

© International Baccalaureate Organization 2023

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2023

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2023

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

# Physics

## Standard level

### Paper 3

25 October 2023

Zone A afternoon | Zone B afternoon | Zone C afternoon

Candidate session number

1 hour

--	--	--	--	--	--	--	--	--	--

#### Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- A clean copy of the **physics data booklet** is required for this paper.
- The maximum mark for this examination paper is **[35 marks]**.

Section A	Questions
Answer all questions.	1 – 2

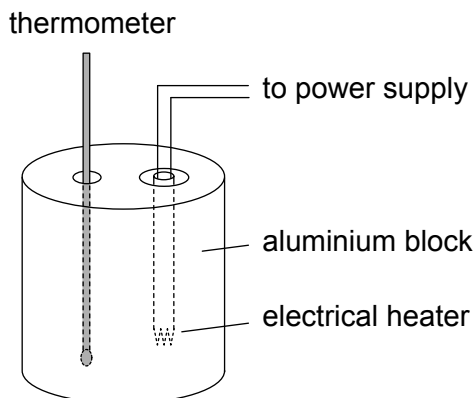
Section B	Questions
Answer all of the questions from one of the options.	
Option A — Relativity	3 – 5
Option B — Engineering physics	6 – 7
Option C — Imaging	8 – 11
Option D — Astrophysics	12 – 13



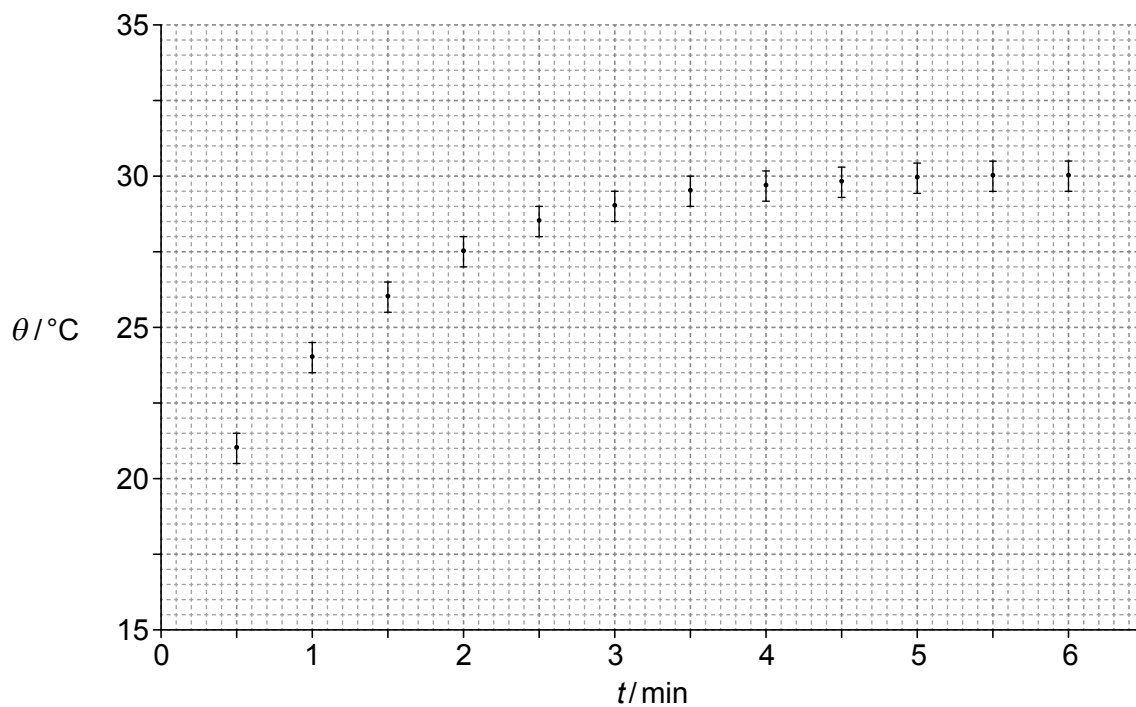
## Section A

Answer **all** questions. Answers must be written within the answer boxes provided.

1. A thermometer and an electrical heater are inserted into small holes in a solid aluminium block.



The heater is turned on at time  $t = 0$ . The graph shows the variation of the temperature  $\theta$  of the block with time  $t$ .



(This question continues on the following page)



**(Question 1 continued)**

- (a) (i) On the graph, draw the line of best-fit for the data. [1]
- (ii) Estimate the initial temperature of the block. [1]

.....

.....

- (b) Suggest why the temperature of the block approaches a constant value. [2]

.....

.....

.....

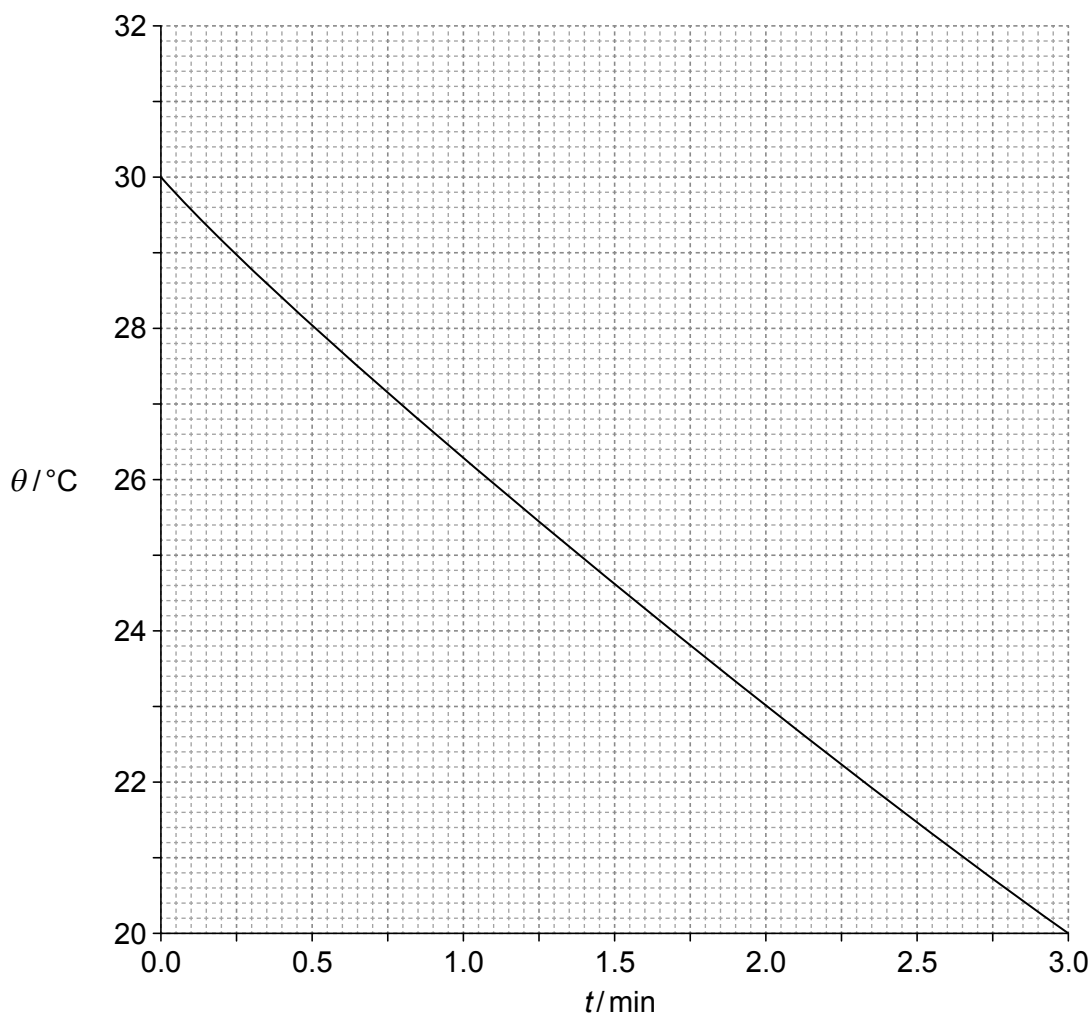
.....

**(This question continues on the following page)**



(Question 1 continued)

- (c) When the temperature has reached a constant value the heater is turned off. The graph shows the variation of the temperature  $\theta$  of the block with time  $t$ .



Show that the **initial** rate of change of the temperature of the block is approximately  $-4.0 \text{ K min}^{-1}$ .

[2]

.....

.....

.....

.....

(This question continues on the following page)



**(Question 1 continued)**

- (d) The power of the heater is 52 W. The mass of the block is 0.85 kg. Determine the specific heat capacity of aluminium.

[2]

.....

.....

.....

.....

.....

.....

- (e) The percentage uncertainty in the rate of change in (c) is 4 %. The percentage uncertainty in the power of the heater is 3 % and that in the mass of the block is 1 %.

- (i) Estimate the absolute uncertainty in the specific heat capacity of aluminium.

[2]

.....

.....

.....

.....

- (ii) Write down the value of the specific heat capacity of aluminium, its uncertainty and its unit. Give your answer to an appropriate number of significant figures.

[1]

.....

.....

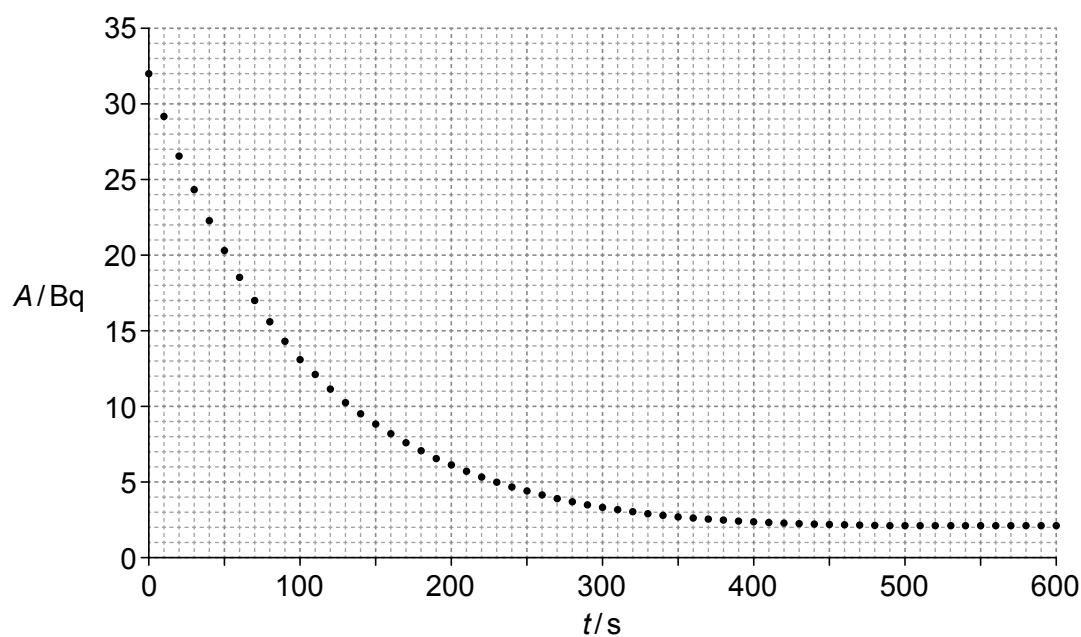


Please **do not** write on this page.

Answers written on this page  
will not be marked.



2. The graph shows the variation with time  $t$  of the activity  $A$  of a sample of protactinium-234.



- (a) Suggest why the activity approaches a non-zero constant value.

[1]

.....  
 .....

- (b) Estimate the half-life of protactinium-234 explaining your work.

[3]

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



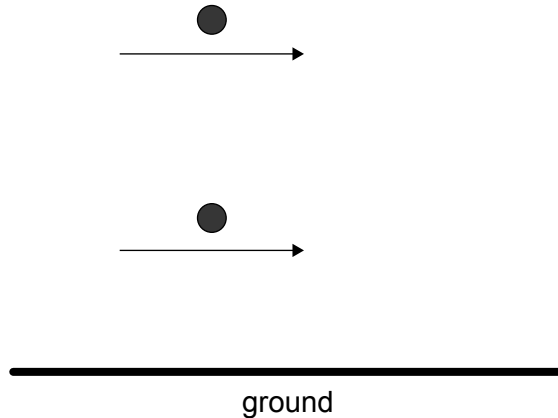


## Section B

Answer **all** of the questions from **one** of the options. Answers must be written within the answer boxes provided.

### Option A — Relativity

3. Two muons are moving parallel to each other with the same velocity relative to the ground.



In the frame of reference in which the muons are at rest, the force between them is a repulsive electric force.

- (a) Explain, for the frame of reference of the ground,

- (i) why there is an additional magnetic force between the muons.

[1]

.....

.....

.....

.....

- (ii) whether the electric or the magnetic force has the greater magnitude.

[2]

.....

.....

.....

.....

(Option A continues on the following page)



(Option A, question 3 continued)

- (b) In muon decay experiments, muons produced high in the Earth's atmosphere move towards the ground at speeds close to the speed of light. Detectors on the ground record the arrival of muons. Outline how these experiments provide support for time dilation. [3]

.....

.....

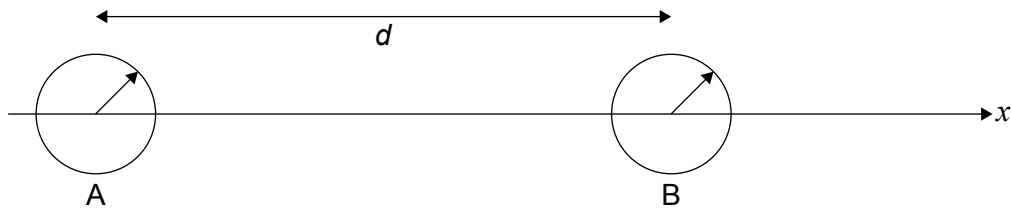
.....

.....

.....

.....

4. The diagram shows two clocks, A and B, that have been synchronized. Clock A is at the origin and clock B is a distance  $d$  away in the same inertial reference frame.



Suggest a way by which the clocks were synchronized. [3]

.....

.....

.....

.....

.....

.....

(Option A continues on the following page)



**(Option A continued)**

5. A spacecraft leaves Earth with speed  $0.800c$ , relative to Earth, on its way to a planet that is 12.0 light years away according to Earth measurements.

(a) Calculate the time of arrival of the spacecraft at the planet according to the

(i) Earth.

[1]

.....
.....

(ii) spacecraft.

[2]

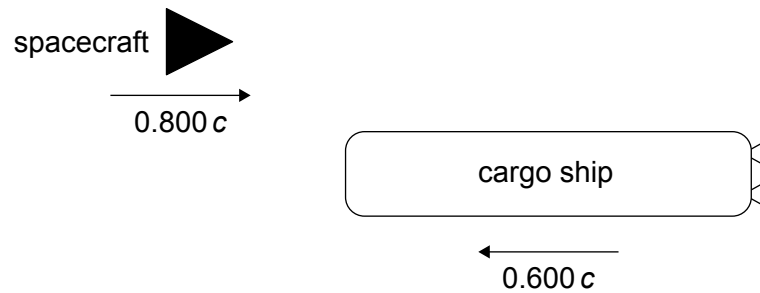
.....
.....
.....
.....

**(Option A continues on the following page)**



**(Option A, question 5 continued)**

- (b) On its way to the planet the spacecraft moves past a cargo ship returning to Earth. The proper length of the cargo ship is 992 m and its speed is  $0.600c$  relative to Earth.



- (i) State what is meant by proper length. [1]

.....

.....

- (ii) Show that the speed of the cargo ship relative to the spacecraft is  $0.946c$ . [1]

.....

.....

- (iii) Calculate the length of the cargo ship according to the spacecraft. [2]

.....

.....

.....

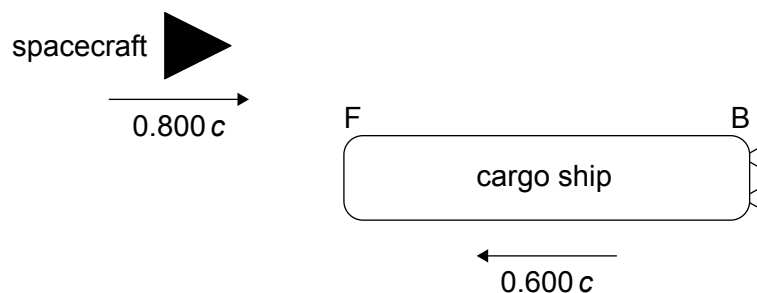
.....

**(Option A continues on the following page)**

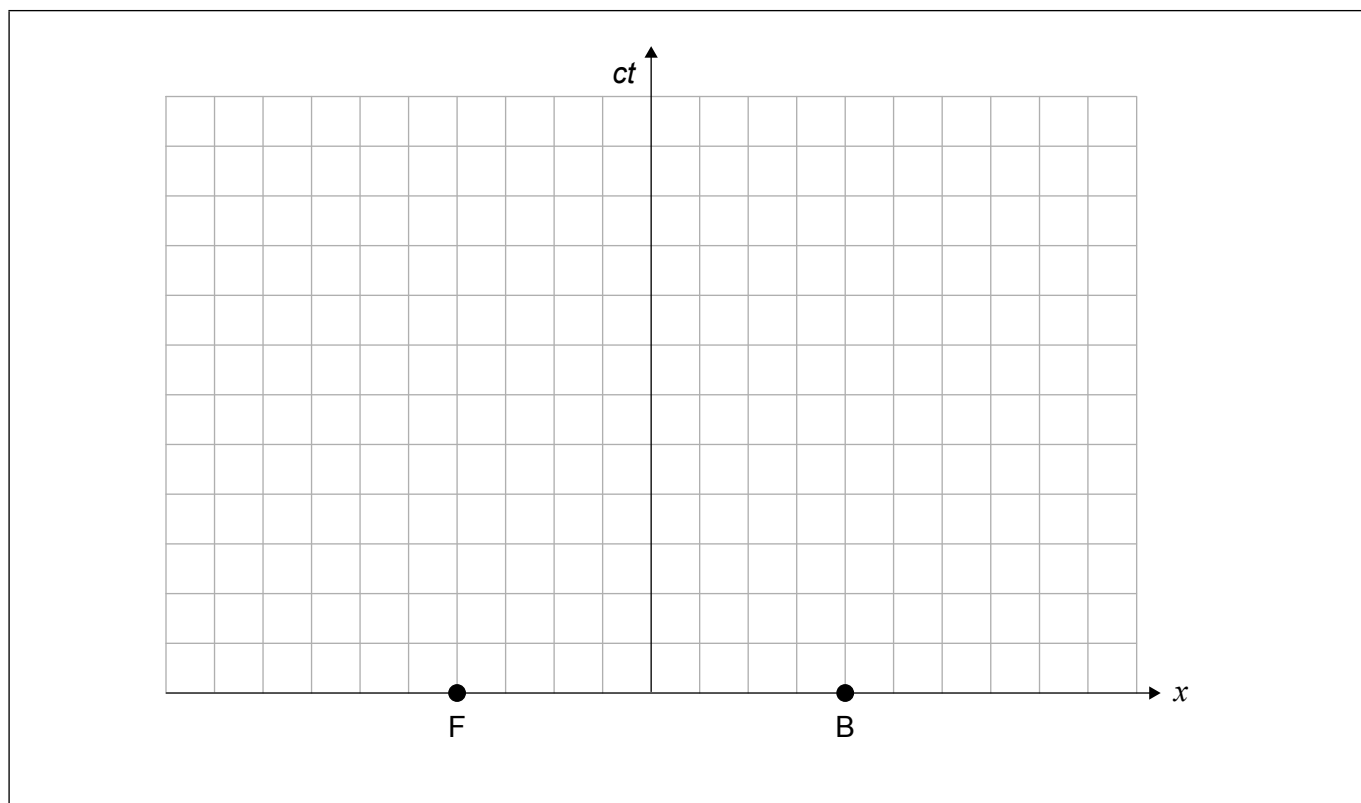


(Option A, question 5 continued)

- (c) As the spacecraft approaches the cargo ship a light signal is emitted from the front of the cargo ship (F) towards the back (B).



This situation is represented in the spacetime diagram that shows the rest frame of the cargo ship. F and B represent the front and back of the cargo ship when the light signal is emitted. The scale on the axes is the same.



(Option A continues on the following page)



**(Option A, question 5 continued)**

- (i) Construct lines on the spacetime diagram to show the arrival of the light signal at the back of the cargo ship. Label this event using the letter A. [2]
- (ii) Determine the time it takes the signal to arrive at the back of the cargo ship according to the spacecraft. [2]

.....

.....

.....

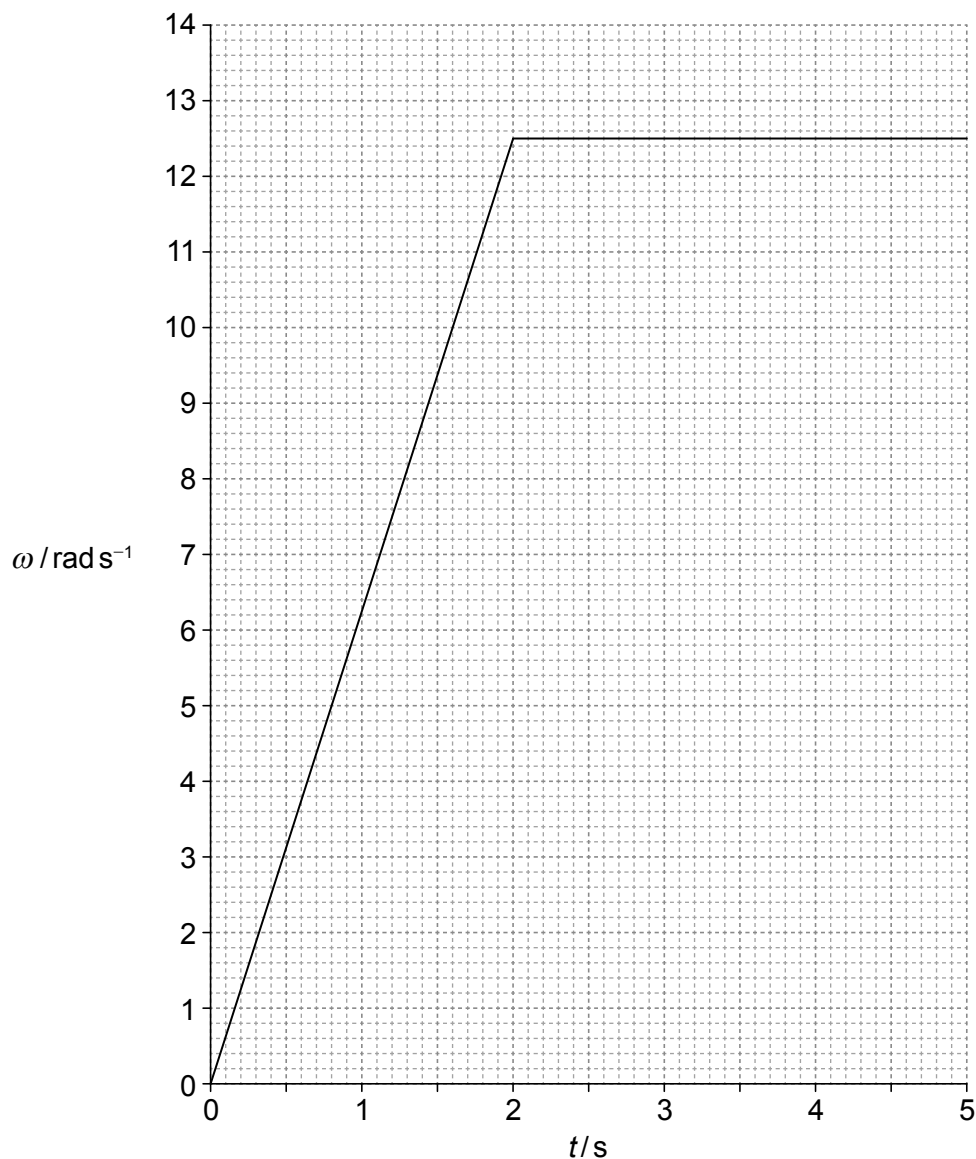
.....

**End of Option A**



**Option B — Engineering physics**

6. A net torque acts on a horizontal disk of mass 0.20 kg and radius 0.40 m that is initially at rest. The disk begins to rotate. The graph shows the variation with time  $t$  of the angular speed  $\omega$  of the disk.



The moment of inertia of a disk of mass  $M$  and radius  $R$  about a vertical axis through its centre is  $\frac{1}{2}MR^2$ .

**(Option B continues on the following page)**



(Option B, question 6 continued)

- (a) Show that the angular acceleration of the disk is about  $6 \text{ rad s}^{-2}$ . [1]

.....  
.....

- (b) Calculate the torque that acts on the disk while it accelerates. [2]

.....  
.....  
.....  
.....

(Option B continues on page 17)





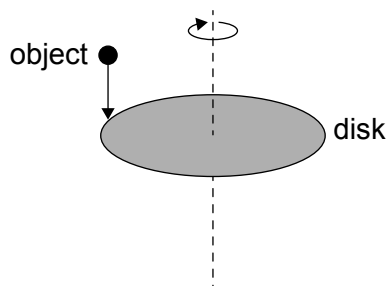
Please **do not** write on this page.

Answers written on this page  
will not be marked.



**(Option B, question 6 continued)**

- (c) While the disk is rotating at its final constant angular speed, a small object of mass  $0.10\text{ kg}$  falls on the disk and sticks to the edge of the disk.



- (i) Calculate the new angular speed of the disk.

[3]

.....

.....

.....

.....

.....

.....

- (ii) Determine the fraction of the total energy of the disk that was lost.

[3]

.....

.....

.....

.....

.....

.....

**(Option B continues on the following page)**



**(Option B continued)**

7. A monatomic ideal gas is trapped in a cylinder by a piston. The following data are available.

Initial pressure of gas =  $1.00 \times 10^5 \text{ Pa}$

Initial temperature =  $712 \text{ K}$

Quantity of gas =  $6.00 \times 10^{-4} \text{ mol}$

The gas undergoes an adiabatic expansion to a volume of  $8.00 \times 10^{-5} \text{ m}^3$ .

- (a) (i) Determine the pressure of the gas after the adiabatic expansion. [3]

.....

.....

.....

.....

.....

.....

.....

- (ii) Determine the work done by the gas during the expansion. [3]

.....

.....

.....

.....

.....

.....

**(Option B continues on the following page)**



**(Option B, question 7 continued)**

- (b) The gas then undergoes an isobaric compression until its volume is equal to the initial volume.

- (i) Calculate the energy removed in this isobaric compression. [3]

.....

.....

.....

.....

.....

.....

- (ii) The gas returns to its original state in an isovolumetric change. The energy supplied during this change is 3.9 J. Calculate the efficiency of this cycle. [1]

.....

.....

.....

.....

- (iii) Outline why it is important that engines are designed with high efficiency even though all engines obey the first law of thermodynamics. [1]

.....

.....

**End of Option B**



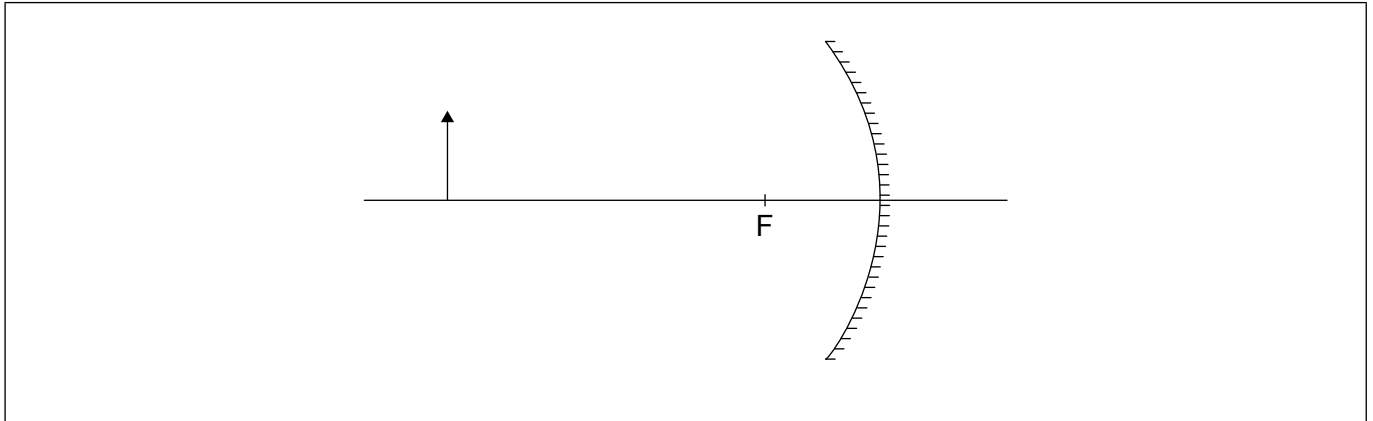
Please **do not** write on this page.

Answers written on this page  
will not be marked.



**Option C — Imaging**

8. The diagram shows an object in front of a spherical converging mirror with a focal point F.



- (a) Construct a ray diagram to show the formation of the image. [2]
- (b) The mirror is now moved a large distance to the right. Outline the effect of this on the magnification of the image. [2]

.....

.....

.....

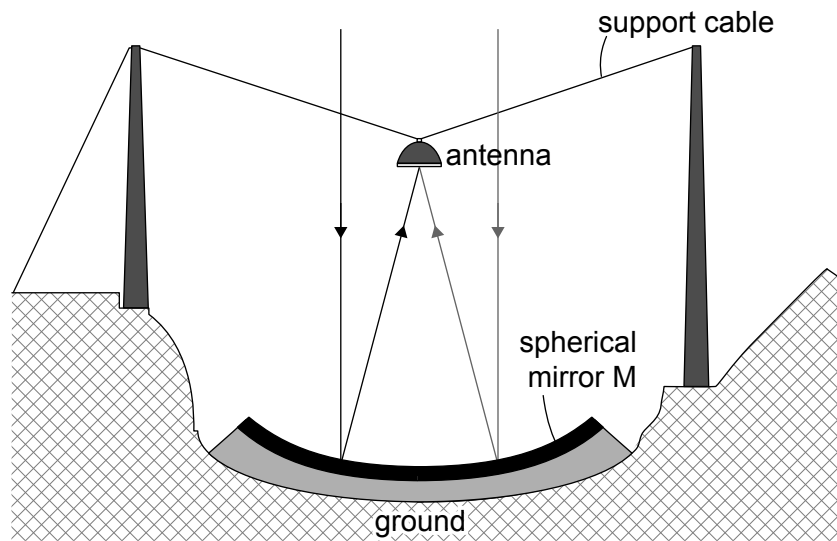
.....

(Option C continues on the following page)



(Option C continued)

9. The single-dish radio telescope at Arecibo had a fixed spherical mirror M of diameter of 0.3 km made up of a large number of flat aluminium panels. The antenna was movable.



- (a) Explain why a large number of flat panels were used to construct the fixed spherical mirror M.

[1]

.....

.....

.....

.....

- (b) The telescope was mounted on the ground and could not be steered. Explain how, for one position of the Earth, the radio telescope could gather information from different parts of the sky.

[2]

.....

.....

.....

.....

(Option C continues on the following page)



(Option C, question 9 continued)

- (c) Scientists prefer to mount optical telescopes away from the Earth's surface.  
Outline **two** advantages of placing an optical telescope in space.

[2]

1. ....  
.....
2. ....  
.....

(Option C continues on the following page)





**(Option C continued)**

- 10.** A compound optical microscope has an objective lens with a focal length of 10.0 mm and an eyepiece lens with a focal length of 50.0 mm. An object is placed 10.6 mm from the objective lens. The final image is formed at a distance of 250 mm from the eyepiece lens.

- (a) (i) Calculate the distance of the intermediate image from the objective lens. [1]

.....

.....

.....

- (ii) Calculate the angular magnification of the microscope. [2]

.....

.....

.....

.....

- (b) Determine the distance between the two lenses. [2]

.....

.....

.....

.....

**(Option C continues on the following page)**



**(Option C continued)**

**11.** A step-index fibre has core refractive index of 1.47 and a cladding refractive index of 1.45.

- (a) (i) Calculate the critical angle at the core-cladding boundary. [1]

.....  
.....

- (ii) The attenuation of the fibre is  $-5.0\text{ dB}$ . A signal of  $12\text{ mW}$  is sent into the fibre.  
Calculate the output power from the fibre. [2]

.....  
.....  
.....  
.....

- (b) Explain, with reference to material dispersion, the advantage of using monochromatic radiation in a fibre. [3]

.....  
.....  
.....  
.....  
.....  
.....

**End of Option C**



Please **do not** write on this page.

Answers written on this page  
will not be marked.



**Option D — Astrophysics**

**12.** The parallax angle of the star Vega is 0.131 arc seconds.

- (a) (i) Describe what is meant by parallax angle. [1]

.....

.....

.....

.....

- (ii) Show that the distance to Vega is 25 light years. [1]

.....

.....

.....

.....

**(Option D continues on the following page)**



(Option D, question 12 continued)

- (b) The following information is available for the stars Vega and  $\beta$  Ori.

	Distance / ly	Luminosity	Temperature / K
Vega	25	$54 L_{\odot}$	9600
$\beta$ Ori	780	$40\,000 L_{\odot}$	11 000

$L_{\odot}$  is the luminosity of our Sun.

- (i) Determine whether Vega or  $\beta$  Ori appears brighter from Earth. [3]

.....

.....

.....

.....

.....

.....

- (ii) Calculate the ratio  $\frac{\text{radius of } \beta \text{ Ori}}{\text{radius of Vega}}$ . [3]

.....

.....

.....

.....

.....

(Option D continues on the following page)



**(Option D, question 12 continued)**

- (c) (i) Vega is a main sequence star. Show that the mass of Vega is about three solar masses.

[1]

.....

.....

- (ii) Discuss whether  $\beta$  Ori is a main sequence star.

[2]

.....

.....

.....

.....

- (iii) Describe the most likely final stage in the evolution of Vega.

[2]

.....

.....

.....

.....

**(Option D continues on the following page)**



(Option D continued)

13. (a) State what is meant by the cosmic microwave background (CMB) radiation. [2]

.....  
.....  
.....  
.....

- (b) The present temperature of the CMB is approximately 2.8 K. Calculate the peak wavelength of the CMB. [1]

.....  
.....

(Option D continues on the following page)



**(Option D, question 13 continued)**

- (c) The cosmic scale factor  $R$  of the universe at the time of the emission of the CMB was 1100 times smaller than its present value.

- (i) State what is meant by the cosmic scale factor of the universe. [2]

.....

.....

.....

.....

- (ii) Explain how it may be deduced that at the time of the emission of the CMB the temperature of the universe was 1100 times higher than the present temperature. [2]

.....

.....

.....

.....

**End of Option D**

---





Please **do not** write on this page.

Answers written on this page  
will not be marked.



32EP32