



Level 3 Syllabus

Unit 1: Understanding Time and Actions

- **Review of Tenses:**
 - Simple Present
 - Present Continuous
 - Simple Past
 - Future: Going to
- **Express Preferences and Actions:**
 - Like to
 - Time Expressions
 - Indirect Object Pronouns
- **Describing Actions Across Time:**
 - Present, Past, and Future Actions
- **Everyday Life and Events:**
 - Birthdays and Gifts
 - Telling About Friendships
- **Navigating School Systems:**
 - School Registration
 - The Calendar and Dates
 - Filling Out a Registration Form
 - The American Education System

Unit 2: Food and School Environment

- **Understanding Nouns:**
 - Count/Non-Count Nouns
- **Food and Dining:**
 - Food
 - Buying Food
 - Being a Guest at Mealtime
 - Describing Food Preferences
- **School Navigation:**
 - School Personnel and Locations

- Reading a School Floor Plan
- **Reading Skills:**
 - Fact and Inference Questions
- **Technology Basics:**
 - Setting Up a Computer

Unit 3: Culinary and Shopping Essentials

- **Language for Food and Recipes:**
 - Partitives
 - Count/Non-Count Nouns
 - Imperatives
- **Dining Experiences:**
 - Buying Food
 - Describing Food
 - Eating in a Restaurant
 - Recipes
- **Navigating Stores:**
 - Supermarket Sections
 - Reading a Store Directory
 - Supermarket Receipts
 - Food Labels
 - Restaurant Menus

Unit 4: Planning and Social Interactions

- **Future Possibilities:**
 - Future Tense: Will
 - Time Expressions
 - Might
- **Discussing Future Events:**
 - Telling About the Future
 - Probability and Possibility
- **Social Skills:**
 - Warnings
 - Social Interaction: Offers and Invitations
 - Reading and Writing Invitations
- **Cultural Awareness:**
 - Cross-Cultural Expectations
 - Reading Skill: Signal Words

Unit 5: Making Comparisons and Opinions

- **Comparative Language:**
 - Comparatives
 - Should
 - Possessive Pronouns
- **Expressing Views:**
 - Making Comparisons
 - Advice
 - Expressing Opinions
 - Agreement and Disagreement
- **Consumer Skills:**
 - Shopping
 - Advertisements
 - Reading Skill: Inference Questions
- **Civic Engagement:**
 - Civics: Letters to the Editor

Unit 6: Detailed Descriptions and Transactions

- **Language of Extremes:**
 - Superlatives
- **Descriptive Language:**
 - Describing People, Places, and Things
- **Shopping Skills:**
 - Shopping in a Department Store
 - Expressing Opinions
 - Store Directories
 - Returning and Exchanging Items
- **Financial Literacy:**
 - Using an ATM
 - Checks
 - Store Return Policies
- **Media and Consumerism:**
 - Gazette
 - Reading & Writing Workshop
 - Comparatives and Superlatives of Adjectives
 - Spelling
 - Consumer Economics: Advertising, the Internet, and Social Media

Unit 7: Navigating and Safety

- **Giving Directions:**

- Imperatives
- Directions

- **Transportation and Safety:**

- Getting Around Town
- Public Transportation
- Schedules of Building Hours
- Bus Schedules
- Traffic and Safety Signs
- Safe Driving Practices