Alexander Porto

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EDUCATION

2022–ONGOING	**Ph.D. Clinical Psychology**	Dept. of Psychology, Duquesne University Dissertation: *Sound Symbolism Across Diverse Writing Systems*
2022-2023	**M.A. Clinical Psychology**	Dept. of Psychology, Duquesne University
2018–2020	**M.Sc. Early Childhood Research**	Universität Leipzig Depts. of Developmental Psychology, Philosophy, & Empirical Pedagogy Thesis: *A Critical Theory of Childhood Research: Perspectives on Reification, Normativity, and Objectivity* Supervisors: Prof. Dr. Kristina Musholt & Prof. Dr. Patricia Kanngießer
2011–2015	**B.A. Psychology**	Point Park University Thesis: *Phenomenological Responses to Architectural Environments* Awards: Dean's List Honors (2013–2015)

ACADEMIC POSITIONS

2022–ONGOING	**Graduate Researcher** Dept. of Psychology, Duquesne University Project: *Sound Symbolism Across Diverse Writing Systems*
2022–ONGOING	**Graduate Instructor** Dept. of Psychology, Duquesne University
2022–2023	**Community-Based Psychology Fellow** Dept. of Psychology, Duquesne University
2022–2023	**Graduate Research Assistant** Dept. of Psychology, Duquesne University Supervisors: Dr. Russell Walsh & Dr. Alexander Kranjec
2021–2022	**Pre-Doctoral Fellow** Universität Leipzig & Max Planck Institute for Evolutionary Anthropology Award: Universität Leipzig, 2021–2022 Pre-Doc Award Project: *The Production of Symbolic Communication During Literacy Acquisition* Supervisor: Prof. Dr. Anne Deiglmayr
2021–2022	**Guest Scientist** Dept. of Comparative Cultural Psychology, Max Planck Institute for Evolutionary Anthropology Project: *Symbolic Literacy* Supervisors: Prof. Dr. Daniel Haun & Dr. Gregor Kachel

2019–2020	**Graduate Research Assistant**
	Universität Leipzig & Leipzig Research Center for Early Child Development
	Project: *Emotions* & *Social Cognition*
	Supervisor: Prof. Dr. Robert Hepach

2019–2020	**Research Internship**
	Max Planck Institute for Evolutionary Anthropology
	Project: *Social Learning in Austronesian Cultures*
	Supervisors: Dr. Roman Stengelin & Sarah Peoples, M.Sc.

2017–2018	**Clinical Research Associate**
	Dept. of Psychology, Shriners Hospitals for Children Chicago
	Supervisor: Dr. Kathy Zebracki

2017–2018	**Research Assistant**
	Dept. of Psychology, Loyola University Chicago
	Supervisor: Dr. Grayson Holmbeck

PUBLICATIONS & ARTICLES UNDER REVIEW

Brar, P., Pienkos, L., **Porto, A.**, Wood, H., Sarpal, D., Schreiber, J., Kalarchian, M., Kranjec, A. (2024). Methods and Models for Investigating Anomalous Experiences in Schizophrenia Spectrum Disorders. *Philosophical Psychology*. https://doi.org/10.1080/09515089.2024.2305232 [Contributions: Wrote section on network modeling; general consulting on manuscript development]

Porto, A. (under review). Probabilistic claiming as meta-comparative practice.

Porto, A. (2023). *A Picture Theory of Symbolic Development in Early Childhood.* Theory & Psychology. https://doi.org/10.1177/09593543231192973

Porto, A., Anderson, L., Kalinich, T., Deane, K. C., Vogel, L. C., & Zebracki, K. (2019). Understanding transition for youth with spinal cord injury: Youth and caregiver perceptions. *The Journal of Spinal Cord Medicine*, 1-7. https://doi.org/10.1080/10790268.2019.1574437

Porto, A. (2018). *Communitas & Spinal Cord Injury.* SCI Informer, Cover Article, Summer 2018 Issue. [Editorial publication].

CONFERENCE PRESENTATIONS & ACCEPTANCES

2024	IMPRS 4th Conference on Interdisciplinary Approaches to the Language Science, International Max Planck School for Language Sciences (Nijmegen, Netherlands) (Accepted; Upcoming: 5–7 June 2024).
Poster:	*Sound Symbolism Across Diverse Writing Systems*

2024   The Developing Communicators Conference 2024, University of Oslo (Accepted; Unable to attend).
Poster: *Sound Symbolism Across Diverse Writing Systems*

2024   15th Dubrovnik Conference on Cognitive Science: Memory, Space, Language
Center for Advanced Studies of Dubrovnik, Croatia (Accepted; Upcoming: 23–26 May 2024).
Poster: *Sound Symbolism Across Diverse Writing Systems*

2024   15th Dubrovnik Conference on Cognitive Science: Memory, Space, Language
Center for Advanced Studies of Dubrovnik, Croatia (Accepted; Upcoming: 23–26 May 2024).
Poster: *The Picture Theory of Symbolic Development in Early Childhood*

2024   Joint Meeting of the Interdisciplinary Coalition for North American Phenomenologists & The Society of Phenomenology and the Human Sciences, Duquesne University (Accepted; Upcoming: 20–23 May 2024).
Talk: *Positive and Negative Predication: Distinction Through Unity*

2024   Midwinter Meeting of the Society for Theoretical and Philosophical Psychology
Duquesne University (Accepted; Upcoming: 26.4.2024).
Talk: *The Picture Theory of Symbolic Development in Early Childhood*

2024   Midwinter Meeting of the Society for Theoretical and Philosophical Psychology
Duquesne University (Accepted; Upcoming: 26.4.2024).
Workshop: *Drawing Connections: Ideas and Applications of Expressive Activity in the Clinic* (w/ Dall'Aglio, J. & Flynn, C.)

2024   Conference of Multimodality in Early Interactions for ECRs
The University of Warwick (Accepted; Unable to attend).
Poster: *The Picture Theory of Symbolic Development in Early Childhood*

2022   Emory Symposium for Psychoanalysis & Politics
Emory University | Atlanta, GA, USA
Talk: *Reified Childhood: Examining the Psychoanalytic Implications of Social Reification During Child Development*

2022   Lacan: Clinic & Culture Conference
Duquesne University | Pittsburgh, PA, USA
Chair: *Clinical Praxis with Dr. Daniel Garcia & Dr. Sam Boyle*

2018   72nd Annual Meeting of the American Academy for Cerebral Palsy and
          Developmental Medicine | Cincinnati, OH, USA
Poster: *Barriers in accessing adult healthcare for transitioning youth with spinal cord injury.*
          (**Porto, A.**, Anderson, L., Vogel, L., & Zebracki, K.)

2018   57th Annual Scientific Meeting of the International Spinal Cord Society | Sydney,
          Australia
Poster: *Barriers in accessing adult healthcare for transitioning youth with spinal cord injury.*
          (**Porto, A.**, Anderson, L., Vogel, L., & Zebracki, K.)

2018   Annual Meeting of the Society of Pediatric Psychology | Orlando, FL, USA
Poster: *Depressive symptoms, neuropsychological functioning, and medical responsibility*
          in youth with spina bifida: Direct, mediating, and reciprocal pathways.
          (Stern, A., Anderson, L., **Porto, A.**, & Holmbeck, G. N.)

2015   Eighth Annual Meeting of the Society for Humanistic Psychology
          APA Div. 32 | Chicago, IL, USA
Presentation: *Phenomenological Responses to Architectural Environments*

2014   Sixth Annual Undergraduate Qualitative Research Conference
          Point Park University & Confluence Psychology Alliance | Pittsburgh, PA, USA
Presentation: *Phenomenological Responses to Architectural Environments*

TEACHING & SUPERVISION

SPRING 2024	Introduction to Psychology	Duquesne University
FALL 2023	Introduction to Psychology	Duquesne University
SPRING 2023	(Graduate Assistant) Psychological Disorders	Duquesne University
FALL 2023	(Graduate Assistant) Laboratory in Psychology	Duquesne University
SPRING 2020	(Graduate Supervising Assistant) Empirical Methods in Early Childhood Research II	Universität Leipzig

FURTHER EDUCATIONAL, SCIENTIFIC, & VOLUNTEER ACTIVITIES

FALL 2023	**Visiting Student,** Department of Philosophy, University of Pittsburgh. Invited by Robert Brandom for PHIL2410: *Sellars as a Metaphysician: Norms and Nature, Appearance and Reality*
2023–Ongoing	**Member** of the American Society for Cybernetics
2022–Ongoing	**Reviewer** for *Journal of Humanistic Psychology*
2020–2022	**Reviewer** for *Topics in Spinal Cord Injury Rehabilitation*
2019–2020	**Scholarship Awarded** for the *Capra Course* by Fritjof Capra & Schumacher College, Fall 2019

COMPETENCIES

Computer Programming & Data Science:	*Advanced/Primary Environment*: R (e.g., regression analysis, machine learning, etc.) *Proficient*: SPSS | Pure Data | OpenMusic | ChucK | lab.js | OpenPose | GitHub | Jupyter Notebooks | HTML | Qualtrics *Familiar*: Python
Languages:	English – Native Language German – CEFR B2 French – CEFR A2