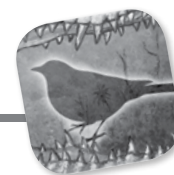


# Comprehension Check Answer Sheet



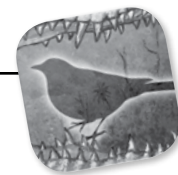
## Common Core Standard

ELA-LITERACY.CCRA.R.2

Determine central ideas of a text; summarize the key supporting details and ideas.

Screen Number	Question
Screen 1	Q: Where does Crocodile live? A: "Deep inside the thick forest of Liberia," near the St. John River.
Screen 2	Q: Why was Crocodile moaning? A: Crocodile was in pain. He has a toothache.
Screens 3, 4, 5, 6, 7	Q: Which forest creatures are worried about Crocodile? A: Guinea Fowl, Leopard, Leaf Walker, Monkey, and Catfish
Screen 9	Q: Why does wise Turtle offer to go find out what's wrong with Crocodile? A: Wise Turtle is a friend. She and Crocodile spend a lot of time together on the riverbank. Her shell is hard and strong. She feels she cannot be hurt by Crocodile and wants to know why he is unhappy.
Screen 11	Q: What does Leaf Walker see when he peeks into Crocodile's mouth? A: One tooth has a hole in it. The gums are red and sore.
Screens 15-16	Q: Why don't the creatures of the forest want to help Crocodile? A: The creatures of the forest don't trust Crocodile. They think that he will eat them even if they help him.
Screen 16	Q: Why was the Leaf Walker scared to help Crocodile? A: He thinks that if he goes inside Crocodile's mouth, he will trip on one of his many teeth and break a leg.
Screen 17	Q: What does Plover Bird tell Turtle? A: She tells Turtle that she knows how to make a medicine to help Crocodile. She has watched the village women make it.
Screens 18-21	Q: How does Plover Bird make the medicine? A: She collects tree bark, red peppers, cotton seeds, and ashes from a fire.
Screen 23	Q: What deal do Plover Bird and Crocodile make? How does this deal help both of them? A: Plover Bird likes fish but is scared to go in the river to catch it. She offers to fix Crocodile's toothache if he allows her to pick out the fish that gets stuck in this teeth. Crocodile promises that she and all plover birds can do this for the rest of time. This way, he will have healthy teeth and plover birds will get to eat fish!

Name \_\_\_\_\_



# Parts of a Story

What happens in the beginning, middle, and end of *How Plover Bird Came to Clean Crocodile's Teeth*?

Cut and glue the pictures in the correct order. Then, match the sentences to the correct picture.

*Optional: use the lines to write what the characters are saying in each picture.*

## Common Core Standard

CCSS.ELA-LITERACY.RL.2.5

Describe the overall structure of a story, including the beginning and the ending

CCSS.ELA-LITERACY.RL.K.7

Describe the relationship between illustrations and the story in which they appear

**Beginning**

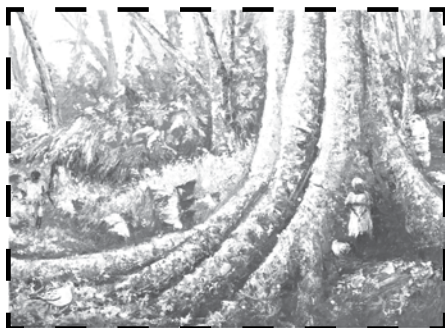
**Middle**

**End**

Paste Caption Here

Paste Caption Here

Paste Caption Here



Crocodile tells Turtle he has a toothache. He asks for help.

Plover Bird prepares the medicine for Crocodile.

Plover Bird cleans Crocodile's teeth.

Name \_\_\_\_\_



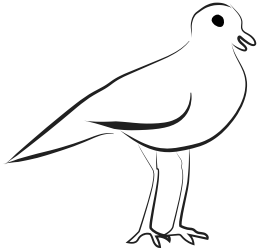
# Make a Story Map

Use this story map to draw and write the steps that Plover Bird took to make Crocodile's medicine.

## Common Core Standard

ELA-LITERACY.CCRA.R.2

Determine central ideas of a text; summarize the key supporting details and ideas.

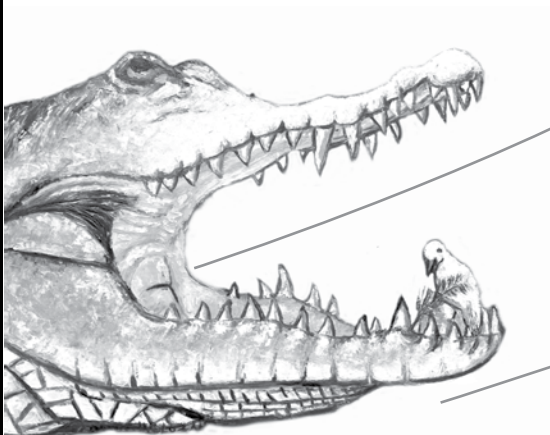


1.

2.

3.

4.



## Animal Trading Cards

# Forest Creatures

### Common Core Standard

ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.



## CATFISH



**Type:** Fish

**Personality:** Active

**Diet:** Carnivore. This bottom-feeder enjoys fish, frogs, and worms

**Habitat:** Fast-flowing rivers and ponds

**Likes:** Coming up to the surface of water for big gulps of air

**Distinguishing Feature:** Flat broad head and whiskers

## CROCODILE

A.K.A. NILE CROCODILE



**Type:** Reptile

**Personality:** Strong and fast

**Size:** Over 15 feet long

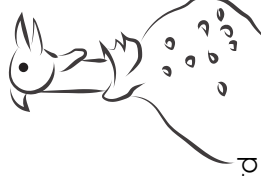
**Diet:** Carnivore. Eats anything it can capture and chew with its 60 teeth

**Habitat:** Freshwater bodies

**Distinguishing Feature:** Body covered with scales

## GUINEA FOWL

A.K.A. GUINEA HEN



**Type:** Bird

**Closest Relative:** Peacock

**Personality:** Social. They live and travel in groups

**Diet:** Seeds and insects, especially worms

**Color:** Green, brown. Hides well in leaves

**Habitat:** Jungles, forests, grasslands, desert

**Found in:** Central and South Africa

**Distinguishing Features:** Bald neck and head with patches of blue and red skin.

## Animal Trading Cards

# Forest Creatures

### Common Core Standard

ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.



## LEAF WALKER

A.K.A. PRAYING MANTIS



**Type:** Insect

**Closest Relatives:** Termites, cockroaches

**Personality:** Curious. Its heads can turn 180 degrees

**Diet:** Carnivore. Enjoys wasps, flies, butterflies, and crickets

**Color:** Green, brown. Hides well in leaves

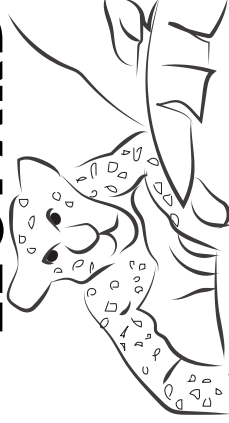
**Size:** Smaller than a teacup

**Habitat:** Warm, dry places

**Found in:** South America, Africa, New Zealand

**Distinguishing Features:** Five eyes. Triangle-shaped head

## LEOPARD



**Type:** Mammal

**Closest Relatives:** Lions, tigers, jaguars, cats

**Personality:** Loner. Likes to live alone

**Diet:** Predators. Loves Antelope

**Color:** Mostly cream with gold spotted fur  
**Habitat:** Dense jungle, rocky areas, riverine forests, tree tops

**Found in:** Africa, Asia

**Distinguishing Features:** A tail as long as its entire body helps it to balance and make sharp turns quickly

## MONKEY

A.K.A. Colobus Monkey



**Type:** Mammal

**Closest Relatives:** Humans

**Personality:** Very sociable. Lives and travels in groups of as many as 50

**Diet:** Leaves, flowers, unripe fruits

**Habitat:** Humid forests

**Found in:** West Africa

**Eaten by:** Chimpanzees

**Distinguishing Features:** Has a stub instead of a thumb

## Animal Trading Cards

# Forest Creatures

### Common Core Standard

ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.



## PLOVER BIRD

A.K.A. EGYPTIAN PLOVER



**Type:** Bird

**Personality:** Fast and friendly

**Diet:** Insects, worms, mollusks, seeds.

Also observed pecking bits of meat from open-mouthed crocodiles!

**Habitat:** Near tropical rivers

**Fear:** Waves, deep water

**Distinguishing Features:** Short, thick neck and long, pointed wings

## SNAKE

A.K.A. Belly Crawler, Common Boomslang, Tree Snake



**Type:** Reptile

**Closest Relative:** Lizard

**Personality:** Shy and secretive

**Size:** 5-6 feet long

**Diet:** Carnivore. Chameleons, lizards, frogs, birds, eggs

**Habitat:** Lives in trees

**Distinguishing Feature:** Egg-shaped head, poisonous venom

## TURTLE

A.K.A. Tortoise, Side-Necked Turtle, Mud Turtle



**Type:** Reptile

**Personality:** Curious and careful

**Size:** Up to one foot long

**Diet:** Omnivore. Eats plants, small insects and water creatures

**Habitat:** Forest and wooded areas, near water

**Distinguishing Feature:** Lives in its bony shell for up to 150 years





Name \_\_\_\_\_

## World Map

How Crocodile Came to Clean Crocodile's Teeth is an African folktale.  
Can you find and highlight Africa on the world map?

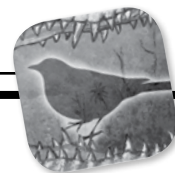
Common Core Standard

ELA-LITERACY.CCRA.R.7

Integrate and evaluate content  
presented in diverse media,  
including visually.



Name \_\_\_\_\_



# Map of Africa

*How Plover Bird Came to Clean Crocodile's Teeth* is a West African folktale. It is set in the nation of Liberia. Can you find Liberia on this map? Color or highlight it.

## Common Core Standard

ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media, including visually.





Name \_\_\_\_\_



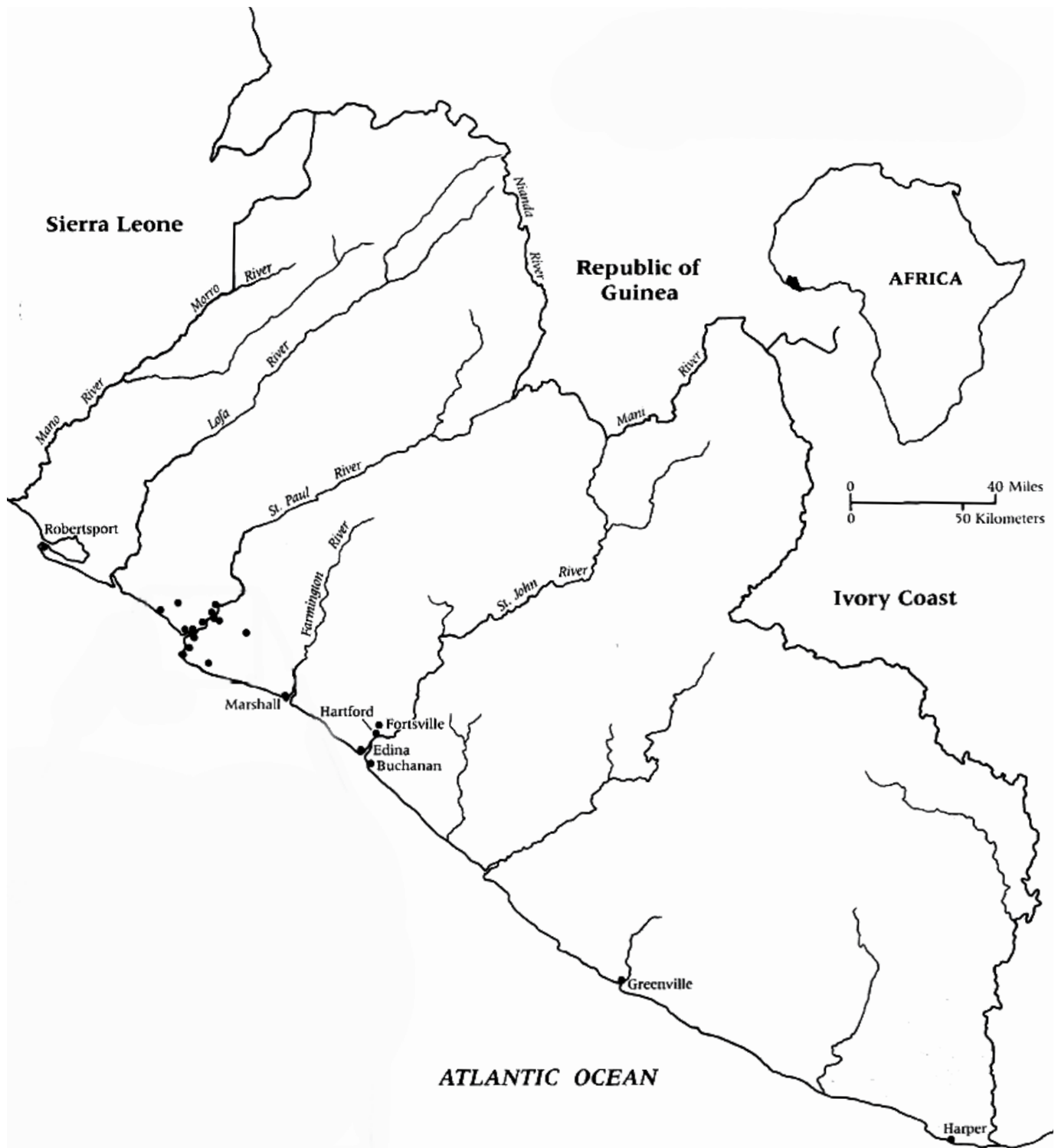
# Map of Liberia

*How Plover Bird Came to Clean Crocodile's Teeth* is a folktale set in Liberia. It takes place in the rainforest near the St. John River. Can you find and highlight the St. John River?

## Common Core Standard

ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media, including visually.





## Be a Plover Bird

### Act Kind and Caring

Offers to help classmates and teacher without being asked.

### Be a Problem Solver

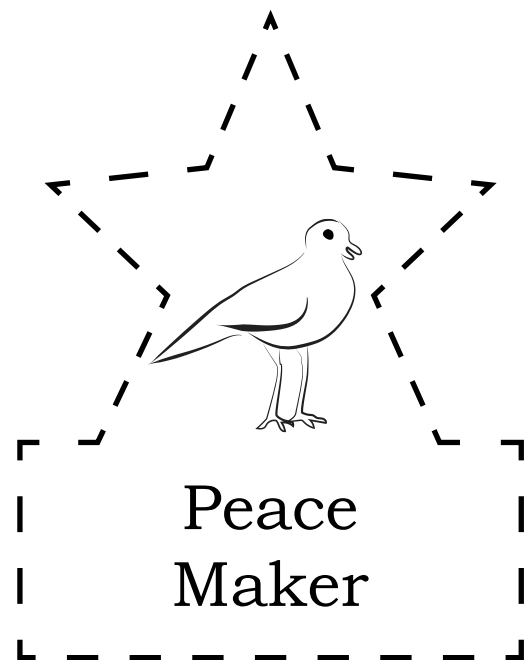
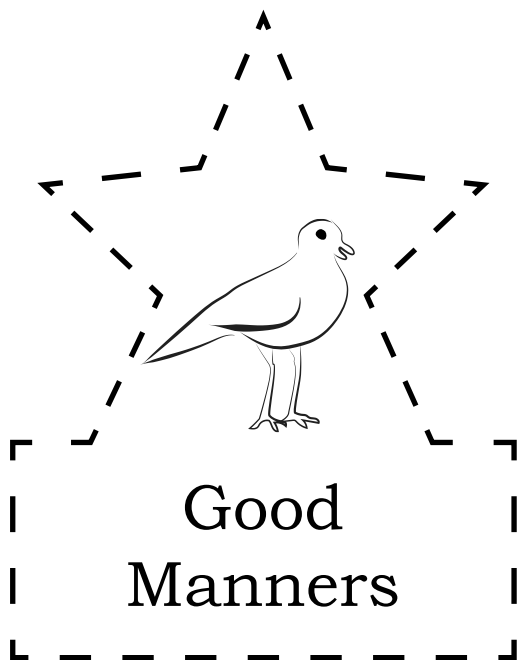
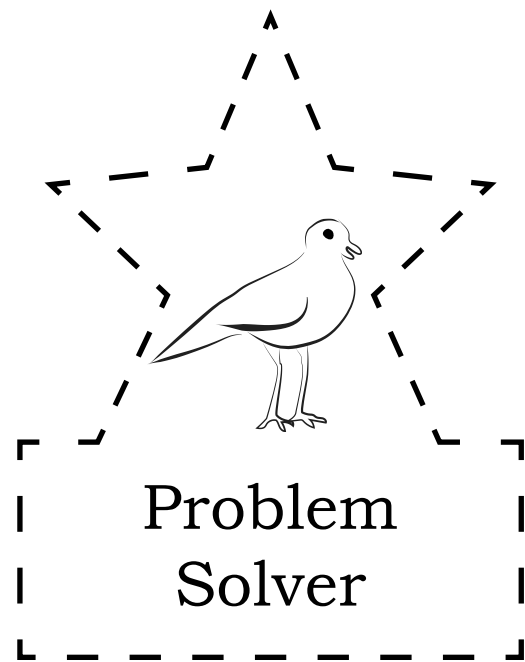
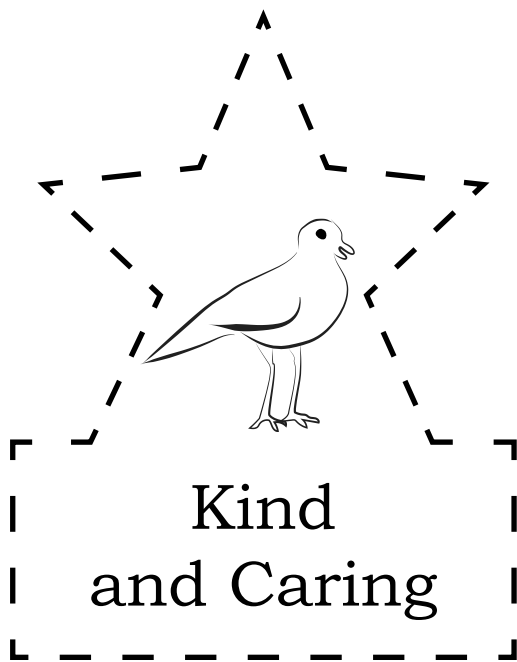
Tries to work things out in a way that makes everyone happy.

### Show Good Manners

Uses please, thank you, can I help you, and sorry.

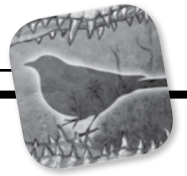
### Make Peace, Not War

Looks for ways to be friendly and to share, even when it is difficult.



[illegible]

Name \_\_\_\_\_



# The Problem Hut

In Liberia, people in villages have a special tradition. They sit inside a hut to talk about problems and to work them out. This hut is called a palaver or peace hut. Use the space on this palaver hut to write down a problem and some possible solutions.

## Common Core Standard

CCSS.ELA-LITERACY.CCRA.R.3  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

**Problem:**

---

---

**Solution:**

---

---

**Solution:**

**Solution:**

Name \_\_\_\_\_



# Plover Bird in Motion

Draw an arrow to show which way the pepper has to travel to reach Plover Bird.

## Common Core Standard

CCSS.MATH.PRACTICE.MP1

Make sense of problems and persevere in solving them.





## Kindergarten: Common Core State Standards Alignment

Common Core State Standard	Read Module	Activity: Comprehension Check	Reproducible: Parts of a Story	Reproducible: Make a Story Map	Learn Module: Sounds of the Rainforest Reproducible: Animal Cards	Learn Module: Where in the World is Liberia? Reproducible: Continents, Africa, and Liberia Maps	Reproducible: The Problem Hut	Reproducible: Plover Bird Jobs Chart	Play Module : Dentist Bird's Mission of Mercy Reproducible: Plover Bird in Motion
<b>College and Career Readiness Anchor Standards for Reading</b>									
CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		X	X						
CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media, including visually and quantitatively, as well as in words.	X		X	X	X	X			
<b>Reading Literature</b>									
CSS.ELA-LITERACY.RL.K.1 Ask and answer questions about key details in a text.		X	X				X		
CCSS.ELA-LITERACY.RL.K.3 Identify characters, settings, and major events in a story.		X	X	X				X	
CCSS.ELA-LITERACY.RL.K.7 Describe the relationship between illustrations and the story in which they appear.			X	X					
CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding.	X								
<b>Reading: Foundational Skills</b>									
CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.	X								
<b>Writing</b>									
CCSS.ELA-LITERACY.W.K.3 Use a combination of drawing, dictating, and writing to tell about the events in the order in which they occurred, and provide a reaction to what happened.				X			X		
<b>Speaking and Listening</b>									
CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.								X	
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.									X
<b>Math</b>									
CCSS.Math.Practice.MP1 Make sense of problems and persevere in solving them.									X





## Grade 1: Common Core State Standards Alignment

Common Core State Standard	Read Module	Activity: Comprehension Check	Reproducible: Parts of a Story	Reproducible: Make a Story Map	Learn Module: Sounds of the Rainforest Reproducible: Animal Cards	Learn Module: Where in the World is Liberia? Reproducible: Continents, Africa, and Liberia Maps	Reproducible: The Problem Hut	Reproducible: Plover Bird Jobs Chart	Play Module : Dentist Bird's Mission of Mercy Reproducible: Plover Bird in Motion
<b>College and Career Readiness Anchor Standards for Reading</b>									
CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		X	X				X		
CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media, including visually and quantitatively, as well as in words.	X	X	X	X	X	X			X
<b>Reading Literature</b>									
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.		X	X	X	X	X	X		
CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story.		X	X	X				X	
CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.			X	X	X	X	X		
<b>Reading: Foundational Skills</b>									
CCSS.ELA-LITERACY.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	X								
CCSS.ELA-LITERACY.RF.1.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	X								
<b>Writing</b>									
CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened.			X	X			X		
<b>Speaking and Listening</b>									
CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		X	X	X	X	X			
CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			X	X					
<b>Math</b>									
CCSS.Math.Practice.MP1 Make sense of problems and persevere in solving them.									X



## Grade 2: Common Core State Standards Alignment

Common Core State Standard	Read Module	Activity: Comprehension Check	Reproducible: Parts of a Story	Reproducible: Make a Story Map	Learn Module: Sounds of the Rainforest  Reproducible: Animal Cards	Learn Module: Where in the World is Liberia?  Reproducible: Continents, Africa, and Liberia Maps	Reproducible: The Problem Hut	Reproducible: Plover Bird Jobs Chart	Play Module : Dentist Bird's Mission of Mercy  Reproducible: Plover Bird in Motion
<b>College and Career Readiness Anchor Standards for Reading</b>									
CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		X	X				X		
CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media, including visually and quantitatively, as well as in words.	X	X	X	X	X	X			X
<b>Reading Literature</b>									
CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details.		X							
CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message.		X	X	X			X		
CCSS.ELA-LITERACY.RL.2.5 Describe the overall structure of a story, including the beginning and the end.			X						
CCSS.ELA-LITERACY.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character.	X						X	X	
<b>Reading: Foundational Skills</b>									
CCSS.ELA-LITERACY.RF.2.4 Read with sufficient fluency to support comprehension.	X								
<b>Writing</b>									
CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.			X	X			X		
<b>Math</b>									
CCSS.Math.Practice.MP1 Make sense of problems and persevere in solving them.									X
<b>Speaking and Listening</b>									
CCSS.ELA-LITERACY.SL.2.1.A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time).							X		
CCSS.ELA-LITERACY.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details			X	X					X
CCSS.ELA-LITERACY.SL.2.5 Add drawings or other visual displays to stories to clarify ideas, thoughts, and feelings.			X	X					



## Grade 3: Common Core State Standards Alignment

Common Core State Standard	Read Module	Activity: Comprehension Check	Reproducible: Parts of a Story	Reproducible: Make a Story Map	Learn Module: Sounds of the Rainforest Reproducible: Animal Cards	Learn Module: Where in the World is Liberia? Reproducible: Continents, Africa, and Liberia Maps	Reproducible: The Problem Hut	Reproducible: Plover Bird Jobs Chart	Play Module : Dentist Bird's Mission of Mercy Reproducible: Plover Bird in Motion
<b>College and Career Readiness Anchor Standards for Reading</b>									
CCSS.ELA-LITERACY.CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		X	X				X		
CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	X	X	X	X	X	X			X
<b>Reading Literature</b>									
CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text.		X	X	X			X		
CCSS.ELA-LITERACY.RL.3.2 Recount fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.		X	X	X			X		
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.		X		X			X	X	X
CCSS.ELA-LITERACY.RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	X		X						
<b>Reading: Foundational Skills</b>									
CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	X								
<b>Math</b>									
CCSS.Math.Practice.MP1 Make sense of problems and persevere in solving them.									X
<b>Speaking and Listening</b>									
CCSS.ELA-LITERACY.SL.3.1.B Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		X					X		X
<b>Language</b>									
CCSS.ELA-LITERACY.L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases.					X	X			