



Level 2 Syllabus

Unit 1: Introduction to Simple Present Tense

- Overview of Simple Present Tense
 - Definition and usage in everyday English
 - Comparison with other tenses

Unit 2: Language and Vocabulary

- Languages and Nationalities
 - Vocabulary related to different cultures and languages
- Everyday Activities
 - Common verbs and phrases used in daily routines

Unit 3: Grammar and Structure

- Yes/No Questions and Negatives
 - Forming questions and negative statements
 - Practice exercises
- Short Answers
 - Responding to questions succinctly
- Subject and Verb Agreement
 - Rules and exceptions
 - Practice with varied subjects

Unit 4: Practical Applications

- Days of the Week and Habitual Actions
 - Expressing routines and regular activities
- People's Interests and Activities
 - Discussing hobbies and interests
- Work Schedules and Bus Destination Signs
 - Interpreting schedules and signs for practical use

Unit 5: Advanced Grammar Concepts

- s vs. non-s Endings
 - Understanding third person singular rules
- Have/Has and Adverbs of Frequency
 - Expressing possession and frequency of actions
- Describing Frequency and People
 - Using adverbs to describe habitual actions
 - Describing personalities and traits

Unit 6: Simple Present vs. Present Continuous

- Contrast and Usage
 - Differentiating between the two tenses
 - Contextual exercises

Unit 7: Career Pathways and Professional Skills

- Can vs. Have to
 - Understanding necessity and ability in professional contexts
 - Practice scenarios in workplace communication
- Occupations
 - Vocabulary and discussions about various professions
 - Role-play activities to explore different careers
- Expressing Ability
 - Using modal verbs to discuss skills and competencies
 - Interactive exercises on expressing personal strengths
- Looking for a Job
 - Strategies for job searching and networking
 - Tips for crafting effective resumes and cover letters
- Help Wanted Signs and Want Ads
 - Reading and interpreting job advertisements
 - Writing practice for creating effective job postings
- Job Interview
 - Preparing for interviews: questions and answers
 - Mock interviews to build confidence and skills
- Filling Out a Job Application
 - Understanding application forms and required information
 - Practice filling out applications accurately
- Asking Permission at Work
 - Polite requests and workplace etiquette
 - Role-playing various workplace scenarios
- Safety Signs

- Learning about common safety signs and their meanings
- Discussing workplace safety practices

Unit 8: Future Plans and Time Management

- Future: Going to
 - Forming and using future tense to express plans
 - Activities for planning personal and professional goals
- Time Expressions
 - Using time-related vocabulary in planning and scheduling
 - Exercises on expressing future plans with precision
- Want to
 - Expressing desires and intentions
 - Discussions on setting and achieving goals
- Describing Future Plans and Intentions
 - Writing and speaking exercises to articulate future aspirations
 - Group activities to share and refine personal goals
- Weather Forecasts
 - Reading and interpreting weather predictions
 - Vocabulary related to weather and climate
- Telling Time
 - Practicing time-telling and understanding digital and analog times
 - Activities involving scheduling and time management
- Months of the Year and Ordinal Numbers
 - Learning the months and using ordinal numbers in dates
 - Calendar activities for planning events and appointments
- Dates and Schedules
 - Writing dates and interpreting schedules
 - Exercises in creating personal and professional timetables

Unit 9: Past Tense Mastery

- Regular and Irregular Verbs
 - Introduction to past tense forms and usage
 - Exercises to practice regular and irregular verb conjugations
- Describing an Event
 - Writing and speaking about past events
 - Storytelling activities to enhance narrative skills
- Ailments and Health Descriptions
 - Vocabulary related to common ailments and treatments
 - Activities to practice describing symptoms

