

Education	<b>École Polytechnique Fédérale de Lausanne, Switzerland</b>	Sept 2017 - Present
	Masters of Science in Mathematics	
	<b>Indian Institute of Technology, Kanpur, India</b>	July 2013 - May 2017
	Bachelor of Science in Mathematics and Scientific Computing	
Scholastic Achievement	<ul style="list-style-type: none"> <li>• Qualified and secured an All India Rank of 871 out of over 123 thousand candidates in the second round, in Joint Engineering Exam (Advanced), a two-phase exam where over 1.26 million candidates appeared.</li> <li>• Secured a rank of All India Rank 5 in National Entrance Screening Test 2013, an entrance exam where over 70 thousand candidates appeared.</li> <li>• Selected for the prestigious Charpak Research Internship Program 2016, organized by 'Campus France', a French-national agency.</li> <li>• Recipient of INSPIRE scholarship, granted by the Department of Science and Technology, India.</li> <li>• Recipient of the J.N.Tata Scholarship for Higher Education.</li> </ul>	
Background	<b>Programming</b> I have experience in Python, C, C++, openCV, OpenGL, sage. I have worked on programming project independently and like to develop OpenGL-based mathematical visualizations. I have a working knowledge of HTML, php and WebGL. Here is my <a href="#">github</a> .	<b>Mathematics</b> I have a thorough background in all major areas of theoretical mathematics. Currently, I am building up to learn about hyperbolic geometry. I am also interested in Probability theory and applications. I maintain this <a href="#">blog</a> .
	<ul style="list-style-type: none"> <li>• <b>Current courses (EPFL):</b> Probability Theory, Combinatorial Geometry, Set theory, Riemann Surfaces</li> <li>• <b>Past courses (IITK):</b> Programming, Real Analysis, ODE &amp; Linear Algebra, Abstract Algebra, Probability and Statistics, Mathematical Logic, Data Structures &amp; Algorithms, Complex Analysis, Galois theory, Differential Geometry, Numerical methods, Topology, Lie groups, Alg. Number Th., Alg. Topology, Topics in Arithmetic, Functional Analysis, Intro. to Algebraic Groups, Fluid Mechanics, Theory of Computation, Hyperbolic Geometry, Geometry of differential forms, Measure theory, Partial differential equations.</li> </ul>	
Workshops attended	<b>Differential Geometry</b>	July, 2017
	Organised by <a href="#">Prof. Mahan Maharaj</a> , <a href="#">Prof. Indranil Biswas</a> , <a href="#">Prof. Tejas Kalekar</a> at Indian Institute of Science Education and Research, Pune	
	<b>J-holomorphic curves and Gromov Witten invariants</b>	July, 2017
	Organised by <a href="#">Prof. Ritwik Mukherjee</a> , <a href="#">Prof. Somnath Basu</a> at National Institute of Science Education and Research, Bhubhaneswar	
	<b>Representation Theory of Finite Groups</b>	June, 2017
	Organised by <a href="#">Prof. K V Subramanian</a> , <a href="#">Prof. Amritanshu Prasad</a> and <a href="#">Prof. K. Raghavan</a> at Chennai Mathematical Institute, Chennai	
	<b>Probability and Representation Theory</b>	March, 2016
	Organised by <a href="#">Prof. Arvind Ayer</a> , <a href="#">Prof. Amritanshu Prasad</a> and <a href="#">Prof. K. Raghavan</a> at Institute of Mathematical Sciences, Chennai	
Projects	<b>Polylogarithms and Combinatorial Hopf Algebra</b>	Summer, 2016
	Supervised by <a href="#">Prof. Gérard H E Duchamp</a> , <a href="#">Prof. H N Minh</a> Laboratoire d'Informatique de Paris-Nord, Université Paris-Nord	
	<ul style="list-style-type: none"> <li>• This project continued the existing line of work of Prof. Duchamp and Prof. Minh that concerned with understanding polylogarithms with the aid of tools from combinatorics of words. This is an ongoing project and more details can be given on request.</li> </ul>	
	<b>Classical Invariant Theory</b>	Sixth Semester, 2016
	Supervised by <a href="#">Prof. Preena Samuel</a> , IITK	
	<ul style="list-style-type: none"> <li>• <a href="#">Documented</a> and read <i>Classical Invariant Theory (Kraft, Processi)</i>, building towards algebraic groups.</li> <li>• Wedderburn Theory and the Double Centralizer Theorem was covered.</li> <li>• Understood the Schur-Weyl Duality and in the context of the Representation Theory of <math>GL(n, \mathbb{C})</math>.</li> </ul>	

**Algebraic Geometry** Winter, 2015  
 Supervised by [Prof. Sudarshan Gurjar](#), IIT Bombay

- Covered the book *Algebraic Curves* (William Fulton).
- Recieved fundamental knowledge of algebraic geometry including Riemann-Roch theorem, sheaves and Noether-normalization theorem.

**Representation theory and Combinatorics** Fifth Semester, 2015  
 Supervised by [Prof. A K Lal](#), IITK

- Read *Enumerative Combinatorics, Vol 2* (Richard Stanley), *Young Tableaux* (William Fulton).
- Understood the Representation Theory of  $S_n$  and the connection with Schur polynomials and Young Tableaux. Details are [documented](#).

**Algebraic and Enumerative Combinatorics** Summer, 2015  
 Supervised by [Prof. B. Sury](#), Indian Statistical Institute, Bangalore

- [Studied](#) Polya Theory of orbit counting and representation theory of symmetric groups, along with an introduction to matching theory.
- Applied Polya Theory to count the number of hexaflexagons structures, and derive the series [A000207](#) from [A000108](#). Details are in this [report](#).
- Read the popular text *Combinatorics: Theory and Applications* (V. Krishnamurthy), found an erroneous proof and a way to [circumvent](#) the error. Built a notation [guide](#).

**KNOT (a 3D visualization tool for Mathematical Knots)** Summer, 2014  
 Guided by [Prof. Aparna Dar](#), IITK

- Read the books *The Knot Book* (Collin Adams) and *Knot Theory and Its Applications* (Kunio Murasugi)
- [Implemented](#) Knot Theory on OpenGL to compute invariants like Dowker-Thistlethwaite codes, crossing numbers, writhe, Fox-N-Colorability of any knot using concepts in Computational Geometry like the Bentley-Ottmann sweep line algorithm.

**ISAAC ( a 2D OpenGL-based physics simulation engine)** First semester, 2013  
 Course project under Prof. [Subhajit Roy](#), IITK

- [Worked](#) upon an interface where user-drawn 2D solids could collide and interact. The entire physics algorithm was [designed](#) from scratch. My project helped me achieved a distinction in the course.

**ABU Robocon 2014 ( International robotics competition)** Winter, 2013  
 Supervised by [Mechatronics Lab](#), IITK

- [Worked](#) to program a pole-to-pole, laterally traversing robot for the institute team.
- Won awards: **Best Innovative Design** at **National ROBOCON 2014**, **Most Innovative Implementation** at **Student Research Convention 2014**, IITK.

**Some talks given** **Some properties of the image of the star of the plane** 12th July, 2016  
[Journée-séminaire de combinatoire](#), LIPN, Université Paris-Nord. Here is the [abstract](#).

**Cyclic Sieving Phenomenon** 15th January, 2016  
 CoNTRA, Department of Mathematics and Statistics, IITK. Here is the [presentation](#).

**Positions of Responsibility** Senior Executive, Research Cell 2016-Present  
*Research Cell is a student wing that strives to promote and improve the atmosphere and image of research at IIT Kanpur.*

Organizer, [CoNTRA](#) 2016-Present  
*CoNTRA is an interest group, of students that hosts student seminars. CoNTRA stands for Combinatorics, Number Theory, Representations and Algebra.*

Hobby Group Leader, Science Coffeehouse 2015-2016  
*Science Coffeehouse is a student-based science discussion group*

Coordinator, Card and Board Games Club 2015-2016  
*CBG is a club which has a vast collection of board games (mostly Euro-style)*

Coordinator, English Literature Society 2015-2016  
*Organizer of activities like Word Puzzles, Just A Minute, Poetry slams, etc.*

Academic Mentor for Mathematics, Counseling Service 2014-2015  
*Gave informal academic lectures to aid incoming freshmen with academic courses*

**Extra-curricular Activities** Active participant in many student activities, skilled in dancing (I have won a state-level competition at the age of 11), skilled in playing music instruments such as Flute and Saxophone, ardent science enthusiast (organise and give talks at Science Coffeehouse), board games lover.

I once took a week-long workshop aimed at high school students. [Here](#) is some material that I had made.

I sometimes make animated pedagogical visuals. They can be found [here](#).