

# **Level 1 Syllabus**

#### Unit 1

- To Be: Introduction
  - Understanding the verb "to be"
  - Basic sentence structures
- Personal Information
  - Asking and answering basic questions
  - Introducing oneself and others
- Cardinal Numbers
  - Numbers 0-10
  - Using numbers in real-life contexts
- Meeting People
  - Greetings and farewells
  - Formal and informal introductions
- Filling Out a Form
  - Understanding personal information forms
  - Practicing form completion
- Forms of Identification
  - Types of identification documents
  - Discussing the importance of IDs
- Addressing an Envelope
  - o Proper format for addressing envelopes
  - Common abbreviations in addresses
- Abbreviations in Addresses
  - Understanding and using common abbreviations
  - Practicing with real-world examples

- To Be + Location
  - Describing locations with "to be"

- Constructing sentences about places
- Subject Pronouns
  - Identifying and using pronouns
  - Pronoun-verb agreement
- Classroom Objects
  - Vocabulary for classroom items
  - Using nouns and articles
- Rooms in the Home
  - Vocabulary for rooms and furniture
  - Describing a house layout
- Cities, Countries, Nationalities
  - Names of countries and cities
  - Nationalities and cultural identities
- Places Around Town
  - Common public places
  - Describing locations and activities
- Classroom Actions
  - Vocabulary for classroom activities
  - Verbs related to learning actions
- Giving and Following Instructions
  - Understanding and using imperative verbs
  - Practicing classroom and everyday instructions

- Present Continuous Tense
  - Forming and using present continuous
  - Describing actions happening now
- Everyday Activities
  - Daily routines and schedules
  - Discussing habits and preferences
- Calling Directory Assistance
  - Vocabulary for phone calls
  - Role-playing phone conversations
- Calling 911
  - Emergency vocabulary and phrases
  - o Simulating emergency calls
- Using a Telephone Directory
  - Understanding directory entries
  - Locating information efficiently

- Gazette
  - Reading articles and short stories
  - Discussing content and main ideas
- Reading & Writing Workshop
  - Sentence structure and variety
  - Creative and descriptive writing
- Types of Sentences
  - o Declarative, interrogative, imperative, exclamatory
  - Constructing different sentence types
- Punctuation Marks
  - Correct use of punctuation
  - Common punctuation marks and their functions
- Civics: A Nation of Immigrants
  - Understanding immigration
  - Discussing diversity and inclusion

- To Be: Short Answers
  - Forming short answers with "to be"
  - Practicing affirmative and negative responses
- Possessive Adjectives
  - Using possessive adjectives correctly
  - Describing ownership and relationships
- Everyday Activities
  - Vocabulary for common actions
  - Discussing daily routines
- Places Around Town
  - Identifying locations in a community
  - Describing activities and purposes
- Civics: Community Service
  - Discussing the importance of volunteering
  - Exploring community involvement opportunities

- To Be: Yes/No Questions and Short Answers
  - Formulating questions and responses
  - Practicing conversational skills
- Adjectives

- Descriptive vocabulary
- Using adjectives to enhance sentences
- Possessive Nouns
  - Forming and using possessive nouns
  - Describing relationships and belongings
- Describing People and Things
  - Using descriptive language
  - o Enhancing writing with vivid details
- Weather
  - Weather vocabulary and phrases
  - Discussing weather conditions
- Reading a Weather Map
  - Interpreting symbols and forecasts
  - Analyzing weather patterns
- Fahrenheit and Celsius Temperatures
  - Understanding temperature scales
  - Converting between Fahrenheit and Celsius

- To Be: Review
  - Comprehensive review of "to be" structures
  - Correcting common mistakes
- Present Continuous Tense: Review
  - Reinforcing present continuous usage
  - Practicing with new scenarios
- Prepositions of Location
  - Learning location prepositions
  - Describing positions and places
- Describing Activities and Events
  - Vocabulary for events and occasions
  - Writing about past and future activities
- Family Members
  - Family-related vocabulary
  - o Discussing family structures and dynamics
- Reading a Family Tree Diagram
  - Understanding family trees
  - o Discussing family relationships
- Introducing People
  - Formal and informal introductions

- Practicing social etiquette
- Gazette
  - Engaging with contemporary topics
  - Analyzing articles for comprehension
- Reading & Writing Workshop
  - Developing writing skills
  - Exploring different genres and styles
- Social Studies: The Family
  - Exploring family roles and traditions
  - Discussing cultural differences
- The Writing Process
  - o Steps of writing: planning, drafting, revising, editing
  - Building effective writing habits

- Prepositions
  - Using prepositions correctly
  - Practicing with spatial and temporal contexts
- There Is/There Are
  - Constructing sentences with "there is/there are"
  - Describing existence and availability
- Singular/Plural: Introduction
  - Understanding singular and plural forms
  - Practicing noun-verb agreement
- Places Around Town
  - Vocabulary for public locations
  - Describing community features
- Locating Places in the Community
  - Giving and following directions
  - Using maps and guides
- Describing Neighborhoods
  - Vocabulary for neighborhood features
  - Writing about local areas
- Describing Apartments
  - Vocabulary for apartment features
  - Discussing living spaces
- Reading a Simple Map
  - Understanding map symbols and legends
  - Navigating using a map

- Apartment Ads
  - Reading and interpreting advertisements
  - Discussing rent, amenities, and locations

- Singular/Plural
  - Advanced practice with singular and plural forms
  - Correcting common errors
- Adjectives
  - Expanding descriptive vocabulary
  - Applying adjectives in writing
- This/That/These/Those
  - Demonstrative pronouns and adjectives
  - Practicing with examples
- Clothing
  - Vocabulary for clothing and accessories
  - Describing styles and preferences
- Colors
  - Color vocabulary and expressions
  - Describing objects and outfits
- Shopping for Clothing
  - Vocabulary and phrases for shopping
  - Role-playing shopping scenarios
- Money
  - Understanding currency and transactions
  - Discussing prices and budgeting
- Price Tags
  - Reading and interpreting price tags
  - Calculating costs and discounts
- Clothing Sizes
  - Understanding and discussing sizes
  - Using size charts effectively
- Clothing Ads
  - Analyzing advertisement language
  - o Discussing persuasive techniques
- Store Receipts
  - Understanding receipt information
  - Practicing real-world transactions
- Gazette

- Reading articles and discussing themes
- Engaging with current events
- Reading & Writing Workshop
  - Refining reading comprehension
  - Enhancing writing clarity and coherence
- Statements and Questions with Verb To Be
  - Constructing various sentence types
  - Practicing conversation and writing
- Social Studies: Urban and Rural Areas
  - Comparing urban and rural lifestyles
  - Discussing advantages and challenges