

CONTENT ANALYSIS REPORT

Contact Information	✓ Found
Course Materials	✓ Found
Course Content and Expectations	✓ Found
Location and Meeting Times	✓ Found
Course Goals and Objectives	✓ Found
Grade Breakdown	✓ Found
Examination Policy	✓ Found
Attendance Policy	✓ Found
Academic Integrity Statement	✗ Not Found
Counseling Services	✗ Not Found
Disability Resources	✗ Not Found
Educational Equity Statement	✗ Not Found
Campus Closure Policy	✗ Not Found

FINAL SUMMARY

GRADE: GOOD

Sections Not Found:

- ✗ Academic Integrity Statement
- ✗ Counseling Services
- ✗ Disability Resources
- ✗ Educational Equity Statement
- ✗ Campus Closure Policy

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- ✓ Examination Policy
- ✓ Attendance Policy

RECOMMENDATIONS FOR SECTIONS NOT FOUND

- Academic Integrity Statement:
→ Include Penn State's academic integrity policy and consequences for violations like plagiarism.
- Counseling Services:
→ Provide information about campus counseling and psychological services (CAPS) for student mental health.
- Disability Resources:
→ Information on procedures related to academic adjustments identified by Student Disability Resources.
- Educational Equity Statement:
→ Provide information related to reporting educational bias through the report bias site.

- Campus Closure Policy:
→ Explain procedures for class cancellations due to weather, emergencies, or other campus closures.

Flesch Reading Ease (FRE):

- This test measures how easy your syllabus is to read. Higher scores mean simpler, more approachable text.
- ✓ Comfortable for college readers (No penalty)

What you did well:

- The tone and structure are balanced for most college students.
- Important information like grading or due dates is likely placed in accessible sections.
- The syllabus reads naturally, without being too casual or too formal.

What you could improve on:

- Keep paragraphs short and focused on one idea at a time.
- Use consistent headers and bullets to help students locate policies or deadlines faster.

Flesch-Kincaid Grade Level (FK):

- This test converts your text's difficulty into a U.S. school grade level. A higher number means a more advanced text.
- ✓ Matches course expectations (No penalty)

What you did well:

- The tone balances professionalism with accessibility.
- Sentences likely contain enough detail to clarify expectations without overcomplicating them.

What you could improve on:

- Keep directions action-oriented (e.g., "Submit by Friday" instead of "Submissions should be made by Friday").
- Limit multi-clause sentences and maintain consistent tense throughout.

Gunning Fog Index (FOG):

- This test estimates how many years of education a reader needs to understand the text. Higher scores mean more complex text.
- ✓ On target for your course (No penalty)

What you did well:

- The syllabus is appropriately detailed without being overly wordy.
- Complex information is likely presented in clear, digestible segments.

What you could improve on:

- Continue balancing academic vocabulary with plain explanations.
- Use bullet lists, tables, or spacing to visually separate dense information.

KUDOS FOR SECTIONS FOUND

- Contact Information:
✓ Great! Students will be able to easily reach you with questions or concerns.
- Course Materials:
✓ Excellent! Students know exactly what materials they need to purchase or access.
- Course Content and Expectations:
✓ Well done! Students have a clear understanding of what the course covers and what's expected of them.
- Location and Meeting Times:
✓ Perfect! Students know where and when to show up for class.
- Course Goals and Objectives:
✓ Fantastic! Clear learning objectives help students understand what they'll achieve in this course.

- Grade Breakdown:
 - ✓ Excellent! Students can see exactly how their performance will be evaluated.
- Examination Policy:
 - ✓ Great job! Students know what to expect regarding exams and assessments.
- Attendance Policy:
 - ✓ Well done! Students understand your expectations regarding attendance and absences.