

## 7.5 The Linear Probability Model

1. **Motivation:** What happens if we want to use multiple regression to explain a qualitative event? Till now we said the following:
  - (a) What if the intercepts differ across the two categories

$$y = \beta_0 + \delta_0 D_1 + \beta_1 x_1 + u$$

When  $D_1 = 0$ , intercept is  $\beta_0$ , and when  $D_1 = 1$  intercept is  $\beta_0 + \delta_0$ .

- (b) What if the slopes differ across two categories

$$y = \beta_0 + (\beta_1 + \delta_0 D_1)x_1 + u$$

when  $D_1 = 0$ , the slope is  $\beta_1$  and when  $D_1 = 1$  slope is  $\beta_1 + \delta_0$ .

- (c) What happens if slope and intercepts differ across the two categories:

$$y = (\beta_0 + \delta_0 D_1) + (\beta_1 + \delta_1 D_1)x_1 + u$$

2. **Binary dependent variable:**  $y = 1$  when an individual voted for the NDA and  $y = 0$  otherwise. Under such assumption if we have the following model under MLR assumptions

$$y = \beta_0 + \beta_1 x_1 + \cdots + \beta_k x_k + u$$

then we have the probability of  $y = 1$ , called the “**Response probability**” is defined as:

$$P(y = 1|\mathbf{x}) = E(y|\mathbf{x}) = \beta_0 + \beta_1 x_1 + \cdots + \beta_k x_k$$

3. **Linear probability models:** These belong to a class of linear probability models where the response probability is linear in  $\beta_j$ . In order to get the probability of  $y = 0$  we use probability theory as

$$P(y = 0|\mathbf{x}) = 1 - P(y = 1|\mathbf{x})$$

4. Estimated equation where  $\hat{y}$  represents the probability of success i.e.  
 $y = 1$

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \cdots + \hat{\beta}_k x_k$$

5. *Explaining Labor Force Participation Rates*: Consider the following model:

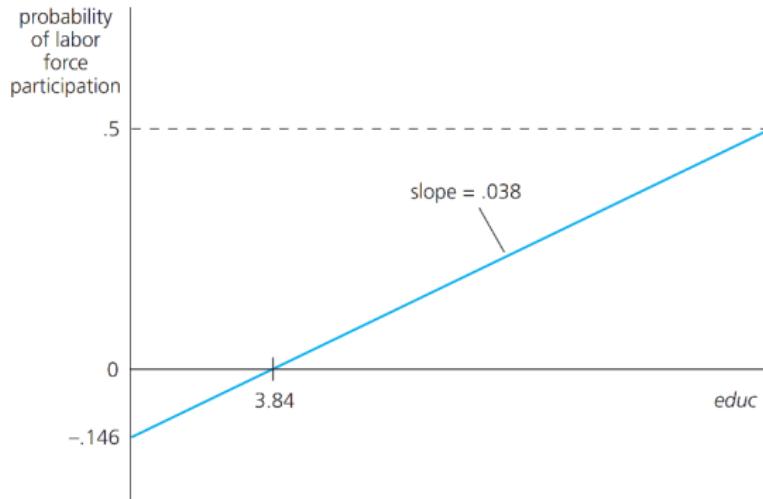
$$\widehat{inlf} = 0.586^{**} - 0.0034^{**} nwifeinc + 0.038^{**} educ + 0.039^{**} exper \\ - 0.00060^{**} exper^2 - 0.016^{**} age - 0.262^{**} kidslt6 + 0.013 kidsge6$$

$inlf = 1$  if individual reports to be in labor force is success for this example.  $nwifeinc$  is the income of partner, etc.

- (a) **Educ**: ceteris paribus, an additional year of education increases the probability of being in the labor force by 0.03 times, or a 10 year increase increases the probability of participating by 1/3rd.

- (b) We could plot the probability of participation based on educ for arbitrary values of remaining variables as follows:

**FIGURE 7.3** Estimated relationship between the probability of being in the labor force and years of education, with other explanatory variables fixed.



6. Limitations: (a) we cannot explain negative or greater than 1 probability  
(b) possible that probability is not linearly related and independent to other explanatory variables.
7. **Correcting prediction errors in LPM models:**  $\hat{y}$  should have been  $\in [0, 1]$ . Re-define a new variable  $\tilde{y} = 1$  if  $\hat{y} \geq 0.5$  and 0 otherwise. This gives us a binary predicted variable which is a widely used goodness of fit measure.
8. **Problem of heteroskedasticity:** arises because the dependent variable is binary with a conditional variance as follows:

$$Var(p|\mathbf{x}) = p(\mathbf{x})(1 - p(\mathbf{x}))$$

This would not be a problem if  $p(\cdot)$  is not a function of  $\mathbf{x}$ . The problem is that standard errors are incorrect and inference is limited.

9. Example 7.12: Crime and arrests data.