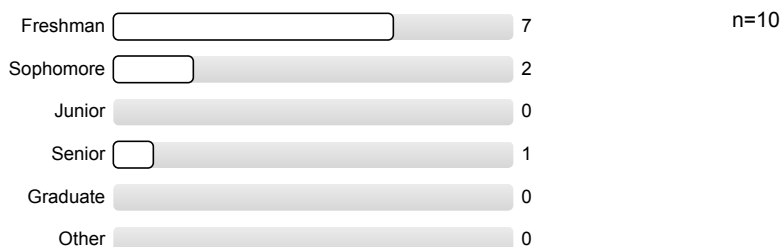




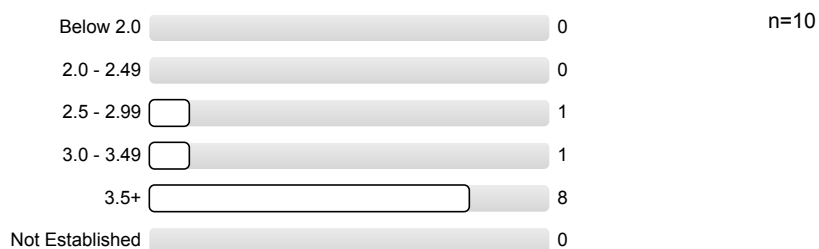
GORTON-CARATELLI
Evaluation of Instruction Program Report
 21W: ECON 1 QIZ 1A: PRIN OF ECONOMICS
 No. of responses = 10
 Enrollment = 27
 Response Rate = 37.04%

1. Background Information:

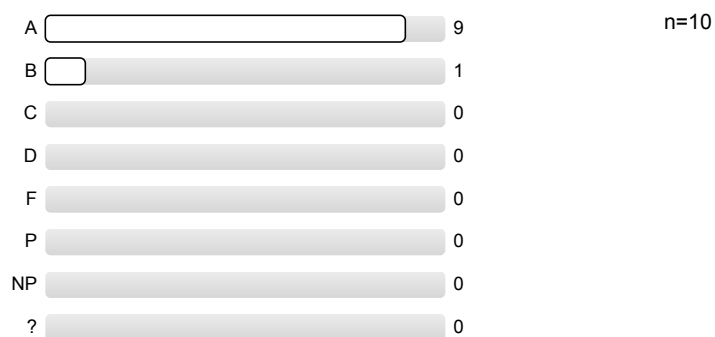
1.1) Year in School:



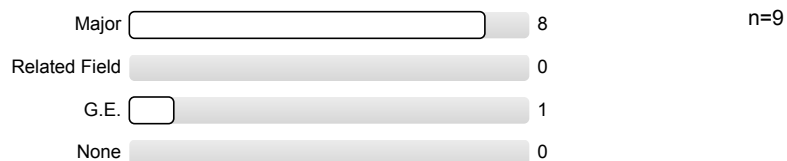
1.2) UCLA GPA:



1.3) Expected Grade:

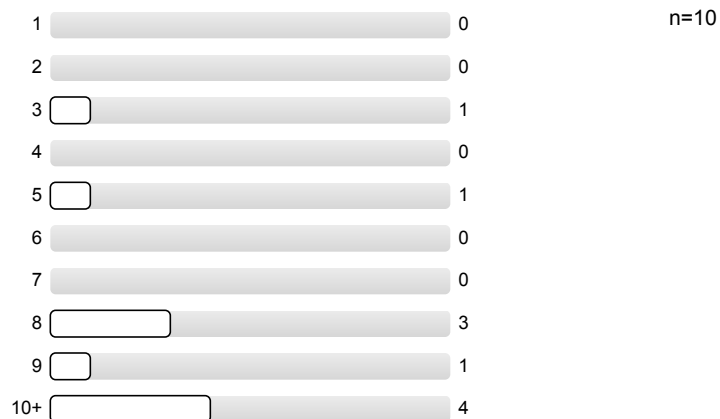


1.4) What requirements does this course fulfill?

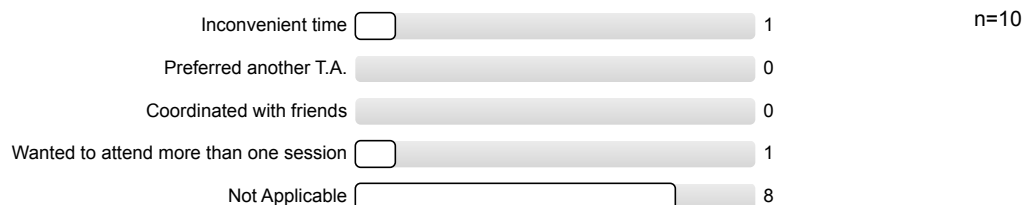


2. Preliminary Questions:

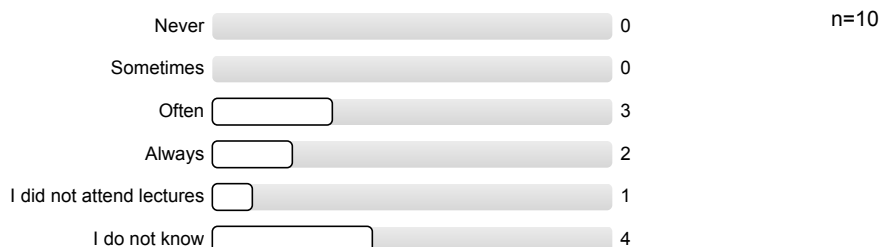
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

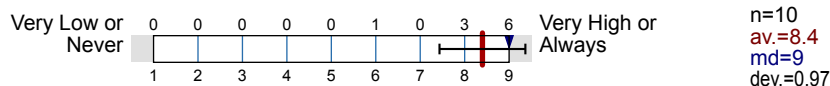


2.3) You saw the TA of the assigned section attending lectures.

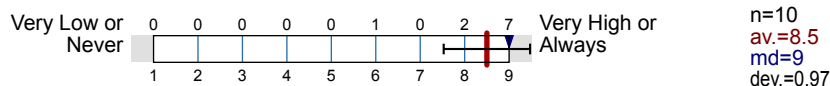


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

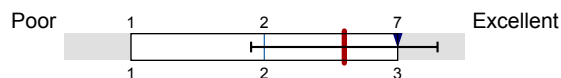


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 0 2 7	Very High or Always	n=10 av.=8.5 md=9 dev.=0.97
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 3 0 1 6	Very High or Always	n=10 av.=8 md=9 dev.=1.41
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 1 1 1 6	Very High or Always	n=9 av.=8.33 md=9 dev.=1.12
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 1 0 1 0 2 6	Very High or Always	n=10 av.=8 md=9 dev.=1.7
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 1 0 1 0 1 7	Very High or Always	n=10 av.=8.1 md=9 dev.=1.73
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 1 1 0 1 7	Very High or Always	n=10 av.=8.2 md=9 dev.=1.48

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	2 7 1	High	n=10 av.=1.9 md=2 dev.=0.57
4.2)	Workload/pace was	Too Slow	1 8 1	Too Much	n=10 av.=2 md=2 dev.=0.47
4.3)	Integration of section with course was	Poor	1 5 3	Excellent	n=9 av.=2.22 md=2 dev.=0.67
4.4)	Texts, required readings	Poor	1 4 4	Excellent	n=9 av.=2.33 md=2 dev.=0.71 ab.=1
4.5)	Homework assignments	Poor	0 5 4	Excellent	n=9 av.=2.44 md=2 dev.=0.53 ab.=1
4.6)	Graded materials, examinations	Poor	0 5 4	Excellent	n=9 av.=2.44 md=2 dev.=0.53 ab.=1
4.7)	Lecture presentations	Poor	0 4 5	Excellent	n=9 av.=2.56 md=3 dev.=0.53 ab.=1

4.8) Class discussions



n=10
 av.=2.6
 md=3
 dev.=0.7

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I think the TA should have required people to turn their cameras on. All of those black screens were pretty depressing.
 - Nicole is a really good TA! Would have enjoyed more integration with the course (theoretical), cause we never had live review of concepts.
 - Nicole was extremely nice!
 - TA was very knowledgeable about the course content no apparent weaknesses.
 - The TA had a lot of helpful practice problems to expand on the ideas from the lecture. It was a good combination of going over the key concepts and applying them to practice problems as well as getting a deeper understanding of the concepts, which made it easier to understand test and quizzes. She encouraged student participation and I think sometimes people were zoom shy but getting us to answer the questions instead of just telling us gives students a chance to think about the ideas on their own well.
 - The real strengths of this teaching assistant were how knowledgeable she was on the course materials and how she expanded on course ideas. I do not perceive any weaknesses of this teaching assistant.
 - great TA
 - really nice and well organized
 - they were able to be very focused

Profile

Subunit: ECON
 Name of the instructor: GORTON-CARATELLI
 Name of the course: 21W: ECON 1 QIZ 1A: PRIN OF ECONOMICS
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=10	av.=8.40
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=10	av.=8.50
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=10	av.=8.50
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=10	av.=8.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.33
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=10	av.=8.00
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=10	av.=8.10
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=10	av.=8.20

4. Your View of Section Characteristics:

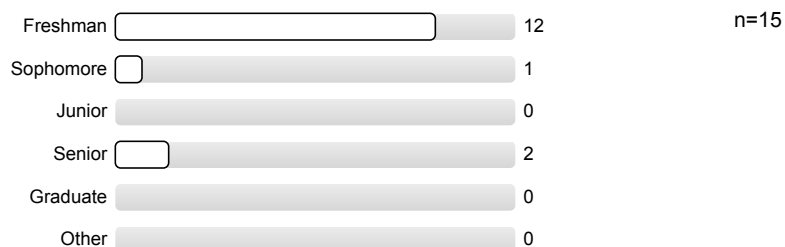
4.1) Difficulty (relative to other courses)	Low									High	n=10	av.=1.90
4.2) Workload/pace was	Too Slow									Too Much	n=10	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=9	av.=2.22
4.4) Texts, required readings	Poor									Excellent	n=9	av.=2.33
4.5) Homework assignments	Poor									Excellent	n=9	av.=2.44
4.6) Graded materials, examinations	Poor									Excellent	n=9	av.=2.44
4.7) Lecture presentations	Poor									Excellent	n=9	av.=2.56
4.8) Class discussions	Poor									Excellent	n=10	av.=2.60



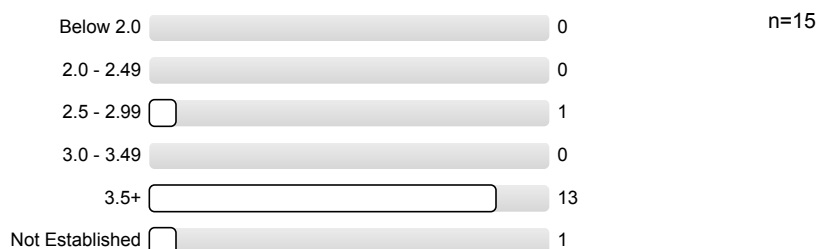
GORTON-CARATELLI
Evaluation of Instruction Program Report
 21W: ECON 1 QIZ 1B: PRIN OF ECONOMICS
 No. of responses = 15
 Enrollment = 27
 Response Rate = 55.56%

1. Background Information:

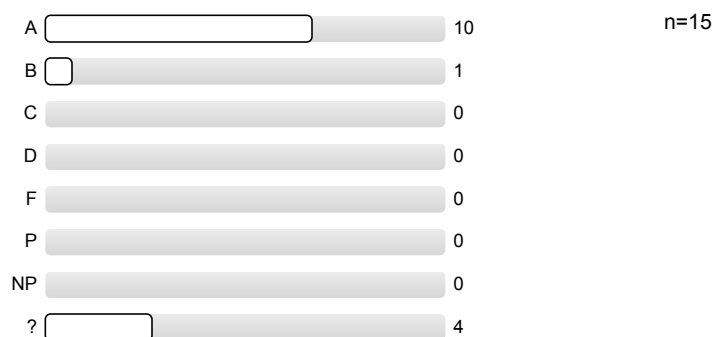
1.1) Year in School:



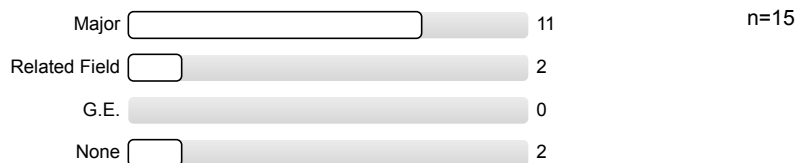
1.2) UCLA GPA:



1.3) Expected Grade:

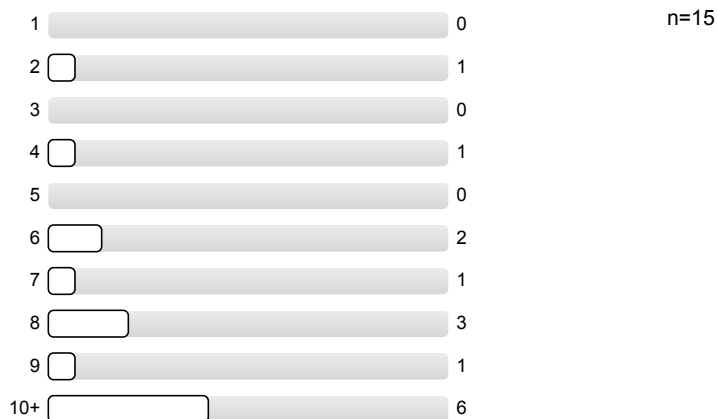


1.4) What requirements does this course fulfill?

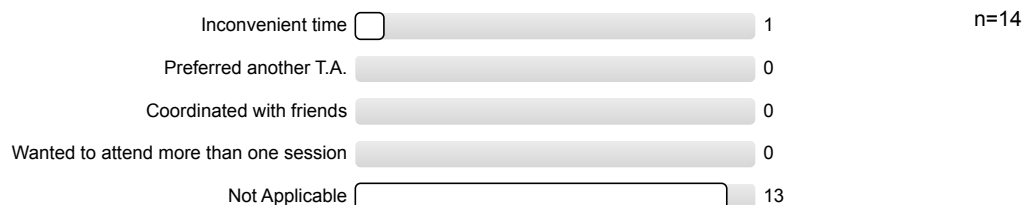


2. Preliminary Questions:

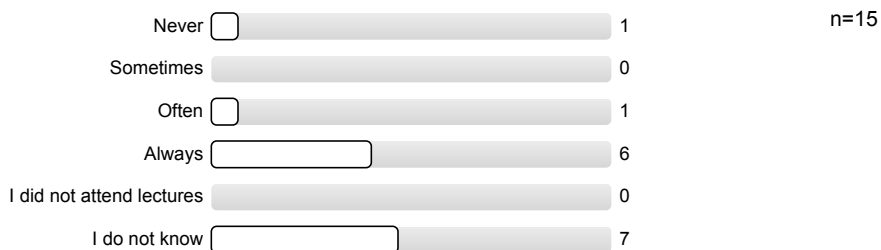
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

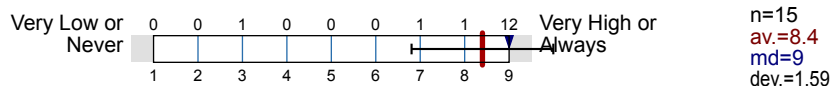


2.3) You saw the TA of the assigned section attending lectures.

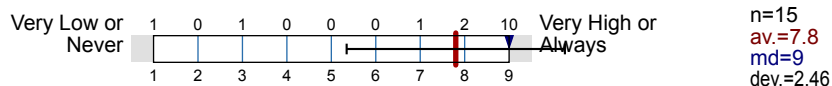


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

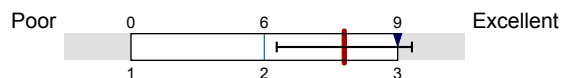


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0 1 0 0 0 1 2 11	Very High or Always	n=15 av.=8.33 md=9 dev.=1.59
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 1 0 0 0 1 3 10	Very High or Always	n=15 av.=8.27 md=9 dev.=1.58
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 1 0 0 0 3 2 9	Very High or Always	n=15 av.=8.07 md=9 dev.=1.62
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 1 0 0 2 0 2 10	Very High or Always	n=15 av.=8.07 md=9 dev.=1.75
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 1 1 0 0 1 4 8	Very High or Always	n=15 av.=7.87 md=8 dev.=1.88
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 1 0 0 1 1 2 9	Very High or Always	n=14 av.=8.07 md=9 dev.=1.73

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	1 13 1	High	n=15 av.=2 md=2 dev.=0.38
4.2)	Workload/pace was	Too Slow	0 15 0	Too Much	n=15 av.=2 md=2 dev.=0
4.3)	Integration of section with course was	Poor	0 6 9	Excellent	n=15 av.=2.6 md=3 dev.=0.51
4.4)	Texts, required readings	Poor	1 10 4	Excellent	n=15 av.=2.2 md=2 dev.=0.56
4.5)	Homework assignments	Poor	0 8 5	Excellent	n=13 av.=2.38 md=2 dev.=0.51 ab.=2
4.6)	Graded materials, examinations	Poor	2 6 7	Excellent	n=15 av.=2.33 md=2 dev.=0.72
4.7)	Lecture presentations	Poor	0 4 10	Excellent	n=14 av.=2.71 md=3 dev.=0.47 ab.=1

4.8) Class discussions



n=15
av.=2.6
md=3
dev.=0.51

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Excellent TA! Knew her content well, was helpful to students, fostered a productive environment, encouraged questions and participation.
 - I haven't had too much interaction with the TA, but the discussion sections I went to did not seem to justify my time spent in discussion. This could be because I've already taken the course. I felt that the TA also graded the pre-class assignments pretty harshly. I understand that it's to be completed with reading the textbook and assigned articles, but I felt I was being marked off for mentioning the correct reason A but not its converse.
 - I liked Nicole as my TA. She was knowledgeable, nice, and always welcomed questions during discussion. But, sometimes she was going too fast during discussion, and people wanted her to go back to the previous slides in the beginning of the quarter. She went back, but she always said that the slides were "posted." I understood that she needed to go over all the material for the week, but I was always hesitant to ask her to go back to a previous slide since I could not copy very fast and wanted to understand the material. I did not really like section prep assignments at all. I felt confused doing the section prep assignments and always scared to do them because they affected my grade a lot. Minus 2.5 points for each question is way too much to take off the section prep assignments. That is already 75% on the assignment. They were graded too harshly in my opinion. Overall, I did not like the course, but I really appreciated Nicole's helpfulness during discussion and outside of discussion as well.
 - I really enjoyed the section because it helped reinforce my understanding of the material. We went in-depth for each of the questions and the TA was extremely helpful by walking the section through each problem and clarifying anything that was confusing. Would highly recommend this TA as she would encourage all of her students and extremely understanding!
 - I thought the TA knew what she was talking about.
 - Nicole is a great TA! During section, she was able to explain concepts clearly so that I could understand easily. She really cared about us as she often asked if we had any questions or if the pace was too fast. I also really appreciated how responsive she was in terms of replying to emails. However, due to the organization of assignments and section, I often was encountering new material during section, so I was not able to participate as much in terms of giving answers to definitions, so maybe we could save time in section by providing us with the definitions of terms in the beginning.
 - Nicole is very kind and is always urging students to ask questions both during the discussion section and during office hours. She is always helpful at answering questions during office hours, and prepares her answer to your question even before office hours if you send her your questions beforehand. I really loved her as my TA.
 - Nicole was an extremely thorough teacher who would always take the time to make sure we understood the material. One weakness would be sometimes she doesn't always show the steps for the first time solving the problem; however, this is very small in the grand scheme of things because she is always more than willing to go back and explain the process. Overall she was a great TA.
 - She did a great job of ensuring that her students understood her steps and how she got to her solution and she went at a good pace.
 - She was a good TA, it just didn't work for me to have the discussion on Mondays.
 - She was a great TA! Being the only point of contact we had to the course, she really put a lot of effort

into explaining the concepts to us and ensuring that we were staying caught up with the material. I think the only thing I would have personally liked more would be if she had encouraged more student interaction or participation, especially because we are online at the moment. However, I understand that she spent the whole time talking because she had to cram in everything that the professor did not cover in his lectures, which is not her fault.

- This TA put a lot of time and effort into making sure students understood the material. Sections were organized and well prepared. She was very helpful in office hours and answering questions. She was also very responsive to emails.
- This TA would take the time and explain concepts more in depth if any student asked during discussions. I found discussions to be very useful since we went over relevant problems and defined certain concepts more in depth. However, the pace was definitely a little too fast at first, but after some feedback, she slowed down which really helped.

Profile

Subunit: ECON
 Name of the instructor: GORTON-CARATELLI
 Name of the course: 21W: ECON 1 QIZ 1B: PRIN OF ECONOMICS
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=15	av.=8.40
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=15	av.=7.80
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=15	av.=8.33
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=15	av.=8.27
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=15	av.=8.07
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=15	av.=8.07
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=15	av.=7.87
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=14	av.=8.07

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=15	av.=2.00
4.2) Workload/pace was	Too Slow									Too Much	n=15	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=15	av.=2.60
4.4) Texts, required readings	Poor									Excellent	n=15	av.=2.20
4.5) Homework assignments	Poor									Excellent	n=13	av.=2.38
4.6) Graded materials, examinations	Poor									Excellent	n=15	av.=2.33
4.7) Lecture presentations	Poor									Excellent	n=14	av.=2.71
4.8) Class discussions	Poor									Excellent	n=15	av.=2.60