TEACHER REPORT

Name of Teacher	TOH ZHEN YU, NICHOLAS
Module	CS2040S-Data Structures and Algorithms (TUTORIAL)
Academic Year/Sem	2020/2021 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	11
Invited	13
Response Ratio	85%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate TOH ZHEN YU, NICHOLAS for teaching awards	0

Comment
[No Response]

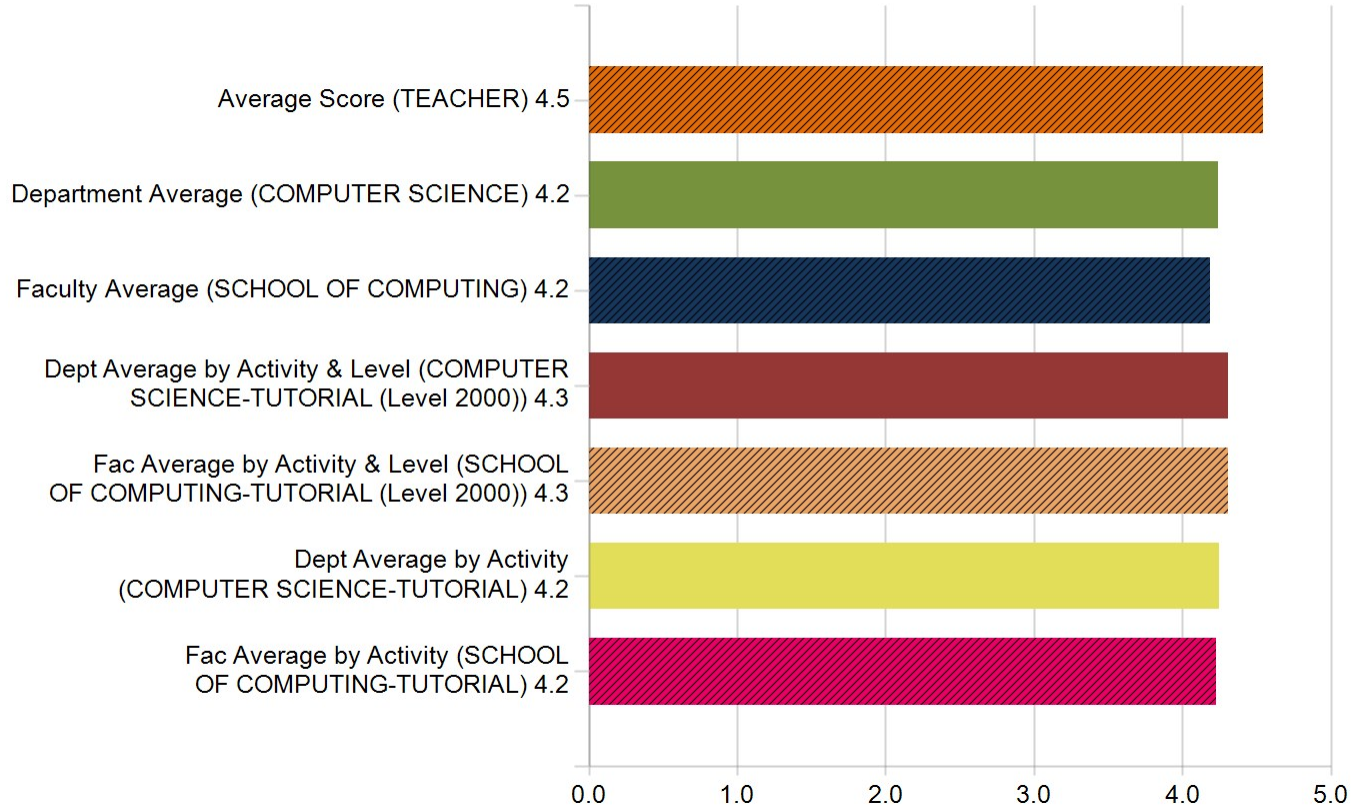
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.5	0.5	4.2	0.8	4.2	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.5	4.3	4.3	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.7	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.5	0.5	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.4	0.5	4.2	0.9	4.1	0.9
Average of Q1-Q3	4.4	0.6	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.3	4.3	4.2	4.2
The teacher provided timely and useful feedback.	4.5	4.3	4.3	4.2	4.2
The teacher has increased my interest in the subject.	4.4	4.2	4.2	4.2	4.1
Average of Q1-Q3	4.4	4.3	4.3	4.2	4.2

Department Specific Questions

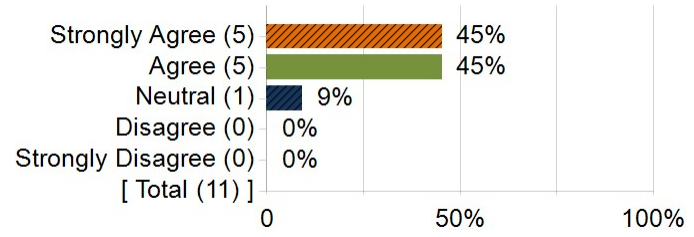
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.2	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.3	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.2	0.6	4.2	0.8

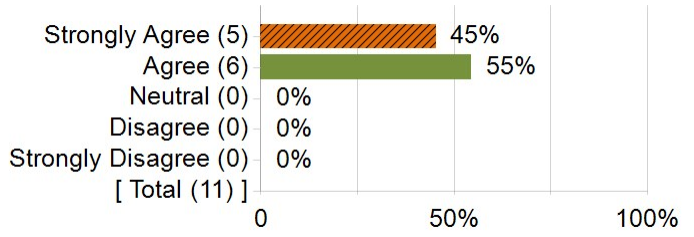
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



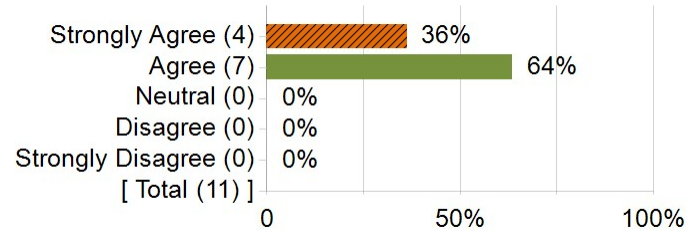
Statistics	Value
Response Count	11
Mean	4.4
Median	4.0
Mode	5, 4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	91%

2. The teacher provided timely and useful feedback.



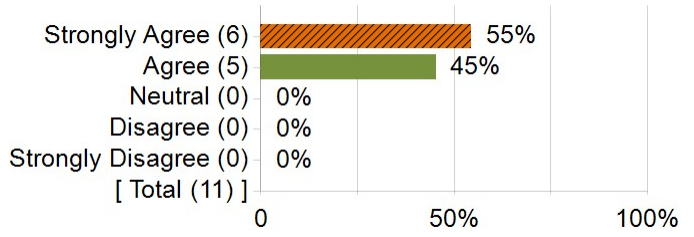
Statistics	Value
Response Count	11
Mean	4.5
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	11
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	11
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher engaged me in useful interactions that have enhanced my learning.

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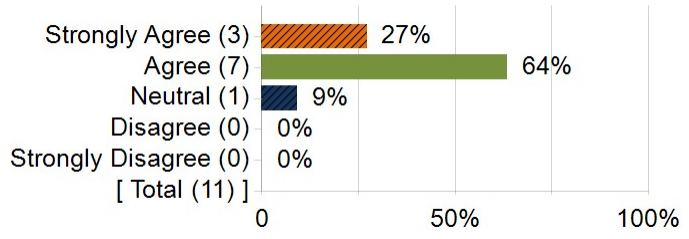

Statistics	Value
Response Count	11
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	91%

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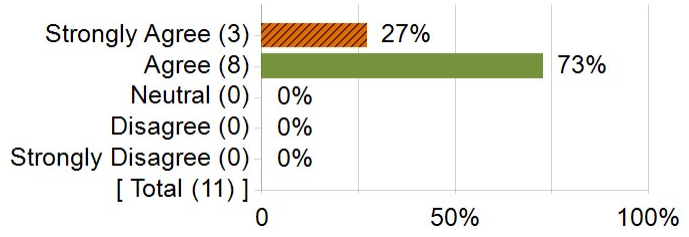
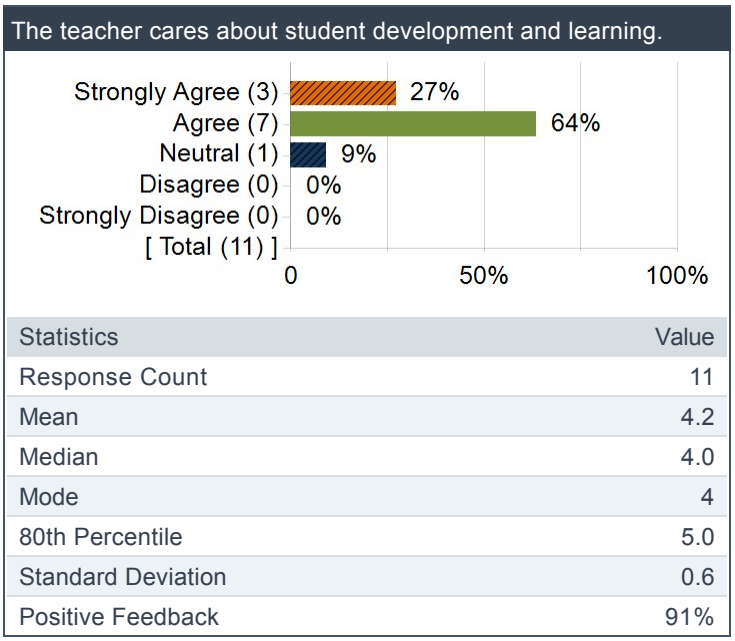


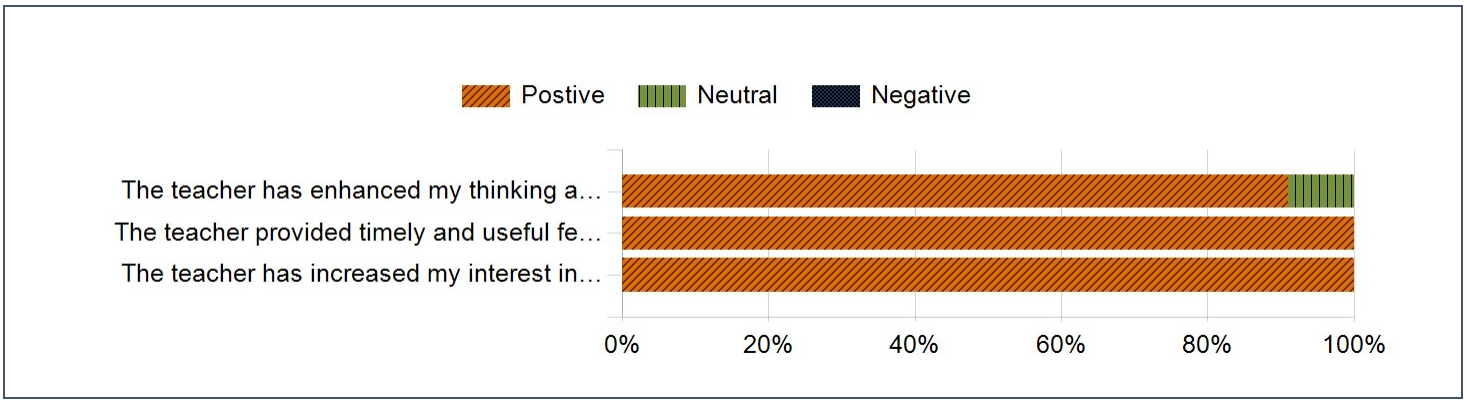
Statistics	Value
Response Count	11
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher cares about student development and learning.

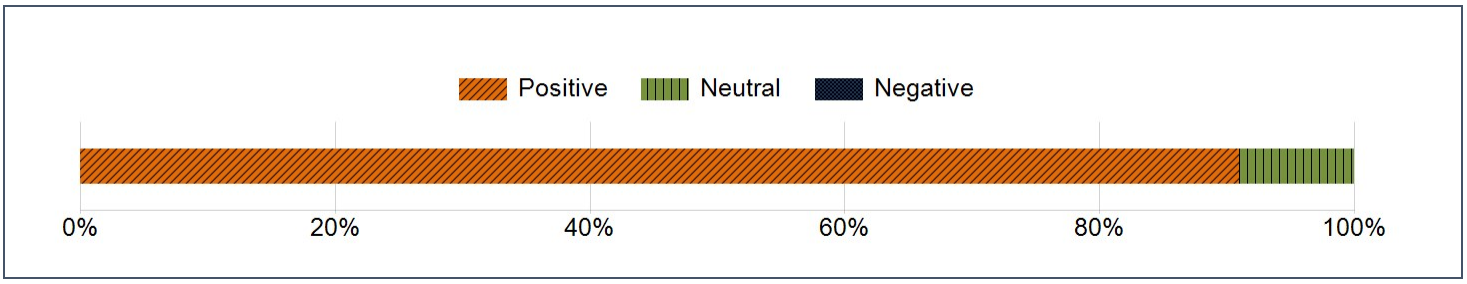


Statistics	Value
Response Count	11
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	91%

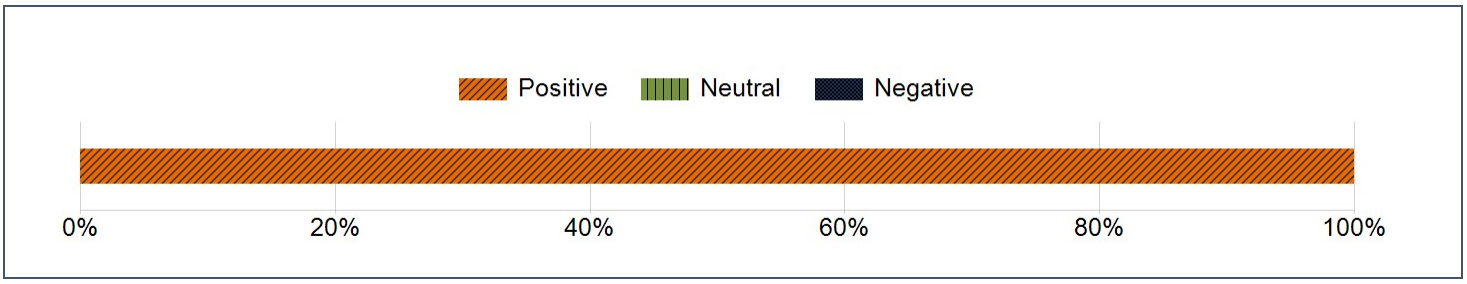
(iii) Scale Distribution of Responses



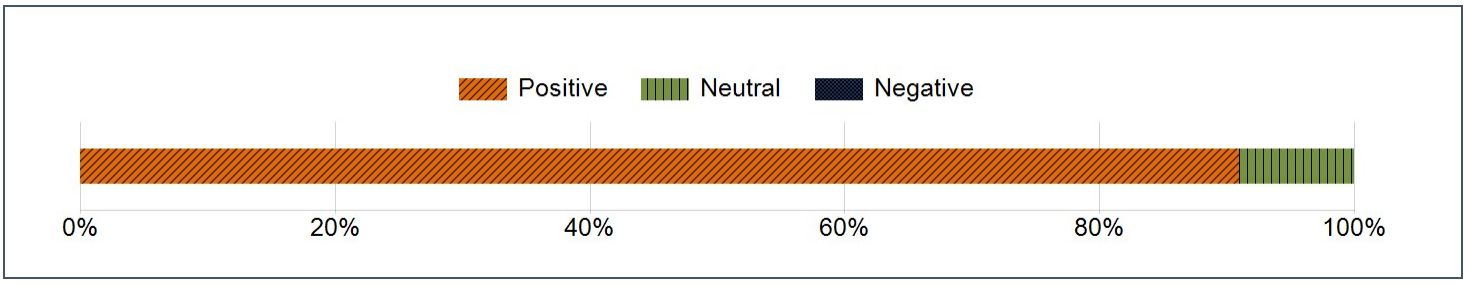
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.3	4.5	4.4
The teacher provided timely and useful feedback.	4.3	4.8	4.5
The teacher has increased my interest in the subject.	4.1	4.8	4.4

D. STRENGTHS

What are TOH ZHEN YU, NICHOLAS's strengths?

Comments
He is good at explanation key concepts in the questions.
He is extremely clear about the content taught in this module, and he often times asks interesting questions for us to ponder over.
Ability to explain well. Keeps to the timing perfectly. Doesn't shy away from question. If he doesn't know something, he get backs to us later on, which I deeply appreciates. Cares deeply about student development and gives well meaning advise to his students.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to TOH ZHEN YU, NICHOLAS?

Comments
To give more prompt feedback for problem sets.
I think sometimes he tends to give out the answer a bit too fast, I do think that if we were given another one or two minutes in class to discuss about the algorithm we might be able to come up with the solution (just a trivial piece of advice).
NIL

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?