

Accommodations

Accommodations I am happy to give students (if they need it) if they request or if it is outlined in their 504 plan or IEP:

- preferential seating
 - extended time on tests and assignments
 - reduced/altered homework or classwork
 - verbal, visual, or technology aids
 - modified textbooks or audio-video materials
 - behavior management support
 - adjusted grading policies
 - verbal testing (especially for those learning English)
 - excused lateness, absence, or missed classwork
 - pre-approved nurse's office visits
 - occupational or physical therapy
 - Allowing breaks or time to move around
 - Changes to the environment to limit distraction
 - Extra help with staying organized—binders, folders, etc.
 - Seat away from areas where materials are stored or next to windows and doors
 - Adequate personal space when working in a group
 - Low-distraction work areas for homework or tests
 - Printed schedules of activities & events
 - Visual cues for common requests
 - Earplugs.
 - Sensory retreat spaces
- I will also focus on:
- Designing clear routines
 - Implementing silent signals
 - Setting expectations
 - Positive Reward Systems
 - Implementing a Behavior Plan where necessary