

class meetings: T/Th 1:35- 2:50 pm Woodland 121

office hours: [**OFFICE HOURS ZOOM LINK**](#)

- open-door zoom sessions on Mondays and Fridays 3:00- 5:00 pm

course policies: read the [**course policies page**](#), which fully details the following general statements:

- the canvas module of coursework must be completed every week
- attendance and participation in the class meetings is required
- due to the number of students and pace of this course, assignments can not be opened early or reopened later except in the event of an emergency or technical failure that has been properly reported and documented

course designation:

- lecture course, in person class meetings and online assignments
- class meetings Tuesday/Thursday 1:35- 2:50 pm Woodland 121

course materials:

- Open Education Resources- *For this course, we will be using Open Educational Resources (OER), chosen through a collaboration with Penn State University librarians and Teaching and Learning with Technology, which you will obtain for no cost.*
- Provided in the modules

instructor:

- [**Shelly Grinar-Boyd**](#), assistant teaching professor
- **reach me** through the canvas inbox. it is specifically for students, and I answer canvas messages with priority during the semester.
- **general e mail:** mmg17@psu.edu-do not use this to contact me about the course.
- **office:** Woodland 219- I have just started using this space
- **office hours:** [**OFFICE HOURS ZOOM LINK**](#)
 - open-door zoom sessions on Mondays and Fridays 3:00- 5:00 pm
 - join any time throughout the sessions with questions and concerns, or to say hi
 - students sometimes join sessions and do their online coursework so they can have real-time Q and A if they desire it

course format:

- **weekly canvas modules containing:**

- assigned reading materials

- assigned research and activities
- assignments due that sunday
- materials for the weekly class meetings
- assignments for class meetings

Learning Outcomes:

1. **build** on an existing knowledge base that will enable one to make informed judgments about the nature and seriousness of global issues.
2. **recognize** that historical development practices were not sustainable
3. **describe** the characteristics of non-sustainable development
4. **explain** how non sustainable development practices have impacted human populations
5. **visualize** what sustainable development looks like
6. **develop** an understanding of the challenges associated with identifying and implementing sustainable solutions
7. **pinpoint** sacrifices that may be necessary to ensure sustainable future development

Course Objectives: we work toward learning outcomes by learning the following concepts:

1. The United Nations Sustainable Development Goals
2. ecosystem compartments and flows
3. feedback mechanisms
4. ecological footprint
5. global hydrologic and biogeochemical cycles
6. biodiversity indices
7. the greenhouse effect
8. permaculture
9. power generation
10. fossil fuel composition, extraction and use
11. the water- food-energy- nexus
12. allocation of limited resources
13. smart growth and new urbanis

SUST 150N addresses the following General Education Objectives:

General Education: Natural Sciences (GN)

General Education: Social & Behavioral Scien (GS)

General Education - Integrative: Interdomain

GenEd Learning Objective: Crit & Analytical Think

GenEd Learning Objective: Integrative Thinking

GenEd Learning Objective: Soc Resp & Ethic Reason

class meetings

- class meeting assignments and activities cannot be made up

- check the ANNOUNCEMENTS for updates and changes

graded coursework:

- there will be graded assignments and activities during class meetings that can not be made up
- every week except semester break, you have online assignments and activities that open by Wednesday and are due sunday at 11:59 pm
 - these assignments may be submitted up to 7 days after the due date with a firm 20% point penalty. after that, missed assignments will earn a zero grade
- - each assignment must be completed in one sitting, they can't be closed and re-opened
 - students should expect only one attempt for assignments. if there is more than one attempt allowed, you may use it, but the general setting is for one
 - work is in the form of learning activities, quizzes, tests, discussions, projects
 - all coursework is accessed and submitted from the weekly modules.
 - do not rely solely on the calendar or 'to do' list
 - expect to spend up to three hours every week completing coursework
 - the work load and number of points are as consistent as possible every week
 - waiting until the last hours of the due date to start assignments is a terrible idea
 - missed assignments will earn a zero and will impact your grade.

grades:

- grades are calculated as the sum total of all assignment points
- you can keep track of your progress in the canvas gradebook.
- this course follows the [IST grading scheme](#)
- be aware that due to the straightforward nature of the work, high number of individual assignments, and liberal amount of time allotted for submissions, total grades are uploaded into Lionpath exactly as they are in the canvas gradebook and are not rounded up or down. for example an 89.9 is a B+ and will be recorded as a B+.
- I may possibly offer extra credit opportunities, but there are none planned at this time and none should be expected

important resources:

- **starfish**[Links to an external site.](#) - communication between student, instructors, and advisors
- **Abington library**[Links to an external site.](#): spaces for study, online coursework, and zoom session viewing
- **office of global programs**[Links to an external site.](#) resources for international students

- **penn state sustainability**[Links to an external site.](#): resources for environmental, social, and economic sustainable practices
- **the 's' word**[Links to an external site.](#)- (we are all) students of sustainability- site for student groups and the penn state abington arboretum group

ACADEMIC INTEGRITY STATEMENT

Academic integrity is the pursuit of scholarly activity in an open, honest, and responsible manner. Academic integrity is a basic guiding principle for all academic activity at The Pennsylvania State University, and all members of the University community are expected to act in accordance with this principle.

According to Penn State policy [G-9: Academic Integrity](#)[Links to an external site.](#), an academic integrity violation is “an intentional, unintentional, or attempted violation of course or assessment policies to gain an academic advantage or to advantage or disadvantage another student academically.” Unless your instructor tells you otherwise, you must complete all course work entirely on your own, using only sources that have been permitted by your instructor, and you may not assist other students with papers, quizzes, exams, or other assessments. If your instructor allows you to use ideas, images, or word phrases created by another person (e.g., from Course Hero or Chegg) or by generative technology, such as ChatGPT, you must identify their source. You may not submit false or fabricated information, use the same academic work for credit in multiple courses, or share instructional content. Students with questions about academic integrity should ask their instructor **before submitting work**.

Students facing allegations of academic misconduct may not drop/withdraw from the affected course unless they are cleared of wrongdoing (see [G-9: Academic Integrity](#)[Links to an external site.](#)). Attempted drops will be prevented or reversed, and students will be expected to complete course work and meet course deadlines. Students who are found responsible for academic integrity violations face academic outcomes, which can be severe, and put themselves at jeopardy for other outcomes which may include ineligibility for Dean’s List, pass/fail elections, and grade forgiveness. Students may also face consequences from their home/major program and/or The Schreyer Honors College.

DISABILITY ACCOMMODATION STATEMENT

Penn State welcomes students with disabilities into the University’s educational programs. Every Penn State campus has an office for students with disabilities. Student Disability Resources (SDR) website provides [contact information for every Penn State campus](#)[Links to an external site.](#)(<http://equity.psu.edu/sdr/disability-coordinator>). For further information, please visit [Student Disability Resources website](#)[Links to an external site.](#)(<http://equity.psu.edu/sdr/>).

In order to receive consideration for reasonable accommodations, you must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [See documentation guidelines](#)[Links to an external site.](#)

(<http://equity.psu.edu/sdr/guidelines>). If the documentation supports your request for reasonable accommodations, your campus disability services office will provide you with an accommodation letter. Please share this letter with your instructors and discuss the accommodations with them as early as possible. You must follow this process for every semester that you request accommodations.

Center for Student Achievement (CSA)

The Center for Student Achievement, located in 315 Sutherland, offers Free Tutoring, Writing Consultations, and Success Coaching to all students. Scheduling appointments in advance is strongly recommended and can be made through Starfish. Additional subject tutoring is offered through our online tutoring platform, Brainfuse, which can be accessed by visiting abington.psu.edu/achievement. The CSA also offers workshops that strengthen students' abilities to study, write, manage time, make decisions, and achieve goals. To reach us, please email achieve-ab@psu.edu or stop by 315 Sutherland for assistance!

COUNSELING AND PSYCHOLOGICAL SERVICES STATEMENT

Many students at Penn State face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The university offers a variety of confidential services to help you through difficult times, including individual and group counseling, crisis intervention, consultations, online chats, and mental health screenings. These services are provided by staff who welcome all students and embrace a philosophy respectful of clients' cultural and religious backgrounds, and sensitive to differences in race, ability, gender identity and sexual orientation.

[Counseling and Psychological Services at University Park \(CAPS\)Links to an external site.](http://studentaffairs.psu.edu/counseling/)

(<http://studentaffairs.psu.edu/counseling/>): 814-863-0395

Counseling and Psychological Services at [Commonwealth Campuses](http://commonwealth.psu.edu)

[Links to an external site.](https://senate.psu.edu/faculty/counseling-services-at-commonwealth-campuses/) (<https://senate.psu.edu/faculty/counseling-services-at-commonwealth-campuses/>)

Penn State Crisis Line (24 hours/7 days/week): 877-229-6400

Crisis Text Line (24 hours/7 days/week): Text LIONS to 741741

EDUCATIONAL EQUITY/REPORT BIAS STATEMENT

Penn State University has adopted a "[Protocol for Responding to Bias Motivated IncidentsLinks to an external site.](http://equity.psu.edu/reportbias/reports/protocol-for-responding-to-bias-motivated-incidents)"

(<http://equity.psu.edu/reportbias/reports/protocol-for-responding-to-bias-motivated-incidents>) that is grounded in the policy that the "University is committed to creating an educational environment which is free from intolerance directed toward individuals or groups and strives to create and maintain an environment that fosters respect for others." That policy is embedded within an institution traditionally committed to [academic freedom](http://guru.psu.edu/policies/OHR/hr64.html) ([https://guru.psu.edu/policies/OHR/hr64.html](http://guru.psu.edu/policies/OHR/hr64.html))

Bias motivated incidents include conduct that is defined in University Policy AD 91: Discrimination and Harassment, and Related Inappropriate Conduct ([https://guru.psu.edu/policies/ad91.html](http://guru.psu.edu/policies/ad91.html)). Students, faculty, or staff who experience or witness a possible bias motivated incident are urged to report the incident immediately by doing one of the following:

* Submit a report via the [Report Bias webpageLinks to an external site.](http://equity.psu.edu/reportbias/) (<http://equity.psu.edu/reportbias/>)

* Contact one of the following offices:

University Police Services, University Park: 814-863-1111

Multicultural Resource Center, Diversity Advocate for Students: 814-865-1773

Office of the Vice Provost for Educational Equity: 814-865-5906

Office of the Vice President for Student Affairs: 814-865-0909
Affirmative Action Office: 814-863-0471

* Dialing 911 in cases where physical injury has occurred or is imminent

Office of Global Programs:

provides academic support, visa advising, engagement and leadership opportunities to all international students. International students that need support should contact our office by email ab-globalprograms@psu.edu or call us at 215-881-7477. All students should contact Office of Global Programs for study abroad opportunities as well as how to make a trip fit in your academic plan and scholarships to pay for your trip. Applications are due one year ahead, please contact our office for more information by email ab-globalprograms@psu.edu or call us at 215-881-7477.

Reporting Educational Equity Concerns through the Report Bias site

Penn State takes great pride to foster a diverse and inclusive environment for students, faculty, and staff. Acts of intolerance, discrimination, or harassment due to age, ancestry, color, disability, gender, gender identity, national origin, race, religious belief, sexual orientation, or veteran status are not tolerated and can be reported through Educational Equity via the Report Bias webpage (<http://equity.psu.edu/reportbias/>).

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Sexual Harassment Policy

The university's code of conduct states that all students should act with personal integrity, respect other students' dignity, rights, and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Violations of this principle can result in a range of sanctions, from a warning to expulsion. Note that Title IX makes it clear that violence and harassment based on sex and gender is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. Sexual harassment of faculty, staff or students is prohibited and will not be tolerated. It is the policy of the University to maintain an academic and work environment free of sexual harassment. Sexual harassment violates the dignity of individuals and impedes the realization of the University's educational mission. The University is committed to preventing and eliminating sexual harassment of faculty, staff, and students through education and by encouraging faculty, staff, and students to report any concerns or complaints about sexual harassment. Prompt corrective measures will be taken to stop sexual harassment whenever and wherever it occurs. See Policy AD-85 - Discrimination, Harassment, Sexual Harassment and Related Inappropriate Conduct. Please contact our sexual harassment liaison:

Michele Scott, RN, BSN, Campus Nurse, 103 Lares, 215-881-7350, mus959@psu.edu

You may also seek out the campus psychologist (Dr. Karen Gould, 215-881-7577, ksg17@psu.edu); or stop by the Wellness Center in 103 Lares any time. You can call PSU's Sexual Assault & Relationship Violence Hotline (800-550-7575) or the Victim Services Center of Montgomery County's 24-hour crisis hotline (888-521-0983).

If this is a Title IX issue, please contact Penn State Abington's Title IX Resource Person for more Information: Gina D'Amato-Kaufman, Director of Student Affairs, gxd22@psu.edu, (215) 881-7391