

© International Baccalaureate Organization 2023

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organisation du Baccalauréat International 2023

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organización del Bachillerato Internacional, 2023

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





Chemistry Standard level Paper 2

3 November 2023

Zone A morning | Zone B morning | Zone C morning

(Jano	lidat	e se	SSIO	r	nu	mbe	r	
					_				

1 hour 15 minutes

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- A clean copy of the **chemistry data booklet** is required for this paper.
- The maximum mark for this examination paper is [50 marks].

1057004



Ans	wer al	I questions. Answers must be written within the answer boxes provided.	
1.	Met	nanoic acid (HCOOH) is the first member of the homologous series of carboxylic acids.	
	(a)	Outline what is meant by the term "homologous series".	[1]
	(b)	Draw the Lewis (electron dot) structure of methanoic acid.	[1]
	(c)	Calculate the percentage, by mass, of oxygen in methanoic acid.	[2]



(Question 1 continued)

(d)		anoic acid and ethanal (CH ₃ CHO) both contain a carbonyl group and have similar ir masses.	
	(i)	Explain why, in terms of the strongest intermolecular forces between the molecules, ethanal has a much lower boiling point than methanoic acid.	[2]
	(ii)	Outline why ethanal and methanoic acid are both fully miscible with water.	[1]
	(iii)	Predict, giving an explanation, the relative electrical conductivity of solutions of methanoic acid, ethanal and hydrochloric acid of the same concentration.	[3]
Rela	ative e	lectrical conductivity: < <	
Exp	lanatio	on:	



2.	Methanoic acid can be produced by the hydrogenation of carbon dioxide according to
	the equilibrium
	CO (a) + H (a)> HCOOH (a)

 $CO_2(g) + H_2(g) \rightleftharpoons HCOOH(g)$

(a)	Explain why this process has been extensively investigated in recent years.	[2]
(b)	State the equilibrium constant expression for this reaction.	[1]



(Question 2 continued)

(c)	Bono	d enthalpies are a useful way of finding approximate enthalpy changes for reactions
	(i)	Determine the enthalpy change, ΔH^{\ominus} , of this reaction, using section 11 of the data booklet.
	(ii)	Assuming a 0.1% uncertainty for each bond enthalpy, determine the resultant percentage uncertainty of the calculated enthalpy change of the reaction.



(Question 2 continued)

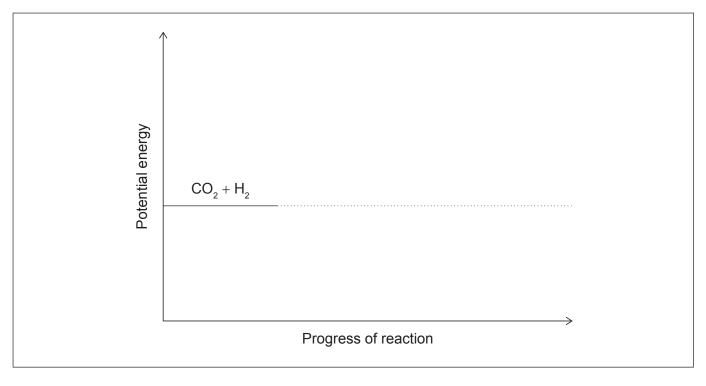
(d)	Deduce how the value of $K_{\rm c}$ would be affected by increases in temperature.	[1]
-----	--	-----

.....

- (e) The conversion of carbon dioxide to methanoic acid is usually carried out over an iridium-based catalyst.
 - (i) Sketch, on the axes provided, energy profiles of the reaction both with and without a catalyst, indicating ΔH and the activation energies.

[3]

[1]



(ii) State **one** change, other than carrying out the reaction over a catalyst at high temperature, that would increase the reaction rate.



(Question 2 continued)

(f)	١	Эe	ete	rn	niı	ne	th	ne	0	ΙX	da	ati	OI	n :	sta	at	е	of	С	ar	b	or	۱i	n	m	et	ha	an	Oİ	С	ac	cic											[1]
•				•	٠.	•	٠.	٠	٠.	٠			٠		٠		٠			•		٠			•		٠		٠		٠	٠.	•	 •	 •	 	 ٠.	•	٠.	٠	-	 •	 ٠		
٠						-														-					-		•		•						 -	 	 			٠					



3.	Methanoic acid can be converted into methyl methanoate, F	ICOOCH₃.
	(a) State the name of the reagent and catalyst required.	[2]
	Reagent:	
	(b) 1.72g of methyl methanoate is produced from 2.83g of the other reagent. Determine the percentage yield.	of methanoic acid and excess of [2]



(Question 3 continued)

- (c) The conversion of methanoic acid to methyl methanoate can be followed by changes in spectra.
 - (i) State **one** similarity and **one** difference you would expect in the infrared (IR) spectra of methanoic acid and methyl methanoate in the region of 1500–3500 cm⁻¹. Use section 26 of the data booklet.

[2]

[1]

Similarity:	 	 	
Difference: .	 	 	

(ii) Deduce, referring to the integration trace, whether the ¹H NMR spectrum shown is that of methanoic acid or methyl methanoate.

Removed for copyright reasons

.....

(This question continues on page 11)



- 10 - 8823-6111

Please do not write on this page.

Answers written on this page will not be marked.



(d)	State the class of compounds to which methyl methanoate belongs.	[1]
(e)	Draw the full structural formula of the carboxylic acid isomer of methyl methanoate.	[1]
(f)	State the name of a compound that produces the isomer in (e) when refluxed with acidified potassium dichromate (VI).	[1]



4.	Carbon	disulfide,	CS ₂ ,	undergoes	gas phas	se hydrolysis	s according to	the overall equation
----	--------	------------	-------------------	-----------	----------	---------------	----------------	----------------------

$$CS_2(g) + 2H_2O(g) \mathop{\Longrightarrow}\limits_{} CO_2(g) + 2H_2S(g)$$

(a) Calculate the enthalpy change in this reaction from section 12 of the data booklet and the given values:

[2]

	CS ₂ (g)	H₂S(g)
$\Delta H_{ m f}^{\oplus}$	+88.7 kJ mol ⁻¹	−20.6 kJ mol ^{−1}

(b)	Deduce the molecular	geometries of	CS ₂ and	H ₂ S, and	d the reason v	vhy they	
	are different						

[2]

Molecular geometry CS ₂ :	 	 	
Molecular geometry H ₂ S:	 	 	
Reason for difference:	 	 	



(Question 4 continued)

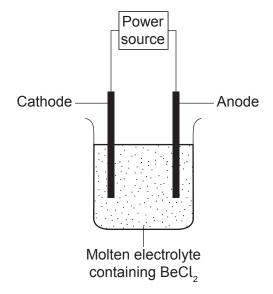
(c) Sulfur has a number of natural isotopes and a sample of sulfur was enriched in $_{16}^{36}$ S, to produce a mixture with the following composition:

Isotope	Percent
³² ₁₆ S	90 %
³³ ₁₆ S	1%
³⁴ ₁₆ S	4 %
³⁶ ₁₆ S	5%

(1)	two decimal places.	[2]
(ii)	State the technique by which the percentages of different isotopes in this sample could have been determined.	[1]
(iii)	In naturally occurring sulfur, the relative abundance of $^{36}_{16}$ S is only 0.0100%. Calculate the number of atoms of this isotope that would be present in 1.00g of natural sulfur. Use sections 2 and 6 of the data booklet.	[2]



- 5. Beryllium is a low-density metal that is used in specialized lightweight alloys.
 - (a) The production of beryllium is illustrated in the diagram.



(i)	Outline why molten BeCl ₂ is considered an electrolyte.	[1]
(ii)	Identify the electrode at which beryllium will be produced, and the polarity of that electrode.	[1]
Electrode:		
(iii)	Write a balanced equation for the reaction occurring at the other electrode, to the one you identified in 5(a)(ii).	[1]



(Question 5 continued)

(D)		b	y [·]	fil	le	d	е	ele s	ЭС	tr	O	n	s	he	ell	s	, ۱	W																														ut				
	•		•	•	•		•	•	•			•	•	•		•	•	•	•	•	 •	•	•	•	 •	•	•	 	•	•	 •	•	•	•	•	•	•	 •	•	•	•	•	• •	·		•	•		•	• •	•	
			٠	٠	٠			٠				٠	٠	-			٠	٠	٠			٠	٠			٠		 	٠	٠		٠			•	٠		 ٠	-					٠	٠.							
																											-	 			 								-													



References:

© International Baccalaureate Organization 2023

