**Name of Evaluator: \_\_Karthik Balasubramanian\_\_\_\_\_ Systems Synthesis/Capstone Peer Evaluation**

**Evaluation for Ronak Saradhi**

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| --- | --- | --- | --- | --- |
| *Part 1* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Problem Scoping**  **SCORE: \_\_\_4\_\_\_\_** | Clearly defines the problem, its boundaries and the project’s scope. Identifies appropriate data for analysis and optimal methodology to address problem. | Defines the problem, with some understanding of its boundaries and the project’s scope. Identifies appropriate data for analysis. | Sometimes makes contributions to defining the project’s scope, but ideas are vague. Attempts to identify data for analysis but may not understand optimal methodology to solve problem. | Does not make contributions to define the project’s scope. Does not identify appropriate data for analysis. |
| **Comments:** |  | | | |
| **Problem Solving\***  **SCORE: \_\_\_4\_\_\_\_** | Identifies multiple approaches for solving the problem that applies within a specific context. | Identifies multiple approaches for solving the problem, only some of which apply within a specific context | Identifies only a single approach for solving the problem that applies within a specific context. | Identifies one or more approaches to solving the problem that do not apply within a specific context. |
| **Comments:** |  | | | |
| **Project Management**  **SCORE: \_\_\_4\_\_\_\_** | Consistently executes tasks thoroughly, accurately, and in a timely fashion. Consistently coordinates tasks among group members. | Often executes tasks that are satisfactorily completed and on time. Often keeps members informed of their work. | Partially completes tasks and misses some deadlines. Limited communication on their progress to other constituencies. | Carelessly carries out tasks and frequently misses deadlines. |
| **Comments:** |  |  |  |  |

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| --- | --- | --- | --- | --- |
| *Part 2* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Teamwork\*\***  **SCORE: \_\_\_\_4\_\_** | Supports a constructive team climate by doing **all** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **any three** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **one or** **two** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **none** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member |
| **Comments:** |  | | | |
| **Conflict Resolution**  **SCORE: \_\_\_4\_\_\_\_** | Resolves interpersonal problems without interruption to the project. | Resolves interpersonal problems with limited interruption to the project. | Frequently loses focus from the project due to interpersonal conflict. | Allows personal conflict to significantly disrupt the progress of the project. |
| **Comments:** | *Works his part as a leader. Takes care of organisational activities of the team really well.* | | | |

*-Excerpted from Association of American Colleges and Universities Problem Solving (\*) and Teamwork (\*\*) Value Rubric*

**Additional/General Comments:**

**Name of Evaluator: \_\_\_\_\_Karthik Balasubramanian\_\_\_\_\_\_\_\_\_\_\_\_\_ Systems Synthesis/Capstone Peer Evaluation**

**Evaluation for Nikhil BInod Agarwal**

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| --- | --- | --- | --- | --- |
| *Part 1* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Problem Scoping**  **SCORE: \_\_\_4\_\_\_\_** | Clearly defines the problem, its boundaries and the project’s scope. Identifies appropriate data for analysis and optimal methodology to address problem. | Defines the problem, with some understanding of its boundaries and the project’s scope. Identifies appropriate data for analysis. | Sometimes makes contributions to defining the project’s scope, but ideas are vague. Attempts to identify data for analysis but may not understand optimal methodology to solve problem. | Does not make contributions to define the project’s scope. Does not identify appropriate data for analysis. |
| **Comments:** |  | | | |
| **Problem Solving\***  **SCORE: \_\_\_4\_\_\_\_** | Identifies multiple approaches for solving the problem that applies within a specific context. | Identifies multiple approaches for solving the problem, only some of which apply within a specific context | Identifies only a single approach for solving the problem that applies within a specific context. | Identifies one or more approaches to solving the problem that do not apply within a specific context. |
| **Comments:** |  | | | |
| **Project Management**  **SCORE: \_\_\_4\_\_\_\_** | Consistently executes tasks thoroughly, accurately, and in a timely fashion. Consistently coordinates tasks among group members. | Often executes tasks that are satisfactorily completed and on time. Often keeps members informed of their work. | Partially completes tasks and misses some deadlines. Limited communication on their progress to other constituencies. | Carelessly carries out tasks and frequently misses deadlines. |
| **Comments:** |  |  |  |  |

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| --- | --- | --- | --- | --- |
| *Part 2* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Teamwork\*\***  **SCORE: \_\_\_\_4\_\_** | Supports a constructive team climate by doing **all** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **any three** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **one or** **two** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **none** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member |
| **Comments:** |  | | | |
| **Conflict Resolution**  **SCORE: \_\_\_4\_\_\_\_** | Resolves interpersonal problems without interruption to the project. | Resolves interpersonal problems with limited interruption to the project. | Frequently loses focus from the project due to interpersonal conflict. | Allows personal conflict to significantly disrupt the progress of the project. |
| **Comments:** | *Very keen to produce a tangible output for the client. I like his attention to detail.* | | | |

*-Excerpted from Association of American Colleges and Universities Problem Solving (\*) and Teamwork (\*\*) Value Rubric*

**Additional/General Comments:**

**Name of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_Karthik Balasubramanian\_\_\_\_\_\_\_\_\_\_ Systems Synthesis/Capstone Peer Evaluation**

**Evaluation for Nitheesh Reddy Munganoor**

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| *Part 1* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Problem Scoping**  **SCORE: \_\_\_4\_\_\_\_** | Clearly defines the problem, its boundaries and the project’s scope. Identifies appropriate data for analysis and optimal methodology to address problem. | Defines the problem, with some understanding of its boundaries and the project’s scope. Identifies appropriate data for analysis. | Sometimes makes contributions to defining the project’s scope, but ideas are vague. Attempts to identify data for analysis but may not understand optimal methodology to solve problem. | Does not make contributions to define the project’s scope. Does not identify appropriate data for analysis. |
| **Comments:** |  | | | |
| **Problem Solving\***  **SCORE: \_\_\_4\_\_\_\_** | Identifies multiple approaches for solving the problem that applies within a specific context. | Identifies multiple approaches for solving the problem, only some of which apply within a specific context | Identifies only a single approach for solving the problem that applies within a specific context. | Identifies one or more approaches to solving the problem that do not apply within a specific context. |
| **Comments:** |  | | | |
| **Project Management**  **SCORE: \_\_\_4\_\_\_\_** | Consistently executes tasks thoroughly, accurately, and in a timely fashion. Consistently coordinates tasks among group members. | Often executes tasks that are satisfactorily completed and on time. Often keeps members informed of their work. | Partially completes tasks and misses some deadlines. Limited communication on their progress to other constituencies. | Carelessly carries out tasks and frequently misses deadlines. |
| **Comments:** |  |  |  |  |

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| --- | --- | --- | --- | --- |
| *Part 2* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Teamwork\*\***  **SCORE: \_\_\_\_4\_\_** | Supports a constructive team climate by doing **all** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **any three** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **one or** **two** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **none** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member |
| **Comments:** |  | | | |
| **Conflict Resolution**  **SCORE: \_\_\_4\_\_\_\_** | Resolves interpersonal problems without interruption to the project. | Resolves interpersonal problems with limited interruption to the project. | Frequently loses focus from the project due to interpersonal conflict. | Allows personal conflict to significantly disrupt the progress of the project. |
| **Comments:** | *Shows calm and friendly demeanour. Nitheesh is easy to work with. Finishes his assigned tasks in time.* | | | |

*-Excerpted from Association of American Colleges and Universities Problem Solving (\*) and Teamwork (\*\*) Value Rubric*

**Additional/General Comments:**

**Name of Evaluator: \_\_\_\_\_\_\_\_\_\_Karthik Balasubramanian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Systems Synthesis/Capstone Peer Evaluation**

**Evaluation for Xinyao Li**

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| *Part 1* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Problem Scoping**  **SCORE: \_\_\_4\_\_\_\_** | Clearly defines the problem, its boundaries and the project’s scope. Identifies appropriate data for analysis and optimal methodology to address problem. | Defines the problem, with some understanding of its boundaries and the project’s scope. Identifies appropriate data for analysis. | Sometimes makes contributions to defining the project’s scope, but ideas are vague. Attempts to identify data for analysis but may not understand optimal methodology to solve problem. | Does not make contributions to define the project’s scope. Does not identify appropriate data for analysis. |
| **Comments:** |  | | | |
| **Problem Solving\***  **SCORE: \_\_\_4\_\_\_\_** | Identifies multiple approaches for solving the problem that applies within a specific context. | Identifies multiple approaches for solving the problem, only some of which apply within a specific context | Identifies only a single approach for solving the problem that applies within a specific context. | Identifies one or more approaches to solving the problem that do not apply within a specific context. |
| **Comments:** |  | | | |
| **Project Management**  **SCORE: \_\_\_4\_\_\_\_** | Consistently executes tasks thoroughly, accurately, and in a timely fashion. Consistently coordinates tasks among group members. | Often executes tasks that are satisfactorily completed and on time. Often keeps members informed of their work. | Partially completes tasks and misses some deadlines. Limited communication on their progress to other constituencies. | Carelessly carries out tasks and frequently misses deadlines. |
| **Comments:** |  |  |  |  |

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| --- | --- | --- | --- | --- |
| *Part 2* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Teamwork\*\***  **SCORE: \_\_\_\_4\_\_** | Supports a constructive team climate by doing **all** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **any three** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **one or** **two** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **none** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member |
| **Comments:** |  | | | |
| **Conflict Resolution**  **SCORE: \_\_\_4\_\_\_\_** | Resolves interpersonal problems without interruption to the project. | Resolves interpersonal problems with limited interruption to the project. | Frequently loses focus from the project due to interpersonal conflict. | Allows personal conflict to significantly disrupt the progress of the project. |
| **Comments:** | *Xinyao is full of energy, quick and effective at his work. He is the person we all look up to in the team* | | | |

*-Excerpted from Association of American Colleges and Universities Problem Solving (\*) and Teamwork (\*\*) Value Rubric*

**Additional/General Comments:**

**Name of Evaluator: \_\_\_\_\_\_\_\_\_\_Karthik Balasubramanian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Systems Synthesis/Capstone Peer Evaluation**

**Evaluation for Christina Gan**

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| *Part 1* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Problem Scoping**  **SCORE: \_\_\_4\_\_\_\_** | Clearly defines the problem, its n and the project’s scope. Identifies appropriate data for analysis and optimal methodology to address problem. | Defines the problem, with some understanding of its boundaries and the project’s scope. Identifies appropriate data for analysis. | Sometimes makes contributions to defining the project’s scope, but ideas are vague. Attempts to identify data for analysis but may not understand optimal methodology to solve problem. | Does not make contributions to define the project’s scope. Does not identify appropriate data for analysis. |
| **Comments:** |  | | | |
| **Problem Solving\***  **SCORE: \_\_\_4\_\_\_\_** | Identifies multiple approaches for solving the problem that applies within a specific context. | Identifies multiple approaches for solving the problem, only some of which apply within a specific context | Identifies only a single approach for solving the problem that applies within a specific context. | Identifies one or more approaches to solving the problem that do not apply within a specific context. |
| **Comments:** |  | | | |
| **Project Management**  **SCORE: \_\_\_4\_\_\_\_** | Consistently executes tasks thoroughly, accurately, and in a timely fashion. Consistently coordinates tasks among group members. | Often executes tasks that are satisfactorily completed and on time. Often keeps members informed of their work. | Partially completes tasks and misses some deadlines. Limited communication on their progress to other constituencies. | Carelessly carries out tasks and frequently misses deadlines. |
| **Comments:** |  |  |  | a |

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| --- | --- | --- | --- | --- |
| *Part 2* | **Excellent (4)** | **Proficient (3)** | **Developing (2)** | **Rudimentary (1)** |
| **Teamwork\*\***  **SCORE: \_\_\_\_4\_\_** | Supports a constructive team climate by doing **all** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **any three** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **one or** **two** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member | Supports a constructive team climate by doing **none** of the following:   * Treats team members respectfully by being polite and constructive in communication. * Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. * Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. * Provides assistance and/or encouragement to team member |
| **Comments:** |  | | | |
| **Conflict Resolution**  **SCORE: \_\_\_4\_\_\_\_** | Resolves interpersonal problems without interruption to the project. | Resolves interpersonal problems with limited interruption to the project. | Frequently loses focus from the project due to interpersonal conflict. | Allows personal conflict to significantly disrupt the progress of the project. |
| **Comments:** | *Christina tells us upfront what she is good at and ensures to bring in perfection to the work she is assigned to.* | | | |

*-Excerpted from Association of American Colleges and Universities Problem Solving (\*) and Teamwork (\*\*) Value Rubric*

**Additional/General Comments:**