

Transforming Physics Graduate Education: From Equitable Admissions to Student Success

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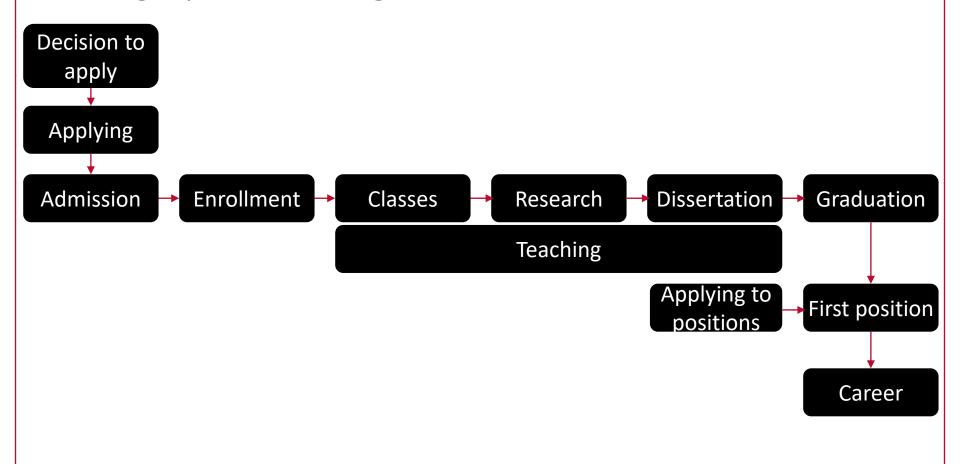
Franklin College of Arts and Sciences

UNIVERSITY OF GEORGIA

Research supported by the Michigan State University College of Natural Sciences, Lappan-Phillips Foundation, and the University of Michigan's Center for Academic Innovation.

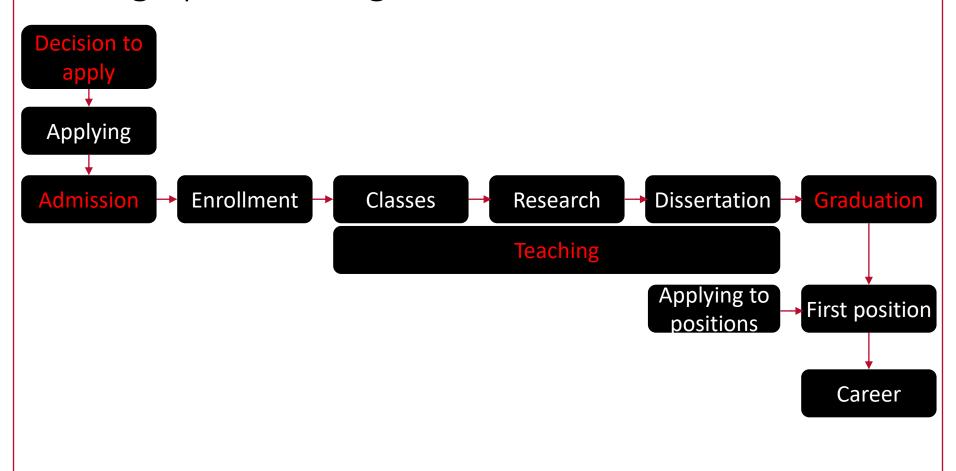


Rough process of graduate education



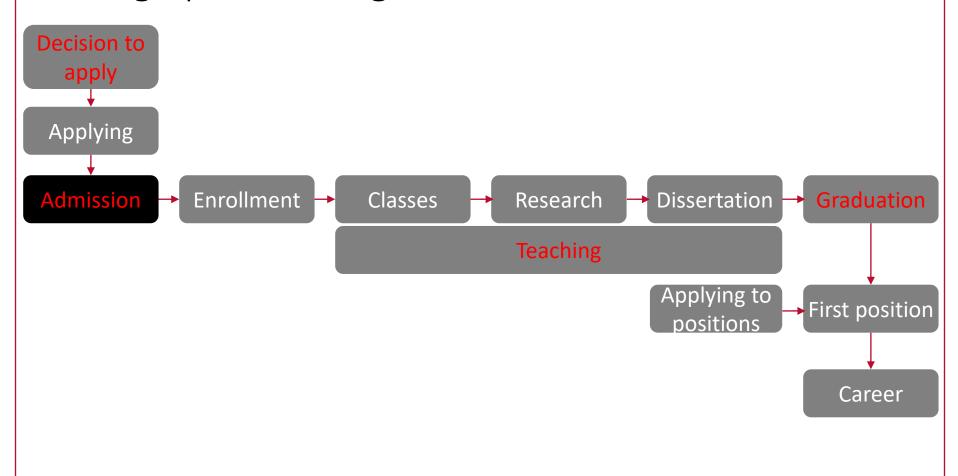


Rough process of graduate education





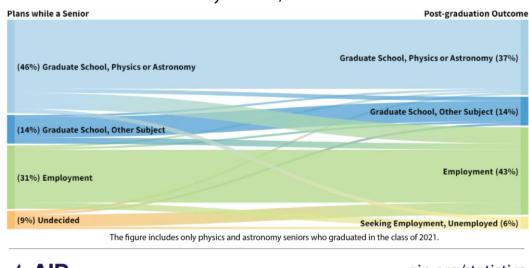
Rough process of graduate education





Graduate school is a popular choice for physics majors

Post-Graduation Plans versus Actual Outcomes for Physics and Astronomy Seniors, Class of 2021



MAIP

aip.org/statistics



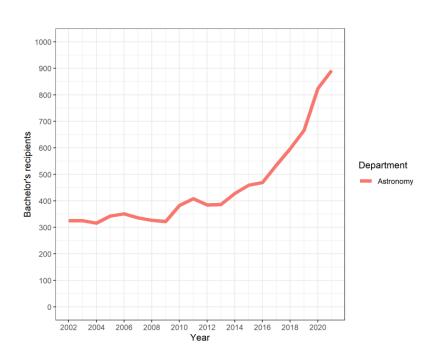
The Graduate Admissions Process

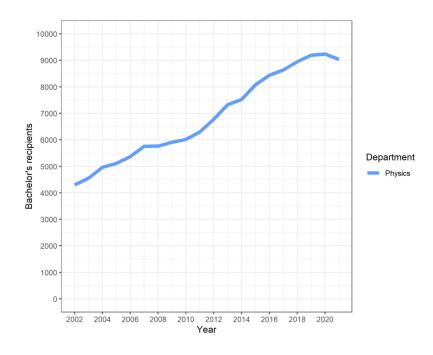


Adapted from O'Meara et al. 2020



Larger context: Number of Astronomy and Physics undergraduate degrees awarded are increasing.

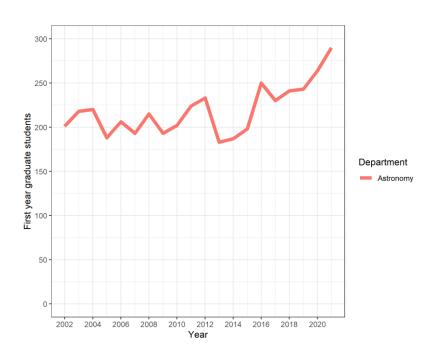


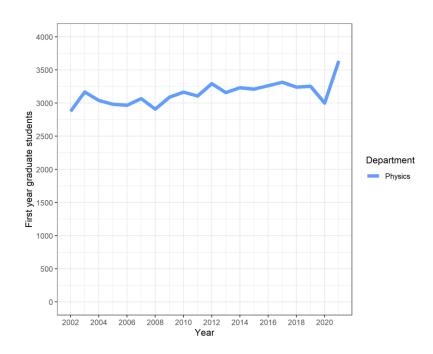


AIP rosters of physics and astronomy departments (2001-2021)



Larger context: Spots in graduate programs have seen slower growth.

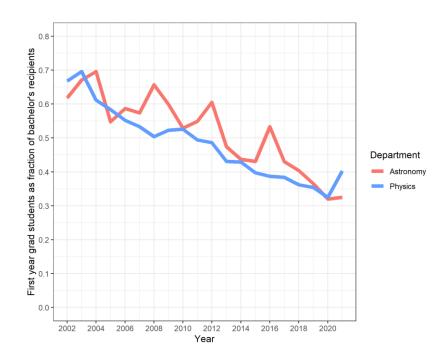




AIP rosters of physics and astronomy departments (2001-2021)



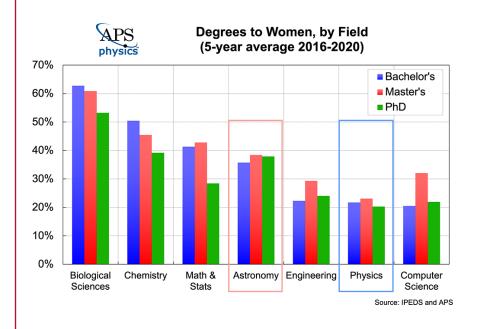
Larger context: The number of available spots per bachelor's graduate is decreasing.

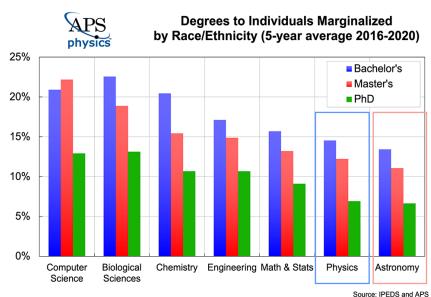


Young, Hayward, and Bell 2023



Larger context: Physics (and astronomy) lag behind other STEM fields in terms of representation







What's inequitable with the way we've always done it?



GRE scores
GPA
Personal statement
Research statement
Letters of
recommendation

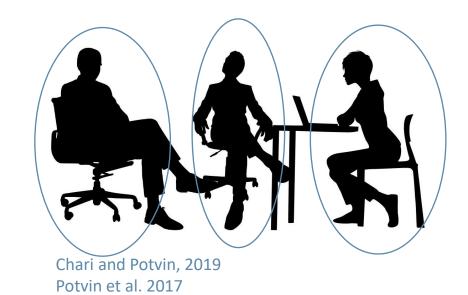


GRE scores
GPA
Personal statement
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recommendation





GRE scores
GPA
Personal statement
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recommendation





GRE scores
GPA
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Chari and Potvin, 2019 Potvin et al. 2017 Posselt, 2016



GRE scores
GPA
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Chari and Potvin, 2019 Potvin et al. 2017 Posselt, 2016



Data

GRE scores

GPA

Undergrad school

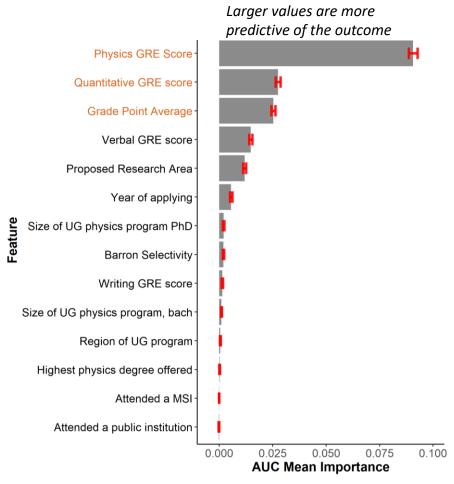
N=512 domestic applicants



Michigan State University 2014-2017



Test scores & GPA are most predictive of admission



Young et al 2023

▲ Nicholas Young



Why the Physics GRE is inequitable



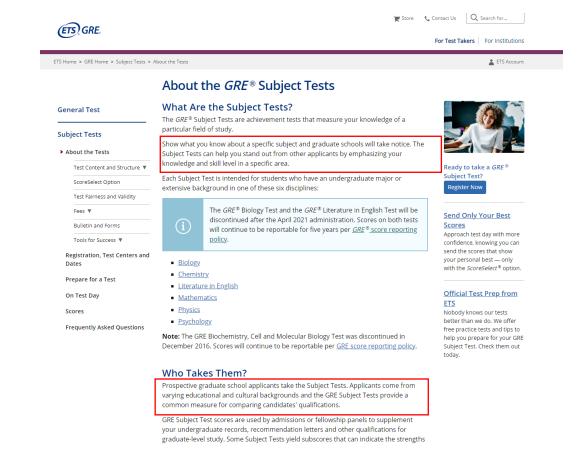




Limited predictive ability

Miller et al. 2019, Owens et al. 2020



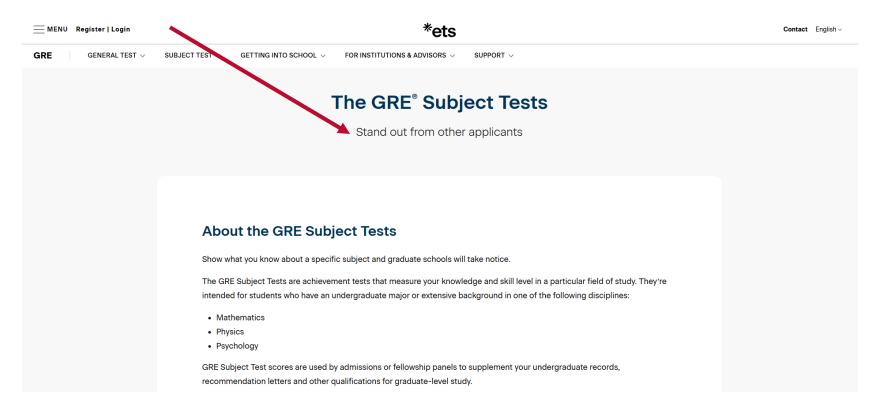


Historical GRE Subjects Test Page (~2021)

https://www.ets.org/gre/subject/about Langin 2019

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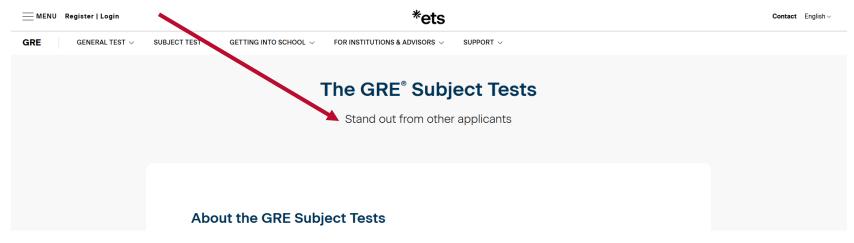


GRE Subject Tests page (last week)

https://www.ets.org/gre/subject/about Langin 2019

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This doesn't seem to be the case

- Mathematics
- Physics
- Psychology

GRE Subject Test scores are used by admissions or fellowship panels to supplement your undergraduate records, recommendation letters and other qualifications for graduate-level study.

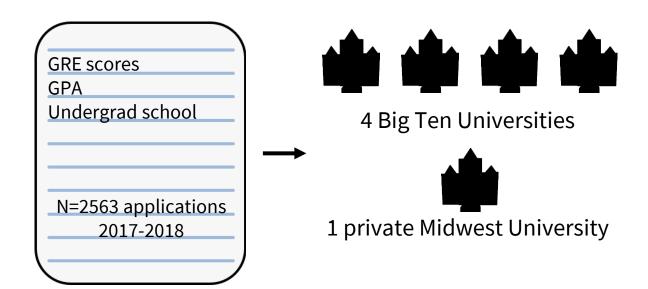
GRE Subjects Test Page (last week)

Young and Caballero 2021

▲ Nicholas Young

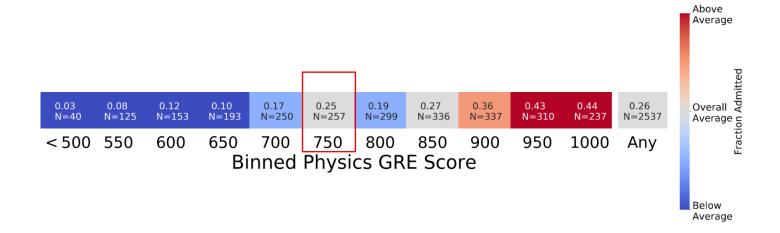


Data



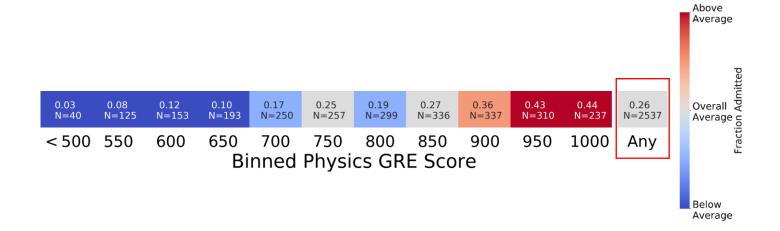


Having a higher pGRE score helps...





Having a higher pGRE score helps...



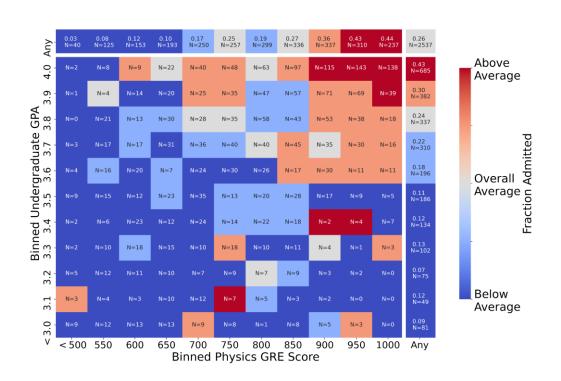


Q: Who needs to stand out?

A: Applicants with a low GPA.

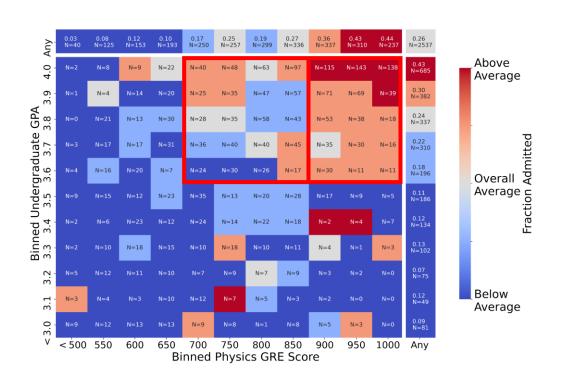


but doesn't help an applicant with a low GPA "stand out."



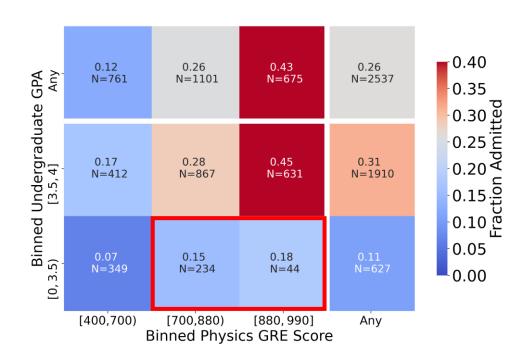


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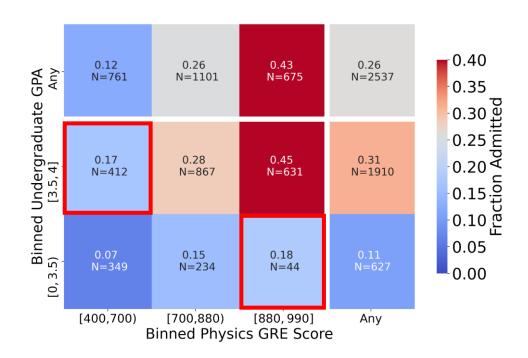
Having a high physics GRE score isn't much better than having an average score.



Miller et al. 2019



Having a high GPA is just as good as a high physics GRE score.



Miller et al. 2019



Takeaway

In theory, the physics GRE could help applicants stand out.



Takeaway

In theory, the physics GRE could help applicants stand out.

In practice, it does not.



What would it look like to rethink graduate admissions and make it more equitable?

Young et al. 2022



Rubric-based holistic review

Kent and McCarthy 2016

Posselt 2016

Miller & Posselt 2020



Rubric-based holistic review



Flickr, CC-BY-2.0

Miller 201 Barceló et al 2021 Woo et al 2020

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36

Academic Preparation (25%)	Physics Coursework
	Math Coursework
	Other Coursework
	Academic honors and/or
	recognitions

Non-Cognitive Competencies (25%)	Achievement Orientation
	Conscientiousness
	Initiative
	Perserverence

Research (25%)	variety/duration
	quality of work
	technical skills
	dispositions
Fit with program (15%)	research
	faculty
	community
	Community
	diversity
GRE Scores (10%)	General GRE
	Physics GRE

https://igenetwork.org/

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37

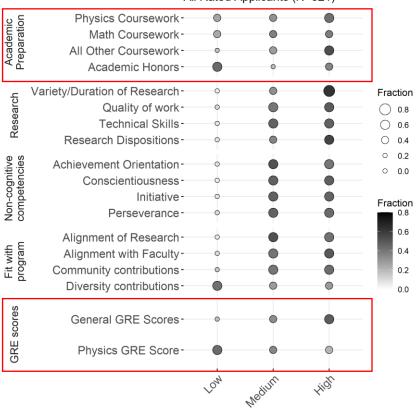
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	recognitions V	e	31 S	
				faculty
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(50/0)	CAGISCING ORGANIA I	Ï		
				community
	Conscientiousness			
				diversity
	Initiative			
	IIIIIduve			
	muauve			
	Perserverence		GRE Scores (10%)	General GRE
			GRE Scores (10%)	General GRE
		-	GRE Scores (10%)	General GRE Physics GRE

https://igenetwork.org/

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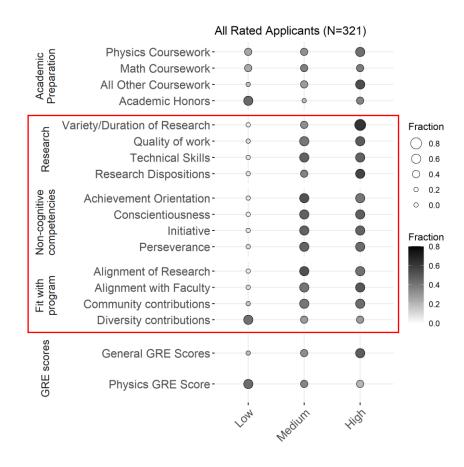


Applicants spread between the rubric levels

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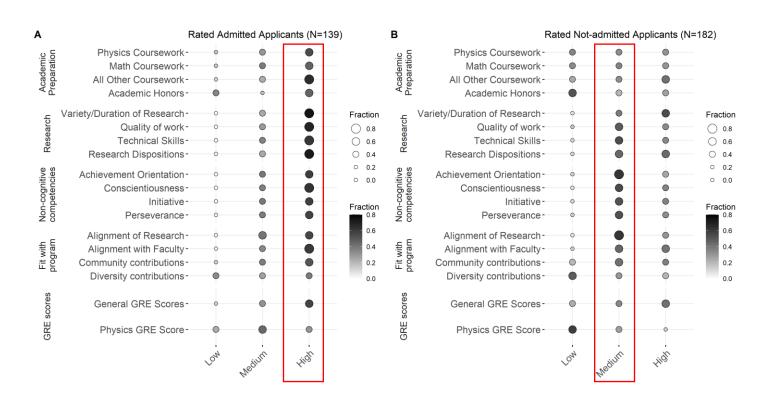
39



Applicants concentrated in the "medium" and "high" categories



Admitted applicants tend to score "high"... Rejected applicants tend to score "medium"

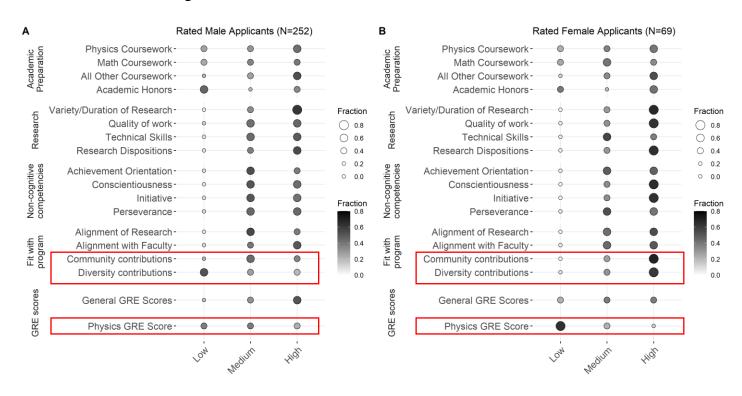




What about equity???



The only differences in ratings between males & females were on physics GRE scores and service/diversity work.



Miller et al. 2019, Guarino & Borden 2017





Test scores are the only consistent difference

Mikkelsen, Young, Caballero 2021

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Rubric-based holistic review seems promising for achieving equity in graduate admissions.



But is really a different process?



The evidence suggests that rubric-based holistic admissions is a change from the traditional admissions process...



The evidence suggests that rubric-based holistic admissions is a change from the traditional admissions process...

but there's still some work to do to be confident in that conclusion.

Young et al. 2023



 The traditional graduate admissions process in physics is test score and GPA heavy.



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Recommendations

• Discontinue the use of the physics GRE

Owens et al 2020



Recommendations

- Discontinue the use of the physics GRE
- Rethink the admissions process in terms of what applicants are evaluated on, how they are evaluated, and who is doing the evaluating

View the Michigan State Rubric:

Rubric-based holistic review: A promising route to equitable graduate admissions in physics (Young et al 2022)



Recommendations

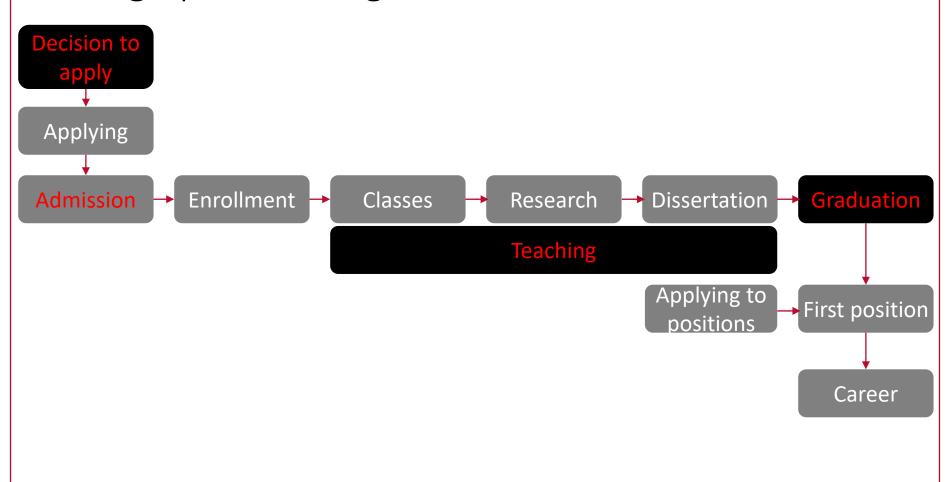
- Discontinue the use of the physics GRE
- Rethink the admissions process in terms of what applicants are evaluated on, how they are evaluated, and who is doing the evaluating
- Engage in self-study and report on what is and is not working

Scherr et al 2017, Rudolph et al 2020





Rough process of graduate education



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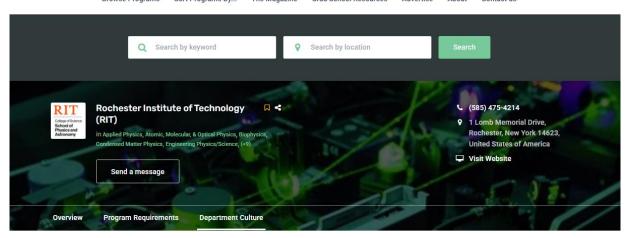


Decisions where to apply

What type of information is communicated to potential applicants via webpages?







Description of your department culture

Our faculty are dedicated to mentorship and personalized guidance and support throughout the program, as well as providing comprehensive and rigorous curriculum, advanced research skills, and specialized knowledge.

RIT is now among the Top 100 of National universities ranked by US News and World Report. We've added to our graduate programs portfolio (including the Physics PhD as well as many others), directed more money to graduate scholarship and have greatly increased experiential learning opportunities for graduate students including research and co-op positions. And we've added to our state-of-the-art facilities.

Follow Us







Initial Categories (work-in-progress)

- Formal department events/opportunities (e.g. socials, seminars, annual events, student organizations)
- Research opportunities and rankings
- Diversity and inclusion



Teaching

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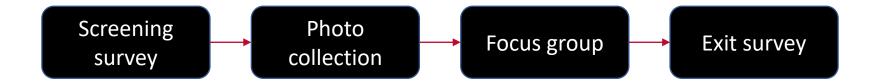


Teaching

 What is the range of experiences physics and astronomy graduate students encounter in their role as graduate teaching assistants?



Photovoice methodology



Wang and Burris 1997



Preliminary themes

- Lack of resources
- Externally and internally sources positives experiences
- Chaos
- Uncertainty/stress
- return on investment



Graduation

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Graduation

- How does physics graduate school retention vary over previous two decades in the US?
- How does physics graduate school retention vary by type of program?



Estimating Retention

```
# leaving (last year) = total (last year)
```

- + # first-years (this year)
- total (this year)
- # graduated (last year)

Bridges et al 2024



Estimating Retention

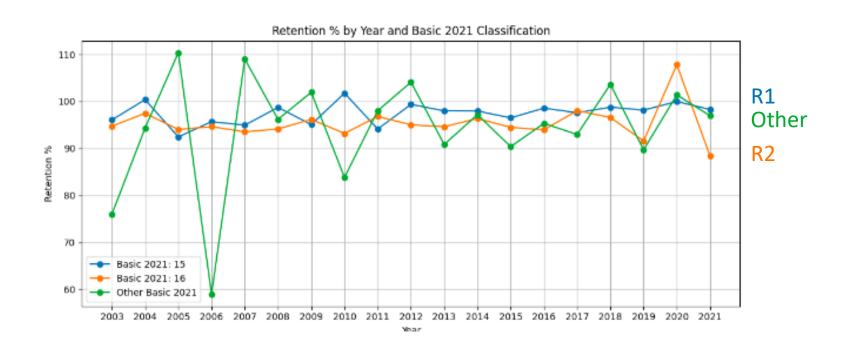
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Retention fraction = 1 - # leaving/total

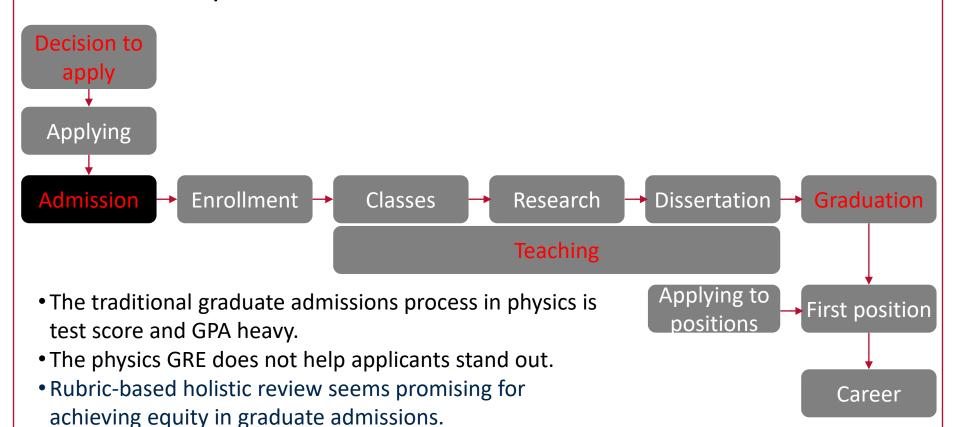


R1 universities have slightly better annual retention rates than R2 universities

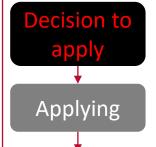


Overton PERC poster 2024







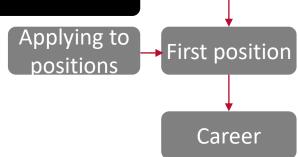


- Departments describe their grad programs in terms of social/professional offerings, research opportunities and rankings, and DEI
- Grad TAs report a range of positive and negative experiences
- Retention rates show differences based on institution type

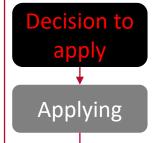
Admission → Enrollment → Classes → Research → Dissertation → Graduation

Teaching

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Applying to positions

First position

Career

Questions? nicholas.young@uga.edu