Homework 4: Typora

Header sizes:

1

2

3

4

5 ###### 6

Lists:

- Squirrels
- Love
- Walnuts
- (me too)

1. Ratufa affinis
2. Ratufa bicolor
3. Ratufa indica
4. Ratufa macroura

- ☐ a task list item
- ☐ list syntax required
- ☐ normal **formatting**, @mentions, #1234 refs
- ☐ incomplete
- ☒ completed

- Petaurista alborufus

> "Stop feeding the squirrels" - Dan
>
>> "No" -Mia

Figure 1: FlyingSquirrel

Code:

```
## Area to the left <--
pnorm(10, 12, 2)

## Area to the right -->
1-pnorm(10, 12, 2)
```

Do some quick maths: $2 + 1 = 3$ and $3 * 2 = 6$ Good job.

$$Quickmaths : 2 + 2 = 4$$

Yes	No
==Squirrel==	Chipmunk
Dog	Cat
==Chickadee==	Woodpecker
Orca	Shark

```
graph TD;
    A(A wild Chipmunk appears)-->B;
    A-->C(Don't feed chipmunk);
    A-->D(Scare chipmunk);
    D-->E
    B(Feed chipmunk)-->E;
    C-->E(Chipmunk decides to live in your car)
```

```
graph TD
id1[/Does the bear eat the beet?\] --> id2(Is the bear starving?)
id2 -- No --> id3(Is the bear sleeping?)
id2 -- Yes -----> ideat{Bear eats beet}
id3 -- No --> id4(Does the bear like beets?)
id4 -- Yes ----> ideat
id4 -- No --> id5(Does the bear beat Battlestar Galactica?)
id5 -- Yes ----> idyell{Michael!!!}
id5 -- No --> id6(Is identity theft a joke?)
id6 -- Yes --> idyell
id6 -- No ----> ideat
id3 -- Yes ----> idsleep{Bear is asleep.}
style idsleep fill:#066,stroke:#f66,stroke-width:2px,color:#fff,stroke-dasharray: 5 5
style ideat fill:#066,stroke:#f66,stroke-width:2px,color:#fff,stroke-dasharray: 5 5
style idyell fill:#066,stroke:#f66,stroke-width:2px,color:#fff,stroke-dasharray: 5 5
style id1 fill:#ff1,stroke:#00758f,stroke-width:4px
style id2 fill:#f55,stroke:#f03,stroke-width:4px
style id3 fill:#f011,stroke:#f03,stroke-width:4px
style id4 fill:#f011,stroke:#f03,stroke-width:4px
style id5 fill:#f011,stroke:#f03,stroke-width:4px
style id6 fill:#f011,stroke:#f03,stroke-width:4px
```