Applied R Programming 2022

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Course Objective

- At the end of 7 weeks:
 - You should be able to perform basic programming tasks in R
 - Irrespective whether they are related to data analysis or your work
 - Appreciate programming as a means to accomplish huge no. of smaller tasks
 - Build complex logic and work-flow through small and concise functions
 - Have a good understanding of how to approach an empirical project
 - Data sources, merging, cleaning etc
 - Perform data analysis
 - Summaries, plots, regressions
 - Scale up your project
- What should you do?
 - Practice, practice and practice. There is no other way to learn programming.
 - Programming nuances
 - Experiment

Course Outline

Module I

- Basics of Computer Architecture and Programming
- Intro to Programming through R
- Introduction to data.frame
- Functions
- useful R methods
- Loop Functions

Module II

- Introduction to data.table R package: syntax, usage and benefits
- Merging datasets
- Long form and wide form
- Plotting in R

Module III

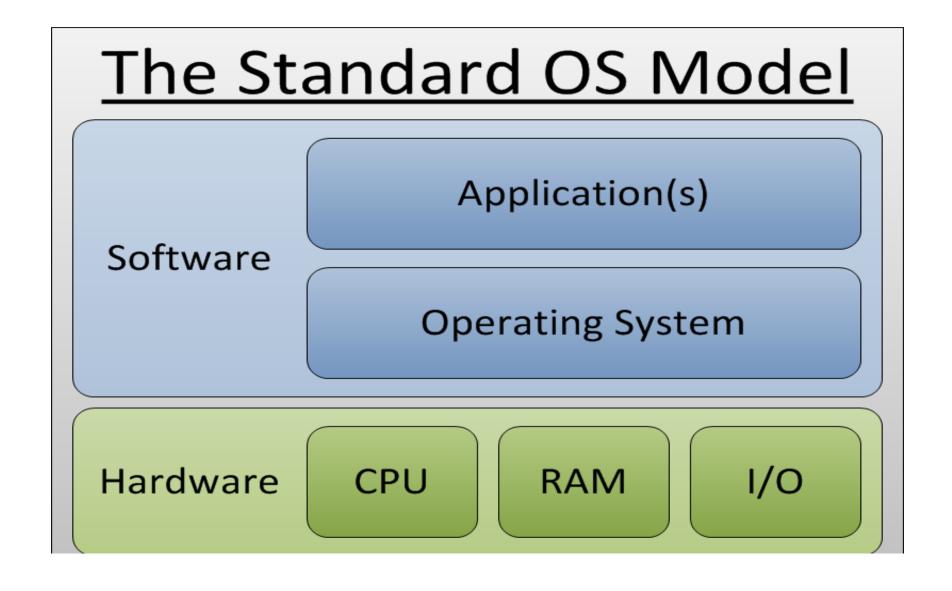
- Introduction to Data Analysis
 - Steps in a Data analysis project
 - Nuances: missing values, repeating data and extremes

Session-1

Module - I

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What's a computer look like?



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- Runs Software
 - System (OS): Linux, Windows and Mac-OS
 - Application: R, RStudio, Excel

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 - Time and space!
 - E.g. Fibonacci series! (next slide)

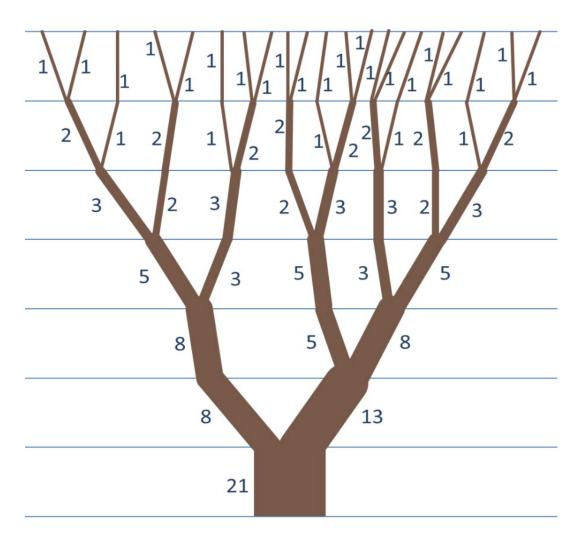
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 - E.g. Fibonacci series! (next slide)
- Programming Paradigms
 - Iterative vs Recursive
 - Procedural vs Object Oriented
 - No need to understand OOP concepts unless you wish to build a software (like an R package)

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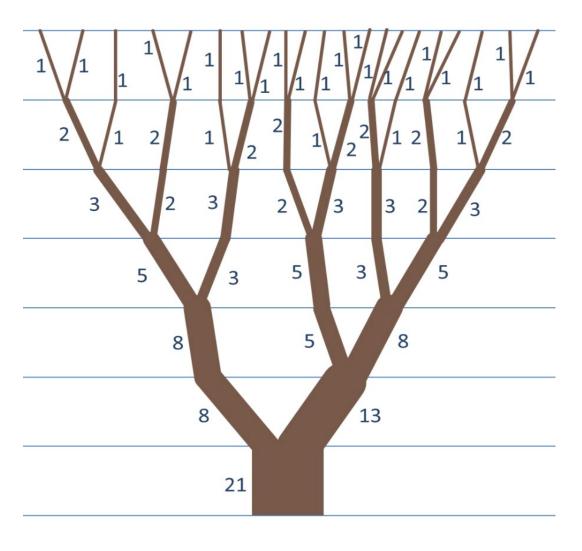
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• Thus, finding a Fibonacci number is pretty straight-forward.



return 1

```
Method-1,
return 1
Fib(n-1) + Fib(n-2)
Recursion
Base case:
```

• If $n \leq 2$,

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- Method-2
 - a = b = 1
 - for $i \in 3 \dots n$
 - f = a + b
 - a = b
 - b = f
 - Iterative
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Method-3

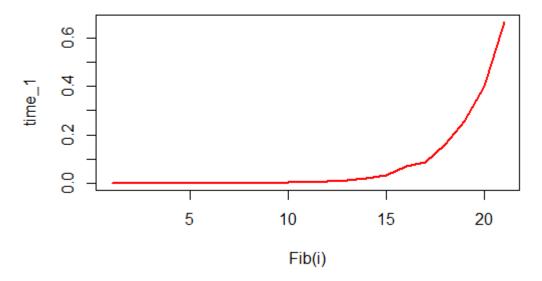
$$\bullet \ \phi = \frac{1+\sqrt{5}}{2}$$

•
$$\hat{\phi} = \frac{1-\sqrt{5}}{2}$$

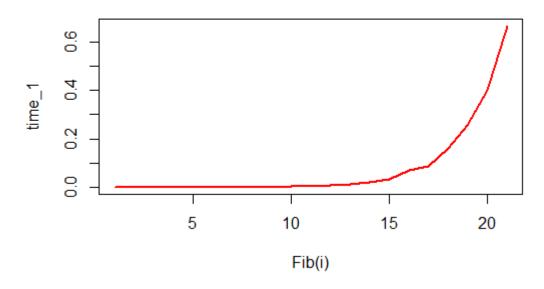
•
$$Fib(n) = \frac{\phi^n - \widehat{\phi}^n}{\sqrt{5}}$$

- Constant time
 - Really?

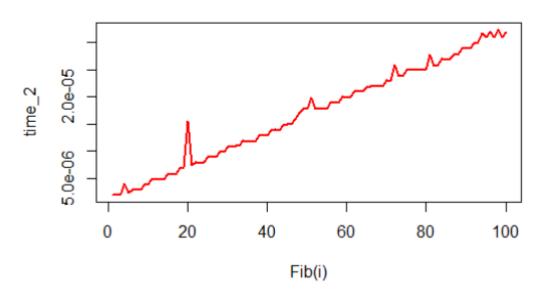
Fibonacci-1 running time



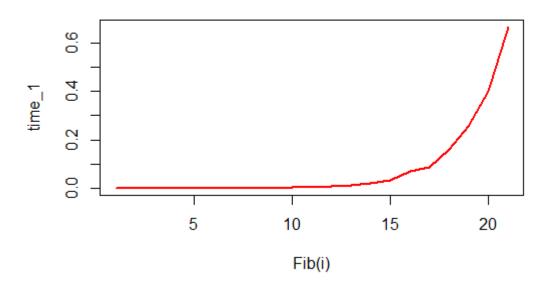
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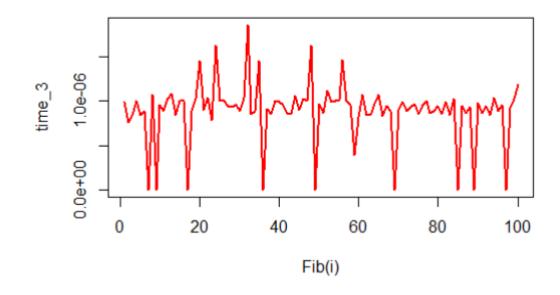
Fibonacci - 2 running time



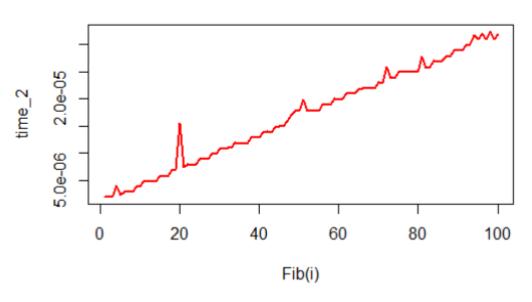
Fibonacci-1 running time



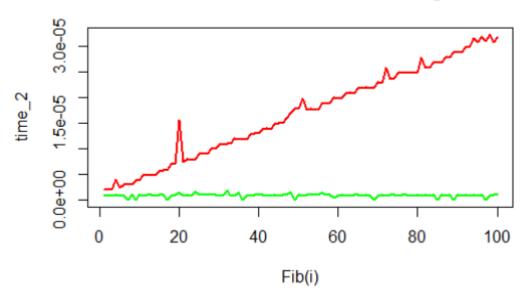
Fibonacci - 3 running time



Fibonacci - 2 running time



Fibonacci-2 and Fibonacci-3 running times



- Efficient
 - Think about complexity
 - Will your code scale when input is 10x bigger? 100x?
 - Identify parts of your program that runs a million times
 - And optimize those the best you can
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- Make small modules which can be reused later. Make it like a building: Bricks \rightarrow Wall \rightarrow floor \rightarrow Building

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Error Handling

- Identify potential errors and print messages so that you know what and where problem occurred
- For time consuming code, print regular messages (logs) in a file
 - You don't want to run 4 hours of code just to find a small bug! Instead look at the log file.