

Discover Your Inborn Talents With
Globally Recognised Science of SIDCAT



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Request for Parents/ Teachers : The contents of the report should be reviewed and understood by the parents / teachers before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him discover his true inner potential and talents. We wish you and your child the very best!

DISCLAIMER

The information provided in this analysis belongs to it's owner only, in case of a minor the rights of its information are with his legal guardian.

By agreeing to this analysis you are giving you fingerprints voluntarily and in case of minor you are representing him/her as legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report.

The content of this analysis are only for reference basis on the scientific research in the field of Dermatoglyphics and statistical study conducted based on the finger print analysis. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same.

We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist.

The results are only indicative and the company or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

WELCOME

Dear, **Balraj Deswal**

It gives me immense pleasure to congratulate you for undergoing Edumonk Foundation's SIDCAT Dermatoglyphics Multiple Intelligence Test! You are indeed very fortunate to take part in this Scientific & Revolutionary technology for making best choices in your life.

We love greeting new clients as it allows us the opportunity to describe Edumonk Foundation's SIDCAT philosophy. There is nothing in this World, or even outside, which an enlightened and empowered brain cannot achieve. Through this Test, we strive to identify your truest innate abilities, the best career options for you and your strongest areas. Our aim is to bring a meaningful transformation and a positive change in your life by unleashing the true and hidden potential of your brain.

By taking this test you have already proven two great things about yourself

- 1) You love yourself and those who love you
- 2) You are desirous of going on a sojourn of self-discovery.

Today, my friend, you will find the answers to some of the most fundamental questions concerning you and your life. Each page of this analysis report will unfold your true potential, inborn talent, multiple intelligences, most suitable learning style & much more. Our team of highly expert Psychologists analyses and evaluates various parameters of your innate abilities to arrive upon their inferences about you.

I am sure that this Report will work as a lamppost on your pathways to success! Amen!!

Here's wishing you an enlightened and empowered journey of Life...

Best Regards !

Team Edumonk Foundation's SIDCAT



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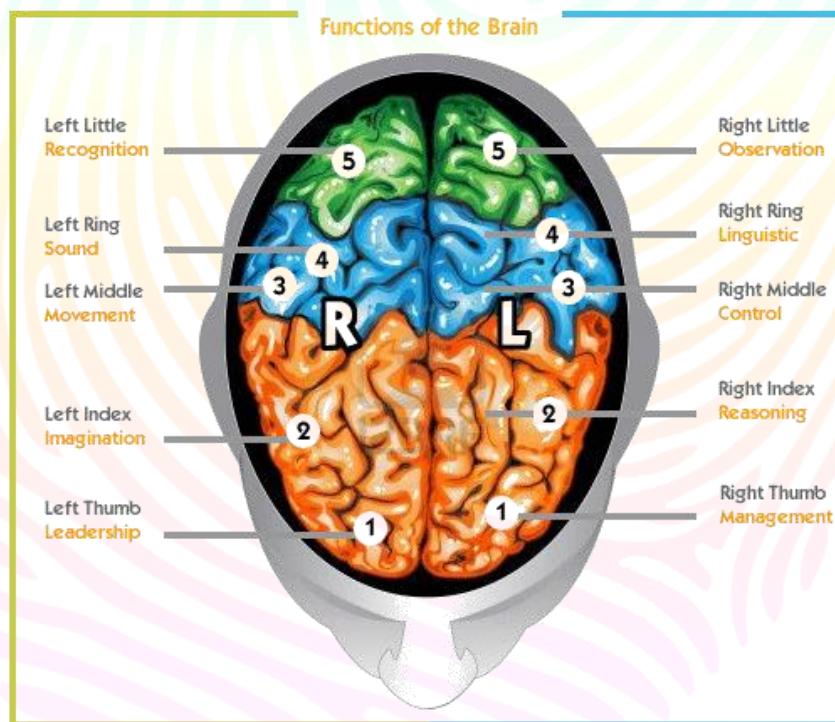
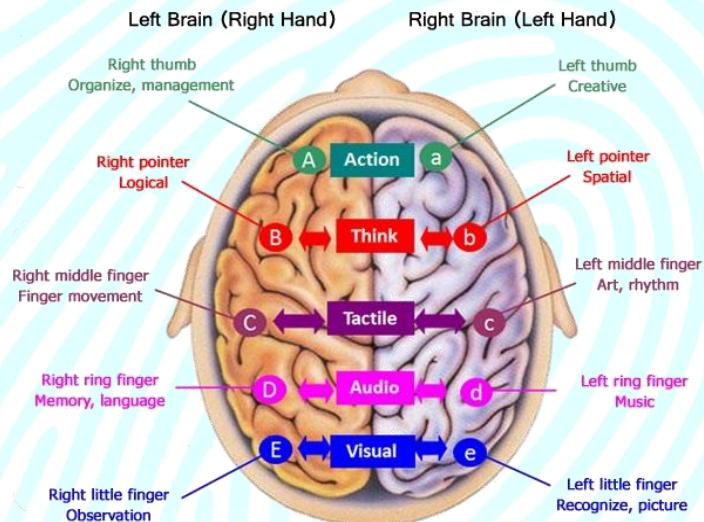
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HAND & BRAIN



ABOUT DERMATOGLYPHICS

Dermatoglyphics, derived from ancient Greek words “derma” meaning skin and “glyph” meaning carving, is the scientific study of the fingerprints. It is a proven scientific method to decode the brain’s potential and talent through the physical formation of fingerprints, which has linkage to brain development. It is not Palmistry and is not future telling.

Dermatoglyphics is a professional industry that combines neurobiology, genetics, brain science and embryology coupled with clinical studies. In developing this system, Dermatoglyphics experts conducted psychological pattern profiles with more than 500 thousand individuals since 1985 across China, Japan, Korea, Taiwan, Singapore and Malaysia to generate a database for cross comparison study which can help individuals to learn the way to discover their inner potential.

Dermatoglyphics Multiple intelligences test is scientifically proven. Besides, data acquisition process is computerized. Therefore, we can achieve an accuracy of more than 90%. Body prints formation & formation of brain are synchronized with the fetus in the mother’s body in first 13 weeks and first 19 weeks. It has been medically & clinically proven that body prints and existence of multiple intelligences are completely linked.

Further in relation to Dermatoglyphics, the multiple intelligences theory by Professor Howard Gardner states that multiple intelligences exist in the brain system and further identify the brain structures which are in charge of the intelligence area.

DERMATOGLYPHICS FEATURES

Uniqueness : There are no two identical fingerprints. A person's 10 fingers are not the same. Dermatoglyphics style, striate height, density, quantity and location of the point is not the same for everyone. No individual has ever displayed the same fingerprint from another digit even if taken from the same hand.

Invariance : The raised pattern network during a person's lifetime from birth to death will not change.

Heredity : According to science statistics, immediate family members will have similar striate. Normal human cells have 23 pairs of chromosomes. If the chromosomes of the tree or structure are changed, it will cause the corresponding striate mutation. Therefore, the striate have inherited the mutation.

SOME KEY REFERENCES AND RESEARCHERS

**The Hand As a mirror of Systemic Disease by Theodore J. Berry,
M.D.F.A.C.P., 1963 .**

**Dermatoglyphics in Medical Disorders by Blank Schauman & Milton Alter, -
New York, 1976 .**

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**Dermatoglyphics of Schizophrenics by Amrita Bagga, — New Delhi, Mittal
Publications, 1989 .**

**Trends in Dermatoglyphics Research by Norris M. Durham, Chris C. Plato -
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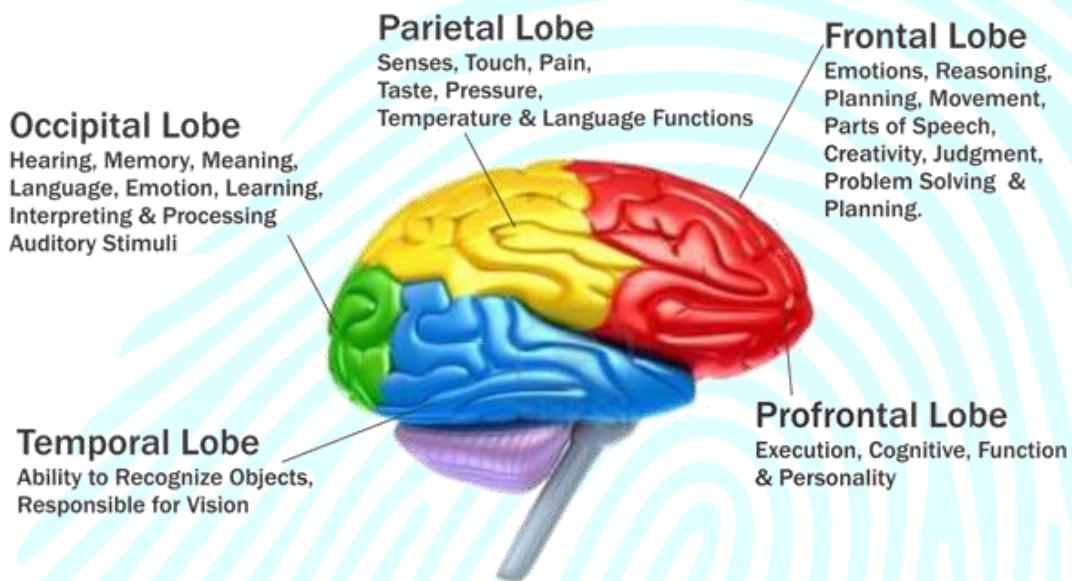
Multiple Intelligence by Dr. Howard Gardner, 1996 .

The Emotional Brain by Joseph LeDoux, 1996 .

The Science of fingerprints by U.S. Department of Justice F.B. I.

Frames of Mind by Dr. Howard Gardner, 1998 .

BRAIN LOBES & THEIR FUNCTIONS



Further brain is divided in 2 parts, Left Brain and Right Brain. Left brain controls right side of the body & vice-versa.

Science has proved that within the same lobe, Left & Right brain do different specific roles. So, brain has 10 compartments - 5 Left & 5 right, each compartment is having specific and pre-defined function. Further our brain has approximately 1200 cores Neuron cells, which are divided in random order into these 10 compartments.

One compartment has less neuron count while other has more. It is impossible that two persons have same neuron distribution. One would love to do that compartment's work, in which neuron count is more. He will enjoy that work & will find it easy. It will be his / her strength area. One would hate to do that compartment's work, in which neuron count is less. He will not like it & will find it difficult to do. It will be his / her weak area.

BRAIN LOBES & THEIR FUNCTIONS

SN	Brain Lobes	Functions
1	<i>Left Prefrontal</i>	Rational Thinking, Planning, Coordinating, Controlling, Executing Behavior, Self-Achievement Motive, Communication.
2	<i>Right Prefrontal</i>	Leadership, Interpersonal, Creativity, Goal Visualization, Determination, Self Esteem, Intuition
3	<i>Left Frontal</i>	Logical Reasoning, Computation Process, Analysis, Conceptual Understanding, Numeric, Grammar And Linguistic
4	<i>Right Frontal</i>	Imagination, Idea Formation, Visualization, 3D, Visual Spatial Ability
5	<i>Left Parietal</i>	Fine Motor Skills, Action Identification, Control Of Body Movements
6	<i>Right Parietal</i>	Gross Motor Skills, Body Movement And Sense
7	<i>Left Temporal</i>	Language Ability, Language Understanding, Audio Identification, Memory Ability
8	<i>Right Temporal</i>	Music , Emotions, Feelings
9	<i>Left Occipital</i>	Visual Identification, Interpretation, Reading, Observation
10	<i>Right Occipital</i>	Visualization, Visual Appreciation, Art, Aesthetic Sense

DISC Profile

**Dominant**

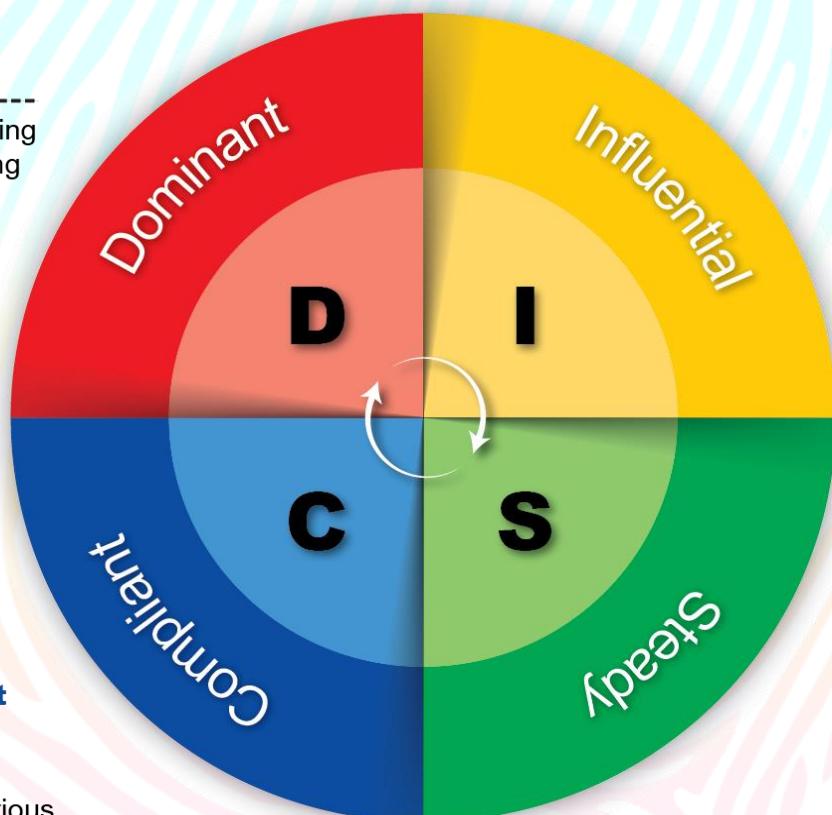
- Direct
- Decisive
- Doer
-
- Domineering
- Demanding

Active**Influential**

- Inspirational
- Interactive
- Interesting
-
- Impulsive
- Irritating

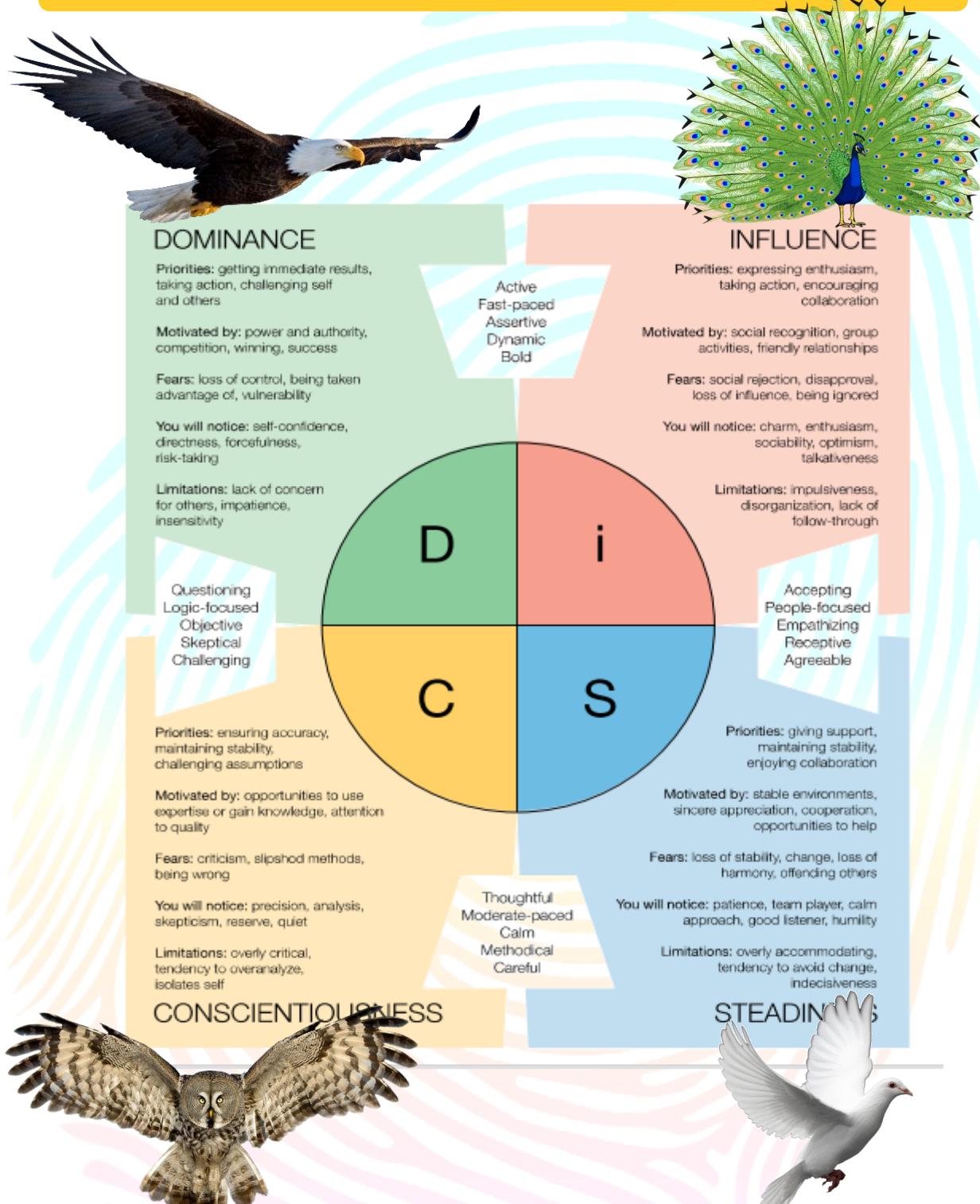
Task Focus**People Focus****Compliant**

- Cautious
- Careful
- Conscientious
-
- Calculating
- Condescending

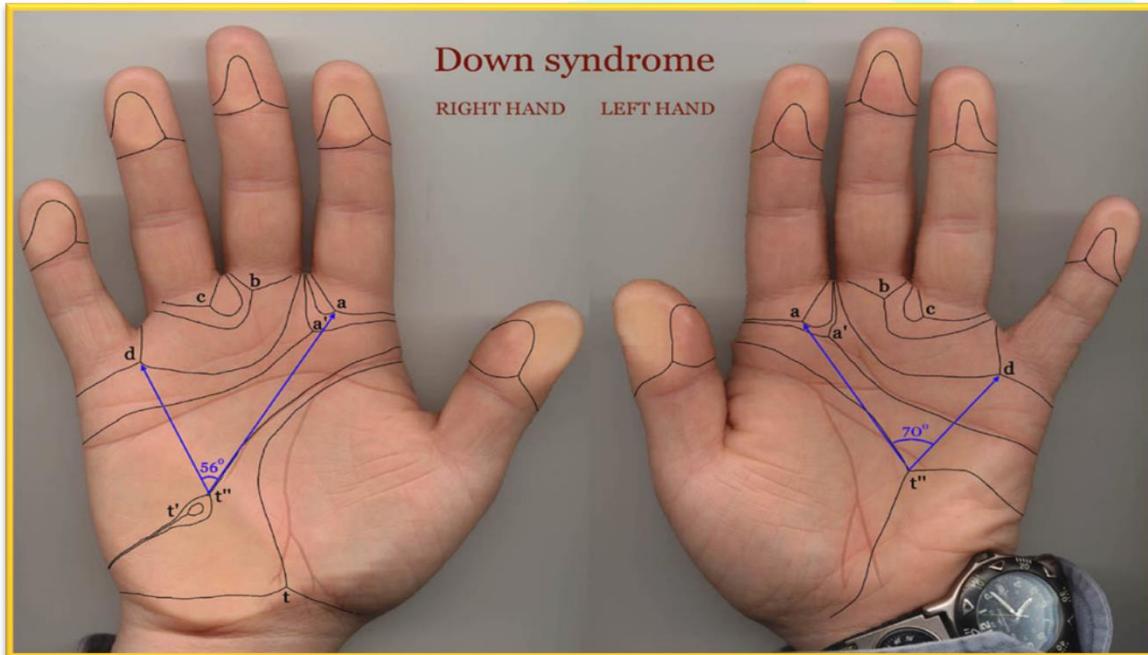
**Reflective****Steady**

- Stable
- Supportive
- Sincere
-
- Slow
- Sensitive

DISC Profile



DOWN SYNDROME



As we mentioned earlier that fingerprints start developing from 13th week of gestation period and this is the same period when the brain also starts developing. The development of fingerprints and brain happen simultaneously and they have direct correlation between them. Science has proven that the child whose brain is not developed, his fingerprints are also found undeveloped, this disease is called Down Syndrome and this is congenital in nature. Down syndrome patients are 100% mentally retarded and their fingerprints are also undeveloped.

Their ATD angles are also found more than 55 Degrees.

A genetic disease which was first noticed because of several dermatoglyphics peculiarities was the Down syndrome. In 1939, long before the chromosomal basis of Down syndrome was established, Cummins pointed out characteristics difference in dermatoglyphic features in patients with Down syndrome compared to the normal population. The association of abnormal ridge patterns with chromosomal aberrations has been by many investigators.

ATD ANGLE & LEARNING SENSIBILITY

ATD LEFT	YOUR ATD ANGLE IS	ATD RIGHT
35	32.5	30

The brain is mainly made up of neurons. A nerve cell receives signals from other neurons or sensory organs, processes these signals, and sends signals to other neurons, muscles or bodily organs. ATD angle reflects degree & speed of co-ordination between the nervous muscular systems, reflecting one's efficiency. ATD angle is a Dermatoglyphics trait formed by drawing lines between the triadic below the first and last digits and the most proximal triradius on the hypostenia region of palm.

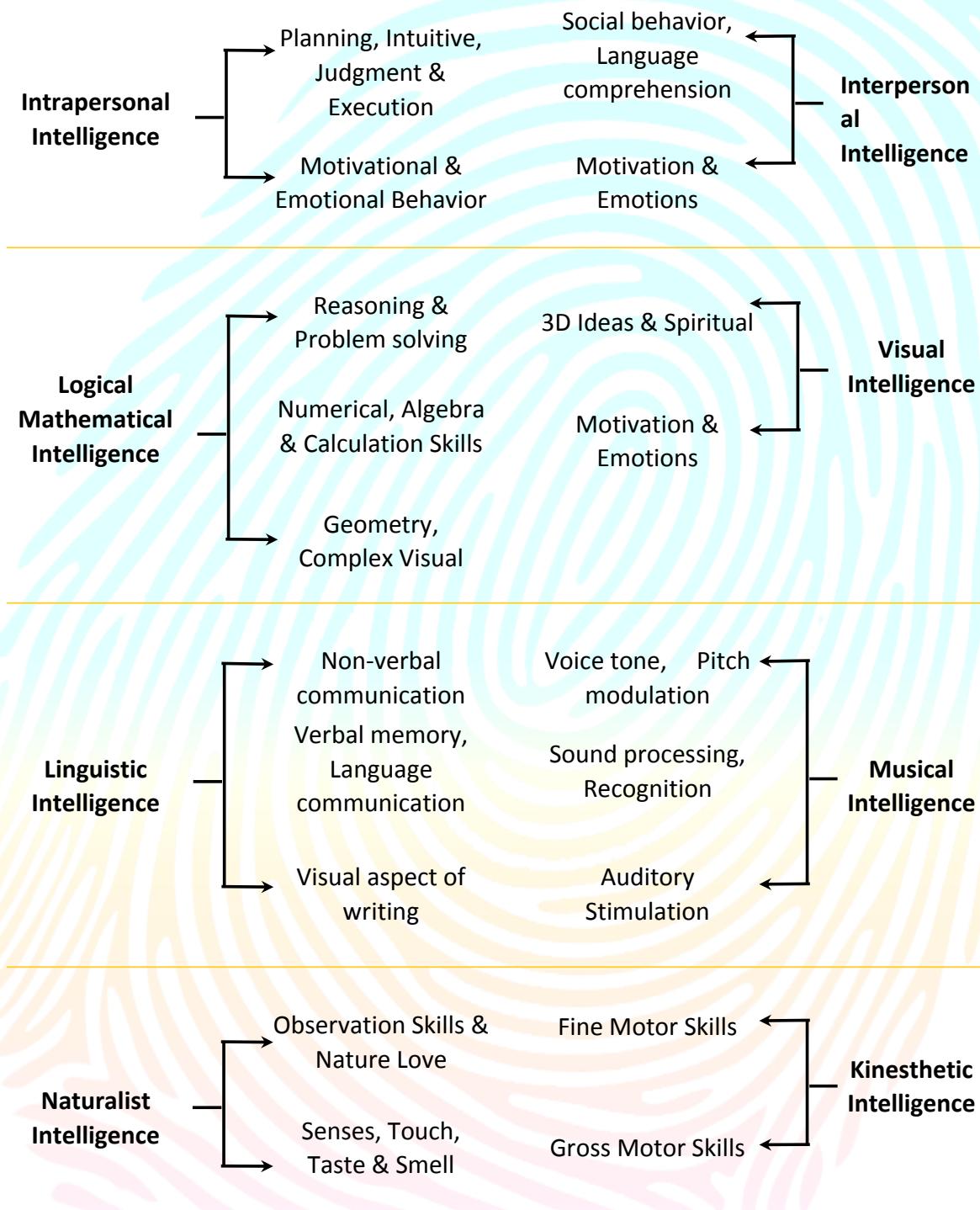
ATD Angle < 35 Degree : You are born athlete. You will do very well in your favorite sport. Your eye movement and hand coordination is excellent. You have sharp observation skills & agile task performing abilities. You are smart and active in your personal learning & development. For really tough things, even a small clue can take you to the target. You are full of energy with excellent fine & gross motor skills. Your pain taking ability is far more than others, which creates a "Never give up" attitude in you.

ATD Angle 35-40 Degree : This is within a range of smart people. You are good in your personal learning and can take sports as a hobby and can develop it. You are much better than so many other people in task performing ability, observation skills, eye to hand coordination etc. However taking sports as a career will be challenging for you but your physical movements are better than ordinary people & you are health conscious person.

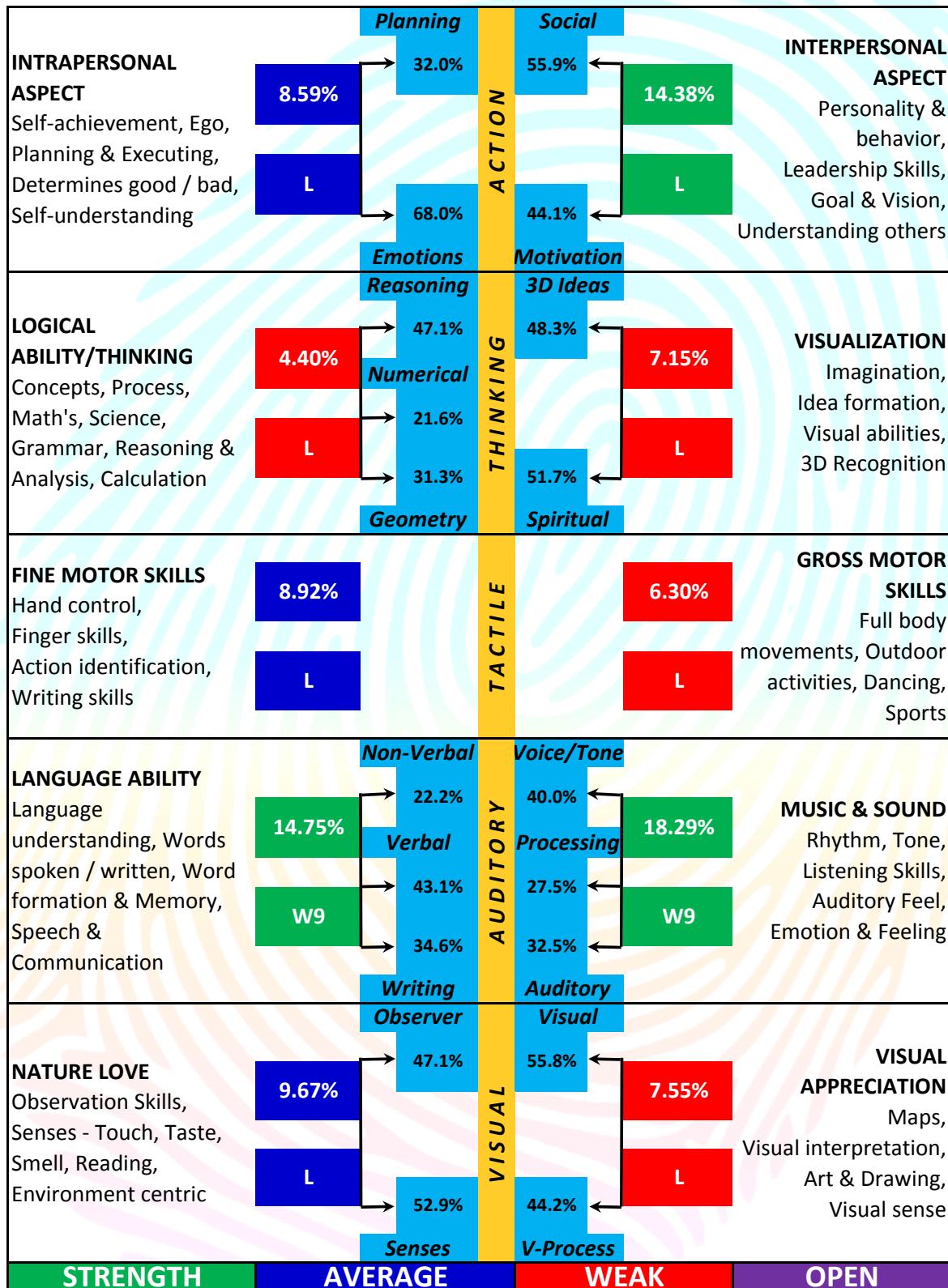
ATD Angle 41-45 Degree : This is within a range of normal people. Majority of the people fall in this category. You are normal in your personal learning, generally not passionate for sports, playing. If you don't pay attention to your health and weight then chances are that you may put weight over a period of time, especially after the age of 45. You will perform above the crowd in your takes performing ability, observation skills and learning but hard work is required to excel.

ATD Angle 46 Degree and above : This is below average in performance. The people with ATD in this range need step by step learning methods. They take their own time to perform tasks or observe things. We need to repeated things while teaching them. They find it difficult to understand multiple instructions at a time and they avoid fast speech or instructions. Sport is not meant for them, they generally dislike exercise, morning-walk or yoga.

8 MULTIPLE INTELLIGENCES & 19 SUB-INTELLIGENCES



YOUR FINGER PRINT ANALYSIS



INBORN INTELLIGENCE POTENTIAL (TFRC)

The **Total Finger Ridge Count (TFRC)** indicates the “**Inborn Intelligence Potential**” of an individual. Using TFRC percentage, the quantitative analysis of neurons in brain can be ascertained. The TFRC value found can further map the various states of intelligence in an individual.

TFRC READING	Below 60	61 to 100	101 to 140	141 to 180	181 to 200	201 to 220	Above 221
LEARNING ABILITY	Very Low Potential	Low Potential	Average Potential	Good Potential	Very Good Potential	Excellent Potential	Hyper Active

Your Total Finger Ridge Count (TFRC) : 113

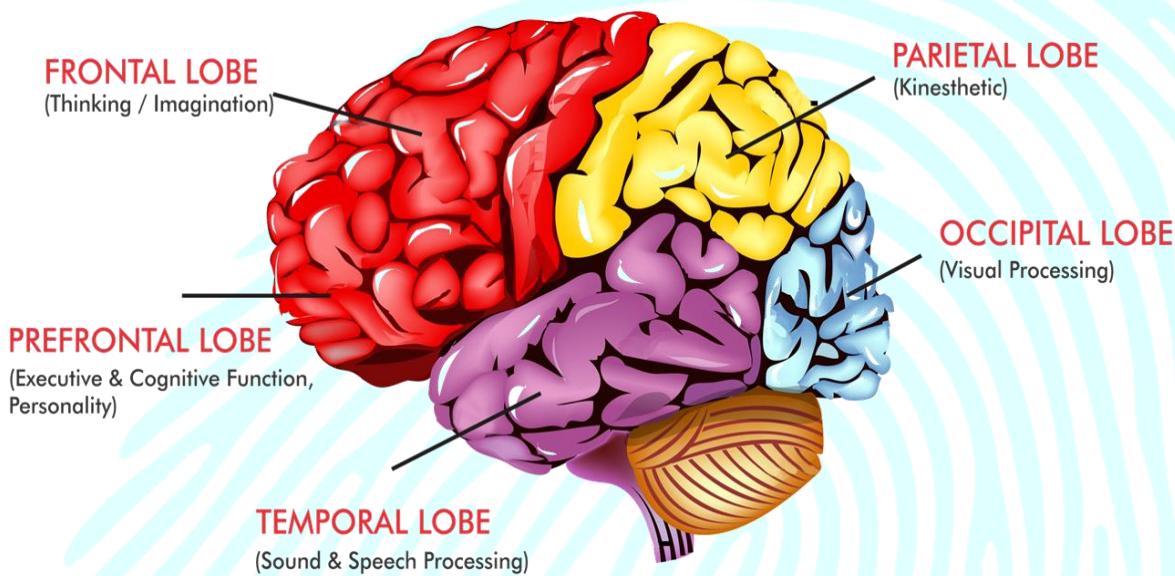
TFRC is the reflection of a person’s inborn learning capacity, commonly known as “Neocortex Braincell Capacity”. It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (some 5,000 to 10,000 connections to each nerve cell).

Through learning mechanism in the brain, the brain continues to rewire and change its circuitry throughout our life. Therefore, learning is important to stimulate the linkage of our neurons.

When Scientists examined Albert Einstein’s brain, they discovered it smaller than most people’s, However it had about 20 to 25% more neuron-connections than most human brains.

The value of TFRC does not directly represents a person IQ but it is an indication of individual inborn capacity. An individual with TFRC lower than 60 needs to be patient in their learning process and get sufficient stimulation and reinforcement. Individual with TFRC 180 and above has high learning capacity and short term memory. Through learning, brain will create and organize the synaptic connections in response to extrinsic circumstances. Arch type pattern fingerprint indicates a potential value between zero to infinity. It represents that particular potential is high in plasticity.

COMPETITIVE STRENGTH OF FIVE LOBES



Prefrontal	22.97%	Behaviour, Personality, Expression, Decision Making, Intrapersonal, Interpersonal, Executive function.
Frontal	11.55%	Problem solving, calculation, Logical, Analysis, Reasoning, Visualization, Spontaneity, Imagination.
Parietal	15.22%	Sensation, Motor Skills, Drawing objects, Playing, Distinguish between right & left, Bodily Kinesthetic.
Temporal	33.04%	Music, Language, Sound, Tone, Pitch , Volume, Speech, Emotions, Word Memory, Writing, Attention.
Occipital	17.22%	Visual Memory, Colour identification, Reading, Observation, Aesthetic Sense, Smelling Sense.

ACTION	THINK	TACTILE	AUDITORY	VISUAL
22.97%	11.55%	15.22%	33.04%	17.22%

BRAIN DOMINANCE

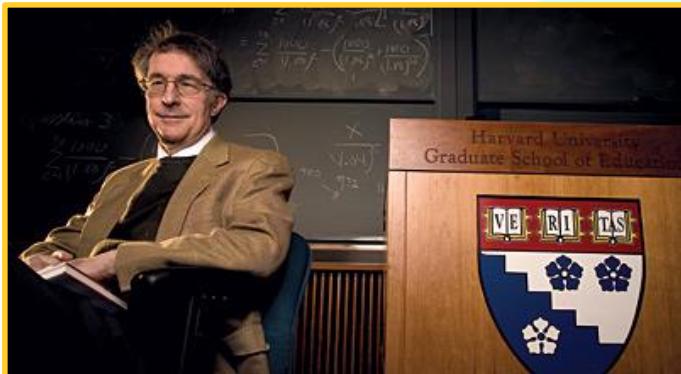


Left Brain	46.34%	Right Brain	53.66%
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Left Brain Dominance : Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to verbal instructions. They like to solve the problems by looking at the parts of things. They are able to locate the differences in similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance : Creative brain more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of the window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able to draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

DR. HOWARD GARDNER & THEORY OF MULTIPLE INTELLIGENCE



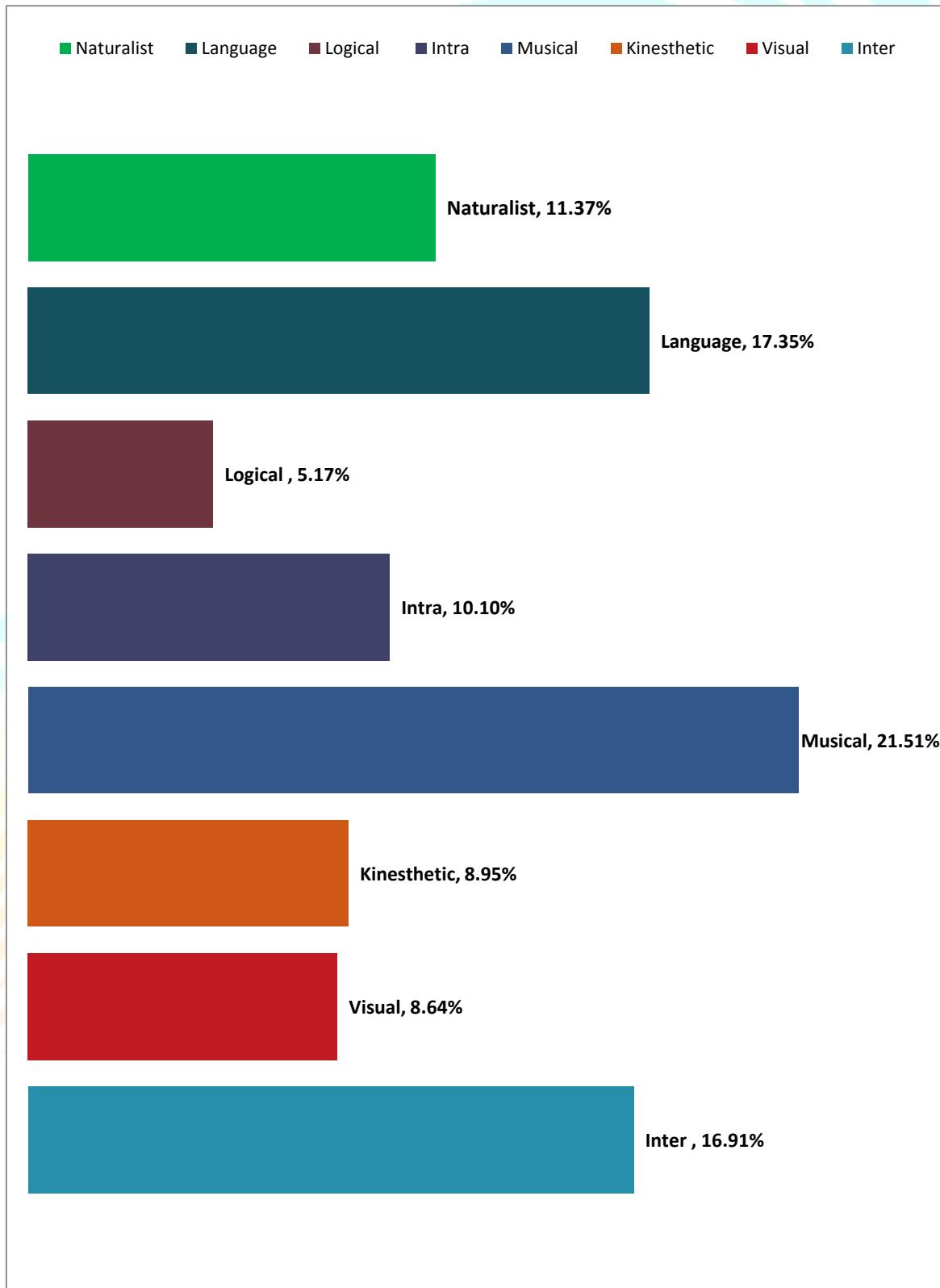
Dr. Howard Gardner, a renowned scientist, psychologist & educationist, is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a MacArthur Prize Fellowship in

1981. He has received honorary degrees from twenty-two colleges and universities. In 2005 he was selected by Foreign Policy and Prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages, and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple Intelligences" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the worlds which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics. His latest book Five Minds for the Future was published in April 2007.



8 MULTIPLE INTELLIGENCES

GRAPH OF MULTIPLE INTELLIGENCE



NATURALIST INTELLIGENCE (NATURE SMART)

"Ability to Understand Nature using Touch, Taste & Smell Senses"



Observation Skills

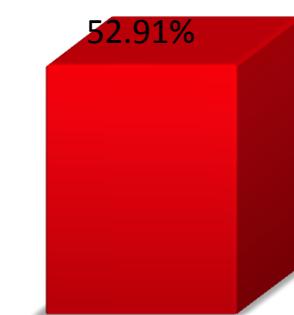
47.09%

Senses

52.91%

54.00%
52.00%
50.00%
48.00%
46.00%
44.00%

Observation



Senses

NATURALIST INTELLIGENCE (NATURE SMART)

This intelligence has to do with understanding the natural world of plants and animals, noticing their characteristics and behavior. People with high Naturalist Intelligence are generally good in observation. They are environment centric and have great love for nature. They love greenery, river, mountains, beaches etc.



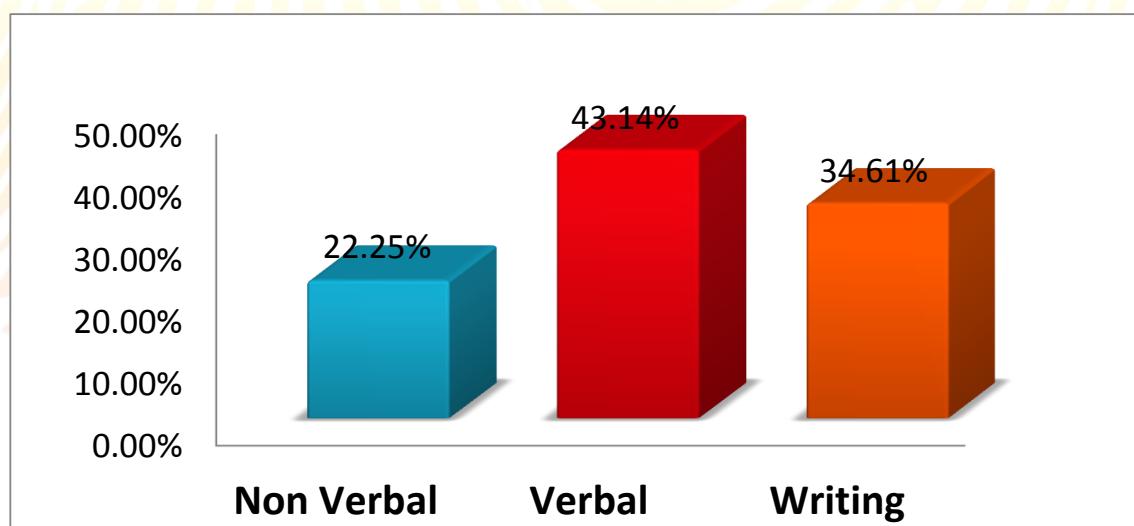
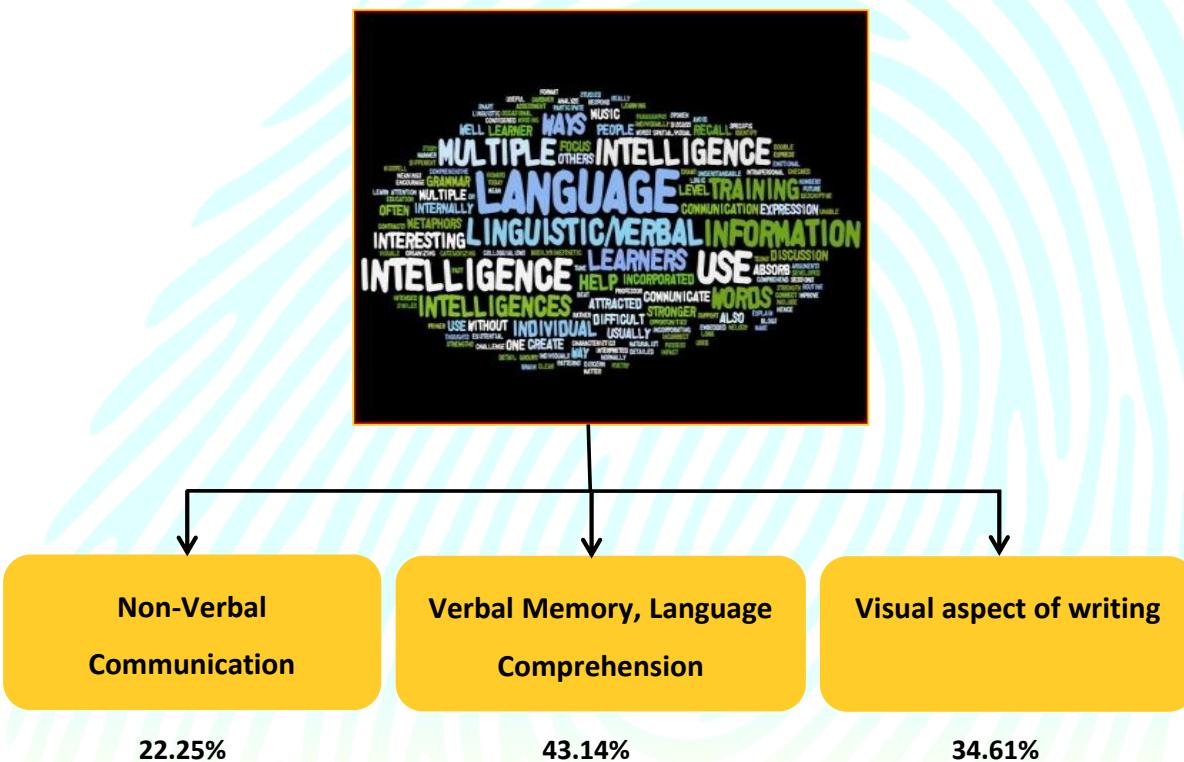
11.37%

Remedies to develop your Naturalist Intelligence

- * Use all the senses while studying.
- * Create observation notebooks.
- * Create mind maps to explore, categorize and develop your thinking about problems and issues.
- * Describe changes in the local or global environment that affect you.
- * Become involved in the care for pets, wildlife, gardens, or parks.
- * Use binoculars, telescopes, microscopes, or magnifiers to see things differently.
- * Draw or photograph natural objects.
- * Watching animal behavior (squirrels or birds in the schoolyard).
- * Use a microscope, telescope, binoculars or hand lens.
- * Discerning changes outdoors over the course of the school year.
- * Watching the weather (to learn weather forecasting).
- * Notice ecological principles in action (e.g. decomposition of plant or animal material over time).
- * Imitating a biologist or ecologist doing field studies.
- * Listing data about characteristics (size, color, form, function, etc.).
- * Keeping data in a log, blog or diary.

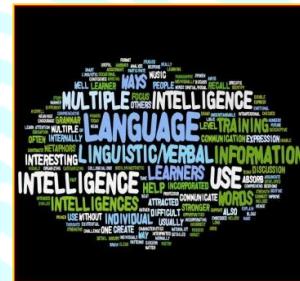
LINGUISTIC INTELLIGENCE (WORD SMART)

"Ability to Understand Words and Languages"



LINGUISTIC INTELLIGENCE (WORD SMART)

This intelligence has to do with words, spoken or written. People with high Linguistic Intelligence have good command over their words, language and are expressive in nature. They are typically good at reading, writing, telling stories and memorizing dates and words. People with high Linguistic Intelligence tend to learn through reading, taking notes, listening lectures. They are good in discussion and debate. They are good at explaining to others, teaching and delivering speeches.



17.35%

Remedies to develop your Linguistic Intelligence

- * Play word games (e.g. scrabble, crosswords, up words).
- * Join a book club.
- * Attend a workshop on writing through a local college.
- * Record yourself speaking and listen to the playback.
- * Visit the library and bookshops regularly.
- * Subscribe to a high-quality newspaper.
- * Read a new book every month.
- * Prepare an informal ten-minute talk for a business or community event.
- * Attend a speed-reading seminar.
- * Listen and watch recordings of famous orators, e.g. Martin Luther King, Winston Churchill, and Adolf Hitler.
- * Keep a daily diary or write 250 words a day about anything in your mind.
- * Find opportunities to tell stories to children and adults.
- * Make up your own riddles and jokes.
- * Teach an illiterate person to read through a voluntary organization.

LOGICAL MATHEMATICAL INTELLIGENCE (NUMBER SMART)***"Ability to Understand Numbers and Applying Logic"***

Reasoning and Logical Debate

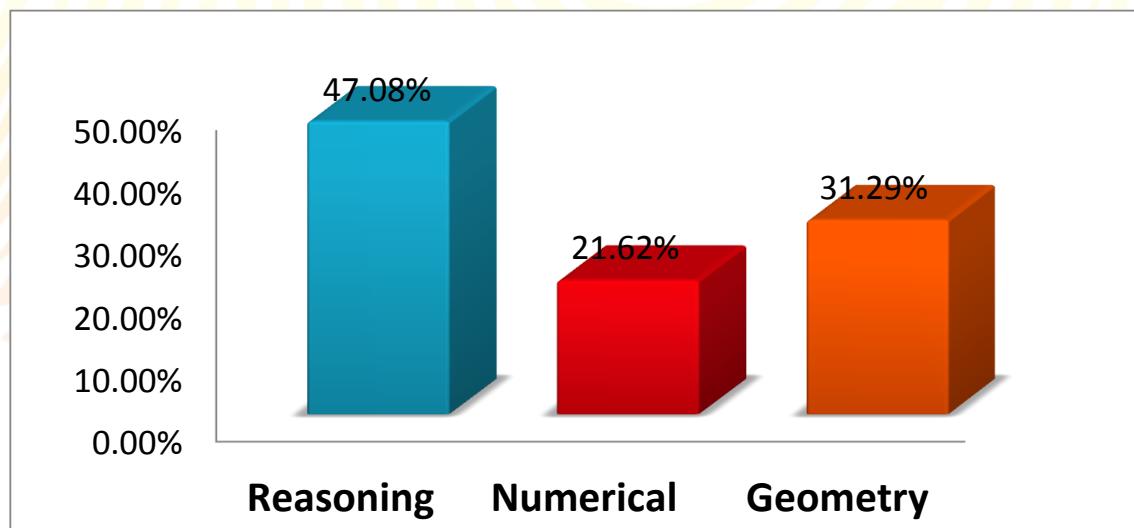
47.08%

Numerical Skills

21.62%

Complex, Visual and Spatial Problems

31.29%



LOGICAL MATHEMATICAL INTELLIGENCE (NUMBER SMART)

This intelligence has to do with logic, abstract, reasoning and numbers. People with high Logical Mathematical Intelligence are generally good in mathematics, chess, computer programming, puzzles and other numerical activities. People with high Logical Intelligence tend to be good in reasoning capabilities, scientific thinking, complex calculation, investigation and analysis.



5.17%

Remedies to develop your Logical Mathematical Intelligence

- * Play logical/mathematical games (Go, Clue do) with friends & family.
- * Avoid using calculator for simple calculations.
- * Learn to use an Abacus and Vedic Math's.
- * Work on logic puzzles and brain teasers.
- * Learn basic computer programming languages.
- * Read the business sections of the newspaper and look up unfamiliar economic or financial concepts. Visit a science museum.
- * Record yourself talking out loudly about how to solve logical or mathematical problems.
- * Help your kids with their math's/science homework.
- * Purchase a telescope and a microscope to discover new world.
- * Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.
- * Practice mental calculation whenever possible.
- * Develop the habit of asking "Why".

INTRAPERSONAL INTELLIGENCE (SELF SMART)

"Ability to Understand Yourself"

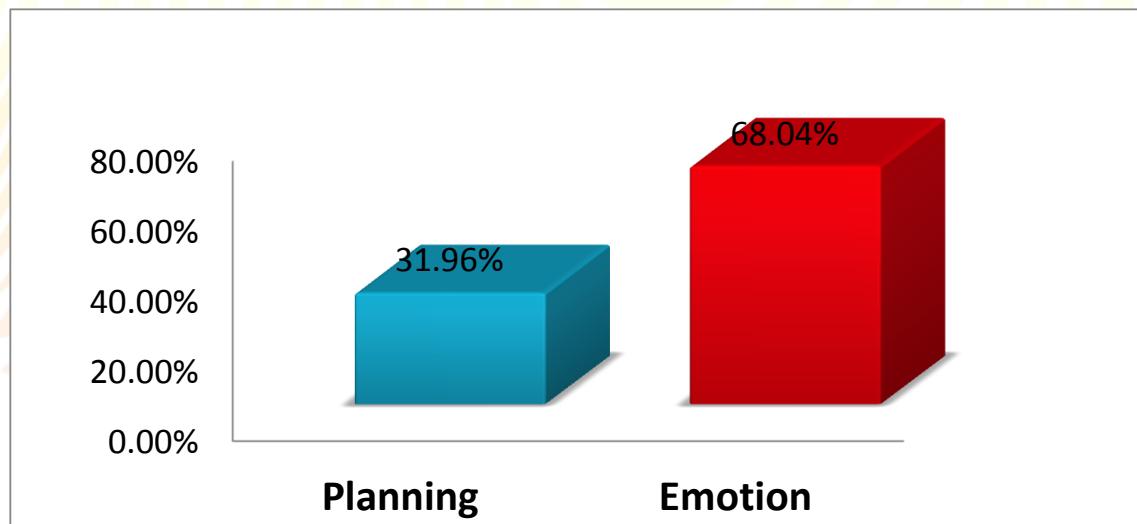


Planning, Intuitive,
Judgment & Execution

31.96%

Motivational and
Emotional Behavior

68.04%



INTRAPERSONAL INTELLIGENCE (SELF SMART)

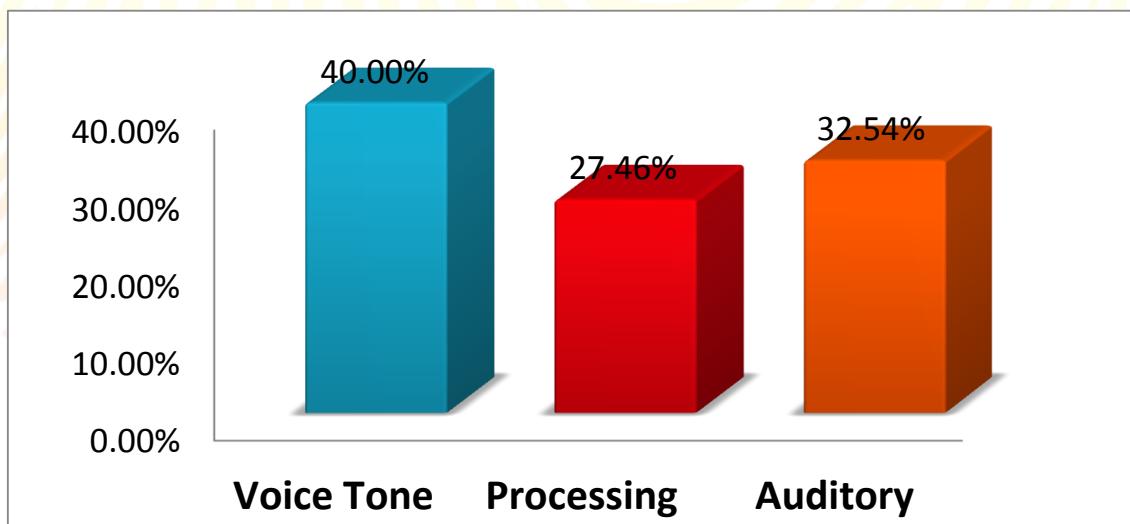
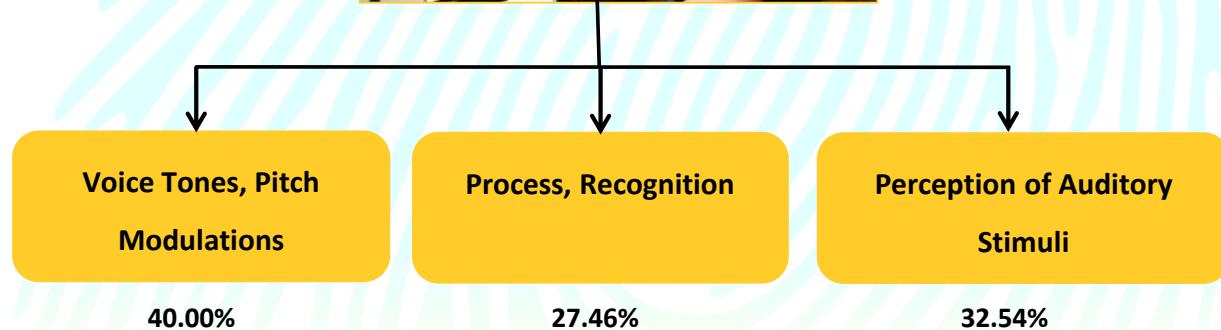
This intelligence has to do with understanding & interacting with self. People with high Intrapersonal Intelligence are usually introverted and usually prefer to work alone. They are highly self-aware and capable of understanding their own mood, feelings, temperaments, motivation, strength & weakness. They often have infinity for thoughts based on philosophical approach. They learn the best when allowed to concentrate on the subject themselves. There is often high level of perfection associated with this intelligence.



10.10%

Remedies to develop your Intrapersonal Intelligence

- * Learn to meditate – or just set aside quiet time alone to think.
- * Study philosophy – especially the different schools of thought from different cultures.
- * Find a counselor or therapist and explore yourself.
- * Create your own personal ritual that makes you feel good as often as you choose to.
- * Record and analyze your dreams.
- * Read self-help books and listen to motivational speeches.
- * Establish a quiet place in your home for introspection.
- * Develop an interest or hobby that sets you apart from the crowd.
- * Keep a daily journal for recording your thoughts, dreams, goals, feelings and memories.
- * Do something to treat yourself at least once in a day, week OR month.
- * Study biographies of great individuals with powerful personalities who made a real impact on the world.
- * Keep a mirror handy and notice how your face changes depending on what kind of mood you are in.
- * Spend time with people who have strong & healthy sense of self.
- * Write your own autobiography and Love yourself.

MUSICAL INTELLIGENCE (MUSIC SMART)***"Ability to Understand Sound"***

MUSICAL INTELLIGENCE (MUSIC SMART)

This intelligence has to do with rhythm, sound, hearing & music. People with high Musical Intelligence display great sensitivity towards sound, rhythm, tone and music. They usually have good pitch and are able to sing or play musical instruments and compose music. They respond well towards rhythmic pattern and can be easily distracted by sound. There is a strong oral component in this intelligence, so those are good in this intelligence, can learn easily through a lecture mode. They may tune-in to music while studying or doing some other work.



21.51%

Remedies to develop your Musical Intelligence

- * Sing in the shower, whilst driving your car – anywhere!
- * Listen to your musical collection regularly.
- * Spend one hour a week listening to an unfamiliar style of music for you (e.g. jazz, country & western, classical, folk, heavy rock, house music, etc.)
- * Learn to play a musical instrument.
- * Listen for naturally occurring melodies such as footsteps, birdsong, sea sore even washing machines!
- * Play "Name the Tune" game.
- * Go to concerts or musicals.
- * Join a singing group.
- * Regularly read poetry.
- * Buy an electronic keyboard and learn simple melodies and chords.
- * Put on background music whilst studying, cooking, dressing or eating.
- * Learn to identify birds by their song.
- * Create a musical autobiography by collecting recordings of music that has been important to you at different times of your life.

KINESTHETIC INTELLIGENCE (BODY SMART)

"Ability to Play with your own Body and Hands"

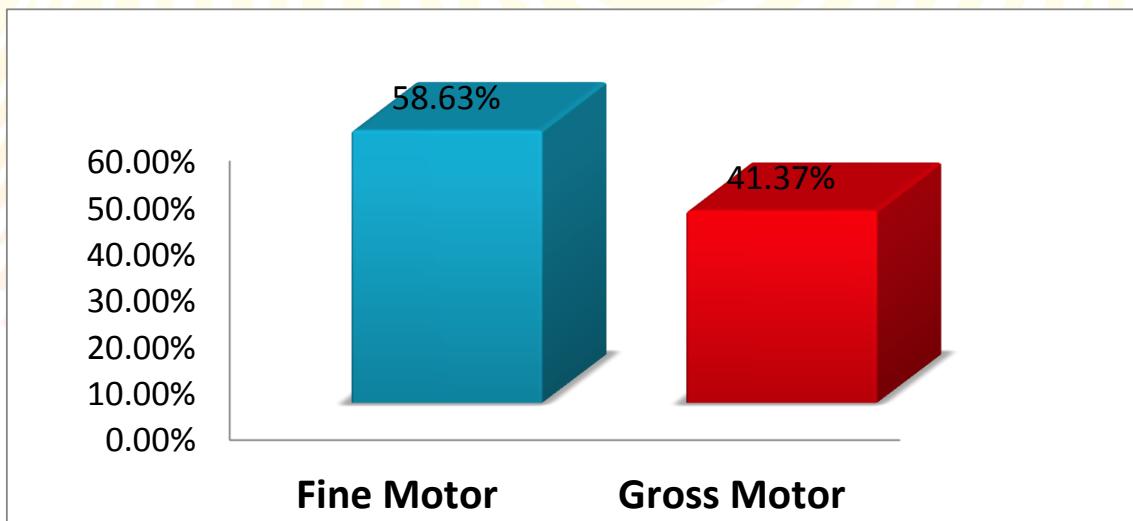


Fine Motor movements,
Spatial Orientation

58.63%

Sensory Integration, Gross
Motor Skills

41.37%



KINESTHETIC INTELLIGENCE (BODY SMART)

This intelligence has to do with body movement & physical activities. People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, walking, swimming, sports etc. People with high Kinesthetic Intelligence are good in building and making things. They learn best by doing things rather than listening or reading things. They are good at muscle memory too.



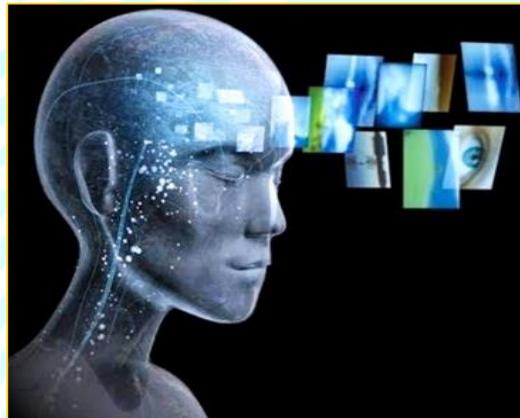
8.95%

Remedies to develop your Kinesthetic Intelligence

- * Learn to rearrange things.
- * Join any sports team.
- * Put on a blindfold and have a friend lead you around to explore the environment with your hands.
- * Take lessons in golf, swimming, tennis or gymnastics.
- * Learn a martial art like judo or karate.
- * Exercise regularly and keep track of the idea that occurs to you during sessions.
- * Learn a craft such as woodworking, sewing, weaving or pottery.
- * Walk on the rope, balance beams or low walls to improve your sense of balance.
- * Learn SPA therapy or how to give a great massage.
- * Help children to complete their arts and crafts projects.
- * Develop hand-eye co-ordination by bowling, tossing or basketballs.
- * Take a class in acting or join a local amateur dramatic company.
- * Play video games that require the use of quick reflexes.
- * Take formal lessons in dance (modern, ballroom, etc.)

VISUAL INTELLIGENCE (ART SMART)

"Ability to Understand by Seeing and Imagining"

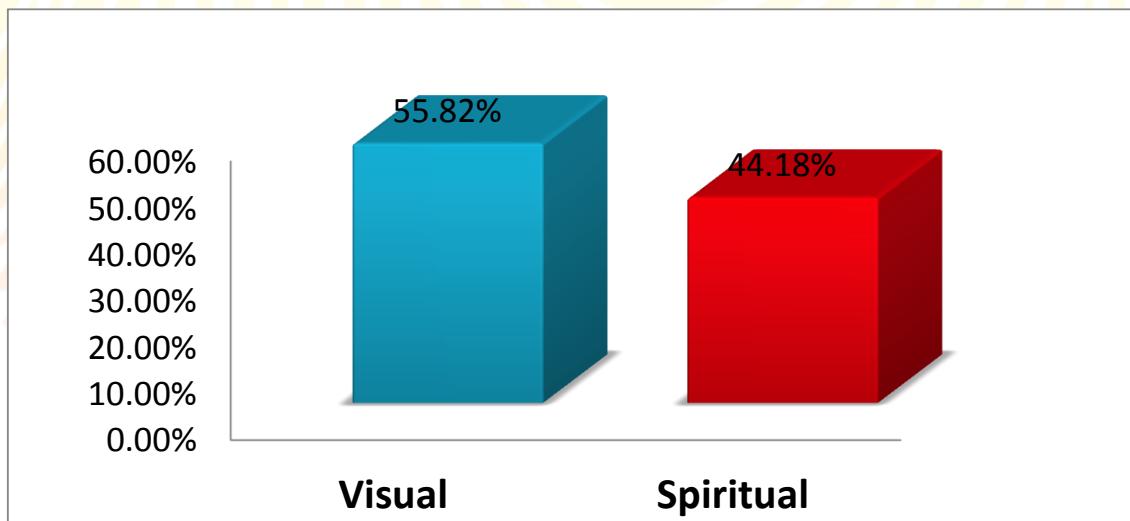


3D Space Processing

55.82%

Visual Processing, Spiritual Relations

44.18%



VISUAL INTELLIGENCE (ART SMART)

This intelligence has to do with vision & spatial judgment. People with high Visual Intelligence are usually very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good visual memory. People with high Visual Intelligence have good sense of directions. They are also good at eye-hand coordination. High Visual Intelligence can make a person preferred Visual Learner.



8.64%

Remedies to develop your Visual Intelligence

- * Use pictures and symbols at meetings to represent important concepts, or concepts that would take a lot of words to describe.
- * Draw a picture or diagram of a problem or issue to identify root cause of problem.
- * Create a mind map of a problem or issue.
- * Use diagrams and flowcharts instead of words.
- * Make visual notes of what someone is saying rather than using words.
- * Encourage yourself to sketch at the same time when you are thinking.
- * Keep a personal sketchbook to draw pictures of your ideas.
- * Join painting classes, participate in drawing competitions.
- * Work on Jig-saw puzzle, Visual Puzzles or any other puzzles.
- * Learn photography.
- * Study geometry.
- * Learn ideographical based language like Chinese.
- * Purchase a visual dictionary and use it for your references.
- * Learn to use flow chart, decision trees, diagrams and visual representations.

INTERPERSONAL INTELLIGENCE (PEOPLE SMART)

"Ability to Understand Others"

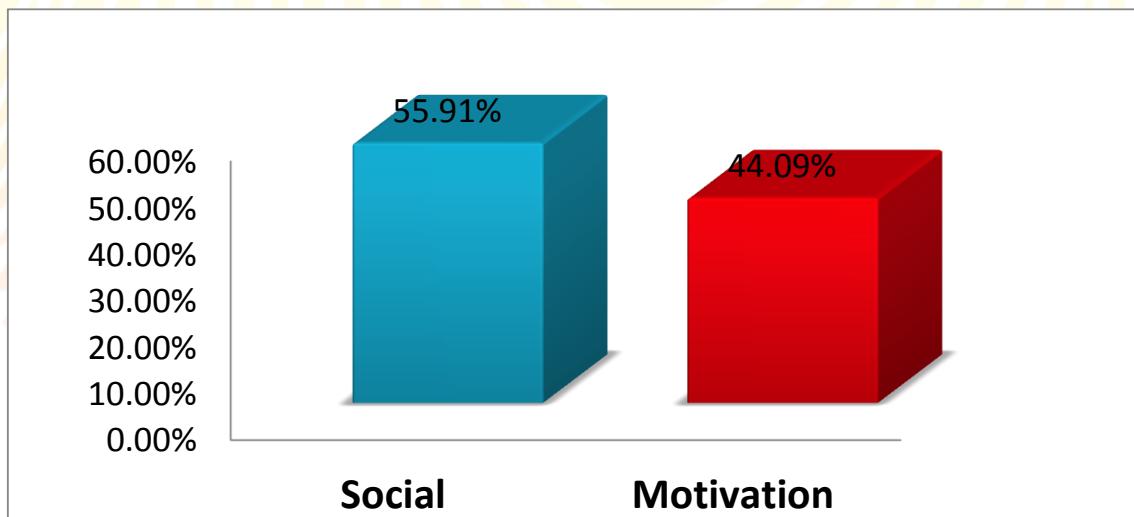


Social Behavior, Language
Comprehension

55.91%

Motivation, Emotions

44.09%



INTERPERSONAL INTELLIGENCE (PEOPLE SMART)

This intelligence has to do with understanding & interacting with others. People with high Interpersonal Intelligence are usually extrovert and are usually characterized by their sensitivity to other's mood, feelings, temperaments, motivation and their ability to cooperate and work as team member. They communicate easily with others and may be either leader or follower. They typically learn best by working with others and often enjoy discussion and debate.



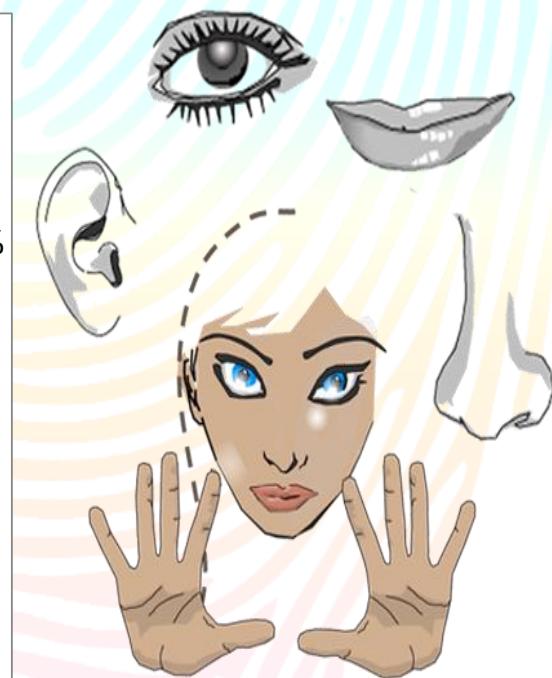
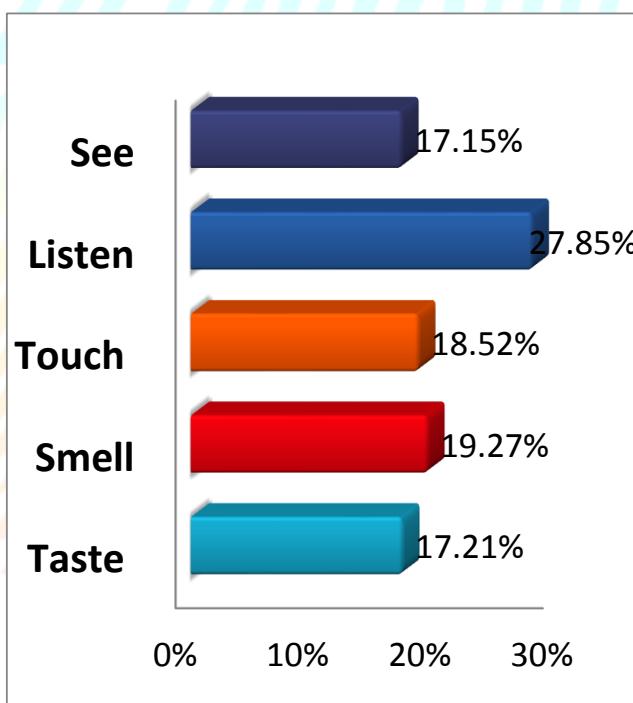
16.91%

Remedies to develop your Interpersonal Intelligence

- * Get organized!
- * Spend fifteen minutes a day just people-watching on a train, bus, shopping Centre or restaurant.
- * Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.
- * Join a volunteer or service-oriented group.
- * Start a hobby that involves you having to go to a regular meeting of like-minded people.
- * Arrange party and invite people you don't know very well and get in touch with them.
- * Take a leadership role at work or in the community which will help to develop your leadership skills.
- * Start your own support group, have regular family meetings.
- * Participate in workshops/seminars of interpersonal & communication skills.
- * Strike up conversation with people in public places.
- * Find several friends from different cultures, community and if possible from different parts of the country / world.
- * Offer to tutor other people on an informal basis in something you have expertise in.
- * Study the lives of well-known socially competent people and decide what you want to 'model' from them.

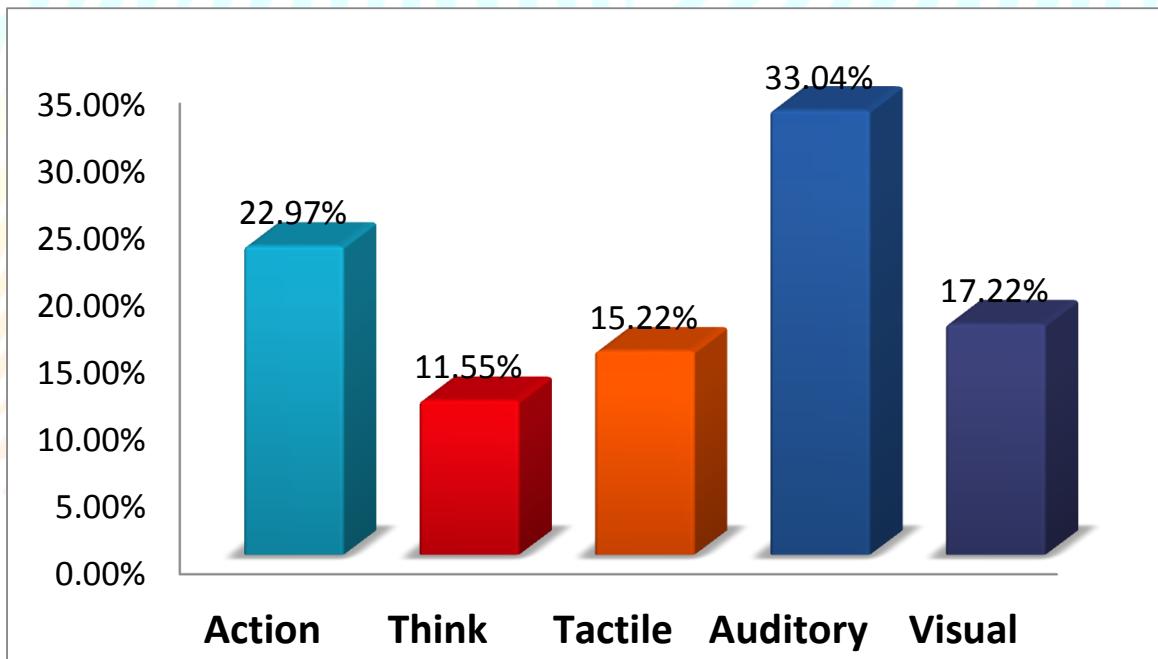
MAKING SENSE

SN	Senses	%	Functions
1	<i>Taste</i>	17.21%	It's your ability to judge things by tasting, using your tongue.
2	<i>Smell</i>	19.27%	It's your ability to judge things by smelling, using your nose.
3	<i>Touch</i>	18.52%	It's your ability to judge things by touching, using your skin.
4	<i>Listen</i>	27.85%	It's your ability to judge things by listening, using your ears.
5	<i>See</i>	17.15%	It's your ability to judge things by seeing, using your eyes.



THOUGHT PROCESS

SN	Thoughts	%	Functions
1	Action	22.97%	It's your ability to plan and execute your goals. The way you deal with yourself and others.
2	Thinking	11.55%	It's your ability to apply logical and imaginary thinking. It indicates the way you think.
3	Tactile	15.22%	It's your ability to play with your own body, hand movements, gestures and eye-hand co-ordination.
4	Auditory	33.04%	It's your ability to process the information through listening and speaking mode. It also deals with processing the information through your ears.
5	Visual	17.22%	It's your ability to see, visualize, imagine and understand things. It also deals with processing the information through your eyes.



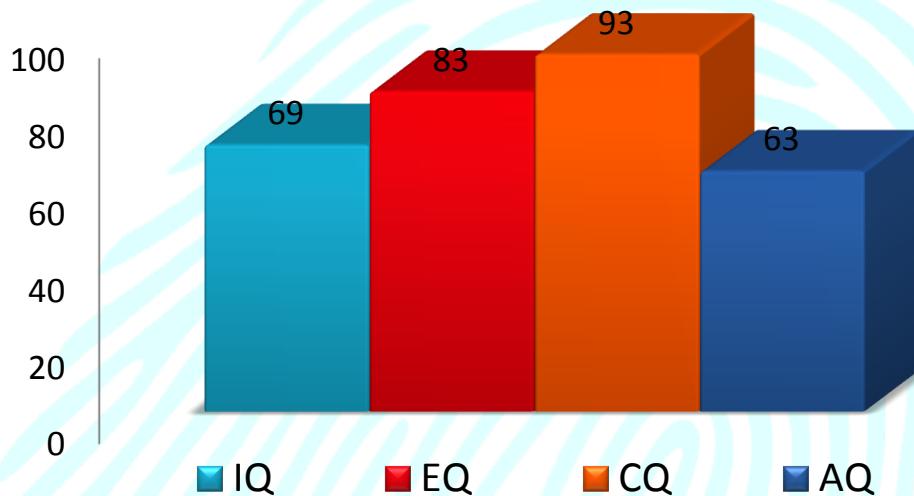
OBJECT DRIVEN / CONCEPT DRIVEN

OBJECT DRIVEN	CONCEPT DRIVEN
40.12%	59.88%
<p>1. These people are good at analyzing any thing or situation.</p> <p>2. Their thoughts are based on facts, reality and have practical approach.</p> <p>3. They are motivated by goals, targets and winning the challenges.</p> <p>4. They follow a rational thought process and take calculated risk only.</p>	<p>1. These people are good at visualizing things or situation.</p> <p>2. Their thoughts are based on dreams, fascination and have impractical approach.</p> <p>3. They are motivated by rewards, people and sense of belonging.</p> <p>4. They follow an emotional thought process and take high risk.</p>

EXECUTOR / THINKER

EXECUTOR	THINKER
62.02%	37.98%
<p>1. These people are good at planning & execution.</p> <p>2. They can drive a team get results out of them.</p> <p>3. They can motivate people and lead by their own examples.</p> <p>4. They are driven by goal, target and recognition.</p>	<p>1. These people are good at pre-launch of project.</p> <p>2. They can analyze the situation and associated risk.</p> <p>3. They set rules, system, process, compliance and environment.</p> <p>4. They are driven by organization and its vision and values.</p>

MY QUOTIENTS



INTELLIGENCE QUOTIENT (IQ)

Ability to reason and think.
Predictor of academic performance.
Ability to manage numbers.
Ability to analyze.
Ability to apply logic, language and grammar.
High IQ doesn't mean more intelligent/vice-versa.

EMOTIONAL QUOTIENT (EQ)

Ability to understand and manage self & others emotions.
High EQ make you a man of management.
Predictor of your Emotion Management.
Directly proportional to your managerial skills.

CREATIVE QUOTIENT (CQ)

Ability to understand music & art.
Predictor of your creativity.
High CQ makes you a man of Painting & Dance.
Out of the box thinking.
Doing something different better & new.

ADVERSITY QUOTIENT (AQ)

Ability to handle tough situations.
Pain taking capacity.
Mentally strong people.
Tough mind set.
Never give up attitude.
Situation fighter.
High energy level.

MY ACQUIRING METHODS

Acquiring Method	Percentage	Characteristics	
SELF-COGNITIVE (Learn by self-inspiration. You are goal oriented & self demanding)	20.00%	<ul style="list-style-type: none"> * Independent * Goal Oriented * Target Centric * Self-Starter * Stubborn * Confident * Inflexible * Controller 	<ul style="list-style-type: none"> * Bold * Determined * Aggressive * In charge * Rigid * Self-Centric * Bossy * Bullish
AFFECTIVE (Learns by imitations / copying)	80.00%	<ul style="list-style-type: none"> * Imitation Learner * High Learnability * Stretchable * Flexible * People Oriented * Need Motivation * Team Player 	<ul style="list-style-type: none"> * Co-operative * May lack of confidence * Calm * Relationship Oriented * Patient * Supportive * Sensitive
REVERSE THINKER (You have an unique personal style)	0.00%	<ul style="list-style-type: none"> * Reverse Thinker * Thinking out of the box * Creative * Doing something new * Doing something different * Dislike traditional style of working 	<ul style="list-style-type: none"> * Discoverer * Dislike following world * Rule breaker * Milestone Setter * Scientific Thinking * Impatient * Curious
REFLECTIVE (You learn better when there is someone to lead, teach & remind you)	0.00%	<ul style="list-style-type: none"> * Unlimited potential * Highly flexible * Conservative * May be talkative * People oriented * Friendly * Defensive 	<ul style="list-style-type: none"> * Limited risk taker * Lack of Time * Lack of discipline * Need support to perform the best * Need a guide

MY LEARNING STYLE



VISUAL
SEE IT

26.30%

VISUAL LEARNER

Prefer to use graphics, pictures, flow charts, graphs etc. to learn.



AUDITORY
HEAR IT

50.46%

AUDITORY LEARNER

Prefer to use listening and discussion to learn.



KINESTHETIC
DO IT

23.24%

KINESTHETIC LEARNER

Prefer to use physical hands on and practical activities to learn.

VISUAL LEARNER

Visual learners learn best by seeing.
 They like to read silently.
 They enjoy visual stimulation, color, vivid imagery.
 Relate most effectively to written information's.
 They can remember faces but forget names.
 They notice visual effects in movies.
 They enjoys watching TV, movies etc.
 They like to study alone and quietly.
 They follow written instructions & directions.
 They have to think a while before understanding lecture.
 They are good at reading and spellings.

**26.30%****STUDY TIPS**

Use imagination power to remember facts and lines.
 Provide written instructions and ask them to read carefully.
 Avoid group discussions; they prefer one to one study.
 Watching audio-visual for study purpose.
 Make outline of everything you study.
 Copy what's written on the board.
 Convert the linear text or passage in the form of diagram & then study.
 Make web notes rather than linear notes.

BEST TEST TYPE

Diagramming
 Reading Maps
 Showing a process note etc.

WORST TEST TYPE

Oral Test
 Listen Test
 Respond Test

AUDITORY LEARNER

Auditory learners learn best by listening.
 They like to read out loud
 They are not afraid to speak in class.
 They like oral reports.
 They are good at explaining things.
 They can remember names easily.
 They notice sound effects in movies.
 They enjoy music. They read slowly.
 They are good at grammar and foreign language.
 They follow spoken directions well.
 They can't keep quiet for long periods.

**50.46%****STUDY TIPS**

Use word association to remember facts and lines.
 Provide oral along with written instructions.
 Include whole group discussions.
 Watching audio-visual which complement the written test.
 They take longer time to read passage, so give them sufficient time to read.
 Repeating facts with eyes closed.
 If possible, record the study material, and listen to it frequently.
 Allow them to listen to music while studying, specially math's or science.
 Repeat facts with closed eyes.

BEST TEST TYPE

Auditory Learners are good at writing responses to lectures they've heard.
 They're also good at oral tests.

WORST TEST TYPE

Reading passage and writing answers about them in a timed test.

KINESTHETIC LEARNER

Kinesthetic learners learn best by doing.

They like to read along with walking or moving.

Respond while practically doing things rather than listening/reading.

They are generally good at sports/outdoor activities.

They can't sit still for long.

They are generally not good at spelling.

They notice action & body moves in movies.

They enjoy dancing while listening music.

They tap a pencil/foot while studying.

They like adventure books or movies.

They like physics, chemistry, biology lab or a mechanical workshop.



23.24%

STUDY TIPS

Use practical/doing approach to teach them.

Teach them through different activities.

Teach them in short blocks rather than in a stretched session.

Use role plays while teaching them.

Use flash cards to memorize.

Allow them to walk while studying.

Ask them to hold the book in their hands while reading.

Sit near the door or someplace else, where they can easily get up and move around.

Illustrate your ideas by drawing maps, diagrams, graphs, tables.

BEST TEST TYPE

Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva .

WORST TEST TYPE

Long tests, essays, written test, written description etc.

PERSONALITY & BEHAVIOR



Dr. William Morston

Dr. William Moulton Morston was a psychologist and an anthropologist who after studying thousands of human behaviors and their personalities developed the concept of DISC profile. After his many years of research the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes. Later on another scientist, Dr. Gary Couture added bird profiling to the same theory.

Primary Personality:	Steady
Secondary Personality:	Steady

EAGLE	DOMINANT
	Independent, Target Centric, Visionary, Inflexible, Bold, Aggressive, Rigid, Straight Forward, Blunt, Goal Oriented, Self-Starter, Confident, Controller, Determined, Born Leader, Ambitious, In charge.
PEACOCK	INFLUENTIAL
	Unlimited Potential, Highly flexible, Conservative, May be talkative, People Oriented, Friendly, Defensive, Limited Risk Taker, Lack of discipline, Need support to perform, Need a Guide, Attention Seeker, Party Lover, Love to be noticed, Love compliments, Showy behavior, May lack in Time Management.
OWL	COMPLIANT
	Analyst Behavior, Calculated risk taker, Focus on details, Investigative nature, Process Oriented, Rule maker, Compliance officer, Dual thinking process, Takes longer time in taking decision, Perfectionist, Problem Solver, Slow to react, Curious, Why & how factor, Extreme Planner, Focus on doing job right - rather than doing right job, May have confused state of mind.
DOVE	STEADY
	Easy-going, Relationship Oriented, High Learn ability, Stretchable, Flexible, Need Encouragement, Team Player, Avoid conflicts, Avoid confrontation, Co-operative, Calm, Patient, Hard-worker, Supportive, Sensitive, Loyal, People Oriented.

MY LEADERSHIP STYLE



TASK ORIENTED LEADERSHIP	RELATIONSHIP ORIENTED LEADERSHIP
20.00%	80.00%

Task oriented leaders, driven by task, goals and targets.

Strict leaders, highly focused on goals and difficult to divert them.

May be ruthless and insensitive to others feelings while performing a task.

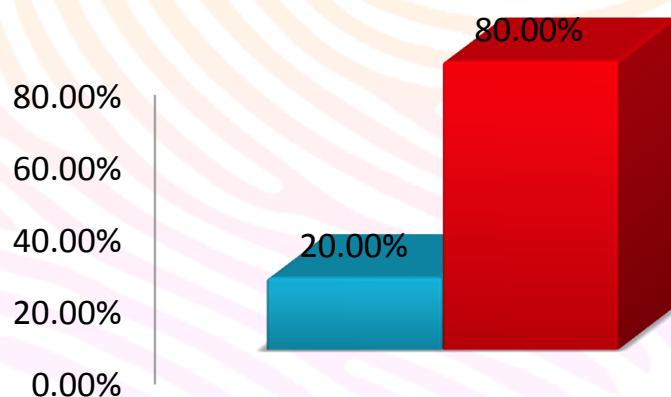
They follow one way communication, believe in delegation style of working.

Relationship oriented leaders, driven by relationship, people and emotions.

Soft leaders, highly focused on people and can be diverted.

They are kind hearted and consider other's feeling while performing a task.

They follow two way communication, believe in participating style of working.



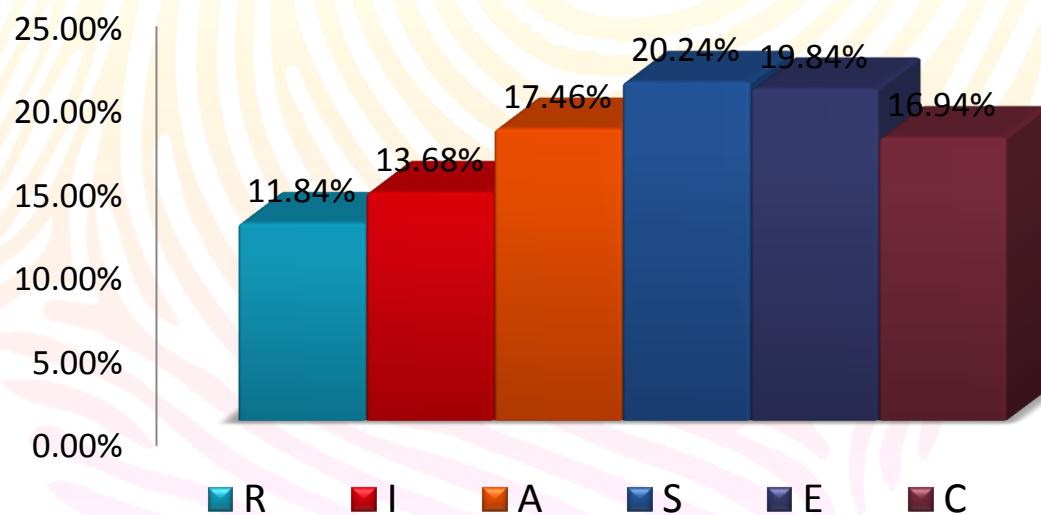
HOLLAND THEORY



Dr. John Holland

John Lewis Holland (October 21, 1919 - November 27, 2008) was Professor Emeritus of Sociology at Johns Hopkins University and an American psychologist. He died on November 27, 2008, at Union Memorial Hospital. Holland is best known as the creator of the career development model, Holland Occupational Themes. After graduation, Holland served in the army for 4 years, he worked as a classification interviewer, test proctor, psychological assistant and Wechsler test administrator.

This experience led to his belief that many people exemplify common psychological types, although his training had fostered the belief that people are infinitely complex. He was also able to work with and get training from social workers, psychologists and physician experiences that stimulated his desire to become a psychologist. He next entered a doctoral program in Counseling psychology at the University of Minnesota where he was an average student and had trouble finding an interesting thesis topic but he finally settled on a validation of some speculations about art and personality. This topic did not set well with fellow students or faculty despite its straight forward empirical design. Holland eventually got the doctorate and 10 sets of used painting materials.



HOLLAND THEORY

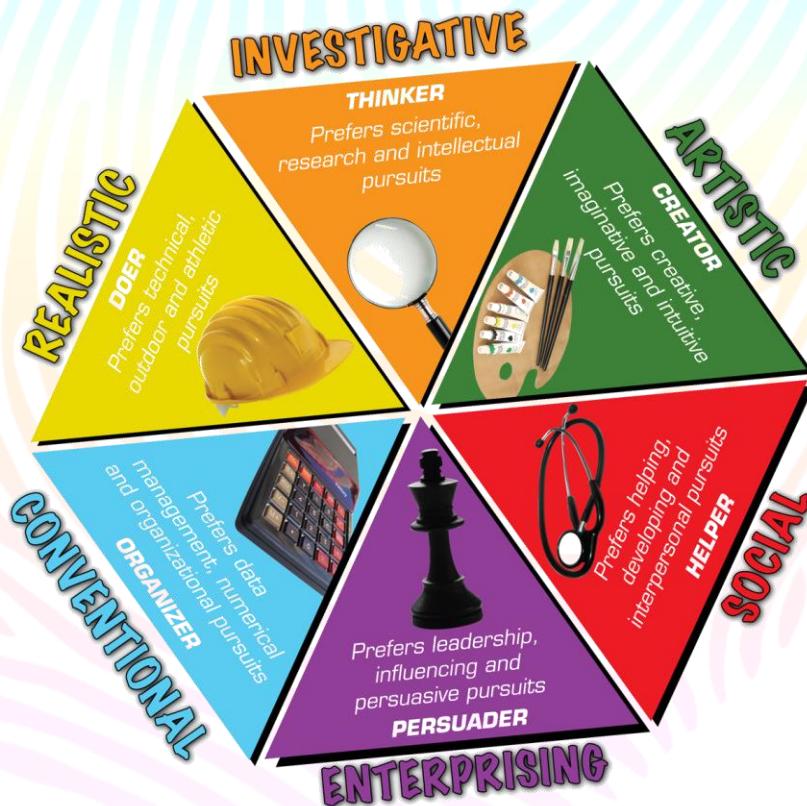
Holland's Theory can be summarized in 6 statements:

1. In our culture, most people are one of six personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Some refer to these as Holland Codes or RIASEC.
2. People of the same personality type working together in a job create a work environment that fits their type. For example, when Artistic persons are together on a job, they create a work environment that rewards creative thinking and behavior – an Artistic environment.
3. There are six basic types of work environments: Realistic, Investigative, Artistic, Social, Enterprising, Conventional.
4. People search for environments where they can use their skills and abilities and express their values and attitudes. For example, Investigative types search for Investigative environments; Artistic types look for Artistic environments, and so forth.
5. People who choose to work in an environment similar to their personality type are more likely to be successful and satisfied. For example, Artistic persons are more likely to be successful and satisfied if they choose a job that has an Artistic environment, like choosing to be a dance teacher in a dancing school – an environment “dominated” by Artistic type people where creative abilities and expression are highly valued.
6. How you act and feel at work depends to a large extent on your workplace environment. If you are working with people who have a personality type like yours, you will be able to do many of the things they can do, and you will feel most comfortable with them.



HOLLAND THEORY

Realistic	11.84%	Investigative	13.68%
People with mechanical & athlete abilities, like working outdoor with tools and objects, prefer dealing with things rather than people.			
Conventional	16.94%	Artistic	17.46%
People with clerical and math ability, prefer working indoors and organizing things, like to deal with words & numbers rather than people or ideas.			
Enterprising	19.84%	Social	20.24%
People with leadership & speaking abilities like to be influential, interested in politics & economics, like to deal with people & ideas rather than things.			



McKENZIE THEORY



Walter McKenzie Jr.

Twenty-nine years of experience in education and technology leadership, including teaching, writing, speaking, professional development, administrative and instructional technology, higher education online, and non-profit and professional association work. Director of Technology; Northborough-Southborough Regional Schools, Southborough, Massachusetts; Director of Information Systems; Salem Public Schools, Salem, Massachusetts Instructional Technology Coordinator; Arlington Public Schools, Arlington, Virginia; Senior Technology Training Specialist for the U.S. Department and Urban Development;

Advanced Technology Systems, Washington, DC Intern; Senator Daniel Patrick Moynihan, United States Senate.

McKenzie has overviewed the theory of Multiple Intelligence and proposed a different lookout for it. He has distributed the multiple intelligence in 3 different parts i.e.

1. Analytical 2. Introspective and 3. Interactive

McKenzie Theory details:

1. Analytical

Analytical domain promotes the process of analyzing and incorporating data in accumulating knowledge. It is based on rational thought process, facts and figures.

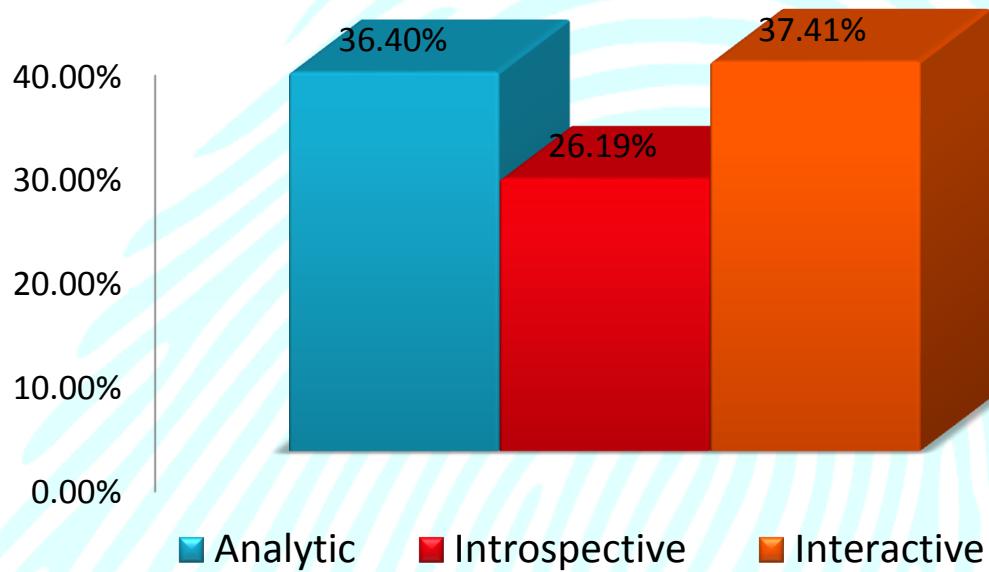
2. Introspective

Introspective domain promotes learning through own experiences & beliefs. It is based on self analysis, introspection and self evaluation.

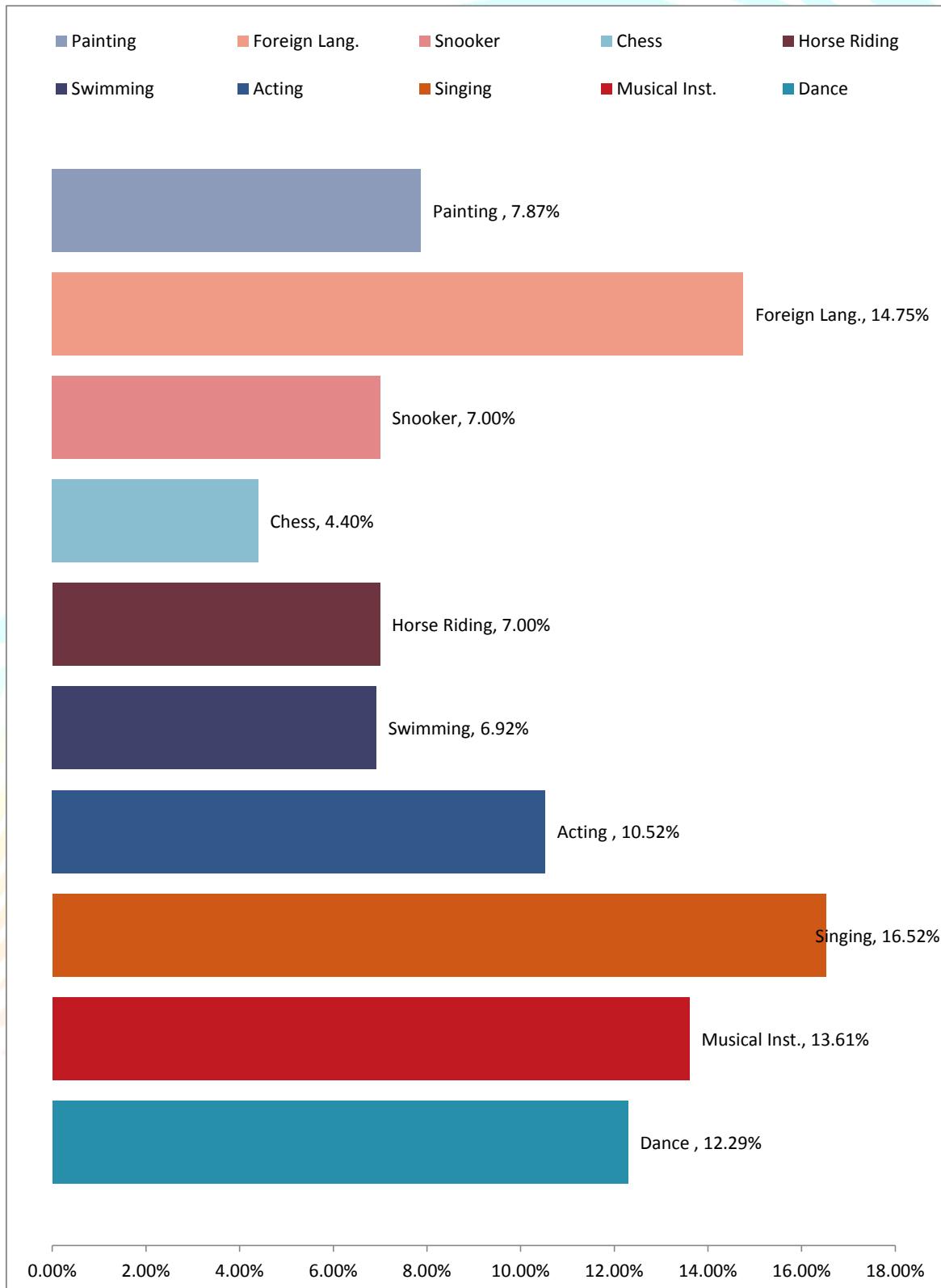
3. Interactive

Interactive domain promotes interaction with others in learning process. It is based on interacting & understanding others.

McKENZIE THEORY



Edumonk Foundation's SIDCAT
EXTRA CURRICULAR ACTIVITIES GRAPH



Contact: (+91)-8287233233 Web: www.edumonk.org Email: support@edumonk.org

STREAM SELECTION



33.56%

SCIENCE



33.45%

COMMERCE



32.99%

ARTS

CAREER OPTIONS

MEDICAL

DOCTOR

PHARMACIST

*

NUTRITIONIST

*

DRUG OFFICER

*

MEDICAL OFFICER

*

SURGEON

*

CHEMIST

*

FOOD INSPECTOR

*

ENGINEERING

CHEMICAL

*

MECHANICAL

*

ELECTRONICS

*

COMPUTER

ELECTRICAL

*

PRODUCTION

**

AVIATION

*

SOUND

LIFE SCIENCE

BIOLOGY TEACHER

PATHOLOGY
RESEARCHER

*

BIOTECHNOLOGY
RESEARCHER

*

VETERINARY DOCTOR

*

BOTANY PROFESSOR

ANIMAL AND PLANT
RESEARCHER

*

CAREER OPTIONS**DESIGNING**

FASHION DESIGNER

*

MAP DESIGNER

*

ARCHITECT

*

INTERIOR DESIGNER

*

WEB DESIGNER

*

CAR / BIKE DESIGNER

*

SOFTWARE
DEVELOPER

*

WEDDING PLANNER

*

WEATHER AND ENVIRONMENT SCIENCE

GEOGRAPHY

GEOSCIENCE

*

ENVIRONMENT

*

ARCHEOLOGIST

*

SOIL RESEARCHER

*

WATER HARVESTOR

*

AGRICULTURIST

*

FOREST OFFICER

*

CAREER OPTIONS

MUSIC

MUSIC TEACHER

MUSIC DIRECTOR

MUSIC INSTRUMENT

VOICE RECOGNISER

DANCER

MUSIC COMPOSER

SINGER

PIANO ARTIST

GUITAR ARTIST

CHOREOGRAPHER

MASS AND MEDIA COMMUNICATION

LANGUAGE EXPERT

ANCHOR / RADIO

WRITER / AUTHOR

NEWS EDITOR

NEWS READER

POET

JOURNALIST

PUBLIC RELATION

LITERATURE

ENGLISH / HINDI

PHILOSOPHER

POET

GRAMMAR EXPERT

CAREER OPTIONS**PUBLIC AND POLITICAL AFFAIRS**

POLITICIAN

IAS / IPS OFFICER

LAWYER

TEACHER /

JUDGE

ADMINISTRATOR

PUBLIC RELATION

COUNSELLOR

PSYCHOLOGY

PSYCHOLOGIST

MARRIAGE
COUNSELLOR

CAREER COUNSELLOR

PARENTING
COUNSELLOR

MEDIATOR

SPIRITUAL LEADER

MANAGEMENT

HR

MARKETING

*

BUSINESS

PRODUCTION

**

TOURISM

SALES

CAREER OPTIONS

MATHEMATICS AND ANALYST

MATHEMATICIAN

*

PHYSICIST

*

CHEMICAL EXPERT

*

BUSINESS ANALYST

ACCOUNTANT

*

STATISTICIAN

*

ACTUARY

*

ECONOMIST

*

CHARTERED
ACCOUNTANT

*

COMPANY SECRETARY

FOREIGN LANGUAGE

TRANSLATOR

LANGUAGE TEACHER

INTERPRETER

GRAMMAR EXPERT

NEWS READER

ANCHOR

TRAINER

MOTIVATIONAL

LANGUAGE

SPEECH THERAPIST

*

CAREER OPTIONS

DEFENCE

ARMY	*	AIR FORCE	*
POLICE	***	CRPF	*
FIRE BRIGADE	*	NAVY	*
NDMS	*****	NURSE	*****
ATHLETE	*	SHOOTER	***

SPORTS

CRICKET	*	FOOTBALL	*
TENNIS	*	SWIMMING	*
SNOOKER	*	CARROM	*

BANKING AND FINANCE

CHARTERED ACCT	*	FINANCIAL PLANNER	*
MUTUAL FUND /	*****	TAX CONSULTANT	*****
INVESTMENT BANKER	*****	EQUITY RESEARCHER	*
WEALTH MANAGER	*****	BANK TELLER	*****

SYNOPSIS OF ANALYSIS

MY MULTIPLE INTELLIGENCE				
INTRA-PERSONAL	10.10%		16.91%	INTERPERSONAL
LOGICAL	5.17%		8.64%	VISUAL
LINGUISTIC	17.35%		8.95%	KINESTHETIC
NATURALIST	11.37%		21.51%	MUSICAL

MY QUOTIENTS	
INTELLIGENCE QUOTIENT (IQ)	69
EMOTIONAL QUOTIENT (EQ)	83
CREATIVE QUOTIENT (CQ)	93
ADVERSITY QUOTIENT (AQ)	63

MY ACQUIRING METHODS	
SELF-COGNITIVE	20.00%
AFFECTIVE	80.00%
REVERSE THINKER	0.00%
REFLECTIVE	0.00%

MY LEARNING STYLE		
VISUAL	AUDITORY	KINESTHETIC
26.30%	50.46%	23.24%

MY BRAIN DOMINANCE			
LEFT	46.34%	RIGHT	53.66%

PRIMARY PERSONALITY	SECONDARY PERSONALITY
Steady	Steady

SYNOPSIS OF ANALYSIS

MY SENSES	
TASTE	17.21%
SMELL	19.27%
TOUCH	18.52%
LISTEN	27.85%
SEE	17.15%

THOUGHT PROCESS	
ACTION	22.97%
THINKING	11.55%
TACTILE	15.22%
AUDITORY	33.04%
VISUAL	17.22%

MY PREFERRED STREAM		
SCIENCE	COMMERCE	ARTS
33.56%	33.45%	32.99%

MY LEADERSHIP STYLE	
TASK ORIENTED	RELATIONSHIP ORIENTED
20.00%	80.00%

CONCLUSION

We show a sincere gratitude to you for showing trust and sparing your valuable time for getting SIDCAT done.

This report can help an individual to do the analysis of themselves or their children - of their Strengths, Area of Improvements and Opportunities. Every individual has its own advantages and behavior causes, it is brain's cognitive process which is the result of mental development. Through this report we can foresee difficulties which a child is going to face in studies or learning new things. We can help child in his study to prepare rather than remedial or treatment after work.

Our intelligent assessment is being done by the use of a proven science named "DERMATOGLYPHICS". It has more than 300 years of history. With thousands of intelligent assessment done, previous studies have been completed with brain physiology, psychology, learning and behavior in children to ensure the accuracy of the analyzed reports more from scientific point of view.

Each child has unique learning style, intelligence and potential, but parents often do not understand the child's abilities. Unfortunately, because of this fact, they miss the golden period of their child's learning. This not only affects the childhood but also the entire life of learning and development.

Our intelligent assessment test will not only give you the idea about the strength, area of improvement and opportunities but will also provide suggestions to parents about how they can improve the weakness. We will guide parents about the activities to be done to ensure that their child improves in terms of learning.

Lastly, you all would agree that as a parent, we cannot make our children super humans but yes, one thing we can surely do and this is to ensure that our children are at least good with all of intelligences. So that they can stand straight against the world and face the music.

For any guidance or query, you may always get in touch with us. Once again thank you for your support and encouragement of this system.

Best Regards !

Team Edumonk Foundation's SIDCAT

Contact: (+91)-8287233233 Web: www.edumonk.org Email: support@edumonk.org

COUNSELLOR'S REMARKS

This image shows a template for a spiral notebook page. It features a background with three concentric spiral patterns: a light blue spiral at the top, a light green spiral in the middle, and a light yellow/pink spiral at the bottom. Overlaid on the spiral background are ten horizontal black lines for writing. The lines are evenly spaced and extend across the width of the page.

FEEDBACK FORM

Name :

Address :

Dob :

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 Cell:

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Email :

Counseled By :

1. According to you, at what percentage you find this report authentic?

Above 90% 90% to 80% 80% to 70% 70% to 60% Below 60% 2. Are you able to know about your / your child's strengths? Yes / No 3. Are you able to know about your/ your child's areas of improvement? Yes / No 4. Are you able to know about your/ your child's best learning style? Yes / No 5. Are you able to know about your/ your child's personality traits? Yes / No

6. Are you satisfied with overall experience during the test?

Above 90% 90% to 80% 80% to 70% 70% to 60% Below 60%

Your Experience:

.....

If you satisfied, please refer some of your friends so that they can also benefit from this wonderful product

Name: Cell:

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Name: Cell:

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Name: Cell:

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Signature