

## R Notebook

```
library(tidyverse)

## -- Attaching packages ----- tidyverse
1.3.1 --

## v ggplot2 3.3.5      v purrr  0.3.4
## v tibble  3.1.3      v dplyr  1.0.7
## v tidyr   1.1.3      v stringr 1.4.0
## v readr   2.0.1      v forcats 0.5.1

## -- Conflicts -----
tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
```

### Get data and preliminary prep

```
# setwd(choose.dir())
d <- read_csv("MKT 382 data 2021 Survey 2.csv")

## Rows: 54 Columns: 20

colnames(d) <- c(
  "timestamp",
  "computer",
  "phone",
  "sports",
  "degree",
  "humor",
  "R",
  "SQL",
  "Python",
  "programming",
  "queso",
  "band",
  "instructor",
  "home",
  "city",
  "math",
  "sleep",
  "late",
  "vegetarian",
  "siblings"
)
```

## Problems and solutions

### Problem 1

Generate a data frame (tibble or equivalent) showing the top three siblings values (in descending order). The data frame should have only one column: siblings. (You can ignore ties.)

```
## # A tibble: 3 x 1
##   siblings
##   <dbl>
## 1       6
## 2       4
## 3       4
```

I'm scared of ties.

### Problem 2

Generate a data frame showing the number of survey responses by degree in descending order of those counts.

```
## # A tibble: 7 x 2
##   degree                                count
##   <chr>                                <int>
## 1 Business                             22
## 2 Advertising, communications          19
## 3 Science or math                      6
## 4 Liberal arts (languages, history, etc) 4
## 5 Economics, policy, government         1
## 6 Engineering                          1
## 7 <NA>                                  1
```

### Problem 3

Generate a data frame of the mean instructor greatness responses by degree. The data frame should be in descending order of mean greatness.

```
## # A tibble: 7 x 2
##   degree                                mean_greatness
##   <chr>                                <dbl>
## 1 Economics, policy, government         5
## 2 Engineering                          5
## 3 Liberal arts (languages, history, etc) 5
## 4 Science or math                      5
## 5 <NA>                                  5
## 6 Advertising, communications          4.95
## 7 Business                             4.86
```

#### Problem 4

For Business majors, the count of responses by computer type.

```
## # A tibble: 2 x 2
##   computer    count
##   <chr>      <int>
## 1 Mac         11
## 2 Windows PC   11
```

#### Problem 5

For Business majors with Macs, the mean number of siblings by queso.

```
## # A tibble: 2 x 2
##   queso      mean_siblings
##   <chr>      <dbl>
## 1 Kirby Lane's      2
## 2 Torchy's          2.6
```

#### Problem 6

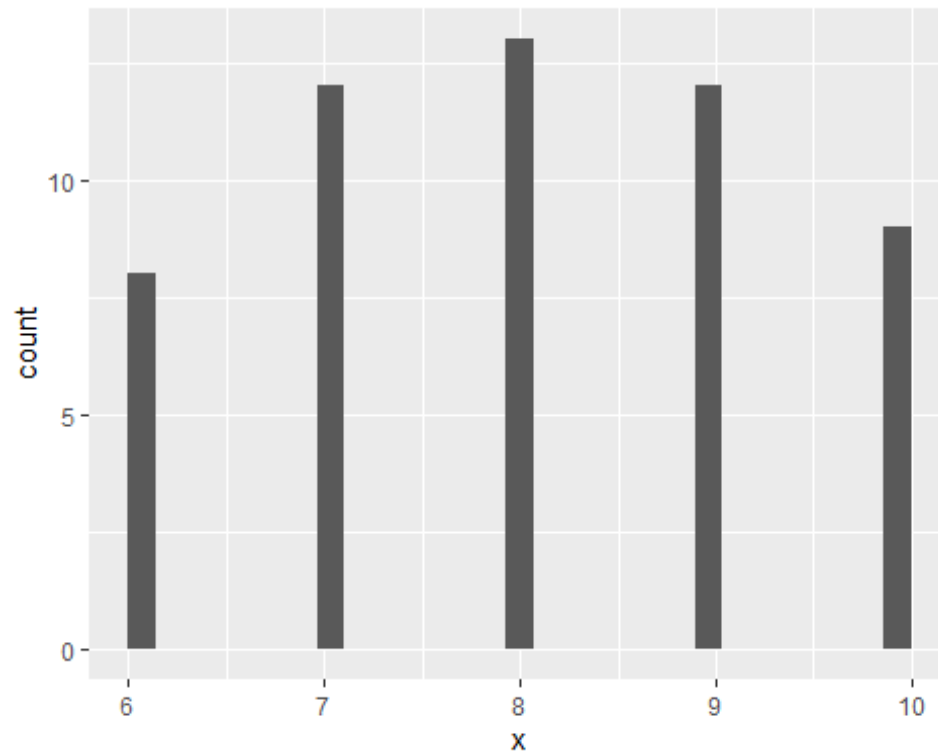
Consider a strange metric that is `math+instructor`. This metric, which of course is the sum of the “how much you like math” response and the “how great is the instructor response”, might have tremendous predictive value. Let’s investigate.

Compute the mean value of this metric by computer value.

```
## # A tibble: 3 x 2
##   computer      mean_x
##   <chr>      <dbl>
## 1 Both PC and Mac    8
## 2 Mac              8.09
## 3 Windows PC        7.94
```

#### Problem 7

Generate a ggplot histogram of the `math+instructor` values.



### Problem 8

For responses reporting one or two siblings, count votes for each queso.

```
## # A tibble: 3 x 2
##   queso      n
##   <chr>    <int>
## 1 Kirby Lane's      8
## 2 Torchy's        31
## 3 <NA>             1
```