

GIST-purpose Questions 目的主旨题

1. 目的主旨题定义:

此类型主旨题考查是对话或讲座的目的而非内容, 此类问题较有可能出现在对话中, 但偶尔也会出现在讲座中。

目的为主

常见对话

2. 目的主旨: (频率: 2/套)

Why does the student visit the professor?

Why does the student go to see the professor?

Why does the student visit the registrar's office?

Why did the professor ask to see the student?

Why does the professor explain X?

3. 目的主旨常见展开方式:

P: Thanks for stopping by, Tom.

S: No problem professor. Why do you want to see me ?

P: You probably knew that our university

S: I was hoping you could look over my note cards for my presentation.....just to see what you think of it.

P: OK, so refresh my memory: what's your presentation about?

4. 我们再仔细看看主旨题 ~(>.<)~

Q1. What does the professor mainly discuss?

A. Sudden population increase in early states

B. Possible reasons for the formation of early states.

C. Consequences of agricultural land shortages in ancient Egypt

D. Common political problems of chiefdoms

Q1. What is the talk mainly about?

A. Various predators that threaten young birds

B. Various patterns of growth in young birds

C. One way that birds protect their young.

D. One way that birds provide food for their young

Q1. What is the conversation mainly about?

A. Criticisms of Dewey's political philosophy

B. Methods for leading a discussion group

C. Recent changes made to a reference document

D. Problems with the organization of a paper.

Q1. What is the discussion mainly about?

A. The professor's recent research on play and brain development

B. Differing explanations of the reasons for play.

C. Examples of two distinct types of play fighting

D. Differences in the play behaviors of various animal species

- Q1. What is the lecture mainly about?
- A. Conclusions about the surface of Venus drawn from recent observations.
 - B. The different types of volcanoes that have been found on Venus
 - C. Similarities between geologic processes on Venus and on other planets
 - D. New methods used to observe the surface of Venus

5. ~题型练习~

- Q1. What is the student's problem?
- A. He missed the tuition due date
 - B. He has not been paid.
 - C. His bank lost his paycheck
 - D. His tuition payment got lost

听力材料

Narrator

Listen to a conversation between a student and a Department Secretary.

M: Hi Ms. Hendrix

W: Hi Brad how are you?

M: I' m fine, except I have a question about my pay check.

W: Sure, what' s up?

M: Well it' s been already several weeks end of this semester, and my pay check was supposed to go directly into my bank account. But there haven' t been any deposits.

W: That' s odd.

- Q1. Why does the professor ask the man to come to her office?
- A. to check on the man' s progress on a paper he is writing
 - B. To show the man techniques for organizing his time
 - C. To encourage the man to revise a paper he wrote.
 - D. To clarify her comments on a paper the man wrote

听力材料

Narrator

Listen to a conversation between a student and a professor.

S: So, Professor Tibet, you note that you want to see me, about my Hemingway paper. I have to say that grade wasn' t what I was expecting. I thought I' d done a pretty good job.

P: Oh, you did, but do you really want to settle for pretty good when you can do something very good?

S: You think it can be very good?

P: Absolutely.

S: Would that mean that I could get a better grade.

P: Oh, sorry. It' s not for your grade; it' s...I think you could learn a lot by revising it.

迷惑性目的

- Q1. Why does the professor want to see the student?
- A. To discuss the student's grade on a paper
 - B. To invite the student to work on a committee.
 - C. To inform the student about a change in the class schedule

D. To ask the student to become her research assistant

听力材料

Narrator

Listen to a conversation between a student and a Professor.

A: Hi professor, I guess you want to see me.

B: Hi Bill thanks for coming. I want to talk to you about...

A: Is there something wrong with my research paper?

B: No, not at all. In fact it's very good, that's why I wanna to talk to you.

A: Oh, thanks.

B: I think you know that the department is looking to hire a new professor. Are you familiar with our hiring processes?

B: No, but what's that got to do with me?

A: Well Bill we have several qualified applicants we are serious about. And as a part of the interview process, we have them meet with our committee professors and students in our department. They also have to give a talk.

B: You mean like a lecture?

A: Yes like a sample lecture on one of their academic interests.

B: Oh so you can see their teaching style.

A: Exactly.

B: En, make sense.

A: So I'd like to know if you will be willing to join us as a student representative on the interview committee, it will be a good experience for you, you could put it on your resume.

对话中的非目的主旨

Q1.What are the speakers mainly discussing?

A. What the gym pass is used for.

B. How to try out for the swimming team

C. The popularity of the new exercise at the gym

D. The schedule of exercise classes at the gym

听力材料

A: Hi I need to pick up a gym pass

B: Ok I will need your name year and university ID

A: Here is my ID card, and my name is Jenny Kat. And I am first year.

B: Ok Jenny I will type your gym pass for you right away.

A: Great this is exciting. I can't wait to get started.

B: Oh this is a wonderful gym.

A: That is what everybody has been saying. Everyone is talking about the new pool, new court, but what I love is all the classes.

B: The classes?

A: yeah like the swimming and tennis classes and everything.

B: Oh yeah but this pass doesn't entitle you to those.

A: It doesn't?

B: No the classes are fallen into separate category.

A: But that's my whole reason for getting a pass. I mean I was planning to take a swimming class.

B: But that's not how it works. This pass gives you all the accesses to the gym, to all the

equipment, and to the pool and so forth. But not with the teams with practicing, so you need to check with the schedule.