

CS2100

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COMPUTER ORGANISATION

## Lecture #11

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# The Processor: Datapath



**NUS**  
National University  
of Singapore

School of  
Computing

# Lecture #11: Processor: Datapath

1. Building a Processor: Datapath & Control
2. MIPS Processor: Implementation
3. Instruction Execution Cycle (Recap)
4. MIPS Instruction Execution
5. Let's Build a MIPS Processor
  - 5.1 Fetch Stage
  - 5.2 Decode Stage
  - 5.3 ALU Stage
  - 5.4 Memory Stage
  - 5.5 Register Write Stage
6. The Complete Datapath!

# 1. Building a Processor: Datapath & Control

- Two major components for a processor

## Datapath

- Collection of components that process data
- Performs the arithmetic, logical and memory operations

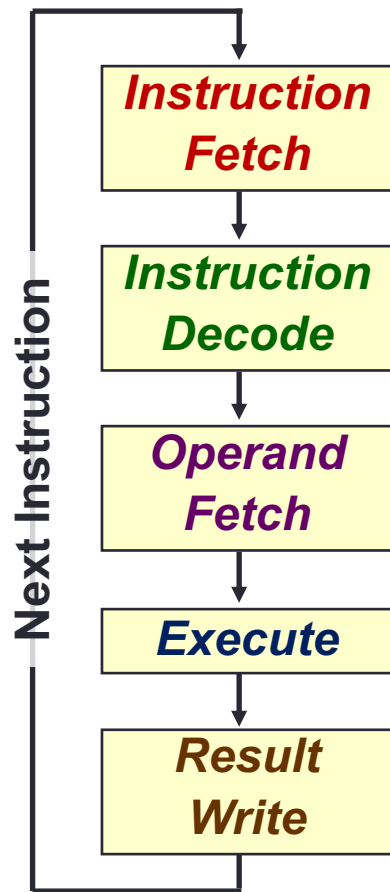
## Control

- Tells the datapath, memory and I/O devices what to do according to program instructions

## 2. MIPS Processor: Implementation

- Simplest possible implementation of a subset of the core MIPS ISA:
  - **Arithmetic and Logical operations**
    - `add, sub, and, or, addi, andi, ori, slt`
  - **Data transfer instructions**
    - `lw, sw`
  - **Branches**
    - `beq, bne`
- Shift instructions (`sll, srl`) and J-type instructions (`j`) will not be discussed:
  - Left as exercises 😊

# 3. Instruction Execution Cycle (Basic)



## 1. **Fetch:**

- Get instruction from memory
- Address is in **P**rogram **C**ounter (PC) Register

## 2. **Decode:**

- Find out the operation required

## 3. **Operand Fetch:**

- Get operand(s) needed for operation

## 4. **Execute:**

- Perform the required operation

## 5. **Result Write (Store):**

- Store the result of the operation

## 4. MIPS Instruction Execution (1/2)

- Show the actual steps for 3 representative MIPS instructions
- Fetch and Decode stages not shown:
  - The standard steps are performed

	<code>add \$3, \$1, \$2</code>	<code>lw \$3, 20(\$1)</code>	<code>beq \$1, \$2, ofst</code>
Fetch	<i>standard</i>	<i>standard</i>	<i>standard</i>
Decode			
Operand Fetch	<ul style="list-style-type: none"> <li>○ Read [\$1] as <i>opr1</i></li> <li>○ Read [\$2] as <i>opr2</i></li> </ul>	<ul style="list-style-type: none"> <li>○ Read [\$1] as <i>opr1</i></li> <li>○ Use <b>20</b> as <i>opr2</i></li> </ul>	<ul style="list-style-type: none"> <li>○ Read [\$1] as <i>opr1</i></li> <li>○ Read [\$2] as <i>opr2</i></li> </ul>
Execute	<i>Result = opr1 + opr2</i>	<ul style="list-style-type: none"> <li>○ <i>MemAddr</i> = <i>opr1</i> + <i>opr2</i></li> <li>○ Use <i>MemAddr</i> to read from memory</li> </ul>	<i>Taken</i> = ( <i>opr1</i> == <i>opr2</i> )? <i>Target</i> = ( <b>PC</b> +4) + <b>ofst</b> ×4
Result Write	<i>Result</i> stored in <b>\$3</b>	<i>Memory</i> data stored in <b>\$3</b>	if ( <i>Taken</i> ) <b>PC</b> = <i>Target</i>

- **opr** = operand
- **MemAddr** = Memory Address
- **ofst** = offset

## 4. MIPS Instruction Execution (2/2)

- Design changes:
  - Merge *Decode* and *Operand Fetch* – Decode is simple for MIPS
  - Split *Execute* into **ALU** (Calculation) and **Memory Access**

	add \$3, \$1, \$2	lw \$3, 20(\$1)	beq \$1, \$2, ofst
<b>Fetch</b>	Read inst. at [PC]	Read inst. at [PC]	Read inst. at [PC]
<b>Decode &amp; Operand Fetch</b>	<ul style="list-style-type: none"> <li>Read [\$1] as <i>opr1</i></li> <li>Read [\$2] as <i>opr2</i></li> </ul>	<ul style="list-style-type: none"> <li>Read [\$1] as <i>opr1</i></li> <li>Use <b>20</b> as <i>opr2</i></li> </ul>	<ul style="list-style-type: none"> <li>Read [\$1] as <i>opr1</i></li> <li>Read [\$2] as <i>opr2</i></li> </ul>
<b>ALU</b>	$Result = opr1 + opr2$	$MemAddr = opr1 + opr2$	$Taken = (opr1 == opr2) ?$ $Target = (PC+4) + ofst \times 4$
<b>Memory Access</b>		Use <i>MemAddr</i> to read from memory	
<b>Result Write</b>	<i>Result</i> stored in \$3	<i>Memory data</i> stored in \$3	if ( <i>Taken</i> ) $PC = Target$

## 5. Let's Build a MIPS Processor

- What we are going to do:
  - Look at each stage closely, figure out the requirements and processes
  - Sketch a high level block diagram, then zoom in for each elements
  - With the simple starting design, check whether different type of instructions can be handled:
    - Add modifications when needed
- ➔ Study the design from the viewpoint of a designer, instead of a "tourist" 😊



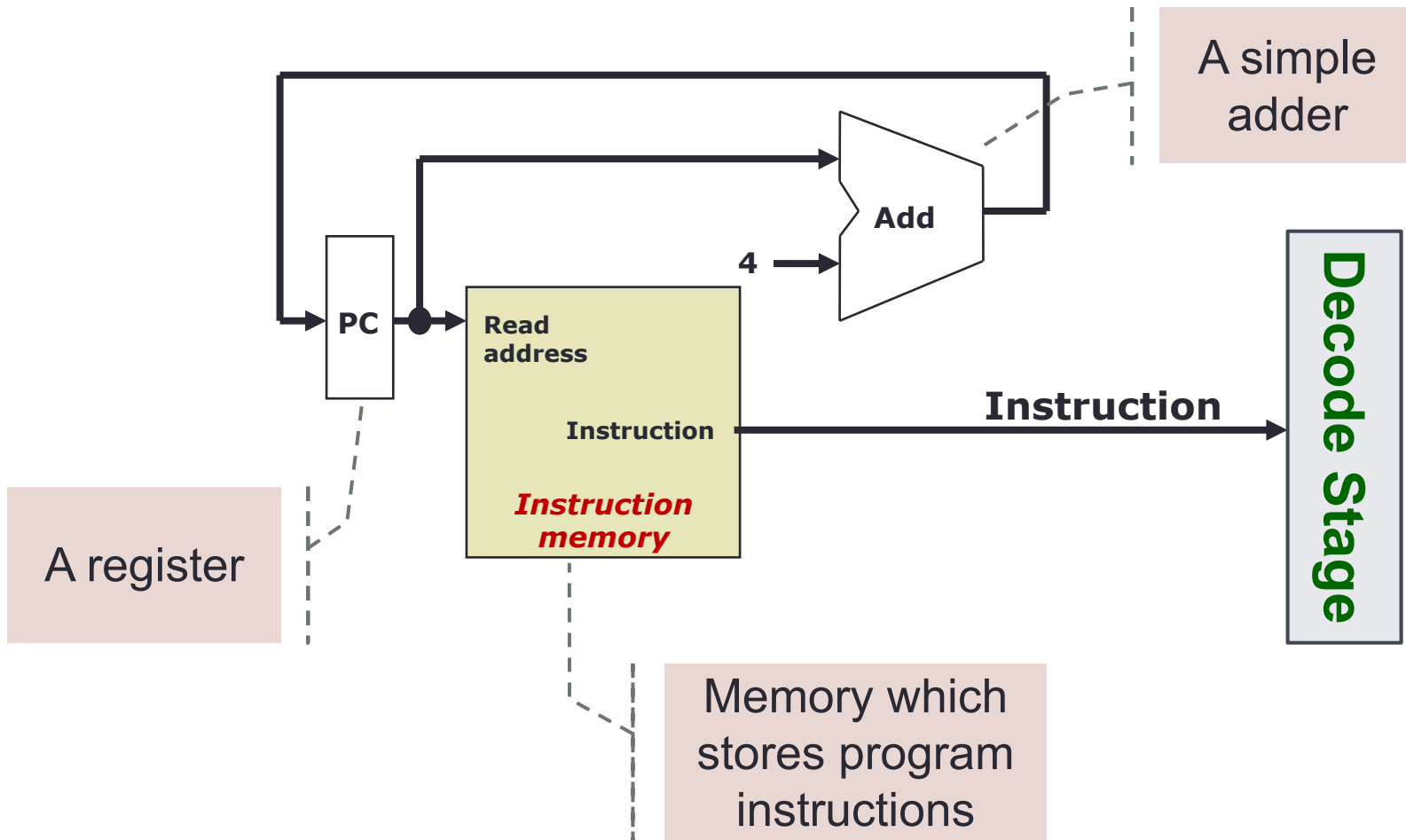
## 5.1 Fetch Stage: Requirements

1. **Fetch**
2. Decode
3. ALU
4. Memory
5. RegWrite

- Instruction **Fetch Stage**:

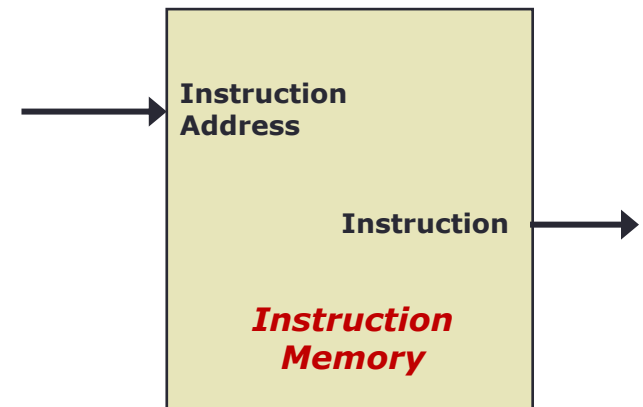
1. Use the **Program Counter (PC)** to fetch the instruction from **memory**
    - PC is implemented as a special register in the processor
  2. **Increment** the PC by 4 to get the address of the next instruction:
    - How do we know the next instruction is at PC+4?
    - Note the exception when branch/jump instruction is executed
- Output to the next stage (**Decode**):
    - The instruction to be executed

## 5.1 Fetch Stage: Block Diagram



## 5.1 Element: Instruction Memory

- Storage element for the instructions
  - It is a **sequential circuit** (to be covered later)
  - Has an internal state that stores information
  - Clock signal is assumed and not shown



- Supply instruction given the address
  - Given instruction address M as input, the memory outputs the content at address M
  - Conceptual diagram of the memory layout is given on the right →

Memory	
	.....
2048	add \$3, \$1, \$2
2052	sll \$4, \$3, 2
2056	andi \$1, \$4, 0xF
.....	.....

## 5.1 Element: Adder

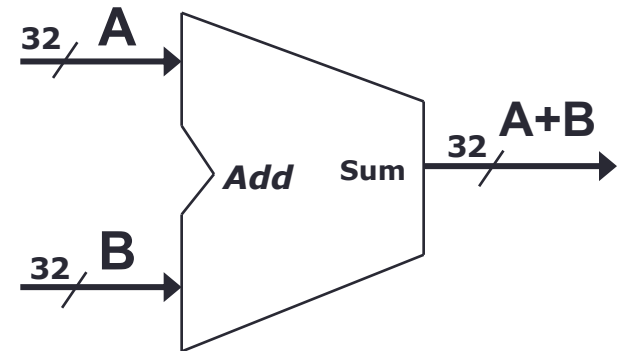
- Combinational logic to implement the addition of two numbers

- **Inputs:**

- Two 32-bit numbers **A**, **B**

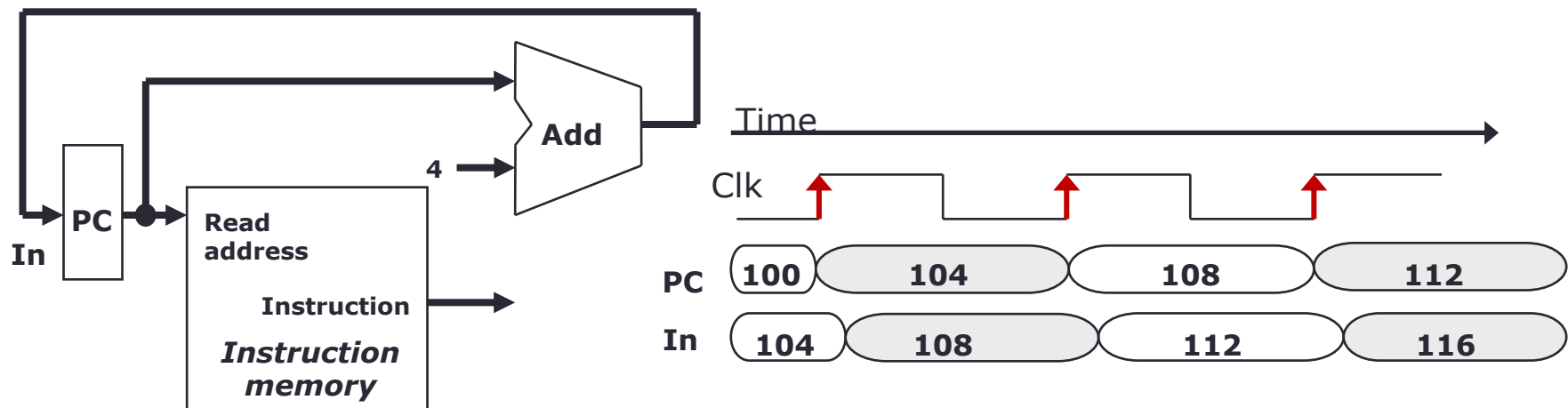
- **Output:**

- Sum of the input numbers, **A + B**



## 5.1 The Idea of Clocking

- It seems that we are reading and updating the PC at the same time:
  - How can it work properly?
- **Magic of clock:**
  - PC is read during the first half of the clock period and it is updated with PC+4 at the **next rising clock edge**

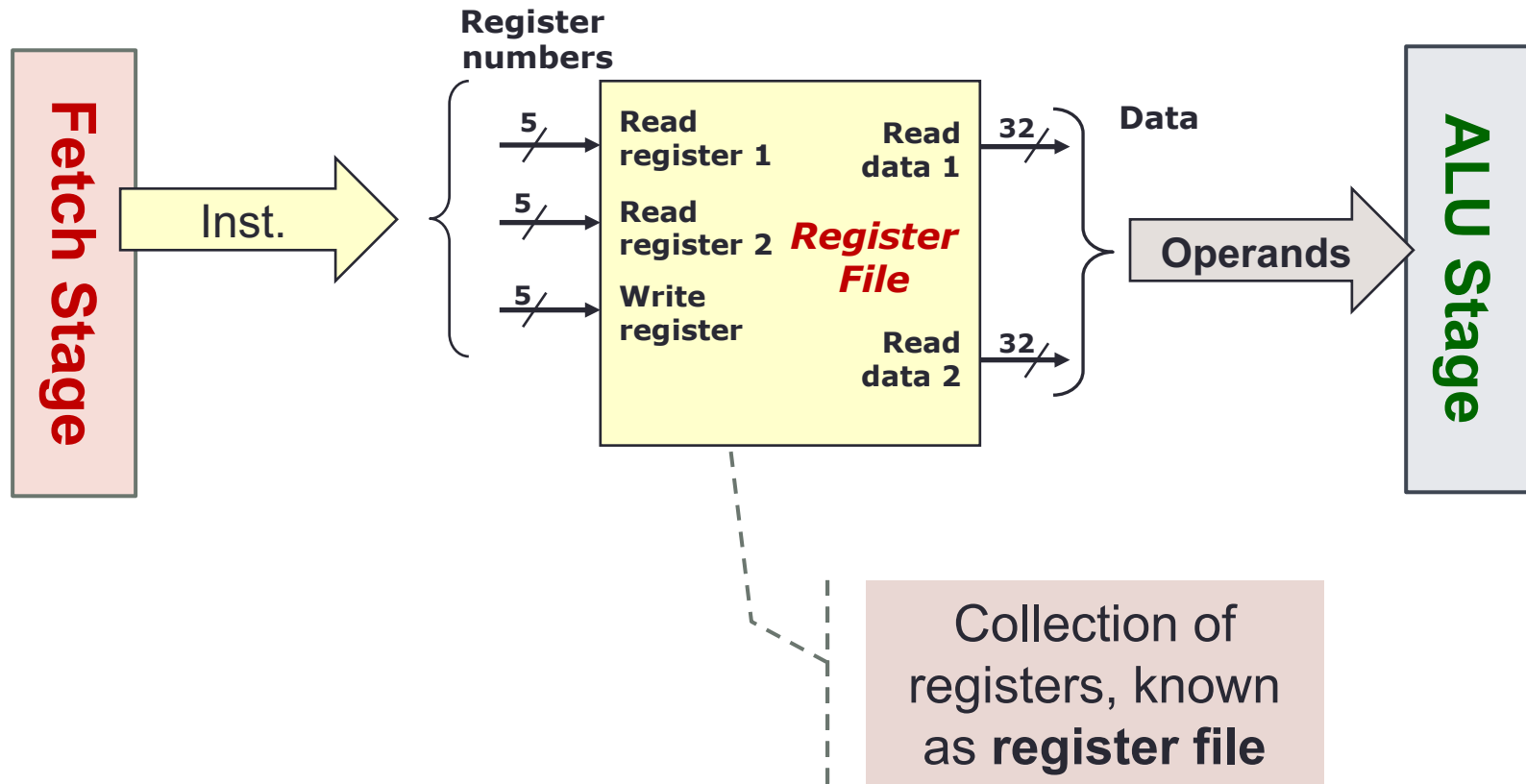


## 5.2 Decode Stage: Requirements

1. Fetch
2. **Decode**
3. ALU
4. Memory
5. RegWrite

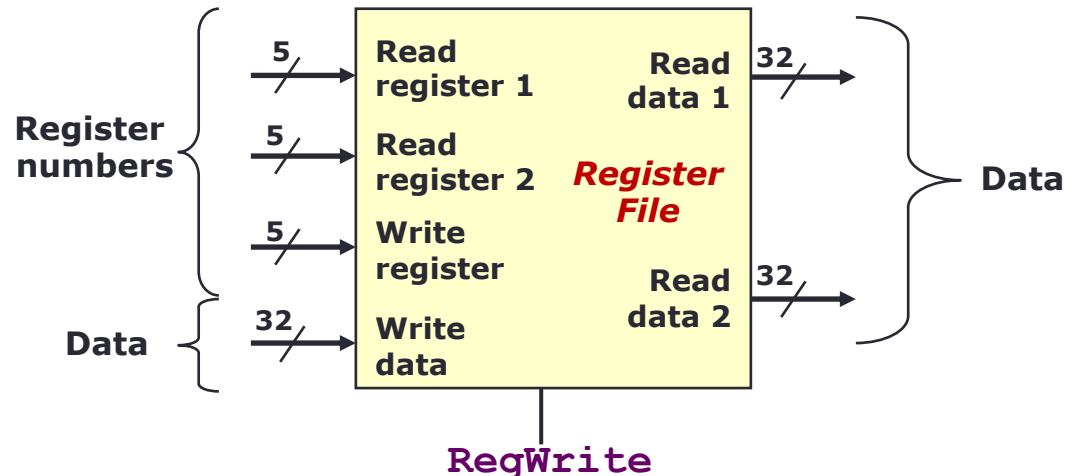
- Instruction **Decode Stage**:
  - Gather data from the instruction fields:
    1. Read the **opcode** to determine instruction type and field lengths
    2. Read data from all necessary registers
      - Can be two (e.g. **add**), one (e.g. **addi**) or zero (e.g. **j**)
- Input from previous stage (**Fetch**):
  - Instruction to be executed
- Output to the next stage (**ALU**):
  - Operation and the necessary operands

## 5.2 Decode Stage: Block Diagram



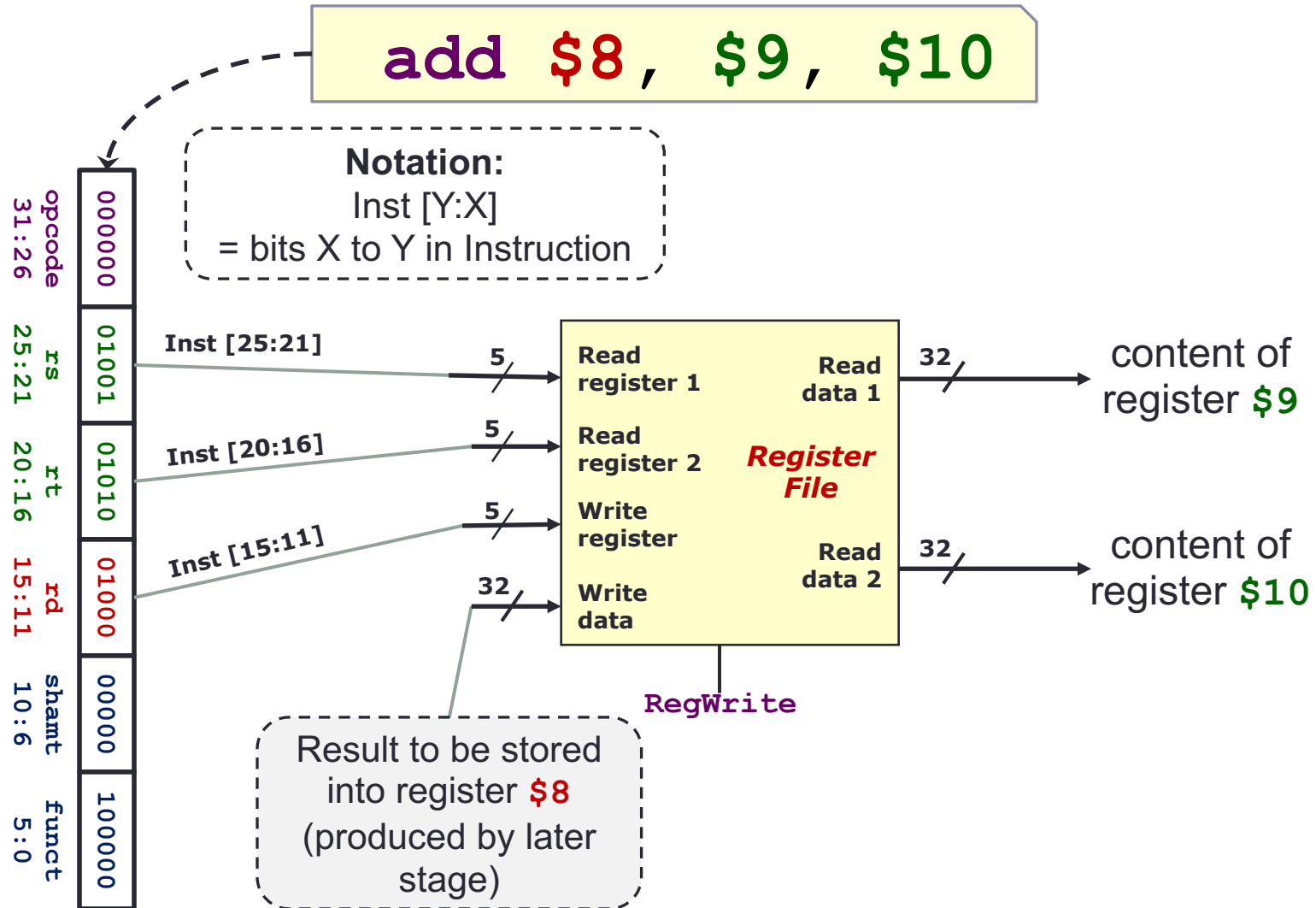
## 5.2 Element: Register File

- A collection of 32 registers:
  - Each 32-bit wide; can be read/written by specifying register number
  - Read at most two registers per instruction
  - Write at most one register per instruction
- **RegWrite** is a control signal to indicate:
  - Writing of register
  - 1(True) = Write, 0 (False) = No Write

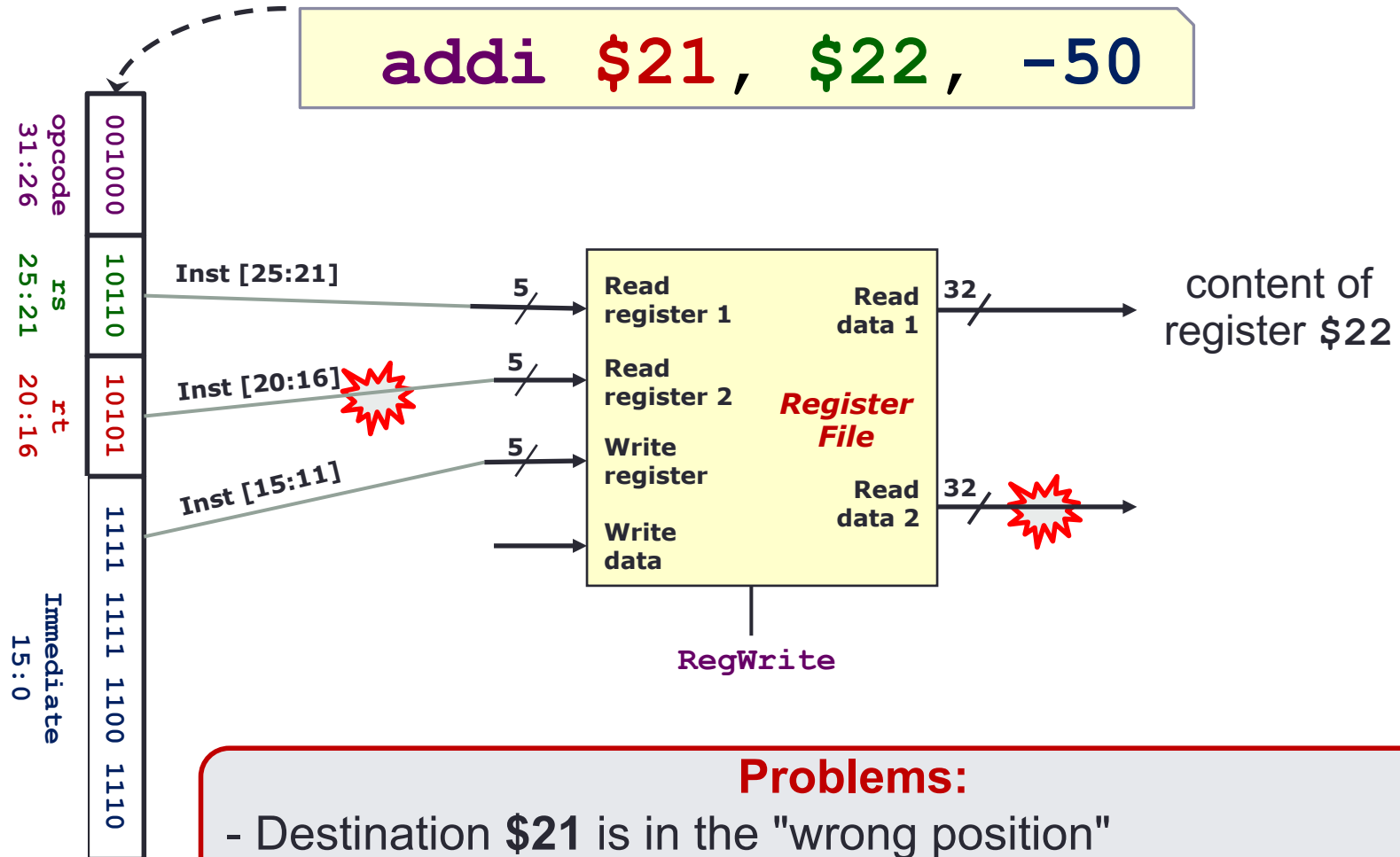




## 5.2 Decode Stage: R-Format Instruction



## 5.2 Decode Stage: I-Format Instruction

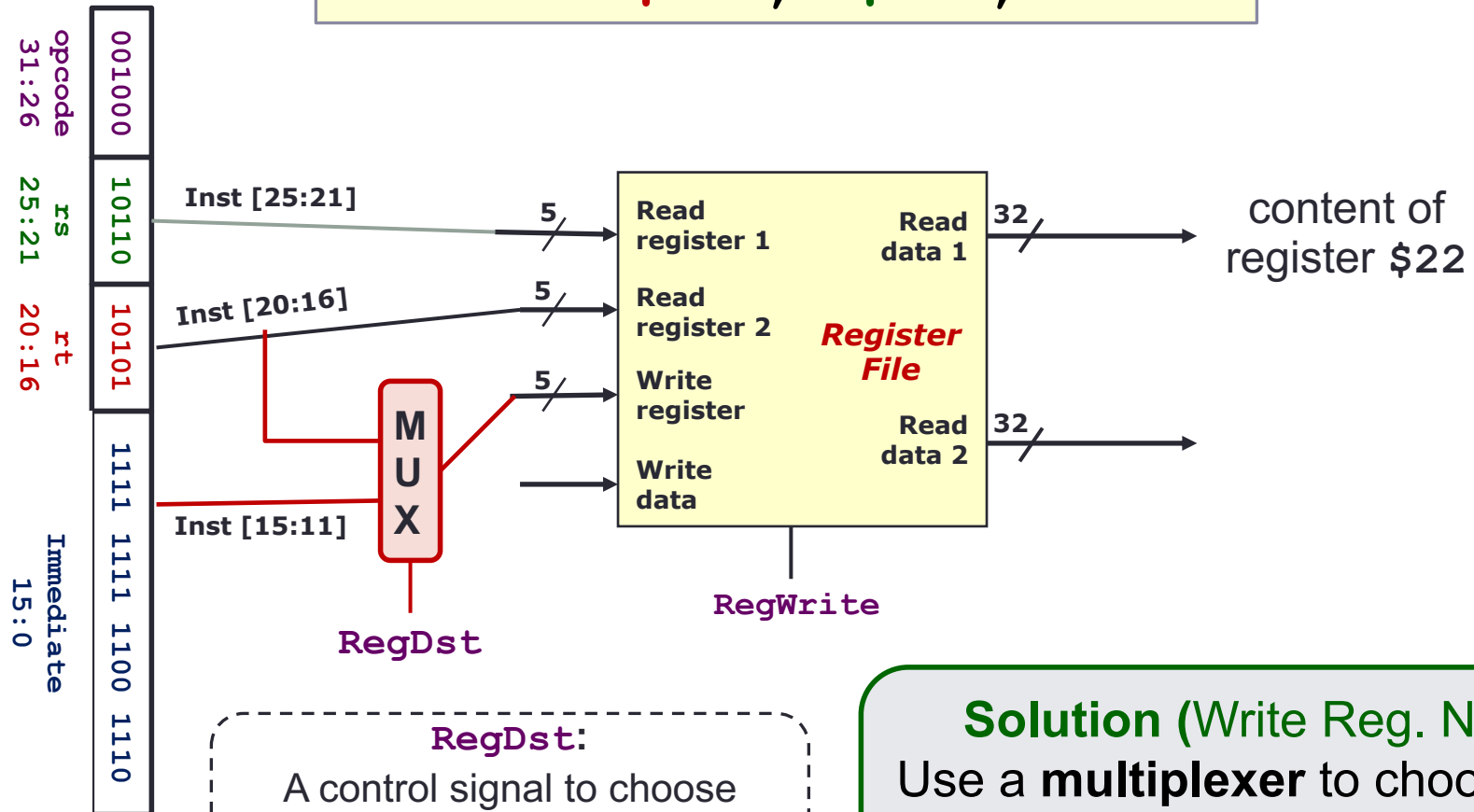


### Problems:

- Destination **\$21** is in the "wrong position"
- **Read Data 2** is an immediate value, not from register

## 5.2 Decode Stage: Choice in Destination

**addi \$21, \$22, -50**



**RegDst:**

A control signal to choose either **Inst[20:16]** or **Inst[15:11]** as the write register number

**Solution (Write Reg. No.):**  
Use a **multiplexer** to choose the correct write register number based on instruction type

## 5.2 Multiplexer

- **Function:**

- Selects one input from multiple input lines

- **Inputs:**

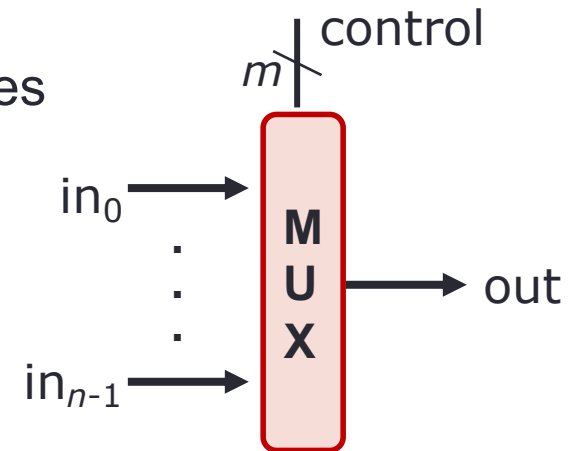
- $n$  lines of same width

- **Control:**

- $m$  bits where  $n = 2^m$

- **Output:**

- Select  $i^{\text{th}}$  input line if control =  $i$

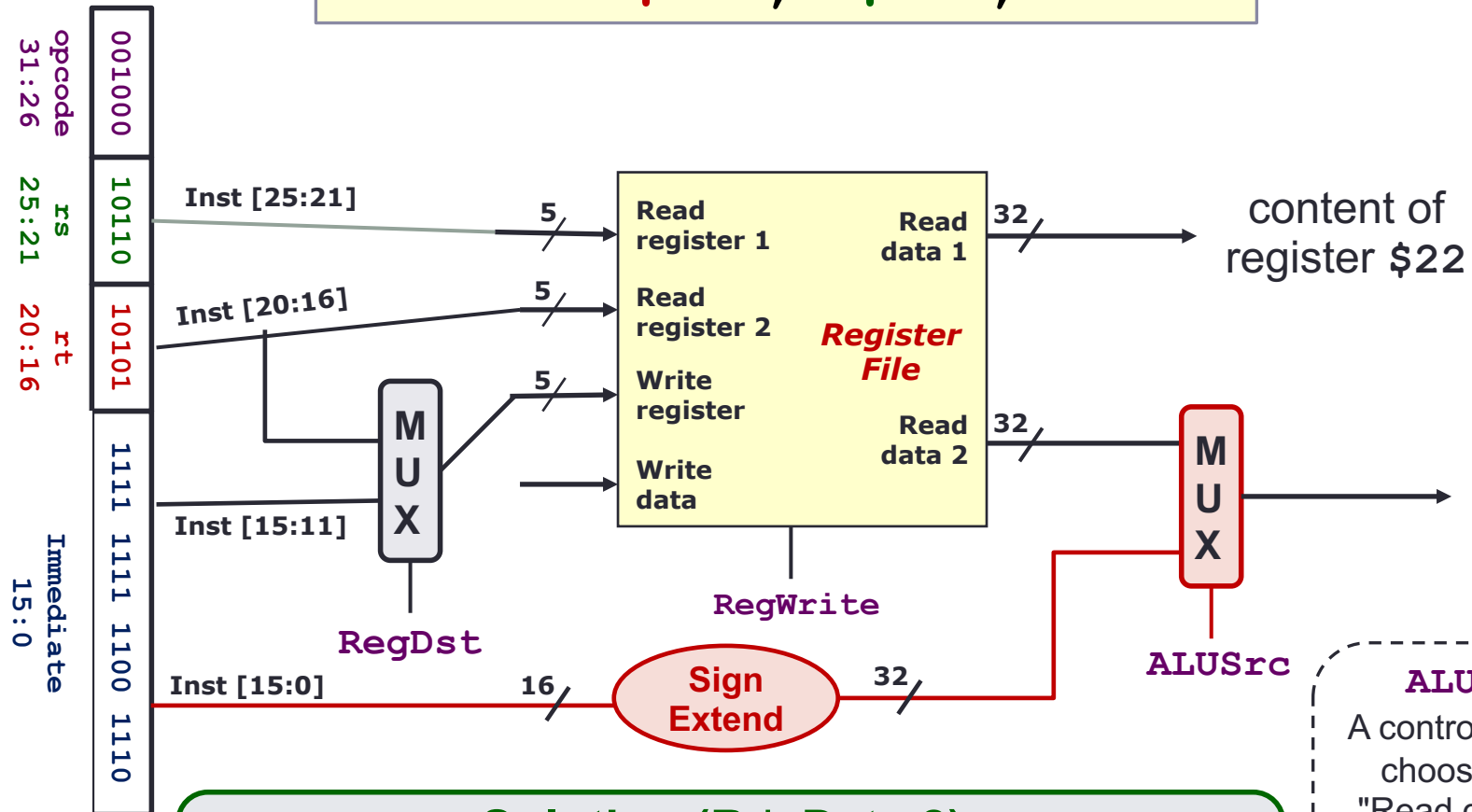


Control=0  $\rightarrow$  select  $in_0$  to out

Control=3  $\rightarrow$  select  $in_3$  to out

## 5.2 Decode Stage: Choice in Data 2

**addi \$21, \$22, -50**



**Solution (Rd. Data 2):**

Use a **multiplexer** to choose the correct operand 2.  
Sign extend the 16-bit immediate value to 32-bit

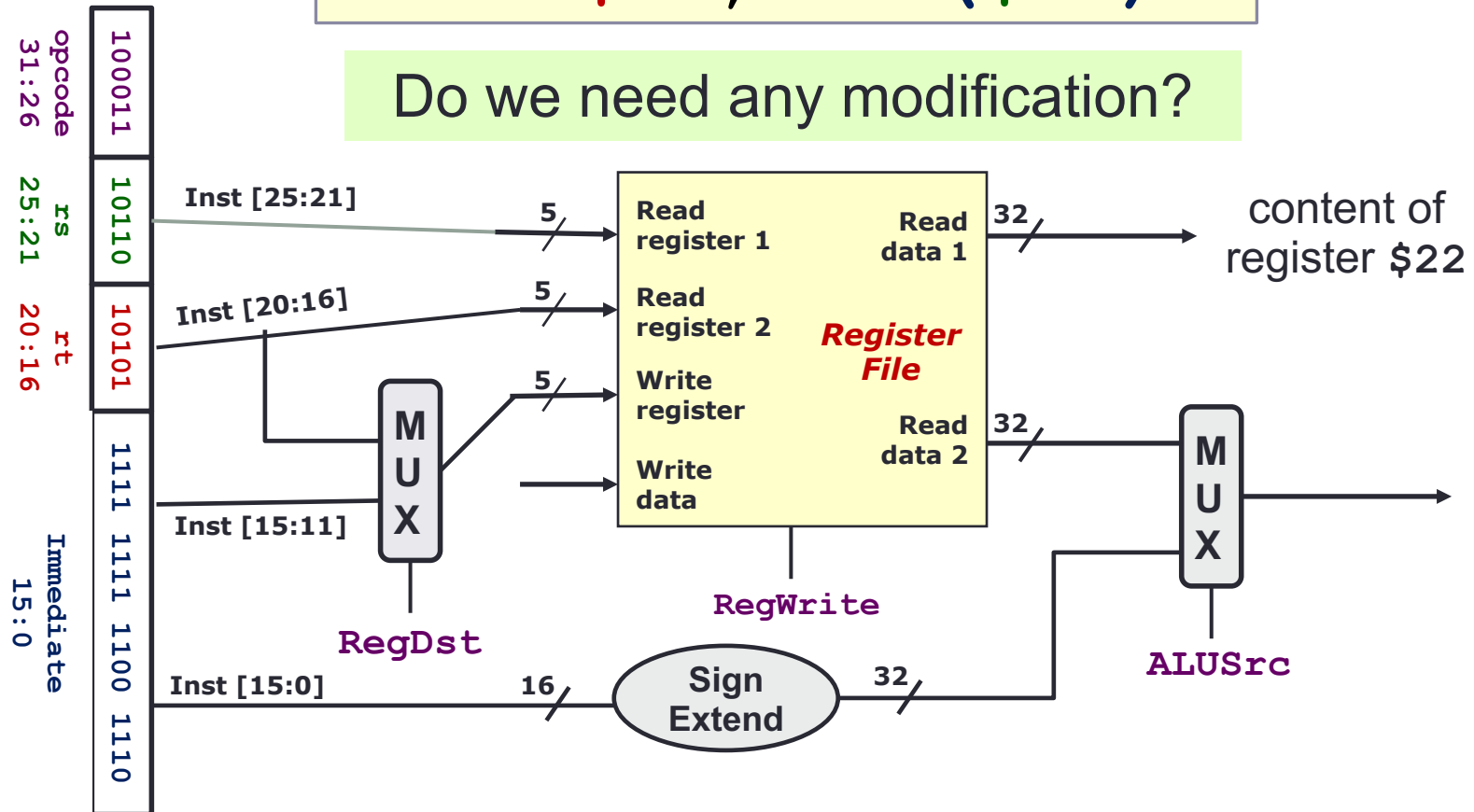
**ALUSrc:**

A control signal to choose either "Read data 2" or the sign extended Inst[15:0] as the second operand

## 5.2 Decode Stage: Load Word Instruction

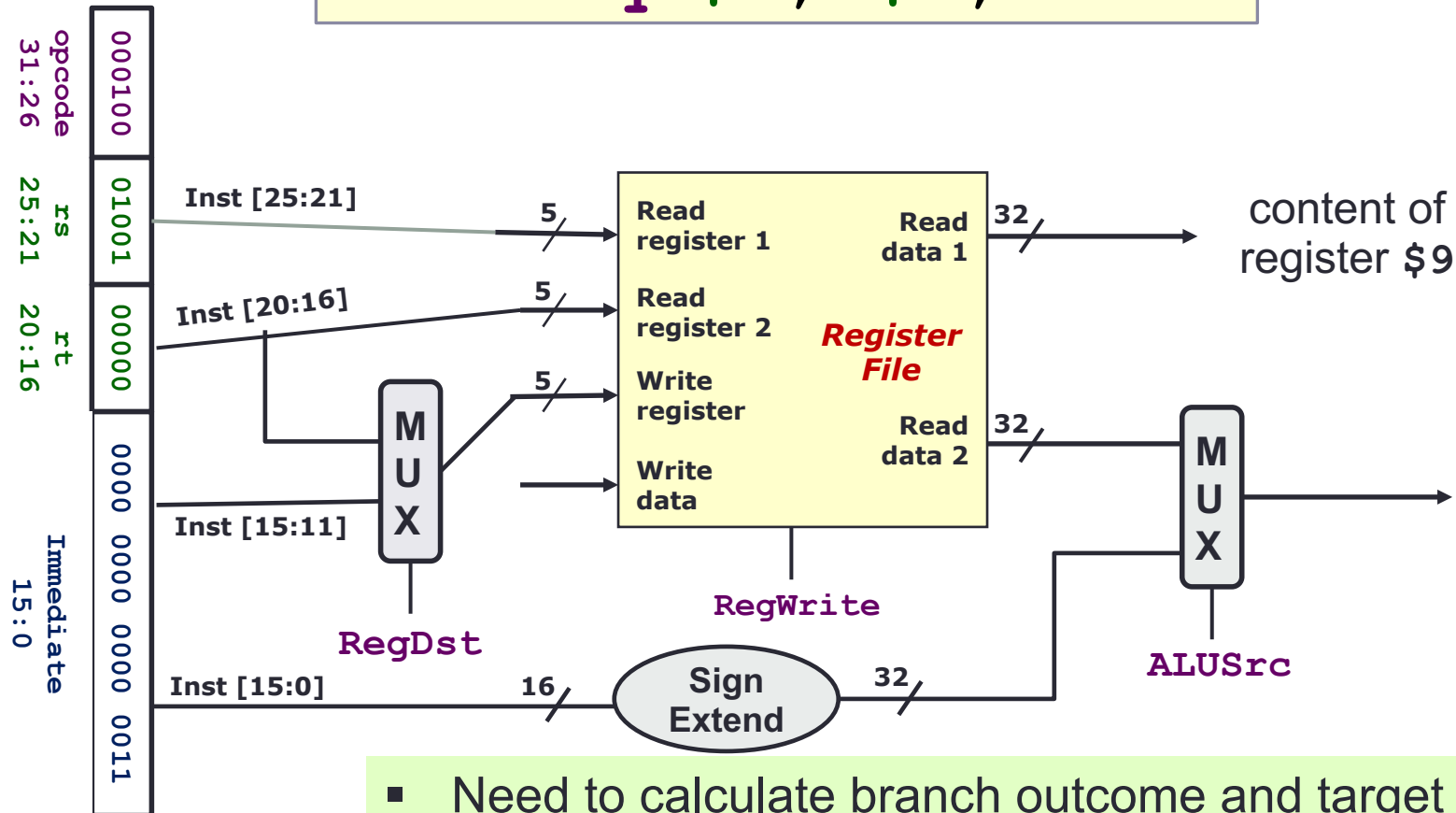
**lw \$21, -50(\$22)**

Do we need any modification?



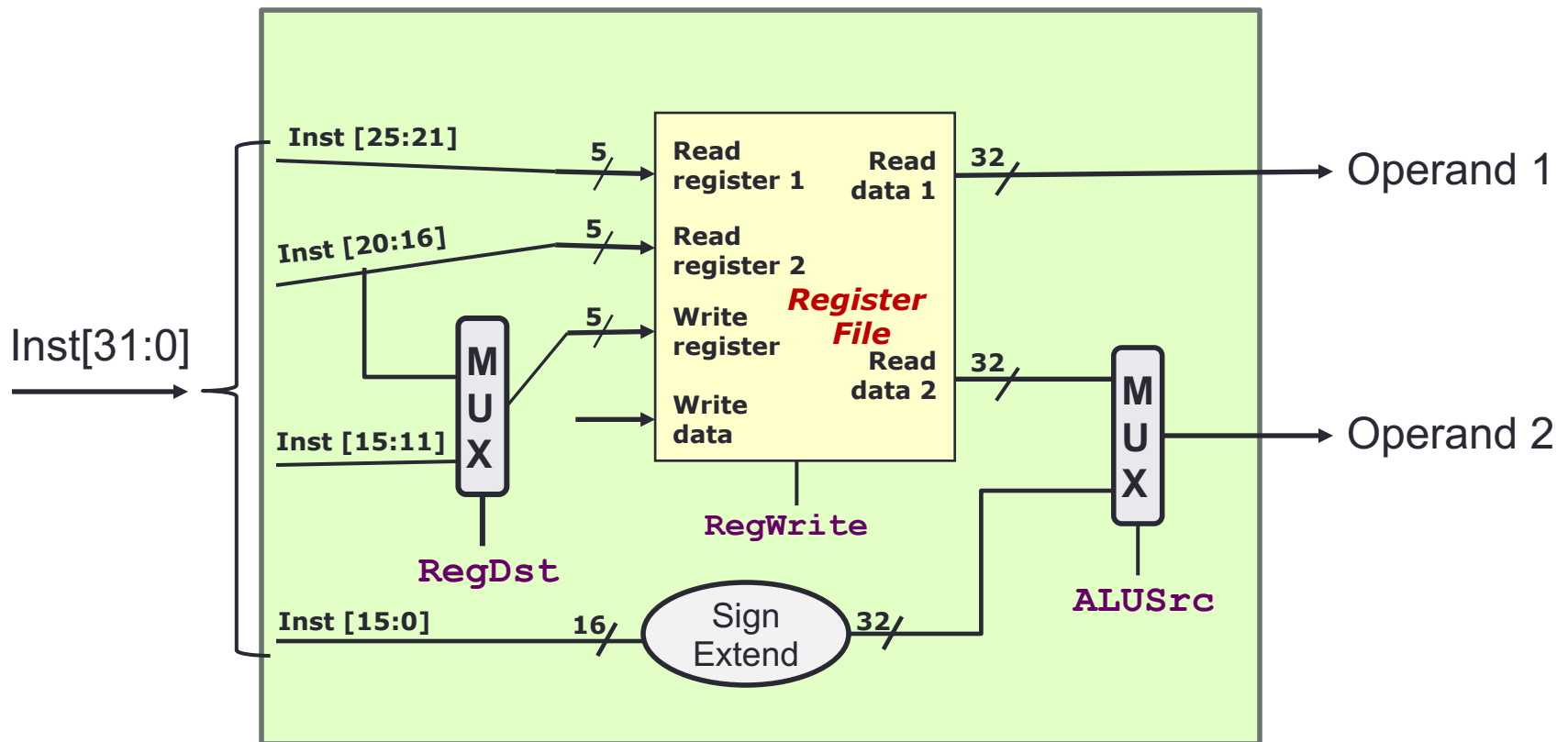
## 5.2 Decode Stage: Branch Instruction

**beq \$9, \$0, 3**



- Need to calculate branch outcome and target at the same time!
- We will tackle this problem at the ALU stage

## 5.2 Decode Stage: Summary



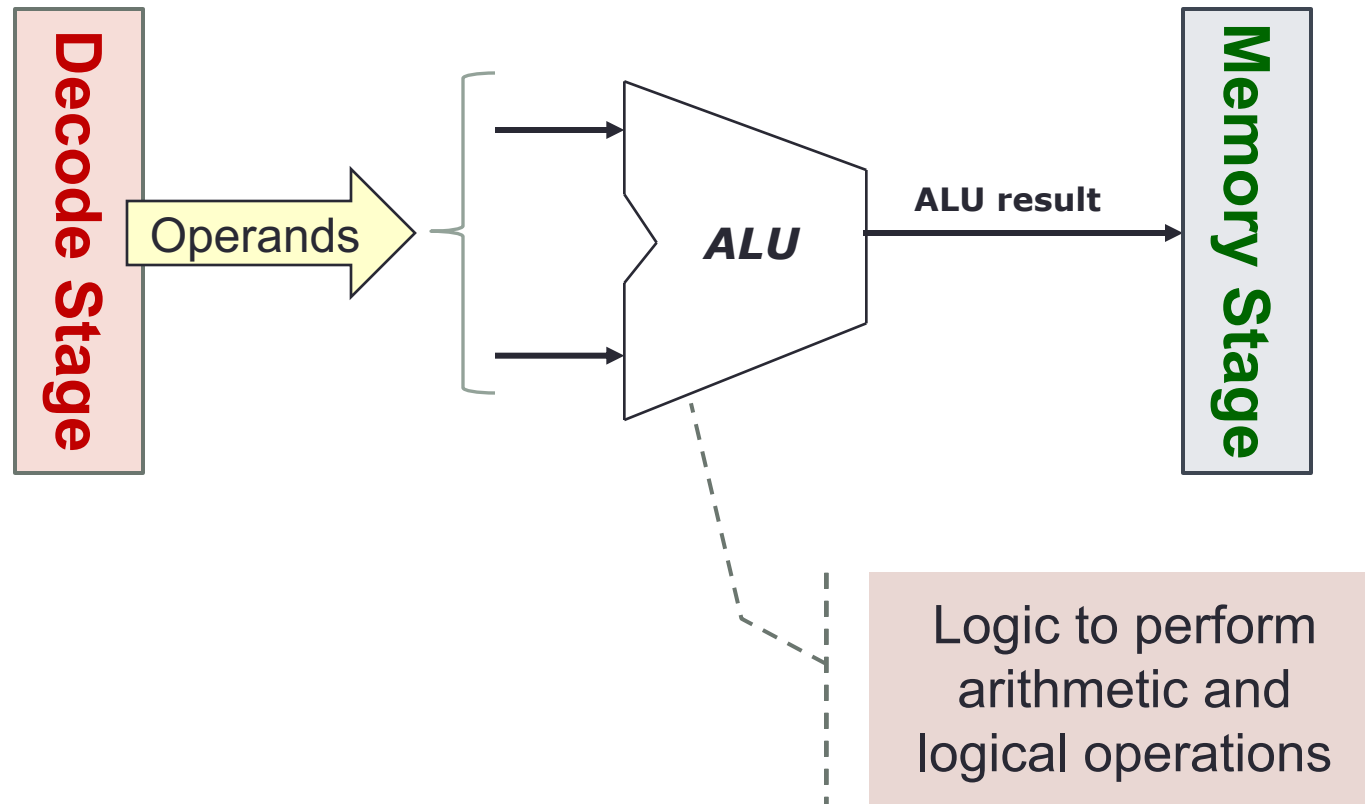


## 5.3 ALU Stage: Requirements

1. Fetch
2. Decode
3. **ALU**
4. Memory
5. RegWrite

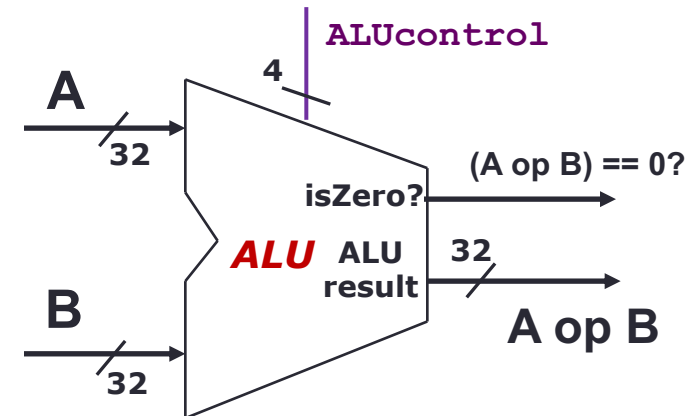
- Instruction **ALU Stage**:
  - ALU = Arithmetic-Logic Unit
  - Also called the **Execution stage**
  - Perform the real work for most instructions here
    - Arithmetic (e.g. **add**, **sub**), Shifting (e.g. **sll**), Logical (e.g. **and**, **or**)
    - Memory operation (e.g. **lw**, **sw**): Address calculation
    - Branch operation (e.g. **bne**, **beq**): Perform register comparison and target address calculation
- Input from previous stage (**Decode**):
  - Operation and Operand(s)
- Output to the next stage (**Memory**):
  - Calculation result

## 5.3 ALU Stage: Block Diagram



## 5.3 Element: Arithmetic Logic Unit

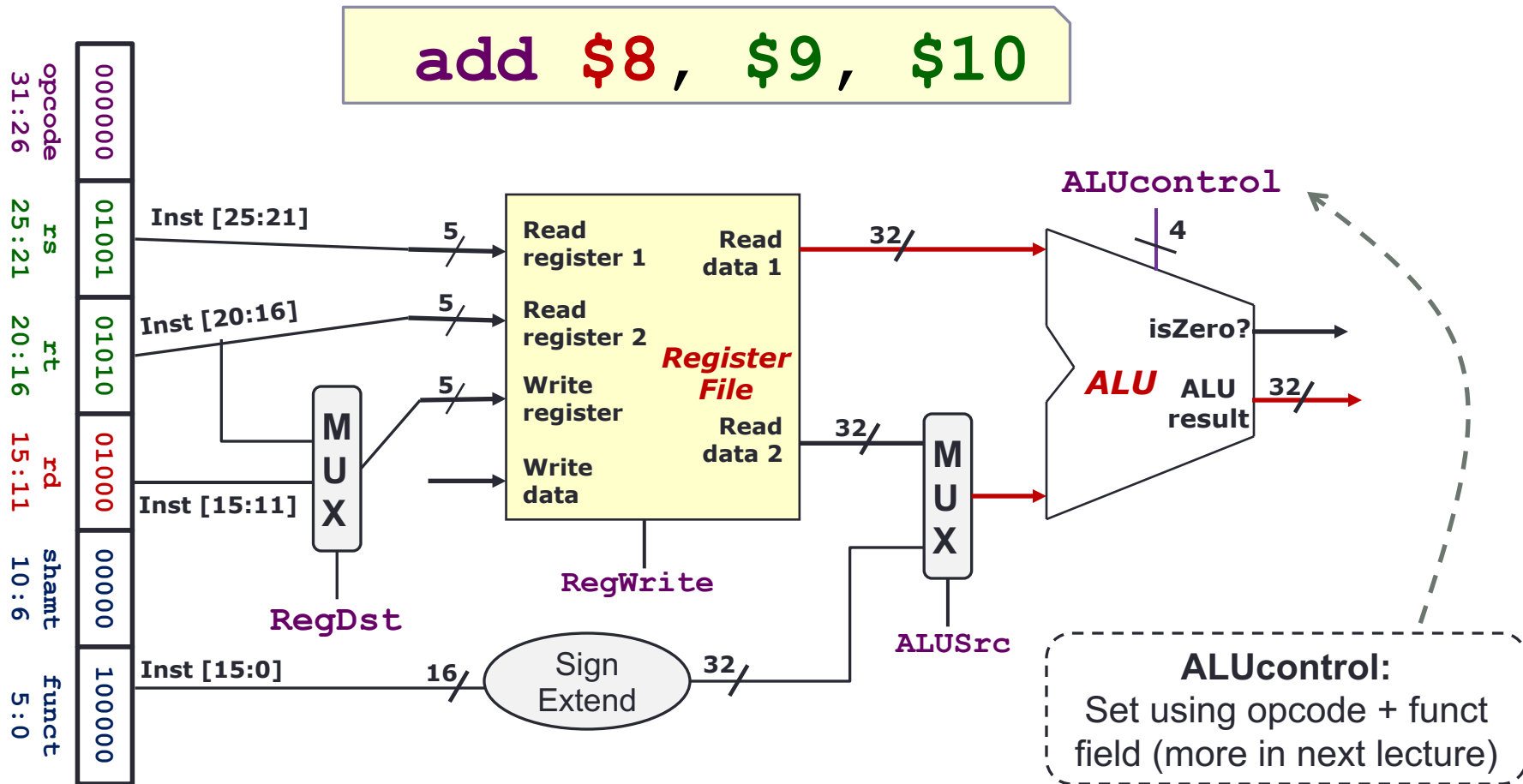
- **ALU (Arithmetic Logic Unit)**
  - Combinational logic to implement arithmetic and logical operations
- **Inputs:**
  - Two 32-bit numbers
- **Control:**
  - 4-bit to decide the particular operation
- **Outputs:**
  - Result of arithmetic/logical operation
  - A 1-bit signal to indicate whether result is zero



ALUcontrol	Function
0000	AND
0001	OR
0010	add
0110	subtract
0111	slt
1100	NOR

## 5.3 ALU Stage: Non-Branch Instructions

- We can handle non-branch instructions easily:



## 5.3 ALU Stage: Branch Instructions

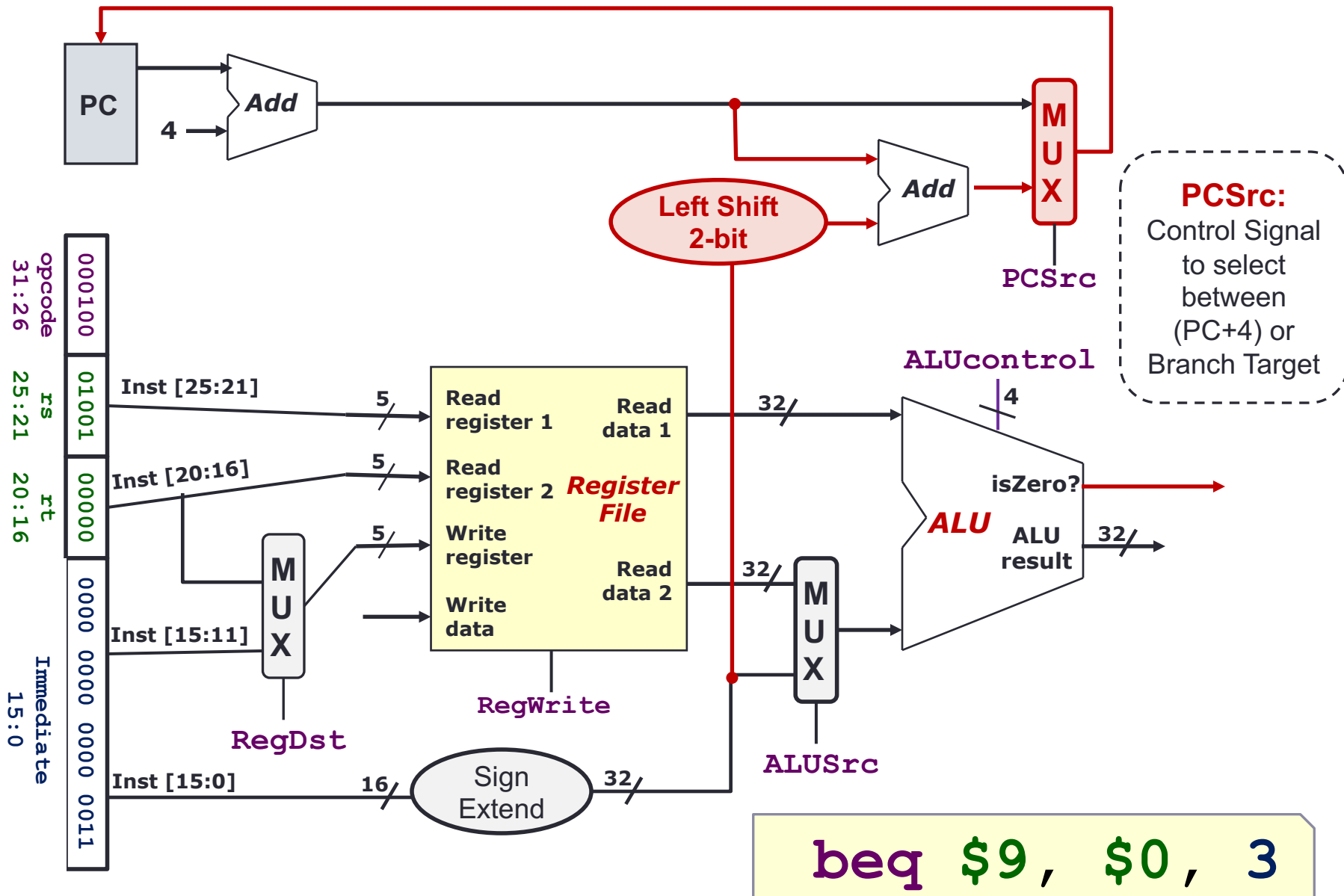
- Branch instruction is harder as we need to perform two calculations:
- Example: "**beq** \$9, \$0, 3"

### 1. Branch Outcome:

- Use ALU to compare the register
- The 1-bit "**isZero?**" signal is enough to handle equal/not equal check (how?)

### 2. Branch Target Address:

- Introduce additional logic to calculate the address
- Need **PC** (from **Fetch Stage**)
- Need **Offset** (from **Decode Stage**)

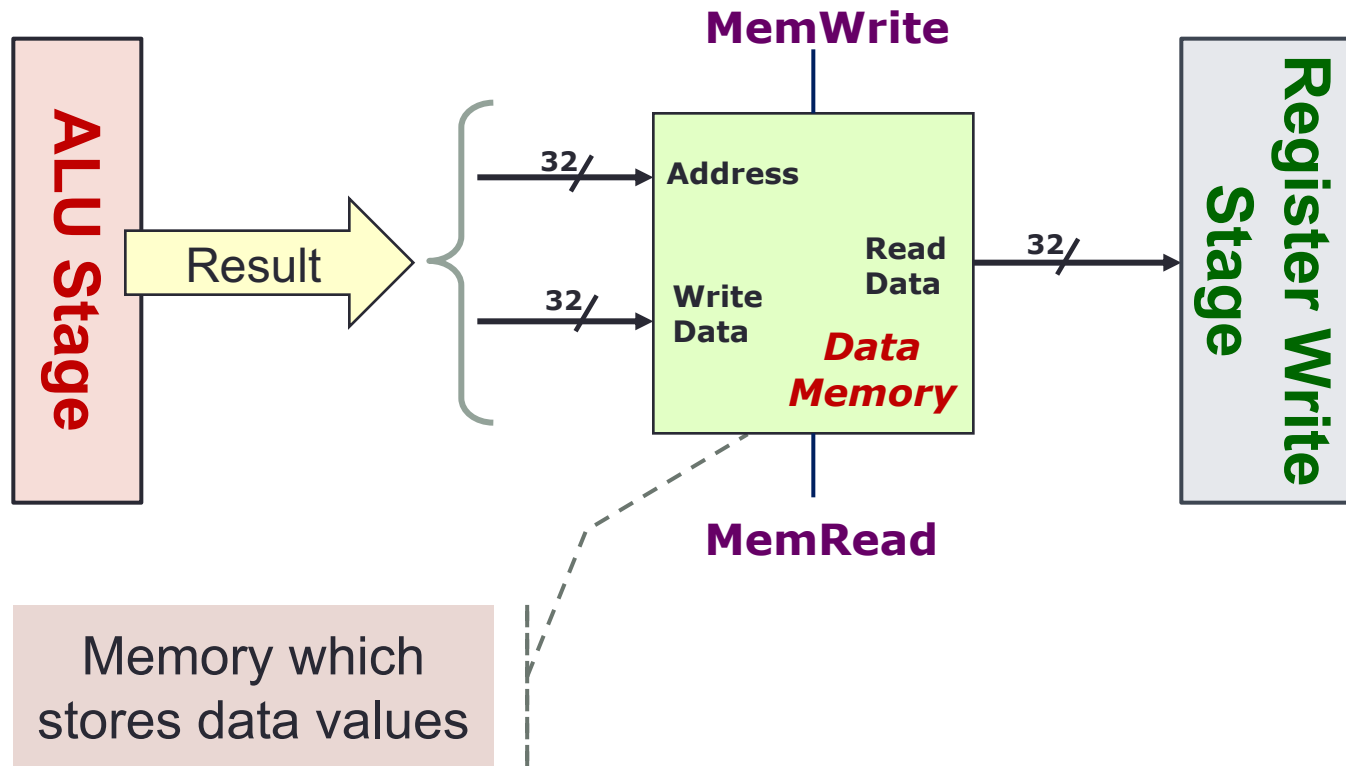


## 5.4 Memory Stage: Requirement

1. Fetch
2. Decode
3. ALU
- 4. Memory**
5. RegWrite

- Instruction **Memory Access Stage**:
  - Only the **load** and **store** instructions need to perform operation in this stage:
    - Use memory address calculated by ALU Stage
    - Read from or write to data memory
  - All other instructions remain idle
    - Result from ALU Stage will pass through to be used in Register Write stage (see section 5.5) if applicable
- Input from previous stage (**ALU**):
  - Computation result to be used as memory address (if applicable)
- Output to the next stage (**Register Write**):
  - Result to be stored (if applicable)

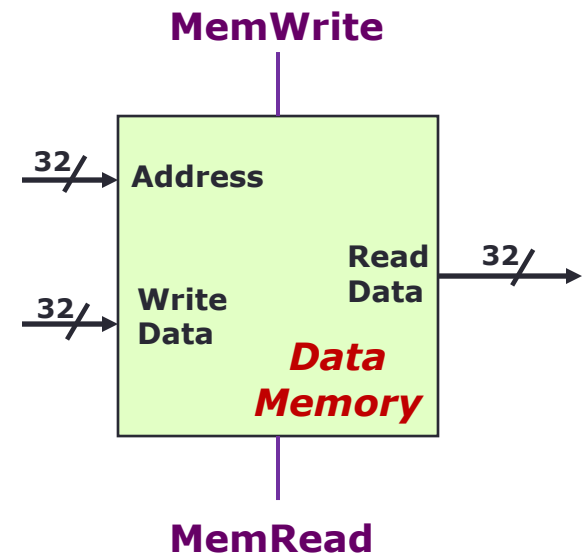
## 5.4 Memory Stage: Block Diagram





## 5.4 Element: Data Memory

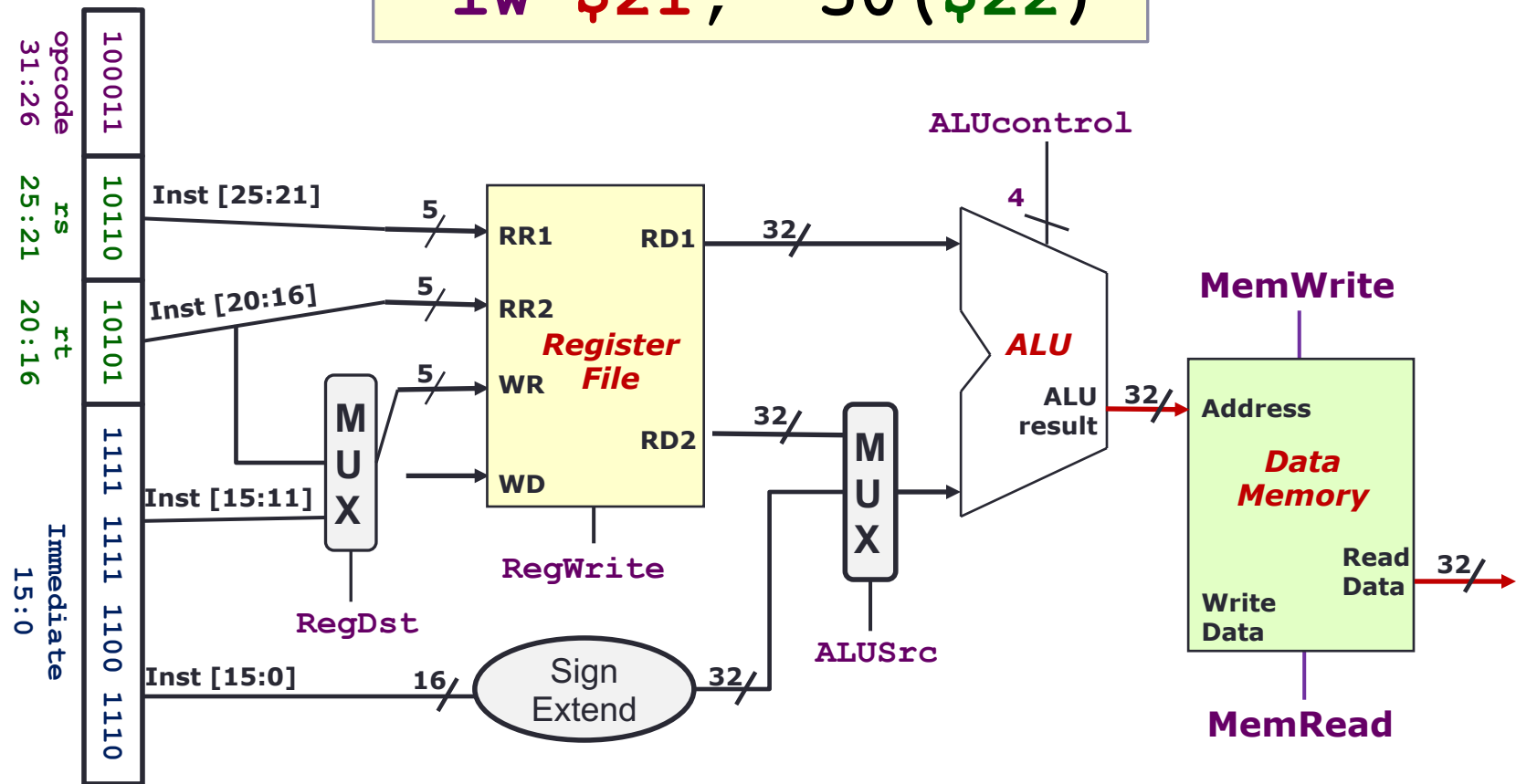
- Storage element for the data of a program
- **Inputs:**
  - Memory Address
  - Data to be written (Write Data) for store instructions
- **Control:**
  - Read and Write controls; only one can be asserted at any point of time
- **Output:**
  - Data read from memory (Read Data) for load instructions



## 5.4 Memory Stage: Load Instruction

- Only relevant parts of Decode and ALU Stages are shown

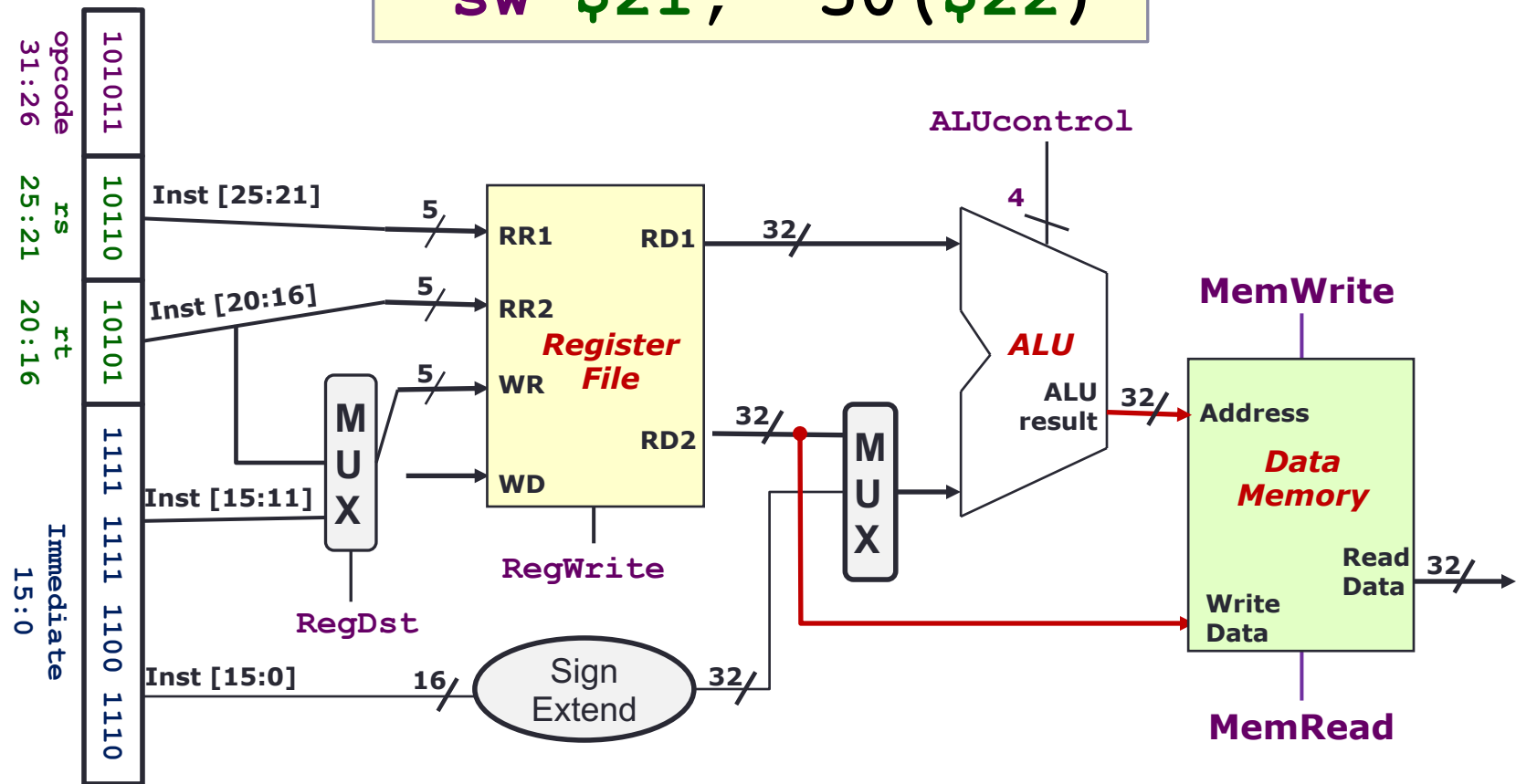
**lw \$21, -50 (\$22)**



# 5.4 Memory Stage: Store Instruction

- Need *Read Data 2* (from Decode stage) as the *Write Data*

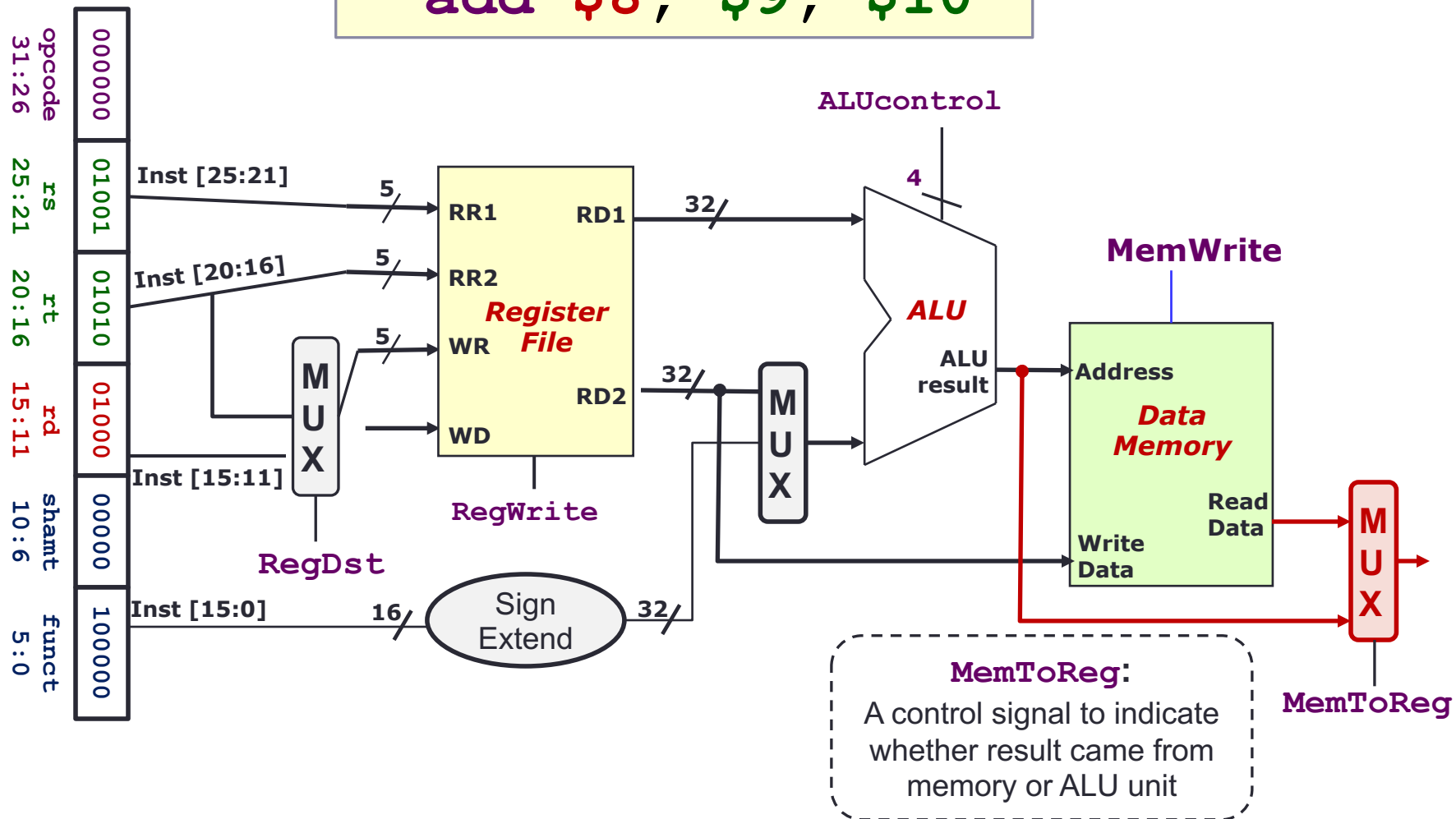
**SW \$21, -50 (\$22)**



## 5.4 Memory Stage: Non-Memory Inst.

- Add a multiplexer to choose the result to be stored

**add \$8, \$9, \$10**

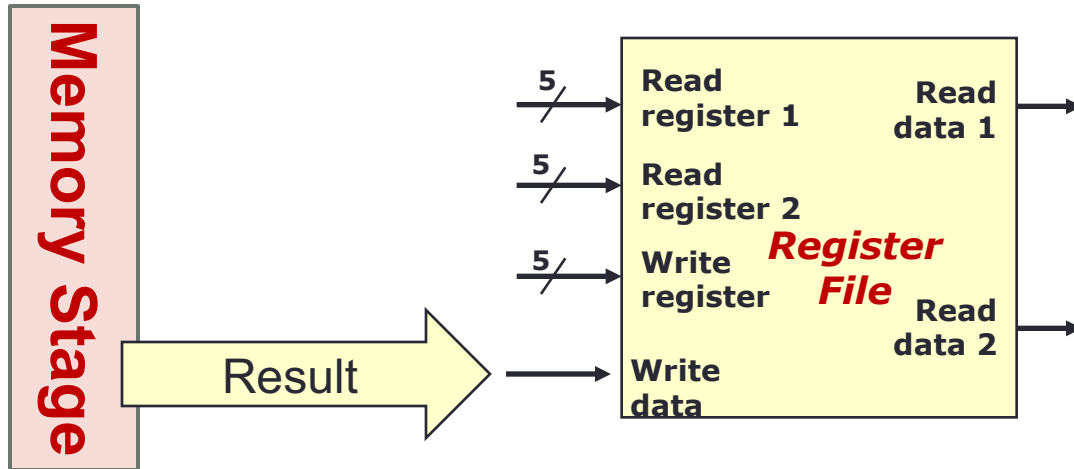


## 5.5 Register Write Stage: Requirements

1. Fetch
2. Decode
3. ALU
4. Memory
5. **RegWrite**

- **Instruction Register Write Stage:**
  - Most instructions write the result of some computation into a register
    - Examples: arithmetic, logical, shifts, loads, set-less-than
    - Need destination register number and computation result
  - Exceptions are stores, branches, jumps:
    - There are no results to be written
    - These instructions remain idle in this stage
- **Input from previous stage (Memory):**
  - Computation result either from memory or ALU

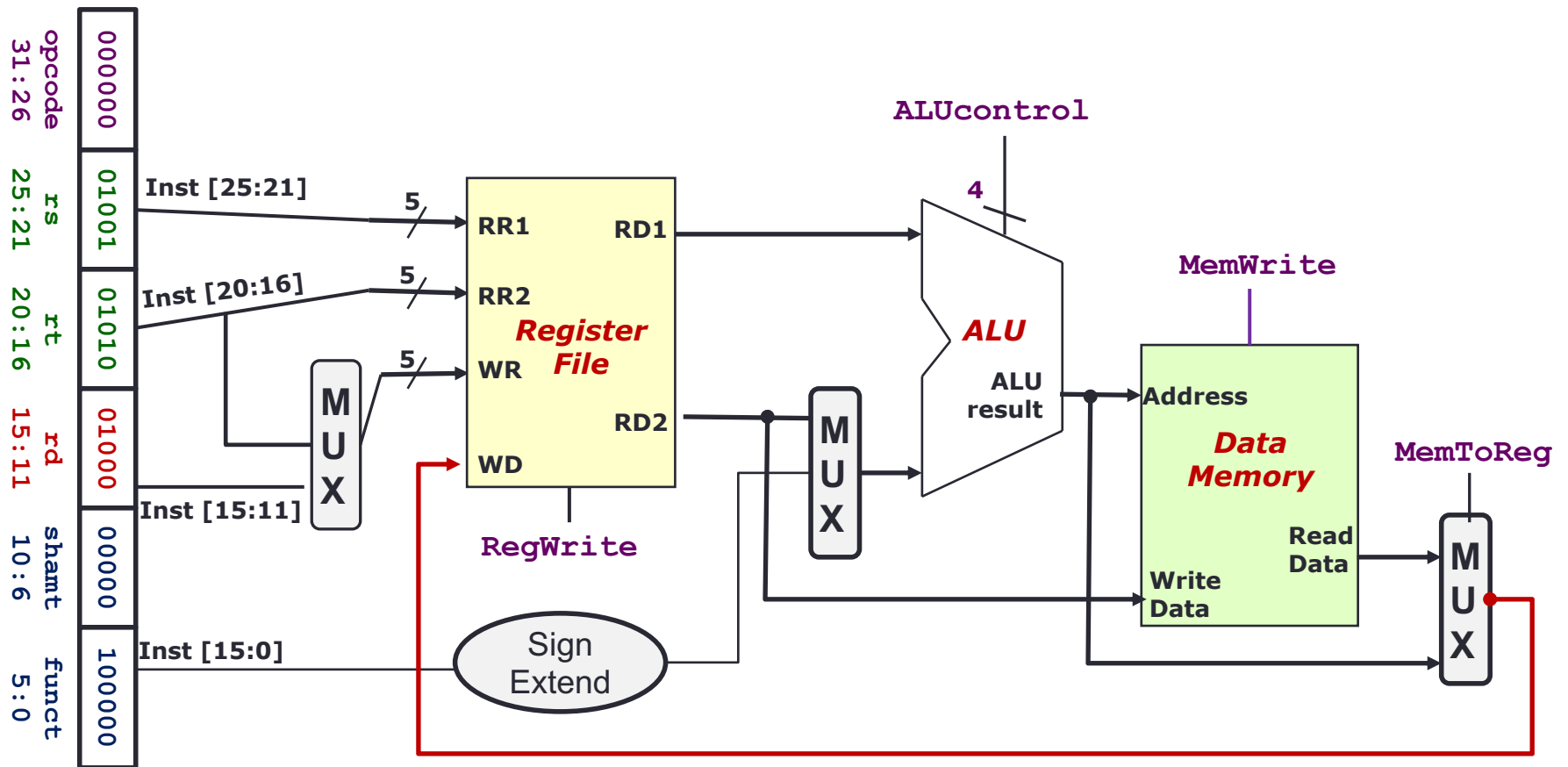
## 5.5 Register Write Stage: Block Diagram



- Result Write stage has no additional element:
  - Basically just route the correct result into register file
  - The **Write Register** number is generated way back in the **Decode Stage**

# 5.5 Register Write Stage: Routing

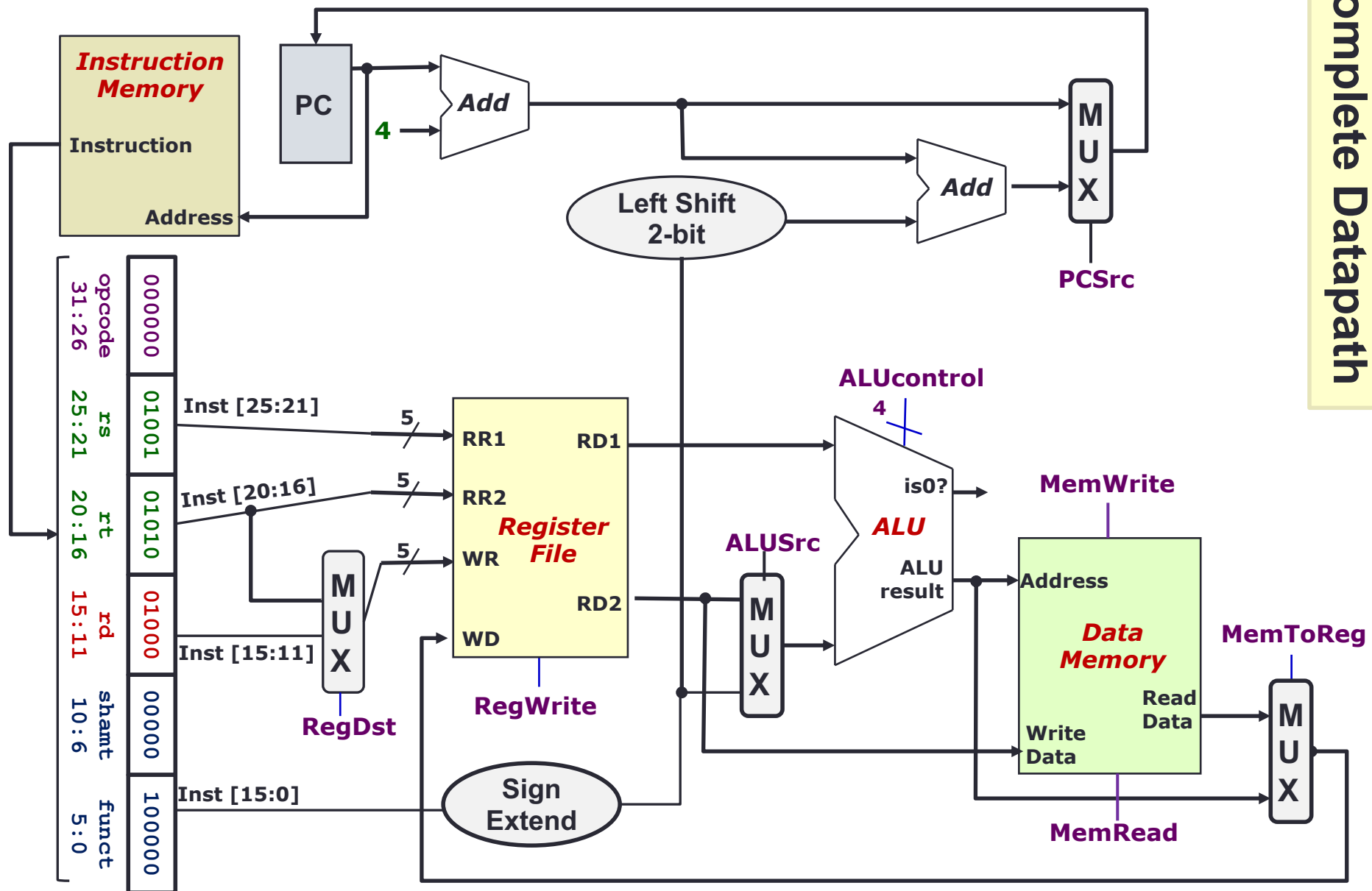
add \$8, \$9, \$10



## 6. The Complete Datapath!

- We have just finished “designing” the datapath for a subset of MIPS instructions:
  - Shifting and Jump are not supported
- Check your understanding:
  - Take the complete datapath and play the role of controller:
    - See how supported instructions are executed
    - Figure out the correct control signals for the datapath elements
- Coming up next: **Control**





# Reading

- **The Processor: Datapath and Control**
  - COD Chapter 5 Sections 5.1 – 5.3 (3<sup>rd</sup> edition)
  - COD Chapter 4 Sections 4.1 – 4.3 (4<sup>th</sup> edition)



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