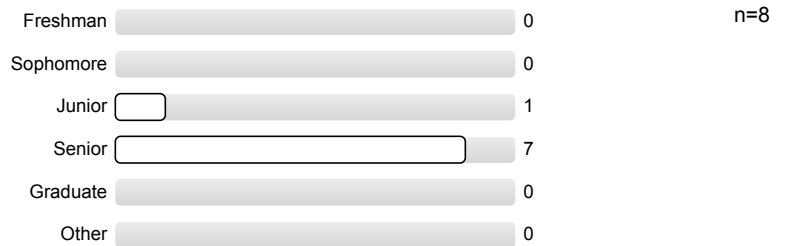




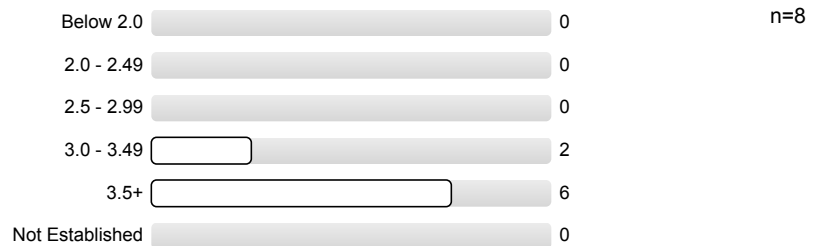
N.E. GORTON
Evaluation of Instruction Program Report
 20F: ECON 130L LAB 1D: PUBLIC ECON LAB
 No. of responses = 8
 Enrollment = 13
 Response Rate = 61.54%

1. Background Information:

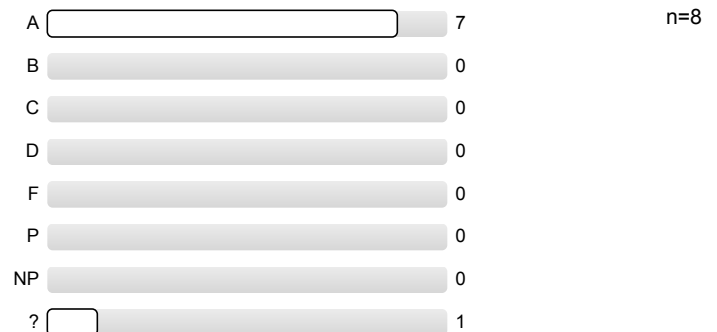
1.1) Year in School:



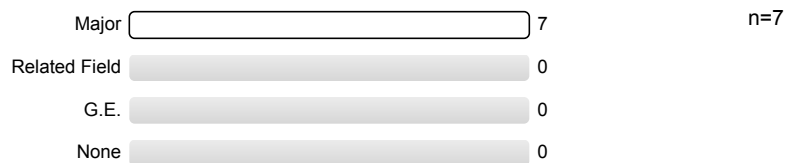
1.2) UCLA GPA:



1.3) Expected Grade:

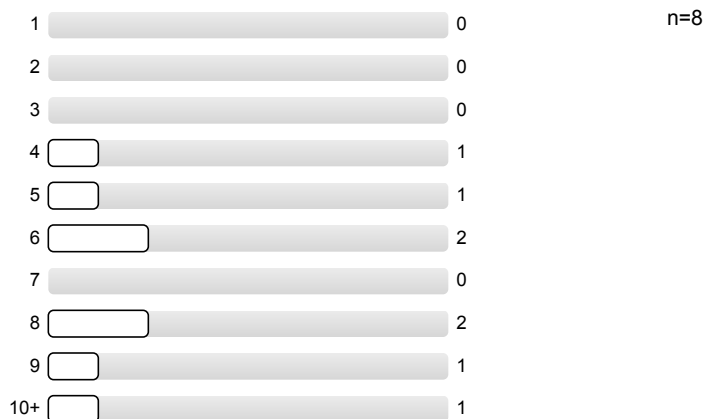


1.4) What requirements does this course fulfill?

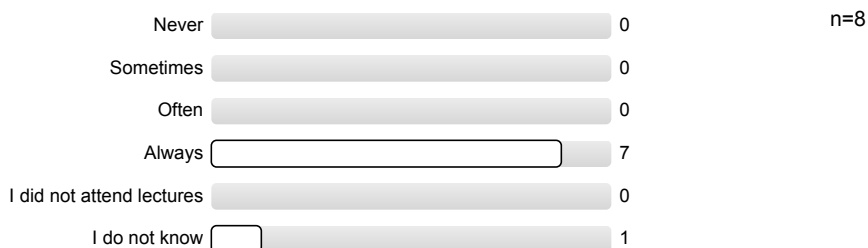


2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

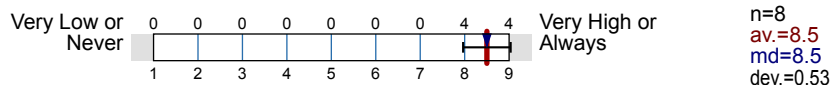


2.2) You saw the teaching assistant attending lectures.

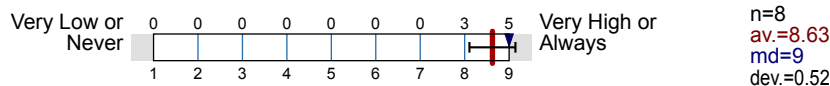


3. To What Extent Do You Feel That:

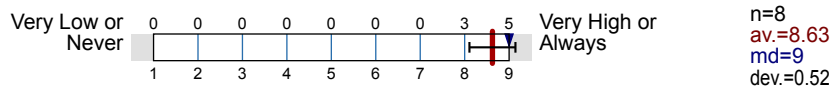
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



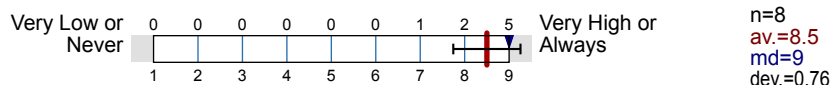
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



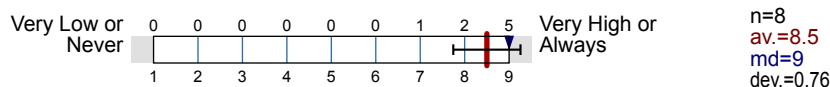
3.3) Organization - Section presentations were well prepared and organized.



3.4) Scope - The teaching assistant expanded on course ideas.



3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



3.6)	Communication Skills - The teaching assistant had good communication skills.		n=8 av.=8.5 md=9 dev.=0.76
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.		n=8 av.=8.15 md=8 dev.=0.83
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.		n=8 av.=7.75 md=8 dev.=1.67
3.9)	Value - The overall value of the sections justified your time and effort.		n=8 av.=8.15 md=8 dev.=0.99
3.10)	Overall - What is your overall rating of the teaching assistant?		n=8 av.=8.75 md=9 dev.=0.46

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=8 av.=2.13 md=2 dev.=0.35
4.2)	Workload/pace was		n=8 av.=2.13 md=2 dev.=0.35
4.3)	Integration of section with course was		n=8 av.=2.88 md=3 dev.=0.35
4.4)	Texts, required readings		n=5 av.=2.6 md=3 dev.=0.55 ab.=3
4.5)	Homework assignments		n=7 av.=2.29 md=2 dev.=0.49 ab.=1
4.6)	Graded materials, examinations		n=7 av.=2.43 md=2 dev.=0.53 ab.=1
4.7)	Lecture presentations		n=8 av.=2.5 md=2.5 dev.=0.53

4.8) Class discussions



n=8
 av.=2.63
 md=3
 dev.=0.52

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Nicole Gorton is a great TA, she is very concerned with our learning and always willing to set up a meeting or help via email. She responds to emails very quickly, which I have not experienced with many other TA's. She was understanding that we couldn't always make the live section, but I always watch the recorded section if I wasn't there live. The sections were very helpful.
- Nicole made an effort to engage with us, especially during the live debates, and was also very effective in re-enforcing our learning when she reviewed the practice problems from the textbook
- Nicole was always well prepared for the section with problem questions for the week and guided us over the solutions. During the presentations, she always engaged us further about the topic and allowed different groups to chime in.
- Nicole was great at explaining concepts, always prepared useful problems to go through, and engaged the discussion section in constructive conversations on days that we held group presentations. She always encouraged us to ask questions and come to her office hours if we needed extra help. Outside of discussion sections, she would always get back to me quickly if I'd sent her an email with questions about the homework. In the preliminary questions section above, I mentioned having technically gone to discussion only 8 times, but I watched the recordings of the sections that I missed because the feedback and information that Nicole gave was always incredibly valuable!
- Note: I mostly attended the RECORDED section and lecture because it was better timing for me so I attend all the classes just not LIVE.

Nicole was extremely helpful. She was great at answering questions, explaining topics, and responded to emails and questions very quickly!! She is also very sweet and made online learning the best it could possibly be given the circumstances. She was very very sweet and understanding... :)

- Really cared about our place in class wanted everyone to succeed but also understood everyone is in different positions right now.
- Very friendly, responded to emails very quickly, always open to office hour appointments.

Profile

Subunit: ECON
 Name of the instructor: N.E. GORTON
 Name of the course: 20F: ECON 130L LAB 1D: PUBLIC ECON LAB
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=8	av.=8.50
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=8	av.=8.63
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=8	av.=8.63
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=8	av.=8.50
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=8	av.=8.50
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=8	av.=8.50
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=8	av.=8.13
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=8	av.=7.75
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=8.13
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=8.75

4. Your View of Section Characteristics:

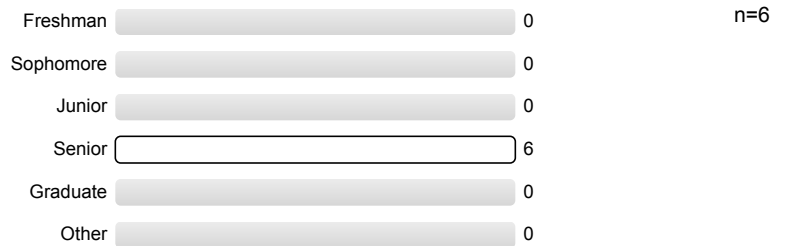
4.1) Difficulty (relative to other courses)	Low								High	n=8	av.=2.13
4.2) Workload/pace was	Too Slow								Too Much	n=8	av.=2.13
4.3) Integration of section with course was	Poor								Excellent	n=8	av.=2.88
4.4) Texts, required readings	Poor								Excellent	n=5	av.=2.60
4.5) Homework assignments	Poor								Excellent	n=7	av.=2.29
4.6) Graded materials, examinations	Poor								Excellent	n=7	av.=2.43
4.7) Lecture presentations	Poor								Excellent	n=8	av.=2.50
4.8) Class discussions	Poor								Excellent	n=8	av.=2.63



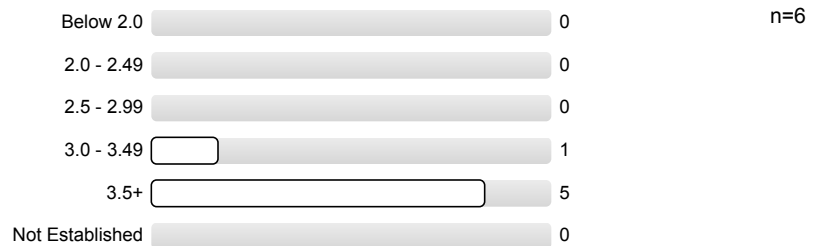
N.E. GORTON
Evaluation of Instruction Program Report
 20F: ECON 130L LAB 1E: PUBLIC ECON LAB
 No. of responses = 6
 Enrollment = 23
 Response Rate = 26.09%

1. Background Information:

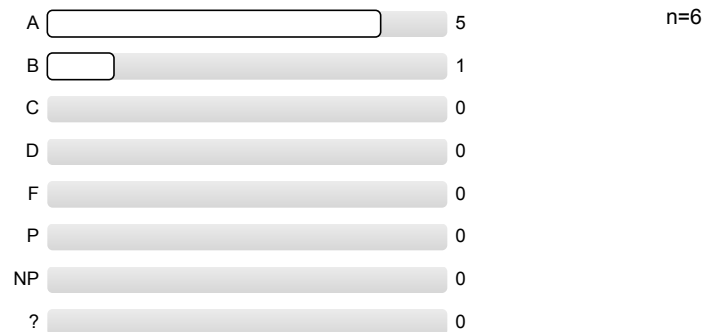
1.1) Year in School:



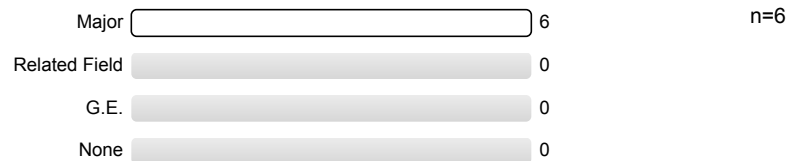
1.2) UCLA GPA:



1.3) Expected Grade:

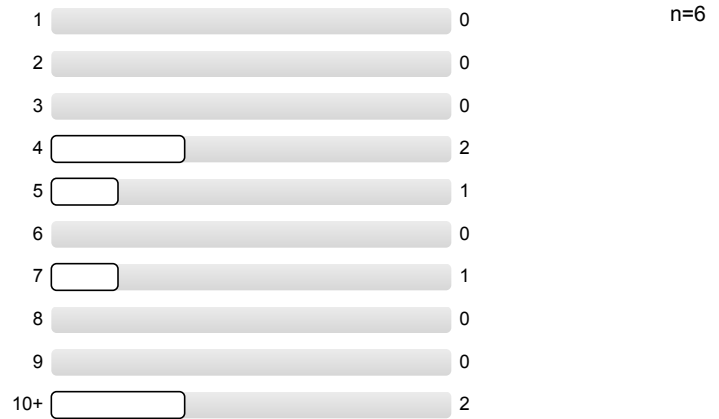


1.4) What requirements does this course fulfill?

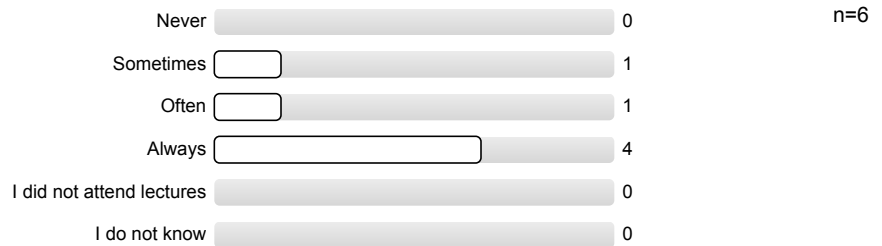


2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

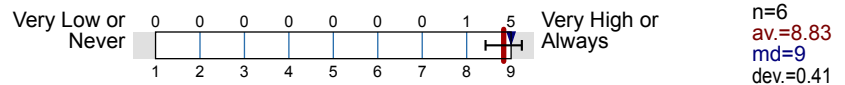


2.2) You saw the teaching assistant attending lectures.

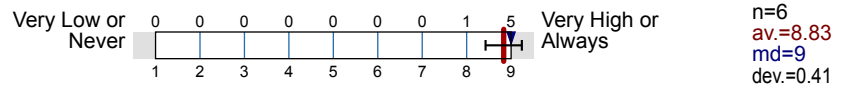


3. To What Extent Do You Feel That:

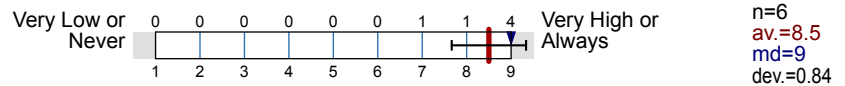
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



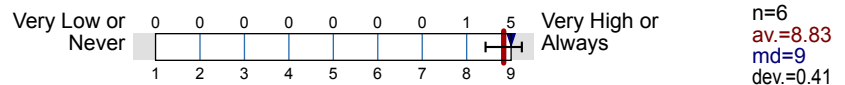
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3) Organization - Section presentations were well prepared and organized.



3.4) Scope - The teaching assistant expanded on course ideas.



3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

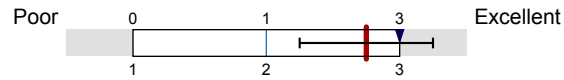


3.6)	Communication Skills - The teaching assistant had good communication skills.		n=6 av.=9 md=9 dev.=0
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.		n=6 av.=8.83 md=9 dev.=0.41
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.		n=6 av.=8.5 md=9 dev.=0.84
3.9)	Value - The overall value of the sections justified your time and effort.		n=6 av.=8.67 md=9 dev.=0.52
3.10)	Overall - What is your overall rating of the teaching assistant?		n=6 av.=9 md=9 dev.=0

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=5 av.=2.2 md=2 dev.=0.45 ab.=1
4.2)	Workload/pace was		n=5 av.=2.4 md=2 dev.=0.55 ab.=1
4.3)	Integration of section with course was		n=4 av.=2.5 md=2.5 dev.=0.58 ab.=1
4.4)	Texts, required readings		n=4 av.=2.25 md=2 dev.=0.5 ab.=1
4.5)	Homework assignments		n=4 av.=2.25 md=2 dev.=0.5 ab.=1
4.6)	Graded materials, examinations		n=4 av.=2.5 md=2.5 dev.=0.58 ab.=1
4.7)	Lecture presentations		n=4 av.=2.75 md=3 dev.=0.5 ab.=1

4.8) Class discussions



n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Nicole is a wonderful TA. The material was difficult, but she was willing to help in any capacity. Answered emails quickly, curated helpful TA sections and gave constructive feedback to our assignments. She is very nice and passionate about helping students. Really appreciate her and I hope to have her again in the future.
 - Nicole is an amazing TA and one of the best I have encountered at UCLA thus far. She is an asset to the university and a great teacher!
 - Nicole was very nice!!!!
 - Really knowledgeable, Great communication, would take section again
 - She seems to be very enthusiastic which always results in better participation and overall enjoyability of the class. Although I did not attend live sections, I did watch every recorded section which was an added bonus since some of my other classes did not record the TA sections.

Profile

Subunit: ECON
 Name of the instructor: N.E. GORTON
 Name of the course: 20F: ECON 130L LAB 1E: PUBLIC ECON LAB
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=6	av.=8.83
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=6	av.=8.83
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=6	av.=8.50
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=6	av.=8.83
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=6	av.=8.83
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=6	av.=9.00
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=6	av.=8.83
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=6	av.=8.50
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=6	av.=8.67
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=6	av.=9.00

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=5	av.=2.20
4.2) Workload/pace was	Too Slow									Too Much	n=5	av.=2.40
4.3) Integration of section with course was	Poor									Excellent	n=4	av.=2.50
4.4) Texts, required readings	Poor									Excellent	n=4	av.=2.25
4.5) Homework assignments	Poor									Excellent	n=4	av.=2.25
4.6) Graded materials, examinations	Poor									Excellent	n=4	av.=2.50
4.7) Lecture presentations	Poor									Excellent	n=4	av.=2.75
4.8) Class discussions	Poor									Excellent	n=4	av.=2.75