

## CSCI-471 Professional Communications

### Research Presentation Evaluation Form – Video Presentations

Your Name: Nikhil Raina

Speaker: Vincent Li

Topic: Smart Cities Traffic Congestion Monitoring and Control System using IoT and ML

#### Instructions

You should have access to the videos you have been assigned to review for the class.

Do not compare this presentation to any other presentation. Evaluate each one independently. As you watch each video, be prepared to rate it on four categories: **Visuals, Content, Organization, and Presentation Style**. You will also provide an **Overall Assessment**. In each category, you will enter a number from 0 to 100 that represents your opinion for the given component. You will also have a short section to give commentary for each category. Numerical ranges and suggested meanings are:

95 – 100	Excellent or outstanding
85 – 94	Very good (minor improvements needed)
75 – 84	Good (more significant improvements needed)
50 – 74	Fair (barely adequate; major improvements needed)
0 – 49	Extremely poor (unacceptable)

Under each of the four categories are sets of *descriptors*. Each has a scale of “Strongly Agree” to “Strongly Disagree”; replace the ☐ with an ‘X’ based on how well the performance adheres to the descriptor. Your selection for a descriptor should reinforce or inform your numerical rating of the category. You may also select ‘N/A’ if a descriptor does not apply to the current presentation. Generally, checking “Agree” or “Strongly Agree” would signify something positive, well done, or that added to the video; checking “Disagree” or “Strongly Disagree” would signify something negative, poorly done or distracted from the video; checking “No opinion” would indicate you were neutral with respect to that dimension of the talk. There is also a space in each section where you can leave feedback specific to that category. Under your overall assessment, there are additional questions to answer. Strive to make all of your feedback as helpful as possible.

#### Overall Assessment

Score 92/100

Did the presentation reflect adequate preparation?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Visuals and Video

Score 97 /100

Comments: I liked the use of different images on the slides. Made the presentation more engaging. However, I don't think that the images were well cited. Maybe following a kind of citation format would have helped. Also, there doesn't seem to be direct quotation from the paper itself. Would have made the presentation more appealing by using the exact words to exemplify the illustration.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Speaker's... visuals were relevant
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were complete
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were accurate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were well-integrated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals well-designed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were easy to see
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	video quality was not distracting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	audio quality was not distracting

## Content

Score 89 /100

Comments: There were several situations where the presentation read from the slides itself. I think the slides are meant to be pointers than scripts. It would have been better if the content on the slides were in smaller points and then allowed to elaborate on them. I think the examples, which were provided, were more pertaining to how the traffic system used to be, how its being used now and how its being optimized.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The presentation had... sufficient content provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	appropriate explanations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	sufficient examples provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	the right scope for audience

---

## Organization

Score 90 /100

Comments: The points that were shown on the slides appeared to be more like a script than using bullet points and guiding attributes. There are parts in the presentation that show a good and normal use of a presentation, however the script like usage still did prevail.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
						The Speaker...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	gave an outline or agenda
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	provided transitions between ideas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	organized their content logically
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	summarized their main points
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	clearly introduced their topic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	made good use of time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	offered conclusions

---

## Presentation Style

Score 92 /100

Comments: The presentation approach was good. There were quite a few additional articles that were being added during the entire speech, which showed a little ambiguity with the script that had already been written. I think a practice run once or twice would have made a better dialogue delivery to it entirely.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
						The Speaker...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Introduced themselves
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dressed appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Avoided distracting mannerisms & fillers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appeared Enthusiastic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paced the talk appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Used professional language
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appeared poised & confident
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Avoided monotone delivery
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Spoke loud enough
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Defined terms when needed

---

What did you like most about this presentation?

I liked how the presentation had images to illustrate the content that was being talked about. It was quite helpful in terms of understanding the reasons for improvement in the traffic system and the progression of the entire process as a whole. I think that the images were rather really accurately placed that gave precise explanation to the material at hand that made the presentation that much more engaging.

---

What is the most significant thing that this speaker could improve upon?

I believe that the speaker could add a citation page in the slide and follow a form of citing the images. While doing so, in order to make his case clear and crisp, using and quoting lines from the paper would have made the entire presentation "solid". In a way, it could give a sense of professionalism to the presentation.