IEOR 242: Applications in Data Analysis, Fall 2019

Homework Assignment #1

September 9, 2019

Problem 1: (15 points)

Consider the multiple linear regression model:

$$Y = \beta_0 + \beta_1 X_1 + \ldots + \beta_p X_p + \epsilon \ . \tag{1}$$

Let $\lambda_1, \ldots, \lambda_p$ be non-zero scalars $(\lambda_j \neq 0)$, and consider the rescaled features Z_1, \ldots, Z_p defined by $Z_j := \lambda_j X_j$. Now consider a different multiple linear regression model based on these rescaled features:

$$Y = \alpha_0 + \alpha_1 Z_1 + \ldots + \alpha_p Z_p + \epsilon \ . \tag{2}$$

Suppose that we have collected data $(x_1, y_1), \ldots, (x_n, y_n)$, where each x_i is an observed feature vector of length p and each y_i is an observed scalar response. Similarly as before, define the rescaled observed features by:

$$z_{ij} := \lambda_j x_{ij}$$
 for $i = 1, \ldots, n$ and $j = 1, \ldots, p$.

Let **X** denote the $n \times (p+1)$ matrix whose i^{th} row is $(1, x_{i1}, \dots, x_{ip})$, and likewise let **Z** denote the $n \times (p+1)$ matrix whose i^{th} row is $(1, z_{i1}, \dots, z_{ip})$. You may assume that $\text{rank}(\mathbf{X}) = p+1 < n$.

Please answer the following:

a) (12 points) Let $\hat{\beta} := (\hat{\beta}_0, \hat{\beta}_1, \dots, \hat{\beta}_p)$ denote the regression coefficient estimates for model (1), trained on the data $(x_1, y_1), \dots, (x_n, y_n)$. Likewise, let $\hat{\alpha}$ denote the regression coefficient estimates with respect to model (2), trained on the data $(z_1, y_1), \dots, (z_n, y_n)$. Show that $\hat{\alpha}_0 = \hat{\beta}_0$ and

$$\hat{\alpha}_j = (\frac{1}{\lambda_i})\hat{\beta}_j$$
 for $j = 1, \dots, p$.

b) (3 points) Do the relative numerical sizes of the features matter in linear regression? Provide a one or two sentence explanation based on the previous part of the problem. (By the way, there are applications where some features can be much larger than others. Consider, for instance, regressing housing price on the number of rooms and the total square footage. For some statistical learning methods, care must be taken to ensure that all features are on the same scale.)

Problem 2: (20 points)

Again, consider the multiple linear regression model:

$$Y = \beta_0 + \beta_1 X_1 + \ldots + \beta_p X_p + \epsilon . \tag{3}$$

Suppose that we have collected data $(x_1, y_1), \ldots, (x_n, y_n)$, where each x_i is an observed feature vector of length p and each y_i is an observed scalar response. Let $\bar{y} := \frac{1}{n} \sum_{i=1}^n y_i$ denote the sample mean of the dependent variable and let $\bar{x}_j := \frac{1}{n} \sum_{i=1}^n x_{ij}$ denote the sample mean of the jth feature for $j = 1, \ldots, p$. Define *centered* versions of the dependent variable and the features by $W := Y - \bar{y}$ and $Z_j := X_j - \bar{x}_j$ for $j = 1, \ldots, p$. Similarly, define centered versions of the observed data by:

$$w_i := y_i - \bar{y}$$
 for $i = 1, \ldots, n$,

and

$$z_{ij} := x_{ij} - \bar{x}_j$$
 for $i = 1, ..., n$ and $j = 1, ..., p$.

Now consider a different multiple linear regression model based on the centered dependent variable and centered features:

$$W = \alpha_0 + \alpha_1 Z_1 + \ldots + \alpha_p Z_p + \epsilon . \tag{4}$$

Let **X** denote the $n \times (p+1)$ matrix whose i^{th} row is $(1, x_{i1}, \dots, x_{ip})$, and likewise let **Z** denote the $n \times (p+1)$ matrix whose i^{th} row is $(1, z_{i1}, \dots, z_{ip})$. You may assume that $\text{rank}(\mathbf{X}) = \text{rank}(\mathbf{Z}) = p+1 < n$.

Please answer the following:

- a) (10 points) Let $\hat{\alpha}$ denote the regression coefficient estimates with respect to model (4), trained on the data $(z_1, w_1), \ldots, (z_n, w_n)$. Show that $\hat{\alpha}_0 = 0$. (Hence, the intercept is not needed in model (4).)
- b) (5 points) Let $\hat{\beta} := (\hat{\beta}_0, \hat{\beta}_1, \dots, \hat{\beta}_p)$ denote the regression coefficient estimates for model (3), trained on the data $(x_1, y_1), \dots, (x_n, y_n)$. It turns out that $\hat{\alpha}_j = \hat{\beta}_j$ for $j = 1, \dots, p$, i.e., the coefficient estimates for the features do not change after centering. Please provide a one or two sentence intuitive explanation for why this is the case. (You do not need to provide a formal mathematical justification of this fact.) Together with part (a), this implies that $\hat{\beta}_1, \dots, \hat{\beta}_p$ can be estimated without an intercept.
- c) (5 points) Given a new p-dimensional feature vector x_{new} , explain how to use the results of training model (4) to generate a corresponding prediction for the dependent variable Y.

Problem 3: Forecasting Jeep Wrangler Sales (Adapted from Bertsimas 22.1) (65 points)

Nearly all companies seek to accurately predict future sales of their product(s). If the company can accurately predict sales before producing the product, then they can better match production with customer demand, thus reducing unnecessary inventory costs while being able to satisfy demand for their product.

In this exercise, you are asked to predict the monthly sales in the United States of the Jeep Wrangler automobile. Jeep is brand of American automobiles that is a division of the Italian-American corporation Fiat Chrysler Automobiles (FCA). The Wrangler is a car model that has been produced since 1986, with most of its sales in the United States. We will use linear regression to predict monthly sales of the Wrangler using economic indicators of the United States as well as (normalized) Google search query volumes. The data for this problem is contained in the file Wrangler242-Fall2019.csv. Each observation in the file is for a single month, from January 2010 through June 2019. The variables are described in Table 1.

Table 1: Variables in the dataset Wrangler242-Fall2019.csv.

Variable	Description
MonthNumeric	The observation month given as a numerical value (1 = January, 2 = February, 3 = March, etc.).
MonthFactor	The observation month given as the name of the month (which will be a factor variable in R).
Year	The observation year.
WranglerSales	The number of units of the Jeep Wrangler sold in the United States in the given month and year.
Unemployment	The estimated unemployment rate (given as a percentage) in the United States in the given month and year.
WranglerQueries	A (normalized) approximation of the number of Google searches for "jeep wrangler" in the United States in the given month and year.
CPI.All	The consumer price index (CPI) for all products for the given month and year. This is a measure of the magnitude of the prices paid by consumer households for goods and services.
CPI.Energy	The monthly consumer price index (CPI) for the energy sector of the US economy for the given month and year.

a) (25 points) Start by splitting the data into a training set and testing set. The training set should contain all observations for 2010 through 2015. The testing set should have all observations for 2016 through 2019.

Consider just the four independent variables Unemployment, WranglerQueries, CPI.Energy, and CPI.All. Using your regression skills, choose a subset of these four variables and construct a regression model to predict monthly Wrangler sales (WranglerSales). Try to choose which of the four variables to use in your model in order to build a high-quality linear regression model. Use the training set to build your model, and do not add any additional variables beyond the four indicated independent variables. Write a brief explanation (no more than one page, preferably less) – targeted to a statistically literate manager – describing how you decided on the variables to use in the model and the quality of the linear regression model's predictions, as evaluated using the training set (there is no need to consider the test set for this part of the problem). Be sure to address the following in your explanation:

- i) What is the linear regression equation produced by your model, and how should one interpret the coefficients for the independent variables? Consider readability issues when writing down the equation (e.g., do not just copy and paste the output from R).
- ii) How did you select the variables to include in your linear regression model?
- iii) Do the signs of the model's coefficients make sense? Are you reasonably sure that the signs are correct?
- iv) How well does the model predict training set observations? Can you justify the model's performance on the training data with a quantifiable metric?
- b) (15 points) Let us now try to further improve the linear regression model by modeling seasonality. In predicting demand and sales, seasonality is often very important since demand for most products tends to be periodic in time. For example, demand for heavy jackets and coats tends to be higher in the winter, while demand for sunscreen tends to be higher in the summer.

Construct a new linear regression model using the MonthFactor variable as an independent variable, in addition to all four of the variables you used at the start of part (a). There is no need to do variable selection for this part of the problem. As before, construct your model based on the training data.

Note: When MonthFactor is used in the linear regression model, you should see in the summary output that R created a regression coefficient for each of the possible values of the variable, except for one. As discussed in class, R will always do this when a factor variable is used in a regression model; it will turn the variable into a bunch of categorical variables, each of which will have data values 0 or 1 in each of the observation records. For example, the variable MonthFactorAugust should have the data value 1 if the observation month is August, and value 0 otherwise. The coefficient for this categorical variable will then get added to the regression prediction if and only if the observation month is August. (The reason why one of the factor levels is not listed is due to a redundancy. You can think of the impact of that level as being included in the intercept term.)

Answer the following questions about this modeling exercise.

i) Describe your new model. What is the regression equation? (Do not simply copy and paste output from R.) How should one interpret the coefficients of each of the MonthFactor dummy variables?

- ii) What is the training set R^2 for the new model? Which variables are significant?
- iii) Do you think adding the independent variable MonthFactor improves the quality of the model? Why or why not?
- iv) Can you think of a different way that you might use the given data to model seasonality? Do you think your new way would improve on the best model you have constructed so far? (By the way, later in the course we will have a lecture dedicated to basic time series modeling, and we will explore a number of ways to construct models using datasets with an associated time component.)
- c) (15 points) Build a final model using a subset of the independent variables used in parts (a) and (b), providing a brief justification for the variables selected. What is the training set R^2 and the OSR^2 (this is the R^2 of your model on the test set)? Do you think your model would be useful to Jeep/FCA? Why or why not?
- d) (10 points) Let us now consider adding an additional feature/variable to your final model from part (c). Based on your knowledge and intuition, think of a monthly variable that you hypothesize might be related to Wrangler sales. Provide a one or two sentence explanation for your choice. Search online for a data source for your chosen variable (if you are not able to find data, then you need to pick a different variable), and append your collected data as a new column in the original data file. (It is OK to use variables similar to what we used above, i.e., a different economic indicator or Google trends data for a different search term, but feel free to get as creative as you like.)

Now, build a new regression model with your additional chosen feature in addition to the features that you selected in part (c). Does the new feature add any predictive value? Justify your answer based on the results of your analysis.