

Alexander Porto

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Research Focus: social cognition, spontaneous semantics, theoretical cognitive science, philosophy of mind & language

EDUCATION

Duquesne University, Ph.D. Clinical Psychology	2022 — ongoing
Duquesne University, M.A. Clinical Psychology	2022 — 2023
Universität Leipzig, M.Sc. Early Childhood Research (Developmental Psychology & Cognitive Anthropology) Thesis: A Critical Theory of Childhood Research: Perspectives on Reification, Normativity, and Objectivity Supervisors: Prof. Dr. Kristina Musholt & Prof. Dr. Patricia Kanngießer	2018 — 2020
Point Park University, B.A. Psychology Thesis: Phenomenological Responses to Architectural Environments	2011 — 2015

ACADEMIC POSITIONS

Universität Leipzig <i>Predoctoral Fellow</i> Project: The Production of Symbolic Communication During Language Acquisition	2021 — 2022
Max Planck Institute for Evolutionary Anthropology, Dept. Comparative Cultural Psychology <i>Guest Researcher</i> Project: The Production of Symbolic Communication During Language Acquisition	2021 — 2022
Universität Leipzig <i>Graduate Research Assistant</i> Project: Emotions & Social Cognition Supervisor: Prof. Dr. Robert Hepach	2019 — 2020
Max Planck Institute for Evolutionary Anthropology, Dept. Comparative Cultural Psychology <i>Research Internship</i> Project: Social Learning in Austronesian Cultures Supervisors: Dr. Roman Stengelin & Dr. Sarah Peoples	2019 — 2020

PUBLICATIONS

Porto, A., Basalyga, A., Huckle, N., Santiago, J., Fein, E., Kranjec, A. (2024). Sound Symbolism Across Diverse Writing Systems. *Proceedings of the Annual Meeting of the Cognitive Science Society*. <https://escholarship.org/uc/item/3xc6659p>.

Brar, P., Pienkos, L., **Porto, A.,** Wood, H., Sarpal, D., Schreiber, J., Kalarchian, M., Kranjec, A. (2024). Methods and Models for Investigating Anomalous Experiences in Schizophrenia Spectrum Disorders. *Philosophical Psychology*. <https://doi.org/10.1080/09515089.2024.2305232> .
Contributions: Wrote section on network modeling; general consulting on manuscript development

Porto, A. (under review—revisions in process). Probabilistic claiming as meta-comparative practice. [Link to draft]

Porto, A. (under review). Naturalizing negation. [Link to draft]

Porto, A. (2023). A Picture Theory of Symbolic Development in Early Childhood. *Theory & Psychology*. <https://doi.org/10.1177/09593543231192973>

Porto, A., Anderson, L., Kalinich, T., Deane, K. C., Vogel, L. C., & Zebracki, K. (2019). Understanding transition for youth with spinal cord injury: Youth and caregiver perceptions. *The Journal of Spinal Cord Medicine*, 1-7.
<https://doi.org/10.1080/10790268.2019.1574437>

CONFERENCE & COLLOQUIUM PRESENTATIONS

(†) *invited*

(*) *refereed*

Naturalizing Negation[†]

*Wittgenstein & the Formal Sciences IV,
 part of UNESCO World Logic Day*

January 2025

Naturalizing Negation: Responding to the Threefold Puzzle of Negation

Colloquium talk for Young Network for Wittgensteinian Philosophy

December 2024

Sound Symbolism Across Diverse Writing Systems*

COGSCI 2024

Cognitive Science Society

July 2024

Sound Symbolism Across Diverse Writing Systems*

*IMPRS 4th Conference on Interdisciplinary Approaches to the Language Sciences
 International Max Planck School for Language Sciences*

June 2024

Sound Symbolism Across Diverse Writing Systems*

*The Developing Communicators Conference 2024,
 University of Oslo
 — accepted; unable to attend*

May 2024

Sound Symbolism Across Diverse Writing Systems*

*15th Dubrovnik Conference on Cognitive Science: Memory, Space, Language
 Center for Advanced Studies of Dubrovnik, Croatia
 — accepted; unable to attend*

May 2024

The Picture Theory of Symbolic Development in Early Childhood*

*15th Dubrovnik Conference on Cognitive Science: Memory, Space, Language
 Center for Advanced Studies of Dubrovnik, Croatia
 — accepted; unable to attend*

May 2024

Positive and Negative Predication: Distinction Through Unity*

*Joint Meeting of the Interdisciplinary Coalition for North American Phenomenologists
 & The Society of Phenomenology and the Human Sciences
 Duquesne University*

May 2024

The Picture Theory of Symbolic Development in Early Childhood*

*Midwinter Meeting of the Society for Theoretical and Philosophical Psychology
 Duquesne University*

April 2024

Drawing Connections: Ideas and Applications of Expressive Activity in the Clinic

*Midwinter Meeting of the Society for Theoretical and Philosophical Psychology
 Duquesne University
 — Workshop with Cathleen Flynn & John Dall'Aglia*

April 2024

The Picture Theory of Symbolic Development in Early Childhood*

*Conference of Multimodality in Early Interactions for ECRs
 University of Warwick
 —accepted; unable to attend*

April 2024

Reified Childhood: Social Reification During Child Development*

*Emory Symposium for Psychoanalysis & Politics
 Emory University*

October 2022

Barriers in accessing adult healthcare for transitioning youth with spinal cord injury**72nd Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine*

— with Anderson, L., Zebracki, K., Deane, K., & Vogel, L.

May 2018

Barriers in accessing adult healthcare for transitioning youth with spinal cord injury**57th Annual Scientific Meeting of the International Spinal Cord Society*

— with Anderson, L., Zebracki, K., Deane, K., & Vogel, L.

June 2018

Phenomenological Responses to Architectural Environments*Eighth Annual Meeting of the Society for Humanistic Psychology (APA Div. 32)*

April 2015

TEACHING

Statistics for the Psychological Sciences*Duquesne University*

Spring 2025

Research Methods in Psychology*Duquesne University*

Fall 2024

Introduction to Psychology*Duquesne University*

Fall 2023, Spring 2024

Psychological Disorders (Teaching Assistant)*Duquesne University*

Spring 2023

Laboratory in Psychology (Teaching Assistant)*Duquesne University*

Fall 2022

Empirical Methods in Early Childhood Research II (Teaching Assistant)*Universität Leipzig*

Spring 2020

AWARDS & FUNDING

Pre-Doctoral Fellowship Award*Universität Leipzig*

Research funding: 15,600€

2021 — 2022

Full Scholarship

Capra Course: The Systems View of Life (Schumacher College & Fritjof Capra)

2019 — 2020

et cetera

Organizing Member

Carnegie Mellon University, School of Architecture

jointly organized with Paul Pangaro

#NewMacy In-Person Meetings

Visiting Student*Sellars as a Metaphysician: Norms and Nature, Appearance and Reality*

Invited by Robert Brandom

University of Pittsburgh, Dept. Philosophy (2023)

Member

Young Network for Wittgensteinian Philosophy

Member

Cognitive Science Society

Member

American Society for Cybernetics

Reviewer

Journal of Humanistic Psychology

Reviewer

Topics in Spinal Cord Injury Rehabilitation

et cetera, et cetera

- **Programming:** R, Python (PyGaze, PsychoPy), SPSS, Pure Data, OpenPose, GitHub, OpenMusic, Jupyter Notebooks, ChucK, lab.js, HTML, Qualtrics, L^AT_EX
- **Languages:** English (Native Language), German (CEFR B2-C1), French (CEFR A2)

COLLABORATIVE RELATIONSHIPS

Alexander Kranjec
Paul Pangaro
Christine Cuskley
Marcus Perlman
Luz Christopher Seiberth
Julio Santiago
Robert Hepach
Alexander Basalyga
Nikolai Huckle
Joost Pietschmann
Shantanu Tilak

REFERENCES

Dr. Alexander Kranjec

Department of Psychology, Duquesne University
email: kranjeca@duq.edu
Relationship: PhD Supervisor

Prof. Dr. Kristina Musholt

Department of Philosophy (Chair of Cognitive Anthropology), Leipzig University
email: kristina.musholt@uni-leipzig.de
Relationship: Master's Thesis Supervisor

Prof. Dr. Patricia Kanngiesser

School of Psychology, University of Plymouth
email: patricia.kanngiesser@plymouth.ac.uk
Relationship: Master's Thesis Supervisor

Prof. Dr. Robert Hepach

Oxford Department of Experimental Psychology, University of Oxford
email: robert.hepach@psy.ox.ac.uk
Relationship: Former Research Supervisor