

CSCI-471 Professional Communications

Research Presentation Evaluation Form – Video Presentations

Your Name: Nikhil Raina

Speaker: Jarod Ripper
computational Biology

Topic: Folding at Home, using distributed computing to tackle previous intractable problems in

Instructions

You should have access to the videos you have been assigned to review for the class.

Do not compare this presentation to any other presentation. Evaluate each one independently. As you watch each video, be prepared to rate it on four categories: **Visuals**, **Content**, **Organization**, and **Presentation Style**. You will also provide an **Overall Assessment**. In each category, you will enter a number from 0 to 100 that represents your opinion for the given component. You will also have a short section to give commentary for each category. Numerical ranges and suggested meanings are:

95 – 100	Excellent or outstanding
85 – 94	Very good (minor improvements needed)
75 – 84	Good (more significant improvements needed)
50 – 74	Fair (barely adequate; major improvements needed)
0 – 49	Extremely poor (unacceptable)

Under each of the four categories are sets of *descriptors*. Each has a scale of “Strongly Agree” to “Strongly Disagree”; replace the ☐ with an ‘X’ based on how well the performance adheres to the descriptor. Your selection for a descriptor should reinforce or inform your numerical rating of the category. You may also select ‘N/A’ if a descriptor does not apply to the current presentation. Generally, checking “Agree” or “Strongly Agree” would signify something positive, well done, or that added to the video; checking “Disagree” or “Strongly Disagree” would signify something negative, poorly done or distracted from the video; checking “No opinion” would indicate you were neutral with respect to that dimension of the talk. There is also a space in each section where you can leave feedback specific to that category. Under your overall assessment, there are additional questions to answer. Strive to make all of your feedback as helpful as possible.

Overall Assessment

Score 83 /100

Did the presentation reflect adequate preparation?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Visuals and Video

Score 79 /100

Comments: Due to the presenter being shown, I couldn't help but notice the environment that he was in. That was distracting and thus it distracted me a few time from the presentation. As a result, I had to rewind my presentation roughly 3 times in order to keep up to the content that was being spoken about.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Speaker's... visuals were relevant
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals were complete
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals were accurate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were well-integrated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals well-designed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were easy to see
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	video quality was not distracting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	audio quality was not distracting

Content

Score 80 /100

Comments: The content lacked written content and the actual presentation itself. It was hard to keep up with the content primarily due to the background being the presenter's room and not the presentation itself. I think without the written content being shown, there is a sufficient lack of content being present in order to illustrate the details that have been mentioned in the paper.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The presentation had... sufficient content provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	appropriate explanations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	sufficient examples provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	the right scope for audience

OrganizationScore 85 /100

Comments: Towards the end, the conclusion, that is not including the critique of the paper, was extremely short. If the conclusion was more, it was hard to comprehend due to difficulty of not actually having a presentation to present. The content that was being spoken about seemed to be articulated properly, however, lacking the presentation caused great problems throughout the presentation.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Speaker... gave an outline or agenda
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	provided transitions between ideas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	organized their content logically
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	summarized their main points
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	clearly introduced their topic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	made good use of time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	offered conclusions

Presentation StyleScore 89 /100

Comments: Due the video showing the presenter, it was clear to see the tone of the speech. This affected the presentation style as it seemed monotonic and unenthusiastic as well. Maybe instead of showing the presenter, showing a form of presentation itself would have helped out .

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Speaker... Introduced himself
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dressed appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Avoided distracting mannerisms & fillers
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appeared Enthusiastic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paced the talk appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Used professional language
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appeared poised & confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Avoided monotone delivery
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Spoke loud enough
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Defined terms when needed

What did you like most about this presentation?

I found this presentation interesting. It was very different from the ones usually done. The engagement with the user with not only the presentation but also using pictures in a dynamic way made the presentation engaging for the user.

What is the most significant thing that this speaker could improve upon?

Given that this new way of presentation is rather interesting, a presentation does require presentation. The use of dynamic image showing was fascinating, however it disappears after some time. A presentation would have been greatly appreciated and would have made the current presentation better as the content seemed very intriguing.