,233	1,233	1,214	1,171	1,208	1,203	1,229	1,220
School Personnel Costs							
Professional Salaries							\$7,212,154
Supporting Services Salaries							\$1,212,053
Employee Benefits							\$2,196,071
<b>Total Allocated Cost</b>							<b>\$10,620,278</b>

## Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (240) 740-6800

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Fax Number: (301) 460-2699

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,158														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		45.6	54.3	≤5%	≤5.0	13.0	23.5	52.2	≤5.0	8.6	≤5.0	Grade 6	386	33.3
ESOL	15.9	6.3	9.6	≤5%	≤5.0	≤5.0	≤5.0	13.0	≤5.0	≤5.0	≤5.0	Grade 7	397	34.3
FARMS	60.1	28.2	31.9	≤5%	≤5.0	≤5.0	13.6	39.8	≤5.0	≤5.0	≤5.0	Grade 8	375	32.4
Spec. Ed.	8.9	≤5.0	6.8	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,158	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.8	24.6	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 75.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.1%	Suspension Rate <sup>4</sup> = 2.0%		

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Linkages to Learning													
MSMC—Aerospace Technology													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	10.1	14.6	5.6	65.2	3.4	74.2	25.8							
Supporting Services	18.2	18.2	42.4	21.2	0.0	72.7	27.3							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
12.7		English = 13.2											

Years Experience of Professional Personnel													
% Less Than 5 Years		% 5–15 Years					% More Than 15 Years						
23.6		41.6					34.8						

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Parkland Middle School - #812

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1963	2007	9.2	0	2
Principal	1.000	Paraeducators	1.875				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	4.813				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.313</b>				
Teachers			Core Facility Teaching Stations				
Classroom	49.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	47	45	0	2	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.200	Secretary					
ESOL	3.600	Media Services Technician					
Focus	2.200	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.750</b>			
Classroom	4.700						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>77.400</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>				
Spec Ed Related Services	0.700	Food Services	4.375				
<b>Other Professional Total</b>	<b>6.200</b>						
<b>Total Professional</b>	<b>87.600</b>	<b>Total Supporting Services</b>	<b>27.438</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
948	1,203	1,166	1,121	1,099	1,096	1,118	1,111
School Personnel Costs							
Professional Salaries							\$7,411,432
Supporting Services Salaries							\$1,220,474
Employee Benefits							\$2,221,893
<b>Total Allocated Cost</b>							<b>\$10,853,799</b>

# Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rosparksm/](http://www.montgomeryschoolsmd.org/schools/rosparksm/)

Fax Number: (301) 924-3288

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

2020 – 2021 Official Enrollment as of September 30, 2020 = 864														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.5	49.5	≤5%	≤5.0	9.8	15.6	14.0	≤5.0	53.8	6.7	Grade 6	285	33.0
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	296	34.3
FARMS	14.4	8.0	6.4	≤5%	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	283	32.8
Spec. Ed.	10.6	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Total	864	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.1	18.5	5.4

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 21.9%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 2.5%		

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Speech Resource K-12							
Truancy Prevention Program							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	9.1	6.1	80.3	0.0	72.7	27.3
Supporting Services	6.7	26.7	13.3	50.0	3.3	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size (# of students)				
12.6		English = 18.2				
		Other = 18.8				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.6	33.3	59.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rosa M. Parks Middle School - #155

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1992	--	24.1	0	0			
Principal	1.000	Paraeducators	0.500								
Assistant Principal	2.000	Regular									
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	6.125								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.250</b>								
Teachers				Core Facility Teaching Stations							
Classroom	37.200	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000	46	45	0	0	1			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention		Secretary	2.750								
ESOL	0.400	Media Services Technician									
Focus		Security Assistant	2.000								
Alternative	0.400	Lunch Hour Aide	0.375								
Special Education:		<b>Other Support Total</b>	<b>7.125</b>								
Classroom	6.200			Capacity/Enrollment Projections							
Resource Program	1.000			Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other	0.200	Building Services		961	961	878	867	873	871	888	882
<b>Teachers Total</b>	<b>56.200</b>	Manager	1.000								
		Assistant Manager	1.000								
Other Professional		Worker	4.500								
Counselor	3.500	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>								
Spec Ed Related Services	0.400	Food Services	2.500								
<b>Other Professional Total</b>	<b>4.900</b>										
<b>Total Professional</b>	<b>64.100</b>	<b>Total Supporting Services</b>	<b>24.375</b>								
School Personnel Costs											
Professional Salaries								\$6,117,318			
Supporting Services Salaries								\$1,158,287			
Employee Benefits								\$1,888,127			
<b>Total Allocated Cost</b>								<b>\$9,163,732</b>			

## John Poole Middle School - #247

Cluster Name: Poolesville

School Hours: 7:55 - 2:40

Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837

[www.montgomeryschoolsmd.org/schools/poolems/](http://www.montgomeryschoolsmd.org/schools/poolems/)

Office Phone: (240) 740-4200

Fax Number: (240) 740-4280

Receiving Schools: Poolesville HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 381														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		46.5	53.5	≤5%	≤5.0	5.2	5.5	13.6	≤5.0	66.7	8.9	Grade 6	121	31.8
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	141	37.0
FARMS	12.6	5.8	6.8	≤5%	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 8	119	31.2
Spec. Ed.	9.7	≤5.0	7.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Total	381	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.1	18.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 17.3%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0%		

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	5.7	5.7	88.6	0.0	77.1	22.9
Supporting Services	5.6	16.7	0.0	77.8	0.0	72.2	27.8

Student/Instructional Staff Ratio		Average Class Size (# of students)				
11.2		English = 18.7				
					Other = 19.2	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.7	25.7	68.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## John Poole Middle School - #247

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1997	--	20.5	0	0
Principal	1.000	Paraeducators	0.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	1.750					
		Media Assistant	0.500					
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>2.625</b>					
Teachers				Core Facility Teaching Stations				
Classroom	18.000	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	6.000	Administrative Secretary	1.000	22	22	0	0	0
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention		Secretary	2.000					
ESOL	0.400	Media Services Technician						
Focus		Security Assistant	1.000					
Alternative	0.400	Lunch Hour Aide	0.250					
Special Education:		<b>Other Support Total</b>	<b>5.250</b>					
Classroom	1.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>28.600</b>	<b>Building Services</b>	<b>1.000</b>					
Other Professional		Manager	1.000					
Counselor	1.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	1.500					
Spec Ed Related Services	0.300	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>2.800</b>	<b>Building Services Total</b>	<b>4.500</b>					
<b>Total Professional</b>	<b>33.400</b>	<b>Total Supporting Services</b>	<b>13.375</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
468	468	405	394	399	398	406	403	
School Personnel Costs								
Professional Salaries								\$3,434,133
Supporting Services Salaries								\$723,921
Employee Benefits								\$1,079,463
<b>Total Allocated Cost</b>								<b>\$5,237,517</b>

## Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

Receiving Schools: Whitman

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,433														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		48.1	51.9	≤5%	≤5.0	14.9	≤5.0	10.4	≤5.0	65.0	6.8	Grade 6	449	31.3
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	454	31.7
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	530	37.0
Spec. Ed.	7.7	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	Total	1,433	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	23.2	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = ≤5.0%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 1.3%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Social Emotional Special Education Services (SESES)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	4.8	5.7	83.8	0.0	69.5	30.5
Supporting Services	16.7	31.0	14.3	38.1	0.0	61.9	38.1

Student/Instructional Staff Ratio		Average Class Size (# of students)		
12.8		English = 16.2		Other = 18.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.4	32.4	55.2

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Thomas W. Pyle Middle School - #428

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1962	1993	14.3	0	3
Principal	1.000	Paraeducators	0.750				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	9.750				
		Media Assistant	0.875				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>11.375</b>				
Teachers			Core Facility Teaching Stations				
Classroom	68.800	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	11.000	Administrative Secretary	73	69	0	1	3
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	1.000	Media Services Technician					
Focus		Security Assistant					
Alternative	0.200	Lunch Hour Aide					
Special Education:	<b>Other Support Total</b>						
Classroom	6.700						
Resource Program	2.500						
Other		Building Services					
<b>Teachers Total</b>	<b>91.000</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	6.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>11.000</b>				
Spec Ed Related Services	2.500	Food Services	2.688				
<b>Other Professional Total</b>	<b>9.500</b>						
<b>Total Professional</b>	<b>104.500</b>	<b>Total Supporting Services</b>	<b>34.063</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,502	1,502	1,436	1,489	1,550	1,546	1,577	1,566
School Personnel Costs							
Professional Salaries							\$9,666,200
Supporting Services Salaries							\$1,505,464
Employee Benefits							\$2,878,643
<b>Total Allocated Cost</b>							<b>\$14,050,307</b>

## Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

School Hours: 8:15 - 3:00

Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855

[www.montgomeryschoolsmd.org/schools/redlandsms/](http://www.montgomeryschoolsmd.org/schools/redlandsms/)

Office Phone: (240) 740-0900

Fax Number: (301) 670-2231

Receiving Schools: Magruder

2020 – 2021 Official Enrollment as of September 30, 2020 = 646														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.0	50.0	≤5%	≤5.0	9.8	22.0	43.5	≤5.0	19.5	≤5.0	Grade 6	205	31.7
ESOL	15.2	6.5	8.7	≤5%	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Grade 7	220	34.1
FARMS	48.0	22.4	25.5	≤5%	≤5.0	≤5.0	11.8	28.5	≤5.0	≤5.0	≤5.0	Grade 8	221	34.2
Spec. Ed.	12.2	≤5.0	8.2	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Total	646	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	23.4	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 58.2%		Attendance Rate <sup>3 4</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.2%		Suspension Rate <sup>4</sup> = 2.2%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Positive Behavioral Interventions and Supports (PBIS)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male	Female	Male	Female	Male	Female	Male
Professional	5.1	5.1	8.5	79.7	1.7	76.3	23.7						
Supporting Services	26.9	19.2	23.1	26.9	0.0	80.8	19.2						

Student/Instructional Staff Ratio		Average Class Size (# of students)											
11.1		English = 10.2											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
18.6				33.9				47.5					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Redland Middle School - #562

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1971	--	20.6	1	0			
Principal	1.000	Paraeducators	1.000								
Assistant Principal	2.000	Regular									
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	4.375								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>6.000</b>								
Teachers				Core Facility Teaching Stations							
Classroom	26.600	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000	36	36	0	0	0			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention	0.600	Secretary	2.250								
ESOL	2.000	Media Services Technician									
Focus	1.200	Security Assistant	2.000								
Alternative	0.800	Lunch Hour Aide	0.375								
Special Education:		<b>Other Support Total</b>	<b>6.625</b>								
Classroom	5.200			Capacity/Enrollment Projections							
Resource Program	1.000			Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Other				765	765	630	605	610	608	621	616
<b>Teachers Total</b>	<b>48.200</b>										
Other Professional				School Personnel Costs							
Counselor	2.500	Manager	1.000	Professional Salaries					\$5,094,731		
Media Specialist	1.000	Assistant Manager	1.000	Supporting Services Salaries					\$1,029,083		
Spec Ed Related Services	0.600	Worker	3.000	Employee Benefits					\$1,602,184		
<b>Other Professional Total</b>	<b>4.100</b>	<b>Building Services Total</b>	<b>6.000</b>	<b>Total Allocated Cost</b>					<b>\$7,725,998</b>		
<b>Total Professional</b>	<b>55.300</b>	<b>Total Supporting Services</b>	<b>22.000</b>								

## Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ridgeviewwms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewwms/)

Fax Number: (301) 840-4679

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2020 – 2021 Official Enrollment as of September 30, 2020 = 792														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.3	49.7	≤5%	≤5.0	11.2	14.6	33.0	≤5.0	36.4	≤5.0	Grade 6	257	32.4
ESOL	10.2	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 7	272	34.3
FARMS	35.7	17.7	18.1	≤5%	≤5.0	≤5.0	8.3	22.5	≤5.0	≤5.0	≤5.0	Grade 8	263	33.2
Spec. Ed.	9.8	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	792	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.9	24.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 42.9%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.9%		Suspension Rate <sup>4</sup> = 5.0%	

School Programs													
Autism - Asperger's													
Be Well 365													
Hours Based Staffing - Middle													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	6.0	13.4	10.4	67.2	1.5	76.1	23.9							
Supporting Services	12.5	21.9	25.0	40.6	0.0	65.6	34.4							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
10.9		English = 15.4											

Years Experience of Professional Personnel													
% Less Than 5 Years		% 5–15 Years					% More Than 15 Years						
14.9		29.9					55.2						

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Ridgeview Middle School - #105

Staff Positions			Facilities Data								
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative		Instructional Support		1975	--	20.0	0	4			
Principal	1.000	Paraeducators	1.000								
Assistant Principal	2.000	Regular									
Asst School Administrator		ESOL									
Magnet/Special Program Coordinator		Special Education	7.000								
		Media Assistant	0.625								
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.625</b>								
Teachers				Core Facility Teaching Stations							
Classroom	36.800	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000	48	44	0	0	4			
Staff Development	0.800	School Financial Assistant	1.000								
Academic Intervention	0.400	Secretary	2.750								
ESOL	2.000	Media Services Technician									
Focus	1.000	Security Assistant	2.000								
Alternative	0.600	Lunch Hour Aide	0.500								
Special Education:		<b>Other Support Total</b>	<b>7.250</b>								
Classroom	6.200										
Resource Program	1.000										
Other		Building Services									
<b>Teachers Total</b>	<b>58.800</b>	Manager	1.000								
		Assistant Manager	1.000								
Other Professional		Worker	4.500								
Counselor	3.500	Plant Equipment Operator	1.000								
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>								
Spec Ed Related Services	0.500	Food Services	2.625								
<b>Other Professional Total</b>	<b>5.000</b>										
<b>Total Professional</b>	<b>66.800</b>	<b>Total Supporting Services</b>	<b>26.000</b>								
				Capacity/Enrollment Projections							
				Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
				955	955	812	804	804	802	817	812
				School Personnel Costs							
				Professional Salaries							\$6,059,529
				Supporting Services Salaries							\$1,147,627
				Employee Benefits							\$1,869,095
				<b>Total Allocated Cost</b>							<b>\$9,076,251</b>

# Rocky Hill Middle School - #707

Cluster Name: Clarksburg

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (240) 740-6670

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Fax Number: (301) 601-3197

Feeder Schools: Clarksburg, Gibbs, Little Bennett

Receiving Schools: Clarksburg

2020 – 2021 Official Enrollment as of September 30, 2020 = 986														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.3	50.7	≤5%	≤5.0	21.9	28.0	28.9	≤5.0	15.6	5.2	Grade 6	366	37.1
ESOL	8.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 7	309	31.3
FARMS	39.8	19.2	20.6	≤5%	≤5.0	≤5.0	15.7	18.9	≤5.0	≤5.0	≤5.0	Grade 8	311	31.5
Spec. Ed.	12.4	≤5.0	8.3	≤5%	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Total	986	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.4	16.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 49.8%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.9%	Suspension Rate <sup>4</sup> = 1.4%		

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Restorative Justice						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	9.2	2.6	77.6	5.3	75.0	25.0
Supporting Services	13.8	17.2	34.5	34.5	0.0	79.3	20.7

Student/Instructional Staff Ratio		Average Class Size (# of students)				
13.3		English = 12.9				
		Other = 12.4				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.6	25.0	72.4

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rocky Hill Middle School - #707

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2004	--	23.3	0	0
Principal	1.000	Paraeducators	0.875				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	5.250				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.750</b>				
Teachers			Core Facility Teaching Stations				
Classroom	42.600	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	48	48	0	0	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.400	Secretary	2.750				
ESOL	1.400	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	5.200						
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>62.000</b>	<b>Building Services</b>					
Other Professional							
Counselor	4.000	Manager	Professional Salaries	\$7,622,414			
Media Specialist	1.000	Assistant Manager	Supporting Services Salaries	\$1,170,090			
Spec Ed Related Services	0.500	Worker	Employee Benefits	\$2,297,906			
<b>Other Professional Total</b>	<b>5.500</b>	<b>Building Services Total</b>	<b>8.000</b>				
<b>Total Professional</b>	<b>71.500</b>	<b>Total Supporting Services</b>	<b>25.250</b>	<b>Total Allocated Cost</b>			
				<b>\$11,090,410</b>			

# Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/shadygrovems/](http://www.montgomeryschoolsmd.org/schools/shadygrovems/)

Fax Number: (301) 548-7535

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

2020 – 2021 Official Enrollment as of September 30, 2020 = 578														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.5	50.5	≤5%	≤5.0	11.4	22.5	41.7	≤5.0	19.9	≤5.0	Grade 6	193	33.4
ESOL	14.5	5.9	8.7	≤5%	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 7	183	31.7
FARMS	51.4	24.4	27.0	≤5%	≤5.0	5.4	14.7	27.2	≤5.0	≤5.0	≤5.0	Grade 8	202	34.9
Spec. Ed.	14.5	≤5.0	9.9	≤5%	≤5.0	≤5.0	5.2	6.6	≤5.0	≤5.0	≤5.0	Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	34.2	58.2	7.6

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 63.8%		Attendance Rate <sup>3 4</sup> = 93.6%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.6%		Suspension Rate <sup>4</sup> = 3.7%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Restorative Justice													
Social Emotional Special Education Services (SESES)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>							% Gender			Female	Male	
	AS	BL	HI	WH	MU	Female	Male						
Professional	7.0	8.8	14.0	64.9	3.5	78.9	21.1						
Supporting Services	16.1	35.5	22.6	25.8	0.0	67.7	32.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)											
9.0		English = 15.1											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
17.5				43.9				38.6					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Shady Grove Middle School - #521

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1995	1999	20.0	0	0
Principal	1.000	Paraeducators	0.875					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	9.750					
		Media Assistant	0.500					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>11.125</b>					
Teachers				Core Facility Teaching Stations				
Classroom	20.800	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000	45	39	0	0	6
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	0.600	Secretary	2.250					
ESOL	1.600	Media Services Technician						
Focus	1.200	Security Assistant	2.000					
Alternative	0.600	Lunch Hour Aide	0.375					
Special Education:		<b>Other Support Total</b>	<b>6.625</b>					
Classroom	7.200							
Resource Program	1.000							
Other		Building Services						
<b>Teachers Total</b>	<b>46.800</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	4.000					
Counselor	2.500	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>					
Spec Ed Related Services	2.500							
<b>Other Professional Total</b>	<b>6.000</b>	Food Services	3.188					
<b>Total Professional</b>	<b>55.800</b>	<b>Total Supporting Services</b>	<b>27.938</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
854	854	582	590	604	603	616	611	
School Personnel Costs								
Professional Salaries								\$4,741,294
Supporting Services Salaries								\$1,163,385
Employee Benefits								\$1,580,953
<b>Total Allocated Cost</b>								<b>\$7,485,632</b>

# Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road Kensington, MD 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

[www.montgomeryschoolsmd.org/schools/silvercreekms/](http://www.montgomeryschoolsmd.org/schools/silvercreekms/)

Fax Number: (240) 740-2260

Feeder Schools: Chevy Chase, North Chevy Chase, Rock Creek Forest,  
Rosemary Hills

Receiving Schools: Bethesda-Chevy Chase

2020 – 2021 Official Enrollment as of September 30, 2020 = 838														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.2	50.8	≤5%	≤5.0	6.3	22.8	18.4	≤5.0	47.1	5.4	Grade 6	269	32.1
ESOL	8.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 7	270	32.2
FARMS	26.5	13.5	13.0	≤5%	≤5.0	≤5.0	12.8	11.0	≤5.0	≤5.0	≤5.0	Grade 8	299	35.7
Spec. Ed.	7.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	838	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.7	17.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 31.4%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%		Suspension Rate <sup>4</sup> = 2.0%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Middle Years Programme (MYP)													
Restorative Justice													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	3.1	12.5	3.1	78.1	1.6	71.9	28.1							
Supporting Services	10.3	27.6	41.4	20.7	0.0	69.0	31.0							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
13.0		English = 17.6											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
28.1				43.8				28.1					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Silver Creek Middle School - #835

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		2017	--	13.3	0	0
Principal	1.000	Paraeducators	1.000					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	2.625					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>4.250</b>					
Teachers				Core Facility Teaching Stations				
Classroom	38.200	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000	46	44	0	0	2
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	0.200	Secretary	2.750					
ESOL	1.800	Media Services Technician						
Focus	0.600	Security Assistant	2.000					
Alternative	0.200	Lunch Hour Aide	0.375					
Special Education:		<b>Other Support Total</b>	<b>7.125</b>					
Classroom	2.200							
Resource Program	1.000							
Other		Building Services						
<b>Teachers Total</b>	<b>55.000</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	6.000					
Counselor	3.500	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.000</b>					
Spec Ed Related Services	0.500	Food Services	2.751					
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>63.000</b>	<b>Total Supporting Services</b>	<b>23.126</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
935	935	842	854	971	878	895	889	
School Personnel Costs								
Professional Salaries								\$4,943,851
Supporting Services Salaries								\$1,009,070
Employee Benefits								\$1,560,111
<b>Total Allocated Cost</b>								<b>\$7,513,032</b>

# Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,160														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		50.7	49.3	≤5%	≤5.0	≤5.0	22.4	43.1	≤5.0	25.8	≤5.0	Grade 6	420	36.2
ESOL	15.0	6.4	8.6	≤5%	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	Grade 7	365	31.5
FARMS	44.1	22.3	21.7	≤5%	≤5.0	≤5.0	10.7	30.7	≤5.0	≤5.0	≤5.0	Grade 8	375	32.3
Spec. Ed.	11.8	≤5.0	8.1	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Total	1,160	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	30.7	5.1

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 53.1%	Attendance Rate <sup>3 4</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.2%	Suspension Rate <sup>4</sup> = 2.0%

School Programs	
Autism Resource Services	Truancy Prevention Program
Be Well 365	Visitor Management System
French Immersion (Partial)	
French Immersion (Partial)	
Hours Based Staffing - Middle	
Linkages to Learning	
Middle Years Programme (MYP)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Spanish Immersion (Partial)	
Spanish Immersion (Partial)	
Speech Resource K-12	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.2	30.5	6.3	57.9	2.1	70.5	29.5
Supporting Services	13.5	43.2	24.3	18.9	0.0	75.7	24.3

Student/Instructional Staff Ratio		Average Class Size (# of students)		
11.1		English = 16.9		Other = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	34.7	46.3

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Silver Spring International Middle School - #647

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1999	10.6	0	0
Principal	1.000	Paraeducators					
Assistant Principal	3.000	Regular	1.625				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	12.425				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>14.675</b>				
Teachers			Core Facility Teaching Stations				
Classroom	51.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	54	51	0	1	2
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.800	Secretary					
ESOL	3.800	Media Services Technician					
Focus	2.200	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:							
Classroom	8.800	<b>Other Support Total</b>	7.625				
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>82.800</b>	Building Services					
Other Professional							
Counselor	5.000	Manager					
Media Specialist	1.000	Assistant Manager					
Spec Ed Related Services	1.100	Worker					
<b>Other Professional Total</b>	<b>7.100</b>	<b>Building Services Total</b>	<b>8.000</b>				
<b>Total Professional</b>	<b>93.900</b>	<b>Total Supporting Services</b>	<b>35.300</b>	Food Services	5.000		
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,107	1,197	1,176	1,177	1,143	1,139	1,162	1,155
School Personnel Costs							
Professional Salaries							\$8,049,245
Supporting Services Salaries							\$1,489,472
Employee Benefits							\$2,457,536
<b>Total Allocated Cost</b>							<b>\$11,996,253</b>

# Sligo Middle School - #778

Cluster Name: Downcounty Consortium

School Hours: 8:15 - 3:00

Feeder Schools: Glen Haven, Flora Singer, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/sligrams/](http://www.montgomeryschoolsmd.org/schools/sligrams/)

Office Phone: (301) 287-8890

Fax Number: (301) 649-8145

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 738														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		48.6	51.4	≤5%	≤5.0	6.9	21.0	42.0	≤5.0	26.0	≤5.0	Grade 6	247	33.5
ESOL	17.5	7.9	9.6	≤5%	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Grade 7	264	35.8
FARMS	49.1	24.0	25.1	≤5%	≤5.0	≤5.0	11.2	32.2	≤5.0	≤5.0	≤5.0	Grade 8	227	30.8
Spec. Ed.	13.3	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Total	738	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.5	11.8	13.7

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 56.6%		Attendance Rate <sup>3 4</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.7%		Suspension Rate <sup>4</sup> = 2.1%	

School Programs													
Adapted Physical Education													
Be Well 365													
Hours Based Staffing - Middle													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
School Community Based (SCB)													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>							% Gender					
	AS	BL	HI	WH	MU	Female	Male						
Professional	5.8	24.6	7.2	60.9	1.4	68.1	31.9						
Supporting Services	8.8	26.5	44.1	20.6	0.0	64.7	35.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)											
10.0		English = 13.1											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
14.5				34.8				50.7					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Sligo Middle School - #778

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1959	1991	21.7	0	0
Principal	1.000	Paraeducators	1.125					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL	1.000					
Magnet/Special Program Coordinator		Special Education	7.375					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.125</b>					
Teachers								
Classroom	30.600	Other Support						
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000					
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	0.400	Secretary	2.750					
ESOL	3.400	Media Services Technician						
Focus	1.400	Security Assistant	2.000					
Alternative	1.000	Lunch Hour Aide	0.500					
Special Education:		<b>Other Support Total</b>	<b>7.250</b>					
Classroom	7.200							
Resource Program	1.000							
Other	0.200	Building Services						
<b>Teachers Total</b>	<b>59.000</b>	Manager	1.000					
Other Professional		Assistant Manager	1.000					
Counselor	3.000	Worker	5.000					
Media Specialist	1.000	Plant Equipment Operator	1.000					
Spec Ed Related Services	0.800	<b>Building Services Total</b>	<b>8.000</b>					
<b>Other Professional Total</b>	<b>4.800</b>	Food Services	3.500					
<b>Total Professional</b>	<b>66.800</b>	<b>Total Supporting Services</b>	<b>28.875</b>					

Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
51	42	0	3	6			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
941	941	760	745	748	746	761	755

School Personnel Costs							
Professional Salaries							
\$6,085,259							
Supporting Services Salaries							
\$1,242,974							
Employee Benefits							
\$1,915,078							
<b>Total Allocated Cost</b>							
<b>\$9,243,311</b>							

## Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5220

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Fax Number: (301) 650-6430

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,158														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		47.6	52.4	≤5%	≤5.0	13.9	34.0	16.3	≤5.0	29.8	5.8	Grade 6	394	34.0
ESOL	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	395	34.1
FARMS	29.9	15.2	14.7	≤5%	≤5.0	≤5.0	16.9	9.2	≤5.0	≤5.0	≤5.0	Grade 8	369	31.9
Spec. Ed.	7.3	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,158	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.1	5.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 39.5%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.9%	Suspension Rate <sup>4</sup> = 1.5%		

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
MMS Magnet—Math/Science/Computer Science													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male						
Professional	5.6	14.6	10.1	68.5	0.0	75.3	24.7						
Supporting Services	6.3	40.6	18.8	31.3	3.1	68.8	31.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)					
13.2		English = 17.9					
						Other = 19.2	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	25.8	60.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Takoma Park Middle School - #755

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1939	1999	18.8	0	6
Principal	1.000	Paraeducators	1.375				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	3.063				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>5.063</b>				
Teachers			Core Facility Teaching Stations				
Classroom	55.800	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	60	58	0	2	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.600	Secretary					
ESOL	2.800	Media Services Technician					
Focus	1.400	Security Assistant					
Alternative	0.600	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>8.125</b>			
Classroom	3.200						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>76.200</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	5.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>10.500</b>				
Spec Ed Related Services	0.600	Food Services	3.750				
<b>Other Professional Total</b>	<b>6.600</b>						
<b>Total Professional</b>	<b>86.800</b>	<b>Total Supporting Services</b>	<b>27.438</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,258	1,322	1,163	1,126	1,119	1,116	1,139	1,131
School Personnel Costs							
Professional Salaries							\$8,077,467
Supporting Services Salaries							\$1,148,593
Employee Benefits							\$2,401,524
<b>Total Allocated Cost</b>							<b>\$11,627,584</b>

## Tilden Middle School - #232

Cluster Name: Walter Johnson

6300 Tilden Lane Rockville, MD 20852

Office Phone: (240) 740-6700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Fax Number: (301) 230-5991

Feeder Schools: Farmland, Garrett Park, Luxmanor

Receiving Schools: Walter Johnson

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,022														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		48.2	51.8	≤5%	≤5.0	16.9	13.8	22.2	≤5.0	41.4	5.4	Grade 6	364	35.6
ESOL	9.8	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	317	31.0
FARMS	16.9	7.2	9.7	≤5%	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 8	341	33.4
Spec. Ed.	12.7	≤5.0	8.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,022	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.2	29.6	28.1

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 26.1%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.5%	Suspension Rate <sup>4</sup> = 0.7%		

School Programs													
Adapted Physical Education													
Autism - Asperger's													
Be Well 365													
Hours Based Staffing - Middle													
Learning for Independence (LFI)													
Restorative Justice													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	10.5	13.2	7.9	64.5	3.9	65.8	34.2							
Supporting Services	21.6	16.2	29.7	32.4	0.0	67.6	32.4							

Student/Instructional Staff Ratio		Average Class Size (# of students)											
12.4		English = 16.5      Other = 18.7											

Years Experience of Professional Personnel													
% Less Than 5 Years		% 5–15 Years					% More Than 15 Years						
17.1		35.5					47.4						

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Tilden Middle School - #232

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2020	29.8	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	9.975				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>11.225</b>				
Teachers			Core Facility Teaching Stations				
Classroom	39.800	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	63	54	0	2	7
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	1.600	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:	<b>Other Support Total</b>						
Classroom	8.400						
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>65.400</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>13.000</b>				
Spec Ed Related Services	1.100	Food Services	2.375				
<b>Other Professional Total</b>	<b>6.100</b>						
<b>Total Professional</b>	<b>75.500</b>	<b>Total Supporting Services</b>	<b>34.225</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,216	1,216	1,028	1,034	998	995	1,016	1,008
School Personnel Costs							
Professional Salaries							\$6,767,792
Supporting Services Salaries							\$1,471,627
Employee Benefits							\$2,149,103
<b>Total Allocated Cost</b>							<b>\$10,388,522</b>

## Hallie Wells Middle School - #345

Cluster Name: Clarksburg; Damascus

School Hours: 8:15 - 3:00

Feeder Schools: Cedar Grove, Snowden Farms, Wilson Wims

11701 Little Seneca Parkway Clarksburg, MD 20871

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Office Phone: (301) 284-4800

Fax Number: (301) 540-6847

Receiving Schools: Clarksburg HS, Damascus HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 930														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		47.1	52.9	≤5%	≤5.0	37.1	21.6	14.2	≤5.0	20.6	6.3	Grade 6	313	33.7
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	340	36.6
FARMS	17.3	7.7	9.6	≤5%	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	277	29.8
Spec. Ed.	9.4	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	930	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.5	15.2	16.3

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 24.8%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.9%		Suspension Rate <sup>4</sup> = 3.3%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Restorative Justice													
Social Emotional Special Education Services (SESES)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			AS	BL	HI	WH	MU
	Female	Male											
Professional	7.1	11.4	10.0	70.0	0.0	65.7	34.3						
Supporting Services	17.6	17.6	8.8	52.9	2.9	55.9	44.1						

Student/Instructional Staff Ratio		Average Class Size (# of students)											
12.6		English = 9.3											

Years Experience of Professional Personnel													
% Less Than 5 Years		% 5–15 Years					% More Than 15 Years						
8.6		31.4					60.0						

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Hallie Wells Middle School - #345

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		2016	--	22.4	0	0
Principal	1.000	Paraeducators	0.500					
Assistant Principal	2.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	8.438					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.563</b>					
Teachers				Core Facility Teaching Stations				
Classroom	38.600	Other Support		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000	48	45	0	0	3
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention		Secretary	2.750					
ESOL	0.400	Media Services Technician						
Focus		Security Assistant	2.000					
Alternative	0.600	Lunch Hour Aide	0.375					
Special Education:		<b>Other Support Total</b>	<b>7.125</b>					
Classroom	6.200							
Resource Program	1.000							
Other		Building Services						
<b>Teachers Total</b>	<b>57.600</b>	Manager	1.000					
		Assistant Manager	1.000					
Other Professional		Worker	5.000					
Counselor	3.500	Plant Equipment Operator	1.000					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>					
Spec Ed Related Services	2.400	Food Services	3.000					
<b>Other Professional Total</b>	<b>6.900</b>							
<b>Total Professional</b>	<b>67.500</b>	<b>Total Supporting Services</b>	<b>27.688</b>					
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
982	982	987	967	987	984	1,004	997	
School Personnel Costs								
Professional Salaries								\$6,296,799
Supporting Services Salaries								\$1,319,784
Employee Benefits								\$2,029,659
<b>Total Allocated Cost</b>								<b>\$9,646,242</b>

# Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Fax Number: (301) 517-8216

Feeder Schools: Bayard Rustin, Beall, College Gardens, Ritchie Park,  
Twinbrook

Receiving Schools: Richard Montgomery

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,375														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	17.2	16.1	28.4	≤5.0	32.1	5.6	Grade 6	443	32.2
ESOL	9.5	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 7	487	35.4
FARMS	32.1	13.2	18.9	≤5%	≤5.0	≤5.0	8.3	17.4	≤5.0	≤5.0	≤5.0	Grade 8	445	32.4
Spec. Ed.	10.3	≤5.0	7.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,375	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	34.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 39.6%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.8%		Suspension Rate <sup>4</sup> = 2.1%	

School Programs													
Be Well 365													
Hours Based Staffing - Middle													
Middle Years Programme (MYP)													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			Female	Male			
	AS	BL	HI	WH	MU								
Professional	13.2	9.4	8.5	65.1	3.8	73.6	26.4						
Supporting Services	19.0	16.7	26.2	35.7	2.4	64.3	35.7						

Student/Instructional Staff Ratio		Average Class Size (# of students)					
12.0		English = 9.7					
						Other = 12.8	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	38.7	40.6

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Julius West Middle School - #211

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	2017	21.3	0	0
Principal	1.000	Paraeducators	1.500				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	11.500				
		Media Assistant	0.875				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>13.875</b>				
Teachers			Core Facility Teaching Stations				
Classroom	61.600	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	70	65	0	2	3
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.400	Secretary					
ESOL	3.800	Media Services Technician					
Focus	0.900	Security Assistant					
Alternative	0.600	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>9.000</b>			
Classroom	8.700						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>91.300</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	5.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.500</b>				
Spec Ed Related Services	2.800	Food Services	3.875				
<b>Other Professional Total</b>	<b>9.300</b>						
<b>Total Professional</b>	<b>104.600</b>	<b>Total Supporting Services</b>	<b>36.250</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,432	1,432	1,417	1,387	1,398	1,395	1,422	1,412
School Personnel Costs							
Professional Salaries							\$8,940,430
Supporting Services Salaries							\$1,453,251
Employee Benefits							\$2,660,444
<b>Total Allocated Cost</b>							<b>\$13,054,125</b>

## Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

Feeder Schools: Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2020 – 2021 Official Enrollment as of September 30, 2020 = 764														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		51.0	49.0	≤5%	≤5.0	8.2	7.9	18.3	≤5.0	56.8	8.1	Grade 6	247	32.3
ESOL	5.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	259	33.9
FARMS	9.8	≤5.0	6.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	258	33.8
Spec. Ed.	12.3	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Total	764	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.1	25.8	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 11.9%	Attendance Rate <sup>3 4</sup> = 94.7%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 6.3%	Suspension Rate <sup>4</sup> = 1.5%		

School Programs													
Autism Resource Services													
Be Well 365													
Hours Based Staffing - Middle													
Middle Years Programme (MYP)													
Restorative Justice													
Spanish Immersion (Partial)													
Spanish Immersion (Partial)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity														
	% Racial/Ethnic Composition <sup>1</sup>					% Gender								
	AS	BL	HI	WH	MU	Female	Male							
Professional	4.8	8.1	12.9	74.2	0.0	77.4	22.6							
Supporting Services	14.7	17.6	20.6	47.1	0.0	73.5	26.5							

Student/Instructional Staff Ratio		Average Class Size (# of students)						
11.3		English = 16.1						

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	33.9	54.8

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Westland Middle School - #412

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1951	1997	25.1	1	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	8.838				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.963</b>				
Teachers			Core Facility Teaching Stations				
Classroom	33.600	Other Support					
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention		Secretary	2.750				
ESOL	1.000	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.400	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	7.000						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>52.800</b>	Manager	1.000				
Other Professional		Assistant Manager	1.000				
Counselor	3.000	Worker	4.500				
Media Specialist	1.000	Plant Equipment Operator	1.000				
Spec Ed Related Services	0.700	<b>Building Services Total</b>	<b>7.500</b>				
<b>Other Professional Total</b>	<b>4.700</b>	Food Services	2.563				
<b>Total Professional</b>	<b>60.500</b>	<b>Total Supporting Services</b>	<b>27.151</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,105	1,105	785	788	801	798	814	809
School Personnel Costs							
Professional Salaries							\$5,600,295
Supporting Services Salaries							\$1,227,154
Employee Benefits							\$1,820,944
<b>Total Allocated Cost</b>							<b>\$8,648,393</b>

# White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Fax Number: (301) 989-5696

Feeder Schools: JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 860														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		49.3	50.7	≤5%	≤5.0	9.7	29.7	53.7	≤5.0	≤5.0	≤5.0	Grade 6	310	36.0
ESOL	19.7	7.6	12.1	≤5%	≤5.0	≤5.0	≤5.0	16.0	≤5.0	≤5.0	≤5.0	Grade 7	272	31.6
FARMS	71.5	36.5	35.0	≤5%	≤5.0	5.1	19.3	46.0	≤5.0	≤5.0	≤5.0	Grade 8	278	32.3
Spec. Ed.	10.0	≤5.0	6.4	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Total	860	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.5	≤5.0	8.1

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 79.2%	Attendance Rate <sup>3 4</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.7%	Suspension Rate <sup>4</sup> = 3.7%		

School Programs													
Adapted Physical Education													
Be Well 365													
Deaf and Hard of Hearing (DHOH) Resource													
Hours Based Staffing - Middle													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Restorative Justice													
School Community Based (SCB)													
Speech Resource K-12													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male						
Professional	8.2	32.9	15.1	43.8	0.0	63.0	37.0						
Supporting Services	8.3	33.3	36.1	22.2	0.0	66.7	33.3						

Student/Instructional Staff Ratio		Average Class Size (# of students)					
10.5		English = 31.0					
						Other = 25.8	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.8	39.7	31.5

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## White Oak Middle School - #811

Staff Positions			Facilities Data				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1962	1993	17.3	0	0
Principal	1.000	Paraeducators	1.625				
Assistant Principal	2.000	Regular	0.750				
Asst School Administrator		ESOL	6.938				
Magnet/Special Program Coordinator		Special Education	0.625				
		Media Assistant					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.938</b>				
Teachers			Core Facility Teaching Stations				
Classroom	36.000	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	49	45	0	2	2
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.200	Secretary					
ESOL	4.800	Media Services Technician					
Focus	1.600	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.125</b>			
Classroom	6.200						
Resource Program	1.000						
Other	1.200	Building Services					
<b>Teachers Total</b>	<b>66.800</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	3.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>				
Spec Ed Related Services	0.600	Food Services					
<b>Other Professional Total</b>	<b>5.100</b>						
<b>Total Professional</b>	<b>74.900</b>	<b>Total Supporting Services</b>	<b>29.063</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
992	992	878	885	848	846	862	856
School Personnel Costs							
Professional Salaries							\$5,902,536
Supporting Services Salaries							\$1,289,395
Employee Benefits							\$1,869,182
<b>Total Allocated Cost</b>							<b>\$9,061,113</b>

# Earle B. Wood Middle School - #820

Cluster Name: Rockville

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Fax Number: (301) 460-2104

Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

Receiving Schools: Rockville

2020 – 2021 Official Enrollment as of September 30, 2020 = 998														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Grade 6	Number	Percent
All Students		47.1	52.9	≤5%	≤5.0	11.2	13.0	44.5	≤5.0	25.4	5.6	Grade 6	346	34.7
ESOL	13.0	5.5	7.5	≤5%	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 7	349	35.0
FARMS	45.5	21.5	23.9	≤5%	≤5.0	≤5.0	7.1	31.1	≤5.0	≤5.0	≤5.0	Grade 8	303	30.4
Spec. Ed.	16.2	5.1	11.1	≤5%	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Total	998	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.9	18.1	15.9

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 55.1%		Attendance Rate <sup>3 4</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.5%		Suspension Rate <sup>4</sup> = 1.3%	

School Programs													
Adapted Physical Education													
Autism - K-12													
Be Well 365													
Deaf and Hard of Hearing (DHOH) K-12 Class													
Hours Based Staffing - Middle													
Multidisciplinary Educational Training and Support Program (METS)													
Positive Behavioral Interventions and Supports (PBIS)													
Speech Resource K-12													
Truancy Prevention Program													
Visitor Management System													

Staff Diversity													
	% Racial/Ethnic Composition <sup>1</sup>					% Gender							
	AS	BL	HI	WH	MU	Female	Male	Female	Male	Female	Male	Female	Male
Professional	4.4	8.9	12.2	72.2	2.2	77.8	22.2						
Supporting Services	17.1	34.1	22.0	26.8	0.0	68.3	31.7						

Student/Instructional Staff Ratio		Average Class Size (# of students)											
10.0		English = 14.2											

Years Experience of Professional Personnel													
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years					
21.1				35.6				43.3					

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Earle B. Wood Middle School - #820

Staff Positions			Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1965	2001	8.5	0	0
Principal	1.000	Paraeducators	1.375					
Assistant Principal	3.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	14.000					
		Media Assistant	0.625					
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>16.000</b>					
Teachers								
Classroom	40.600	Other Support						
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000					
Staff Development	0.800	School Financial Assistant	1.000					
Academic Intervention	0.800	Secretary	3.250					
ESOL	3.600	Media Services Technician						
Focus	1.900	Security Assistant	2.000					
Alternative	0.800	Lunch Hour Aide	0.375					
Special Education:		<b>Other Support Total</b>	<b>7.625</b>					
Classroom	9.300							
Resource Program	1.500							
Other	4.400	Building Services						
<b>Teachers Total</b>	<b>76.700</b>	Manager	1.000					
Other Professional		Assistant Manager	1.000					
Counselor	4.000	Worker	5.000					
Media Specialist	1.000	Plant Equipment Operator	1.000					
Spec Ed Related Services	2.600	<b>Building Services Total</b>	<b>8.000</b>					
<b>Other Professional Total</b>	<b>7.600</b>	Food Services	3.625					
<b>Total Professional</b>	<b>88.300</b>	<b>Total Supporting Services</b>	<b>35.250</b>					

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	42	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
944	944	1,025	1,000	1,001	998	1,019	1,011

School Personnel Costs	
Professional Salaries	\$7,466,879
Supporting Services Salaries	\$1,586,738
Employee Benefits	\$2,381,364
<b>Total Allocated Cost</b>	<b>\$11,434,981</b>



## **SECTION IV**

## **HIGH SCHOOL PROFILES**



## **High School Listing**

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## Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Fax Number: (240) 497-6306

Feeder Schools: Silver Creek, Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,270														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>6.1</b>	<b>14.7</b>	<b>17.6</b>	<b>≤5.0</b>	<b>55.6</b>	<b>5.7</b>	Grade 9	602	26.5
ESOL	<b>5.9</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	585	25.8
FARMS	<b>15.6</b>	7.3	8.4	≤5%	≤5.0	≤5.0	6.6	6.4	≤5.0	≤5.0	≤5.0	Grade 11	529	23.3
Spec. Ed.	<b>7.4</b>	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	554	24.4
												Total	2,270	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.5	6.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 21.7%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 7.7%	Suspension Rate <sup>4</sup> = 0.4%
Graduation Rate <sup>3 4</sup> = 92.7%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 93.4%	System of Maryland Entrance Requirements <sup>3 4</sup> = 72.9%

School Programs	
Apprenticeship Maryland	
Be Well 365	
College Tracks	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Middle Years Program—Grades 9–10	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	10.7	8.0	76.0	1.3	64.7	35.3
Supporting Services	11.3	24.5	24.5	39.6	0.0	60.4	39.6

Student/Instructional Staff Ratio		Average Class Size (# of students)	
15.1		English = 14.6	
		Other = 17.6	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years	
16.0	37.3	46.7	
Average SAT Scores <sup>4 5</sup> (80.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	608	595	1203
County	543	555	1098
National	523	528	1051

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>4</sup>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support	504	369	73.2
Instructional Support				
Principal	Paraeducators			
Assistant Principal	Regular	2,500		
Asst School Administrator	ESOL	0.500		
Magnet/Special Program Coordinator	Special Education	3.325		
	IT Systems Specialist	1.000		
	English Composition Assistant	1.875		
<b>Administrative Total</b>	<b>Hearing Interpreter</b>			
Teachers	College/Career Information Coord	1,000		
Classroom	Media Assistant	1,500		
Instructional Support Total		11,700		
Resource/Team Leader/Content Specialist	Other Support			
Staff Development	Business Manager	1,000		
ESOL	Administrative Secretary	1,000		
Academic Intervention	Registrar	1,000		
Alternative	School Financial Assistant	1,000		
Career/Technical Ed Focus	Secretary	6,000		
Special Education: Classroom	Media Services Technician	1,000		
Other	Dual Enrollment Prog Asst	1,000		
Resource Program	Security Team Leader	4,000		
	Security Assistant			
<b>Teachers Total</b>	<b>Other Support Total</b>	16,000		
Other Professional	Building Services			
Instrc Spec- Athletic Dir	Manager	1,000		
Counselor	Assistant Manager	1,000		
Media Specialist	Worker	16,500		
Spec Ed Related Services	Plant Equipment Operator	1,000		
<b>Other Professional Total</b>	<b>Building Services Total</b>	19,500		
<b>Total Professional</b>	<b>Food Services</b>	1,750		
	<b>Total Supporting Services</b>	48,950		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1934	2001	16.4	0	0			
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
110	108	0	2	0			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
2,457	2,457	2,411	2,478	2,476	2,495	2,532	2,563

School Personnel Costs		
Professional Salaries		\$12,922,107
Supporting Services Salaries		\$2,155,223
Employee Benefits		\$3,975,978
<b>Total Allocated Cost</b>		<b>\$19,053,308</b>

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 3,220												
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade	
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	Number	Percent
All Students		46.5	53.4	≤5%	≤5.0	12.9	24.0	34.3	≤5.0	24.2	≤5.0	Grade 9 894 27.8
ESOL	16.1	5.7	10.5	≤5%	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	Grade 10 843 26.2
FARMS	39.6	17.3	22.3	≤5%	≤5.0	≤5.0	12.1	24.2	≤5.0	≤5.0	≤5.0	Grade 11 720 22.4
Spec. Ed.	8.3	≤5.0	5.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12 763 23.7
											Total 3,220	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.1	23.9	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 51.2%	Dropout Rate <sup>3 4</sup> = 8.2%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.0%	Suspension Rate <sup>4</sup> = 1.7%
Graduation Rate <sup>3 4</sup> = 88.2%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 90.5%	System of Maryland Entrance Requirements <sup>3 4</sup> = 61.5%

School Programs	
Accounting and Finance POS	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland	Special Education Resource
Be Well 365	Speech Resource K-12
Business Management POS	Transition Resource Services
College/Career Research & Development (CCRD) POS	Visitor Management System
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
MagnetüScience/Math/Computer Science	
Marketing POS	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	23.3	9.7	59.3	0.8	60.6	39.4
Supporting Services	5.4	44.6	25.7	21.6	1.4	58.1	41.9

Student/Instructional Staff Ratio		Average Class Size (# of students)	
13.3		English = 20.2	
		Other = 21.1	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Montgomery Blair High School - #757

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
10.6	35.2		54.2					
Average SAT Scores <sup>4 5</sup> (72.1% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	614	607		1221				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	3.625					
Assistant Principal	5.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator	1.000	Special Education						
<b>Administrative Total</b>	<b>8.000</b>	IT Systems Specialist						
Teachers		English Composition Assistant	2.625					
Classroom	158.200	Hearing Interpreter						
Resource/Team Leader/Content Specialist	12.000	College/Career Information Coord	1.000					
Staff Development	0.600	Media Assistant	1.500					
ESOL	17.400	<b>Instructional Support Total</b>						
Academic Intervention	2.000	17.750						
Alternative	1.000	Instructional Support						
Career/Technical Ed Focus	1.400	Other Support						
Special Education: Classroom	9.000	Business Manager	1.000					
Other	3.200	Administrative Secretary	1.000					
Resource Program		Registrar	1.000					
<b>Teachers Total</b>	<b>207.000</b>	School Financial Assistant	1.000					
Other Professional		Secretary	9.000					
Instrc Spec- Athletic Dir	1.000	Media Services Technician	1.000					
Counselor	14.000	Dual Enrollment Prog Asst	1.000					
Media Specialist	1.000	Security Team Leader	1.000					
Spec Ed Related Services	1.000	Security Assistant	8.000					
<b>Other Professional Total</b>	<b>17.000</b>	<b>Other Support Total</b>						
<b>Total Professional</b>	<b>232.000</b>	23.000						
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	749	423		56.5				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1998	--	30.2	0				
				10				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	132	123	0	9				
				0				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,889	2,889	3,315	3,391	3,518	3,633	3,676	3,725
School Personnel Costs								
Professional Salaries	\$21,016,094							
Supporting Services Salaries	\$2,926,923							
Employee Benefits	\$6,268,275							
<b>Total Allocated Cost</b>	<b>\$30,211,292</b>							

<sup>4</sup> SAT scores may differ by 1 point due to rounding.

# James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,815													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>53.2</b>	<b>46.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.9</b>	<b>41.4</b>	<b>29.8</b>	<b>≤5.0</b>	<b>15.3</b>	<b>≤5.0</b>	Grade 9	531	29.3
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	463	25.5
FARMS	<b>43.0</b>	23.0	20.0	≤5%	≤5.0	≤5.0	19.6	19.0	≤5.0	≤5.0	Grade 11	400	22.0
Spec. Ed.	<b>9.9</b>	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	421	23.2
											Total	1,815	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.0	9.0	5.1

## Other Participation

Students now or have in the past received FARMS <sup>3</sup> = 56.3%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.7%	Suspension Rate <sup>4</sup> = 1.7%
Graduation Rate <sup>3 4</sup> = 92.1%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 92.3%	System of Maryland Entrance Requirements <sup>3 4</sup> = 66.1%

## School Programs

Adapted Physical Education	Special Education Resource
AP (Advanced Placement) Capstone	Speech Resource K-12
Apprenticeship Maryland	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	
School Community Based (SCB)	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.9	19.4	7.0	68.2	1.6	60.5	39.5
Supporting Services	11.3	20.8	32.1	34.0	1.9	66.0	34.0

Student/Instructional Staff Ratio		Average Class Size (# of students)	
13.4		English = 16.1	
		Other = 19.0	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

**James Hubert Blake High School - #321**

Years Experience of Professional Personnel								
% Less Than 5 Years		% 5-15 Years		% More Than 15 Years				
12.4		38.0		49.6				
Average SAT Scores <sup>4 5</sup> (84.8% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	530		494	1024				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional		Supporting Services						
Administrative		Instructional Support						
Principal	1.000	Paraeducators	2.000					
Assistant Principal	4.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	7.425					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.500					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	1.000					
Classroom	82.800	<b>Instructional Support Total</b>	13.925					
Resource/Team Leader/Content Specialist	10.000							
Staff Development	0.600	Other Support						
ESOL	1.000	Business Manager	1.000					
Academic Intervention	1.600	Administrative Secretary	1.000					
Alternative	0.800	Registrar	1.000					
Career/Technical Ed	1.400	School Financial Assistant	1.000					
Focus	1.800	Secretary	5.000					
Special Education:		Media Services Technician	1.000					
Classroom	9.200	Dual Enrollment Prog Asst						
Other	2.000	Security Team Leader	1.000					
Resource Program	0.200	Security Assistant	5.000					
<b>Teachers Total</b>	<b>111.400</b>	<b>Other Support Total</b>	<b>16.000</b>					
Other Professional		Building Services						
Instr Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	7.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	12.000					
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>10.100</b>	<b>Building Services Total</b>	<b>15.000</b>					
<b>Total Professional</b>	<b>126.500</b>	Food Services	3.438					
		<b>Total Supporting Services</b>	<b>48.363</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	422	200		47.4				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1998	--	91.1	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	79	77	0	0				
				2				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
	1,743	1,743	1,907	1,953	2,018	2,002	2,025	2,052
School Personnel Costs								
Professional Salaries				\$11,573,310				
Supporting Services Salaries				\$2,163,763				
Employee Benefits				\$3,620,209				
<b>Total Allocated Cost</b>				<b>\$17,357,282</b>				

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Winston Churchill High School - #602

Cluster Name: Winston Churchill

School Hours: 7:45 - 2:30

Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Office Phone: (240) 740-5400

Fax Number: (301) 469-1208

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,245													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.9</b>	<b>53.1</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>30.6</b>	<b>10.1</b>	<b>7.9</b>	<b>≤5.0</b>	<b>45.3</b>	<b>5.9</b>	Grade 9	554	24.7
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	585	26.1
FARMS	<b>5.1</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	557	24.8
Spec. Ed.	<b>12.6</b>	≤5.0	8.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 12	549	24.5
											Total	2,245	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.3	21.4	16.3

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 8.4%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = ≤5.0%

Suspension Rate<sup>4</sup> = 0.8%

Graduation Rate<sup>3 4</sup> = ≥95.0%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 93.8%

System of Maryland Entrance Requirements<sup>3 4</sup> = 84.4%

## School Programs

Academy Technology, Engineering and Math Signature Program

Adapted Physical Education

Apprenticeship Maryland

Autism - K-12

Autism Resource Services

Be Well 365

Bridge

Broadcast Media Technician POS

Business Administrative POS

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS

Early College-Dual Enrollment

Fire Science and Rescue

Learning and Academic Disabilities (LAD)

Special Education Resource

Speech Resource K-12

Transition Resource Services

Visitor Management System

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	8.3	5.1	75.6	1.9	57.7	42.3
Supporting Services	13.2	23.7	17.1	43.4	2.6	69.7	30.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

12.3

English = 19.4

Other = 22.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Winston Churchill High School - #602

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years			
10.9	42.3		46.8			
Average SAT Scores <sup>4 5</sup> (62.9% Tested)						
	Evidence-based Reading and Writing	Math		Total		
School	641	656		1298		
County	543	555		1098		
National	523	528		1051		
Staff Positions						
Professional	Supporting Services					
Administrative	Instructional Support					
Principal	1.000	Paraeducators	2.500			
Assistant Principal	4.000	Regular				
Asst School Administrator	1.000	ESOL				
Magnet/Special Program Coordinator		Special Education		26.600		
<b>Administrative Total</b>	<b>6.000</b>	IT Systems Specialist		1.000		
		English Composition Assistant		1.750		
		Hearing Interpreter				
Teachers		College/Career Information Coord		1.000		
Classroom	98.000	Media Assistant		1.500		
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>		<b>34.350</b>		
Staff Development	0.600					
ESOL	0.800	Other Support	1.000			
Academic Intervention		Business Manager		1.000		
Alternative	0.400	Administrative Secretary		1.000		
Career/Technical Ed Focus	0.600	Registrar		1.000		
Special Education:		School Financial Assistant		1.000		
Classroom	21.500	Secretary		6.500		
Other	2.200	Media Services Technician		1.000		
Resource Program	0.800	Dual Enrollment Prog Asst				
		Security Team Leader		1.000		
<b>Teachers Total</b>	<b>133.900</b>	Security Assistant		4.000		
		<b>Other Support Total</b>		<b>16.500</b>		
Other Professional	Building Services					
Instrc Spec- Athletic Dir	1.000	Manager	1.000			
Counselor	9.000	Assistant Manager		1.000		
Media Specialist	1.000	Worker		13.000		
Spec Ed Related Services	2.700	Plant Equipment Operator		1.000		
<b>Other Professional Total</b>	<b>13.700</b>	<b>Building Services Total</b>		<b>16.000</b>		
<b>Total Professional</b>	<b>153.600</b>	Food Services		2.188		
		<b>Total Supporting Services</b>		<b>69.038</b>		

Advanced Placement/International Baccalaureate Tests <sup>4</sup>							
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
563	455		80.8				
Facilities Data							
Original Construction Date	Year Renovated/Modernized		Site Size in Acres	Joint Occupancy		Relocatable Classrooms	
1964	2001		30.3	0		0	
Core Facility Teaching Stations							
Total	Regular Education		Support Rooms	ESOL		Special/Alt Education	
94	84		0	0		10	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,969	1,969	2,199	2,142	2,084	2,052	2,096	2,145
School Personnel Costs							
Professional Salaries				\$13,652,443			
Supporting Services Salaries				\$2,999,403			
Employee Benefits				\$4,401,524			
<b>Total Allocated Cost</b>				<b>\$21,053,370</b>			

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Fax Number: (301) 601-4667

Feeder Schools: Rocky Hill, Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,365														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	Number	Percent		
All Students		49.9	50.1	≤5%	≤5.0	23.6	29.7	24.7	≤5.0	17.0	≤5.0	Grade 9	618	26.1
ESOL	5.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	606	25.6
FARMS	32.2	15.6	16.5	≤5%	≤5.0	≤5.0	13.6	12.9	≤5.0	≤5.0	≤5.0	Grade 11	609	25.8
Spec. Ed.	8.8	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	532	22.5
											Total		2,365	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.0	16.0	≤5.0

## Other Participation

Students now or have in the past received FARMS <sup>3</sup> = 44.8%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.7%	Suspension Rate <sup>4</sup> = 3.5%
Graduation Rate <sup>3 4</sup> = 93.2%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 93.0%	System of Maryland Entrance Requirements <sup>3 4</sup> = 65.8%

## School Programs

Academy of Health Professions: Pharmacy Technician	Visitor Management System
Academy of Health Professions: Physical Rehabilitation	
Advanced Placement Power Scholars (APPS)	
Apprenticeship Maryland	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Network Operations POS	
Pathways in Networking & Information Technology (P-TECH)	
PLTW: Advanced Engineering POS	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	9.7	5.5	78.8	1.2	66.1	33.9
Supporting Services	7.5	34.3	17.9	38.8	1.5	65.7	34.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

13.2	English = 17.9	Other = 16.7
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Clarksburg High School - #249

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
6.7	35.2		58.2					
Average SAT Scores <sup>4 5</sup> (90.8% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	530	515		1045				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.625					
Assistant Principal	5.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	13.425					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	109.000	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	21.425					
Staff Development	0.600							
ESOL	4.800	Other Support						
Academic Intervention	1.200	Business Manager	1.000					
Alternative	0.800	Administrative Secretary	1.000					
Career/Technical Ed Focus	1.600	Registrar	1.000					
Special Education: Classroom	13.200	School Financial Assistant	1.000					
Other	2.400	Secretary	6.000					
Resource Program		Media Services Technician	1.000					
		Dual Enrollment Prog Asst	0.500					
<b>Teachers Total</b>	<b>143.400</b>	Security Team Leader	1.000					
		Security Assistant	6.000					
		<b>Other Support Total</b>	18.500					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	9.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	15.000					
Spec Ed Related Services	2.700	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>14.200</b>	<b>Building Services Total</b>	18.000					
<b>Total Professional</b>	<b>163.600</b>	Food Services	3.875					
		<b>Total Supporting Services</b>	61.800					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	554	241		43.5				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1995	2006	62.7	0				
				13				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	93	88	0	2				
				3				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,034	2,034	2,369	2,266	2,279	2,325	2,468	2,582
School Personnel Costs								
Professional Salaries	\$15,445,751							
Supporting Services Salaries	\$2,756,437							
Employee Benefits	\$4,812,756							
<b>Total Allocated Cost</b>	<b>\$23,014,944</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Damascus High School - #701

Cluster Name: Damascus

School Hours: 7:45 - 2:30

Feeder Schools: Baker, Hallie Wells

25921 Ridge Road Damascus, MD 20872

[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Office Phone: (240) 207-2400

Fax Number: (301) 253-7046

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,404													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>51.0</b>	<b>49.0</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>10.6</b>	<b>13.0</b>	<b>26.3</b>	<b>≤5.0</b>	<b>44.7</b>	<b>5.1</b>	Grade 9	372	26.5
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	373	26.6
FARMS	<b>20.4</b>	10.3	10.1	≤5%	≤5.0	≤5.0	5.7	10.5	≤5.0	≤5.0	Grade 11	308	21.9
Spec. Ed.	<b>15.2</b>	6.0	9.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 12	351	25.0
											Total	1,404	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	7.4	27.8

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 30.6%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 8.0%

Suspension Rate<sup>4</sup> = 0.8%

Graduation Rate<sup>3 4</sup> = 90.3%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 92.3%

System of Maryland Entrance Requirements<sup>3 4</sup> = 69.5%

## School Programs

Adapted Physical Education	Transition Resource Services
AP (Advanced Placement) Capstone	Visitor Management System
Apprenticeship Maryland	
Automotive Technology POS	
Be Well 365	
Certified Professional Horticulturalist (CPH) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Professional Restaurant Management Culinary Arts (ACF) POS	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.0	4.0	7.0	84.0	2.0	59.0	41.0
Supporting Services	3.4	19.0	15.5	56.9	3.4	70.7	29.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

12.4	English = 17.9	Other = 18.2
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Damascus High School - #701

<b>Years Experience of Professional Personnel</b>			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
3.0	26.0	71.0	
<b>Average SAT Scores<sup>4 5</sup> (91.5% Tested)</b>			
	Evidence-based Reading and Writing	Math	Total
School	557	544	1101
County	543	555	1098
National	523	528	1051

<b>Staff Positions</b>		<b>Advanced Placement/International Baccalaureate Tests<sup>4</sup></b>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support			
Principal	1.000	Paraeducators		
Assistant Principal	2.000	Regular	1.500	
Asst School Administrator	1.000	ESOL		
Magnet/Special Program Coordinator		Special Education	13.650	
		IT Systems Specialist	1.000	
<b>Administrative Total</b>	4.000	English Composition Assistant	1.125	
		Hearing Interpreter		
Teachers		College/Career Information Coord	1.000	
Classroom	59.000	Media Assistant	0.750	
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	19.025	
Staff Development	0.600	Other Support		
ESOL	0.800	Business Manager	1.000	
Academic Intervention	0.200	Administrative Secretary	1.000	
Alternative	0.400	Registrar	1.000	
Career/Technical Ed Focus	0.600	School Financial Assistant	1.000	
Special Education:		Secretary	3.500	
Classroom	13.600	Media Services Technician	1.000	
Other	1.400	Dual Enrollment Prog Asst		
Resource Program	0.800	Security Team Leader	1.000	
<b>Teachers Total</b>	85.400	Security Assistant	4.000	
		<b>Other Support Total</b>	13.500	
Other Professional	Building Services			
Instrc Spec- Athletic Dir	1.000	Manager	1.000	
Counselor	5.500	Assistant Manager	1.000	
Media Specialist	1.000	Worker	9.000	
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000	
<b>Other Professional Total</b>	8.700	<b>Building Services Total</b>	12.000	
<b>Total Professional</b>	98.100	Food Services	1.688	
		<b>Total Supporting Services</b>	46.213	

<b>Facilities Data</b>							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1950	1978	32.7	0	0			

<b>Core Facility Teaching Stations</b>						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
74	67	0	0	7		

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,560	2,007	1,397	1,445	1,445	1,459	1,474	1,494

<b>School Personnel Costs</b>							
Professional Salaries							\$9,906,185
Supporting Services Salaries							\$2,303,426
Employee Benefits							\$3,282,182
<b>Total Allocated Cost</b>							<b>\$15,491,793</b>

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium  
School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/edison/](http://www.montgomeryschoolsmd.org/schools/edison/)

Office Phone: (240) 740-2000  
Fax Number: (240) 740-5200

2020–2021 Enrollment = 840														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>35.6</b>	<b>64.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>19.6</b>	<b>58.1</b>	<b>≤5.0</b>	<b>14.8</b>	<b>≤5.0</b>	Grade 9	41	4.9	
ESOL	<b>19.0</b>	≤5.0	14.2	≤5%	≤5.0	≤5.0	≤5.0	17.3	≤5.0	≤5.0	≤5.0	Grade 10	124	14.8
FARMS	<b>54.4</b>	20.5	33.9	≤5%	≤5.0	≤5.0	10.5	39.6	≤5.0	≤5.0	≤5.0	Grade 11	348	41.4
Spec. Ed.	<b>24.0</b>	≤5.0	20.1	≤5%	≤5.0	≤5.0	5.4	10.5	≤5.0	7.1	≤5.0	Grade 12	327	38.9
											Total	840		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 71.5%	Dropout Rate <sup>3 4</sup> = N/A		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = N/A	Suspension Rate <sup>4</sup> = N/A		
Graduation Rate <sup>3 4</sup> = N/A	Percent of Students Meeting University		
Attendance Rate <sup>3 4</sup> = N/A	System of Maryland Entrance Requirements <sup>3 4</sup> = N/A		

School Description						
Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.						
School Programs: Career Readiness Education Academy (CREA).						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	12.1	63.6	3.0	48.5	51.5
Supporting Services	7.1	25.0	46.4	21.4	0.0	71.4	28.6

Student/Instructional Staff Ratio		Average Class Size (# of students)		
19.5		English = N/A		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	24.2	66.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Thomas Edison High School of Technology - #748

Average SAT Scores <sup>4 5</sup>								
	Evidence-based Reading and Writing		Math		Total			
School	N/A		N/A		N/A			
County	543		555		1098			
National	523		528		1051			
Staff Positions			Advanced Placement/International Baccalaureate Tests <sup>4</sup>					
Professional	Supporting Services		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test			
Administrative	Instructional Support		N/A	N/A	N/A			
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	1.750					
Asst School Administrator		ESOL	5.000					
Magnet/Special Program Coordinator		Special Education	1.750					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>2.000</b>	English Composition Assistant						
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant						
Classroom	21.000	<b>Instructional Support Total</b>	10.500					
Resource/Team Leader/Content Specialist	4.000	Other Support						
Staff Development	0.500	Business Manager						
ESOL	4.500	Administrative Secretary	1.000					
Academic Intervention Alternative		Registrar						
Career/Technical Ed Focus		School Financial Assistant	1.000					
Special Education: Classroom	1.000	Secretary	1.000					
Resource Program		Media Services Technician						
Other		Security Team Leader						
		Security Assistant	1.000					
<b>Teachers Total</b>	<b>31.000</b>	<b>Other Support Total</b>	<b>4.000</b>					
Other Professional		Building Services						
Instrc Spec- Athletic Dir		Manager	1.000					
Counselor	1.500	Assistant Manager	1.000					
Media Specialist		Worker	5.500					
Spec Ed Related Services		Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>1.500</b>	<b>Building Services Total</b>	<b>8.500</b>					
<b>Total Professional</b>	<b>34.500</b>	<b>Food Services</b>						
		<b>Total Supporting Services</b>	<b>23.000</b>					
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1982	2018	28.2	0	0			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	Special/Alt Education				
	19	19	0	0				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000
School Personnel Costs								
Professional Salaries					\$3,139,209			
Supporting Services Salaries					\$1,082,097			
Employee Benefits					\$1,130,107			
<b>Total Allocated Cost</b>					<b>\$5,351,413</b>			

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/einsteinhs/](http://www.montgomeryschoolsmd.org/schools/einsteinhs/)

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,921													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	51.1	48.9	≤5%	≤5.0	6.1	17.5	47.7	≤5.0	24.0	≤5.0	Grade 9	586	30.5
ESOL	15.6	6.0	9.6	≤5%	≤5.0	≤5.0	≤5.0	13.6	≤5.0	≤5.0	Grade 10	526	27.4
FARMS	45.0	22.3	22.7	≤5%	≤5.0	≤5.0	9.1	31.4	≤5.0	≤5.0	Grade 11	419	21.8
Spec. Ed.	12.7	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	Grade 12	390	20.3
											Total	1,921	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	17.5	17.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 61.3%	Dropout Rate <sup>3 4</sup> = 8.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.3%	Suspension Rate <sup>4</sup> = 3.0%
Graduation Rate <sup>3 4</sup> = 77.8%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 89.2%	System of Maryland Entrance Requirements <sup>3 4</sup> = 53.7%

School Programs	
Academy of Finance POS	Speech Resource K-12
Adapted Physical Education	Teacher Academy of Maryland POS
Apprenticeship Maryland	Transition Resource Services
Be Well 365	Visitor Management System
College/Career Research & Development (CCRD) POS	Visual & Performing Arts
Computer Science/Code.org POS	Visual Arts Center (VAC)
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Early College-Dual Enrollment	
Extensions	
Fire Science and Rescue	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	
Special Education Resource	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	24.8	11.4	57.0	1.3	60.4	39.6
Supporting Services	12.9	34.3	21.4	30.0	1.4	58.6	41.4

Student/Instructional Staff Ratio		Average Class Size (# of students)	
11.6		English = 17.7	
		Other = 15.8	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Albert Einstein High School - #789

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
13.4	34.9		51.7					
Average SAT Scores <sup>4 5</sup> (81.4% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	519	483		1003				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	2.000					
Asst School Administrator		ESOL	0.500					
Magnet/Special Program Coordinator		Special Education	17.200					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.500					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	84.400	Media Assistant	1.000					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>24.200</b>					
Staff Development	0.600	Other Support						
ESOL	10.200	Business Manager	1.000					
Academic Intervention	1.000	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	0.800	School Financial Assistant	1.000					
Special Education: Classroom	4.200	Secretary	5.000					
Other	14.700	Media Services Technician	1.000					
Resource Program	2.000	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>129.700</b>	<b>Other Support Total</b>	<b>16.000</b>					
Other Professional		Building Services						
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	7.900	Assistant Manager	1.000					
Media Specialist	1.000	Worker	11.000					
Spec Ed Related Services	2.300	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.200</b>	<b>Building Services Total</b>	<b>14.000</b>					
<b>Total Professional</b>	<b>146.900</b>	Food Services	4.500					
		<b>Total Supporting Services</b>	<b>58.700</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	370	175		47.3				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1962	1997	26.7	0	5			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	80	66	0	5	9			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,616	1,616	2,011	2,052	2,124	2,115	2,139	2,169
School Personnel Costs								
Professional Salaries				\$12,868,738				
Supporting Services Salaries				\$2,681,289				
Employee Benefits				\$4,114,439				
<b>Total Allocated Cost</b>				<b>\$19,664,466</b>				

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Gaithersburg High School - #551

Cluster Name: Gaithersburg

School Hours: 7:45 - 2:30

Feeder Schools: Forest Oak, Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 284-4500

Fax Number: (301) 284-4701

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,359												
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade	
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	Number	Percent
All Students		47.2	52.6	≤5%	≤5.0	6.4	21.1	57.9	≤5.0	11.6	≤5.0	Grade 9 728 30.9
ESOL	23.3	10.5	12.8	≤5%	≤5.0	≤5.0	≤5.0	21.1	≤5.0	≤5.0	≤5.0	Grade 10 686 29.1
FARMS	55.9	25.6	30.2	≤5%	≤5.0	≤5.0	11.1	39.9	≤5.0	≤5.0	≤5.0	Grade 11 486 20.6
Spec. Ed.	14.7	≤5.0	10.0	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 12 459 19.5
											Total 2,359	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.6	22.6	31.8

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 72.7%	Dropout Rate <sup>3 4</sup> = 11.3%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 19.9%	Suspension Rate <sup>4</sup> = 3.8%
Graduation Rate <sup>3 4</sup> = 78.8%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 87.0%	System of Maryland Entrance Requirements <sup>3 4</sup> = 50.3%

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Learning and Academic Disabilities (LAD)
Accounting and Finance POS	Learning for Independence (LFI)
Adapted Physical Education	Marketing POS
Apprenticeship Maryland	Multidisciplinary Educational Training and Support Program (METS)
Automotive Collision Repair (Local) POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	Navy JROTC POS
Be Well 365	PLTW: Biomedical Science POS
Bridge	School Community Based (SCB)
Broadcast Media Technician POS	Special Education Resource
Business Management POS	Speech Resource K-12
College Institute	Transition Resource Services
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	14.9	13.0	62.5	0.5	63.5	36.5
Supporting Services	19.0	17.0	24.0	38.0	2.0	66.0	34.0

Student/Instructional Staff Ratio		Average Class Size (# of students)	
9.9		English = 12.5 Other = 14.1	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Gaithersburg High School - #551

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
21.2	36.5		42.3					
Average SAT Scores <sup>4 5</sup> (75.1% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	479	452		931				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.625					
Assistant Principal	5.000	Regular						
Asst School Administrator		ESOL	1.500					
Magnet/Special Program Coordinator		Special Education	30.250					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.875					
<b>Administrative Total</b>	<b>6.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	108.800	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>39.750</b>					
Staff Development	0.600	Other Support						
ESOL	20.600	Business Manager	1.000					
Academic Intervention	2.200	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	2.000	School Financial Assistant	1.000					
Special Education: Classroom	5.000	Secretary	7.500					
Other	29.000	Media Services Technician	1.000					
Resource Program	2.400	Dual Enrollment Prog Asst	0.500					
		Security Team Leader	1.000					
		Security Assistant	6.000					
<b>Teachers Total</b>	<b>183.000</b>	<b>Other Support Total</b>	<b>20.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	10.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	18.000					
Spec Ed Related Services	2.000	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>14.500</b>	<b>Building Services Total</b>	<b>21.000</b>					
<b>Total Professional</b>	<b>203.500</b>	Food Services	4.875					
		<b>Total Supporting Services</b>	<b>85.625</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	551	168		30.5				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1951	2013	41.1	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	122	95	0	11				
				16				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,412	2,412	2,464	2,678	2,718	2,796	2,830	2,869
School Personnel Costs								
Professional Salaries	\$17,353,501							
Supporting Services Salaries	\$3,787,900							
Employee Benefits	\$5,611,953							
<b>Total Allocated Cost</b>	<b>\$26,753,354</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Walter Johnson High School - #424

Cluster Name: Walter Johnson

School Hours: 7:45 - 2:30

Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Office Phone: (240) 740-6900

Fax Number: (301) 571-6986

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,820														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.8	52.0	≤5%	≤5.0	13.7	11.4	16.9	≤5.0	51.7	5.8	Grade 9	732	26.0
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	767	27.2
FARMS	10.6	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	687	24.4
Spec. Ed.	10.7	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	Grade 12	634	22.5
												Total	2,820	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.7	28.5	21.9

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 17.7%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 7.5%

Suspension Rate<sup>4</sup> = 1.9%

Graduation Rate<sup>3 4</sup> = 94.3%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 94.0%

System of Maryland Entrance Requirements<sup>3 4</sup> = 67.0%

## School Programs

Adapted Physical Education  
 APEX Scholars Signature  
 Apprenticeship Maryland  
 Autism - Asperger's  
 Be Well 365  
 College/Career Research & Development (CCRD) POS  
 Computer Science/Code.org POS  
 Early Child Development POS  
 Early College-Dual Enrollment  
 Fire Science and Rescue  
 Gifted Talented/Learning Disabled  
 Hospitality and Tourism Management POS  
 Learning and Academic Disabilities (LAD)  
 Learning for Independence (LFI)  
 Special Education Resource  
 Speech Resource K-12  
 Transition Resource Services  
 Visitor Management System

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	6.1	6.1	79.6	0.0	64.1	35.9
Supporting Services	8.0	21.3	18.7	52.0	0.0	68.0	32.0

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

14.5

English = 25.1

Other = 25.1

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## **Walter Johnson High School - #424**

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
7.7	35.4		56.9					
Average SAT Scores <sup>4 5</sup> (78.3% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	612		611	1224				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	3.000					
Assistant Principal	5.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	18.525					
		IT Systems Specialist	1.000					
		English Composition Assistant	2.125					
<b>Administrative Total</b>	<b>7.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	117.000	Media Assistant	1.500					
Resource/Team Leader/Content Specialist								
Staff Development	0.600							
ESOL	4.400							
Academic Intervention								
Alternative	0.400	Other Support						
Career/Technical Ed Focus	0.800	Business Manager	1.000					
Special Education:		Administrative Secretary	1.000					
Classroom	17.900	Registrar	1.000					
Other	2.800	School Financial Assistant	1.000					
Resource Program	0.400	Secretary	8.000					
		Media Services Technician	1.000					
		Dual Enrollment Prog Asst	0.750					
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>153.300</b>	<b>Other Support Total</b>	<b>19.750</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	11.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	15.500					
Spec Ed Related Services	1.500	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>14.500</b>	<b>Building Services Total</b>	<b>18.500</b>					
<b>Total Professional</b>	<b>174.800</b>	Food Services	1.813					
		<b>Total Supporting Services</b>	<b>67.213</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	603	426		70.6				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1956	2009	30.9	0				
				6				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	107	100	0	2				
				5				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,321	2,321	2,908	2,931	2,951	3,003	3,036	3,076
School Personnel Costs								
Professional Salaries	\$16,450,897							
Supporting Services Salaries	\$3,071,673							
Employee Benefits	\$5,153,281							
<b>Total Allocated Cost</b>	<b>\$24,675,851</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Fax Number: (301) 929-2240

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,788														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	Number	Percent		
All Students		<b>52.5</b>	<b>47.5</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>6.5</b>	<b>23.3</b>	<b>63.6</b>	<b>≤5.0</b>	<b>5.2</b>	<b>≤5.0</b>	Grade 9	532	29.8
ESOL	<b>23.2</b>	10.3	12.8	≤5%	≤5.0	≤5.0	≤5.0	19.8	≤5.0	≤5.0	≤5.0	Grade 10	471	26.3
FARMS	<b>61.7</b>	33.1	28.6	≤5%	≤5.0	≤5.0	11.8	45.0	≤5.0	≤5.0	≤5.0	Grade 11	324	18.1
Spec. Ed.	<b>16.8</b>	6.1	10.7	≤5%	≤5.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	Grade 12	461	25.8
												Total	1,788	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	20.7	25.7

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 81.3%	Dropout Rate <sup>3 4</sup> = 8.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 14.3%	Suspension Rate <sup>4</sup> = 2.2%
Graduation Rate <sup>3 4</sup> = 85.1%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 88.2%	System of Maryland Entrance Requirements <sup>3 4</sup> = 25.4%

School Programs							
Academy of Health Professions: Certified Clinical Medical Assistant				Learning for Independence (LFI)			
Academy of Health Professions: Certified Nursing Assistant				Naval Junior Reserve Officer Training Corps (NJROTC)			
Adapted Physical Education				Navy JROTC POS			
Apprenticeship Maryland				Positive Behavioral Interventions and Supports (PBIS)			
Autism Resource Services				Restorative Justice			
Be Well 365				School Community Based (SCB)			
Broadcast Media Technician POS				Special Education Resource			
Business Administration POS				Speech Resource K-12			
College/Career Research & Development (CCRD) POS				Teacher Academy of Maryland POS			
Computer Science/Code.org POS				Transition Resource Services			
DCC Academy Programs: Broadcast Journalism & Communications				Visitor Management System			
DCC Academy Programs: Business Management Academy							
DCC Academy Programs: Health Professions							
DCC Academy Programs: Teacher Academy of Maryland (TAM)							
Early College-Dual Enrollment							
Fire Science and Rescue							
International Baccalaureate Diploma Programme (Regional Program)							
Leadership Training Institute (LTI)							
Learning and Academic Disabilities (LAD)							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	32.5	12.3	47.4	2.6	69.5	30.5
Supporting Services	5.4	41.9	32.4	20.3	0.0	55.4	44.6

Student/Instructional Staff Ratio		Average Class Size (# of students)	
9.8		English = 14.4	
		Other = 16.1	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## John F. Kennedy High School - #815

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
18.8	33.8		47.4					
Average SAT Scores <sup>4 5</sup> (89.8% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	455	439		894				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.125					
Assistant Principal	4.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	26.425					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.500					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	83.000	Media Assistant	1.000					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>33.050</b>					
Staff Development	0.600	Other Support						
ESOL	12.200	Business Manager	1.000					
Academic Intervention	2.000	Administrative Secretary						
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	1.000	School Financial Assistant	1.000					
Special Education: Classroom	4.000	Secretary	5.000					
Other	21.400	Media Services Technician	1.000					
Resource Program	0.600	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
<b>Teachers Total</b>	<b>137.800</b>	Security Assistant	5.000					
		<b>Other Support Total</b>	<b>16.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.100	Assistant Manager						
Media Specialist	1.000	Worker	11.000					
Spec Ed Related Services	2.000	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.100</b>	<b>Building Services Total</b>	<b>14.000</b>					
<b>Total Professional</b>	<b>154.900</b>	Food Services	4.500					
		<b>Total Supporting Services</b>	<b>67.550</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	364	107		29.4				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1964	1999	29.1	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	86	75	0	4				
				7				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,794	2,221	1,826	1,896	1,983	2,029	2,055	2,083
School Personnel Costs								
Professional Salaries	\$13,280,291							
Supporting Services Salaries	\$3,129,920							
Employee Benefits	\$4,355,740							
<b>Total Allocated Cost</b>	<b>\$20,765,951</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Fax Number: (301) 840-4617

Feeder Schools: Redland, Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,606												
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade	
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	Number	Percent
All Students		48.9	51.1	≤5%	≤5.0	13.3	17.7	40.5	≤5.0	23.7	≤5.0	Grade 9 422 26.3
ESOL	10.8	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 10 484 30.1
FARMS	40.6	20.1	20.5	≤5%	≤5.0	≤5.0	10.1	23.9	≤5.0	≤5.0	≤5.0	Grade 11 364 22.7
Spec. Ed.	13.2	6.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 12 336 20.9
											Total 1,606	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.8	11.8	26.4

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 54.0%	Dropout Rate <sup>3 4</sup> = 6.6%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.7%	Suspension Rate <sup>4</sup> = 2.0%
Graduation Rate <sup>3 4</sup> = 88.5%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 90.7%	System of Maryland Entrance Requirements <sup>3 4</sup> = 55.8%

School Programs	
Academy of Finance POS	Social Emotional Special Education Services (SESES)
Academy of Health Professions: Pharmacy Technician	Special Education Resource
Accounting and Finance POS	Speech Resource K-12
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland	Visitor Management System
Army JROTC POS	
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K-12	
Aviation and Aerospace Program	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)	
PLTW: Advanced Engineering POS	
Pursuing Excellence in the Academic Curricula (PEAC Scholars)	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	12.5	6.3	69.5	3.1	59.4	40.6
Supporting Services	14.8	27.9	18.0	36.1	3.3	59.0	41.0

Student/Instructional Staff Ratio		Average Class Size (# of students)	
11.2		English = 15.2	
		Other = 17.5	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
15.6	32.8		51.6					
Average SAT Scores <sup>4 5</sup> (73.0% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	532	518		1049				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	1.875					
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	16.850					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	72.600	Media Assistant	0.750					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>22.850</b>					
Staff Development	0.600	Other Support						
ESOL	5.000	Business Manager	1.000					
Academic Intervention	1.000	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	1.600	School Financial Assistant	1.000					
Special Education: Classroom	14.400	Secretary	5.000					
Other	2.000	Media Services Technician	1.000					
Resource Program	0.700	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
<b>Teachers Total</b>	<b>108.500</b>	Security Assistant	5.000					
		<b>Other Support Total</b>	<b>16.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	7.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	11.500					
Spec Ed Related Services	3.100	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.100</b>	<b>Building Services Total</b>	<b>14.500</b>					
<b>Total Professional</b>	<b>125.600</b>	Food Services	3.938					
		<b>Total Supporting Services</b>	<b>57.288</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	382	167		43.7				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1970	--	30.0	0	0			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	91	82	0	2	7			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,924	1,924	1,659	1,723	1,746	1,860	1,883	1,910
School Personnel Costs								
Professional Salaries					\$11,419,732			
Supporting Services Salaries					\$2,486,310			
Employee Benefits					\$3,658,274			
<b>Total Allocated Cost</b>					<b>\$17,564,316</b>			

<sup>4</sup> SAT scores may differ by 1 point due to rounding.

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (240) 740-6100  
 Fax Number: (301) 279-8428

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,410														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		50.5	49.5	≤5%	≤5.0	24.3	16.6	23.9	≤5.0	29.0	5.9	Grade 9	627	26.0
ESOL	7.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 10	643	26.7
FARMS	25.0	12.5	12.4	≤5%	≤5.0	≤5.0	6.5	11.7	≤5.0	≤5.0	≤5.0	Grade 11	565	23.4
Spec. Ed.	7.7	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	23.9
												Total	2,410	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	27.9	≤5.0

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 34.4%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 8.1%

Suspension Rate<sup>4</sup> = 1.3%

Graduation Rate<sup>3 4</sup> = 93.8%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 92.5%

System of Maryland Entrance Requirements<sup>3 4</sup> = 66.2%

## School Programs

Apprenticeship Maryland  
 Be Well 365  
 College/Career Research & Development (CCRD) POS  
 Computer Science/Code.org POS  
 Early College-Dual Enrollment  
 Fire Science and Rescue  
 Learning and Academic Disabilities (LAD)  
 Magnet—International Baccalaureate Diploma Programme  
 Middle Years Program—Grades 9–10  
 Multidisciplinary Educational Training and Support Program (METS)  
 Social Emotional Special Education Services (SESES)  
 Special Education Resource  
 Speech Resource K-12  
 Transition Resource Services  
 Visitor Management System

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	10.1	6.5	75.0	0.6	60.1	39.9
Supporting Services	13.1	16.4	27.9	42.6	0.0	65.6	34.4

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

13.8

English = 13.1

Other = 17.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Richard Montgomery High School - #201

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
8.3	38.1		53.6					
Average SAT Scores <sup>4 5</sup> (81.6% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	617		611	1228				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	2.625					
Asst School Administrator		ESOL	0.500					
Magnet/Special Program Coordinator	1.000	Special Education	9.500					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875					
Teachers		Hearing Interpreter						
Classroom	111.000	College/Career Information Coord	1.000					
Resource/Team Leader/Content Specialist	9.000	Media Assistant	1.500					
Staff Development	0.600	<b>Instructional Support Total</b>						
ESOL	7.400	18.000						
Academic Intervention	0.600	Other Support						
Alternative	0.800	Business Manager	1.000					
Career/Technical Ed Focus	1.000	Administrative Secretary	1.000					
Special Education: Classroom	9.000	Registrar	1.000					
Other Resource Program	2.400	School Financial Assistant	1.000					
		Secretary	7.000					
<b>Teachers Total</b>	<b>141.800</b>	Media Services Technician	1.000					
Other Professional		Dual Enrollment Prog Asst						
Instrc Spec- Athletic Dir	1.000	Security Team Leader	1.000					
Counselor	10.400	Security Assistant	5.000					
Media Specialist	1.000	<b>Other Support Total</b>						
Spec Ed Related Services	2.600	18.000						
<b>Other Professional Total</b>	<b>15.000</b>	Building Services						
<b>Total Professional</b>	<b>162.800</b>	Manager	1.000					
		Assistant Manager	1.000					
		Worker	13.000					
		Plant Equipment Operator	1.000					
		<b>Building Services Total</b>						
		16.000						
		Food Services	3.000					
		<b>Total Supporting Services</b>						
		55.000						
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	629	416		66.1				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1942	2007	29.1	0	6			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	103	96	0	4	3			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,241	2,241	2,474	2,568	2,670	2,777	2,808	2,845
School Personnel Costs								
Professional Salaries					\$15,008,348			
Supporting Services Salaries					\$2,555,981			
Employee Benefits					\$4,632,839			
<b>Total Allocated Cost</b>					<b>\$22,197,168</b>			

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Northwest High School - #246

Cluster Name: Northwest

School Hours: 7:45 - 2:30

Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Office Phone: (301) 601-4660

Fax Number: (301) 601-4662

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,598													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>49.8</b>	<b>50.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>21.2</b>	<b>25.9</b>	<b>22.6</b>	<b>≤5.0</b>	<b>25.2</b>	<b>≤5.0</b>	Grade 9	648	24.9
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	661	25.4
FARMS	<b>27.3</b>	13.7	13.6	≤5%	≤5.0	≤5.0	11.5	10.4	≤5.0	≤5.0	Grade 11	679	26.1
Spec. Ed.	<b>8.8</b>	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	610	23.5
											Total	2,598	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.3	9.2	≤5.0

### Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 39.6%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 6.8%

Suspension Rate<sup>4</sup> = 1.6%

Graduation Rate<sup>3 4</sup> = ≥95.0%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 92.4%

System of Maryland Entrance Requirements<sup>3 4</sup> = 70.0%

### School Programs

Academy of Finance POS	Transition Resource Services
Academy of Fine Arts	Ulysses Signature Program
Accounting and Finance POS	Visitor Management System
Apprenticeship Maryland	Visual Impairments Resource
Be Well 365	
Biotechnology POS	
Child Development Associate Preschool POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) Resource	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Montgomery College Middle College (MC2)	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	

### Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.2	7.2	6.1	76.1	2.8	66.7	33.3
Supporting Services	15.5	21.1	18.3	43.7	1.4	60.6	39.4

### Student/Instructional Staff Ratio

### Average Class Size (# of students)

13.4	English = 15.4	Other = 18.2
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Northwest High School - #246

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
13.9	38.9		47.2					
Average SAT Scores <sup>4 5</sup> (90.2% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	548	544		1092				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.875					
Assistant Principal	5.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	14.475					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>7.000</b>	English Composition Assistant	2.125					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	121.800	Media Assistant	1.500					
Resource/Team Leader/Content Specialist	9.000	<b>Instructional Support Total</b>		22.975				
Staff Development	0.600	Other Support						
ESOL	1.000	Business Manager	1.000					
Academic Intervention	0.800	Administrative Secretary	1.000					
Alternative	0.800	Registrar	1.000					
Career/Technical Ed Focus	2.000	School Financial Assistant	1.000					
Special Education: Classroom	14.000	Secretary	7.000					
Other	2.600	Media Services Technician	1.000					
Resource Program	1.000	Dual Enrollment Prog Asst	1.000					
		Security Team Leader	1.000					
<b>Teachers Total</b>	<b>155.600</b>	Security Assistant	6.000					
		<b>Other Support Total</b>						
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	10.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	14.500					
Spec Ed Related Services	2.600	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>15.100</b>	<b>Building Services Total</b>	<b>17.500</b>					
<b>Total Professional</b>	<b>177.700</b>	Food Services	3.625					
		<b>Total Supporting Services</b>						
		<b>64.100</b>						
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	582	303		52.1				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1998	--	34.6	0				
				10				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	104	100	0	0				
				4				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,286	2,286	2,525	2,481	2,513	2,567	2,597	2,631
School Personnel Costs								
Professional Salaries	\$15,427,952							
Supporting Services Salaries	\$2,869,035							
Employee Benefits	\$4,848,061							
<b>Total Allocated Cost</b>	<b>\$23,145,048</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring, MD 20901

Office Phone: (240) 740-6950

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/northwoodhs/](http://www.montgomeryschoolsmd.org/schools/northwoodhs/)

Fax Number: (301) 649-8285

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,708													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	52.3	47.7	≤5%	≤5.0	≤5.0	25.6	52.6	≤5.0	13.3	≤5.0	Grade 9	526	30.8
ESOL	18.3	8.4	9.9	≤5%	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	Grade 10	475	27.8
FARMS	56.0	29.3	26.6	≤5%	≤5.0	≤5.0	15.1	37.4	≤5.0	≤5.0	Grade 11	403	23.6
Spec. Ed.	11.3	≤5.0	7.0	≤5%	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	Grade 12	304	17.8
											Total	1,708	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.9	22.2	5.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 69.0%	Dropout Rate <sup>3 4</sup> = 13.7%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 20.1%	Suspension Rate <sup>4</sup> = 2.3%
Graduation Rate <sup>3 4</sup> = 81.7%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 87.4%	System of Maryland Entrance Requirements <sup>3 4</sup> = 50.5%

School Programs	
Apprenticeship Maryland	Montgomery College Middle College (MC2)
Be Well 365	Multidisciplinary Educational Training and Support Program (METS)
Broadcast Media Technician POS	Restorative Justice
Business Management POS	Social Emotional Special Education Services (SESES)
College/Career Research & Development (CCRD) POS	Special Education Resource
Computer Science/Code.org POS	Speech Resource K-12
Curriculum for Agricultural Science Education (CASE) POS	Transition Resource Services
DCC Academy Programs: Finance, Accounting, Marketing & Education (FAME)	Visitor Management System
DCC Academy Programs: Humanities, Arts, and Media (HAM)	Wellness Center
DCC Academy Programs: Musical Theatre & Dance	
DCC Academy Programs: Politics, Advocacy, & Law (PAL)	
DCC Academy Programs: Technology, Environmental, and Systems Sciences (TESS)	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	26.0	10.3	54.8	1.4	61.6	38.4
Supporting Services	11.5	34.4	27.9	24.6	1.6	65.6	34.4

Student/Instructional Staff Ratio		Average Class Size (# of students)	
10.6		English = 15.4	
		Other = 16.2	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Northwood High School - #796

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
19.2	37.0		43.8					
Average SAT Scores <sup>4 5</sup> (69.5% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	499		459	958				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	2.000					
Asst School Administrator		ESOL	1.000					
Magnet/Special Program Coordinator		Special Education	12.825					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.375					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	81.200	Media Assistant	1.000					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>20.200</b>					
Staff Development	0.600	Other Support						
ESOL	13.000	Business Manager	1.000					
Academic Intervention	1.600	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	1.200	School Financial Assistant	1.000					
Special Education: Classroom	4.000	Secretary	5.000					
Other	12.800	Media Services Technician	1.000					
Resource Program	2.000	Dual Enrollment Prog Asst	1.000					
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>127.400</b>	<b>Other Support Total</b>	<b>17.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.100	Assistant Manager	1.000					
Media Specialist	1.000	Worker	10.500					
Spec Ed Related Services	2.700	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.800</b>	<b>Building Services Total</b>	<b>13.500</b>					
<b>Total Professional</b>	<b>145.200</b>	Food Services	3.875					
		<b>Total Supporting Services</b>	<b>54.575</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	429	134		31.2				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1956	2004	29.6	0				
				10				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	73	60	0	8				
				5				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,508	2,498	1,875	1,886	1,962	2,002	2,027	2,057
School Personnel Costs								
Professional Salaries	\$12,212,011							
Supporting Services Salaries	\$2,427,735							
Employee Benefits	\$3,827,156							
<b>Total Allocated Cost</b>	<b>\$18,466,902</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Paint Branch High School - #315

Cluster Name: Northeast Consortium

School Hours: 7:45 - 2:30

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

14121 Old Columbia Pike Burtonsville, MD 20866

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Office Phone: (301) 388-9900

Fax Number: (301) 989-5609

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,064														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.6</b>	<b>49.4</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>12.5</b>	<b>59.0</b>	<b>21.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	606	29.4
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	546	26.5
FARMS	<b>47.9</b>	24.8	23.1	≤5%	≤5.0	≤5.0	30.2	12.2	≤5.0	≤5.0	≤5.0	Grade 11	486	23.5
Spec. Ed.	<b>11.0</b>	≤5.0	7.4	≤5%	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	426	20.6
												Total	2,064	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.5	25.0	14.5

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 66.6%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.6%	Suspension Rate <sup>4</sup> = 0.1%
Graduation Rate <sup>3 4</sup> = 93.2%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 94.3%	System of Maryland Entrance Requirements <sup>3 4</sup> = 62.2%

School Programs	
Academy of Finance POS	PLTW: Advanced Engineering POS
Academy of Health Professions: Certified Clinical Medical Assistant	Professional Restaurant Management Culinary Arts (ACF) POS
Academy of Health Professions: Certified Nursing Assistant	Special Education Resource
Adapted Physical Education	Speech Resource K-12
Apprenticeship Maryland	Transition Resource Services
Be Well 365	Visitor Management System
Bridge	Visual Impairments Resource
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
Navy JROTC POS	
NEC Signature Programs: Academy of Media	
NEC Signature Programs: Academy of Science	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	26.5	2.6	60.9	2.6	66.9	33.1
Supporting Services	14.7	30.7	16.0	34.7	2.7	65.3	34.7

Student/Instructional Staff Ratio		Average Class Size (# of students)	
12.5		English = 18.2	
		Other = 21.3	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Paint Branch High School - #315

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
12.6	27.2		60.3					
Average SAT Scores <sup>4 5</sup> (93.5% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	514	498		1012				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.250					
Assistant Principal	4.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	16.450					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.625					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	90.200	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>23.825</b>					
Staff Development	0.600	Other Support						
ESOL	1.400	Business Manager	1.000					
Academic Intervention	1.600	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	1.800	School Financial Assistant	1.000					
Special Education: Classroom	16.800	Secretary	5.500					
Other	2.400	Media Services Technician	1.000					
Resource Program	2.000	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>130.000</b>	<b>Other Support Total</b>	<b>16.500</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	14.500					
Spec Ed Related Services	1.300	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>11.300</b>	<b>Building Services Total</b>	<b>17.500</b>					
<b>Total Professional</b>	<b>146.300</b>	Food Services	3.688					
		<b>Total Supporting Services</b>	<b>61.513</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	465	192		41.3				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1969	2012	46.0	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	94	87	0	0				
				7				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,020	2,020	2,106	2,192	2,269	2,299	2,326	2,357
School Personnel Costs								
Professional Salaries	\$13,749,259							
Supporting Services Salaries	\$2,926,498							
Employee Benefits	\$4,445,056							
<b>Total Allocated Cost</b>	<b>\$21,120,813</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Poolesville High School - #152

Cluster Name: Poolesville  
School Hours: 7:45 - 2:30  
Feeder Schools: John Poole

17501 W Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (240) 740-2400  
Fax Number: (301) 972-7943

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,236													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>50.2</b>	<b>49.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>34.9</b>	<b>5.9</b>	<b>9.1</b>	<b>≤5.0</b>	<b>44.6</b>	<b>5.3</b>	Grade 9	328	26.5
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	330	26.7
FARMS	<b>8.3</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	297	24.0
Spec. Ed.	<b>6.2</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	281	22.7
											Total	1,236	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.3	10.4	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 13.4%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 0.8%
Graduation Rate <sup>3 4</sup> = ≥95.0%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 94.4%	System of Maryland Entrance Requirements <sup>3 4</sup> = 85.5%

School Programs	
AP (Advanced Placement) Capstone	
Apprenticeship Maryland	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Fire Science and Rescue	
Independent Studies House	
Learning and Academic Disabilities (LAD)	
MagnetùGlobal Ecology	
MagnetùHumanities	
MagnetùScience/Math/Computer Science	
PLTW: Advanced Engineering POS	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	2.4	3.5	87.1	1.2	54.1	45.9
Supporting Services	3.4	24.1	20.7	51.7	0.0	62.1	37.9

Student/Instructional Staff Ratio		Average Class Size (# of students)	
14.4		English = 21.5	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Poolesville High School - #152

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years
4.7	27.1		68.2
Average SAT Scores <sup>4 5</sup> (87.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	655	654	1309
County	543	555	1098
National	523	528	1051

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>4</sup>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support			
Principal	Paraeducators			
Assistant Principal	Regular	1.375		
Asst School Administrator	ESOL			
Magnet/Special Program Coordinator	Special Education	2.625		
	IT Systems Specialist	1.000		
	English Composition Assistant	0.875		
<b>Administrative Total</b>	<b>Hearing Interpreter</b>			
Teachers	College/Career Information Coord	1.000		
Classroom	Media Assistant	0.625		
Resource/Team Leader/Content Specialist	<b>Instructional Support Total</b>	7.500		
Staff Development	Other Support			
ESOL	Business Manager	1.000		
Academic Intervention	Administrative Secretary	1.000		
Alternative	Registrar	1.000		
Career/Technical Ed Focus	School Financial Assistant	1.000		
Special Education: Classroom	Secretary	3.500		
Other	Media Services Technician	1.000		
Resource Program	Dual Enrollment Prog Asst			
	Security Team Leader	1.000		
	Security Assistant	3.000		
<b>Teachers Total</b>	<b>Other Support Total</b>	12.500		
Other Professional	Building Services			
Instrc Spec- Athletic Dir	Manager	1.000		
Counselor	Assistant Manager	1.000		
Media Specialist	Worker	5.500		
Spec Ed Related Services	Plant Equipment Operator	1.000		
<b>Other Professional Total</b>	<b>Building Services Total</b>	8.500		
<b>Total Professional</b>	<b>Food Services</b>	1.000		
	<b>Total Supporting Services</b>	29.500		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1953	1978	37.2	1	0			

Core Facility Teaching Stations						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
52	52	0	0	0		

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,170	1,508	1,273	1,311	1,343	1,358	1,373	1,389

School Personnel Costs							
Professional Salaries							\$8,063,867
Supporting Services Salaries							\$1,442,173
Employee Benefits							\$2,456,005
<b>Total Allocated Cost</b>							<b>\$11,962,045</b>

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

[www.qohs.org/](http://www.qohs.org/)

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,091														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	11.7	16.8	29.5	≤5.0	37.7	≤5.0	Grade 9	528	25.3
ESOL	9.2	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 10	556	26.6
FARMS	31.0	14.4	16.6	≤5%	≤5.0	≤5.0	8.8	17.3	≤5.0	≤5.0	≤5.0	Grade 11	522	25.0
Spec. Ed.	10.3	≤5.0	7.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	485	23.2
												Total	2,091	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.5	7.9	9.6

## Other Participation

Students now or have in the past received FARMS <sup>3</sup> = 42.2%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 10.2%	Suspension Rate <sup>4</sup> = 2.0%
Graduation Rate <sup>3 4</sup> = 92.3%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 90.7%	System of Maryland Entrance Requirements <sup>3 4</sup> = 72.3%

## School Programs

Adapted Physical Education	Special Education Resource
Apprenticeship Maryland	Speech Resource K-12
Autism - Asperger's	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Child Development Associate Preschool POS	
College/Career Research & Development (CCRD) POS	
Early Child Development POS	
Early College-Dual Enrollment	
Extensions	
Fine Arts and Humanities Signature Program	
Fire Science and Rescue	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Restorative Justice	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	8.6	9.2	76.1	0.6	66.9	33.1
Supporting Services	13.2	22.1	20.6	41.2	1.5	57.4	42.6

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

11.8	English = 16.1	Other = 17.7
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Quince Orchard High School - #125

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
9.8	39.3		50.9					
Average SAT Scores <sup>4 5</sup> (62.6% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	563	559		1123				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	5.000	Regular	2.375					
Asst School Administrator		ESOL	0.500					
Magnet/Special Program Coordinator		Special Education	19.025					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.750					
<b>Administrative Total</b>	<b>6.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	100.600	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>27.150</b>					
Staff Development	0.600	Other Support						
ESOL	6.800	Business Manager	1.000					
Academic Intervention	0.600	Administrative Secretary	1.000					
Alternative	0.800	Registrar	1.000					
Career/Technical Ed Focus	1.000	School Financial Assistant	1.000					
Special Education: Classroom	14.300	Secretary	6.000					
Other	2.400	Media Services Technician	1.000					
Resource Program	0.400	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>137.100</b>	<b>Other Support Total</b>	<b>17.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.900	Assistant Manager	1.000					
Media Specialist	1.000	Worker	12.000					
Spec Ed Related Services	1.400	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.300</b>	<b>Building Services Total</b>	<b>15.000</b>					
<b>Total Professional</b>	<b>155.400</b>	Food Services	3.625					
		<b>Total Supporting Services</b>	<b>62.775</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	519	346		66.7				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1988	--	30.1	0	9			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	86	76	0	4	6			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,791	1,791	2,137	2,182	2,254	2,336	2,363	2,393
School Personnel Costs								
Professional Salaries	\$13,984,035							
Supporting Services Salaries	\$2,831,394							
Employee Benefits	\$4,441,844							
<b>Total Allocated Cost</b>	<b>\$21,257,273</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Rockville High School - #230

Cluster Name: Rockville

School Hours: 7:45 - 2:30

Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851

[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (240) 740-6600

Fax Number: (301) 517-8288

## 2020 – 2021 Official Enrollment as of September 30, 2020 = 1,436

	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.9	55.1	≤5%	≤5.0	11.2	14.7	41.6	≤5.0	28.2	≤5.0	Grade 9	383	26.7
ESOL	10.4	≤5.0	7.0	≤5%	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 10	401	27.9
FARMS	37.0	15.7	21.2	≤5%	≤5.0	≤5.0	7.0	24.4	≤5.0	≤5.0	≤5.0	Grade 11	282	19.6
Spec. Ed.	19.5	7.5	12.0	≤5%	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	370	25.8
												Total	1,436	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

## Students with Disabilities Least Restrictive Environment (LRE)<sup>3</sup>

Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.8	16.1	30.1

## Other Participation

Students now or have in the past received FARMS <sup>3</sup> = 50.3%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 9.9%	Suspension Rate <sup>4</sup> = 1.1%
Graduation Rate <sup>3 4</sup> = 89.5%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 92.6%	System of Maryland Entrance Requirements <sup>3 4</sup> = 63.1%

## School Programs

Adapted Physical Education	Speech Resource K-12
Apprenticeship Maryland	Transition Resource Services
Autism - K-12	Visitor Management System
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Science POS	
Special Education Resource	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	10.8	11.7	66.7	2.5	61.7	38.3
Supporting Services	11.8	17.1	22.4	48.7	0.0	69.7	30.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

9.8	English = 12.8 Other = 17.9
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Rockville High School - #230

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
10.8	36.7		52.5					
Average SAT Scores <sup>4 5</sup> (90.3% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	527	505		1033				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	3.000	Regular	1.625					
Asst School Administrator		ESOL	0.500					
Magnet/Special Program Coordinator		Special Education	20.625					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.125					
		Hearing Interpreter	8.125					
Teachers		College/Career Information Coord	1.000					
Classroom	60.600	Media Assistant	0.750					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>34.750</b>					
Staff Development	0.600	Other Support						
ESOL	6.600	Business Manager	1.000					
Academic Intervention	0.800	Administrative Secretary	1.000					
Alternative	0.800	Registrar	1.000					
Career/Technical Ed Focus	0.400	School Financial Assistant	1.000					
Special Education: Classroom	13.500	Secretary	4.000					
Other	1.400	Media Services Technician	1.000					
Resource Program	6.400	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
<b>Teachers Total</b>	<b>100.300</b>	Security Assistant	5.000					
		<b>Other Support Total</b>	<b>15.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	6.400	Assistant Manager	1.000					
Media Specialist	1.000	Worker	13.000					
Spec Ed Related Services	3.400	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>11.800</b>	<b>Building Services Total</b>	<b>16.000</b>					
<b>Total Professional</b>	<b>116.100</b>	Food Services	2.376					
		<b>Total Supporting Services</b>	<b>68.126</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	352	190		54.0				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1968	2004	29.6	0	0			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	78	61	0	4	13			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,518	1,518	1,445	1,482	1,505	1,525	1,542	1,562
School Personnel Costs								
Professional Salaries	\$10,754,852							
Supporting Services Salaries	\$3,167,703							
Employee Benefits	\$3,762,338							
<b>Total Allocated Cost</b>	<b>\$17,684,893</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Seneca Valley High School - #104

Cluster Name: Seneca Valley

School Hours: 7:45 - 2:30

Feeder Schools: Clemente, King, Neelsville

19401 Crystal Rock Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Office Phone: (240) 740-6400

Fax Number: (301) 353-8004

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,652													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>49.1</b>	<b>50.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>10.2</b>	<b>37.3</b>	<b>34.4</b>	<b>≤5.0</b>	<b>12.9</b>	<b>≤5.0</b>	Grade 9	710	43.0
ESOL	<b>10.0</b>	≤5.0	6.2	≤5%	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	Grade 10	378	22.9
FARMS	<b>46.4</b>	22.5	23.8	≤5%	≤5.0	≤5.0	21.2	19.9	≤5.0	≤5.0	Grade 11	299	18.1
Spec. Ed.	<b>14.4</b>	5.3	9.1	≤5%	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	265	16.0
											Total	1,652	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.8	5.8	30.4

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 63.3%

Dropout Rate<sup>3 4</sup> = 7.9%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 18.1%

Suspension Rate<sup>4</sup> = 4.8%

Graduation Rate<sup>3 4</sup> = 82.0%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 89.8%

System of Maryland Entrance Requirements<sup>3 4</sup> = 47.2%

## School Programs

Academy of Health Professions: Certified Clinical Medical Assistant	Masonry
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	Navy JROTC POS
Be Well 365	Network Operations POS
Career Readiness Education Academy (CREA)	PLTW: Advanced Engineering POS
Carpentry	Plumbing
College/Career Research & Development (CCRD) POS	Restorative Justice
Computer Science/Code.org POS	School Community Based (SCB)
Construction Design and Management (CDM)	Special Education Resource
Construction Electricity	Speech Resource K-12
Early College-Dual Enrollment	
Fire Science and Rescue	
Heating, Ventilation, and Air Conditioning (HVAC)	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Law Enforcement and Leadership POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	16.5	7.9	68.3	2.2	62.6	37.4
Supporting Services	7.8	23.4	24.7	41.6	1.3	73.7	26.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

10.5	English = 13.5	Other = 16.3
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Seneca Valley High School - #104

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
12.2	36.7		51.1					
Average SAT Scores <sup>4 5</sup> (92.0% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	485	465		950				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	1.750					
Asst School Administrator		ESOL	2.500					
Magnet/Special Program Coordinator		Special Education	16.200					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.250					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	78.200	Media Assistant	0.750					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>24.450</b>					
Staff Development	0.600	Other Support						
ESOL	10.500	Business Manager	1.000					
Academic Intervention	1.000	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	1.400	School Financial Assistant	1.000					
Special Education: Classroom	15.800	Secretary	5.000					
Other	1.400	Media Services Technician	1.000					
Resource Program	1.000	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
		Security Assistant	4.000					
<b>Teachers Total</b>	<b>122.500</b>	<b>Other Support Total</b>	<b>15.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	7.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	19.000					
Spec Ed Related Services	1.400	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>10.400</b>	<b>Building Services Total</b>	<b>22.000</b>					
<b>Total Professional</b>	<b>137.900</b>	Food Services	3.500					
		<b>Total Supporting Services</b>	<b>64.950</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test					
	250	89	35.6					
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1974	2020	29.4	0	1			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	121	108	0	4	9			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,551	2,551	2,100	2,393	2,565	2,550	2,506	2,544
School Personnel Costs								
Professional Salaries	\$12,467,190							
Supporting Services Salaries	\$2,904,787							
Employee Benefits	\$4,070,249							
<b>Total Allocated Cost</b>	<b>\$19,442,226</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Sherwood High School - #503

Cluster Name: Sherwood

School Hours: 7:45 - 2:30

Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,912														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.6	≤5%	≤5.0	11.8	15.2	19.0	≤5.0	49.1	≤5.0	Grade 9	452	23.6
ESOL	9.6	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 10	528	27.6
FARMS	18.3	8.1	10.2	≤5%	≤5.0	≤5.0	5.7	8.1	≤5.0	≤5.0	≤5.0	Grade 11	457	23.9
Spec. Ed.	9.7	≤5.0	6.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	475	24.8
												Total	1,912	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	11.5	14.2

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 27.0%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 8.9%

Suspension Rate<sup>4</sup> = 2.7%

Graduation Rate<sup>3 4</sup> = 91.0%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 92.8%

System of Maryland Entrance Requirements<sup>3 4</sup> = 71.3%

## School Programs

Academy of Health Professions: Certified Nursing Assistant	Transition Resource Services
Adapted Physical Education	Visitor Management System
Apprenticeship Maryland	Visual Impairments Resource
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Curriculum for Agricultural Science Education (CASE) POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.8	16.3	7.8	71.6	0.7	64.5	35.5
Supporting Services	6.5	32.3	21.0	35.5	4.8	62.9	37.1

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

12.4

English = 19.0

Other = 20.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Sherwood High School - #503

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
7.1	22.7		70.2					
Average SAT Scores <sup>4 5</sup> (79.6% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	560	544		1104				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.125					
Assistant Principal	3.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	13.500					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.500					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	85.800	Media Assistant	1.000					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>20.125</b>					
Staff Development	0.600	Other Support						
ESOL	8.800	Business Manager	1.000					
Academic Intervention		Administrative Secretary	1.000					
Alternative	0.600	Registrar	1.000					
Career/Technical Ed Focus	1.400	School Financial Assistant	1.000					
Special Education:		Secretary	5.000					
Classroom	13.000	Media Services Technician	1.000					
Other	2.000	Dual Enrollment Prog Asst						
Resource Program	0.800	Security Team Leader	1.000					
<b>Teachers Total</b>	<b>121.000</b>	Security Assistant	4.000					
<b>Other Professional</b>	<b>138.800</b>	<b>Other Support Total</b>	<b>15.000</b>					
Instrc Spec- Athletic Dir	1.000	Building Services						
Counselor	7.900	Manager	1.000					
Media Specialist	1.000	Assistant Manager	1.000					
Spec Ed Related Services	2.900	Worker	13.500					
<b>Other Professional Total</b>	<b>12.800</b>	Plant Equipment Operator	1.000					
<b>Total Professional</b>	<b>138.800</b>	<b>Building Services Total</b>	<b>16.500</b>					
		Food Services	2.688					
		<b>Total Supporting Services</b>	<b>54.313</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	457	242		53.0				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1950	1991	49.3	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	101	92	0	2				
				7				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,147	2,147	1,881	1,922	1,954	2,070	2,092	2,122
School Personnel Costs								
Professional Salaries					\$13,604,667			
Supporting Services Salaries					\$2,675,757			
Employee Benefits					\$4,316,291			
<b>Total Allocated Cost</b>					<b>\$20,596,715</b>			

<sup>4</sup> SAT scores may differ by 1 point due to rounding.

# Springbrook High School - #798

Cluster Name: Northeast Consortium

School Hours: 7:45 - 2:30

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valley Brook Drive Silver Spring, MD 20904

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Office Phone: (240) 740-3800

Fax Number: (301) 622-1875

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,694													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	41.1	58.9	≤5%	≤5.0	12.9	39.0	39.3	≤5.0	6.1	≤5.0	Grade 9	543	32.1
ESOL	17.2	6.6	10.7	≤5%	≤5.0	≤5.0	≤5.0	12.8	≤5.0	≤5.0	Grade 10	468	27.6
FARMS	56.2	22.2	34.0	≤5%	≤5.0	5.3	19.7	29.5	≤5.0	≤5.0	Grade 11	323	19.1
Spec. Ed.	8.1	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	360	21.3
											Total	1,694	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.9	10.6	27.4

## Other Participation

Students now or have in the past received FARMS <sup>3</sup> = 70.2%	Dropout Rate <sup>3 4</sup> = 10.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.6%	Suspension Rate <sup>4</sup> = 1.9%
Graduation Rate <sup>3 4</sup> = 83.3%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 91.2%	System of Maryland Entrance Requirements <sup>3 4</sup> = 44.5%

## School Programs

Academy of Information Technology (NAF) - Web Design POS	NEC Signature Programs: Justice, Law, and Society
Adapted Physical Education	PLTW: Advanced Engineering POS
Apprenticeship Maryland	School Community Based (SCB)
Be Well 365	Special Education Resource
College/Career Research & Development (CCRD) POS	Speech Resource K-12
Computer Science/Code.org POS	Transition Resource Services
Early Child Development POS	Visitor Management System
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
International Baccalaureate Diploma Programme (Regional Program)	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program–Grades 9–10	
Multidisciplinary Educational Training and Support Program (METS)	
NEC Signature Programs: Information Technology	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	28.2	7.0	53.5	2.8	67.6	32.4
Supporting Services	15.0	38.3	21.7	21.7	3.3	61.7	38.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

11.2	English = 17.7	Other = 18.6
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<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Springbrook High School - #798

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
19.0	26.8		54.2					
Average SAT Scores <sup>4 5</sup> (86.0% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	492		474	966				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	2.000					
Asst School Administrator		ESOL	1.000					
Magnet/Special Program Coordinator		Special Education	10.150					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.375					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	80.000	Media Assistant	1.000					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>17.525</b>					
Staff Development	0.600	Other Support						
ESOL	10.400	Business Manager	1.000					
Academic Intervention	1.600	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	2.000	School Financial Assistant	1.000					
Special Education: Classroom	10.600	Secretary	5.000					
Other	2.000	Media Services Technician	1.000					
Resource Program	0.600	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>122.600</b>	<b>Other Support Total</b>	<b>16.000</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.100	Assistant Manager	1.000					
Media Specialist	1.000	Worker	12.000					
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>11.100</b>	<b>Building Services Total</b>	<b>15.000</b>					
<b>Total Professional</b>	<b>138.700</b>	Food Services	4.125					
		<b>Total Supporting Services</b>	<b>52.650</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	435	193		44.4				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1960	1994	25.1	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	101	89	0	6				
				6				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,121	2,121	1,734	1,879	1,957	1,970	1,994	2,023
School Personnel Costs								
Professional Salaries					\$12,458,764			
Supporting Services Salaries					\$2,328,086			
Employee Benefits					\$3,924,818			
<b>Total Allocated Cost</b>					<b>\$18,711,668</b>			

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,597													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>45.8</b>	<b>54.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.6</b>	<b>26.2</b>	<b>54.9</b>	<b>≤5.0</b>	<b>6.4</b>	<b>≤5.0</b>	Grade 9	468	29.3
ESOL	<b>23.4</b>	9.5	14.0	≤5%	≤5.0	≤5.0	≤5.0	20.1	≤5.0	≤5.0	Grade 10	450	28.2
FARMS	<b>62.0</b>	28.6	33.4	≤5%	≤5.0	≤5.0	16.0	39.2	≤5.0	≤5.0	Grade 11	358	22.4
Spec. Ed.	<b>13.3</b>	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	Grade 12	321	20.1
											Total	1,597	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.4	17.6	18.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 80.2%	Dropout Rate <sup>3 4</sup> = 12.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 18.0%	Suspension Rate <sup>4</sup> = 2.1%
Graduation Rate <sup>3 4</sup> = 80.8%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 88.2%	System of Maryland Entrance Requirements <sup>3 4</sup> = 51.6%

School Programs	
Academy of Health Professions: Certified Nursing Assistant	Multidisciplinary Educational Training and Support Program (METS)
Adapted Physical Education	PLTW: Advanced Engineering POS
Apprenticeship Maryland	Special Education Resource
Autism Resource Services	Speech Resource K-12
Be Well 365	Transition Resource Services
College Tracks	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Hospitality Management POS	
International Baccalaureate Career Programme (9 - 11)	
International Baccalaureate Career Programme (Regional Program)	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program—Grades 9–10	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	15.1	10.8	66.9	0.7	66.2	33.8
Supporting Services	13.6	30.3	24.2	30.3	1.5	65.2	34.8

Student/Instructional Staff Ratio		Average Class Size (# of students)	
10.4		English = 13.9	
		Other = 14.9	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Watkins Mill High School - #545

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
15.8	39.6		44.6					
Average SAT Scores <sup>4 5</sup> (77.7% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	465		437	902				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	1.750					
Asst School Administrator		ESOL	0.500					
Magnet/Special Program Coordinator		Special Education	16.675					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.250					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	74.600	Media Assistant	0.750					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>22.925</b>					
Staff Development	0.600	Other Support						
ESOL	12.400	Business Manager	1.000					
Academic Intervention	1.800	Administrative Secretary	1.000					
Alternative	1.000	Registrar	1.000					
Career/Technical Ed Focus	0.600	School Financial Assistant	1.000					
Special Education: Classroom	3.400	Secretary	4.000					
Other	15.000	Media Services Technician	1.000					
Resource Program	2.000	Dual Enrollment Prog Asst						
	0.400	Security Team Leader	1.000					
<b>Teachers Total</b>	<b>119.800</b>	Security Assistant	5.000					
<b>Other Professional</b>	<b>Other Support Total</b>							
Instrc Spec- Athletic Dir	1.000	Building Services						
Counselor	7.100	Manager	1.000					
Media Specialist	1.000	Assistant Manager	1.000					
Spec Ed Related Services	1.200	Worker	12.000					
<b>Other Professional Total</b>	<b>10.300</b>	Plant Equipment Operator	1.000					
<b>Total Professional</b>	<b>135.100</b>	<b>Building Services Total</b>	<b>15.000</b>					
		Food Services	4.563					
		<b>Total Supporting Services</b>	<b>57.488</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	377	152		40.3				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1989	--	51.0	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	91	81	0	7				
				3				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,947	1,947	1,632	1,643	1,671	1,708	1,729	1,755
School Personnel Costs								
Professional Salaries					\$11,821,128			
Supporting Services Salaries					\$2,609,233			
Employee Benefits					\$3,823,619			
<b>Total Allocated Cost</b>					<b>\$18,253,980</b>			

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,280														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	Number	Percent		
All Students		41.0	59.0	≤5%	≤5.0	11.8	20.2	55.9	≤5.0	9.5	≤5.0	Grade 9	737	32.3
ESOL	17.2	7.4	9.8	≤5%	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	≤5.0	Grade 10	561	24.6
FARMS	55.5	23.4	32.1	≤5%	≤5.0	≤5.0	10.7	38.6	≤5.0	≤5.0	≤5.0	Grade 11	478	21.0
Spec. Ed.	8.5	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	504	22.1
											Total		2,280	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.6	≤5.0	13.7

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 72.8%	Dropout Rate <sup>3 4</sup> = 13.3%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 11.2%	Suspension Rate <sup>4</sup> = 2.0%
Graduation Rate <sup>3 4</sup> = 80.7%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 90.1%	System of Maryland Entrance Requirements <sup>3 4</sup> = 54.9%

School Programs							
Academy of Information Technology (NAF) - Web Design POS				PLTW: Advanced Engineering POS			
Adapted Physical Education				PLTW: Biomedical Science POS			
Advanced Biomedical Application Program				School Community Based (SCB)			
Apprenticeship Maryland				Special Education Resource			
Be Well 365				Speech Resource K-12			
College Tracks				Transition Resource Services			
Computer Science/Code.org POS				Visitor Management System			
DCC Academy Programs: Global Studies Academy				Wellness Center			
DCC Academy Programs: Informational Techology (AOIT)							
DCC Academy Programs: PLTW Bioscience (POS)							
DCC Academy Programs: PLTW Bioscience (POS)							
Early Child Development POS							
Early College-Dual Enrollment							
Fire Science and Rescue							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Multidisciplinary Educational Training and Support Program (METS)							
PLTW: Advanced Biomedical Application Program							
PLTW: Advanced Engineering Application Program							

Staff Diversity						
	% Racial/Ethnic Composition <sup>1</sup>					% Gender
	AS	BL	HI	WH	MU	
Professional	5.7	19.9	8.5	63.6	1.7	Female 66.5
Supporting Services	15.2	30.3	30.3	24.2	0.0	Male 33.5
						69.7 30.3

Student/Instructional Staff Ratio		Average Class Size (# of students)	
12.5		English = 17.5	
		Other = 19.9	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Wheaton High School - #782

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
19.3	32.4		48.3					
Average SAT Scores <sup>4 5</sup> (67.0% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	518	511		1029				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.375					
Assistant Principal	5.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education						
		IT Systems Specialist						
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.750					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	102.800	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	17.625					
Staff Development	0.600							
ESOL	16.200	Other Support						
Academic Intervention	2.000	Business Manager	1.000					
Alternative	1.000	Administrative Secretary	1.000					
Career/Technical Ed Focus	0.400	Registrar	1.000					
Special Education: Classroom	4.800	School Financial Assistant	1.000					
Other	10.000	Secretary	6.000					
Resource Program	2.000	Media Services Technician	1.000					
	1.600	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
		Security Assistant	5.000					
<b>Teachers Total</b>	<b>151.400</b>	<b>Other Support Total</b>	17.000					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	9.600	Assistant Manager	1.000					
Media Specialist	1.000	Worker	15.500					
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.800</b>	<b>Building Services Total</b>	18.500					
<b>Total Professional</b>	<b>170.200</b>	Food Services	6.000					
		<b>Total Supporting Services</b>	59.125					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	476	196		41.2				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1954	2016	28.2	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	104	95	0	5	4			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,234	2,234	2,279	2,359	2,457	2,399	2,427	2,462
School Personnel Costs								
Professional Salaries	\$14,889,726							
Supporting Services Salaries	\$2,631,436							
Employee Benefits	\$4,605,223							
<b>Total Allocated Cost</b>	<b>\$22,126,385</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Walt Whitman High School - #427

Cluster Name: Walt Whitman

School Hours: 7:45 - 2:30

Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/whitmanhs/](http://www.montgomeryschoolsmd.org/schools/whitmanhs/)

Office Phone: (240) 740-4800

Fax Number: (301) 320-6594

## 2020 – 2021 Official Enrollment as of September 30, 2020 = 1,991

	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.2	≤5%	≤5.0	14.0	≤5.0	10.3	≤5.0	64.5	6.9	Grade 9	503	25.3
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	469	23.6
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	490	24.6
Spec. Ed.	9.4	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	Grade 12	529	26.6
												Total	1,991	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

## Students with Disabilities Least Restrictive Environment (LRE)<sup>3</sup>

Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.1	17.5	12.4

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = ≤5.0%

Dropout Rate<sup>3 4</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 6.7%

Suspension Rate<sup>4</sup> = 0.4%

Graduation Rate<sup>3 4</sup> = ≥95.0%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 94.5%

System of Maryland Entrance Requirements<sup>3 4</sup> = 80.3%

## School Programs

Adapted Physical Education

Apprenticeship Maryland

Be Well 365

Child Development Associate Preschool POS

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS

Early Child Development POS

Early College-Dual Enrollment

Fire Science and Rescue

Learning and Academic Disabilities (LAD)

Learning for Independence (LFI)

PLTW: Advanced Engineering POS

School Community Based (SCB)

Social Emotional Special Education Services (SESES)

Special Education Resource

Speech Resource K-12

Transition Resource Services

Visitor Management System

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	7.3	3.6	81.8	0.0	59.1	40.9
Supporting Services	13.4	35.8	16.4	29.9	4.5	59.7	40.3

## Student/Instructional Staff Ratio

## Average Class Size (# of students)

12.8

English = 21.2

Other = 22.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# Walt Whitman High School - #427

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
7.3	30.7		62.0					
Average SAT Scores <sup>4 5</sup> (68.2% Tested)								
	Evidence-based Reading and Writing	Math		Total				
School	644	654		1297				
County	543	555		1098				
National	523	528		1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.250					
Assistant Principal	3.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	20.250					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	88.200	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	27.625					
Staff Development	0.600							
ESOL	1.000	Other Support						
Academic Intervention		Business Manager						
Alternative	0.400	Administrative Secretary						
Career/Technical Ed Focus	1.000	Registrar	1.000					
Special Education:		School Financial Assistant	1.000					
Classroom	13.600	Secretary	5.000					
Other	2.400	Media Services Technician	1.000					
Resource Program	0.400	Dual Enrollment Prog Asst						
		Security Team Leader	1.000					
<b>Teachers Total</b>	<b>115.600</b>	Security Assistant	4.000					
		<b>Other Support Total</b>	15.000					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	12.000					
Spec Ed Related Services	2.900	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>12.900</b>	<b>Building Services Total</b>	15.000					
<b>Total Professional</b>	<b>133.500</b>	Food Services	3.750					
		<b>Total Supporting Services</b>	61.375					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	500	430		86.0				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1962	1992	30.7	0				
				20				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	87	79	0	1				
				6				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	1,857	2,262	2,013	2,070	2,154	2,226	2,236	2,267
School Personnel Costs								
Professional Salaries	\$12,574,147							
Supporting Services Salaries	\$2,713,481							
Employee Benefits	\$4,042,802							
<b>Total Allocated Cost</b>	<b>\$19,330,430</b>							

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton

School Hours: 7:45 - 2:30

Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (240) 740-1500

Fax Number: (301) 279-8569

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,037													
% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
	Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	50.1	49.8	≤5%	≤5.0	36.5	10.4	8.3	≤5.0	40.1	≤5.0	Grade 9	467	22.9
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	545	26.8
FARMS	7.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	483	23.7
Spec. Ed.	7.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	542	26.6
											Total	2,037	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.3	≤5.0	15.9

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 12.6%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = ≤5.0%	Suspension Rate <sup>4</sup> = 1.4%
Graduation Rate <sup>3 4</sup> = ≥95.0%	Percent of Students Meeting University
Attendance Rate <sup>3 4</sup> = 94.8%	System of Maryland Entrance Requirements <sup>3 4</sup> = 82.9%

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland	
Autism - K-12	
Be Well 365	
College Institute	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Humanities and Arts Signature Program	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	5.2	1.5	83.7	0.7	62.2	37.8
Supporting Services	13.0	29.6	20.4	35.2	0.0	61.1	38.9

Student/Instructional Staff Ratio		Average Class Size (# of students)	
13.9		English = 15.5	
		Other = 21.5	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Thomas S. Wootton High School - #234

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
5.2	31.1		63.7					
Average SAT Scores <sup>4 5</sup> (68.2% Tested)								
	Evidence-based Reading and Writing		Math	Total				
School	631		650	1281				
County	543		555	1098				
National	523		528	1051				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	3.000	Regular	2.250					
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	10.625					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625					
		Hearing Interpreter						
Teachers		College/Career Information Coord	1.000					
Classroom	94.800	Media Assistant	1.500					
Resource/Team Leader/Content Specialist		<b>Instructional Support Total</b>	<b>18.000</b>					
Staff Development	0.600							
ESOL	0.800	Other Support						
Academic Intervention		Business Manager	1.000					
Alternative	0.400	Administrative Secretary	1.000					
Career/Technical Ed Focus	1.000	Registrar	1.000					
Special Education:		School Financial Assistant	1.000					
Classroom	9.000	Secretary	6.000					
Other	2.400	Media Services Technician	1.000					
Resource Program	0.400	Dual Enrollment Prog Asst	0.750					
		Security Team Leader	1.000					
<b>Teachers Total</b>	<b>117.400</b>	Security Assistant	4.000					
		<b>Other Support Total</b>	<b>16.750</b>					
Other Professional	Building Services							
Instrc Spec- Athletic Dir	1.000	Manager	1.000					
Counselor	8.000	Assistant Manager	1.000					
Media Specialist	1.000	Worker	12.000					
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>10.800</b>	<b>Building Services Total</b>	<b>15.000</b>					
<b>Total Professional</b>	<b>133.200</b>	Food Services	2.813					
		<b>Total Supporting Services</b>	<b>52.563</b>					
Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	528	408		77.3				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1970	--	27.4	0				
				3				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	99	94	0	0				
				5				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
	2,142	2,142	2,020	2,055	2,082	2,167	2,191	2,218
School Personnel Costs								
Professional Salaries	\$12,838,357							
Supporting Services Salaries	\$2,500,964							
Employee Benefits	\$3,977,915							
<b>Total Allocated Cost</b>	<b>\$19,317,236</b>							

<sup>4</sup> SAT scores may differ by 1 point due to rounding.



## **SECTION V**

### **SPECIAL SCHOOL PROFILES**



## **Special School Listing**

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## Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/departments/alternative-programs/](http://www.montgomeryschoolsmd.org/departments/alternative-programs/)

Office Phone: (240) 740-5000

Fax Number: (301) 279-4962

2020 – 2021 Official Enrollment as of September 30, 2020 = 111													
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number
All Students	<b>28.8</b>	<b>71.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>51.4</b>	<b>34.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.0</b>	Grade 6	0	0.0
ESOL	<b>8.1</b>	<b>≤5.0</b>	<b>6.3</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 7	0	0.0
FARMS	<b>55.0</b>	<b>16.2</b>	<b>38.7</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>28.8</b>	<b>18.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 8	4	3.6
Spec. Ed.	<b>14.4</b>	<b>≤5.0</b>	<b>12.6</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	19	17.1
											Grade 10	42	37.8
											Grade 11	26	23.4
											Grade 12	20	18.0
											Total	111	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 84.7%	Dropout Rate <sup>3 4</sup> = N/A		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = N/A	Suspension Rate <sup>4</sup> = 7.6%		
Graduation Rate <sup>3 4</sup> = N/A	Percent of Students Meeting University		
Attendance Rate <sup>3 4</sup> = N/A	System of Maryland Entrance Requirements <sup>3 4</sup> = N/A		

School Description			
Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.			
The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.			
The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:			
<ul style="list-style-type: none"> <li>· Pathways for Learning with a focus on Universal Design for Learning</li> <li>· Personalized Learning Plans</li> <li>· Social Emotional Learning</li> </ul>			
Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:			
<ul style="list-style-type: none"> <li>· Small group instruction</li> <li>· Personalized learning strategies</li> <li>· Academic progress monitoring</li> <li>· Comprehensive behavior management</li> <li>· Mentoring</li> <li>· Attendance intervention</li> <li>· Individualized case management services</li> </ul>			
During the 2018-2019 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marked the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers			

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Alternative Programs - #239

School Programs													
Be Well 365													
Restorative Justice													
Visitor Management System													
Staff Diversity													
		% Racial/Ethnic Composition <sup>1</sup>					% Gender						
		AS	BL	HI	WH	MU	Female      Male						
Professional		9.7	48.4	3.2	35.5	3.2	51.6      48.4						
Supporting Services		12.5	56.3	0.0	31.3	0.0	62.5      37.5						
Years Experience of Professional Personnel				Average SAT Scores <sup>4 5</sup>									
% Less Than 5 Years		% 5–15 Years	% More Than 15 Years		School	County	National						
12.9		22.6	64.5		Evidence-based Reading and Writing	N/A	567      533						
Class Size/Staff Ratio				Math									
Student/Instructional Staff Ratio = 2.9				Total	N/A	559      527							
Average Class Size: English = N/A      Other = N/A					N/A	1126      1060							
Staff Positions													
Professional		Supporting Services											
Administrative		Instructional Support											
Principal	1.000	Paraeducators											
Assistant Principal	3.000	Regular											
Asst School Administrator		ESOL											
Magnet/Special Program Coordinator		Special Education											
		English Composition Assistant											
		College/Career Information Coord											
		Media Assistant											
<b>Administrative Total</b>		<b>Instructional Support Total</b>											
		7.875											
Teachers		Other Support											
Classroom		Business Manager											
Resource/Team Leader/Content Specialist		Administrative Secretary											
Staff Development	1.000	Registrar											
Athletic Director		School Financial Assistant											
ESOL	0.400	Secretary											
Alternative	18.000	Media Services Technician											
Career/Technical Ed		Security Team Leader											
Special Education:		Security Assistant											
Classroom	3.000	Other Support Total											
Resource Program		7.000											
<b>Teachers Total</b>		Building Services											
		Manager											
Other Professional		Leader											
Counselor	3.000	Worker											
Media Specialist		Plant Equipment Operator											
Spec Ed Related Services	5.000	<b>Building Services Total</b>											
<b>Other Professional Total</b>		7.000											
		Food Services											
		0.750											
<b>Total Professional</b>		<b>Total Supporting Services</b>											
	34.400	22.625											
Facilities Data and Core Facility Teaching Stations													
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.													
Capacity/Enrollment Projections													
Current Capacity		Future Capacity		2021 –2022		2022 –2023							
300		300		300		300							
2023 –2024		2024 –2025		2025 –2026		2026 –2027							
300		300		300		300							
School Personnel Costs													
Professional Salaries						\$2,902,593							
Supporting Services Salaries						\$632,698							
Employee Benefits						\$939,856							
<b>Total Allocated Cost</b>						<b>\$4,475,147</b>							

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.

## Stephen Knolls School - #799

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25

10731 St Margarets Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (240) 740-0050  
 Fax Number: (301) 929-2245

2020 – 2021 Official Enrollment as of September 30, 2020 = 52																	
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade					
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	N	%	
All Students		48.1	51.9	≤5%	≤5.0	≤5.0	32.7	36.5	≤5.0	25.0	≤5.0	Pre-K	11	21.2	Grade 6	2	3.8
ESOL	21.2	7.7	13.5	≤5%	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	Full K	2	3.8	Grade 7	1	1.9
FARMS	36.5	15.4	21.2	≤5%	≤5.0	≤5.0	13.5	21.2	≤5.0	≤5.0	≤5.0	Grade 1	5	9.6	Grade 8	6	11.5
Spec. Ed.	≥95.0	48.1	51.9	≤5%	≤5.0	≤5.0	32.7	36.5	≤5.0	25.0	≤5.0	Grade 2	1	1.9	Grade 9	3	5.8
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).												Grade 3	3	5.8	Grade 10	1	1.9
<sup>2</sup> X – unspecified/non-binary												Grade 4	4	7.7	Grade 11	2	3.8
												Grade 5	4	7.7	Grade 12	7	13.5
												Total	52				

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 46.2%	Dropout Rate <sup>3 4 5</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 15.1%	Suspension Rate <sup>4</sup> = 0%
Attendance Rate <sup>3 4</sup> = 73.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>3 4</sup> = N/A

School Description	
Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.	

School Programs	
Be Well 365	
PEP 5 Hour	
Physical Disabilities Itinerant	
Special School	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

<sup>5</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Stephen Knolls School - #799

Staff Diversity									
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			
	AS	BL	HI	WH	MU	Female	Male		
Professional	0.0	13.6	0.0	86.4	0.0	86.4	13.6		
Supporting Services	3.3	26.7	43.3	20.0	6.7	76.7	23.3		
Student/Instructional Staff Ratio			Average Class Size						
1.3			English = N/A      Other = N/A						
Years Experience of Professional Personnel									
% Less Than 5 Years		% 5–15 Years			% More Than 15 Years				
27.3		22.7			50.0				
Average SAT Scores <sup>4</sup> <sup>6</sup>									
	Evidence-based Reading and Writing			Math		Total			
School	N/A			N/A		N/A			
County	543			555		1098			
National	523			528		1051			
Staff Positions									
Professional		Supporting Services			Advanced Placement/International Baccalaureate Tests <sup>4</sup>				
Administrative		Instructional Support			Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		
Principal	1.000	Paraeducators Regular ESOL Special Education			N/A	N/A	N/A		
Assistant Principal		English Composition Assistant							
Asst School Administrator		Hearing Interpreter							
Magnet/Special Program Coordinator		College/Career Information Coord							
<b>Administrative Total</b>	<b>1.000</b>	Media Assistant							
Teachers		<b>Instructional Support Total</b>							
Classroom		Other Support			Facilities Data				
Resource/Team Leader/Content Specialist		Business Manager Administrative Secretary			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Staff Development	0.500	Registrar			1958	1979	6.6	0	0
ESOL	0.900	School Financial Assistant							
Alternative		Secretary							
Art	0.700	Media Services Technician							
Music	0.600	Security Team Leader							
Preschool	4.000	Security Assistant							
Special Education:		Lunch Hour Aide							
Classroom	6.800	Other Support Total							
Resource Program									
Other	1.000								
<b>Teachers Total</b>	<b>14.500</b>	Building Services							
Other Professional		Manager Leader Worker							
Counselor		Plant Equipment Operator							
Media Specialist	0.500	<b>Building Services Total</b>							
Spec Ed Related Services	4.000	Food Services							
<b>Other Professional Total</b>	<b>4.500</b>								
<b>Total Professional</b>	<b>20.000</b>	<b>Total Supporting Services</b>							
		26.625							
Core Facility Teaching Stations									
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education				
	19	0	4	0	15				
Capacity/Enrollment Projections									
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027		
122	122	76	76	76	76	76	76		
School Personnel Costs									
Professional Salaries							\$1,959,579		
Supporting Services Salaries							\$1,121,868		
Employee Benefits							\$783,041		
<b>Total Allocated Cost</b>							<b>\$3,864,488</b>		

<sup>6</sup> SAT scores may differ by 1 point due to rounding.

## Longview School - #951

Cluster Name: Northwest  
School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830  
Fax Number: (301) 601-4828

2020 – 2021 Official Enrollment as of September 30, 2020 = 65																	
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 3</sup>								Enrollment by Grade					
		Female	Male	X <sup>2</sup> <sup>3</sup>	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	N	%	
All Students		<b>53.8</b>	<b>46.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.2</b>	<b>24.6</b>	<b>38.5</b>	<b>≤5.0</b>	<b>27.7</b>	<b>≤5.0</b>	Pre-K	0	0.0	Grade 6	5	7.7
ESOL	<b>15.4</b>	6.2	9.2	≤5%	≤5.0	≤5.0	≤5.0	12.3	≤5.0	≤5.0	≤5.0	Full K	5	7.7	Grade 7	5	7.7
FARMS	<b>29.2</b>	15.4	13.8	≤5%	≤5.0	≤5.0	13.8	12.3	≤5.0	≤5.0	≤5.0	Grade 1	8	12.3	Grade 8	3	4.6
Spec. Ed.	<b>≥95.0</b>	52.3	46.2	≤5%	≤5.0	9.2	24.6	36.9	≤5.0	27.7	≤5.0	Grade 2	5	7.7	Grade 9	1	1.5
												Grade 3	6	9.2	Grade 10	1	1.5
												Grade 4	6	9.2	Grade 11	1	1.5
												Grade 5	2	3.1	Grade 12	17	26.2
												Total	65				

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 49.2%	Dropout Rate <sup>3 4 5</sup> = --		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.6%	Suspension Rate <sup>4</sup> = 0%		
Attendance Rate <sup>3 4</sup> = 74.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>3 4</sup> = N/A		

School Description			
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.			

School Programs			
Be Well 365 Deaf and Hard of Hearing (DHOH) Resource Physical Disabilities Itinerant Positive Behavioral Interventions and Supports (PBIS) Special School Speech Resource K-12 Transition Resource Services Visitor Management System			

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

<sup>5</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Longview School - #951

Staff Diversity										
	% Racial/Ethnic Composition <sup>1</sup>					% Gender				
	AS	BL	HI	WH	MU	Female				
Professional	12.0	4.0	0.0	80.0	4.0	76.0				
Supporting Services	14.8	29.6	11.1	44.4	0.0	92.6				
<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>									
1.8	English = N/A					Other = N/A				
Years Experience of Professional Personnel										
% Less Than 5 Years	% 5–15 Years			% More Than 15 Years						
28.0	24.0			48.0						
Average SAT Scores <sup>4</sup> <sup>6</sup>										
	Evidence-based Reading and Writing		Math		Total					
School	N/A		N/A		N/A					
County	543		555		1098					
National	523		528		1051					
Staff Positions										
Professional	Supporting Services									
Administrative	Instructional Support									
Principal	1.000	Paraeducators	16.625	16.625	16.625	16.625				
Assistant Principal		Regular								
Asst School Administrator		ESOL								
Magnet/Special Program Coordinator		Special Education								
<b>Administrative Total</b>	1.000	English Composition Assistant								
		Hearing Interpreter	0.500	0.500	0.500	0.500				
		College/Career Information Coord								
		Media Assistant								
Teachers	Instructional Support Total									
Classroom	Other Support									
Resource/Team Leader/Content Specialist		Business Manager	1.000	1.000	1.000	1.000				
Staff Development	0.500	Administrative Secretary								
ESOL	0.400	Registrar								
Alternative		School Financial Assistant								
Art	0.500	Secretary								
Music	0.400	Media Services Technician	0.500	0.500	0.500	0.500				
Special Education:		Security Team Leader								
Classroom	8.700	Security Assistant								
Resource Program		Lunch Hour Aide								
Other	3.000	<b>Other Support Total</b>								
<b>Teachers Total</b>	13.500	Building Services	2.375	2.375	2.375	2.375				
Other Professional		Manager								
Counselor		Leader								
Media Specialist		Worker								
Spec Ed Related Services	4.900	<b>Building Services Total</b>								
<b>Other Professional Total</b>	4.900	Food Services	19.500	19.500	19.500	19.500				
<b>Total Professional</b>	19.400	<b>Total Supporting Services</b>								

Advanced Placement/International Baccalaureate Tests <sup>4</sup>						
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
N/A	N/A	N/A				
Facilities Data						
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
2001	--	10.0	0	0		
Core Facility Teaching Stations						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
10	0	2	0	8		
Capacity/Enrollment Projections						
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
56	56	65	60	60	60	60
School Personnel Costs						
Professional Salaries						\$1,679,905
Supporting Services Salaries						\$1,041,423
Employee Benefits						\$763,371
<b>Total Allocated Cost</b>						<b>\$3,484,699</b>

<sup>6</sup> SAT scores may differ by 1 point due to rounding.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name:

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:25 - 3:50

<https://www2.montgomeryschoolsmd.org/schools/rica/>

Fax Number: (301) 251-6906

## 2020 – 2021 Official Enrollment as of September 30, 2020 = 108

	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>35.2</b>	<b>64.8</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>34.3</b>	<b>23.1</b>	<b>≤5.0</b>	<b>30.6</b>	<b>9.3</b>	Grade 4	1	0.9
ESOL	<b>13.9</b>	5.6	8.3	≤5%	≤5.0	≤5.0	≤5.0	10.2	≤5.0	≤5.0	≤5.0	Grade 5	1	0.9
FARMS	<b>49.1</b>	16.7	32.4	≤5%	≤5.0	≤5.0	23.1	13.0	≤5.0	7.4	≤5.0	Grade 6	10	9.3
Spec. Ed.	<b>≥95.0</b>	31.5	70.4	≤5%	≤5.0	≤5.0	35.2	25.0	≤5.0	31.5	7.4	Grade 7	8	7.4

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

## Other Participation

Students now or have in the past received FARMS<sup>3</sup> = 67.6%

Dropout Rate<sup>3 4</sup> = 11.1%

Mobility Rate (Entrants + Withdrawals)<sup>3 4</sup> = 38.3%

Suspension Rate<sup>4</sup> = 27.7%

Graduation Rate<sup>3 4</sup> = 51.9%

Percent of Students Meeting University

Attendance Rate<sup>3 4</sup> = 85.1%

System of Maryland Entrance Requirements<sup>3 4</sup> = 23.8%

## School Description

The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.

## School Programs

Apprenticeship Maryland

Be Well 365

College/Career Research & Development (CCRD) POS

Special School

Speech Resource K-12

Visitor Management System

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Staff Diversity						
	% Racial/Ethnic Composition <sup>1</sup>					% Gender
	AS	BL	HI	WH	MU	
Professional	0.0	9.7	3.2	87.1	0.0	64.5
Supporting Services	4.3	26.1	4.3	65.2	0.0	47.8
<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>					
2.5	English = N/A      Other = N/A					
Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years			% More Than 15 Years		
25.8	45.2			29.0		
Average SAT Scores <sup>4</sup> <sup>5</sup> (72.2% Tested)						
	Evidence-based Reading and Writing		Math		Total	
School	N/A		N/A		N/A	
County	543		555		1098	
National	523		528		1051	
Staff Positions			Advanced Placement/International Baccalaureate Tests <sup>4</sup>			
<b>Professional</b>	<b>Supporting Services</b>		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support		N/A	N/A		N/A
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Asst School Administrator		ESOL				
Magnet/Special Program Coordinator		Special Education	17.500			
		English Composition Assistant				
		Hearing Interpreter				
<b>Administrative Total</b>	2.000	College/Career Information Coord				
		Media Assistant	0.500			
		<b>Instructional Support Total</b>	18.000			
Teachers				Facilities Data		
Classroom	0.500	Other Support		Original Construction Date	Year Renovated/Modernized	Site Size in Acres
Resource/Team Leader/Content Specialist		Business Manager	1.000			
Staff Development	0.500	Administrative Secretary				
ESOL	0.200	Registrar		1977	--	14.3
Alternative		School Financial Assistant				
Art	1.000	Secretary	1.000			
Music	0.600	Media Services Technician				
Special Education:		Security Team Leader		Joint Occupancy	Relocatable Classrooms	
Classroom	18.000	Security Assistant	1.000			
Resource Program		Lunch Hour Aide				
Other	1.000	<b>Other Support Total</b>	3.000			
<b>Teachers Total</b>	21.800			Core Facility Teaching Stations		
		Building Services		Total	Regular Education	Support Rooms
		Manager				
Other Professional		Leader				
Counselor	0.500	Worker		18	0	0
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.200	<b>Building Services Total</b>		ESOL	Special/Alt Education	
<b>Other Professional Total</b>	3.700	Food Services				
<b>Total Professional</b>	27.500	<b>Total Supporting Services</b>	21.000			
School Personnel Costs						
	Professional Salaries					
	\$2,350,474					
	Supporting Services Salaries					
	\$836,287					
	Employee Benefits					
	\$836,057					
	<b>Total Allocated Cost</b>					
	<b>\$4,022,818</b>					

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Rock Terrace School - #916

Cluster Name: Walter Johnson

School Hours: 7:45 - 2:30

11400 Marcliff Road Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (240) 740-4650

Fax Number: (301) 279-4943

2020 – 2021 Official Enrollment as of September 30, 2020 = 84														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		13.1	86.9	≤5%	≤5.0	13.1	28.6	26.2	≤5.0	27.4	≤5.0	Grade 6	4	4.8
ESOL	14.3	≤5.0	13.1	≤5%	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Grade 7	10	11.9
FARMS	40.5	≤5.0	36.9	≤5%	≤5.0	≤5.0	15.5	16.7	≤5.0	6.0	≤5.0	Grade 8	8	9.5
Spec. Ed.	≥95.0	13.1	85.7	≤5%	≤5.0	13.1	28.6	26.2	≤5.0	26.2	≤5.0	Grade 9	7	8.3
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).												Grade 10	8	9.5
<sup>2</sup> X – unspecified/non-binary												Grade 11	9	10.7
												Grade 12	38	45.2
												Total	84	

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>3</sup> = 50.0%	Dropout Rate <sup>3 4 5</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 12.0%	Suspension Rate <sup>4</sup> = 7.6%
Graduation Rate <sup>3 4</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>3 4</sup> = ≤ 5.0%
Attendance Rate <sup>3 4</sup> = 91.4%	

School Description	
Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.	

School Programs	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Extensions	
Positive Behavioral Interventions and Supports (PBIS)	
Visitor Management System	

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

<sup>5</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rock Terrace School - #916

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	6.3	15.6	0.0	78.1	0.0	68.8	31.3					
Supporting Services	19.4	30.6	13.9	33.3	2.8	66.7	33.3					
Student/Instructional Staff Ratio			Average Class Size									
1.7			English = N/A      Other = N/A									
Years Experience of Professional Personnel												
% Less Than 5 Years		% 5–15 Years			% More Than 15 Years							
9.4		37.5			53.1							
Average SAT Scores <sup>4</sup> <sup>6</sup>												
	Evidence-based Reading and Writing			Math		Total						
School	N/A			N/A		N/A						
County	543			555		1098						
National	523			528		1051						
Staff Positions				Advanced Placement/International Baccalaureate Tests <sup>4</sup>								
<b>Professional</b>		<b>Supporting Services</b>		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test					
Administrative		Instructional Support			N/A		N/A					
Principal	1.000	Paraeducators			N/A		N/A					
Assistant Principal	1.000	Regular			N/A		N/A					
Asst School Administrator		ESOL			N/A		N/A					
Magnet/Special Program Coordinator		Special Education	23.000		N/A		N/A					
<b>Administrative Total</b>	<b>2.000</b>	English Composition Assistant			N/A		N/A					
		Hearing Interpreter			N/A		N/A					
		College/Career Information Coord			N/A		N/A					
		Media Assistant	0.500		N/A		N/A					
		<b>Instructional Support Total</b>	23.500		N/A		N/A					
Teachers				Facilities Data								
Classroom		Other Support		Original Construction Date	Year Renovated/Modernized		Site Size in Acres					
Resource/Team Leader/Content Specialist		Business Manager			Renovated/Modernized	Site Size in Acres	Joint Occupancy					
Staff Development	0.400	Administrative Secretary	1.000		1950	2020	10.3					
ESOL	0.700	Registrar					0					
Alternative		School Financial Assistant					0					
Art	0.600	Secretary	1.000									
Music	0.600	Media Services Technician										
Special Education:		Security Team Leader										
Classroom	18.500	Security Assistant	1.000									
Resource Program		<b>Other Support Total</b>	3.000									
Other	1.000											
<b>Teachers Total</b>	<b>21.800</b>	Building Services		Core Facility Teaching Stations								
		Manager		Total	Regular Education		ESOL					
		Leader			0		Special/Alt Education					
		Worker			0		10					
		Plant Equipment Operator		Capacity/Enrollment Projections								
Other Professional		<b>Building Services Total</b>		Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	
Counselor	0.500				76	128	84	84	84	84	84	
Media Specialist	0.500											
Spec Ed Related Services	3.300											
<b>Other Professional Total</b>	<b>4.300</b>	Food Services		<b>School Personnel Costs</b>								
<b>Total Professional</b>	<b>28.100</b>	<b>Total Supporting Services</b>		<b>Professional Salaries</b> \$2,646,267								
				<b>Supporting Services Salaries</b> \$1,318,474								
				<b>Employee Benefits</b> \$1,100,029								
				<b>Total Allocated Cost</b> <b>\$5,064,770</b>								

<sup>6</sup> SAT scores may differ by 1 point due to rounding.

# Carl Sandburg Learning Center - #215

Cluster Name: Rockville  
School Hours: 9:25 - 3:50

1002 First Street Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (240) 740-4340  
Fax Number: (301) 517-5984

2020 – 2021 Official Enrollment as of September 30, 2020 = 94														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>						Enrollment by Grade			
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>16.0</b>	<b>84.0</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>10.6</b>	<b>41.5</b>	<b>33.0</b>	<b>≤5.0</b>	<b>11.7</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>33.0</b>	≤5.0	31.9	≤5%	≤5.0	6.4	6.4	19.1	≤5.0	≤5.0	≤5.0	Full-Day K	9	9.6
FARMS	<b>60.6</b>	9.6	51.1	≤5%	≤5.0	5.3	28.7	23.4	≤5.0	≤5.0	≤5.0	Grade 1	15	16.0
Spec. Ed.	<b>≥95.0</b>	16.0	81.9	≤5%	≤5.0	10.6	42.6	31.9	≤5.0	9.6	≤5.0	Grade 2	19	20.2
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).												Grade 3	25	26.6
<sup>2</sup> X – unspecified/non-binary												Grade 4	14	14.9
												Grade 5	12	12.8
												Total	94	

Students with Disabilities Least Restrictive Environment (LRE) <sup>3</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation			
Students now or have in the past received FARMS <sup>3</sup> = 63.8%	Attendance Rate <sup>3 4</sup> = 91.6%		
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 34.1%	Suspension Rate <sup>4</sup> = 2.1%		

School Description													
Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.													

School Programs													
Be Well 365													
Occupational Therapy													
Positive Behavioral Interventions and Supports (PBIS)													
Speech Resource K-12													
Visitor Management System													

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

## Carl Sandburg Learning Center - #215

<b>Staff Diversity</b>									
	% Racial/Ethnic Composition <sup>1</sup>					% Gender			
	AS	BL	HI	WH	MU	Female	Male		
Professional	5.9	8.8	5.9	73.5	5.9	94.1	5.9		
Supporting Services	3.1	21.9	18.8	53.1	3.1	68.8	31.3		
Student/Instructional Staff Ratio		Average Class Size							
1.8		English = N/A      Other = N/A							
<b>Years Experience of Professional Personnel</b>									
% Less Than 5 Years		% 5–15 Years			% More Than 15 Years				
26.5		47.1			26.5				
<b>Staff Positions</b>				<b>Facilities Data</b>					
<b>Professional</b> Administrative Principal 1.000 Assistant Principal Asst School Administrator <b>Administrative Total</b> 1.000  <b>Teachers</b> Kindergarten Classroom Staff Development ESOL 0.500 Reading/Literacy Physical Education Art 0.700 Music 0.500 Instrumental Music Preschool Special Education: Classroom Resource Program Other 14.000 <b>Teachers Total</b> 18.400  Other Professional Counselor Media Specialist 0.500 Spec Ed Related Services 8.300 <b>Other Professional Total</b> 8.800  <b>Total Professional</b> 28.200	<b>Supporting Services</b> Instructional Support Paraeducators Regular ESOL Special Education 24.500 Media Assistant 0.500 <b>Instructional Support Total</b> 25.000  Other Support Administrative Secretary 1.000 Secretary 0.500 Parent/Community Coord Lunch Hour Aide 0.875 <b>Other Support Total</b> 2.375  Building Services Manager Leader Worker Plant Equipment Operator <b>Building Services Total</b>			Original Construction Date 1962	Year Renovated/Modernized --	Site Size in Acres 7.6	Gym N	Joint Occupancy 0	Relocatable Classrooms 2
<b>Core Facility Teaching Stations</b>									
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education			
20	0	3	4	0	0	15			
<b>Capacity/Enrollment Projections</b>									
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027		
135	202	93	93	93	93	93	93		
<b>School Personnel Costs</b>									
				Professional Salaries \$2,292,628 Supporting Services Salaries \$1,255,687 Employee Benefits \$964,576					
				<b>Total Allocated Cost</b> \$4,512,891					



## **SECTION VI**

### **COUNTY SUMMARY PROFILES**



## **Summary Listing**

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# Summary: County Elementary Schools

Total Number of Elementary Schools = 135

2020 – 2021 Official Enrollment as of September 30, 2020 = 72,294													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>≤5.0</b>	<b>14.0</b>	<b>21.8</b>	<b>34.1</b>	<b>≤5.0</b>	<b>24.2</b>	<b>5.5</b>	Pre-K	3,539	4.9
ESOL	<b>23.4</b>	10.5	12.9	≤5.0	≤5.0	≤5.0	16.8	≤5.0	≤5.0	≤5.0	Full-Day K	10,334	14.3
FARMS	<b>42.2</b>	20.4	21.8	≤5.0	≤5.0	12.7	24.2	≤5.0	≤5.0	≤5.0	Grade 1	11,371	15.7
Spec. Ed.	<b>12.7</b>	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,548	16.0
											Grade 3	11,588	16.0
											Grade 4	11,833	16.4
											Grade 5	12,081	16.7
											Total	72,294	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.3	≤5.0	26.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 45.4%		Attendance Rate <sup>2 3</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.7%		Suspension Rate <sup>3</sup> = 0.2%	

School Programs												
School Programs are listed separately for each elementary school.												

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	10.4	7.8	73.7	1.8	89.2	10.8
Supporting Services	13.0	20.8	25.2	39.5	1.2	81.8	18.2

Student/Instructional Staff Ratio		Average Class Size (# of students)		
9.6		Kindergarten = 16.2		Grades 1 to 3 = 17.4
				Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	37.6	44.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

## Summary: County Elementary Schools

Staff Positions			Facilities Data				
Professional		Supporting Services		Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1302.6	135	40	333
Principal	135.000	Paraeducators					
Assistant Principal	125.000	Regular	446.613				
Asst School Administrator	6.000	ESOL	2.500				
<b>Administrative Total</b>	<b>266.000</b>	Special Education	714.166				
Teachers		Media Assistant	73.750				
Kindergarten	0.000	<b>Instructional Support Total</b>	1,237.029				
Classroom	3,320.300						
Staff Development	131.700						
Academic Intervention	47.700	Other Support					
ESOL	455.300	Administrative Secretary	135.000				
Focus	218.000	Secretary	140.500				
Physical Education	153.900	Parent/Community Coord	13.750				
Art	153.900	Lunch Hour Aide	225.688				
Music	153.800						
Instrumental Music	43.400	<b>Other Support Total</b>	514.938				
Preschool	204.400						
Special Education:							
Classroom	527.800	Building Services					
Resource Program	155.500	Manager	135.000				
Other	28.800	Assistant Manager	135.000				
<b>Teachers Total</b>	<b>5,772.200</b>	Worker	369.500				
Other Professional		Plant Equipment Operator					
Counselor	160.000	<b>Building Services Total</b>	639.500				
Media Specialist	130.700						
Spec Ed Related Services	220.000						
<b>Other Professional Total</b>	<b>510.700</b>	Food Services	183.691				
<b>Total Professional</b>	<b>6,548.900</b>	<b>Total Supporting Services</b>	<b>2,575.157</b>				

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
4324	2593	539	180	5	602	479

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
75,960	77,652	74,574	74,927	75,037	74,791	75,242	74,839

School Personnel Costs							
<b>Professional Salaries</b>							
\$561,928,567							
<b>Supporting Services Salaries</b>							
\$110,085,769							
<b>Employee Benefits</b>							
\$175,355,496							
<b>Total Allocated Cost</b>							
<b>\$847,369,832</b>							

## Summary: County Middle Schools

Total Number of Middle Schools = 40

2020 – 2021 Official Enrollment as of September 30, 2020 = 37,304													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>≤5.0</b>	<b>14.3</b>	<b>21.9</b>	<b>32.6</b>	<b>≤5.0</b>	<b>26.1</b>	<b>≤5.0</b>	Grade 6	12,262	32.9
ESOL	<b>11.0</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	12,634	33.9
FARMS	<b>39.1</b>	18.6	20.5	≤5.0	≤5.0	12.0	22.3	≤5.0	≤5.0	≤5.0	Grade 8	12,407	33.3
Spec. Ed.	<b>11.4</b>	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	37,304	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	18.2	11.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 48.1%		Attendance Rate <sup>2 3</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.9%		Suspension Rate <sup>3</sup> = 2.3%	

School Programs	
School Programs are listed separately for each middle school.	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	16.8	8.2	66.3	1.8	73.2	26.8
Supporting Services	14.0	26.3	24.7	33.6	1.3	70.3	29.7

Student/Instructional Staff Ratio		Average Class Size (# of students)				
11.4		English = 14.3				
					Other = 16.2	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.3	36.2	46.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

## Summary: County Middle Schools

Staff Positions			Facilities Data					
Professional		Supporting Services		Site Size in Acres		Joint Occupancy		Relocatable Classrooms
Administrative		Instructional Support		785.2		2		25
<b>Core Facility Teaching Stations</b>								
Total		Regular Education		Support Rooms		ESOL	Special/Alt Education	
1,962		1,810		0		43	109	
<b>Administrative Total</b>	141.000	<b>Instructional Support Total</b>	397.725					
<b>Capacity/Enrollment Projections</b>								
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
39,657	40,454	37,734	37,273	37,633	37,560	38,238	38,152	
<b>Teachers</b>		<b>Other Support Total</b>	297.375					
Classroom	1610.200	Other Support						
Resource/Team Leader/Content Specialist	459.000	Administrative Secretary	40.000					
Staff Development	32.000	School Financial Assistant	40.000					
Academic Intervention	25.600	Secretary	119.750					
ESOL	98.600	Media Services Technician						
Focus	40.800	Security Assistant	81.000					
Alternative	28.800	Lunch Hour Aide	16.625					
Special Education:		<b>Other Support Total</b>	297.375					
Classroom	278.000							
Resource Program	50.000	Building Services						
Other	13.600	Manager	40.000					
<b>Teachers Total</b>	2636.600	Assistant Manager	40.000					
		Worker	192.000					
		Plant Equipment Operator	40.000					
Other Professional		<b>Building Services Total</b>	312.000					
Counselor	154.000	Food Services						
Media Specialist	40.000							
Spec Ed Related Services	45.200							
<b>Other Professional Total</b>	239.200							
<b>Total Professional</b>	3016.800	<b>Total Supporting Services</b>	1150.909					

## Summary: County High Schools

Total Number of High Schools = 25

Plus 1 High School of Technology Education

2020 – 2021 Official Enrollment as of September 30, 2020 = 50,519													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade 9	Number	Percent
All Students		48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	Grade 9	14,097	27.9
ESOL	9.9	≤5.0	5.8	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 10	13,400	26.5
FARMS	33.4	15.9	17.5	≤5.0	≤5.0	10.4	18.4	≤5.0	≤5.0	≤5.0	Grade 11	11,525	22.8
Spec. Ed.	10.7	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,497	22.8
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Total*	50,519	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.0	15.9	16.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 45.1%	Dropout Rate <sup>2 3</sup> = 5.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.3%	Suspension Rate <sup>3</sup> = 1.8%
Graduation Rate <sup>2 3</sup> = 89.5%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 91.7%	System of Maryland Entrance Requirements <sup>2 3</sup> = 63.6%

School Programs	
School Programs are listed separately for each high school.	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>	% Gender					
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	15.1	7.8	69.0	1.4	63.0	37.0
Supporting Services	11.4	27.7	22.8	36.1	1.6	64.2	35.8

Student/Instructional Staff Ratio		Average Class Size (# of students)	
12.1		English = 16.5      Other = 18.6	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.4	34.3	53.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

## Summary: County High Schools

Average SAT Scores <sup>3 4</sup>				
	Evidence-based Reading and Writing	Math	Total	
School	N/A	N/A	N/A	
County	543	555	1098	
National	523	528	1051	

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support	11681	6397	54.8
Principal	Paraeducators			
Assistant Principal	Regular	57.750		
Asst School Administrator	ESOL	16.000		
Magnet/Special Program Coordinator	Special Education	374.350		
Administrative Total	English Composition Assistant	40.250		
	Hearing Interpreter	8.125		
	College/Career Information Coord	26.000		
Teachers	Media Assistant	29.875		
Classroom	<b>Instructional Support Total</b>	578.350		
Resource/Team Leader/Content Specialist	Other Support			
Staff Development	Business Manager	25.000		
ESOL	Administrative Secretary	26.000		
Academic Intervention	Registrar	25.000		
Alternative	School Financial Assistant	26.000		
Career/Technical Ed Focus	Secretary	141.500		
Special Education:	Media Services Technician	25.000		
Classroom	Dual Enrollment Prog Asst	4.500		
Resource Program	Security Team Leader	25.000		
Other	Security Assistant	123.000		
Teachers Total	<b>Other Support Total</b>	421.000		
Other Professional	Building Services			
Instrc Spec- Athletic Dir	Manager	26.000		
Counselor	Leader	26.000		
Media Specialist	Worker	334.000		
Spec Ed Related Services	Plant Equipment Operator	26.000		
<b>Other Professional Total</b>	<b>Building Services Total</b>	412.000		
Total Professional	Food Services	86.564		
<b>Total Supporting Services 1497.914</b>				

Facilities Data							
Core Facility Teaching Stations		Site Size in Acres		Joint Occupancy		Relocatable Classrooms	
Total		898.4		1		93	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
50,252	52,859	51,960	53,378	54,698	55,723	56,425	57,293

School Personnel Costs				
Professional Salaries				\$338,882,561
Supporting Services Salaries				\$68,128,627
Employee Benefits				\$107,558,937
<b>Total Allocated Cost</b>				<b>\$514,570,125</b>

<sup>4</sup> SAT scores may differ by 1 point due to rounding.

# Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2020 – 2021 Official Enrollment as of September 30, 2020 = 403																	
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade						
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	Grade 6	N	%	
All Students		30.8	69.2	≤5.0	7.9	33.0	30.3	≤5.0	24.3	≤5.0	Pre-K	11	2.7	Grade 6	21	5.2	
ESOL	21.8	≤5.0	17.4	≤5.0	≤5.0	≤5.0	15.1	≤5.0	≤5.0	≤5.0	Full K	16	4.0	Grade 7	24	6.0	
FARMS	60.3	16.4	43.9	≤5.0	≤5.0	28.0	22.3	≤5.0	≤5.0	≤5.0	Grade 1	28	10.2	Grade 8	28	6.9	
Spec. Ed.	≥95.0	34.5	81.9	≤5.0	9.7	40.9	34.7	≤5.0	26.1	≤5.0	Grade 2	25	6.2	Grade 9	35	8.7	
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).												Grade 3	34	8.4	Grade 10	41	10.2
												Grade 4	25	6.2	Grade 11	20	5.0
												Grade 5	19	4.7	Grade 12	76	18.9
												Total*	403				

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	94.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 60.3%		Dropout Rate <sup>2 3</sup> = 15.2%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 24.4%		Suspension Rate <sup>3</sup> = 8.1%	
Attendance Rate <sup>2 3</sup> = 86.9%		Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 5.8%	
Graduation Rate <sup>2 3</sup> = 30.4%			

School Programs	
School Programs are listed separately for each school.	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	17.1	2.3	72.6	2.3	73.1	26.9
Supporting Services	9.8	29.9	17.1	40.9	2.4	70.1	29.9

Student/Instructional Staff Ratio		Average Class Size (# of students)		
1.6		English = N/A		
		Other = N/A		

Years Experience of Professional Personnel			
% Less Than 5 Years		% 5–15 Years	% More Than 15 Years
21.1		34.3	44.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

\* Actual/Total Enrollment includes 55 students enrolled in the Transitions School program.

## Summary: County Special Schools

<b>Average SAT Scores<sup>3 4</sup></b>					
School	Evidence-based Reading and Writing		Math		Total
School	N/A		N/A		N/A
County	543		555		1098
National	523		528		1051

<b>Staff Positions</b>			<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>		
<b>Professional</b>		<b>Supporting Services</b>		<b>Facilities Data</b>	
Administrative		Instructional Support		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Principal	6.000	Paraeducators	7.875	N/A	N/A
Assistant Principal	5.000	Regular			N/A
Asst School Administrator		ESOL			
Magnet/Special Program Coordinator		Special Education	102.625		
		English Composition Assistant			
<b>Administrative Total</b>	<b>11.000</b>	Hearing Interpreter			
		College/Career Information Coord			
		Media Assistant	2.000		
		<b>Instructional Support Total</b>	<b>112.500</b>		
Teachers					
Classroom	0.500	Other Support			
Resource/Team Leader/Content Specialist		Business Manager			
Staff Development	3.400	Administrative Secretary	6.000		
ESOL	4.300	Registrar			
Art	3.500	School Financial Assistant			
Music	2.700	Secretary	6.500		
Preschool	4.000	Media Services Technician			
Special Education:		Security Team Leader			
Classroom	69.000	Security Assistant	5.000		
Resource Program		Lunch Hour Aide	2.625		
Other	7.000	<b>Other Support Total</b>	<b>20.125</b>		
<b>Teachers Total</b>	<b>112.400</b>	Building Services			
		Manager	2.000		
Other Professional		Leader	2.000		
		Worker	5.500		
Counselor	4.000	Plant Equipment Operator			
Media Specialist	2.500	<b>Building Services Total</b>	<b>9.500</b>		
Spec Ed Related Services	27.700				
<b>Other Professional Total</b>	<b>34.200</b>	Food Services	1.500		
<b>Total Professional</b>	<b>157.600</b>	<b>Total Support Services</b>	<b>143.625</b>		

<b>Core Facility Teaching Stations</b>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
77	0	9	0	66			

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
569	688	427	422	422	422	422	422

<b>School Personnel Costs</b>					
Professional Salaries					
\$13,831,446					
Supporting Services Salaries					
\$6,206,437					
Employee Benefits					
\$5,386,931					
<b>Total Allocated Cost</b>					
<b>\$25,424,814</b>					

<sup>4</sup> SAT scores may differ by 1 point due to rounding.

## Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 206  
Plus 1 High School of Technology

2020 – 2021 Official Enrollment as of September 30, 2020 = 160,520																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	Grade 6	N	%
All Students		48.2	51.8	≤5.0	14.3	21.8	32.8	≤5.0	25.8	≤5.0	Pre-K	3,550	2.2	Grade 6	12,283	7.7
ESOL	16.3	7.1	9.2	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Full K	10,350	6.4	Grade 7	12,658	7.9
FARMS	38.7	18.6	20.2	≤5.0	≤5.0	11.8	21.9	≤5.0	≤5.0	≤5.0	Grade 1	11,399	7.1	Grade 8	12,435	7.7
Spec. Ed.	12.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,573	7.2	Grade 9	14,133	8.8
											Grade 3	11,622	7.2	Grade 10	13,441	8.4
											Grade 4	11,858	7.4	Grade 11	11,545	7.2
											Grade 5	12,100	7.5	Grade 12	11,573	7.2
											Total					
																160,520

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.6	10.6	21.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 46.0%		Dropout Rate <sup>2 3</sup> = 5.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.7%		Suspension Rate <sup>3</sup> = 1.2%	
Attendance Rate <sup>2 3</sup> = 93.7%		Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 63.2%	
Graduation Rate <sup>2 3</sup> = 89.3%			

School Programs	
School Programs are listed separately for each school.	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	13.1	7.8	70.8	1.7	78.5	21.5
Supporting Services	12.7	24.0	24.2	37.4	1.4	74.5	25.5

Student/Instructional Staff Ratio		Average Class Size (# of students)			
10.5		English = N/A		Other = N/A	
Years Experience of Professional Personnel					
% Less Than 5 Years		% 5–15 Years		% More Than 15 Years	
16.2		36.4		47.4	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

## Summary: County Schools

Average SAT Scores <sup>3 4</sup> (78.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			Advanced Placement/International Baccalaureate Tests <sup>3</sup>			
		Instructional Support	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	
Professional		Supporting Services	11681	6397	54.8	
<b>Administrative</b>						
Principal	207.000	Paraeducators	558.738			
Assistant Principal	312.000	Regular	23.750			
Magnet Coordinator	11.000	ESOL	1,511.616			
Asst School Administrator	26.000	Special Education	IT Systems Specialist	26.000		
<b>Administrative Total</b>	<b>556.000</b>	<b>English Composition Assistant</b>	<b>40.250</b>			
<b>Teachers</b>						
Kindergarten	0.000	College/Career Information Coord	Hearing Interpreter	8.125		
Classroom	7,255.800	Media Assistant	131.125			
Athletic Director	25.000	<b>Instructional Support Total</b>	2,325.603			
Resource/Team Leader/Content Specialist	687.000	Other Support	207.000			
Staff Development	182.600	Administrative Secretary	Business Manager	25.000		
ESOL	742.400	Registrar	School Financial Assistant	25.000		
Academic Intervention	96.900	Secretary	408.250	66.000		
Alternative	65.800	Parent/Community Coord	Media Services Technician	13.750		
Career/Technical Ed	27.600	Dual Enrollment Prog Asst	Dual Enrollment Prog Asst	25.000		
Focus	307.000	Security Team Leader	Security Assistant	4.500		
Reading/Literacy	177.700	Lunch Hour Aide	Food Services	25.000		
Physical Education	153.900			209.000		
Art	157.400			164,695		
Music	156.500			166,000		
Instrumental Music	43.400			167,790		
Preschool	208.400			168,496		
Special Education:		<b>Other Support Total</b>	1,253.438	170,327		
Classroom	1,215.400	Building Services		170,706		
Resource Program	259.100	Manager	203.000			
Other	70.100	Leader	203.000			
<b>Teachers Total</b>	<b>11,807.000</b>	Worker	901.000			
<b>Other Professional</b>						
Counselor	531.000	Plant Equipment Operator	Employee Benefits	\$1,179,278,187		
Media Specialist	198.200	Building Services Total	66.000	\$235,496,441		
Spec Ed Related Services	338.200	Food Services	244.938	\$370,785,170		
<b>Other Professional Total</b>	<b>1,092.400</b>		415.564	<b>Total Allocated Cost</b>	<b>\$1,785,559,798</b>	
<b>Total Professional</b>	<b>13,455.400</b>	<b>Total Support Services</b>	<b>5,367.604</b>			

<sup>4</sup> SAT scores may differ by 1 point due to rounding.



## **SECTION VII**

### **SELECT SCHOOL INFORMATION**



**Elementary Schools**  
**Demographic Information<sup>1,2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Arcola ES	703	51.2	48.8	≤5.0	5.4	19.1	69.0	≤5.0	≤5.0	≤5.0	43.0	78.0	8.0
Ashburton ES	900	50.4	49.4	≤5.0	17.7	15.9	18.0	≤5.0	38.1	9.7	13.7	11.9	7.6
Bannockburn ES	401	50.9	49.1	≤5.0	12.5	≤5.0	10.0	≤5.0	64.1	8.5	≤5.0	≤5.0	9.2
Lucy V. Barnsley ES	701	54.9	45.1	≤5.0	12.6	12.7	35.1	≤5.0	30.5	8.1	14.1	33.7	12.6
Beall ES	516	50.6	49.4	≤5.0	14.3	15.9	22.1	≤5.0	39.5	7.9	12.8	30.6	13.4
Bel Pre ES	549	52.6	47.4	≤5.0	5.6	30.4	52.8	≤5.0	7.1	≤5.0	37.9	67.0	7.5
Bells Mill ES	579	53.0	47.0	≤5.0	29.5	12.8	9.7	≤5.0	40.2	7.4	10.0	11.2	7.3
Belmont ES	340	49.4	50.6	≤5.0	7.6	10.6	13.2	≤5.0	62.1	6.5	≤5.0	9.4	9.1
Bethesda ES	619	53.6	46.4	≤5.0	17.4	9.2	17.0	≤5.0	47.8	8.6	16.2	12.0	11.6
Beverly Farms ES	570	52.6	47.4	≤5.0	33.5	8.2	7.5	≤5.0	42.6	7.7	10.2	6.3	8.4
Bradley Hills ES	497	52.7	47.3	≤5.0	16.5	≤5.0	8.9	≤5.0	62.2	9.9	≤5.0	≤5.0	6.4
Brooke Grove ES	450	54.2	45.8	≤5.0	14.0	28.2	14.7	≤5.0	36.0	6.9	11.1	24.9	23.3
Brookhaven ES	421	52.3	47.7	≤5.0	8.3	28.5	50.4	≤5.0	8.1	≤5.0	31.1	69.1	23.3
Brown Station ES	612	50.8	49.2	≤5.0	12.9	22.9	52.6	≤5.0	7.8	≤5.0	32.2	69.1	16.7
Burning Tree ES	420	51.9	48.1	≤5.0	22.6	8.8	8.3	≤5.0	54.8	5.2	11.2	6.4	20.5
Burnt Mills ES	607	47.3	52.7	≤5.0	7.4	56.2	22.7	≤5.0	7.7	5.6	16.8	64.6	8.7
Burtonsville ES	608	52.1	47.9	≤5.0	11.7	61.2	19.4	≤5.0	5.1	≤5.0	12.7	46.9	6.9
Candlewood ES	398	55.8	44.2	≤5.0	18.1	15.1	17.3	≤5.0	41.5	7.5	18.1	21.6	9.8
Cannon Road ES	421	58.0	42.0	≤5.0	10.9	32.5	48.2	≤5.0	≤5.0	≤5.0	13.3	57.7	18.8
Carderock Springs ES	319	54.5	45.5	≤5.0	15.7	≤5.0	14.4	≤5.0	54.9	10.3	7.2	≤5.0	11.9
Rachel Carson ES	792	52.4	47.6	≤5.0	18.8	6.9	21.2	≤5.0	45.8	7.2	14.1	20.2	9.1
Cashell ES	313	49.2	50.8	≤5.0	7.0	16.3	22.0	≤5.0	40.9	13.7	8.3	25.2	16.3
Cedar Grove ES	379	47.2	52.8	≤5.0	41.2	17.2	13.2	≤5.0	23.0	≤5.0	9.8	13.5	13.2
Chevy Chase ES	441	49.2	50.8	≤5.0	9.1	19.0	9.5	≤5.0	55.1	7.3	8.6	19.7	7.3
Clarksburg ES	690	53.0	47.0	≤5.0	35.1	27.5	16.7	≤5.0	13.0	7.4	18.7	20.3	7.8
Clearspring ES	562	52.0	48.0	≤5.0	14.6	21.0	23.5	≤5.0	34.3	5.9	9.6	35.2	15.8
Clopper Mill ES	478	52.3	47.7	≤5.0	9.2	33.7	45.0	≤5.0	7.3	≤5.0	23.6	69.0	12.6
Cloverly ES	476	54.6	45.4	≤5.0	14.9	26.5	27.1	≤5.0	24.4	6.9	15.1	24.2	20.8
Cold Spring ES	317	56.5	43.5	≤5.0	40.4	≤5.0	≤5.0	≤5.0	43.8	7.9	≤5.0	≤5.0	7.9
College Gardens ES	582	51.5	48.5	≤5.0	20.3	24.4	20.1	≤5.0	27.5	7.2	13.4	23.9	11.7
Cresthaven ES	491	59.3	40.7	≤5.0	7.5	37.7	51.3	≤5.0	≤5.0	≤5.0	46.0	75.6	18.3
Capt. James E. Daly ES	578	52.9	47.1	≤5.0	6.6	32.2	53.3	≤5.0	≤5.0	≤5.0	42.9	79.6	8.1
Damascus ES	354	51.7	48.3	≤5.0	5.6	7.1	40.4	≤5.0	40.4	5.9	20.6	30.8	20.6
Darnestown ES	301	52.2	47.8	≤5.0	12.6	8.6	7.0	≤5.0	64.8	7.0	6.3	6.0	17.6
Diamond ES	780	54.1	45.9	≤5.0	50.9	8.3	10.1	≤5.0	25.6	≤5.0	19.6	6.5	12.3
Dr. Charles R. Drew ES	468	51.3	48.7	≤5.0	13.2	45.1	23.1	≤5.0	13.2	≤5.0	17.1	53.6	14.1
DuFief ES	305	55.7	44.3	≤5.0	30.5	15.1	14.8	≤5.0	28.2	11.1	19.3	14.1	33.1
East Silver Spring ES	481	55.1	44.7	≤5.0	≤5.0	52.4	21.4	≤5.0	17.9	≤5.0	19.8	54.7	15.2
Fairland ES	585	52.5	47.5	≤5.0	5.8	60.0	25.8	≤5.0	≤5.0	≤5.0	16.1	67.5	14.4
Fallsmead ES	520	51.0	49.0	≤5.0	36.7	13.3	9.2	≤5.0	35.0	≤5.0	12.1	10.8	9.8
Farmland ES	773	53.7	46.3	≤5.0	32.9	9.8	10.9	≤5.0	42.2	≤5.0	20.8	9.7	11.4
Fields Road ES	458	54.6	45.4	≤5.0	14.2	18.6	33.6	≤5.0	26.6	6.8	17.7	40.4	14.0
Flower Hill ES	441	53.1	46.9	≤5.0	12.5	24.3	50.3	≤5.0	7.0	5.9	35.4	62.6	12.2
Flower Valley ES	470	55.3	44.7	≤5.0	9.1	18.5	26.2	≤5.0	36.6	9.4	16.4	29.1	14.9
Forest Knolls ES	543	48.3	51.7	≤5.0	≤5.0	14.2	40.3	≤5.0	31.7	8.3	14.0	32.2	13.4
Fox Chapel ES	589	50.9	49.1	≤5.0	15.6	23.3	45.2	≤5.0	10.7	≤5.0	26.5	54.3	10.5
Gaithersburg ES	825	51.0	49.0	≤5.0	≤5.0	13.3	79.5	≤5.0	≤5.0	≤5.0	46.9	85.7	10.5
Galway ES	750	52.5	47.5	≤5.0	9.5	59.6	25.9	≤5.0	≤5.0	≤5.0	26.0	63.1	12.5
Garrett Park ES	729	53.6	46.4	≤5.0	15.6	14.4	23.0	≤5.0	38.0	8.5	22.5	19.8	7.5
Georgian Forest ES	568	54.0	46.0	≤5.0	≤5.0	24.6	63.4	≤5.0	6.2	≤5.0	42.1	76.9	7.4
Germantown ES	301	55.5	44.5	≤5.0	16.6	36.5	24.9	≤5.0	15.6	5.3	13.0	40.9	27.6
William B. Gibbs, Jr. ES	551	54.3	45.7	≤5.0	27.4	28.1	20.5	≤5.0	17.4	6.5	14.3	31.4	16.9

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools**  
**Demographic Information<sup>1,2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Glen Haven ES	480	48.3	51.3	≤5.0	6.5	22.5	49.4	≤5.0	16.5	≤5.0	32.7	58.1	16.5
Glenallan ES	707	52.9	47.1	≤5.0	12.3	31.0	43.1	≤5.0	10.2	≤5.0	24.5	58.4	11.2
Goshen ES	522	51.3	48.7	≤5.0	12.1	23.6	45.2	≤5.0	14.8	≤5.0	24.7	49.0	13.8
Great Seneca Creek ES	538	50.2	49.8	≤5.0	11.9	36.1	27.0	≤5.0	19.1	5.2	20.8	41.4	9.5
Greencastle ES	743	52.2	47.6	≤5.0	6.7	67.6	19.9	≤5.0	≤5.0	≤5.0	15.2	70.5	17.2
Greenwood ES	501	52.5	47.5	≤5.0	7.4	10.8	14.0	≤5.0	60.1	7.6	≤5.0	8.6	7.8
Harmony Hills ES	690	48.7	51.3	≤5.0	≤5.0	13.0	78.3	≤5.0	≤5.0	≤5.0	51.4	83.9	7.1
Highland ES	530	53.8	46.2	≤5.0	5.5	9.4	75.7	≤5.0	7.2	≤5.0	43.0	78.5	9.2
Highland View ES	382	51.3	48.7	≤5.0	≤5.0	31.2	29.8	≤5.0	31.4	5.5	30.6	48.4	8.9
Jackson Road ES	696	52.7	47.3	≤5.0	6.5	49.9	37.5	≤5.0	≤5.0	≤5.0	29.6	76.3	14.8
Jones Lane ES	402	49.3	50.7	≤5.0	9.7	7.7	33.1	≤5.0	42.0	7.2	21.1	31.3	5.2
Kemp Mill ES	458	49.6	50.4	≤5.0	≤5.0	13.3	78.8	≤5.0	≤5.0	≤5.0	50.9	85.8	6.6
Kensington Parkwood ES	596	52.0	48.0	≤5.0	9.4	8.7	13.9	≤5.0	58.1	9.9	8.1	11.7	11.1
Lake Seneca ES	461	50.1	49.9	≤5.0	5.2	36.0	41.9	≤5.0	11.1	5.6	28.4	67.2	16.3
Lakewood ES	415	52.0	48.0	≤5.0	49.9	11.1	10.8	≤5.0	21.2	6.3	11.1	10.4	14.0
Laytonsville ES	369	49.9	50.1	≤5.0	7.9	18.2	28.7	≤5.0	37.4	7.3	9.8	22.0	15.2
JoAnn Leleck ES	821	51.4	48.6	≤5.0	≤5.0	11.7	84.9	≤5.0	≤5.0	≤5.0	67.0	91.5	5.5
Little Bennett ES	639	55.1	44.9	≤5.0	28.5	25.2	17.5	≤5.0	21.0	6.9	13.9	22.1	21.9
Luxmanor ES	656	54.3	45.7	≤5.0	25.9	16.5	21.8	≤5.0	29.4	6.4	27.6	22.9	14.3
Thurgood Marshall ES	556	52.7	47.3	≤5.0	15.5	21.2	29.9	≤5.0	29.3	≤5.0	18.5	39.2	17.3
Maryvale ES	571	46.4	53.6	≤5.0	9.8	26.3	32.6	≤5.0	23.1	8.2	22.6	45.9	13.1
Spark M. Matsunaga ES	663	53.5	46.5	≤5.0	40.9	21.1	15.7	≤5.0	16.3	5.6	9.5	23.5	9.8
S. Christa McAuliffe ES	565	52.7	47.3	≤5.0	8.0	36.6	36.1	≤5.0	12.4	6.2	25.7	56.6	12.2
Ronald McNair ES	800	53.9	46.1	≤5.0	27.6	29.4	18.5	≤5.0	17.0	7.5	14.3	29.8	10.1
Meadow Hall ES	406	52.0	48.0	≤5.0	6.9	12.8	56.7	≤5.0	18.5	≤5.0	30.8	58.1	18.2
Mill Creek Towne ES	482	54.6	45.4	≤5.0	14.9	17.2	42.5	≤5.0	17.8	6.8	23.4	40.5	17.0
Monocacy ES	136	52.9	47.1	≤5.0	5.9	≤5.0	15.4	≤5.0	69.9	5.1	9.6	22.8	15.4
Montgomery Knolls ES	490	49.4	50.6	≤5.0	5.1	25.9	43.9	≤5.0	19.2	5.9	33.3	54.5	16.3
New Hampshire Estates ES	448	51.3	48.7	≤5.0	≤5.0	17.0	75.4	≤5.0	≤5.0	≤5.0	57.4	92.4	8.0
Roscoe R. Nix ES	481	50.7	49.3	≤5.0	7.3	36.4	49.7	≤5.0	≤5.0	≤5.0	44.5	72.1	10.6
North Chevy Chase ES	225	52.4	47.6	≤5.0	8.4	20.0	13.8	≤5.0	50.2	7.6	6.7	24.4	10.2
Oak View ES	419	52.3	47.7	≤5.0	≤5.0	12.6	64.4	≤5.0	16.0	≤5.0	39.6	73.3	6.9
Oakland Terrace ES	512	49.6	50.4	≤5.0	≤5.0	15.6	35.5	≤5.0	35.7	8.2	14.6	32.2	18.0
Olney ES	634	52.4	47.6	≤5.0	14.2	14.5	15.5	≤5.0	49.2	6.3	10.9	16.9	10.7
William Tyler Page ES	622	49.0	50.8	≤5.0	10.3	45.2	25.4	≤5.0	13.7	5.1	10.3	41.2	7.4
Pine Crest ES	446	51.6	48.2	≤5.0	7.2	23.5	38.1	≤5.0	25.1	6.1	27.8	49.1	11.0
Piney Branch ES	626	52.1	47.9	≤5.0	≤5.0	31.5	17.9	≤5.0	39.9	6.7	17.1	33.4	11.7
Poolesville ES	474	51.5	48.5	≤5.0	9.5	7.8	15.0	≤5.0	59.1	8.4	5.3	15.6	8.9
Potomac ES	393	51.9	48.1	≤5.0	28.8	10.4	9.7	≤5.0	38.9	12.0	5.3	≤5.0	≤5.0
Judith A. Resnik ES	591	50.3	49.7	≤5.0	11.0	27.4	41.6	≤5.0	13.7	5.8	24.5	57.4	12.4
Dr. Sally K. Ride ES	475	54.3	45.7	≤5.0	12.2	35.4	37.9	≤5.0	8.6	5.7	25.7	58.9	24.0
Ritchie Park ES	384	43.0	57.0	≤5.0	15.6	14.6	13.8	≤5.0	48.7	6.8	7.0	12.5	7.6
Rock Creek Forest ES	734	49.7	50.3	≤5.0	7.2	18.9	35.1	≤5.0	32.3	6.1	18.9	30.9	12.9
Rock Creek Valley ES	422	53.3	46.7	≤5.0	15.2	8.3	40.5	≤5.0	30.3	5.7	19.9	30.3	23.5
Rock View ES	625	56.5	43.5	≤5.0	9.3	13.6	49.1	≤5.0	21.3	5.9	29.0	50.4	25.0
Lois P. Rockwell ES	460	55.0	45.0	≤5.0	11.1	13.5	26.5	≤5.0	41.1	7.2	12.4	25.7	23.0
Rolling Terrace ES	727	51.0	49.0	≤5.0	≤5.0	15.3	73.7	≤5.0	6.1	≤5.0	54.1	81.7	8.4
Rosemary Hills ES	516	51.2	48.8	≤5.0	5.4	29.1	16.9	≤5.0	41.5	7.0	14.7	31.6	12.6
Rosemont ES	602	49.8	50.2	≤5.0	8.8	30.9	46.2	≤5.0	7.5	5.6	34.9	63.5	12.8
Bayard Rustin ES	686	50.1	49.9	≤5.0	25.5	9.3	29.2	≤5.0	26.5	8.9	21.0	32.2	12.8
Sequoyah ES	368	48.9	51.1	≤5.0	10.9	13.3	46.7	≤5.0	22.8	6.3	34.2	50.3	13.0
Seven Locks ES	390	48.2	51.8	≤5.0	27.4	9.5	9.5	≤5.0	47.7	5.9	5.4	≤5.0	9.2

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools**  
**Demographic Information<sup>1,2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Sherwood ES	467	53.5	46.5	≤5.0	10.9	21.0	18.4	≤5.0	39.4	9.9	7.7	17.8	18.6
Sargent Shriver ES	736	50.4	49.6	≤5.0	5.7	10.7	78.3	≤5.0	≤5.0	≤5.0	51.2	82.9	8.7
Flora M. Singer ES	613	55.3	44.7	≤5.0	6.9	14.0	37.5	≤5.0	34.3	7.0	30.0	45.2	19.7
Sligo Creek ES	658	50.5	49.5	≤5.0	≤5.0	25.7	10.3	≤5.0	52.4	7.3	10.0	11.1	9.4
Snowden Farm ES	757	54.0	46.0	≤5.0	47.4	21.5	10.2	≤5.0	15.6	≤5.0	7.7	13.9	9.0
Somerset ES	500	47.8	52.2	≤5.0	11.4	8.6	13.8	≤5.0	58.0	8.0	19.4	12.0	8.2
South Lake ES	790	53.8	46.2	≤5.0	5.7	18.6	71.4	≤5.0	≤5.0	≤5.0	53.8	89.7	8.6
Stedwick ES	516	46.3	53.7	≤5.0	6.2	29.1	51.0	≤5.0	8.7	≤5.0	34.5	61.4	15.7
Stone Mill ES	521	50.7	49.3	≤5.0	47.0	14.2	8.3	≤5.0	24.8	5.8	14.6	10.6	14.6
Stonegate ES	494	52.2	47.8	≤5.0	16.4	36.6	22.5	≤5.0	16.2	7.9	11.7	28.5	14.8
Strathmore ES	491	54.2	45.8	≤5.0	5.1	35.4	49.3	≤5.0	7.7	≤5.0	36.5	70.1	11.8
Strawberry Knoll ES	594	53.4	46.6	≤5.0	10.9	27.4	44.6	≤5.0	10.9	5.9	19.9	50.2	16.0
Summit Hall ES	683	53.4	46.6	≤5.0	≤5.0	18.3	73.5	≤5.0	≤5.0	≤5.0	48.8	84.9	12.0
Takoma Park ES	617	50.6	49.4	≤5.0	≤5.0	30.8	16.4	≤5.0	41.3	7.9	21.6	31.8	5.5
Travilah ES	323	53.3	46.7	≤5.0	47.4	9.0	11.8	≤5.0	27.2	≤5.0	11.8	9.3	10.5
Twinbrook ES	508	48.8	51.2	≤5.0	10.8	9.3	63.8	≤5.0	12.0	≤5.0	46.3	71.7	9.8
Viers Mill ES	501	50.1	49.9	≤5.0	8.0	8.8	70.3	≤5.0	8.6	≤5.0	40.9	73.1	21.0
Washington Grove ES	403	50.6	49.4	≤5.0	≤5.0	20.6	62.8	≤5.0	6.9	≤5.0	43.2	67.7	18.4
Waters Landing ES	673	49.5	50.5	≤5.0	5.3	40.9	39.4	≤5.0	10.7	≤5.0	24.1	62.0	17.2
Watkins Mill ES	749	55.9	44.1	≤5.0	6.4	24.3	61.8	≤5.0	≤5.0	≤5.0	49.1	77.0	17.1
Wayside ES	459	50.8	49.2	≤5.0	46.8	7.0	5.7	≤5.0	34.9	5.7	6.8	6.1	11.3
Weller Road ES	677	51.6	48.4	≤5.0	≤5.0	5.9	83.8	≤5.0	≤5.0	≤5.0	52.1	83.8	10.3
Westbrook ES	331	48.0	52.0	≤5.0	5.4	≤5.0	14.5	≤5.0	70.7	6.0	≤5.0	≤5.0	13.3
Westover ES	281	51.2	48.8	≤5.0	10.0	37.4	24.6	≤5.0	20.3	7.5	10.0	25.3	23.5
Wheaton Woods ES	494	54.7	45.3	≤5.0	7.1	25.7	61.1	≤5.0	≤5.0	≤5.0	48.2	84.4	14.0
Whetstone ES	693	50.2	49.8	≤5.0	8.9	25.0	55.8	≤5.0	6.6	≤5.0	38.5	73.2	15.6
Wilson Wims ES	624	52.2	47.8	≤5.0	40.4	19.1	13.9	≤5.0	22.0	≤5.0	≤5.0	12.7	10.1
Wood Acres ES	583	49.1	50.9	≤5.0	9.6	≤5.0	12.3	≤5.0	68.1	7.0	6.3	≤5.0	12.2
Woodfield ES	317	55.8	44.2	≤5.0	6.9	10.7	25.6	≤5.0	50.5	6.3	9.1	19.9	20.8
Woodlin ES	511	51.1	48.9	≤5.0	8.4	25.4	20.0	≤5.0	38.7	7.4	20.7	31.3	18.0
Wyngate ES	673	52.7	47.3	≤5.0	14.1	≤5.0	13.2	≤5.0	60.0	8.3	7.1	≤5.0	5.8

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

Elementary Schools Other Information							
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	78.8	92.2	25.0	9.1	15.0	17.0	18.9
Ashburton ES	15.8	≥95.0	10.5	13.8	21.2	21.6	24.3
Bannockburn ES	≤5.0	≥95.0	≤5.0	12.7	17.3	17.1	22.8
Lucy V. Barnsley ES	39.2	≥95.0	7.0	10.4	13.2	14.7	17.9
Beall ES	33.9	≥95.0	7.1	10.6	12.0	18.3	22.0
Bel Pre ES	67.0	93.6	14.7	8.4	16.6	17.5	.0
Bells Mill ES	12.8	≥95.0	≤5.0	12.5	15.8	19.9	21.1
Belmont ES	12.1	≥95.0	≤5.0	12.2	18.0	24.4	26.5
Bethesda ES	14.9	≥95.0	17.1	10.8	19.8	19.3	19.0
Beverly Farms ES	9.5	≥95.0	≤5.0	14.5	17.8	22.5	24.5
Bradley Hills ES	≤5.0	≥95.0	5.1	13.3	21.0	25.0	22.5
Brooke Grove ES	30.0	≥95.0	6.9	9.2	12.2	13.6	18.0
Brookhaven ES	73.6	≥95.0	10.6	7.1	16.7	15.9	17.8
Brown Station ES	72.7	93.4	17.9	8.0	14.8	18.5	23.3
Burning Tree ES	7.4	94.8	8.3	9.2	13.8	16.2	19.8
Burnt Mills ES	67.9	≥95.0	15.9	10.9	20.4	22.0	22.8
Burtonsville ES	51.6	≥95.0	11.5	11.8	16.8	18.1	22.8
Candlewood ES	26.6	≥95.0	9.5	10.5	17.5	18.5	15.3
Cannon Road ES	64.1	94.6	15.1	7.9	11.0	11.3	21.5
Carderock Springs ES	≤5.0	≥95.0	6.0	8.8	13.7	11.9	16.3
Rachel Carson ES	22.1	≥95.0	7.6	13.3	17.2	21.9	24.9
Cashell ES	30.0	94.7	5.2	7.4	9.4	11.7	15.0
Cedar Grove ES	17.2	≥95.0	8.5	9.2	12.2	13.1	13.3
Chevy Chase ES	21.3	≥95.0	6.0	14.1	N/A	20.6	23.8
Clarksburg ES	26.4	≥95.0	12.3	15.0	25.0	24.3	26.4
Clearspring ES	38.3	94.6	5.5	10.2	14.5	14.3	19.0
Clopper Mill ES	69.9	94.1	15.3	8.0	16.6	16.1	18.6
Cloverly ES	30.7	94.7	6.6	9.5	16.8	16.6	22.4
Cold Spring ES	≤5.0	≥95.0	≤5.0	12.4	15.0	19.0	24.4
College Gardens ES	27.1	94.7	10.1	10.9	16.2	16.4	22.7
Cresthaven ES	82.9	93.6	15.0	8.8	N/A	22.1	17.8
Capt. James E. Daly ES	81.8	92.8	15.2	9.4	17.0	20.9	23.4
Damascus ES	38.7	94.3	≤5.0	8.2	11.6	12.7	14.0
Darnestown ES	7.0	94.9	≤5.0	8.4	13.7	13.8	16.3
Diamond ES	10.1	94.9	13.8	11.0	20.0	19.6	19.5
Dr. Charles R. Drew ES	57.3	94.7	10.7	8.4	9.8	13.1	17.5
DuFief ES	18.0	≥95.0	≤5.0	7.3	12.3	14.3	16.4
East Silver Spring ES	57.2	≥95.0	13.1	8.9	15.8	19.7	24.0
Fairland ES	68.9	93.4	18.5	8.6	19.5	15.3	15.2
Fallsmead ES	14.8	≥95.0	12.6	13.3	20.3	23.9	22.6
Farmland ES	12.7	≥95.0	13.2	12.1	14.7	16.7	19.8
Fields Road ES	44.3	94.0	12.8	7.5	14.6	14.3	17.8
Flower Hill ES	69.2	93.0	12.9	8.4	15.8	13.9	16.8
Flower Valley ES	33.8	≥95.0	8.6	8.9	21.7	15.9	15.2
Forest Knolls ES	36.1	≥95.0	6.8	8.4	14.0	16.1	18.1
Fox Chapel ES	59.1	94.9	14.7	11.3	18.5	17.8	25.1
Gaithersburg ES	90.1	93.2	22.7	8.3	16.1	15.8	18.4
Galway ES	67.1	94.7	18.4	9.5	13.1	16.9	24.6
Garrett Park ES	25.1	≥95.0	10.1	13.2	18.6	22.1	23.3
Georgian Forest ES	85.0	92.9	21.4	8.6	15.6	16.8	22.1
Germantown ES	44.5	94.6	14.0	6.7	9.2	10.3	14.2
William B. Gibbs, Jr. ES	37.0	≥95.0	8.0	9.8	16.0	22.7	24.0

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2019–2020 school year.

Elementary Schools Other Information							
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	60.6	94.7	12.3	7.9	12.8	14.5	22.8
Glenallan ES	63.4	94.3	13.7	9.6	15.6	18.4	20.5
Goshen ES	54.4	94.3	15.0	10.5	16.6	19.1	22.9
Great Seneca Creek ES	51.5	94.6	13.3	8.9	12.3	14.1	16.1
Greencastle ES	73.6	94.8	16.1	9.3	16.1	19.0	21.3
Greenwood ES	10.0	≥95.0	≤5.0	13.8	20.0	18.2	24.9
Harmony Hills ES	88.7	93.8	17.0	8.7	15.5	18.7	21.0
Highland ES	78.9	94.1	15.6	8.4	14.4	16.9	21.0
Highland View ES	52.6	≥95.0	12.9	9.8	11.8	16.3	21.4
Jackson Road ES	76.3	≥95.0	11.6	8.1	14.4	16.1	22.6
Jones Lane ES	33.3	≥95.0	7.5	12.3	17.0	22.8	24.5
Kemp Mill ES	86.9	94.4	16.9	8.5	16.0	15.2	21.3
Kensington Parkwood ES	13.4	94.9	6.5	12.3	12.8	17.0	25.0
Lake Seneca ES	71.8	94.5	16.8	8.1	18.5	16.6	23.5
Lakewood ES	12.3	≥95.0	10.8	10.6	12.0	14.9	19.6
Laytonsville ES	25.7	≥95.0	8.5	9.6	14.0	14.8	19.3
JoAnn Leleck ES	91.5	94.2	19.2	8.4	17.9	18.2	19.2
Little Bennett ES	26.4	≥95.0	8.8	10.5	21.0	20.3	21.1
Luxmanor ES	28.0	94.8	13.7	10.2	16.4	19.9	21.4
Thurgood Marshall ES	44.2	94.3	16.9	9.7	17.5	20.2	21.4
Maryvale ES	47.8	94.7	8.2	8.3	17.2	20.6	20.6
Spark M. Matsunaga ES	27.9	≥95.0	13.9	10.9	14.2	14.4	20.7
S. Christa McAuliffe ES	64.8	94.2	15.0	9.6	13.0	16.9	19.7
Ronald McNair ES	35.3	≥95.0	6.8	13.1	22.2	22.8	23.3
Meadow Hall ES	64.5	93.6	18.8	7.4	11.2	12.8	14.9
Mill Creek Towne ES	48.8	94.0	10.4	8.9	17.0	14.3	20.0
Monocacy ES	25.0	94.3	7.3	9.6	19.0	21.0	27.5
Montgomery Knolls ES	55.1	≥95.0	9.5	7.8	16.1	16.9	.0
New Hampshire Estates ES	92.4	≥95.0	14.3	6.9	14.5	15.8	.0
Roscoe R. Nix ES	72.1	91.2	31.2	7.5	15.0	14.8	.0
North Chevy Chase ES	27.6	≥95.0	7.6	11.1	N/A	16.8	22.7
Oak View ES	73.7	≥95.0	17.0	10.7	N/A	21.8	25.4
Oakland Terrace ES	35.9	≥95.0	8.3	8.0	15.6	15.6	18.0
Olney ES	21.8	≥95.0	7.0	13.4	18.8	21.6	24.3
William Tyler Page ES	45.8	≥95.0	7.5	11.5	18.6	19.9	20.2
Pine Crest ES	55.6	≥95.0	11.3	11.1	N/A	22.5	23.5
Piney Branch ES	38.2	≥95.0	7.5	12.7	N/A	22.6	23.1
Poolesville ES	17.5	≥95.0	≤5.0	13.3	21.3	23.1	24.1
Potomac ES	6.6	94.9	6.3	13.8	19.0	19.4	21.0
Judith A. Resnik ES	62.9	94.1	17.9	9.5	18.2	18.5	20.9
Dr. Sally K. Ride ES	64.0	93.9	12.9	8.0	14.2	15.3	17.5
Ritchie Park ES	13.5	≥95.0	6.2	12.8	19.3	20.6	24.0
Rock Creek Forest ES	32.7	≥95.0	9.9	10.4	23.0	17.1	21.5
Rock Creek Valley ES	35.8	≥95.0	5.7	8.1	12.8	13.6	18.9
Rock View ES	56.0	94.1	11.3	8.3	14.1	14.7	17.8
Lois P. Rockwell ES	28.9	≥95.0	6.5	9.9	26.3	20.0	24.5
Rolling Terrace ES	83.5	94.5	13.2	8.3	16.8	16.5	20.5
Rosemary Hills ES	31.6	≥95.0	7.5	8.4	17.3	17.5	.0
Rosemont ES	67.1	93.5	25.5	8.0	17.3	17.2	20.0
Bayard Rustin ES	35.6	≥95.0	10.4	11.4	20.4	22.3	22.1
Sequoyah ES	54.9	≥95.0	13.7	8.9	15.5	16.1	21.3
Seven Locks ES	5.9	≥95.0	5.4	12.9	14.3	22.3	23.5

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2019–2020 school year.

Elementary Schools Other Information							
School Name	Ever FARMs <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sherwood ES	22.1	94.7	5.1	7.9	11.2	14.3	17.8
Sargent Shriver ES	85.3	94.0	15.6	9.2	16.1	16.8	19.2
Flora M. Singer ES	48.1	94.3	9.6	7.9	11.1	15.1	19.3
Sligo Creek ES	13.7	≥95.0	7.0	12.4	21.8	17.7	21.3
Snowden Farm ES	17.0	≥95.0	8.4	12.4	24.6	20.9	19.4
Somerset ES	14.0	≥95.0	10.7	12.2	20.3	19.4	24.1
South Lake ES	91.1	93.2	22.7	8.0	18.6	16.0	16.7
Stedwick ES	65.1	94.2	15.0	8.7	16.0	15.7	17.4
Stone Mill ES	11.5	≥95.0	≤5.0	10.3	25.3	22.3	21.6
Stonegate ES	30.2	≥95.0	9.0	11.8	19.0	15.1	19.0
Strathmore ES	78.8	93.9	21.5	9.1	N/A	23.6	20.1
Strawberry Knoll ES	57.2	93.6	16.8	8.1	14.3	13.9	20.9
Summit Hall ES	84.9	94.1	17.9	8.4	15.8	17.5	21.4
Takoma Park ES	34.0	≥95.0	8.7	11.6	18.3	18.4	.0
Travilah ES	11.5	≥95.0	6.1	11.6	19.0	20.1	21.0
Twinbrook ES	75.4	94.1	13.1	8.1	15.4	18.3	24.3
Viers Mill ES	73.1	≥95.0	9.4	7.0	15.4	17.7	20.0
Washington Grove ES	73.0	94.0	12.7	6.3	13.0	15.9	20.0
Waters Landing ES	68.2	94.0	17.7	9.6	16.4	14.5	21.1
Watkins Mill ES	85.0	92.3	21.2	8.1	17.0	18.2	18.8
Wayside ES	7.0	≥95.0	≤5.0	9.2	10.5	19.0	18.4
Weller Road ES	86.7	94.9	12.9	8.1	15.9	17.6	20.0
Westbrook ES	≤5.0	≥95.0	5.2	9.7	16.0	15.9	18.3
Westover ES	29.5	≥95.0	11.7	7.2	10.8	11.6	14.3
Wheaton Woods ES	85.8	≥95.0	9.6	7.2	18.0	13.9	15.4
Whetstone ES	75.0	93.8	15.2	8.1	18.2	17.3	22.9
Wilson Wims ES	15.2	≥95.0	≤5.0	11.7	25.3	21.4	24.1
Wood Acres ES	≤5.0	94.4	≤5.0	13.0	21.0	23.6	23.6
Woodfield ES	23.7	≥95.0	≤5.0	5.9	13.3	14.9	18.8
Woodlin ES	33.1	94.7	13.5	10.5	19.6	15.2	18.3
Wyngate ES	≤5.0	≥95.0	≤5.0	14.5	17.8	24.2	23.0

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2019–2020 school year.

**Middle Schools**  
**Demographic Information<sup>1,2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Argyle MS	1043	59.5	40.5	≤5.0	7.5	23.9	57.4	≤5.0	7.6	≤5.0	18.4	66.9	9.2
John T. Baker MS	797	50.6	49.3	≤5.0	6.1	12.8	28.5	≤5.0	46.3	6.3	≤5.0	28.9	13.4
Benjamin Banneker MS	864	54.7	45.3	≤5.0	9.3	65.4	20.3	≤5.0	≤5.0	≤5.0	6.8	57.1	15.9
Briggs Chaney MS	978	52.1	47.9	≤5.0	10.4	53.3	25.3	≤5.0	6.5	≤5.0	7.3	55.2	11.0
Cabin John MS	1077	50.0	50.0	≤5.0	33.1	12.7	9.7	≤5.0	38.4	5.9	≤5.0	8.3	12.4
Roberto W. Clemente MS	1040	55.0	44.8	≤5.0	19.5	29.2	34.5	≤5.0	11.5	≤5.0	11.6	45.9	13.8
Eastern MS	966	50.8	49.0	≤5.0	7.1	19.2	49.5	≤5.0	20.4	≤5.0	21.9	58.9	11.4
William H. Farquhar MS	671	52.2	47.8	≤5.0	14.9	25.5	17.6	≤5.0	35.9	6.0	≤5.0	21.3	17.0
Forest Oak MS	920	53.4	46.6	≤5.0	6.6	23.0	58.0	≤5.0	9.2	≤5.0	20.4	63.3	13.6
Robert Frost MS	1017	49.8	50.2	≤5.0	39.2	10.3	8.0	≤5.0	36.9	5.3	≤5.0	8.2	5.9
Gaithersburg MS	868	53.1	46.7	≤5.0	6.6	20.2	53.3	≤5.0	13.1	6.7	21.3	55.9	18.5
Herbert Hoover MS	1021	53.5	46.5	≤5.0	39.1	7.9	7.4	≤5.0	39.2	6.2	≤5.0	6.2	8.8
Francis Scott Key MS	966	50.8	49.2	≤5.0	8.4	41.8	44.8	≤5.0	≤5.0	≤5.0	13.6	70.8	7.7
Dr. Martin Luther King, Jr. MS	888	47.3	52.7	≤5.0	13.5	35.9	31.9	≤5.0	13.0	5.6	8.1	49.1	12.2
Kingsview MS	1048	50.0	50.0	≤5.0	26.3	26.7	17.8	≤5.0	22.1	6.4	6.0	27.7	8.0
Lakelands Park MS	1182	51.4	48.6	≤5.0	17.8	15.3	25.5	≤5.0	34.6	6.8	9.2	27.8	12.4
Col. E. Brooke Lee MS	795	52.8	47.2	≤5.0	5.5	25.3	61.9	≤5.0	5.2	≤5.0	22.4	71.3	12.6
A. Mario Loiederman MS	996	35.0	65.0	≤5.0	≤5.0	15.1	62.4	≤5.0	15.0	≤5.0	21.9	63.9	11.3
Montgomery Village MS	776	53.7	46.3	≤5.0	7.2	28.4	56.4	≤5.0	5.2	≤5.0	19.3	73.7	17.0
Neelsville MS	842	51.7	48.3	≤5.0	11.6	27.9	49.9	≤5.0	6.4	≤5.0	21.7	65.9	8.8
Newport Mill MS	670	55.5	44.5	≤5.0	7.9	13.3	59.9	≤5.0	14.2	≤5.0	23.0	63.0	19.7
North Bethesda MS	1198	52.2	47.8	≤5.0	12.5	10.5	13.5	≤5.0	54.2	8.9	≤5.0	9.7	8.2
Parkland MS	1158	54.3	45.6	≤5.0	13.0	23.5	52.2	≤5.0	8.6	≤5.0	15.9	60.1	8.9
Rosa M. Parks MS	864	49.5	50.5	≤5.0	9.8	15.6	14.0	≤5.0	53.8	6.7	≤5.0	14.4	10.6
John Poole MS	381	53.5	46.5	≤5.0	5.2	5.5	13.6	≤5.0	66.7	8.9	≤5.0	12.6	9.7
Thomas W. Pyle MS	1433	51.9	48.1	≤5.0	14.9	≤5.0	10.4	≤5.0	65.0	6.8	≤5.0	≤5.0	7.7
Redland MS	646	50.0	50.0	≤5.0	9.8	22.0	43.5	≤5.0	19.5	≤5.0	15.2	48.0	12.2
Ridgeview MS	792	49.7	50.3	≤5.0	11.2	14.6	33.0	≤5.0	36.4	≤5.0	10.2	35.7	9.8
Rocky Hill MS	986	50.7	49.3	≤5.0	21.9	28.0	28.9	≤5.0	15.6	5.2	8.8	39.8	12.4
Shady Grove MS	578	50.5	49.5	≤5.0	11.4	22.5	41.7	≤5.0	19.9	≤5.0	14.5	51.4	14.5
Silver Creek MS	838	50.8	49.2	≤5.0	6.3	22.8	18.4	≤5.0	47.1	5.4	8.7	26.5	7.8
Silver Spring International MS	1160	49.3	50.7	≤5.0	≤5.0	22.4	43.1	≤5.0	25.8	≤5.0	15.0	44.1	11.8
Sligo MS	738	51.4	48.6	≤5.0	6.9	21.0	42.0	≤5.0	26.0	≤5.0	17.5	49.1	13.3
Takoma Park MS	1158	52.4	47.6	≤5.0	13.9	34.0	16.3	≤5.0	29.8	5.8	6.3	29.9	7.3
Tilden MS	1022	51.8	48.2	≤5.0	16.9	13.8	22.2	≤5.0	41.4	5.4	9.8	16.9	12.7
Hallie Wells MS	930	52.9	47.1	≤5.0	37.1	21.6	14.2	≤5.0	20.6	6.3	≤5.0	17.3	9.4
Julius West MS	1375	52.0	48.0	≤5.0	17.2	16.1	28.4	≤5.0	32.1	5.6	9.5	32.1	10.3
Westland MS	764	49.0	51.0	≤5.0	8.2	7.9	18.3	≤5.0	56.8	8.1	5.8	9.8	12.3
White Oak MS	860	50.7	49.3	≤5.0	9.7	29.7	53.7	≤5.0	≤5.0	≤5.0	19.7	71.5	10.0
Earle B. Wood MS	998	52.9	47.1	≤5.0	11.2	13.0	44.5	≤5.0	25.4	5.6	13.0	45.5	16.2

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

Middle Schools Other Information						
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	80.1	93.8	11.1	12.3	12.7	18.1
John T. Baker MS	38.1	94.5	5.6	11.3	16.4	18.5
Benjamin Banneker MS	70.5	≥95.0	12.4	10.2	17.1	18.9
Briggs Chaney MS	68.2	≥95.0	10.1	11.4	15.9	17.6
Cabin John MS	12.3	≥95.0	≤5.0	11.7	20.0	22.2
Roberto W. Clemente MS	58.4	94.5	8.3	10.7	9.9	14.0
Eastern MS	64.7	≥95.0	12.1	9.9	9.3	12.5
William H. Farquhar MS	30.7	≥95.0	≤5.0	11.3	16.3	17.5
Forest Oak MS	77.4	93.7	11.9	9.9	15.5	14.7
Robert Frost MS	12.1	≥95.0	≤5.0	15.0	20.4	22.0
Gaithersburg MS	67.4	93.4	14.4	8.8	12.4	14.3
Herbert Hoover MS	8.0	≥95.0	≤5.0	12.5	19.0	17.7
Francis Scott Key MS	82.7	94.1	15.3	11.9	12.5	16.4
Dr. Martin Luther King, Jr. MS	61.4	94.2	11.0	12.1	15.3	16.4
Kingsview MS	38.8	≥95.0	≤5.0	14.1	8.6	11.4
Lakelands Park MS	36.4	94.9	8.3	10.8	16.6	18.6
Col. E. Brooke Lee MS	82.6	93.7	14.4	9.9	14.8	14.8
A. Mario Loiederman MS	75.5	94.2	12.6	11.4	18.6	18.5
Montgomery Village MS	85.7	93.3	14.7	9.0	13.8	15.4
Neelsville MS	77.4	91.3	14.3	10.4	14.4	17.1
Newport Mill MS	73.0	94.3	11.1	9.0	13.2	15.4
North Bethesda MS	14.1	≥95.0	5.4	13.7	19.0	18.7
Parkland MS	75.9	≥95.0	6.1	12.7	13.2	19.8
Rosa M. Parks MS	21.9	≥95.0	≤5.0	12.6	18.2	18.8
John Poole MS	17.3	≥95.0	≤5.0	11.2	18.7	19.2
Thomas W. Pyle MS	≤5.0	≥95.0	≤5.0	12.8	16.2	18.2
Redland MS	58.2	94.2	10.2	11.1	10.2	10.5
Ridgeview MS	42.9	≥95.0	8.9	10.9	15.4	13.3
Rocky Hill MS	49.8	≥95.0	7.9	13.3	12.9	12.4
Shady Grove MS	63.8	93.6	12.6	9.0	15.1	15.1
Silver Creek MS	31.4	≥95.0	≤5.0	13.0	17.6	17.5
Silver Spring International MS	53.1	93.7	11.2	11.1	16.9	19.7
Sligo MS	56.6	94.7	11.7	10.0	13.1	12.2
Takoma Park MS	39.5	≥95.0	6.9	13.2	17.9	19.2
Tilden MS	26.1	≥95.0	8.5	12.4	16.5	18.7
Hallie Wells MS	24.8	≥95.0	8.9	12.6	9.3	12.1
Julius West MS	39.6	≥95.0	7.8	12.0	9.7	12.8
Westland MS	11.9	94.7	6.3	11.3	16.1	16.5
White Oak MS	79.2	≥95.0	12.7	10.5	31.0	25.8
Earle B. Wood MS	55.1	≥95.0	10.5	10.0	14.2	14.3

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2019–2020 school year.

**High Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Bethesda-Chevy Chase HS	2270	50.9	49.1	≤5.0	6.1	14.7	17.6	≤5.0	55.6	5.7	5.9	15.6	7.4
Montgomery Blair HS	3220	53.4	46.5	≤5.0	12.9	24.0	34.3	≤5.0	24.2	≤5.0	16.1	39.6	8.3
James Hubert Blake HS	1815	46.8	53.2	≤5.0	9.9	41.4	29.8	≤5.0	15.3	≤5.0	≤5.0	43.0	9.9
Winston Churchill HS	2245	53.1	46.9	≤5.0	30.6	10.1	7.9	≤5.0	45.3	5.9	≤5.0	5.1	12.6
Clarksburg HS	2365	50.1	49.9	≤5.0	23.6	29.7	24.7	≤5.0	17.0	≤5.0	5.8	32.2	8.8
Damascus HS	1404	49.0	51.0	≤5.0	10.6	13.0	26.3	≤5.0	44.7	5.1	≤5.0	20.4	15.2
Thomas Edison HS of Technology	840	64.4	35.6	≤5.0	≤5.0	19.6	58.1	≤5.0	14.8	≤5.0	19.0	54.4	24.0
Albert Einstein HS	1921	48.9	51.1	≤5.0	6.1	17.5	47.7	≤5.0	24.0	≤5.0	15.6	45.0	12.7
Gaithersburg HS	2359	52.6	47.2	≤5.0	6.4	21.1	57.9	≤5.0	11.6	≤5.0	23.3	55.9	14.7
Walter Johnson HS	2820	52.0	47.8	≤5.0	13.7	11.4	16.9	≤5.0	51.7	5.8	≤5.0	10.6	10.7
John F. Kennedy HS	1788	47.5	52.5	≤5.0	6.5	23.3	63.6	≤5.0	5.2	≤5.0	23.2	61.7	16.8
Col. Zadok Magruder HS	1606	51.1	48.9	≤5.0	13.3	17.7	40.5	≤5.0	23.7	≤5.0	10.8	40.6	13.2
Richard Montgomery HS	2410	49.5	50.5	≤5.0	24.3	16.6	23.9	≤5.0	29.0	5.9	7.4	25.0	7.7
Northwest HS	2598	50.2	49.8	≤5.0	21.2	25.9	22.6	≤5.0	25.2	≤5.0	≤5.0	27.3	8.8
Northwood HS	1708	47.7	52.3	≤5.0	≤5.0	25.6	52.6	≤5.0	13.3	≤5.0	18.3	56.0	11.3
Paint Branch HS	2064	49.4	50.6	≤5.0	12.5	59.0	21.9	≤5.0	≤5.0	≤5.0	≤5.0	47.9	11.0
Poolesville HS	1236	49.8	50.2	≤5.0	34.9	5.9	9.1	≤5.0	44.6	5.3	≤5.0	8.3	6.2
Quince Orchard HS	2091	52.0	48.0	≤5.0	11.7	16.8	29.5	≤5.0	37.7	≤5.0	9.2	31.0	10.3
Rockville HS	1436	55.1	44.9	≤5.0	11.2	14.7	41.6	≤5.0	28.2	≤5.0	10.4	37.0	19.5
Seneca Valley HS	1652	50.8	49.1	≤5.0	10.2	37.3	34.4	≤5.0	12.9	≤5.0	10.0	46.4	14.4
Sherwood HS	1912	52.6	47.3	≤5.0	11.8	15.2	19.0	≤5.0	49.1	≤5.0	9.6	18.3	9.7
Springbrook HS	1694	58.9	41.1	≤5.0	12.9	39.0	39.3	≤5.0	6.1	≤5.0	17.2	56.2	8.1
Watkins Mill HS	1597	54.2	45.8	≤5.0	9.6	26.2	54.9	≤5.0	6.4	≤5.0	23.4	62.0	13.3
Wheaton HS	2280	59.0	41.0	≤5.0	11.8	20.2	55.9	≤5.0	9.5	≤5.0	17.2	55.5	8.5
Walt Whitman HS	1991	52.2	47.7	≤5.0	14.0	≤5.0	10.3	≤5.0	64.5	6.9	≤5.0	≤5.0	9.4
Thomas S. Wootton HS	2037	49.8	50.1	≤5.0	36.5	10.4	8.3	≤5.0	40.1	≤5.0	≤5.0	7.2	7.0

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

High Schools Other Information								
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2 3</sup>	Graduation Rate <sup>1 2 3</sup>	Dropout Rate <sup>1 2 3</sup>	Mobility Rate <sup>1 2 3</sup>	Stud/Instr Staff Ratio	English Class Size <sup>3</sup>	Other Class Size <sup>3</sup>
Bethesda-Chevy Chase HS	21.7	93.4	92.7	≤5.0	7.7	15.1	14.6	17.6
Montgomery Blair HS	51.2	90.5	88.2	8.2	10.0	13.3	20.2	21.1
James Hubert Blake HS	56.3	92.3	92.1	≤5.0	9.7	13.4	16.1	19.0
Winston Churchill HS	8.4	93.8	≥95.0	≤5.0	≤5.0	12.3	19.4	22.9
Clarksburg HS	44.8	93.0	93.2	≤5.0	10.7	13.2	17.9	16.7
Damascus HS	30.6	92.3	90.3	≤5.0	8.0	12.4	17.9	18.2
Thomas Edison HS of Technology	71.5	N/A	N/A	N/A	N/A	19.5	N/A	N/A
Albert Einstein HS	61.3	89.2	77.8	8.9	10.3	11.6	17.7	15.8
Gaithersburg HS	72.7	87.0	78.8	11.3	19.9	9.9	12.5	14.1
Walter Johnson HS	17.7	94.0	94.3	≤5.0	7.5	14.5	25.1	25.1
John F. Kennedy HS	81.3	88.2	85.1	8.0	14.3	9.8	14.4	16.1
Col. Zadok Magruder HS	54.0	90.7	88.5	6.6	9.7	11.2	15.2	17.5
Richard Montgomery HS	34.4	92.5	93.8	≤5.0	8.1	13.8	13.1	17.7
Northwest HS	39.6	92.4	≥95.0	≤5.0	6.8	13.4	15.4	18.2
Northwood HS	69.0	87.4	81.7	13.7	20.1	10.6	15.4	16.2
Paint Branch HS	66.6	94.3	93.2	≤5.0	10.6	12.5	18.2	21.3
Poolesville HS	13.4	94.4	≥95.0	≤5.0	≤5.0	14.4	21.5	22.1
Quince Orchard HS	42.2	90.7	92.3	≤5.0	10.2	11.8	16.1	17.7
Rockville HS	50.3	92.6	89.5	≤5.0	9.9	9.8	12.8	17.9
Seneca Valley HS	63.3	89.8	82.0	7.9	18.1	10.5	13.5	16.3
Sherwood HS	27.0	92.8	91.0	≤5.0	8.9	12.4	19.0	20.7
Springbrook HS	70.2	91.2	83.3	10.0	15.6	11.2	17.7	18.6
Watkins Mill HS	80.2	88.2	80.8	12.9	18.0	10.4	13.9	14.9
Wheaton HS	72.8	90.1	80.7	13.3	11.2	12.5	17.5	19.9
Walt Whitman HS	≤5.0	94.5	≥95.0	≤5.0	6.7	12.8	21.2	22.7
Thomas S. Wootton HS	12.6	94.8	≥95.0	≤5.0	≤5.0	13.9	15.5	21.5

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2019–2020 school year.

<sup>3</sup> Students are officially enrolled at their home school and therefore the indicated measures are not calculated (N/A) for the Thomas Edison High School of Technology.

**Special Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Alternative Programs	111	71.2	28.8	≤5.0	≤5.0	51.4	34.2	≤5.0	≤5.0	9.0	8.1	55.0	14.4
Stephen Knolls School	52	51.9	48.1	≤5.0	≤5.0	32.7	36.5	≤5.0	25.0	≤5.0	21.2	36.5	≥95.0
Longview School	65	46.2	53.8	≤5.0	9.2	24.6	38.5	≤5.0	27.7	≤5.0	15.4	29.2	≥95.0
RICA	108	64.8	35.2	≤5.0	≤5.0	34.3	23.1	≤5.0	30.6	9.3	13.9	49.1	≥95.0
Rock Terrace School	84	86.9	13.1	≤5.0	13.1	28.6	26.2	≤5.0	27.4	≤5.0	14.3	40.5	≥95.0
Carl Sandburg Learning Cente	94	84.0	16.0	≤5.0	10.6	41.5	33.0	≤5.0	11.7	≤5.0	33.0	60.6	≥95.0

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<b>Special Schools Other Information</b>						
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2 3</sup>	Graduation Rate <sup>1 2 3</sup>	Dropout Rate <sup>1 2 3</sup>	Mobility Rate <sup>1 2 3</sup>	Stud/Instr Staff Ratio
Alternative Programs	84.7	--	--	--	--	2.9
Stephen Knolls School	46.2	73.0	--	--	15.1	1.3
Longview School	49.2	74.9	--	--	12.6	1.8
RICA	67.6	85.1	51.9	11.1	38.3	2.5
Rock Terrace School	50.0	91.4	--	--	12.0	1.7
Carl Sandburg Learning Center	63.8	91.6			34.1	1.8

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted

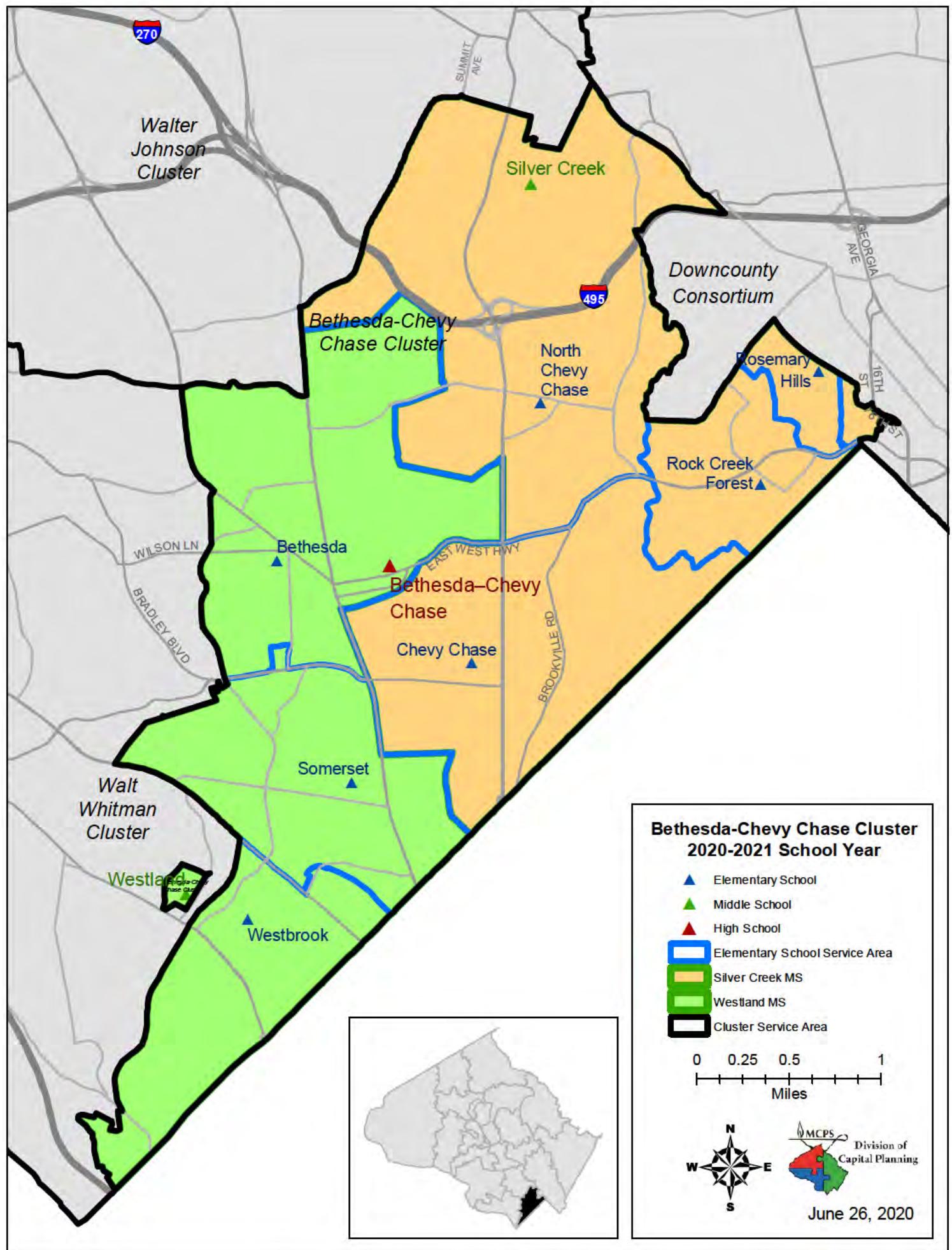
<sup>2</sup> Outcome data reflect 2019–2020 school year.

<sup>3</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## **SECTION VIII**

### **HIGH SCHOOL CLUSTER MAPS**

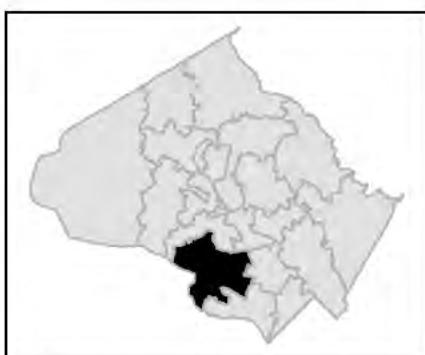




**Winston Churchill Cluster  
2020-2021 School Year**

- ▲ Elementary School
  - ▲ Middle School
  - ▲ High School
- |   |                                |
|---|--------------------------------|
| ■ | Elementary School Service Area |
| ■ | Cabin John MS                  |
| ■ | Hoover MS                      |
| ■ | Cluster Service Area           |

0    0.75    1.5    3  
Miles



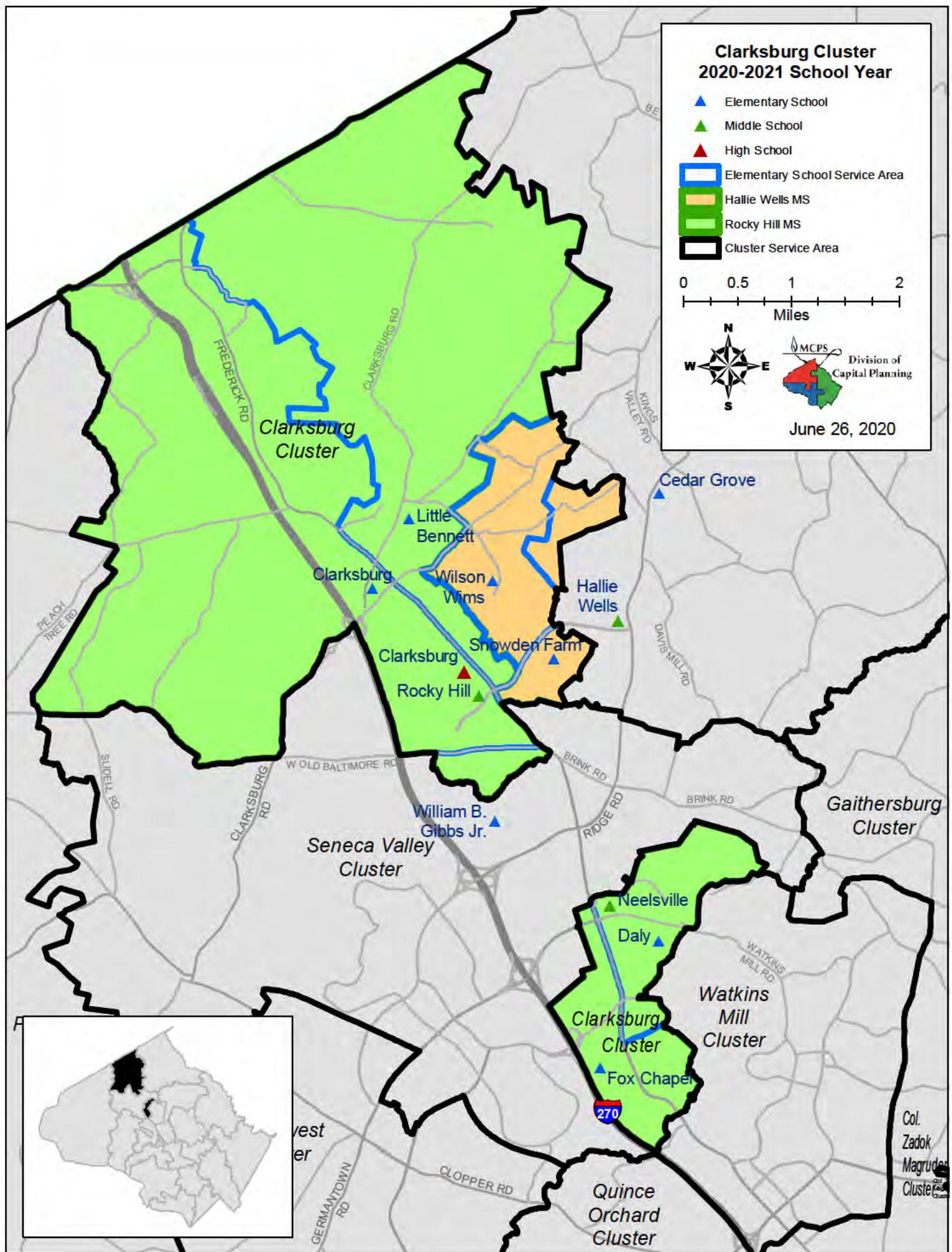
**Walt Whitman  
Cluster**

Beverly Farms  
Wayside  
Hoover  
Churchill

**Winston Churchill Cluster**  
Seven Locks

Cabin John  
Bells Mill  
Potomac

RIVER RD  
PINNEY MEETINGHOUSE RD  
SEVEN LOCKS RD  
BRADLEY BLVD



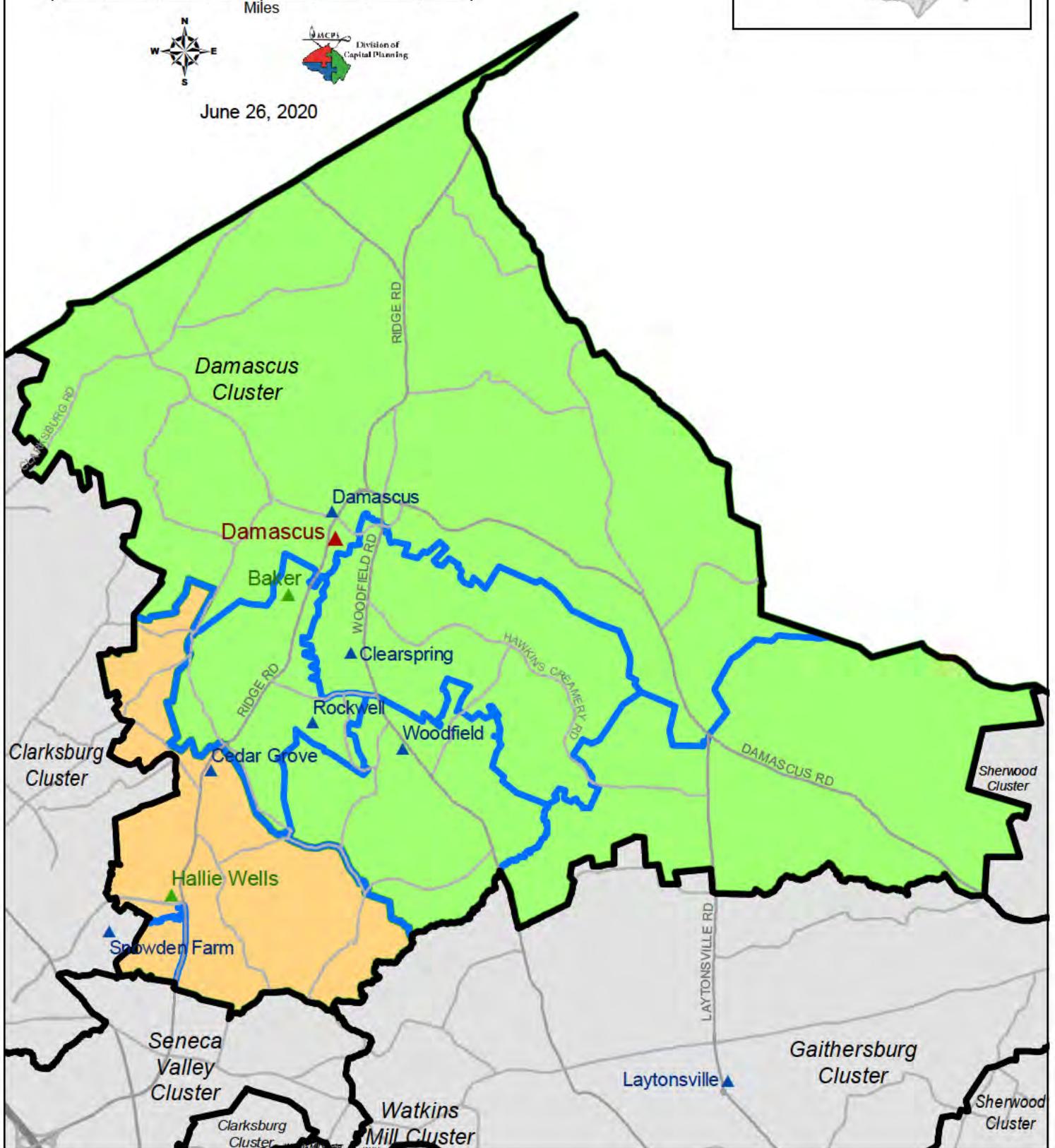
**Damascus Cluster**  
2020-2021 School Year

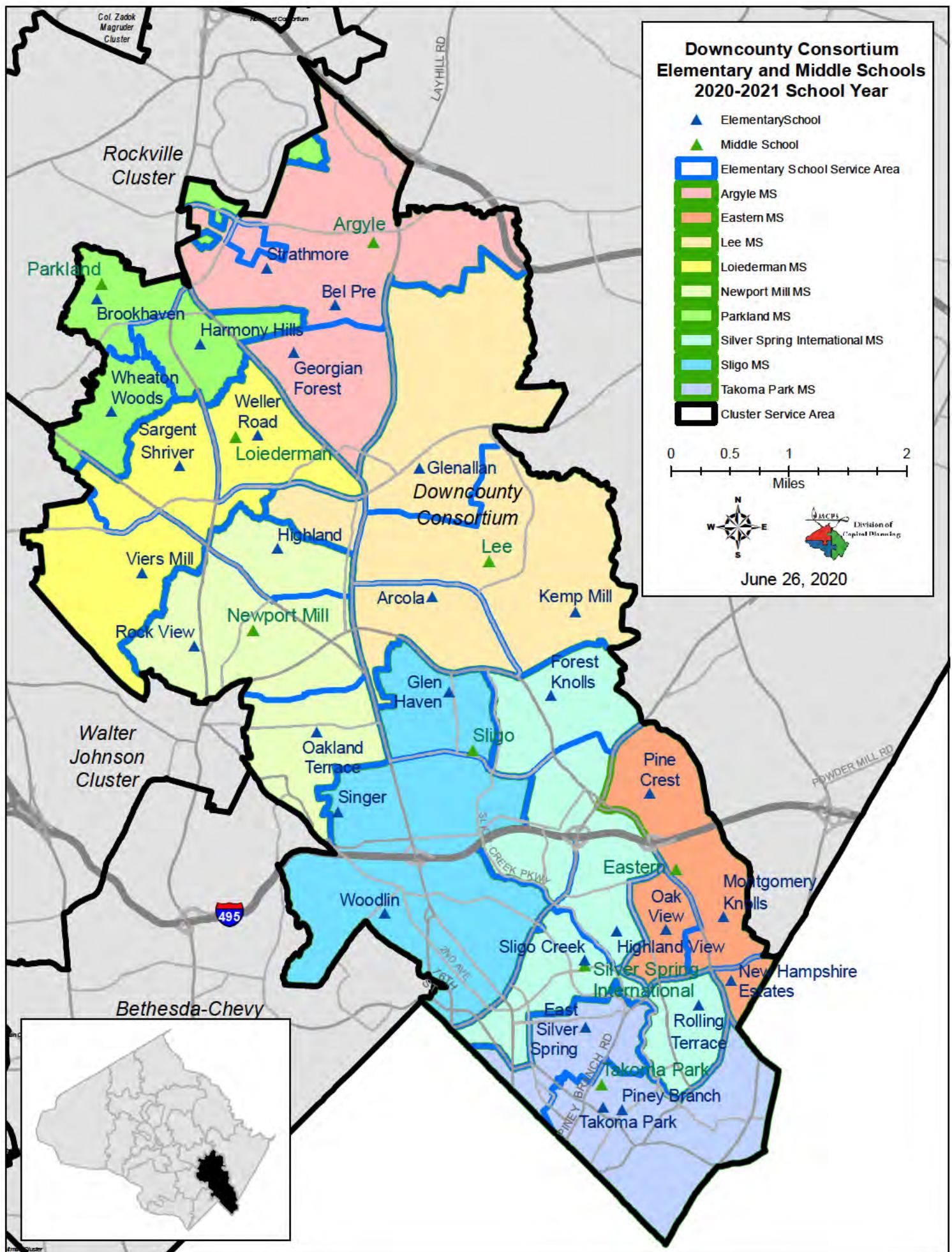
- ▲ Elementary School      □ Elementary School Service Area
- ▲ Middle School      ■ Baker MS
- ▲ High School      ■ Hallie Wells MS
- Cluster Service Area

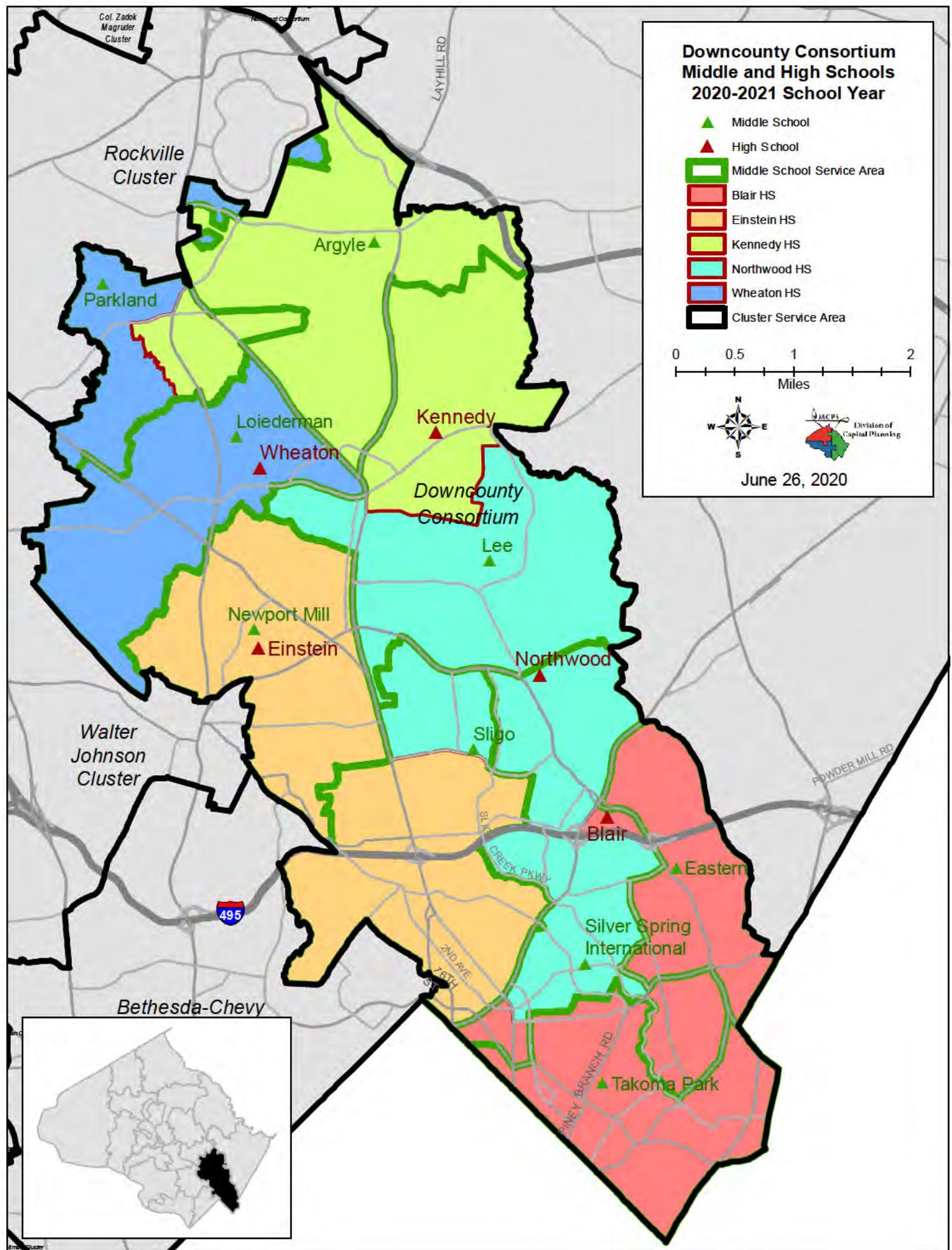
0 1 2 3 4  
Miles

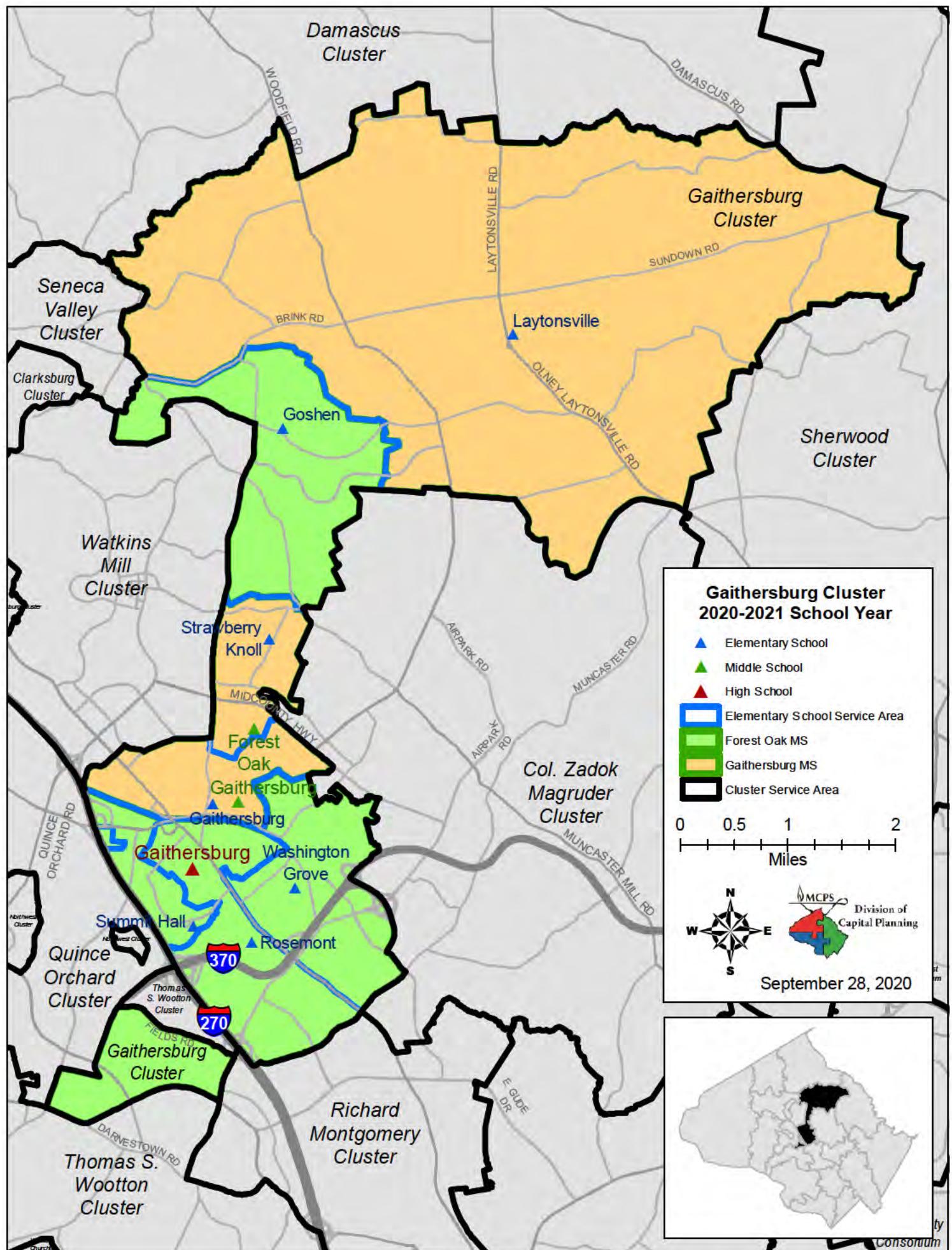


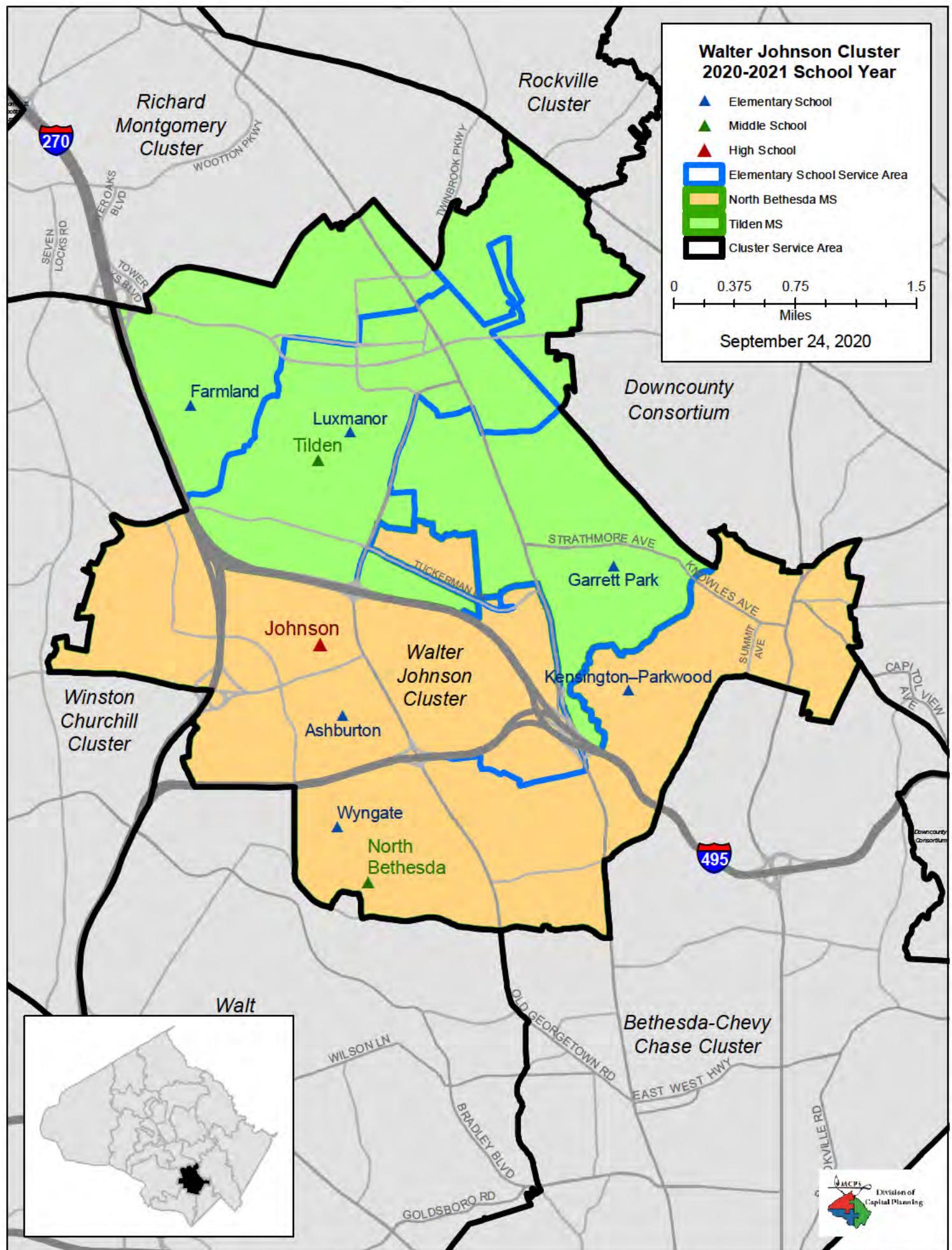
June 26, 2020

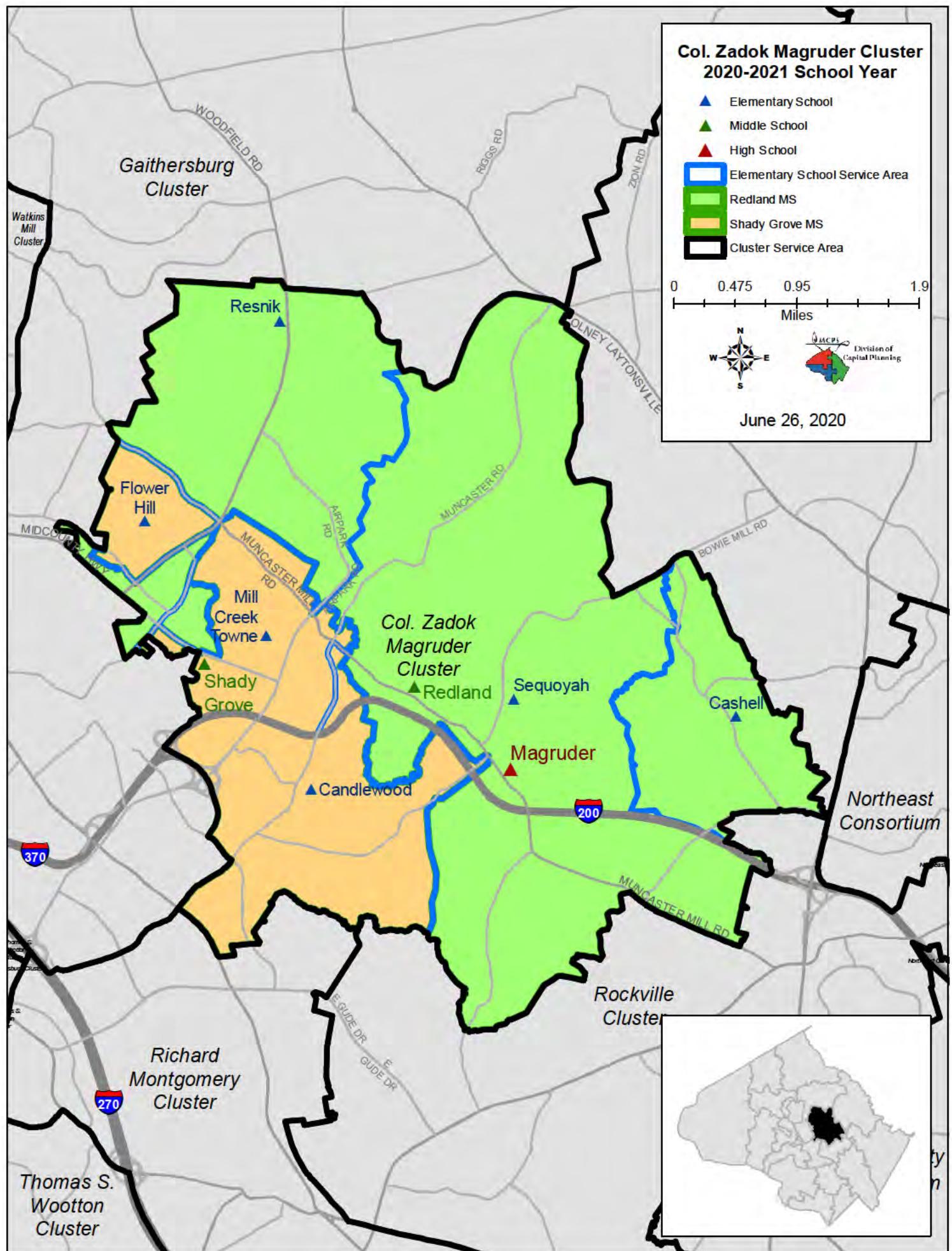


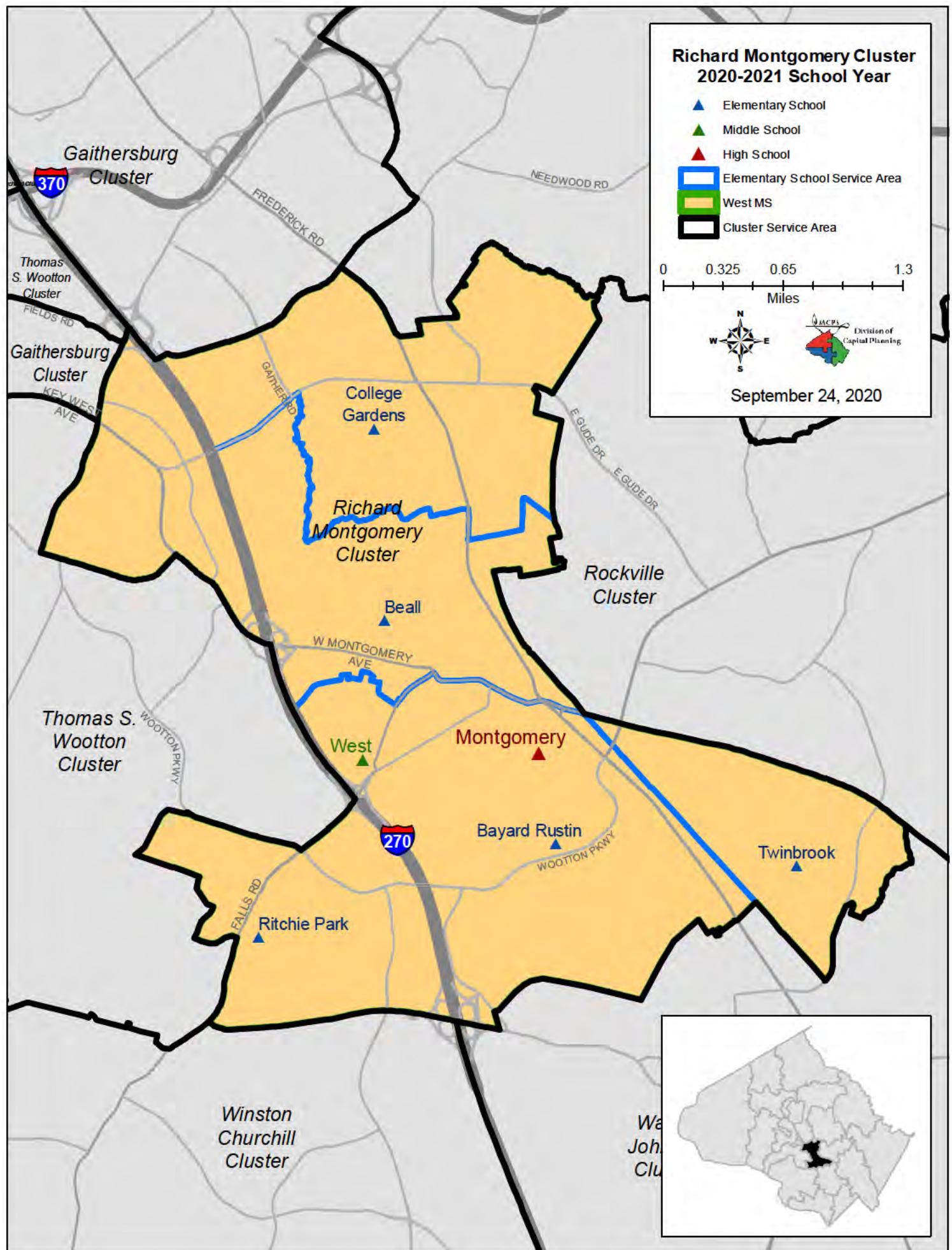


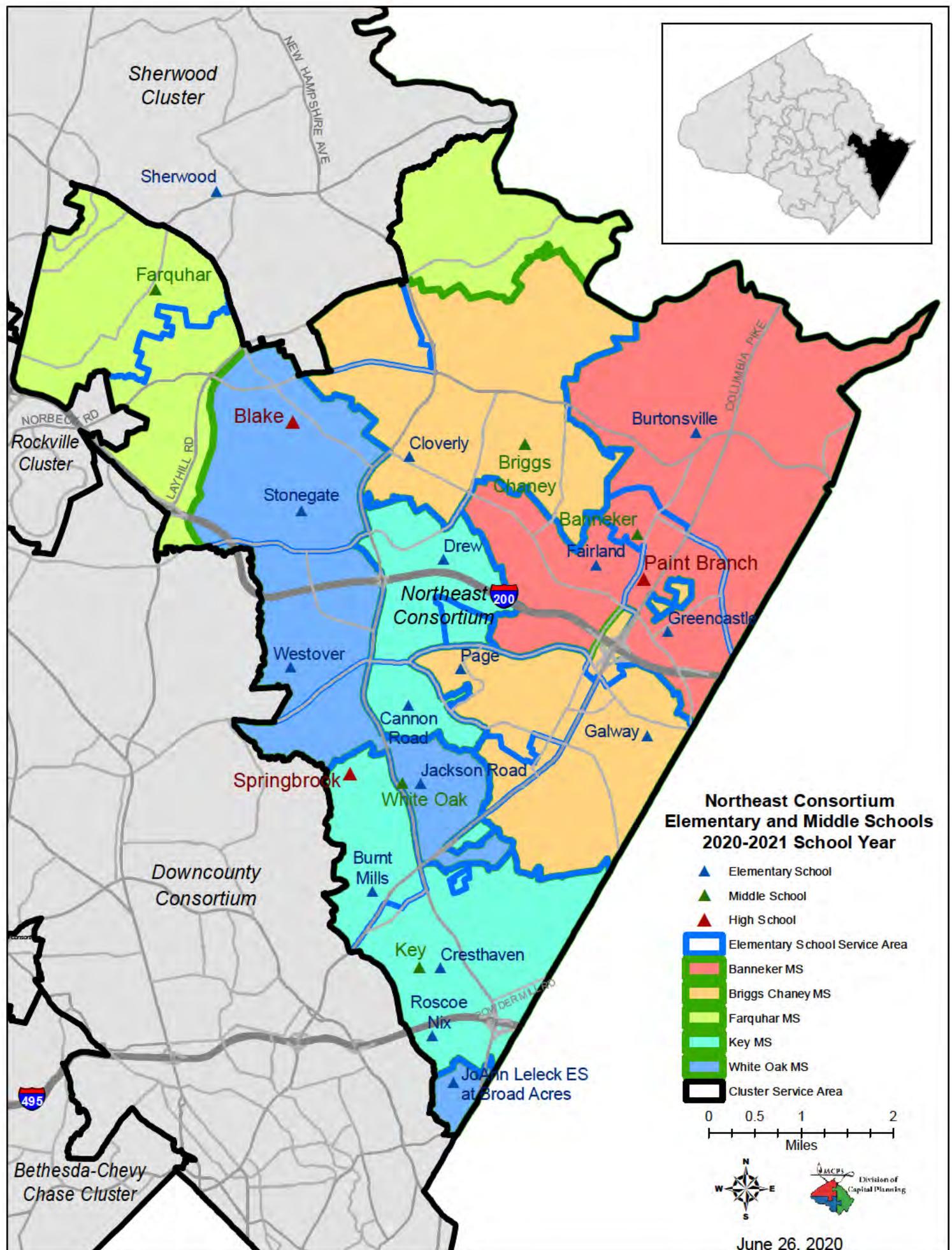


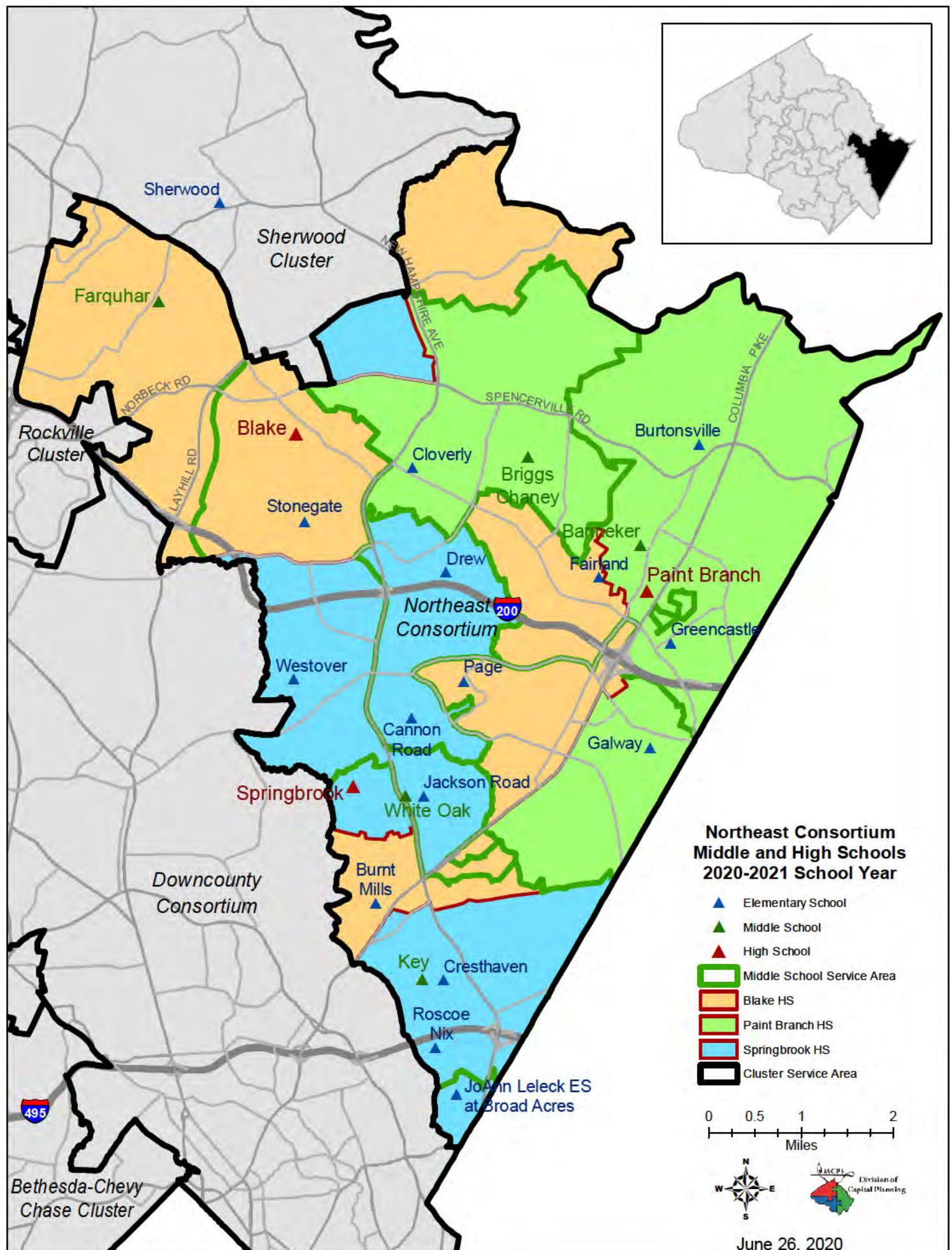


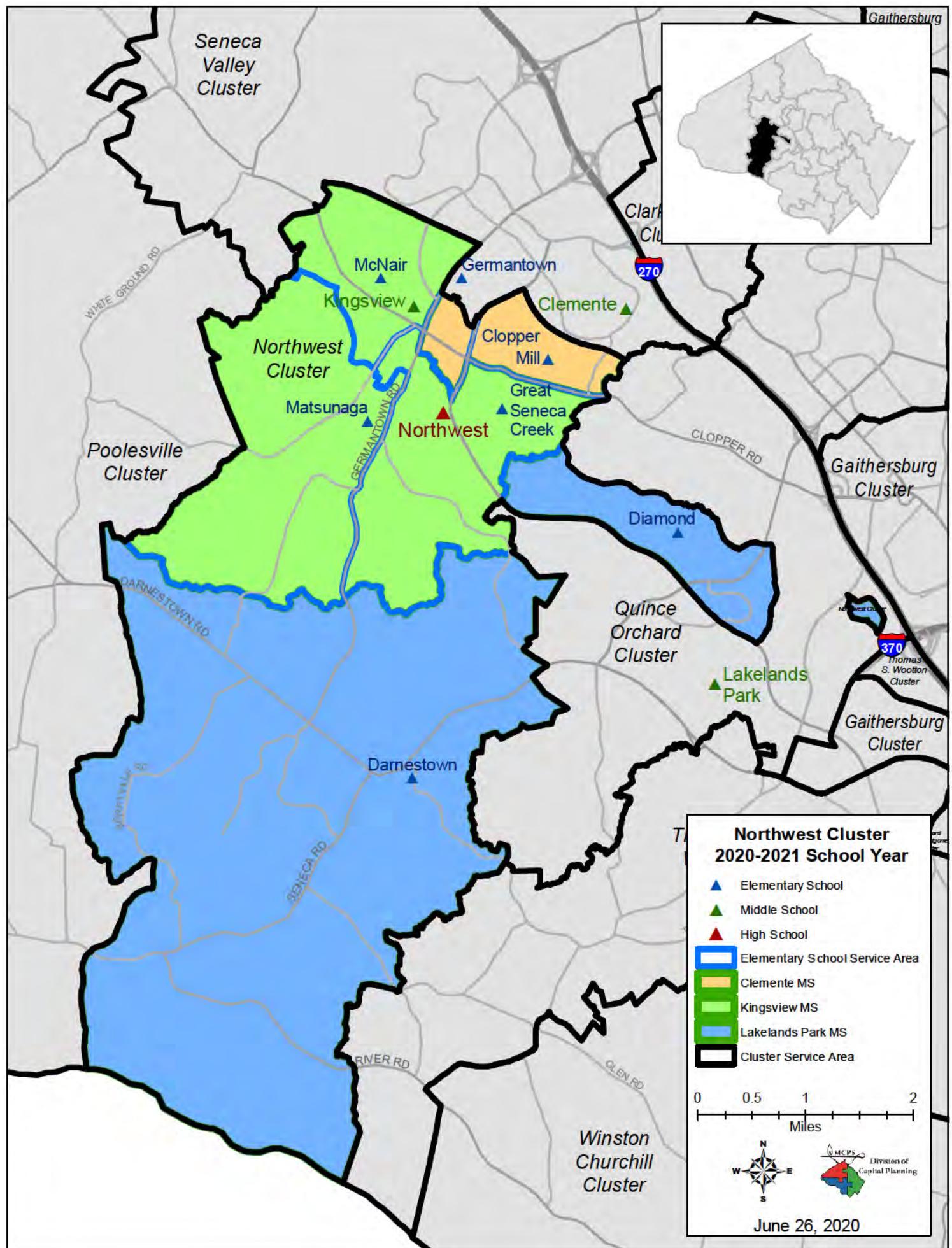












**Poolesville Cluster**  
**2020-2021 School Year**

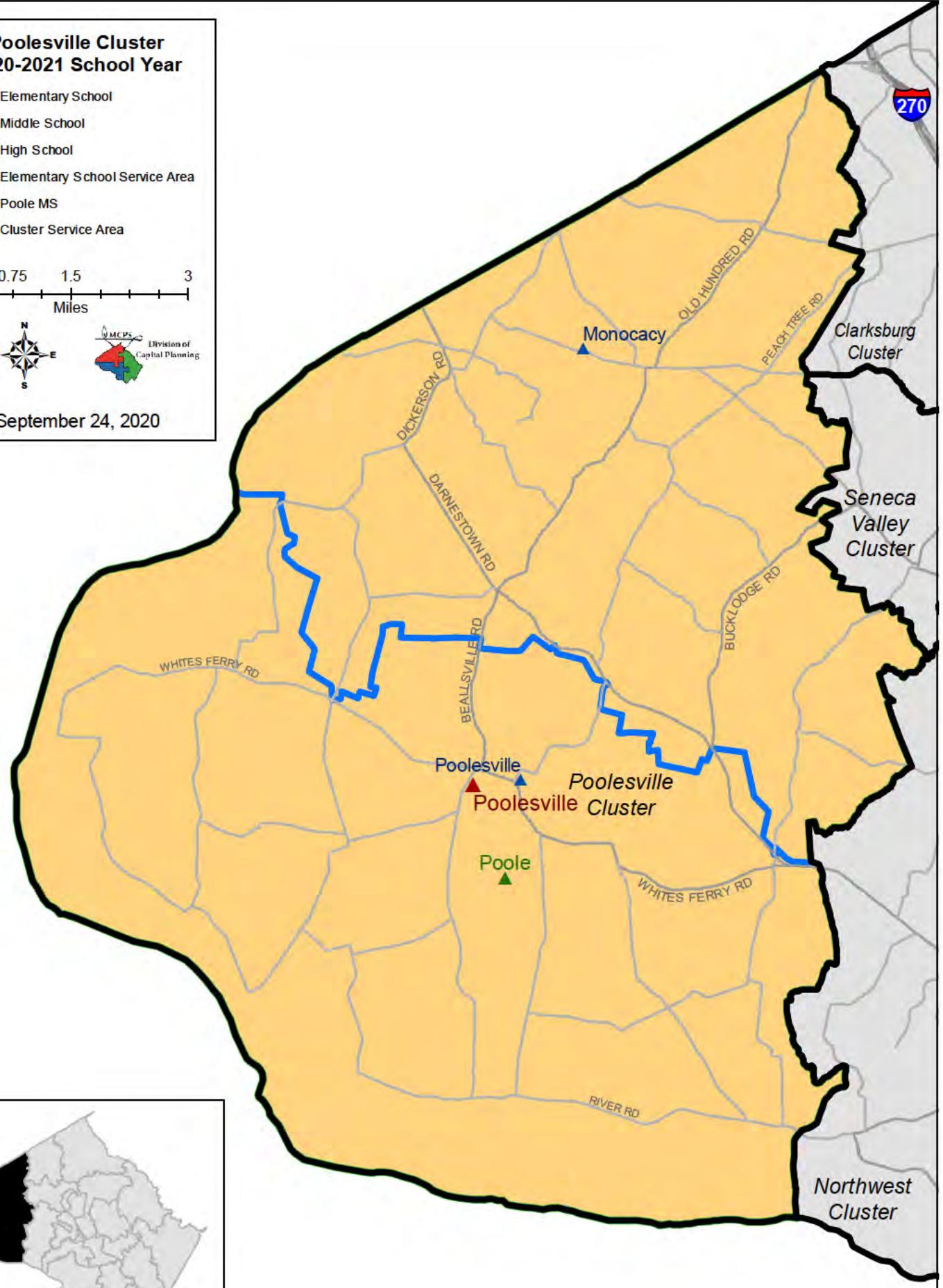
- ▲ Elementary School
  - ▲ Middle School
  - ▲ High School
- Elementary School Service Area  
■ Poole MS  
■ Cluster Service Area

0 0.75 1.5 3  
Miles



MCPS  
Division of  
Capital Planning

September 24, 2020



**Quince Orchard Cluster  
2020-2021 School Year**

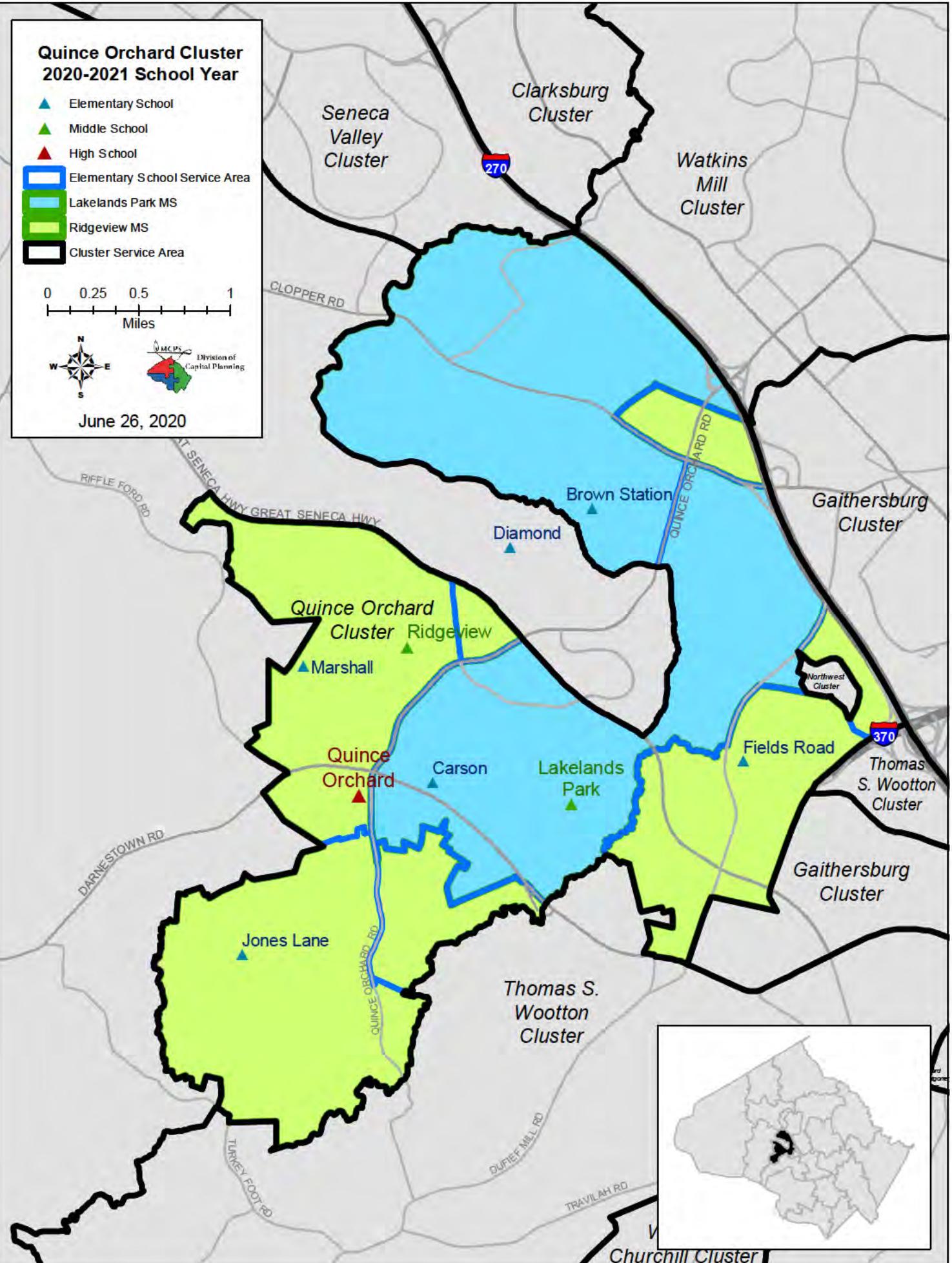
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Lakelands Park MS
- Ridgeview MS
- Cluster Service Area

0 0.25 0.5 1  
Miles



N MCPS Division of Capital Planning

June 26, 2020



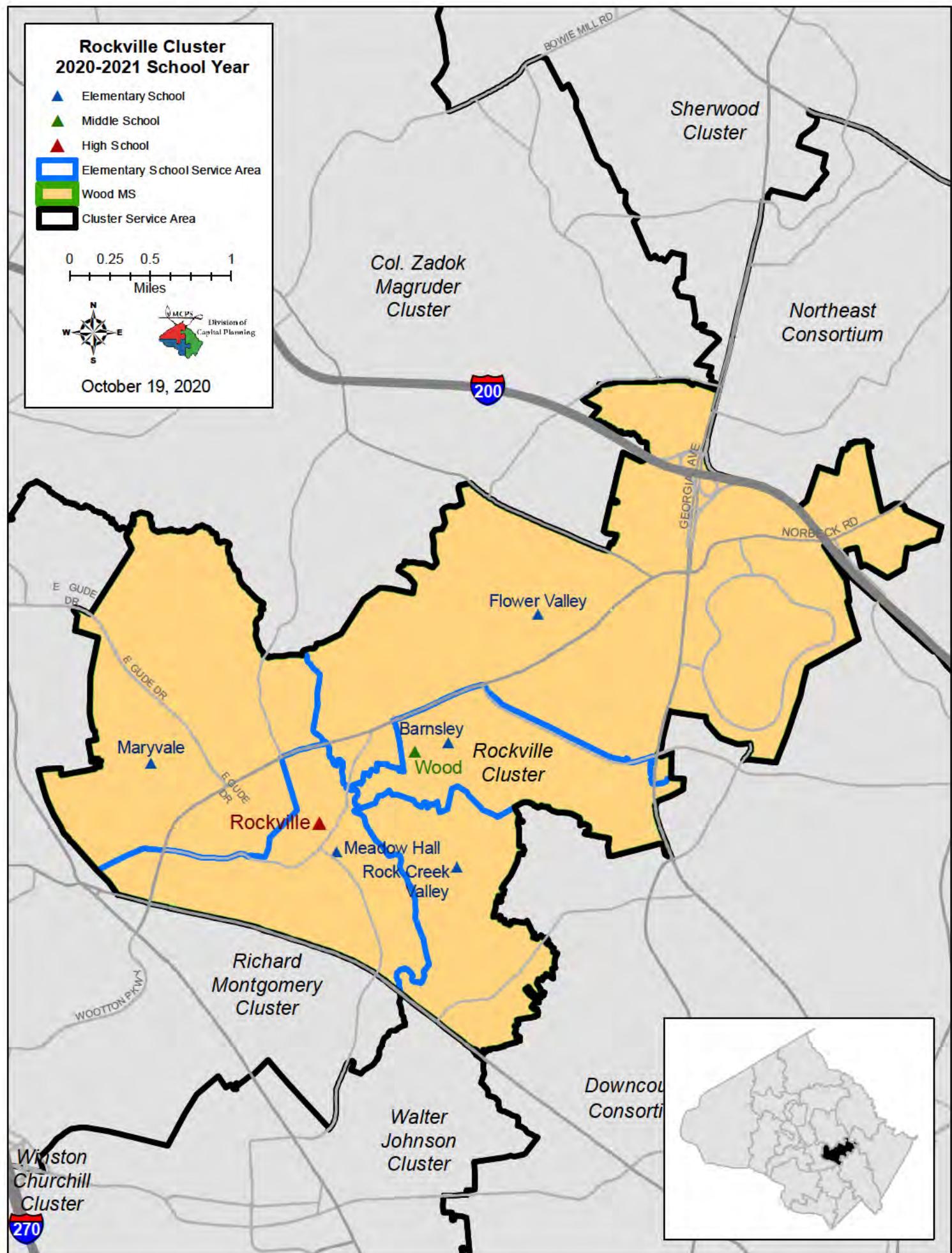
**Rockville Cluster  
2020-2021 School Year**

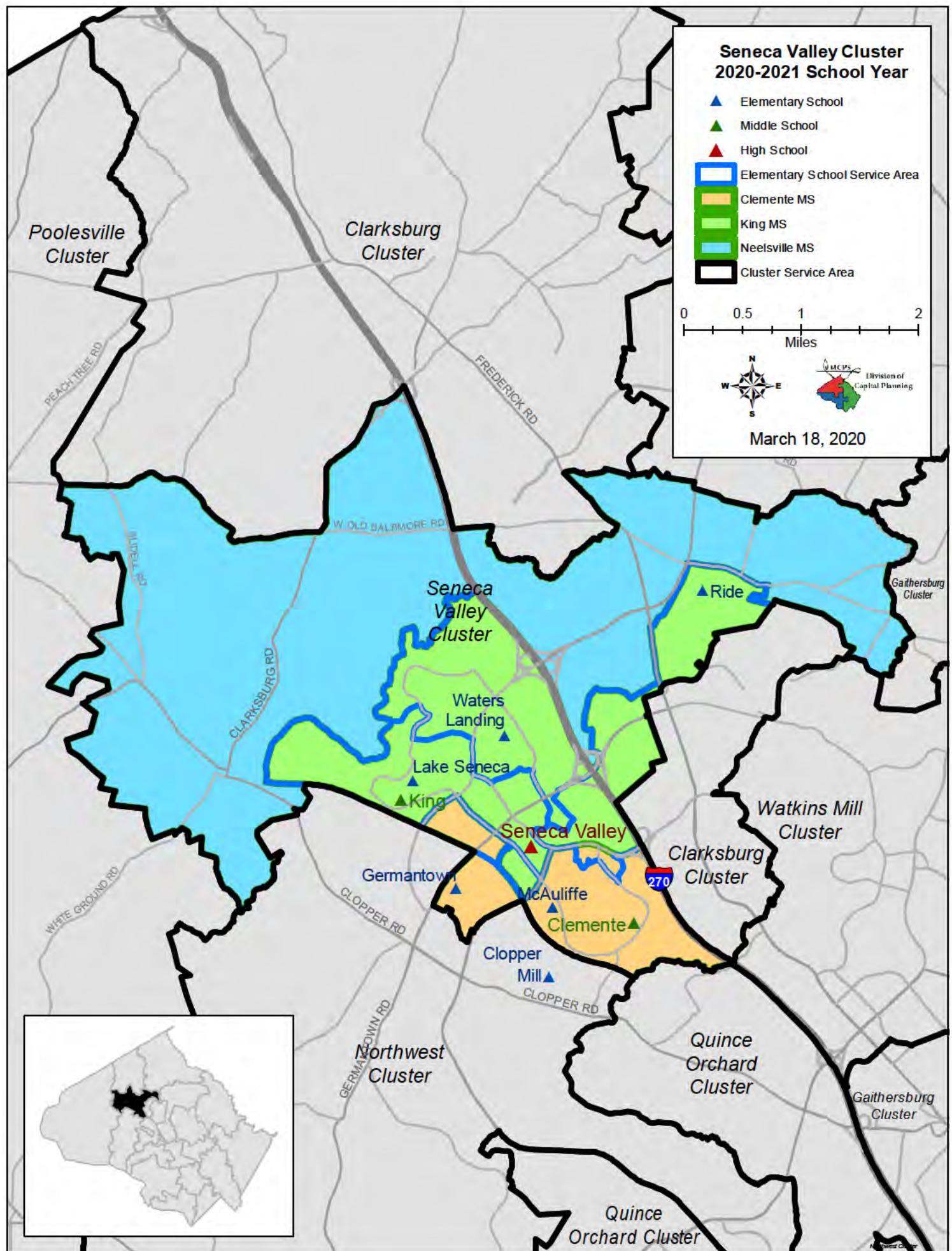
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Wood MS
- Cluster Service Area

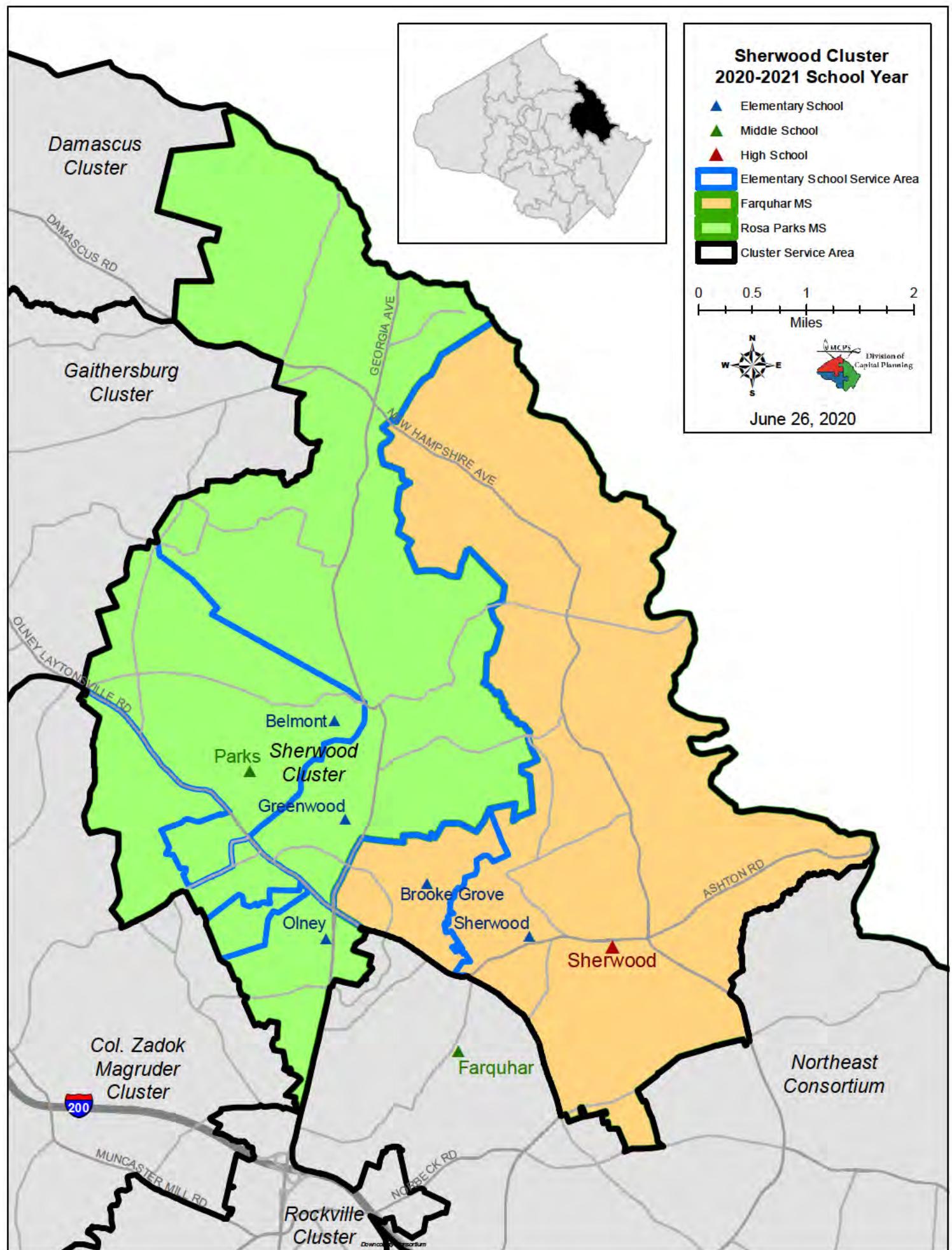
0 0.25 0.5 1  
Miles



October 19, 2020







**Watkins Mill Cluster**  
2020-2021 School Year

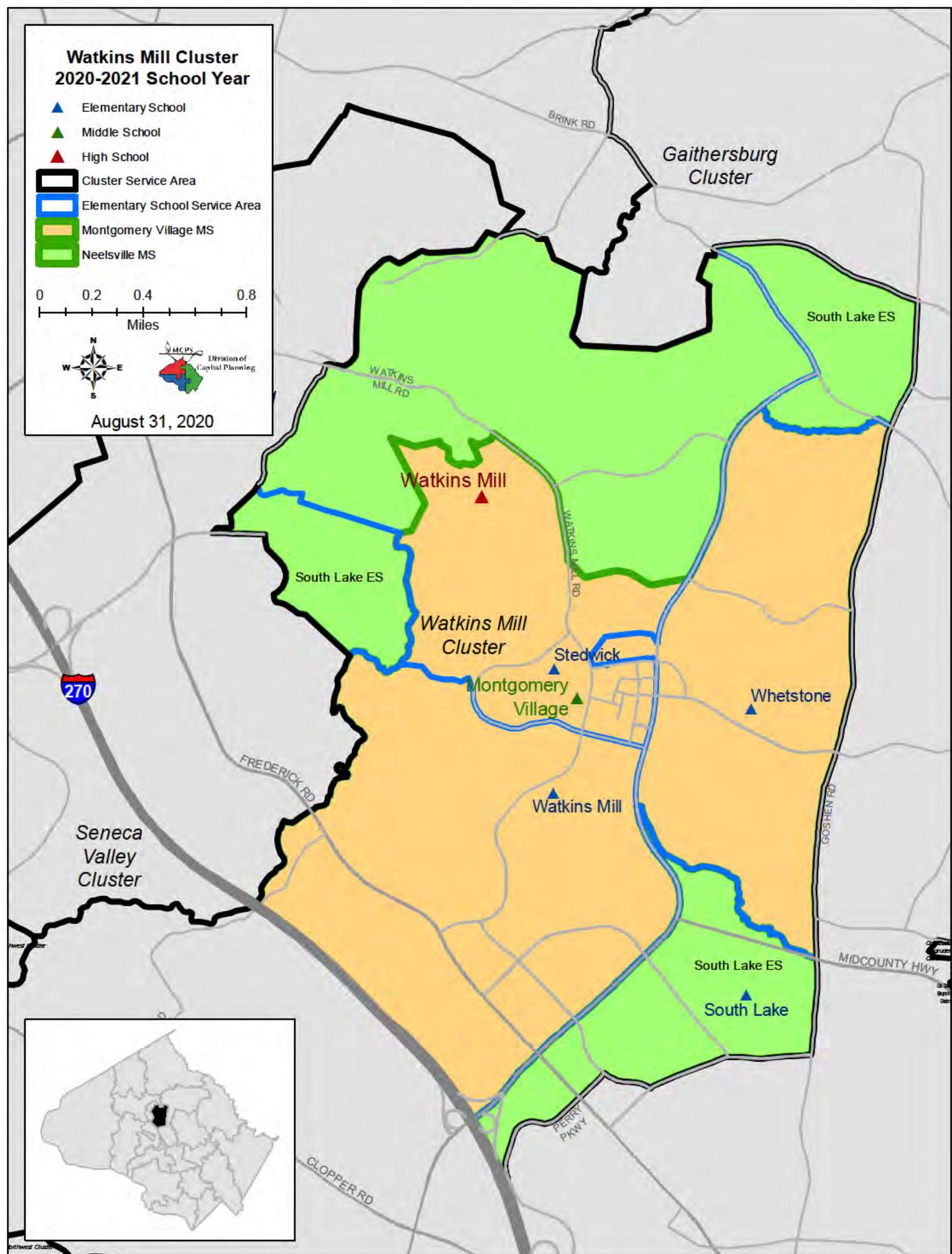
- ▲ Elementary School
  - ▲ Middle School
  - ▲ High School
- Cluster Service Area  
Elementary School Service Area  
Montgomery Village MS  
Neelsville MS

0 0.2 0.4 0.8  
Miles



N MCPS Division of Capital Planning

August 31, 2020



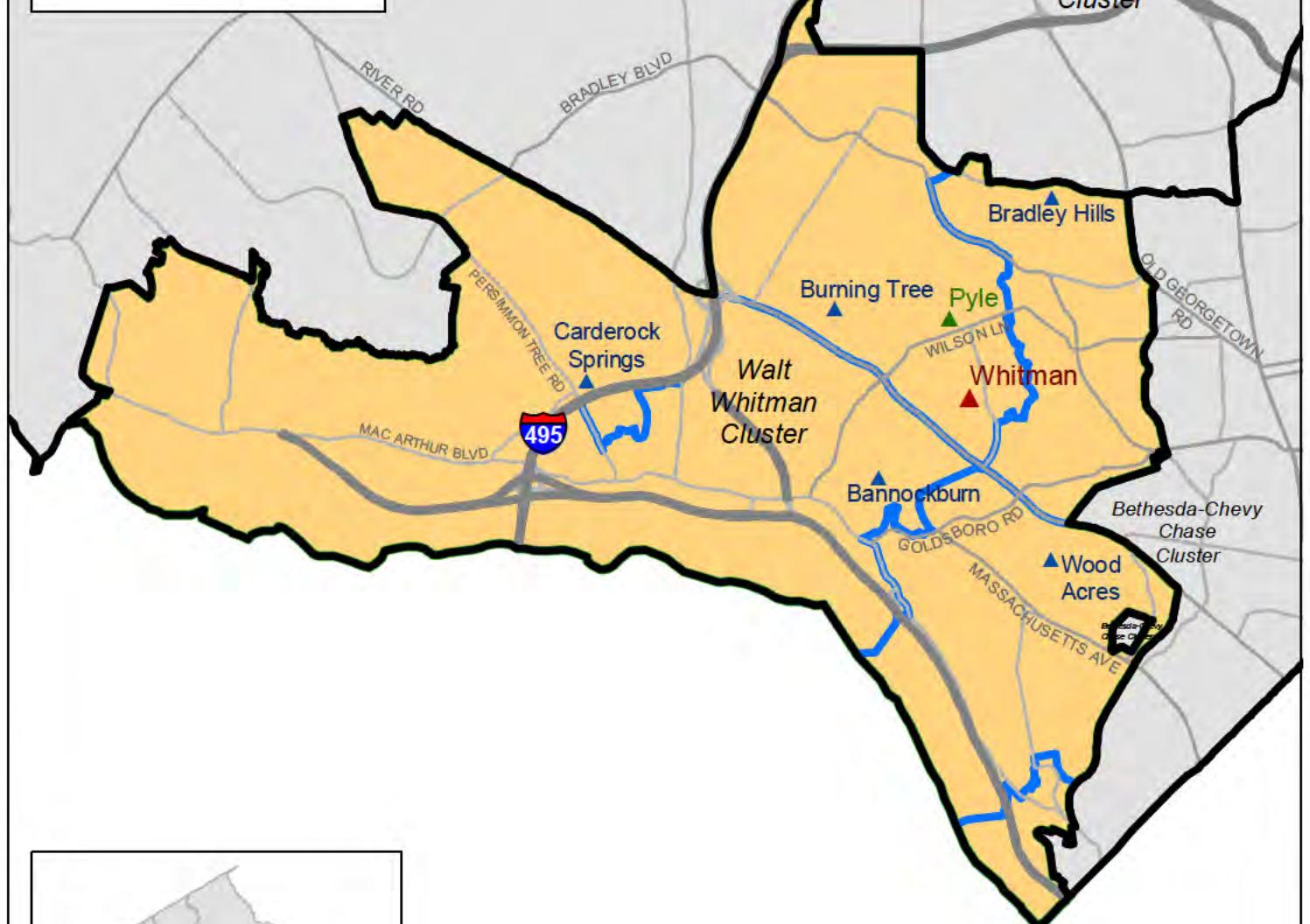
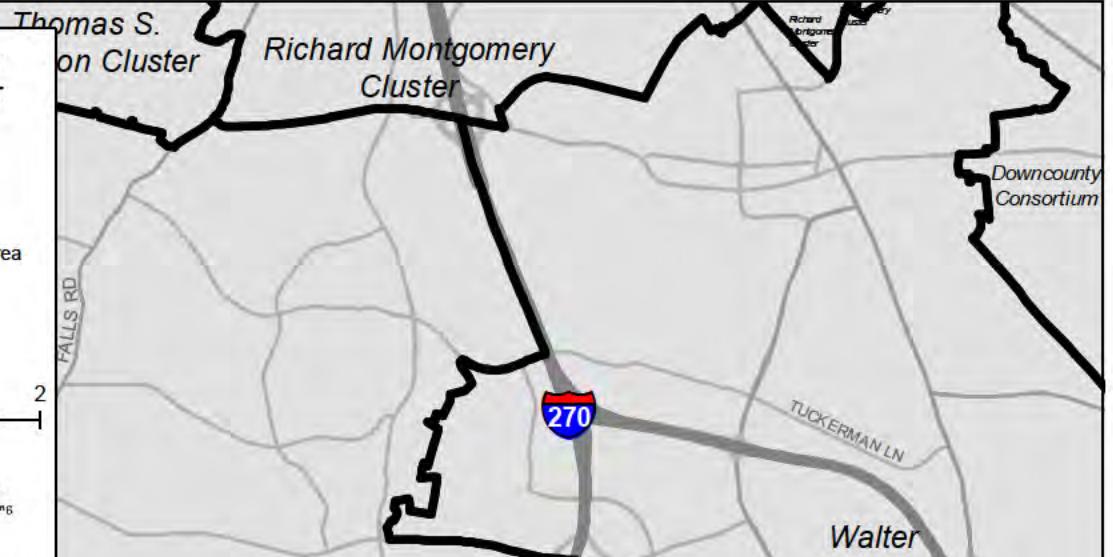
**Walt Whitman Cluster  
2020-2021 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Pyle MS
- Cluster Service Area

0 0.5 1 2 Miles



October 19, 2020



**Thomas S. Wootton Cluster  
2020-2021 School Year**

Cluster Service Area

Elementary School

Middle School

High School

Elementary School Service Area

Cabin John MS

Frost MS

0 0.5 1 2  
Miles



August 31, 2020

Orchard Cluster

Service

ce

DuFief

Thomas S.  
Wootton  
Cluster

Travilah

Stone

Mill

Lakewood

Fallsmead

Frost Wootton

270

PINEY MEETINGHOUSE RD

GLEN MILL RD

FALLS RD

GLEN RD

RIVER RD

Winston  
Churchill  
Cluster

Cabin  
John

RIVER RD

Walt  
Whitman  
Cluster

Col. Zadok  
Magruder  
Cluster

200

Watkins Mill  
Cluster

QUINCE  
ORCHARD RD

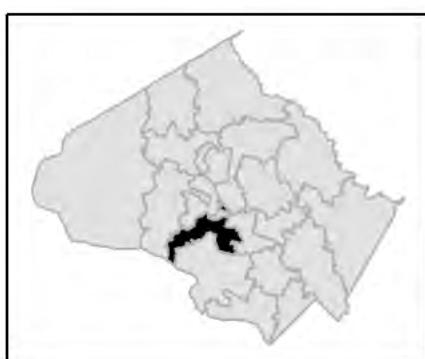
Gaithersburg  
Cluster

370

Gaithersburg  
Cluster

Richard  
Montgomery  
Cluster

270

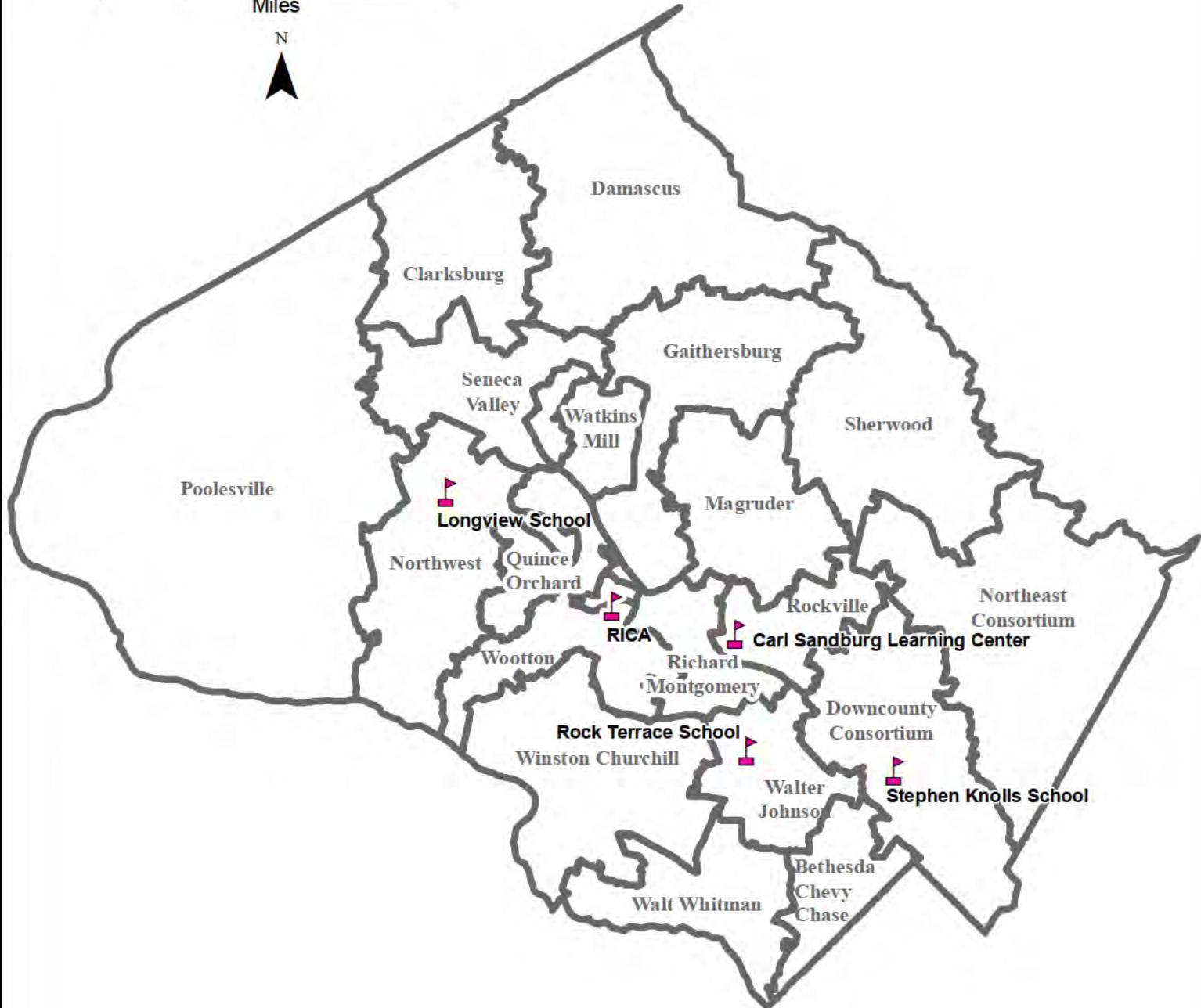


# Special Education Centers

■ Special Education Center

■ Cluster Boundary

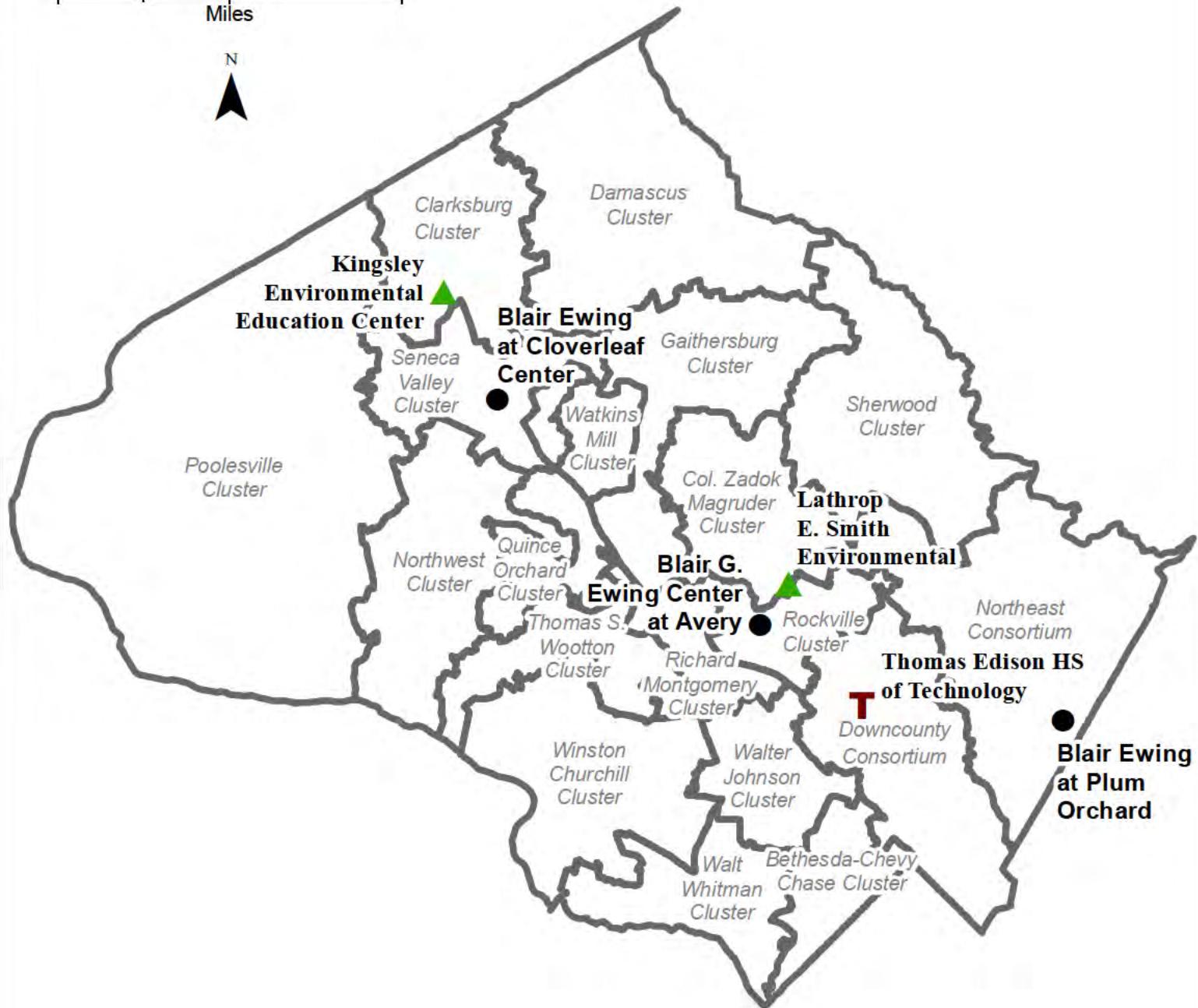
0 2.5 5 10  
Miles



## Other Educational Facilities

- Alternative School
- ▲ Environmental Center
- High School of Technology
- Cluster Boundary

0 2.5 5 10  
Miles



## Holding Facilities

 Holding Facility

 Cluster Boundary

0 2.5 5 10  
Miles

N



Division of  
Capital Planning

October 8, 2020

## **SECTION IX**

### **DEFINITIONS AND DATA SOURCES**



## DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
<b>Advanced Placement/International Baccalaureate Tests (AP/IB Tests)</b>	<p>Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.</p> <p>International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.</p>	Office of Shared Accountability
<b>Alternative Programs</b>	<p>Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21<sup>st</sup> century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The program services Grades 6 through 12.</p> <p>In addition to academic and behavioral interventions, the program offers counseling, social work services, case management, parent outreach, and community partnerships.</p>	<p>Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring)</p>
<b>Area Associate Superintendent of School Support and Improvement</b>	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Chief of Teaching, Learning, and Schools
<b>Attendance Rate</b>	<p>The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through April 13th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Average Class Size—Elementary</b>	The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2020–2021</i> as of October 31, 2020
<b>Average Class Size—Secondary</b>	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies).	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2020–2021</i> as of October 31, 2020

Term	Definition	Source(s)
<b>Capacity</b>	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Capital Planning
<b>Cluster</b>	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
<b>Downcounty Consortium</b>	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Dropout Rate</b>	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Employee Benefits</b>	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Associate Superintendent of Finance
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2020. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
<b>ESOL Enrollment</b>	The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services including students whose families have refused ESOL services as of October 31, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the ESOL percentage reported in the requested FY 2021 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs

Term	Definition	Source(s)
<b>FARMS Enrollment</b>	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the FARMS percentage reported in the requested FY 2021 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
<b>Future Capacity</b>	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Capital Planning
<b>Grade 12 Documented Decisions</b>	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Graduation Rate</b>	<p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Least Restrictive Environment (LRE)</b>	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More.      LRE B = Inside General Education Settings 40 – 79%.      LRE C = Inside General Education Settings Less Than 40%.</p>	Office of the Associate Superintendent of Special Education

Term	Definition	Source(s)
<b>LEP Subgroup</b>	The Limited English Proficient (LEP) subgroup includes students K-12 who are eligible for ESOL services based on the results of the WIDA ACCESS assessment. These students include students whose families have refused ESOL services.	Division of ESOL/Bilingual Programs
<b>Middle School Magnet Consortium</b>	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Mobility Rate</b>	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></i>
<b>Northeast Consortium</b>	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
<b>Race/Ethnic Subgroups &amp; Composition</b>	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> <li>· AM – American Indian or Alaskan Native</li> <li>· AS – Asian</li> <li>· BL – Black or African American</li> <li>· HI – Hispanic/Latino</li> <li>· PI – Native Hawaiian or Other Pacific Islander</li> <li>· WH – White</li> <li>· MU – Two or more (multiple) races</li> </ul> <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2020.</p>	<p>Maryland State Department of Education  <a href="http://marylandpublicschools.org">http://marylandpublicschools.org</a></p> <p>Office of Shared Accountability</p>
<b>Receiving School</b>	<p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school's profile.</p>	<p>Office of Shared Accountability</p>
<b>Salaries: Professional and Supporting Services</b>	<p>The actual annual salaries of staff at the school as of October 31, 2020. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p>	<p>Office of the Associate Superintendent of Finance</p>
<b>SAT</b>	<p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2018-2019 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT. Students are considered college-and-career-ready when their SAT section score for Math meets or exceeds 530 and the Evidence-Based Reading and Writing score meets or exceeds 480.</p>	<p>Office of Shared Accountability</p>
<b>School Hours</b>	<p>The regular school day with a designated starting time and ending time as defined by the local school system.</p>	<p>Office of the Chief of Teaching, Learning, and Schools</p>

Term	Definition	Source(s)
<b>Special School</b>	A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of the Associate Superintendent of Special Education
<b>Spec. Ed. Enrollment</b>	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2020 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
<b>Student/ Instructional Staff Ratio</b>	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2020, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability  Staffing allocations are from the Office of the Associate Superintendent of Finance
<b>Support Art, Music, or Resource</b>	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
<b>Suspension Rate</b>	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<b>Teaching Station</b>	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
<b>University System of Maryland Entrance Requirements</b>	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>  University System of Maryland at <a href="http://www.usmd.edu/">http://www.usmd.edu/</a>

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# Cluster Articulation for 2020–2021 School Year

## BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)  
Silver Creek MS (6–8)  
Chevy Chase ES (3–5)  
North Chevy Chase ES (3–5)  
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)  
Rosemary Hills ES (pre-K–2)\*  
Westland MS (6–8)  
Bethesda ES (K–5)  
Rock Creek Forest ES (K–5) (*Spanish Immersion*)  
Somerset ES (K–5)  
Westbrook ES (K–5)

## WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)  
Cabin John MS (6–8) (*shared with Wootton Cluster*)\*  
Bells Mill ES (HS–5)  
Seven Locks ES (K–5)  
Herbert Hoover MS (6–8)  
Beverly Farms ES (K–5)  
Potomac ES (K–5)  
Wayside ES (K–5)

## CLARKSBURG CLUSTER

Clarksburg HS (9–12)  
Rocky Hill MS (6–8)  
Clarksburg ES (K–5)\* (*shared with Seneca Valley Cluster*)  
William B. Gibbs, Jr. ES (pre-K–5)\* (*shared with Seneca Valley Cluster*)  
Little Bennett ES (K–5)  
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)\*  
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)\*  
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)\*  
Wilson Wims ES (K–5)

## DAMASCUS CLUSTER

Damascus HS (9–12)  
John T. Baker MS (6–8)  
Clearspring ES (HS–5)  
Damascus ES (K–5)  
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)\*  
Lois P. Rockwell ES (K–5)  
Woodfield ES (K–5)  
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)\*  
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)\*  
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)\*

## DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)  
Albert Einstein HS (9–12)  
John F. Kennedy HS (9–12)  
Northwood HS (9–12)  
Wheaton HS (9–12)  
Argyle MS (6–8)  
A. Mario Loiederman MS (6–8)  
Parkland MS (6–8)  
Bel Pre ES (pre-K–2)  
Brookhaven ES (pre-K–5)  
Georgian Forest ES (HS and pre-K–5)  
Harmony Hills ES (HS and pre-K–5)  
Sargent Shriver ES (pre-K–5)  
Strathmore ES (3–5)  
Viers Mill ES (HS and pre-K–5)  
Weller Road ES (HS and pre-K–5)  
Wheaton Woods ES (HS and pre-K–5)  
Eastern MS (6–8)  
Montgomery Knolls ES (HS and pre-K–2)  
New Hampshire Estates ES (HS and pre-K–2)  
Oak View ES (3–5)  
Pine Crest ES (3–5)

Col. E. Brooke Lee MS (6–8)  
Arcola ES (pre-K–5)  
Glenallan ES (HS–5)  
Kemp Mill ES (HS and pre-K–5)  
Newport Mill MS (6–8)  
Highland ES (HS and pre-K–5)  
Oakland Terrace ES (pre-K–5)  
Rock View ES (pre-K–5)  
Silver Spring International MS (6–8)  
Forest Knolls ES (HS and pre-K–5)  
Highland View ES (K–5)  
Rolling Terrace ES (HS and pre-K–5)  
Sligo Creek ES (K–5)  
Sligo MS (6–8)  
Glen Haven ES (pre-K–5)  
Flora M. Singer ES (pre-K–5)  
Woodlin ES (K–5)  
Takoma Park MS (6–8)  
East Silver Spring ES (HS and pre-K–5)  
Piney Branch ES (3–5)  
Takoma Park ES (pre-K–2)

## GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)  
Forest Oak MS (6–8)  
Goshen ES (K–5)  
Rosemont ES (pre-K–5)  
Summit Hall ES (HS and pre-K–5)  
Washington Grove ES (HS and pre-K–5)  
Gaithersburg MS (6–8)  
Gaithersburg ES (pre-K–5)  
Laytonsville ES (K–5) (*shared with Damascus Cluster*)\*  
Strawberry Knoll ES (HS and pre-K–5)

## WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)  
North Bethesda MS (6–8)  
Ashburton ES (K–5)  
Kensington Parkwood ES (K–5)  
Wyngate ES (K–5)  
Tilden MS (6–8)  
Farmland ES (K–5)  
Garrett Park ES (K–5)  
Luxmanor ES (K–5)

## COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)  
Redland MS (6–8)  
Cashell ES (pre-K–5)  
Judith A. Resnik ES (pre-K–5)  
Sequoyah ES (K–5)  
Shady Grove MS (6–8)  
Candlewood ES (K–5)  
Flower Hill ES (pre-K–5)  
Mill Creek Towne ES (pre-K–5)

## RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)  
Julius West MS (6–8)  
Beall ES (HS and pre-K–5)  
College Gardens ES (HS–5)  
Ritchie Park ES (K–5)  
Bayard Rustin ES (K–5) (*Chinese Immersion K–5*)  
Twinbrook ES (HS and pre-K–5)

# Cluster Articulation for 2020–2021 School Year

## NORTHEAST CONSORTIUM

James H. Blake HS (9–12)  
Paint Branch HS (9–12)  
Springbrook HS (9–12)  
Benjamin Banneker MS (6–8)  
Burtonsville ES (K–5)  
Fairland ES (HS and pre-K–5)\*  
Greencastle ES (pre-K–5)  
Briggs Chaney MS (6–8)  
Cloverly ES (K–5)\*  
Fairland ES (HS and pre-K–5)\*  
Galway ES (pre-K–5)  
William T. Page ES (pre-K–5)  
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)\*  
Cloverly ES (K–5)\*  
Sherwood (K–5) (*shared with Sherwood Cluster*)\*  
Stonegate ES (K–5)\*  
Francis Scott Key MS (6–8)  
Burnt Mills ES (pre-K–5)  
Cannon Road ES (K–5)  
Cresthaven ES (3–5)  
Dr. Charles R. Drew ES (pre-K–5)  
Roscoe R. Nix ES (pre-K–2)  
White Oak MS (6–8)  
Jackson Road ES (pre-K–5)  
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)  
Stonegate ES (K–5)\*  
Westover ES (K–5)

## NORTHWEST CLUSTER

Northwest HS (9–12)  
Roberto Clemente MS (6–8) (*shared with Seneca Valley Cluster*)\*  
Clopper Mill ES (HS and pre-K–5) (*shared with Seneca Valley Cluster*)\*  
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)\*  
Kingsview MS (6–8)  
Great Seneca Creek ES (K–5)  
Ronald McNair ES (pre-K–5)  
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)\*  
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)\*  
Darnestown ES (K–5)  
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)\*

## POOLESVILLE CLUSTER

Poolesville HS (9–12)  
John Poole MS (6–8)  
Monocacy ES (K–5)  
Poolesville ES (K–5)

## QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)  
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)\*  
Brown Station ES (HS and pre-K–5)  
Rachel Carson ES (pre-K–5)  
Ridgeview MS (6–8)  
Diamond ES (K–5) (*shared with Northwest Cluster*)\*  
Fields Road ES (pre-K–5)  
Jones Lane ES (K–5)  
Thurgood Marshall ES (K–5)

## ROCKVILLE CLUSTER

Rockville HS (9–12)  
Earl B. Wood MS (6–8)  
Lucy V. Barnsley ES (pre-K–5)  
Flower Valley ES (K–5)  
Maryvale ES (HS and pre-K–5)  
Meadow Hall ES (K–5)  
Rock Creek Valley ES (K–5)

## SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)  
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)\*  
Clopper Mill ES (HS and pre-k–5) (*shared with Northwest Cluster*)\*  
Germantown ES (K–5) (*shared with Northwest Cluster*)\*  
S. Christa McAuliffe ES (HS–5)  
Dr. Sally K. Ride ES (HS and pre-K–5)\*  
Dr. Martin Luther King, Jr. MS (6–8)  
Lake Seneca ES (pre-K–5)  
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)\*  
Dr. Sally K. Ride ES (HS and pre-K–5)\*  
Waters Landing ES (K–5)  
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)\*  
Clarksburg ES (K–5) (*shared with Clarksburg Cluster*)\*  
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarksburg Cluster*)\*

## SHERWOOD CLUSTER

Sherwood HS (9–12)  
Rosa M. Parks MS (6–8)  
Belmont ES (K–5)  
Greenwood ES (K–5)  
Olney ES (K–5)  
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)\*  
Brooke Grove ES (pre-K–5)  
Sherwood ES (K–5) (*shared with Northeast Consortium*)\*

## WATKINS MILL CLUSTER

Watkins Mill HS (9–12)  
Montgomery Village MS (6–8)  
Stedwick ES (pre-K–5)\*  
Watkins Mill ES (HS and pre-K–5)  
Whetstone ES (pre-K–5)  
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)\*  
South Lake ES (HS and pre-K–5)  
Stedwick ES (pre-K–5)\*

## WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)  
Thomas W. Pyle MS (6–8)  
Bannockburn ES (K–5)  
Bradley Hills ES (K–5)  
Burning Tree ES (K–5)  
Carderock Springs ES (K–5)  
Wood Acres ES (K–5)

## THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)  
Cabin John MS (6–8) (*shared with Churchill Cluster*)\*  
Cold Spring ES (K–5)  
Stone Mill ES (K–5)  
Robert Frost MS (6–8)  
DuFief ES (K–5)  
Fallsmead ES (K–5)  
Lakewood ES (K–5)  
Travilah ES (K–5)

## OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology  
Blair G. Ewing Center @ Avery  
Blair G. Ewing Center @ Cloverleaf  
Blair G. Ewing Center @ Plum Orchard  
Stephen Knolls School  
Longview School  
RICA—Regional Institute for Children and Adolescents  
Rock Terrace School  
Carl Sandburg Learning Center

# MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. Some examples of discrimination include acts of hate, violence, insensitivity, harassment, bullying, disrespect, or retaliation. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities.

For inquiries or complaints about discrimination against MCPS staff *	For inquiries or complaints about discrimination against MCPS students *
Office of Employee Engagement and Labor Relations Department of Compliance and Investigations 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-2888 OEELR-EmployeeEngagement@mcpssmd.org	Office of the Chief of Staff Student Welfare and Compliance 850 Hungerford Drive, Room 162, Rockville, MD 20850 240-740-3215 COS-StudentWelfare@mcpssmd.org
For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*	
Title IX Coordinator Office of the Chief of Staff Student Welfare and Compliance 850 Hungerford Drive, Room 162, Rockville, MD 20850 240-740-3215 COS-TitleIX@mcpssmd.org	

\*Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 240-740-3230. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or [www2.ed.gov/about/offices/list/ocr/complaintintro.html](http://www2.ed.gov/about/offices/list/ocr/complaintintro.html).

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# MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

## Our School System

- 160,564 students for 2020–2021
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 209 schools and programs
  - 135 elementary schools
  - 40 middle schools
  - 25 high schools
  - 1 career and technology center
  - 5 special schools
  - 1 alternative education program
  - 2 early childhood centers
  - 42 National Blue Ribbon schools

## Our Students

- Demographics (2020–2021)
  - $\leq 5$  percent American Indian or Alaskan Native
  - 14.3 percent Asian
  - 21.8 percent Black or African American
  - 32.8 percent Hispanic/Latino
  - $\leq 5$  percent Native Hawaiian or other Pacific Islander
  - $\leq 5$  percent Two or More Races
  - 25.8 percent White
- 38.7 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.9 percent receive special education services
- 16.8 percent participate in English for Speakers of Other Languages (ESOL)
- 1098 average combined SAT score (Class of 2020)
- 57 National Merit Finalists (Class of 2020)

## System Resources

- \$2.76 billion FY 2021 Operating Budget
- \$1.818 billion amended six-year Capital Improvements Program (FY 2021–2026)
- 24,246 employees
- 13,407 teachers
- 87 percent of teachers with a master's degree or equivalent



MONTGOMERY  
COUNTY  
PUBLIC  
SCHOOLS  
Maryland

Published by the Department of Materials Management for the Office of Shared Accountability

0372.21 • Editorial, Graphics & Publishing Services • 03/21 • 15

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