

R Assignment 1

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Document format: Follow the instructions given on the web page. Always review your solution word document before submission.

Plagiarism: You are not allowed to share your write-up with your peers. It's okay to advise your peers about how to solve problem, but you never share your own write-up.

Problem 1: 34 points

Problem 2: 46 points

Format: 20 points

Problem 1 (34 points)

The production of beer is a multibillion-dollar worldwide industry. The dataset in the following link include the alcohol per volume and calories of famous beer brands.

```
mydata <- read.csv("http://tiny.cc/isqs5347-beer")
```

- a. Compute the following statistics for variables "Alcohol" and "Calories": mean, median, variance, standard deviation, Q1 & Q3, and interquartile range. (14 points)

Listed are the Mean, Median, Variance, Standard Deviation, and Summary Data

```
colMeans(mydata[sapply(mydata, is.numeric)])
```

```
## Alcohol Calories  
## 4.955827 42.220472
```

```
apply(mydata, 2, median)
```

```
## Alcohol  
## "4.93"  
## Calories  
## "43"  
## brand  
## "McEwans Scotch Ale Scottish & Newcastle (Scotland)"
```

```
var(mydata$Alcohol)
```

```
## [1] 0.8045737
```

```
var(mydata$Calories)
```

```
## [1] 63.07799

sd(mydata$Alcohol)

## [1] 0.8969803

sd(mydata$Calories)

## [1] 7.942165

summary(mydata)

##      Alcohol      Calories
##  Min.   :2.290   Min.   :19.00
## 1st Qu.:4.510   1st Qu.:39.50
##  Median :4.930   Median :43.00
##  Mean   :4.956   Mean   :42.22
## 3rd Qu.:5.265   3rd Qu.:45.00
##  Max.   :9.500   Max.   :83.00
##
##
##                                     brand
## Michelob Classic Dark Beer Anheuser Busch (USA)      : 2
## Amstel Light Bier Amstel Brouwerij B.V. (Holland)    : 1
## Anchor Porter Anchor (USA)                           : 1
## Anchor Steam Beer Anchor (USA)                       : 1
## Anheuser Busch Natural Light Beer Anheuser Busch (USA): 1
## Asahi Draft Beer Asahi (Japan)                       : 1
## (Other)                                              :120

IQR(mydata$Alcohol)

## [1] 0.755

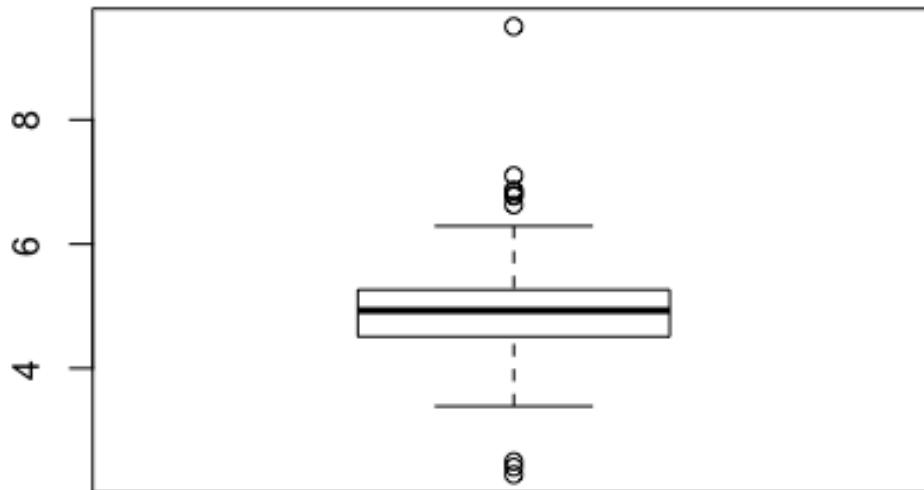
IQR(mydata$Calories)

## [1] 5.5
```

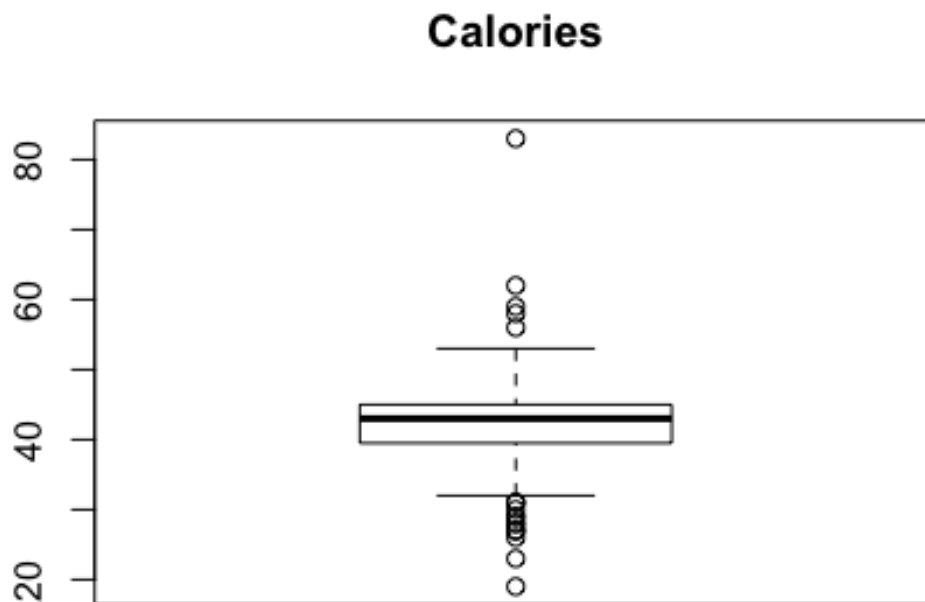
- b. Create separate boxplots for variables “Alcohol” and “Calories”. Are there any outliers for each variable (8 points).

```
# Listed are the BoxPlot for Alcohol and Calories.
# There are several outliers on each box plot
boxplot(mydata$Alcohol, main = "Alcohol")
```

Alcohol



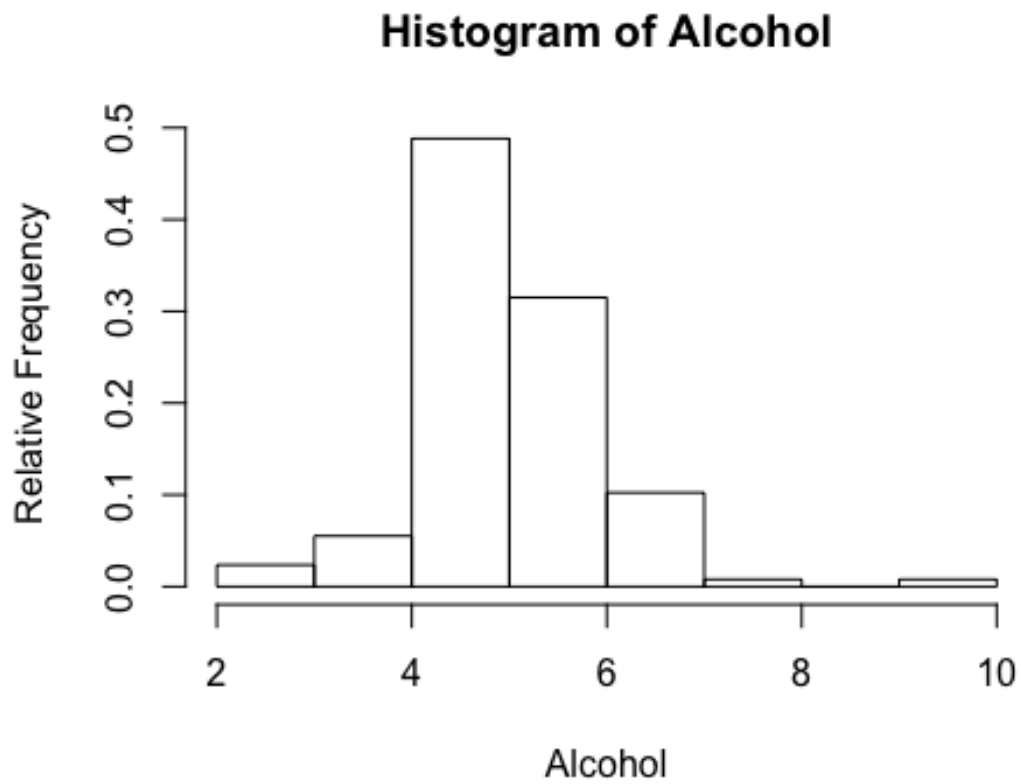
```
boxplot(mydata$Calories, main = "Calories")
```



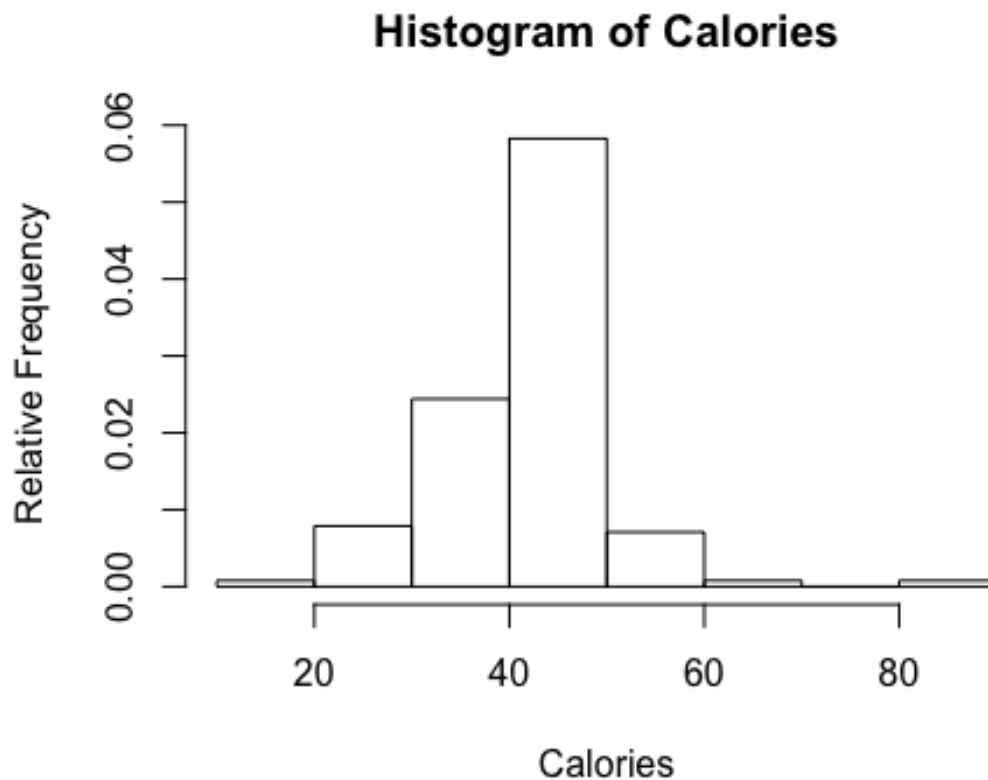
- c. Create separate histograms for variables “Alcohol” and “Calories”. Make sure the y-axis presents the relative frequency (a value between 0 and 1). (6 points)

Histograms for Alcohol and Calories.

```
hist(mydata$Alcohol, freq = FALSE, ylab = "Relative Frequency", main =  
"Histogram of Alcohol", xlab = "Alcohol" )
```



```
hist(mydata$Calories, freq = FALSE, ylab = "Relative Frequency", main =  
"Histogram of Calories", xlab = "Calories" )
```



- d. Are variables “Alcohol” and “Calories” skewed or symmetrical? If skewed, in which direction? What that means, explain. (6)

Alcohol is slightly skewed to the right with a high peak and Calories is slightly skewed to the left with a high peak.

```
library(e1071)
skewness(mydata$Alcohol, na.rm = FALSE, type = 3)
## [1] 0.8563446

skewness(mydata$Calories)
## [1] 0.662515

kurtosis(mydata$Alcohol)
## [1] 5.20623

kurtosis(mydata$Calories)
## [1] 5.108726
```

Problem 2 (46 points)

Use the TTU graduate student exit survey data.

```
grad <- read.csv("http://westfall.ba.ttu.edu/isqs6348/Rdata/pgs.csv", header = T)
attach(grad)
```

Two variables of interest are “FacTeaching”, a 1,2,3,4,5 rating of teaching at TTU by the student, and “COL”, the college from which the student graduated.

- a. Construct the contingency table showing counts of students in all combinations of these two variables. (10 points)

This is Contingency table

```
a <- table(COL, FacTeaching)
```

a

```
##          FacTeaching
## COL      1      2      3      4      5
## AG       4     15     26     78     56
## AR       3      4      6     16      4
## AS      12     24    124    290    171
## BA       9     28     44    116     66
## DUAL      0      0      2      0      0
## ED       3      6     26    113     93
## EN       5     36     65    168     86
## GR       0      3      8     27     15
## HS       1      5     17     41     33
## MC       0      0      3     25      6
## VPA      4      7     10     37     44
```

- b. Construct a contingency table showing the proportion (probability) of students in all combinations of these two variables (5 points). Round results by three decimals (1 points).

This is a Contingency Table for Teaching Rating and Colleges

```
a <- a/nrow(grad)
```

a

```
##          FacTeaching
## COL      1          2          3          4          5
## AG  0.0019980020 0.0074925075 0.0129870130 0.0389610390 0.0279720280
## AR  0.0014985015 0.0019980020 0.0029970030 0.0079920080 0.0019980020
## AS  0.0059940060 0.0119880120 0.0619380619 0.1448551449 0.0854145854
## BA  0.0044955045 0.0139860140 0.0219780220 0.0579420579 0.0329670330
## DUAL 0.0000000000 0.0000000000 0.0009990010 0.0000000000 0.0000000000
## ED  0.0014985015 0.0029970030 0.0129870130 0.0564435564 0.0464535465
## EN  0.0024975025 0.0179820180 0.0324675325 0.0839160839 0.0429570430
## GR  0.0000000000 0.0014985015 0.0039960040 0.0134865135 0.0074925075
## HS  0.0004995005 0.0024975025 0.0084915085 0.0204795205 0.0164835165
```

```
## MC 0.000000000 0.000000000 0.0014985015 0.0124875125 0.0029970030
## VPA 0.0019980020 0.0034965035 0.0049950050 0.0184815185 0.0219780220
```

- c. What is the probability that a randomly selected student is from college of business administration (BA)? We call this the marginal probability, $P(\text{COL}=\text{BA})$. (5 points)

```
# This is a Marginal Probability of a random student is selected from BA
rowSums(a)
```

```
## AG AR AS BA DUAL ED
## 0.089410589 0.016483516 0.310189810 0.131368631 0.000999001 0.120379620
## EN GR HS MC VPA
## 0.179820180 0.026473526 0.048451548 0.016983017 0.050949051
```

```
# P(COL=BA) = 0.131
```

- d. What is the probability that a randomly selected student is from BA and rates the teaching quality by 5? We call this the joint probability, $P(\text{COL} = \text{BA and FacTeaching} = 5)$. (5 points)

```
# This is a Joint Probability of BA and FacTeaching 5
# P(COL=BA, = 5) = 0.0329670330
```

- e. Given that a randomly selected student is from BA, what is the probability that he/she rates the teaching quality by 5? We call this the conditional probability, $P(\text{FacTeaching} = 5 \mid \text{COL}=\text{BA})$. (5 points)

```
# This is a Conditional Probability of a random student from BA and FacTeaching 5
# Conditional probability: 0.25160305
```

- f. Given that a randomly selected student is from college of education (ED), what is the probability that he/she rates the teaching quality by 5? In other words $P(\text{FacTeaching} = 5 \mid \text{COL}=\text{ED})$? What is your conclusion about the difference between the quality of teaching in BA and ED. (5 points)

```
# This is a Conditional Probability of a random student from ED and FacTeaching 5
# Conditional probability: 0.38589350
# Students rate ED Teaching higher
```

- g. What is the probability that a randomly selected student is fully happy about the teaching quality at TTU, hence rates $\text{FacTeaching} = 5$? We call this the marginal probability, $P(\text{FacTeaching}=5)$. (5 points)

```
# This is Marginal Probability of a selected student and FacTeaching 5
w <- colSums(a)
w
```

```
## 1 2 3 4 5
## 0.02047952 0.06393606 0.16533467 0.45504496 0.28671329
```

```
# Marginal Probability = 0.28671329
```


- h. Given that a randomly selected student rates the teaching quality by 5, what is the probability that he/she is graduated from BA? The $P(\text{COL}=\text{BA} \mid \text{FacTeaching} = 5)$. (5 points)

This is Conditional Probability of a randomly selected student graduated from BA | FacTeaching 5

Conditional probability: 0.11495937