

# Reproducibility is hard: case studies

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# **Intended Learning Outcomes**

- List factors that influence reproducibility
- Obtain workable knowledge on what actions to take to make a study, to make your study(ies) reproducible

# What do mean by reproducibility again?

- Re-do the same thing

Computational

Conceptual

# **Conceptual reproducibility**

What needs to be documented in a manuscript and in order for the findings to be reproducible?

# **Conceptual reproducibility**

What needs to be documented in a manuscript and in order for the findings to be reproducible?

- Experimental design
- Demographic/animal information
- Material
- Analysis details
- Code?
- Data?

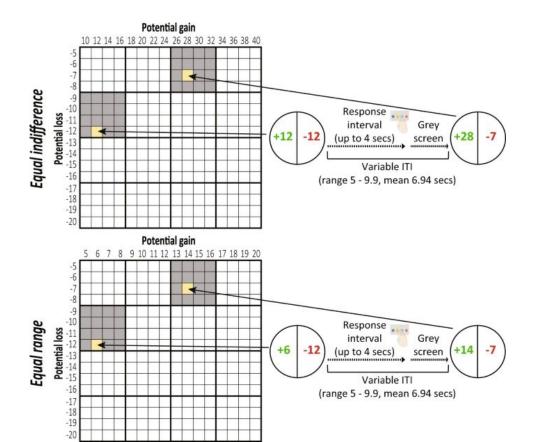
# **Computational and Conceptual**

Neuroimaging Analysis Replication and Prediction Study <a href="https://www.narps.info/">https://www.narps.info/</a>

estimate the variability of neuroimaging results across analysis teams

examine the neural basis of decision-making under risk using fMRI  $\rightarrow$  choice between options that yield different known outcomes with known probabilities

# **Computational and Conceptual**



Participants choose to accept or not the gamble - they can win real life cash

# **Computational and Conceptual**

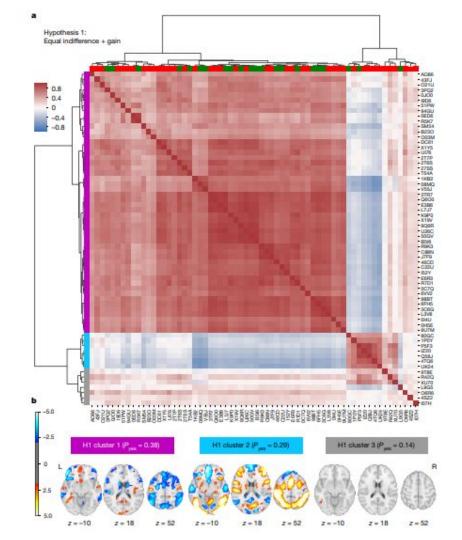
Seventy teams (69 of whom had previous fMRI publications) were provided with the raw data, and an optional preprocessed version of the dataset. They were asked to analyse the data to test nine ex-ante hypotheses, each consisting of a description of activity in a specific brain region in relation to a particular feature of the task.

4/9 hypotheses were consistent across teams: 1 hyp. showed a 84.3% rate of significant findings, and 3 hyp. showed a 94.3% rate of non-significant findings across teams. The remaining 5/9 hyp, show variables results (21.4% to 37.1% of teams reporting a significant result)

Is it a good or bad result?

Just like with the reproducibility in psychology project, if we take the effect sizes (here brain wide statistical maps) we can see a very good correlation (the negative ones are just the same maps reversed)

→ focusing on effect sizes and sharing underlying results (e.g. the files behind figures) allows quantitative comparisons - how much variations? Rather than binary differences leading to meaningless arguments



## Six factors affecting reproducibility

A lack of access to methodological details, raw data, and research materials

Use of misidentified, cross-contaminated materials (chemicals, cell lines, animals, human diagnostic)

Inability to manage complex datasets

Poor research practices, experimental design, statistical power

Cognitive bias

A competitive culture that rewards novel findings and undervalues negative results

# **Case Studies on Reproducibility**

### Case study (choose a high level one)

http://www.practicereproducibleresearch.org/TOC.html

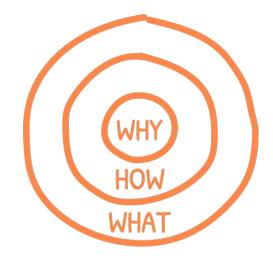
Focus on the why and how, not on the what

Why: vision, goals

How: strategy

What: concrete actions taken

Critique: what could still be improved



# Let's do an example

http://www.practicereproducibleresearch.org/case-studies/arokem.html

### (1) Quickly summarize

Research in brain imaging, collecting the data from the same people several times, changing some details about the scanner and using 2 different models

# Let's do an example

(2) Why:

"MRI is expensive"

"Many of these practices evolved out of laziness."

"The level of confidence that I have in my results is quite high. That helps me sleep well at night."

(3) How:

Open access publishing, data sharing, scripting (so that it can be shared) and testing, code sharing, preprint, versioning, listing dependencies

# Let's do an example

(4) Some critiques:

Subject consent is not specified

We cannot find data for subject 3-6

Dependencies list Python packages, not versions

Code is shared on a commercial (github/microsoft) platform and not persistent (although good that it is on the vistalab/organisation, not on arokem/personal)

No pre-registration (although there is versioning of notebooks, you can see that he only versioned after writing the first draft of the paper)

Precomputed parameter files were not made publicly available

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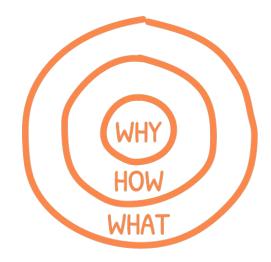
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Teacher notes: organize students in groups to work on a case study and

present it to the group later

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