

Alexander Porto

email: alexanderporto@posteo.net | www.alexanderporto.net | ORCID: 0000-0003-0535-5065

EDUCATION

2022–ONGOING	Ph.D. Clinical Psychology Dept. of Psychology, Duquesne University Dissertation: <i>Sound Symbolism Across Diverse Writing Systems</i>
2022–2023	M.A. Clinical Psychology Dept. of Psychology, Duquesne University
2018–2020	M.Sc. Early Childhood Research Universität Leipzig Depts. of Developmental Psychology, Philosophy, & Empirical Pedagogy Thesis: <i>A Critical Theory of Childhood Research: Perspectives on Reification, Normativity, and Objectivity</i> Supervisors: Prof. Dr. Kristina Musholt & Prof. Dr. Patricia Kanngießer
2011–2015	B.A. Psychology Point Park University Thesis: <i>Phenomenological Responses to Architectural Environments</i> Awards: Dean's List Honors (2013–2015)

ACADEMIC POSITIONS

2022–ONGOING	Graduate Researcher Dept. of Psychology, Duquesne University Project: <i>Sound Symbolism Across Diverse Writing Systems</i>
2022–ONGOING	Graduate Instructor Dept. of Psychology, Duquesne University
2022–2023	Community-Based Psychology Fellow Dept. of Psychology, Duquesne University
2022–2023	Graduate Research Assistant Dept. of Psychology, Duquesne University Supervisors: Dr. Russell Walsh & Dr. Alexander Kranjec
2021–2022	Pre-Doctoral Fellow Universität Leipzig & Max Planck Institute for Evolutionary Anthropology Award: Universität Leipzig, 2021–2022 Pre-Doc Award Project: <i>The Production of Symbolic Communication During Literacy Acquisition</i> Supervisor: Prof. Dr. Anne Deiglmayr
2021–2022	Guest Scientist Dept. of Comparative Cultural Psychology, Max Planck Institute for Evolutionary Anthropology Project: <i>Symbolic Literacy</i> Supervisors: Prof. Dr. Daniel Haun & Dr. Gregor Kachel

- 2019–2020** **Graduate Research Assistant**
 Universität Leipzig & Leipzig Research Center for Early Child Development
 Project: *Emotions & Social Cognition*
 Supervisor: Prof. Dr. Robert Hepach
- 2019–2020** **Research Internship**
 Max Planck Institute for Evolutionary Anthropology
 Project: *Social Learning in Austronesian Cultures*
 Supervisors: Dr. Roman Stengelin & Sarah Peoples, M.Sc.
- 2017–2018** **Clinical Research Associate**
 Dept. of Psychology, Shriners Hospitals for Children Chicago
 Supervisor: Dr. Kathy Zebracki
- 2017–2018** **Research Assistant**
 Dept. of Psychology, Loyola University Chicago
 Supervisor: Dr. Grayson Holmbeck

PUBLICATIONS & ARTICLES UNDER REVIEW

- Brar, P., Pienkos, L., **Porto, A.**, Wood, H., Sarpal, D., Schreiber, J., Kalarchian, M., Kranjec, A.
 (2024). Methods and Models for Investigating Anomalous Experiences in Schizophrenia
 Spectrum Disorders. *Philosophical Psychology*.
<https://doi.org/10.1080/09515089.2024.2305232>
 [Contributions: Wrote section on network modeling; general consulting on manuscript
 development]
- Porto, A.** (under review). Probabilistic claiming as meta-comparative practice.
- Porto, A.** (2023). *A Picture Theory of Symbolic Development in Early Childhood*. Theory &
 Psychology. <https://doi.org/10.1177/09593543231192973>
- Porto, A.**, Anderson, L., Kalinich, T., Deane, K. C., Vogel, L. C., & Zebracki, K. (2019).
 Understanding transition for youth with spinal cord injury: Youth and caregiver perceptions.
The Journal of Spinal Cord Medicine, 1-7. <https://doi.org/10.1080/10790268.2019.1574437>
- Porto, A.** (2018). *Communitas & Spinal Cord Injury*. SCI Informer, Cover Article,
 Summer 2018 Issue. [Editorial publication].

CONFERENCE PRESENTATIONS & ACCEPTANCES

- 2024** IMPRS 4th Conference on Interdisciplinary Approaches to the Language Sciences,
 International Max Planck School for Language Sciences (Nijmegen, Netherlands)
 (Accepted; Upcoming: 5–7 June 2024).
- Poster: *Sound Symbolism Across Diverse Writing Systems*

- 2024** The Developing Communicators Conference 2024, University of Oslo (Accepted; Unable to attend).
Poster: *Sound Symbolism Across Diverse Writing Systems*
- 2024** 15th Dubrovnik Conference on Cognitive Science: Memory, Space, Language Center for Advanced Studies of Dubrovnik, Croatia (Accepted; Upcoming: 23–26 May 2024).
Poster: *Sound Symbolism Across Diverse Writing Systems*
- 2024** 15th Dubrovnik Conference on Cognitive Science: Memory, Space, Language Center for Advanced Studies of Dubrovnik, Croatia (Accepted; Upcoming: 23–26 May 2024).
Poster: *The Picture Theory of Symbolic Development in Early Childhood*
- 2024** Joint Meeting of the Interdisciplinary Coalition for North American Phenomenologists & The Society of Phenomenology and the Human Sciences, Duquesne University (Accepted; Upcoming: 20–23 May 2024).
Talk: *Positive and Negative Predication: Distinction Through Unity*
- 2024** Midwinter Meeting of the Society for Theoretical and Philosophical Psychology Duquesne University (Accepted; Upcoming: 26.4.2024).
Talk: *The Picture Theory of Symbolic Development in Early Childhood*
- 2024** Midwinter Meeting of the Society for Theoretical and Philosophical Psychology Duquesne University (Accepted; Upcoming: 26.4.2024).
Workshop: *Drawing Connections: Ideas and Applications of Expressive Activity in the Clinic* (w/ Dall’Aglio, J. & Flynn, C.)
- 2024** Conference of Multimodality in Early Interactions for ECRs The University of Warwick (Accepted; Unable to attend).
Poster: *The Picture Theory of Symbolic Development in Early Childhood*
- 2022** Emory Symposium for Psychoanalysis & Politics Emory University | Atlanta, GA, USA
Talk: *Reified Childhood: Examining the Psychoanalytic Implications of Social Reification During Child Development*
- 2022** Lacan: Clinic & Culture Conference Duquesne University | Pittsburgh, PA, USA
Chair: *Clinical Praxis with Dr. Daniel Garcia & Dr. Sam Boyle*

- 2018** 72nd Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine | Cincinnati, OH, USA
 Poster: *Barriers in accessing adult healthcare for transitioning youth with spinal cord injury.*
 (Porto, A., Anderson, L., Vogel, L., & Zebracki, K.)
- 2018** 57th Annual Scientific Meeting of the International Spinal Cord Society | Sydney, Australia
 Poster: *Barriers in accessing adult healthcare for transitioning youth with spinal cord injury.*
 (Porto, A., Anderson, L., Vogel, L., & Zebracki, K.)
- 2018** Annual Meeting of the Society of Pediatric Psychology | Orlando, FL, USA
 Poster: *Depressive symptoms, neuropsychological functioning, and medical responsibility in youth with spina bifida: Direct, mediating, and reciprocal pathways.*
 (Stern, A., Anderson, L., **Porto, A.**, & Holmbeck, G. N.)
- 2015** Eighth Annual Meeting of the Society for Humanistic Psychology
 APA Div. 32 | Chicago, IL, USA
 Presentation: *Phenomenological Responses to Architectural Environments*
- 2014** Sixth Annual Undergraduate Qualitative Research Conference
 Point Park University & Confluence Psychology Alliance | Pittsburgh, PA, USA
 Presentation: *Phenomenological Responses to Architectural Environments*

TEACHING & SUPERVISION

SPRING 2024	Introduction to Psychology Duquesne University
FALL 2023	Introduction to Psychology Duquesne University
SPRING 2023	(Graduate Assistant) Psychological Disorders Duquesne University
FALL 2023	(Graduate Assistant) Laboratory in Psychology Duquesne University
SPRING 2020	(Graduate Supervising Assistant) Empirical Methods in Early Childhood Research II Universität Leipzig

FURTHER EDUCATIONAL, SCIENTIFIC, & VOLUNTEER ACTIVITIES

FALL 2023	Visiting Student , Department of Philosophy, University of Pittsburgh. Invited by Robert Brandom for PHIL2410: <i>Sellars as a Metaphysician: Norms and Nature, Appearance and Reality</i>
2023–Ongoing	Member of the American Society for Cybernetics
2022–Ongoing	Reviewer for <i>Journal of Humanistic Psychology</i>
2020–2022	Reviewer for <i>Topics in Spinal Cord Injury Rehabilitation</i>
2019–2020	Scholarship Awarded for the <i>Capra Course</i> by Fritjof Capra & Schumacher College, Fall 2019

COMPETENCIES

Computer Programming & Data Science:

Advanced/Primary Environment: R (e.g., regression analysis, machine learning, etc.)

Proficient: SPSS | Pure Data | OpenMusic |
ChuckK | lab.js | OpenPose | GitHub | Jupyter
Notebooks | HTML | Qualtrics

Familiar: Python

Languages:

English – Native Language

German – CEFR B2

French – CEFR A2