

CSCI-471 Professional Communications

Research Presentation Evaluation Form – Video Presentations

Your Name: Nikhil Raina

Speaker: Jennifer Pimm

Topic: Artificial Intelligence in Relation to Prosthetics

Instructions

You should have access to the videos you have been assigned to review for the class.

Do not compare this presentation to any other presentation. Evaluate each one independently. As you watch each video, be prepared to rate it on four categories: **Visuals, Content, Organization, and Presentation Style**. You will also provide an **Overall Assessment**. In each category, you will enter a number from 0 to 100 that represents your opinion for the given component. You will also have a short section to give commentary for each category. Numerical ranges and suggested meanings are:

95 – 100	Excellent or outstanding
85 – 94	Very good (minor improvements needed)
75 – 84	Good (more significant improvements needed)
50 – 74	Fair (barely adequate; major improvements needed)
0 – 49	Extremely poor (unacceptable)

Under each of the four categories are sets of *descriptors*. Each has a scale of “Strongly Agree” to “Strongly Disagree”; replace the ☐ with an ‘X’ based on how well the performance adheres to the descriptor. Your selection for a descriptor should reinforce or inform your numerical rating of the category. You may also select ‘n/a’ if a descriptor does not apply to the current presentation. Generally, checking “Agree” or “Strongly Agree” would signify something positive, well done, or that added to the video; checking “Disagree” or “Strongly Disagree” would signify something neutral; checking “No opinion” would indicate you were neutral with respect to that dimension of the talk. There is also a space in each section where you can leave feedback specific to that category. Under your overall assessment, there are additional questions to answer. Strive to make all of your feedback as helpful as possible.

Overall Assessment

Did the presentation reflect adequate preparation?

Score 87/100

Yes

No

☒

☐

Visuals and Video

Score 91 /100

Comments: Her explanaiton regarding the mechanial components could have a good visual component. This would help her to illustrate her exmples clearly and allow the user to get a more focused view of the imagination.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The Speaker's... visuals were relevant
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals were complete
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were accurate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	visuals were well integrated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals well-designed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	visuals were easy to see
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	video quality was not distracting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	audio quality was not distracting

Content

Score 87 /100

Comments: Mechanical Component had too much data in them. I think she could have divided that slide into two where one she discusses the theoretical approach to implement the Prosthetics in real life that is with the 'sound limb' system. The other could be the working of the prosthetics, that is how it works and then continue to give the examples that she gave.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The presentation had... sufficient content provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	appropriate explanations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	sufficient examples provided
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	the right scope for audience

Organization

Score 83 /100

Comments: The content was well spoken but it didn't seem to be well shown. There were multiple situations where she could have divided the slides to allow more room for explanation and a better way for the user to keep track of the things being explained. Other than this, unfortunately the presentation was too small. It was grabbing a sufficient amount of interest, but I would have liked had it been a bit longer.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	The Speaker...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> gave an outline or agenda
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> provided transitions between ideas
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> organized their content logically
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> summarized their main points
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> clearly introduced their topic
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> made good use of time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> offered conclusions

Presentation Style

Score 87 /100

Comments: Her examples didn't seem like they were practiced well enough. She used the word 'so' too often that it eventually became a bit too distracting. It was a little difficult to maintain focus on the content.

Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree	N/A	The Speaker...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Introduced themselves
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Dressed appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Avoided distracting mannerisms & fillers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Appeared Enthusiastic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Paced the talk appropriately
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Used professional language
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Appeared poised & confident
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Avoided monotone delivery?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/> Spoke loud enough
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/> Defined terms when needed

What did you like most about this presentation?

I liked how straightforward the presentation was. By the examples that were being given by the presenter, it definitely looked like the presenter was thoroughly versed in the paper that she was able to grab the main points and not beat around the bush.

What is the most significant thing that this speaker could improve upon?

Her examples were well addressed but they could be better illustrated by using more visual aid. Her way of describing her examples lacked an amount of professionalism which did sway away from the intended purpose of the presentation. To add on more, that is to be able to use the visuals better, it would have been a good idea to divide a few slides, especially the Mechanical Component and the Artificial Intelligence slides as they had more content being talked about. Due to the amount of content, it would have been a good idea to divide them into two and use more visuals like gifs or images to illustrate the presenter's point.