## Lab 01 - Introduction to Matlab

## 1. Objective

Introducing students to the Matlab development environment.

# 2. Theoretical aspects

The following aspects shall be explained

#### 2.1 Matlab Window

Main windows:

- Command line
- Editor
- Workspace

One can write commands directly at Command Line, or write a script file and run it. For one-liners, write them in command line. For longer programs, use a separate script (using a script is the recommended way).

### 2.2. Scalar-based operations

Define scalar variables:

```
a = 5
```

b = 8.4

b = 8.4000

Ending command with a semicolon (;) suppresses the output in the command window. Operation is still executed. Using ; is recommended practice.

```
a = 7
```

a = 7

b = 5;

Do arithmetic operations with scalars (+ - \* / ^):

```
c = a/b
```

c = 1.4000

```
d = a^2 + 7*b - 3;
```

Logical operations (comparisons etc):

```
a > b
```

```
ans = logical
1
```

$$1 = (c <= d)$$

```
1 = logical
```

Trigonometric functions and predefined constants (pi):

```
x = cos(2.5*pi)

x = 3.0616e-16
```

Other functions (exponential, logarithm, square root etc.):

```
y = exp(x) + log10(7.5/a) + sqrt(44)

y = 7.6632
```

### 2.3 Array-based operations (vectors / matrices)

Define arrays with [ ... ]:

```
V = [1, 2, 3, 4, 5]
                                       % V is a vector (values arranged in a row)
V = 1 \times 5
         2
               3
                    4
                          5
    1
A = [1, 2, 3; 4, 5, 6; 7, 8, 9] % A is a matrix. Each row ends with;
A = 3 \times 3
    1
         2
               3
    4
         5
               6
```

Create matrices full of 0 or 1 with functions zeros() and ones():

Defining vectors via start:step:stop or linspace():

```
D = 7:0.01:10; % Make a vector going from 7 to 10 with steps of 0.1 E = linspace(10, 100, 50); % Make a vector going from 10 to 100 in 50 equal steps
```

Array indexing, access to elements, modifying some values

Note: indexing starts at 1, not 0 like in C/Java/Python etc. First element of a vector is V(1)

```
A(2,3) = 55;

V(2) = 4;

i = 3; V(i) = 56.789;

V(3:5) % Take from V only from 3rd element to 5th element
```

```
V2 = 1 \times 3

56.7890 4.0000 5.0000

V3 = V(3:end) % Take from V only from 3rd element to the end

V3 = 1 \times 3

56.7890 4.0000 5.0000
```

Select rows or columns from a matrix:

```
7,8,9]; % Let's make a matrix
A = [1,2,3; 4,5,6;
                             % Take from A row 1 and columns all. Result is a row vector.
Apartial = A(1,:)
Apartial = 1 \times 3
    1
       2
                             % Take from A rows all and column 2. Result is a column vector.
Ap2
         = A(:,2)
Ap2 = 3 \times 1
    2
    5
    8
Asmall
         = A(1:2, 1:2)
                             % Take from A rows 1 to 2, columns 1:2. Result is a 2x2 submatrix
Asmall = 2 \times 2
         2
    1
    4
```

Arithmetic operations with arrays:

```
A = [1, 2, 3];
B = [3, 3, 4];
C = [1, 1, 1; 2, 2, 2; 3, 3, 3]
C = 3 \times 3
    1
         1
              1
              2
    2
         2
    3
         3
               3
D = A+B;
             % sum of two vectors = a vector
E = A*C;
            % 1x3 vector multiplied with 3x3 matrix
            % ' means "transposed". Multiply a 3x3 matrix with a 3x1 column vector
F = C*B'
F = 3 \times 1
   10
   20
   30
CC = C*C;
                % A^2 = A*A = matrix multiplication A with A
CC2 = C^2;
```

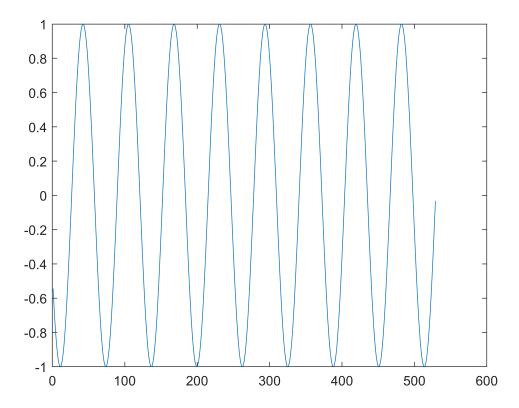
#### Broascasting:

V = A + 3; % A is a vector, 3 is expanded to correct size, result is also a vector

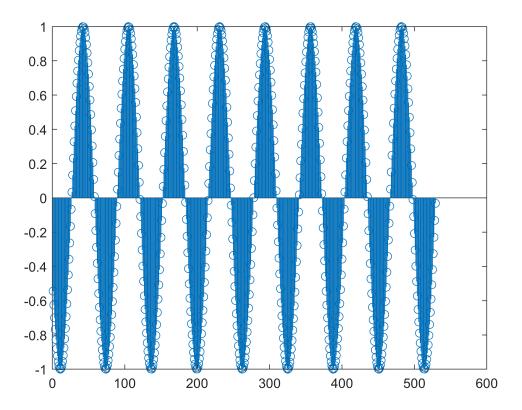
Element-wise operations (.^):

```
Z = A.^2
             % .^ means square operation is applied to each individual element
 Z = 1 \times 3
           4
                 9
             % .^2 means every element is raised to power 2. The shape of Y is the same as of C.
 Y = 3 \times 3
           1
                 1
      4
           4
                 4
                 9
Logical operations (comparisons etc) with arrays
 a = (A > 2);
                  % Each element is compared
Functions applied to arrays (trigonometric, mathematical functions, length/min/max/sum, etc)
 A = 0:0.1:(4*pi);
                        % A vector going from 0 to 4pi
 X = sin(A);
                        % X is a vector. sin() is applied to every element of A
 Y = sqrt(A);
 S = sum(A);
                        % sum of vector
 minval = min(A)
 minval = 0
 maxval = max(A)
 maxval = 12.5000
 len = size(A)
                        % Return size of A, i.e. [1, 126]
                                                                  (1 row, 126 columns)
 len = 1 \times 2
      1
         126
 len1 = size(A, 2)
                        % Return size of A along second dimension (126)
 len1 = 126
Concatenation of arrays
 A = [1,2,3];
 B = [4,5,6];
 C = [A, B]
                        % A is joined on the right side with B => C is [1,2,3,4,5,6]
 C = 1 \times 6
                            5
           2
                 3
                      4
                                 6
      1
 D = [A; B]
                        % A is joined on the lower side with B => D is a matrix with two rows
 D = 2 \times 3
      1
           2
                 3
      4
           5
                 6
 E = [A, zeros(1,10)] % E is A with 10 values of 0 appended at the end
 E = 1 \times 13
      1
           2
                 3
                      0
                            0
                                 0
                                                                        0
```

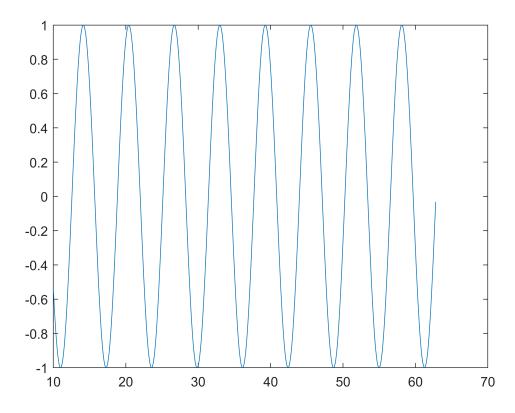
Graphical representation of a vectors with plot() and stem():



stem(X) % Use stem() to display values with vertical sticks, like a discrete signal



plot(A, X) % Like plot(X), but puts values in A on the Ox axis



### 2.4 Keywords

If-then

```
a = sqrt(123)
a = 11.0905

if (a >= 10)
    b = 15;
end

a = sqrt(123)

a = 11.0905

if (a >= 10)
```

While:

else

end

b = 15;

```
a = 5;
i = 0
```

i = 0

```
while (a < 20)
    a = a + 0.2;
    i = i + 1;
end
fprintf('It took %d loops for a to exceed 20', i);</pre>
```

It took 76 loops for a to exceed 20

c = 'ala bala portocala'; % c is a string

## 3. Exercises

- 1. Define two variables a=5 and b=0.3 and compute a+b,  $\frac{a}{b}$ ,  $a^b$ ,  $e^{a+\ln(b)}$ ,  $sin(a)+cos(b+\frac{\pi}{2})$
- 2. Define a vector A with 10 zeros, a matrix B of size  $4 \times 6$  with all elements equal to 1, and a vector C with odd numbers from 1 la 21 (both included).
  - Change the third element of A to 5
  - Change element B(2,4) to 7
  - Square all the elements of C, and save the result as a new vector D.
  - Compute E = 4C 50.
  - Compare element-wise the vectors C and E. How many elements of C are larger than the corresponding elements from E? (use functions to calculate this, don't just count it yourselves)

- Apply sin() to all the elements of D
- 3. Define a vector t with 1000 elements uniformly spaced between 0 and 10. Compute and plot  $\cos(2\pi ft)$ , where t = 0.5.
- 4. Plot the signal  $\sin(2\pi f t + \frac{\pi}{4})$ , with f = 0.2, for a duration of 3 periods.

# 4. Final questions

1. TBD