

# Project 5: Due next Wed, April 26

<http://www.mathcs.emory.edu/~eugene/cs325/p5/>

- Questions?
- More:  
<http://yann.lecun.com/exdb/mnist/>
- Even more on image classification:  
[www.image-net.org/](http://www.image-net.org/)

# Extra Credit (Optional) Project: AIGym

- <https://gym.openai.com/envs/Pong-v0>
- <https://gym.openai.com/docs>
- Mission: “solve” Pong (on average, play with positive score): +10
  - Win consistently at least 5 games: +5
  - Win on average 3 games: +3
- Starting files: p5aigym.zip (in resources on Piazza)

# Final: Monday, May 1, 8am

**5/1/2017, Monday**

**8:00AM - 10:30AM**

**MCS W301**

- Closed book, closed notes.

- + 1 Sheet of Notes

- + Calculator (optional)

# Optional Review Session

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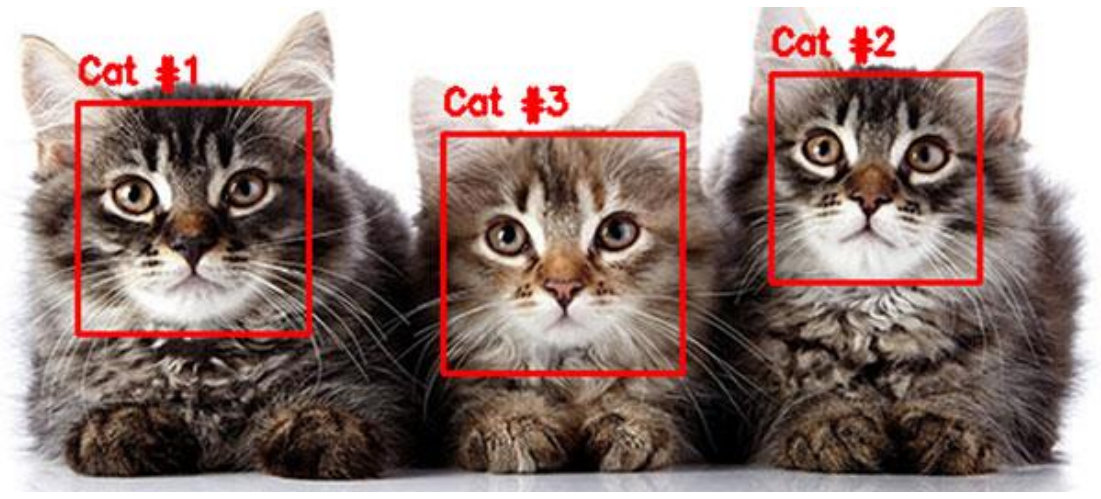
- Tuesday, April 25, 11:30AM-12:45pm.

Room: TBA

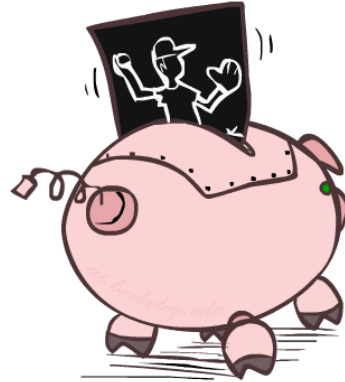
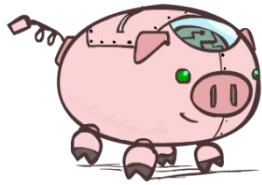
AI: What is possible? (2017)

# AI 2017: Object Recognition

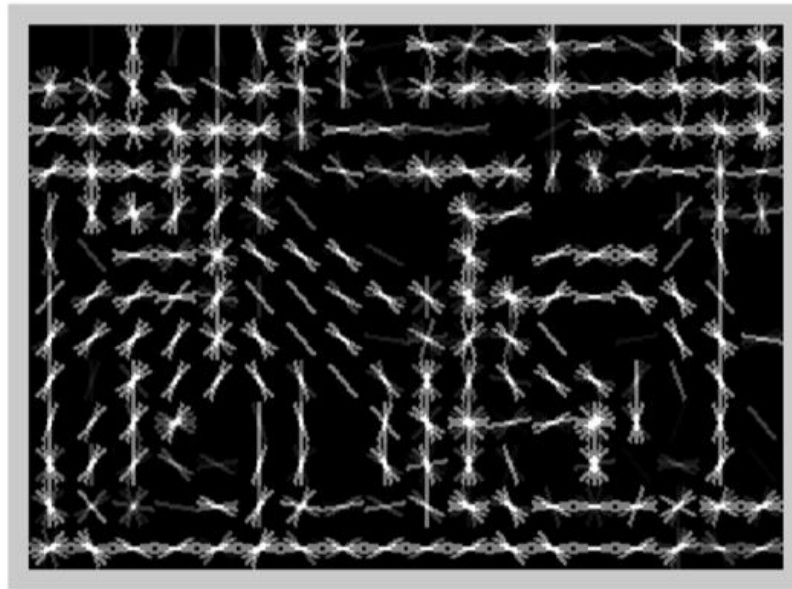
- <https://cloud.google.com/vision/>
- You can has it, too:  
<http://www.pyimagesearch.com/2016/06/20/detecting-cats-in-images-with-opencv/>



# Object Detection Approach 1: HOG + SVM



# Features and Generalization



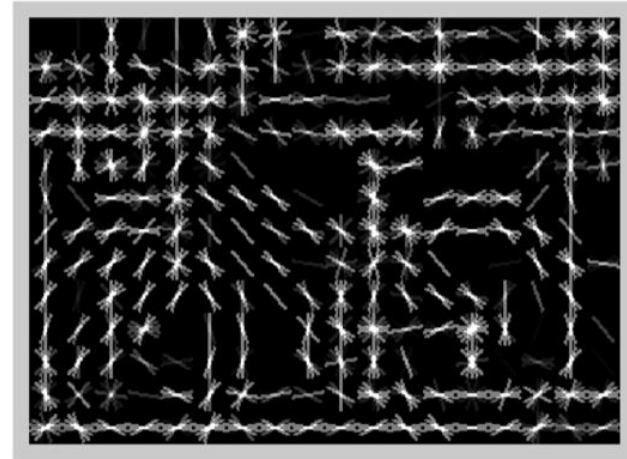
[Dalal and Triggs, 2005]



# Features and Generalization



Image



HoG

# Training

- Round 1
  - Training set =
    - Positive examples: from labeling
    - Negative examples: random patches
  - preliminary SVM
- Round 2 (“bootstrapping” or “mining hard negatives”)
  - Training set =
    - Positive examples: from labeling
    - Negative examples: patches that have score  $\geq -1$

# State-of-the-art Results

sofa



bottle



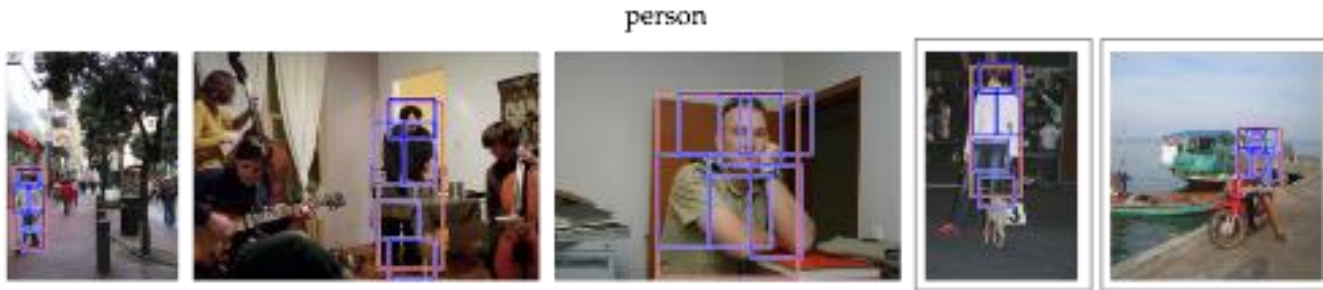
cat



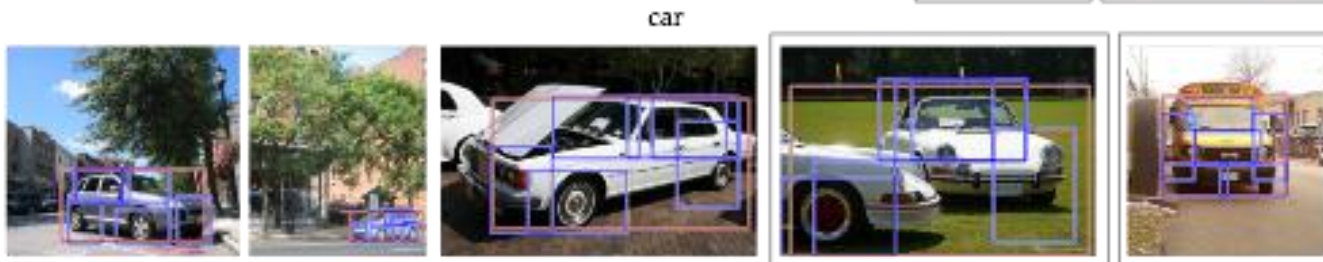
[Girschik, Felzenszwalb, McAll

# State-of-the-art Results

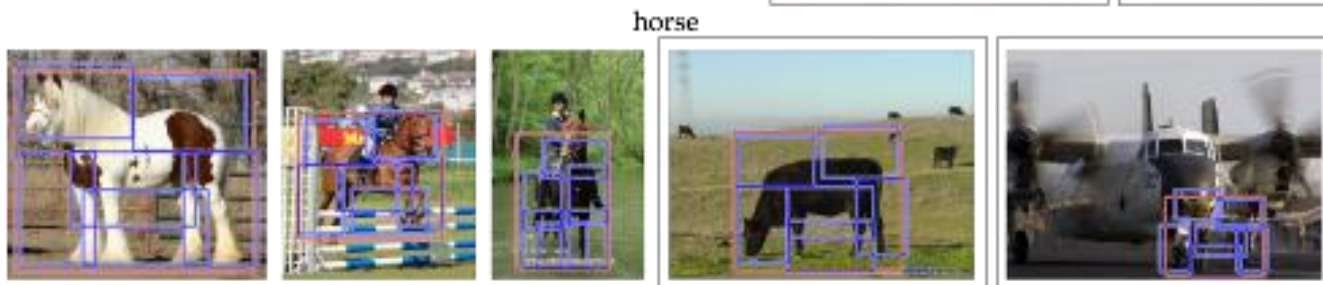
person



car

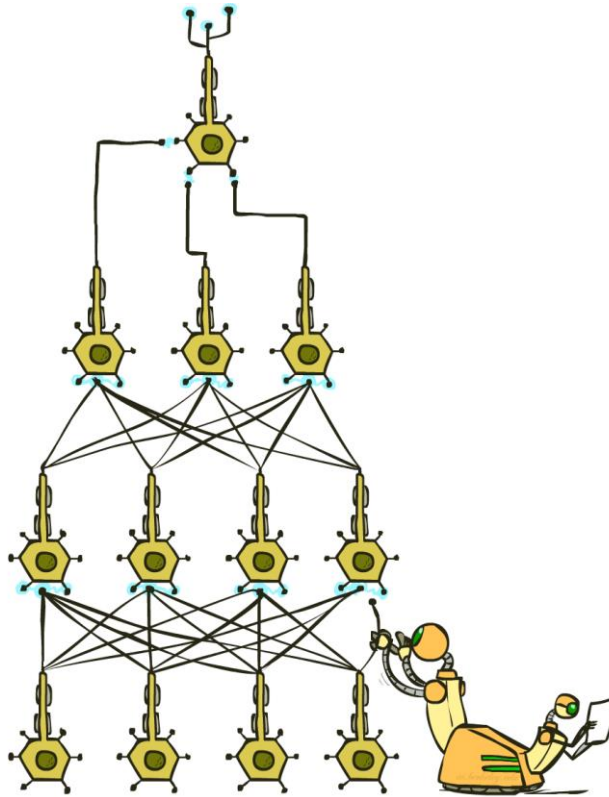


horse



[Girschik, Felzenszwalb, McAll

# Object Detection Approach 2: Deep Learning





# How Many Computers to Identify a Cat?

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## How Many Computers to Identify a Cat? 16,000

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**MOST E-MAIL #1** **MOST VIEWED**

An image of a cat that a neural network taught itself to recognize.

By **JOHN MARKOFF**  
Published: June 25, 2012

**MOUNTAIN VIEW, Calif.** — Inside Google's secretive X laboratory, known for inventing self-driving cars and augmented reality glasses, a small group of researchers began working several years ago on a simulation of the human brain.

There Google scientists created one of the largest neural networks for machine learning by connecting 16,000 computer processors, which they turned loose on the Internet to learn on its own.

Presented with 10 million digital images found in YouTube videos, what did Google's brain do? What millions of humans do with YouTube: looked for cats.

**Multimedia**

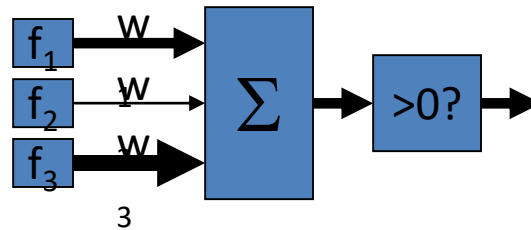
**Business Day Live | Google's Brain**

**LIFE OF PI** NOVEMBER 21

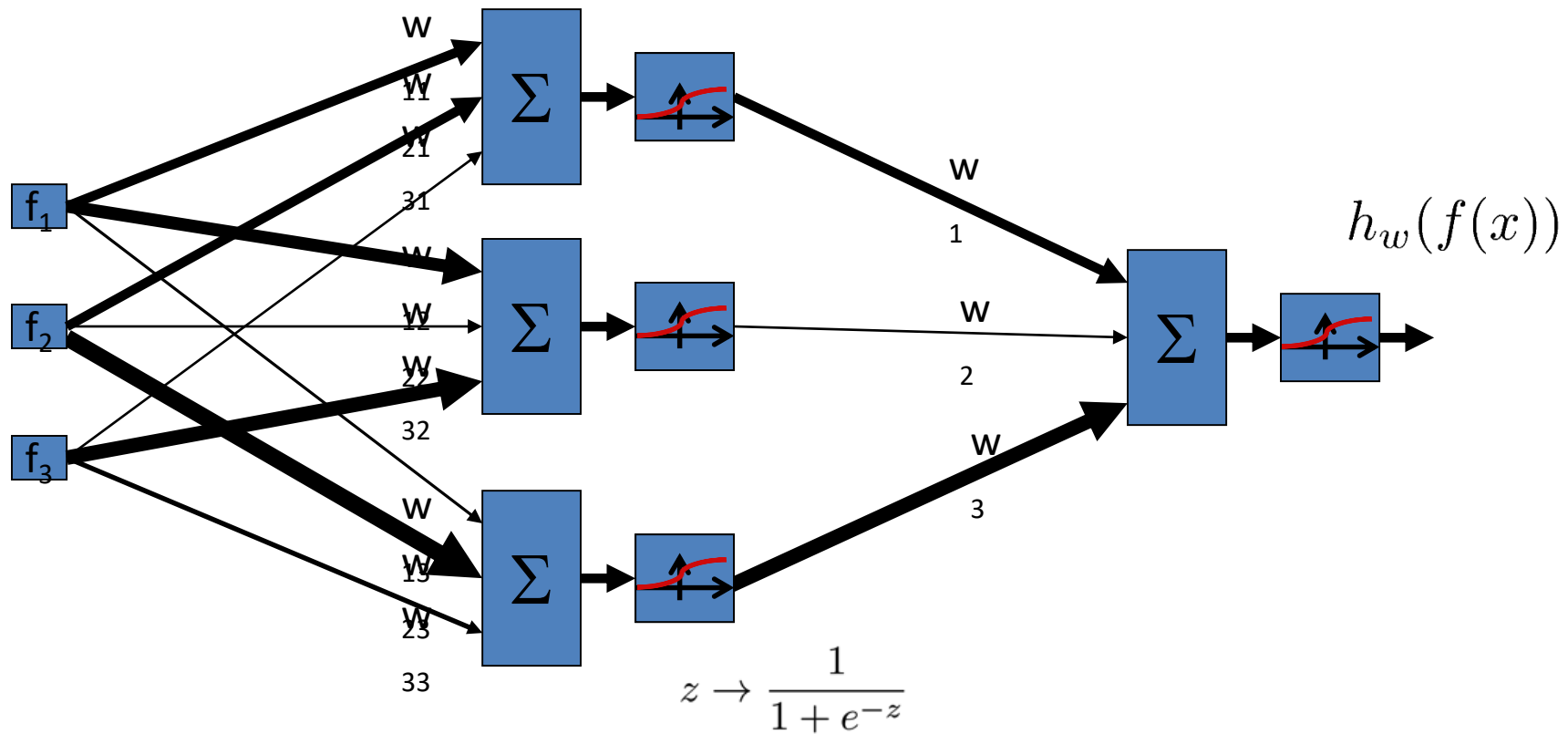
**FACEBOOK**  
**TWITTER**  
**GOOGLE+**  
**E-MAIL**  
**SHARE**  
**PRINT**  
**REPRINTS**

“Google Brain”  
[Le, Ng, Dean, et al,

# Perceptron



# Two-Layer Neural Network







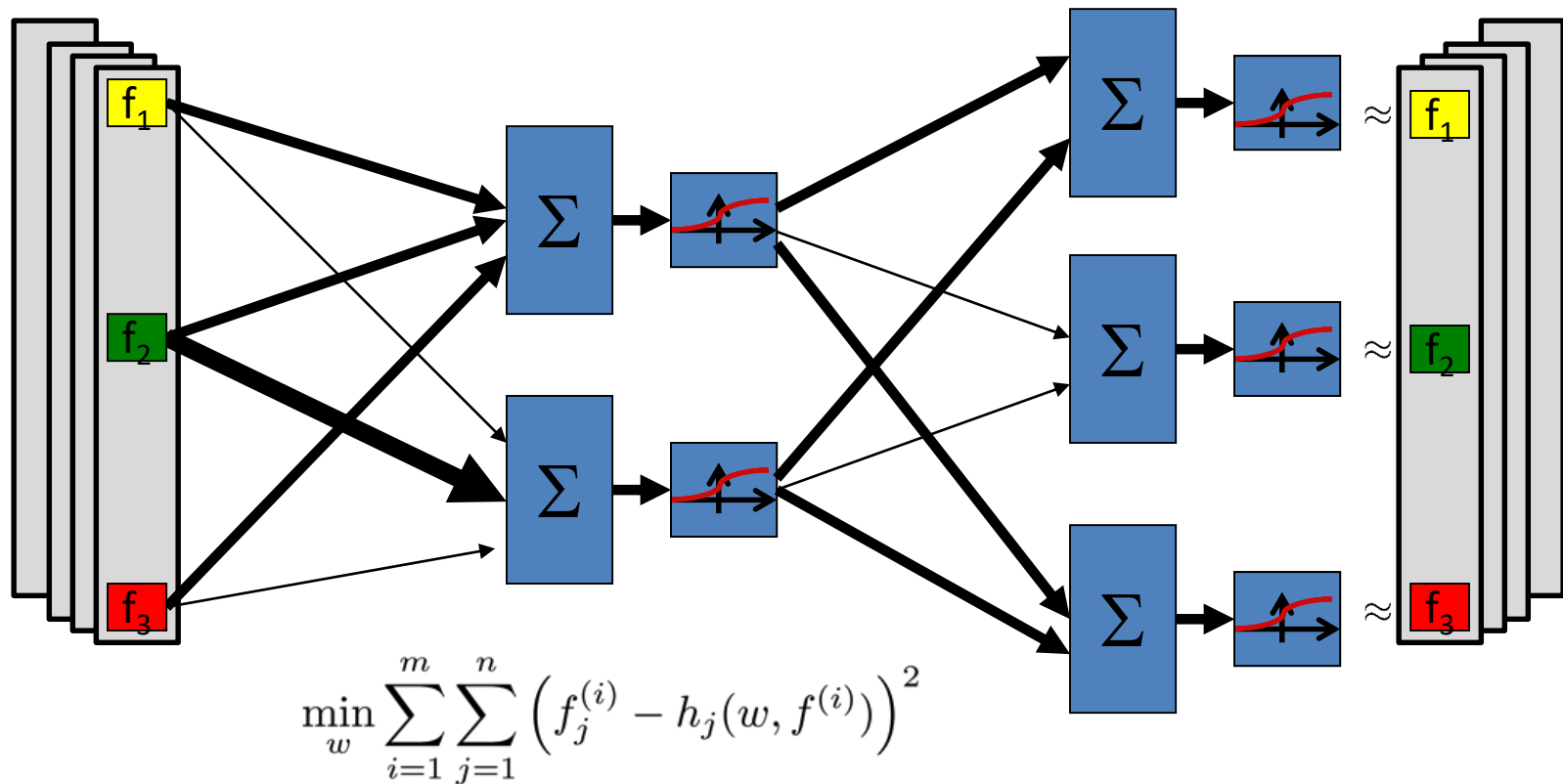
# Hill Climbing

- Simple, general idea:
  - Start wherever
  - Repeat: move to the best neighbor
  - If no neighbors better than current, stop
  - Neighbors = small perturbations
- Property
  - Many local optima



--> How to find a good local optimum?

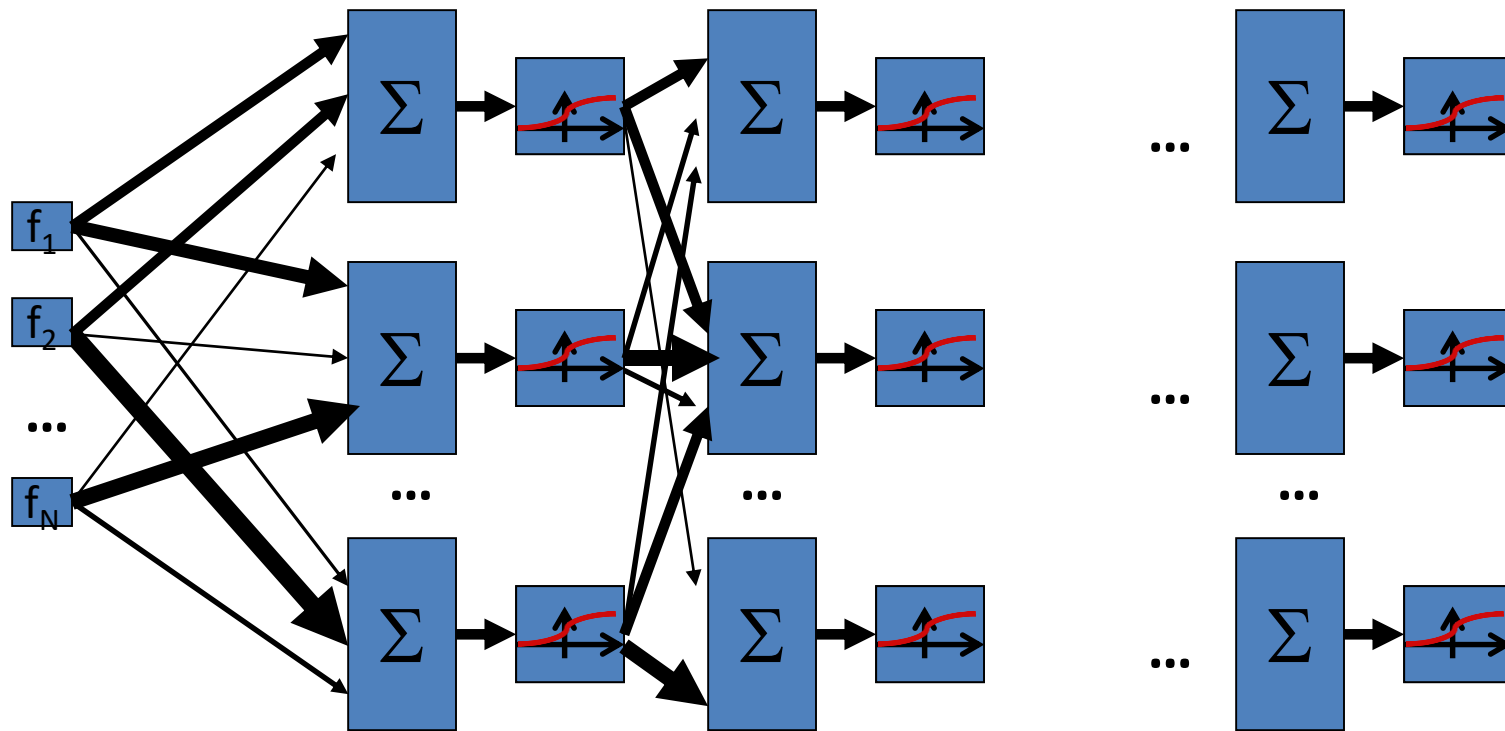
# Auto-Encoder (Crude Idea Sketch)



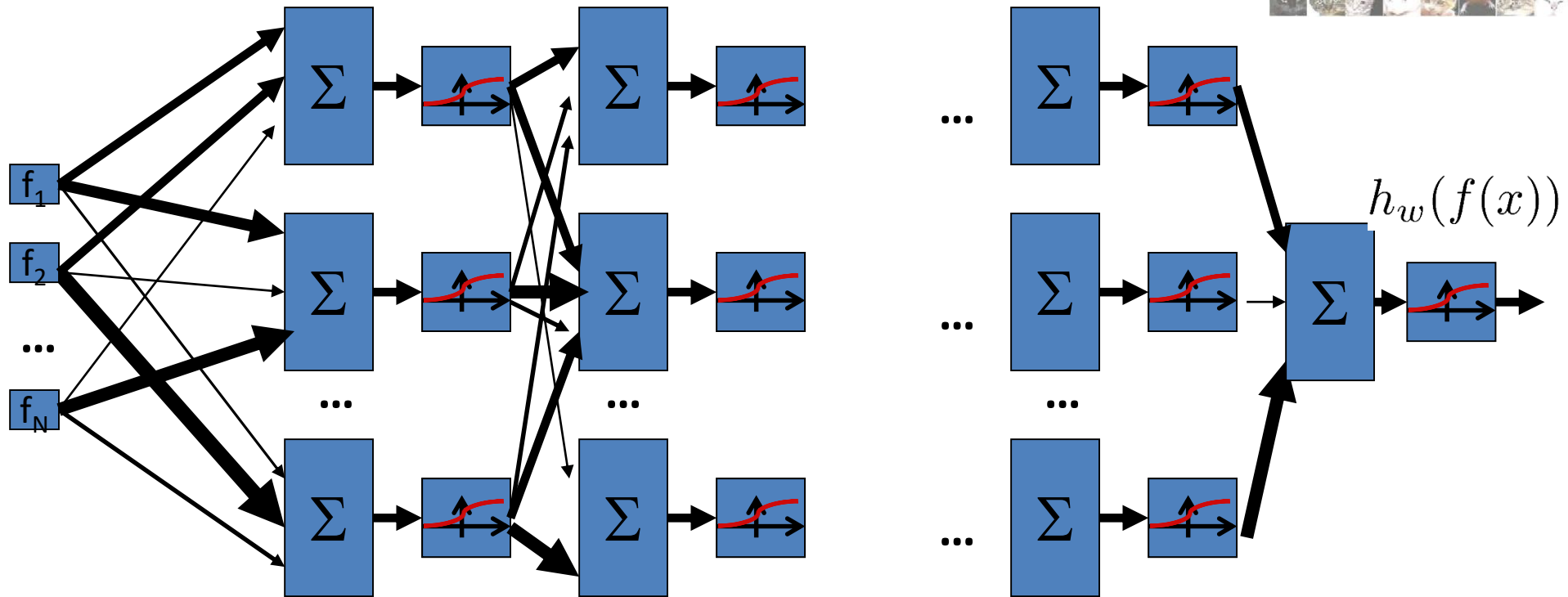
# Training Procedure: Stacked Auto-Encoder

- Auto-encoder
  - Layer 1 = “compressed” version of input layer
- Stacked Auto-encoder
  - For every image, make a compressed image (= layer 1 response to image)
  - Learn Layer 2 by using compressed images as input, and as output to be predicted
  - Repeat similarly for Layer 3, 4, etc.
- Some details left out
  - Typically in between layers responses get agglomerated from several neurons (“pooling” / “complex cells”)

# Final Result: Trained Neural Network



# Final Result: Trained Neural Network



# AI 2017: “data” Understanding

- Watson Health, Law:  
[https://www.youtube.com/watch?v=yV\\_6sd32oW0](https://www.youtube.com/watch?v=yV_6sd32oW0)
- JPMorgan: loan agreements:  
<https://www.bloomberg.com/news/articles/2017-02-28/jpmorgan-marshals-an-army-of-developers-to-automate-high-finance>
- Music?  
[https://www.youtube.com/watch?v=LSHZ\\_b05W7o](https://www.youtube.com/watch?v=LSHZ_b05W7o)

# AI 2017: Robotics 1

- Uber self-driving car:

[https://www.youtube.com/watch?v=OKJK3\\_XIGD4](https://www.youtube.com/watch?v=OKJK3_XIGD4)



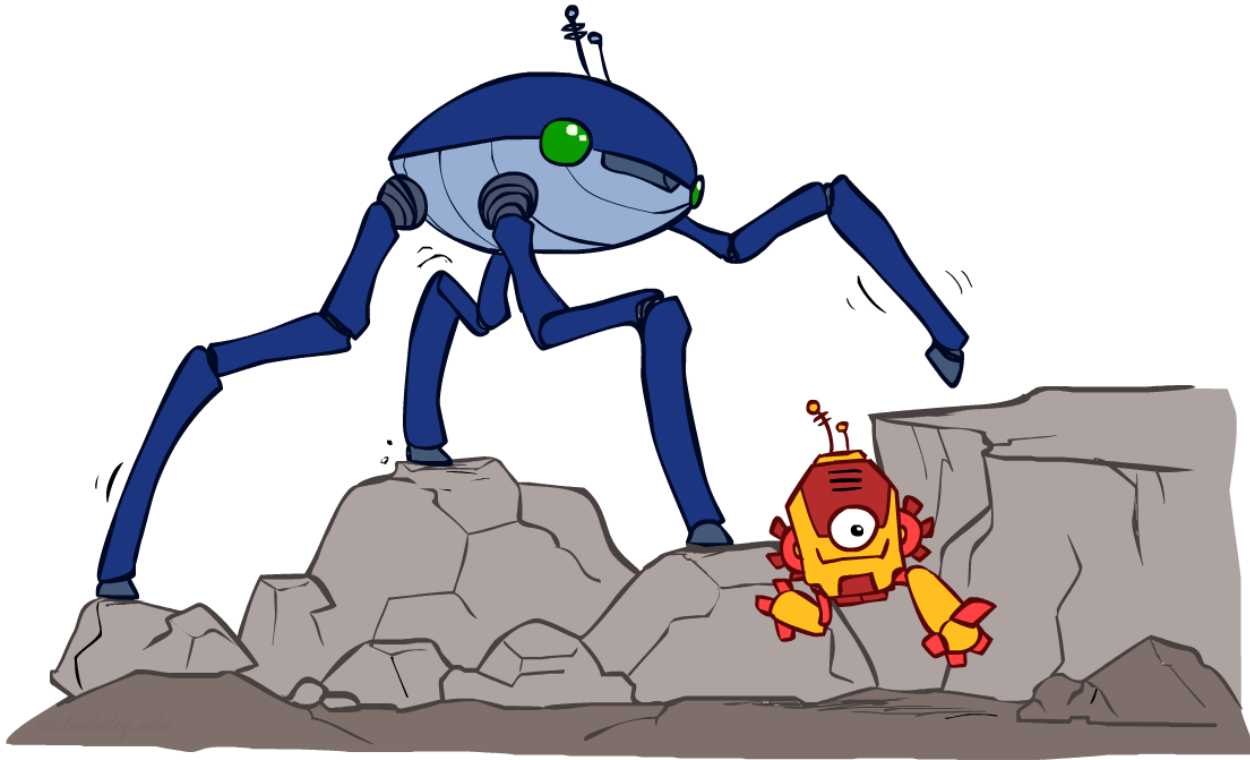
<https://www.youtube.com/results?q=self+driving+car+crash&sp=EglIBA%253D%253D>

- Hotel receptionist:

<https://www.youtube.com/watch?v=GuXRyUiew88>



# Legged Locomotion



# Quadruped



- Low-level control problem: moving a foot into a new location  $\rightarrow$  search with successor function  $\sim$  moving the motors
- High-level control problem: where should we place the feet?

— Reward function  $R(x) = w \cdot f(s)$  [25 features]

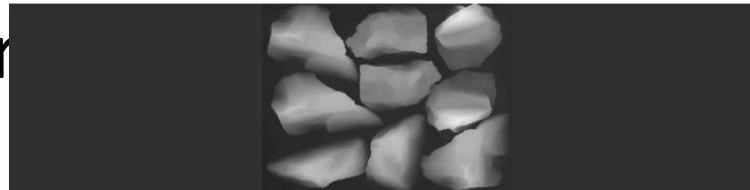
[Kolter, Abbeel & Ng, 2008]

# Experimental setup

- Demonstrate path across the “training terrain”



- Run appraiser to receive reward function
- Receive “testing terrain”---height map.



# Apprenticeship Learning

- Goal: learn reward function from expert demonstration
- Assume  $R(s) = w \cdot f(s)$
- Get expert demonstrations  $s = (s_0, s_1, \dots, s_n)$
- Guess initial policy  $\pi_0$
- Repeat:
  - Find  $w$  which make the expert better than  $\{\pi_0, \pi_1, \dots, \pi_{i-1}\}$   
 $w_i \leftarrow \text{distinguish}(\pi^*, \{\pi_0, \pi_1, \dots, \pi_{i-1}\})$
  - Solve MDP for new weights  $w$ :  
 $\pi_i \leftarrow \text{solve}(MDP(w_i))$

[VIDEO: quad initial.wmv]



[VIDEO: quad initial.wmv]



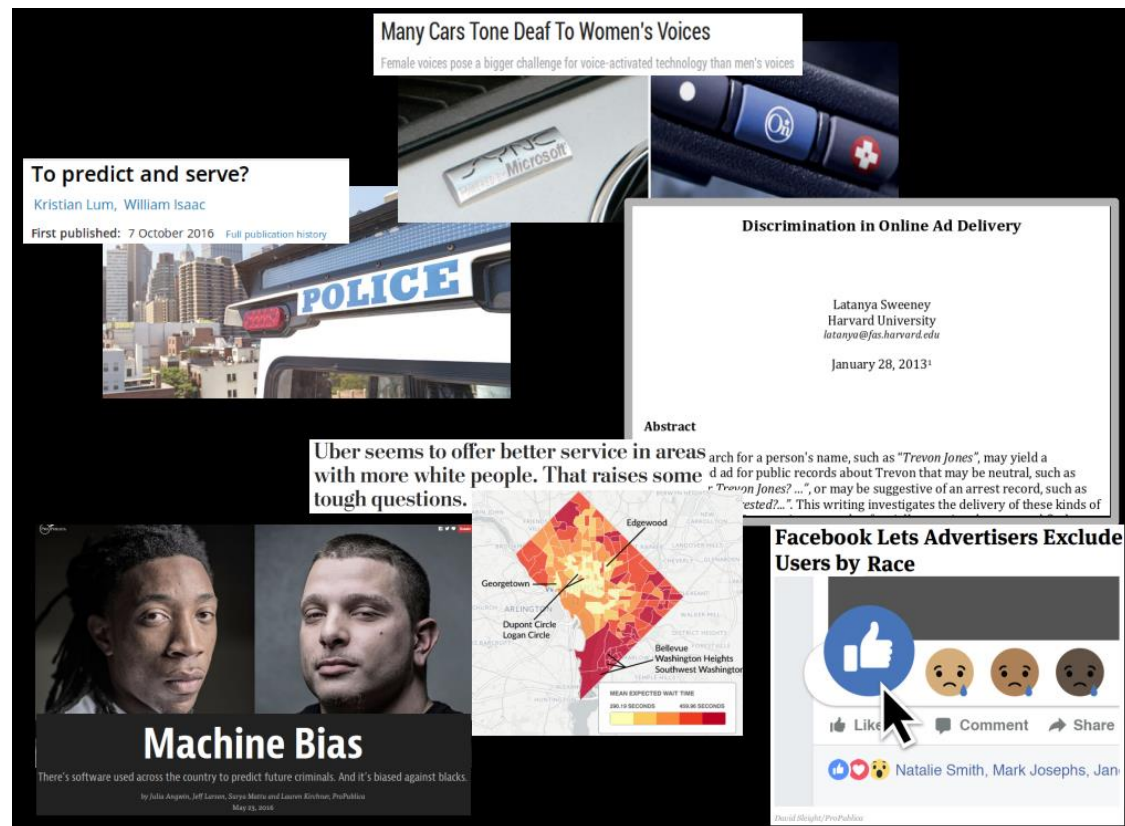
# AI 2017: Humanoid Robots

- Boston Dynamics:  
<https://www.youtube.com/watch?v=rVlhMGQgDkY>
- Fedor 1: <https://www.youtube.com/watch?v=oke01g1-H0s>
- Fedor 2: <https://www.youtube.com/watch?v=gZauGhfv-1w>



# What can go wrong

- <https://nlpers.blogspot.com/2016/11/bias-in-ml-and-teaching-ai.html>



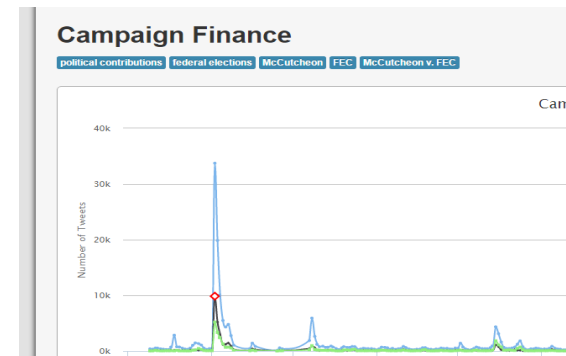
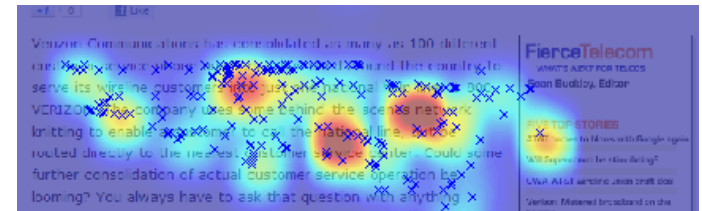


# What to Study Next

- Applications:
  - Robotics: ?
  - Natural Language Processing: CS571
  - Information Retrieval and Web Search: CS572
- Techniques:
  - Machine Learning (CS534): Every semester
  - “Deep” Learning: Spring 2018? (requires ML + AI)

# Summer 2017 -

- Openings in IR Lab for internships in:
  - Automated (Web) Question Answering
- Web search ranking, presentation:
  - Measure attention on pages, images with behavior and visual saliency
- (Web-scale) social media analysis:
- More info:
  - <http://ir.mathcs.emory.edu/>
  - Email: [eugene@mathcs.emory.edu](mailto:eugene@mathcs.emory.edu)



# Fall 2017: AI++

- Will teach AI again in Spring 2017
  - Planned changes:
    - Add more intro exercises + labs on Python programming
    - Add final (team) project (ALGym? MindCraft?)
- **Other suggestions?**

# The End.

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- **Good luck on your finals preparation**
- **Please help with evaluations. The written comments will help me design a better course for Fall 2017!**