# Digital Signal Processing

I. Sampling of analog signals

I.1. Analog and Digital Signals

# Signals

- ➤ Signal = a measurable quantity which varies in time, space or some other variable
- **Examples**:
  - a voltage which varies in time (1D voltage signal)
  - sound pressure which varies in time (sound signal)
  - ▶ intensity of light which varies across a photo (2D image)
- ▶ Represented as a mathematical function, e.g. v(t).

## Glossary

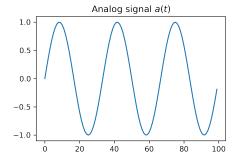
- ► Glossary:
  - ► "e.g." = "exampli gratia" (lat.) = "for example" (eng.) = "de exemplu" (rom.)
  - ▶ "i.e." = "id est" (lat) = "that is" (eng.) = "adică" (rom.)

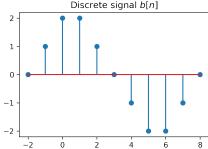
## Signal dimension

- ▶ Unidimensional (1D) signal = a function of a single variable
  - **Example:** a voltage signal v(t) only varies in time.
- ► Multidimensional (2D, 3D ... M-D) signal = a function of a multiple variables
  - Example: intensity of a grayscale image I(x, y) across the surface of a photo
- ▶ In these lectures we consider only 1D signals, but the theory is similar

## Continuous and discrete signals

- Continuous (analog) signal = function of a continuous variable
  - ▶ Signal has a value for possible value of the variable in the defined range
  - The variable may be defined only in a certain range (e.g.  $t \in [0, 100]$ ), but it is a compact range
- ▶ Discrete signal = function of a discrete variable
  - ► Signal has values only at certain discrete values (samples)
  - ▶ Indexed with natural numbers: x[-1], x[0], x[1] etc.
  - Outside the samples, the signal is not defined



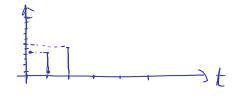


#### Notation

- ▶ We use the following notation:
- Continuous signal
  - ► Has **round parantheses**, e.g.  $x_a(t)$
  - Sometimes has the a subscript
  - ► The variable is usually *t* (time)
  - $\triangleright$  x(2.3) =the value of the signal a(t) at t = 2.3
- ▶ Discrete signal
  - ► Has **square brackets**, e.g. x[n]
  - ightharpoonup The variables are denoted as n or k (suggest natural numbers)
  - $\triangleright$  x[3] = the value of the signal x[n] for n = 3
  - $\triangleright$  x[1.5] = does not exist

## Signals with continuous and discrete values

- ▶ Not only the time can be continuous or discrete
- ▶ The signal **values** can also be continuous or discrete
  - Example: signal values stored as 8-bit or 16-bit values
- On digital systems, signals always have discrete values due to finite number precision

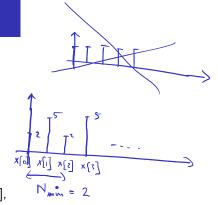


# Discrete frequency

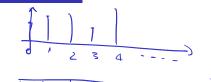
- ► A signal is **periodic** if the values repeat themselves after a certain time (**period**)
- Frequency = inverse of period  $F = \frac{1}{2}$
- ▶ Pulsation  $\omega = 2 * \pi *$  frequency
- ► Continuous signals:
  - Periodic:  $x_a(t) = x(t+T)$
  - T is usually measured in seconds (or some other unit)
  - $F = \frac{1}{T} \text{ is measured in } \underline{Hz} = \frac{1}{s} \text{ (Hertz)}$
- Discrete signals:
  - Periodic:  $\underline{x[n]} = \underline{x[n+N]}$
  - has no unit, because it is just a number
  - $f = \frac{1}{N}$  has no unit also

## Frequency limits

- $\blacktriangleright$  For continuous signals, F can go to  $\infty$ 
  - ▶ Because period T can be  $T \rightarrow 0$
- For discrete signals, **largest frequency** is  $f_{max} = \frac{1}{2}$ 
  - ▶ Smallest period is N = 2 (excluding N = 1, constant signals)
  - ► Consequence of using natural numbers to index the samples (x[0], x[1], x[2]...), without any physical unit attached
- For mathematical reasons, we will consider negative frequencies as well (remember SCS) (e.g.  $-\omega$ )



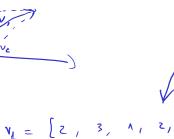
#### Domain of definition



- ► **Finite-length** discrete signals *x*[*n*]:
  - have only a certain number N of samples (e.g. for n = 0, 1, ... N-1)
  - they are not defined outside these samples
  - can be represented as a **vector** of numbers (e.g. like in Matlab, C)
- ▶ **Infinite-length** discrete signals x[n]:
  - e.g. defined for n = ... 2, -1, 0, 1, 2, ... or

# Vector space of signals

- ▶ All signals of a certain length N form a vector space
- In mathematics, a vector space = a set V of elements  $\{v\}$  (called "vectors") such that:
  - ▶ the sum of any two elements from V is still a member of V
  - $\triangleright$  any vector from V multiplied by a constant is still a member of V
- ► These properties can easily be verified for signals



I.2. Sampling

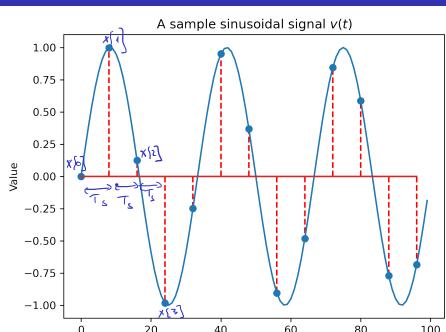
# Sampling

# Esautionare

- ► Sampling = Taking the values from an analog signal at certain discrete moments of time, usually periodic
- ightharpoonup Distance between two samples = sampling period  $T_s$
- **Sampling frequency**  $F_s = \frac{1}{T_s}$
- ▶ Why sampling?
  - Converts continuous signals to discrete
  - Processing of continuous signals is expensive
  - Processing of discrete signals is cheap (digital devices)
  - Sometimes nothing is lost due to sampling

Escution = "Sample"

# Graphical example



## Sampling equation

► Mathematically, it is described by **the sampling equation**:

$$x[n] = x_a(n \cdot T_s)$$

- ▶ Produces a discrete signal x[n] from a continuous signal  $x_a(t)$
- The *n*-th value of the discrete signal x[n] is the value of the analog signal  $x_a(t)$  taken after *n* sampling periods, at time  $n \cdot T_s$

# Sampling of harmonic signals

Let's sample a cosine:  $x_a(t) = cos(2\pi Ft)$ 

$$x[n] = x_a(nT_s) \quad t$$

$$= cos(2\pi F nT_s)$$

$$= cos(2\pi F n \frac{1}{F_s})$$

$$= cos(2\pi \frac{F}{F_s} n)$$

Sampling a continuous cosine produces a discrete cosine with discrete frequency:

► Same for sine instead of cosine

## Discrete frequency is relative

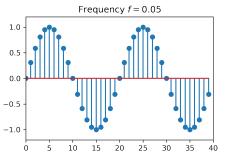
$$X \left\{ A \right\} = Cos \left( 2 \pi \right) \left( 4 \right)$$

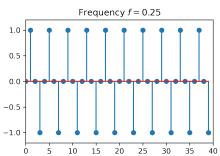
$$= \frac{F}{F_s}$$

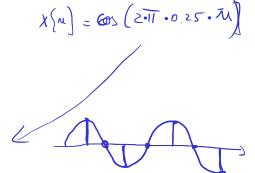
- Discrete frequency should be understood as a value relative to the sampling frequency
- Example:  $f = \frac{1}{4}$  means "coming from an analog frequency F which was  $\frac{1}{4}$  of the sampling frequency"
  - ▶ it could have been a 100Hz signal sampled with 400Hz
  - ightharpoonup it could also have been a 3MHz signal sampled with 12MHz

#### False friends

**Note:** A discrete sinusoidal signal might not *look* sinusoidal, when its frequency is high (close to  $\frac{1}{2}$ ).







# Sampling theorem (Nyquist-Shannon)

#### The Nyquist-Shannon sampling theorem:

If a signal  $x_a(t)$  that has maximum frequency  $F_{max}$  is sampled with a a sampling frequency

$$F_s \geq 2F_{max}$$

then it can be perfectly reconstructed from its samples using the formula:

$$x_a(t) = \sum_{n=-\infty}^{+\infty} x[n] \cdot \frac{\sin(\pi(F_s t - n))}{\pi(F_s t - n)}.$$

## Comments on the sampling theorem

- ► All the information in the original signal is contained in the samples, provided the sampling frequency is high enough
- ► It is much easier to process discrete samples instead of nalog signals (e.g. using Matlab instead of capacitors :) )
- ▶ Sampling with  $F_s \ge 2F_{max}$  makes the discrete frequency smaller than 1/2 —

$$f = \frac{F}{F_s} \le \frac{F_{max}}{F_s} \le \frac{1}{2}$$

$$f = \frac{500}{1000}, \frac{500}{1200}$$

# Example of the sampling theorem in action

#### Sampling theorem in action:

- ► Humans can only hear sounds up to ~20kHz
- ► Use sampling rates higher than 40kHz => no quality loss
  - Standardized for CD-Audio: 44100Hz

# Aliasing

- http://www.dictionary.com/browse/alias:
  - ▶ "alias": a false name used to conceal one's identity; an assumed name
- What happens when the sampling frequency is not high enough?
- ▶ Example: F = 600Hz sampled with  $F_s = 1000Hz$

$$\begin{array}{cccc}
 & \downarrow & \rightarrow & \text{M.T}_{\varsigma} \\
x[n] = x_a(nT_{\varsigma}) & & \\
= \cos(2\pi 600nT_{\varsigma}) & & \\
= \cos(2\pi 600n\frac{1}{1000}) & & \\
= \cos(2\pi \frac{6}{10}n) & & \uparrow & = \frac{F}{T_{\varsigma}} & = \frac{6}{10}
\end{array}$$

▶ Bad sign: We get a frequency larger than  $f_{max} = \frac{1}{2}$ 

# Funny things with cos() and sin()

- Discrete cos() and sin() have funny properties
- ► They are **the same** when adding an integer to the frequency:

$$\cos(2\pi(f+k)n) = \cos(2\pi f n + (2kn\pi)) = \cos(2\pi f n)$$

► So all these discrete frequencies are identical:

$$f = \dots = -1.4 = -0.4 = 0.6 = 1.6 = 2.6 = 3.6 = \dots$$

▶ In addition, negative frequencies can be turned into positive:

$$-1.4 = -0.4 = 0.6 = 1.6 = 2.6 = 3.6 = \dots$$

$$\text{(a)} \left( 2 | 0.4 \text{ M} \right) = \text{(b)} \left( 2 | 1 | 0.4 \text{ M} \right)$$

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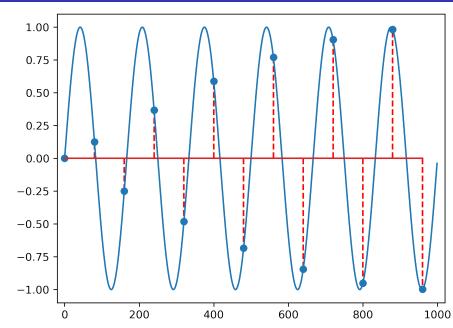
# Aliasing

# Aliasing:

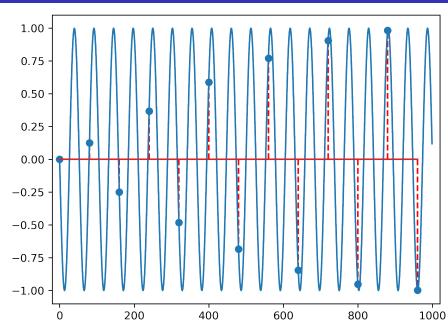
- Every discrete frequency f outside the interval  $\left[-\frac{1}{2},\frac{1}{2}\right]$  is **identical** (an "alias") with a frequency from this interval  $f_{alias} \in \left[-\frac{1}{2},\frac{1}{2}\right]$
- ▶ Just add or subtract 1's to f until the result is in  $\left[-\frac{1}{2}, \frac{1}{2}\right]$



# 



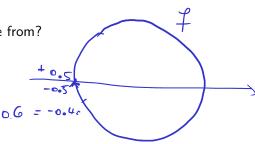
# Aliasing example - high frequency signal, same samples



# Aliasing example - samples only 1.00 -0.75 -0.50 -0.25 -0.00 -0.25 --0.50 --0.75 --1.00 -200 400 600 800 1000

# The problem of aliasing

- Sampling different signals can lead to exactly same samples
- Problem: how to know from what signal did the samples come from? Impossible.
- Example:
  - all these discrete frequencies are identical:  $f = -0.4 = 0.4 = 0.6 = 1.6 = \dots$



- ▶ so if  $F_s = 1000 Hz$ , the original signal could have been any frequency F out of: 400 Hz or 600 Hz or 1400 Hz or 1600 Hz or ...
- Exercise: check some of these

#### Anti-alias

- Aliasing only affects digital signals (it is caused by sampling)
- ► Sampling according to Shannon theorem guarantees no aliasing:

$$F_s \ge 2F_{max} \Rightarrow f = \frac{F}{F_{max}} \le \frac{1}{2}$$

▶ Better remove from the signal the frequencies larger than  $\frac{F_s}{2}$ , which will not be sampled correctly, otherwise they will create a false frequency and bring confusion

#### Anti-alias

- ▶ Anti-alias filter: a low-pass filter situated before a sampling circuit, rejecting all frequencies  $F > \frac{F_s}{2}$  from the signal before sampling
  - ▶ Standard practice in the design of processing systems

# Ideal signal reconstruction from samples

- Reconstruction = opposite of sampling
- Produces a continuous signal from a discrete one

#### Ideal reconstruction equation:

tinuous signal from a discrete one n equation: 
$$(t) = x[\frac{t}{T_s}] = x[t \cdot F_s]$$

$$(t) = x[\frac{t}{T_s}] = x[t \cdot F_s]$$

 $\blacktriangleright$  A discrete frequency f becomes  $F = f \cdot F_s$ 

# Reconstruction and aliasing

- ▶ What value to use for f?
  - we know f = f + 1 = f + 2 = ..., which one to use?
- ▶ The reconstruction assumes all f are in the interval  $\left[-\frac{1}{2}, \frac{1}{2}\right]$ 
  - apply reconstruction equation
  - ▶ the resulting signal has all frequencies  $F \leq \frac{F_s}{2} = F_N$  ( = "the Nyquist frequency")
- ▶ In exercises: Always bring f in the interval  $\left[-\frac{1}{2}, \frac{1}{2}\right]$  before reconstruction
- ▶ Reconstruction always produces signals with frequencies in  $\left[-\frac{F_s}{2}, \frac{F_s}{2}\right]$ 
  - Only signals or components sampled according to the sampling theorem will be reconstructed identically
  - ▶ Any other components are replaced with their aliased counterparts

## A/D and D/A conversion

- ► Sampling + quantization + coding is usually done by an Analog to Digital Converter (ADC)
  - It takes an analog signal and produces a sequence of binary-coded values
- Reconstructing an analog signal from numeric samples is done by a Digital to Analog Converter (DAC)
  - ▶ Usually the reconstruction is not based on sampling theorem equation, which is too complicated, but with simpler empirical solutions
- You have ADCs and DACs for any In or Out audio jack (phone, computer etc)

# Signal quantization and coding

- ► In practice, the amplitudes of the samples are converted to binary representation
- ▶ Because of this, the amplitudes are rounded to fixed levels, e.g. 8-bit values (256 distinct levels), 16-bit values (65536).
- ► This "rounding" is known as quantization
- ► The "rounding error" is known as quantization error
- Converting the value to binary form is known as coding
- ▶ ADCs handle sampling, quantization and coding simultaneously