## Lab 01 - Introduction to Matlab

# 1. Objective

Introducing students to the Matlab development environment.

# 2. Theoretical aspects

The following aspects shall be explained

#### 2.1 Matlab Window

Main windows:

- · Command line
- Editor
- Workspace

One can write commands directly at Command Line, or write a script file and run it. For one-liners, write them in command line. For longer programs, use a separate script (using a script is the recommended way).

### 2.2. Scalar-based operations

Define scalar variables:

```
a = 5
a = 5
b = 8.4
b = 8.4000
```

Ending command with a semicolon (;) suppresses the output in the command window. Operation is still executed. Using ; is recommended practice.

```
a = 7
a = 7
b = 5;
```

Do arithmetic operations with scalars (+ - \* / ^):

```
c = a/b

c = 0.5952

d = a^2 + 7*b - 3;
```

Logical operations (comparisons etc):

```
a > b
```

```
ans = logical
0
```

$$1 = (c <= d)$$

```
1 = logical
1
```

Trigonometric functions and predefined constants (pi):

```
x = cos(2.5*pi)

x = 3.0616e-16
```

Other functions (exponential, logarithm, square root etc.):

```
y = exp(x) + log10(7.5/a) + sqrt(44)
y = 7.6632
```

## 2.3 Array-based operations (vectors / matrices)

Define arrays with [ ... ]:

Create matrices full of 0 or 1 with functions zeros() and ones():

```
A = zeros(3,5); % Make a matrix of size 3x5 full of zeros
B = ones(1, 1000); % Make a vector of 1000 elements all equal to 1
C = 7*ones(1, 20000); % Make a vector of 20000 elements equal to 7
```

Defining vectors via start:step:stop or linspace():

Array indexing, access to elements, modifying some values

Note: indexing starts at 1, not 0 like in C/Java/Python etc. First element of a vector is V(1)

Select rows or columns from a matrix:

```
A = [1,2,3;
              4,5,6;
                        7,8,9]; % Let's make a matrix
Apartial = A(1,:)
                             % Take from A row 1 and columns all. Result is a row vector.
Apartial = 1 \times 3
   1
         2
                             % Take from A rows all and column 2. Result is a column vector.
Ap2
    = A(:,2)
Ap2 = 3 \times 1
    2
    5
    8
Asmall
         = A(1:2, 1:2)
                             % Take from A rows 1 to 2, columns 1:2.
Asmall = 2 \times 2
   1
         2
    4
         5
                             % Result is a 2x2 submatrix from upper-left corner of A.
```

#### Arithmetic operations with arrays:

```
A = [1, 2, 3];
B = [3, 3, 4];
C = [1, 1, 1; 2, 2, 2;
                             3, 3, 3]
C = 3 \times 3
    1
         1
              1
    2
         2
              2
            % sum of two vectors = a vector
D = A+B;
            % 1x3 vector multiplied with 3x3 matrix
E = A*C;
            % ' means "transposed". Multiply a 3x3 matrix with a 3x1 column vector
F = C*B'
```

```
F = 3×1
10
20
30
```

#### Broascasting:

```
V = A + 3; % A is a vector, 3 is expanded to correct size, result is also a vector
```

#### Element-wise operations (.^):

```
Z = A.^2 % .^ means square operation is applied to each individual element  Z = 1 \times 3  1 4 9  Y = C.^2  % .^2 means every element is raised to power 2. The shape of Y is the same as of C.  Y = 3 \times 3  1 1 1 1 4 4 4 4
```

#### Logical operations (comparisons etc) with arrays

9

```
a = (A > 2); % Each element is compared
```

Functions applied to arrays (trigonometric, mathematical functions, length/min/max/sum, etc)

minval = 0

9

```
maxval = max(A)
```

maxval = 12.5000

```
len = size(A) % Return size of A, i.e. [1, 126] (1 row, 126 columns)
```

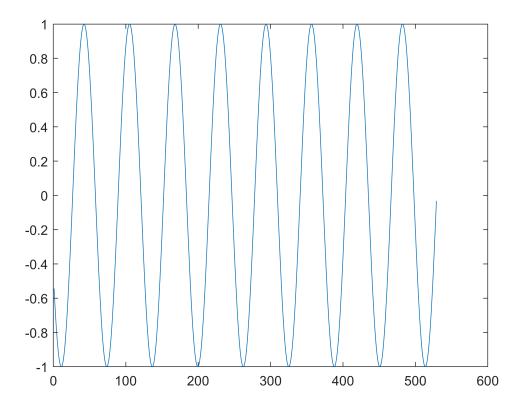
len =  $1 \times 2$ 1 126

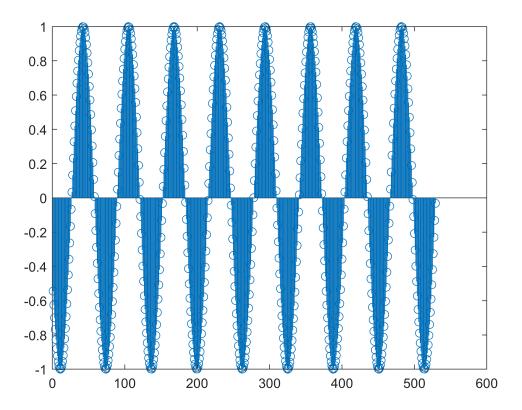
len1 = 126

#### Concatenation of arrays

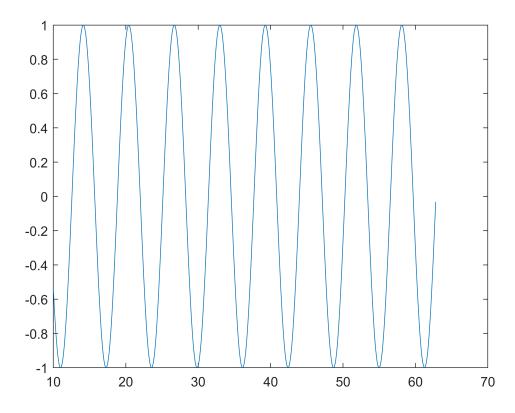
```
A = [1,2,3];
B = [4,5,6];
                      % A is joined on the right side with B => C is [1,2,3,4,5,6]
C = [A, B]
C = 1 \times 6
         2
               3
                          5
                                6
D = [A; B]
                      % A is joined on the lower side with B => D is a matrix with two rows
D = 2 \times 3
    1
         2
               3
    4
         5
               6
E = [A, zeros(1,10)] % E is A with 10 values of 0 appended at the end
E = 1 \times 13
          2
               3
    1
                                0
```

#### Graphical representation of a vectors with plot() and stem():





plot(A, X) % Like plot(X), but puts values in A on the Ox axis



## 2.4 Keywords

If-then

```
a = sqrt(123)
a = 11.0905

if (a >= 10)
    b = 15;
end

a = sqrt(123)

a = 11.0905

if (a >= 10)
    b = 15;
    c = 66;
```

While:

else

end

```
a = 5;
i = 0

i = 0

while (a < 20)
    a = a + 0.2;
    i = i + 1;
end
fprintf('It took %d loops for a to exceed 20', i);</pre>
```

It took 76 loops for a to exceed 20

c = 'ala bala portocala'; % c is a string

For:

```
for i = 1 : 10
    V(i) = i+1;
end

for i = 100:-1:7
    fprintf("%d",i);
end
```

## 3. Exercises

- 1. Define two variables a=5 and b=0.3 and compute a+b,  $\frac{a}{b}$ ,  $a^b$ ,  $e^{a+ln(b)}$ ,  $sin(a)+cos(b+\frac{\pi}{2})$
- 2. Define a vector A with 10 zeros, a matrix B of size  $4 \times 6$  with all elements equal to 1, and a vector C with odd numbers from 1 la 21 (both included).
  - Change the third element of A to 5
  - Change element B(2,4) to 7
  - Square all the elements of C, and save the result as a new vector D.
  - Compute E = 4C 50.
  - Compare element-wise the vectors C and E. How many elements of C are larger than the corresponding elements from E? (use functions to calculate this, don't just count it yourselves)
  - Apply sin() to all the elements of D
- 3. Define a vector t with 1000 elements uniformly spaced between 0 and 10. Compute and plot  $\cos(2\pi ft)$ , where t = 0.5.
- 4. Plot the signal  $\sin(2\pi ft + \frac{\pi}{4})$ , with f = 0.2, for a duration of 3 periods.

# 4. Final questions

1. TBD