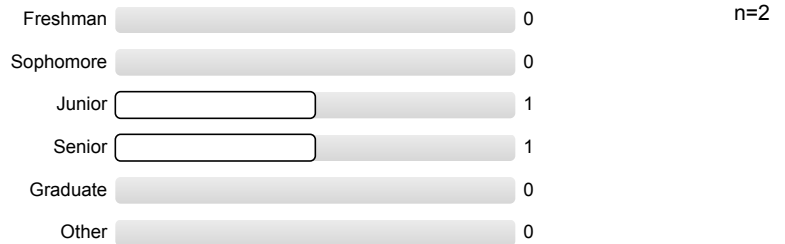




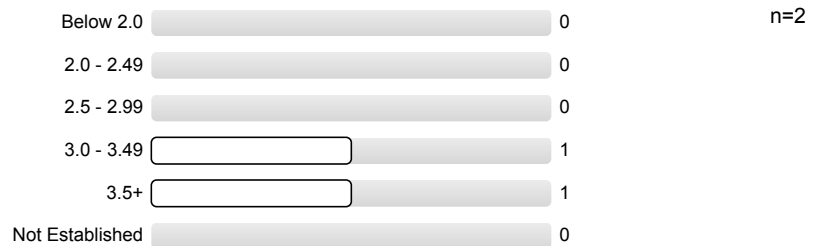
**GORTON-CARATELLI**  
**Evaluation of Instruction Program Report**  
 21S: ECON 104L LAB 1A: DATA SCI ECON LAB  
 No. of responses = 2  
 Enrollment = 9  
 Response Rate = 22.22%

1. Background Information:

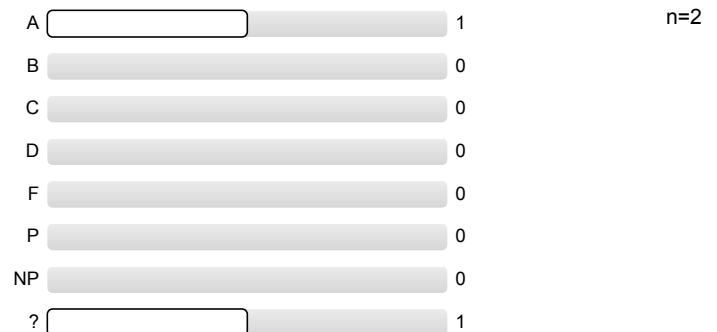
<sup>1.1)</sup> Year in School:



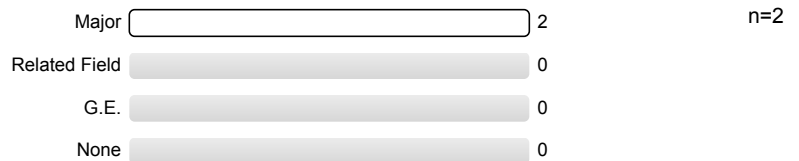
<sup>1.2)</sup> UCLA GPA:



<sup>1.3)</sup> Expected Grade:

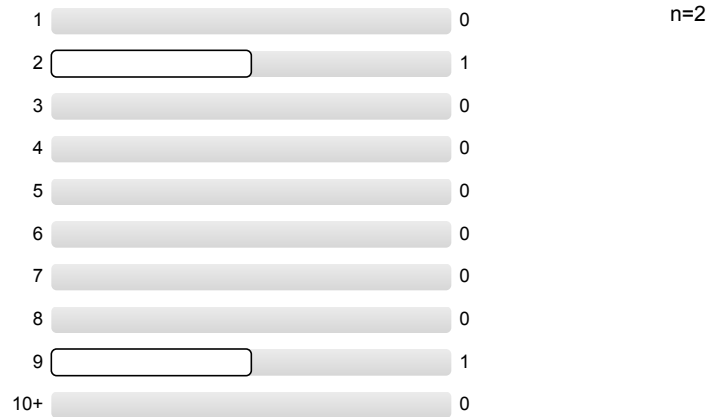


<sup>1.4)</sup> What requirements does this course fulfill?

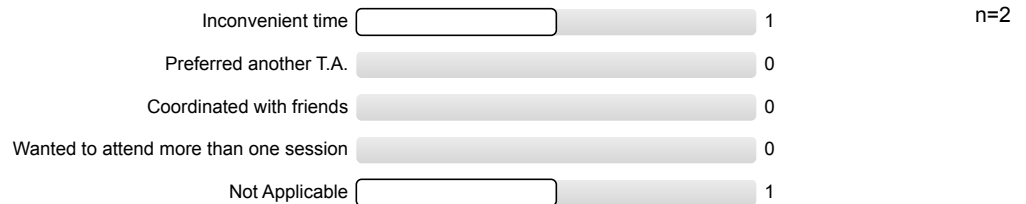


## 2. Preliminary Questions:

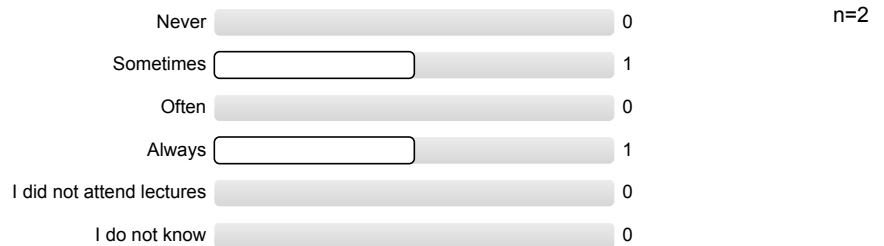
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

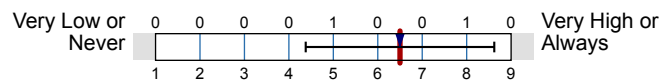


2.3) You saw the TA of the assigned section attending lectures.



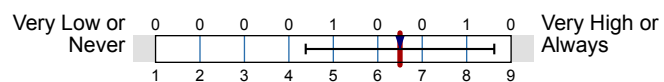
## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=2  
av.=6.5  
md=6.5  
dev.=2.12

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



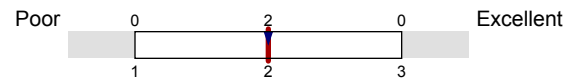
n=2  
av.=6.5  
md=6.5  
dev.=2.12

3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 1 0 0 1 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=2 av.=6.5 md=6.5 dev.=2.12
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 1 0 0 1 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=2 av.=6.5 md=6.5 dev.=2.12
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 1 0 0 1 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=2 av.=6.5 md=6.5 dev.=2.12
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 1 0 0 1 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=2 av.=6.5 md=6.5 dev.=2.12
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 1 0 0 1 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=2 av.=6.5 md=6.5 dev.=2.12
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 1 0 0 1 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=2 av.=6.5 md=6.5 dev.=2.12

#### 4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	0 2 0 1 2 3	High	n=2 av.=2 md=2 dev.=0
4.2)	Workload/pace was	Too Slow	0 2 0 1 2 3	Too Much	n=2 av.=2 md=2 dev.=0
4.3)	Integration of section with course was	Poor	0 1 1 1 2 3	Excellent	n=2 av.=2.5 md=2.5 dev.=0.71
4.4)	Texts, required readings	Poor	0 2 0 1 2 3	Excellent	n=2 av.=2 md=2 dev.=0
4.5)	Homework assignments	Poor	0 1 1 1 2 3	Excellent	n=2 av.=2.5 md=2.5 dev.=0.71
4.6)	Graded materials, examinations	Poor	0 1 1 1 2 3	Excellent	n=2 av.=2.5 md=2.5 dev.=0.71
4.7)	Lecture presentations	Poor	0 1 1 1 2 3	Excellent	n=2 av.=2.5 md=2.5 dev.=0.71

## 4.8) Class discussions



n=2  
av.=2  
md=2  
dev.=0

## 5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

No responses were submitted for this question.

# Profile

Subunit: ECON  
 Name of the instructor: GORTON-CARATELLI  
 Name of the course: 21S: ECON 104L LAB 1A: DATA SCI ECON LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never								Very High or Always	n=2	av.=6.50
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never								Very High or Always	n=2	av.=6.50

## 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low							High	n=2	av.=2.00
4.2) Workload/pace was	Too Slow							Too Much	n=2	av.=2.00
4.3) Integration of section with course was	Poor							Excellent	n=2	av.=2.50
4.4) Texts, required readings	Poor							Excellent	n=2	av.=2.00
4.5) Homework assignments	Poor							Excellent	n=2	av.=2.50
4.6) Graded materials, examinations	Poor							Excellent	n=2	av.=2.50
4.7) Lecture presentations	Poor							Excellent	n=2	av.=2.50
4.8) Class discussions	Poor							Excellent	n=2	av.=2.00



**GORTON-CARATELLI**  
**Evaluation of Instruction Program Report**  
 21S: ECON 104L LAB 1C: DATA SCI ECON LAB  
 No. of responses = 1  
 Enrollment = 4  
 Response Rate = 25%

1. Background Information:

1.1) Year in School:

Freshman	<input type="text" value="0"/>	n=1
Sophomore	<input type="text" value="0"/>	
Junior	<input type="text" value="1"/>	
Senior	<input type="text" value="0"/>	
Graduate	<input type="text" value="0"/>	
Other	<input type="text" value="0"/>	

1.2) UCLA GPA:

Below 2.0	<input type="text" value="0"/>	n=1
2.0 - 2.49	<input type="text" value="0"/>	
2.5 - 2.99	<input type="text" value="0"/>	
3.0 - 3.49	<input type="text" value="0"/>	
3.5+	<input type="text" value="1"/>	
Not Established	<input type="text" value="0"/>	

1.3) Expected Grade:

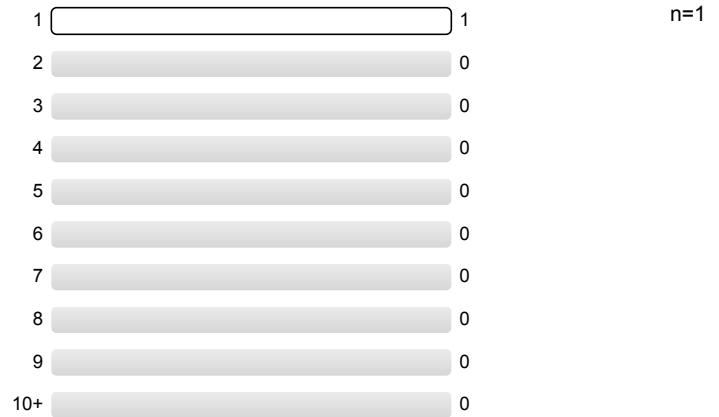
A	<input type="text" value="1"/>	n=1
B	<input type="text" value="0"/>	
C	<input type="text" value="0"/>	
D	<input type="text" value="0"/>	
F	<input type="text" value="0"/>	
P	<input type="text" value="0"/>	
NP	<input type="text" value="0"/>	
?	<input type="text" value="0"/>	

1.4) What requirements does this course fulfill?

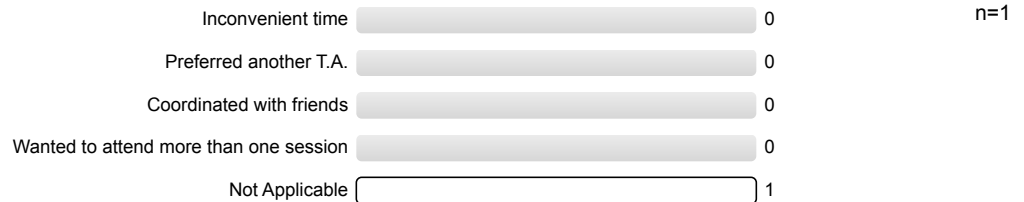
Major	<input type="text" value="1"/>	n=1
Related Field	<input type="text" value="0"/>	
G.E.	<input type="text" value="0"/>	
None	<input type="text" value="0"/>	

## 2. Preliminary Questions:

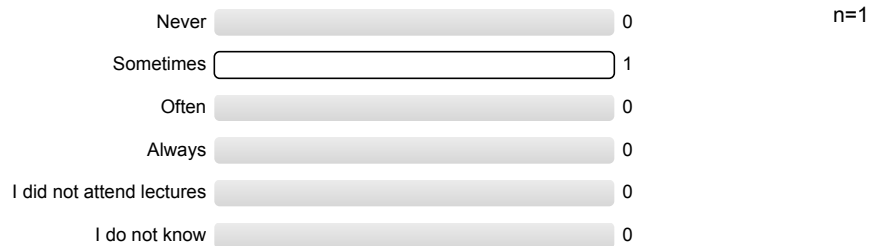
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

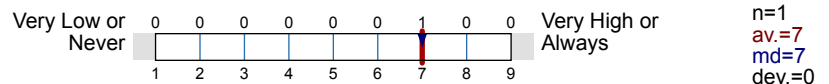


2.3) You saw the TA of the assigned section attending lectures.

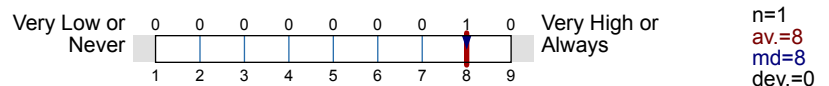


## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never                      Very High or Always	n=1 av.=7 md=7 dev.=0
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never                      Very High or Always	n=1 av.=7 md=7 dev.=0
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never                      Very High or Always	n=1 av.=8 md=7 dev.=0
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never                      Very High or Always	n=1 av.=7 md=7 dev.=0
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never                      Very High or Always	n=1 av.=3 md=3 dev.=0
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never                      Very High or Always	n=1 av.=8 md=8 dev.=0

#### 4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	No responses were submitted for this question.
4.2)	Workload/pace was	No responses were submitted for this question.
4.3)	Integration of section with course was	No responses were submitted for this question.
4.4)	Texts, required readings	No responses were submitted for this question.
4.5)	Homework assignments	No responses were submitted for this question.
4.6)	Graded materials, examinations	No responses were submitted for this question.
4.7)	Lecture presentations	No responses were submitted for this question.
4.8)	Class discussions	No responses were submitted for this question.

#### 5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Nicole was very helpful. However, there was often too much discussion material that we could not get through and it is sometimes hard to understand the questions being asked by the textbook.

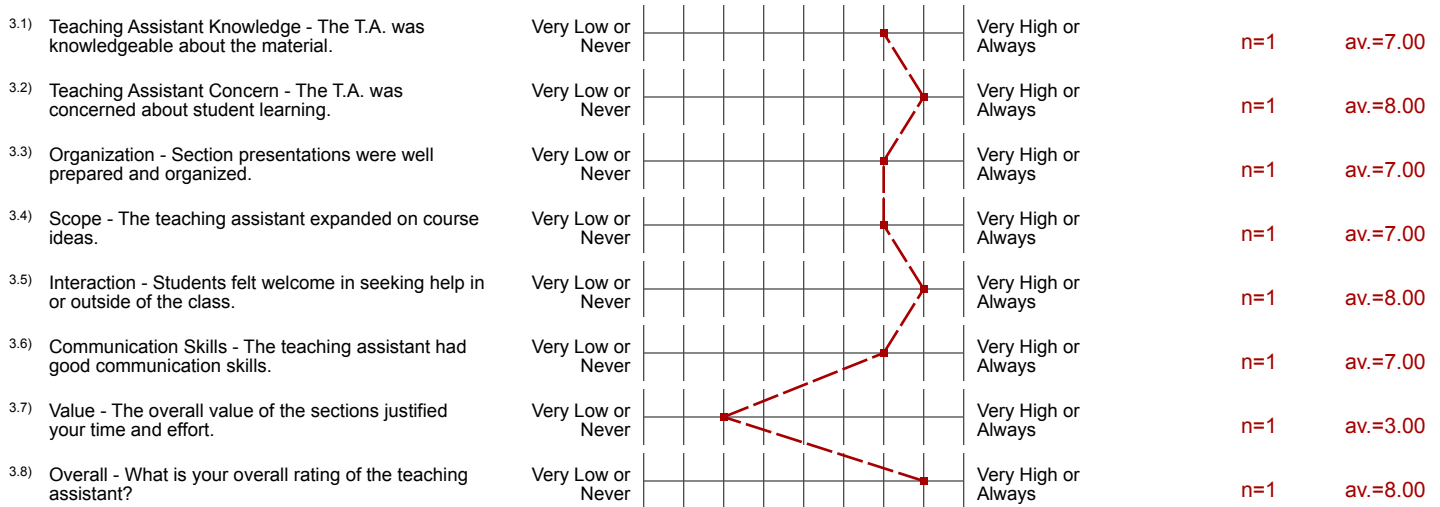


# Profile

Subunit: ECON  
 Name of the instructor: GORTON-CARATELLI  
 Name of the course: 21S: ECON 104L LAB 1C: DATA SCI ECON LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:



## 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses) (*)	Low		High
4.2) Workload/pace was (*)	Too Slow		Too Much
4.3) Integration of section with course was (*)	Poor		Excellent
4.4) Texts, required readings (*)	Poor		Excellent
4.5) Homework assignments (*)	Poor		Excellent
4.6) Graded materials, examinations (*)	Poor		Excellent
4.7) Lecture presentations (*)	Poor		Excellent
4.8) Class discussions (*)	Poor		Excellent

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.