

CSCI-471 Professional Communications

Research Presentation Evaluation Form – Video Presentations

Your Name: Nikhil Raina

Speaker: Ghaznavi AbuBakr

Topic: Text to Speech Transfer Learning

Instructions

You should have access to the videos you have been assigned to review for the class.

Do not compare this presentation to any other presentation. Evaluate each one independently. As you watch each video, be prepared to rate it on four categories: **Visuals, Content, Organization, and Presentation Style**. You will also provide an **Overall Assessment**. In each category, you will enter a number from 0 to 100 that represents your opinion for the given component. You will also have a short section to give commentary for each category. Numerical ranges and suggested meanings are:

95 – 100	Excellent or outstanding
85 – 94	Very good (minor improvements needed)
75 – 84	Good (more significant improvements needed)
50 – 74	Fair (barely adequate; major improvements needed)
0 – 49	Extremely poor (unacceptable)

Under each of the four categories are sets of *descriptors*. Each has a scale of “Strongly Agree” to “Strongly Disagree”; replace the ☐ with an ‘X’ based on how well the performance adheres to the descriptor. Your selection for a descriptor should reinforce or inform your numerical rating of the category. You may also select ‘n/a’ if a descriptor does not apply to the current presentation. Generally, checking “Agree” or “Strongly Agree” would signify something positive, well done, or that added to the video; checking “Disagree” or “Strongly Disagree” would signify something neutral; checking “No opinion” would indicate you were neutral with respect to that dimension of the talk. There is also a space in each section where you can leave feedback specific to that category. Under your overall assessment, there are additional questions to answer. Strive to make all of your feedback as helpful as possible.

Overall Assessment

Did the presentation reflect adequate preparation?

Score 90/100

Yes

No

☒

☐

Visuals and Video

Score 94 /100

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Speaker's... visuals were relevant
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals were complete
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals were accurate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were well integrated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals well-designed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were easy to see
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	video quality was not distracting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	audio quality was not distracting

Comments: The way of the presentation, that is with the content and the visuals that were being used was very engaging. I believe that the visuals were an important add on to the presentation as without them it would have been difficult to make sense and to be on the same "page" as the presenter.

Content

Score 89 /100

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The presentation had... sufficient content provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	appropriate explanations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	sufficient examples provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	the right scope for audience

Comments: The examples were shown via results and through visuals that were present in all slides. It made understanding the importance of the text-to-speech system clear. I think there could have been more amount of explanation that could have been given while speaking. It felt like I would have liked to know more about the context. The video could have been extended for a min or two min more by adding more details and slides. The overall structure ensured that the added slides would add more value to the content.

OrganizationScore 84 /100

Comments: I think he could have added at most 2 min in his presentation. I feel that there could be more explanation in at the start where he could mention relevant knowledge for the user to know. I think that scientific significance slide could have had more weight by giving one or two examples to show the value than just mentioning that it has value.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
						The Speaker...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> gave an outline or agenda
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> provided transitions between ideas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> organized their content logically
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> summarized their main points
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> clearly introduced their topic
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> made good use of time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> offered conclusions

Presentation StyleScore 88 /100

Comments: He appeared to be monotonic. There didn't seem much voice modulation while explaining the content. This did brush off some amount of enthusiasm, that might have been there. But there just wasn't a good enough proof to show that. In his criticism, he mentions that the paper was a little confusing to understand for people lacking some knowledge. I think it would have been a good idea to mention some amount of information or a brief overview of relevant diction within the paper that would allow the user to better understand the content.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
						The Speaker...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Introduced themselves
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Dressed appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Avoided distracting mannerisms & fillers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Appeared Enthusiastic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Paced the talk appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Used professional language

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	Appeared poised & confident
<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Avoided monotone delivery?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	Spoke loud enough
<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Defined terms when needed

What did you like most about this presentation?

I truly enjoyed his visuals throughout the presentation. They were not only engaging but they enhanced my understanding towards the topic that he was talking about. I was able to channel a more "correct" way of thinking than of just imagining what he was talking about. Especially when the visual contents were in a gif brought more amount of engagement from my side to know more about the topic. The visual content was not only engaging, but they were highly informative about the content that was being spoken about. It seemed like perfect props that allowed him to justify his material clearly. I think that without the visuals, it would have been rather difficult to understand what was being said.

What is the most significant thing that this speaker could improve upon?

In his criticism slide, he mentions that the paper was a bit difficult to understand for people who aren't well-versed in Machine Learning and Natural Language processing. I think it would have been better if, before the goals slide, he introduced or spoke briefly about what kind of knowledge would be required in order to understand what he would be talking about. Giving a brief idea about crucial topic or concepts that are relevant in understanding the topic at hand can be crucial as it allows the user to better formulate his or her thought process and understanding of the content that is being shown and spoken about.