# Assignment 2: Coding Basics

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## **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

#### **Directions**

- 1. Rename this file <FirstLast>\_A02\_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, creating code and output that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Sakai.

## Basics Day 1

## [1] FALSE

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1. Use the sequence function using the format: (<1 number in sequence>, <last number in sequence>, by=
seq(1,100, by=4)

## [1] 1 5 9 13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81 85 89 93 97

sequence1<- seq(1,100, by=4)

#2. Use the mean() and the median() functions to solve and assign them a name
mean1<- mean(sequence1)
mean1

## [1] 49

median1<- median(sequence1)
median1

## [1] 49

#3. ask R if the mean is greater than, less than, or equal to
mean1>median1

## [1] FALSE
mean1
mean1
```

```
mean1==median1
```

## [1] TRUE

## Basics Day 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
names<- c("Nicole", "Andrew", "Judy", "Chris")</pre>
names
## [1] "Nicole" "Andrew" "Judy"
                                     "Chris"
scores < c(98, 97, 96, 95)
scores
## [1] 98 97 96 95
passed<-c(TRUE, TRUE, TRUE, TRUE)</pre>
passed
## [1] TRUE TRUE TRUE TRUE
testresults<- data.frame(names,scores,passed)</pre>
testresults
##
      names scores passed
## 1 Nicole
                 98
                       TRUE
                       TRUE
## 2 Andrew
                 97
## 3
       Judy
                 96
                       TRUE
## 4
      Chris
                 95
                       TRUE
colnames(testresults)<- c("Student", "Test Score", "Passing")</pre>
testresults
##
     Student Test Score Passing
## 1
     Nicole
                       98
                             TRUE
## 2
      Andrew
                       97
                             TRUE
## 3
        Judy
                       96
                             TRUE
## 4
       Chris
                       95
                             TRUE
```

9. QUESTION: How is this data frame different from a matrix?

Answer: By using a data frame you can have different classes of data such as a numeric column and a column containing names. Matrices only contain numerical values and they do not have titles for the rows and columns.

- 10. Create a function with an if/else statement. Your function should take a **vector** of test scores and print (not return) whether a given test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the **if** and **else** statements or the **ifelse** statement.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
ifelse(scores>=50, print("True"), print("False"))
```

- ## [1] "True"
- ## [1] "True" "True" "True" "True"
  - 12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: The ifelse function worked because the if, else option gives an error stating the length of the result does not match the length of the conditional.