

IE 403/476

Human-Computer Interaction  
Week 3-Lec2

# Recap

- Cognitive Model
- Gulf of execution and Gulf of evaluation
- 7 stages of actions By Norman
- Mental Vs Conceptual Model

# Conceptual Models

- Need to first think about how the system will appear to users (i.e. how they will understand it)
- A high level description of
  - the proposed system with a set of integrated ideas and concepts about
    - what it should do
    - behave
    - look like
    - that will be understandable by the users in the manner intended

# Understanding a Conceptual Model

- How will the user think about the system? Possibly based on:
  - Data or objects
  - Types of operations (activities) done
  - Metaphors (real world analogies/similarities)
- What kind of interface metaphor, if any, will be appropriate?
- What kinds of interaction modes and styles to use?



Fig 1. Word processor Vs a typewriter

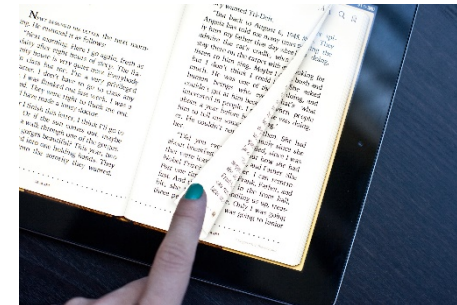


Fig 2. iBooks flipping pages similar to physical books

# A desktop Conceptual Model

- Interface metaphor
- Items on a desk – Desktop
  - Files, notepad,
- Trash can below the table –
  - Recycle bin (windows)
  - Trash Can in Mac □ Easier metaphor
- Files in folders with labels

# Developing a CM

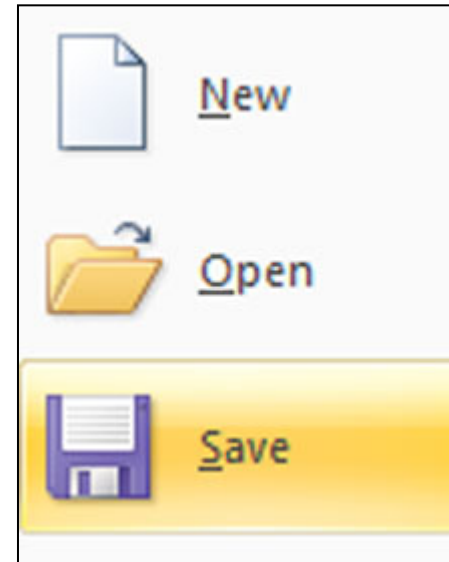
A CM is developed from three perspectives

- Interaction mode
- Interface metaphor
- Interface Paradigms

# Interaction Modes

```
>ping ics.uci.edu
```

- Activity-based
  - Instructing
  - Conversing
  - Manipulating  
& Navigating
  - Exploring  
& Browsing



- Users instruct the system and tell it what to do e.g. tell the time, print a file, save a file
- Implementations: typing, pressing buttons, etc.
- Quick and efficient interaction

# Interaction Modes

- Activity-based
  - Instructing
  - **Conversing**
  - Manipulating  
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# Interaction Modes

- Activity-based
  - Instructing
  - Conversing
  - Manipulating & Navigating
  - Exploring & Browsing

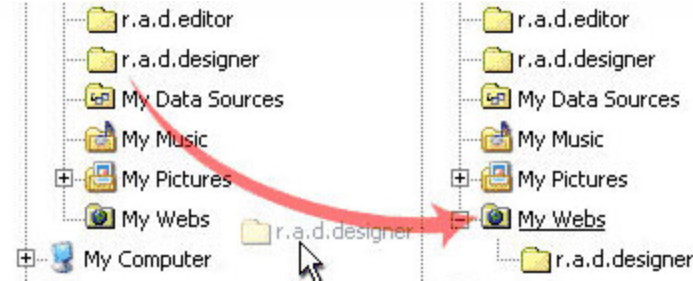


Fig 1. Navigate folders/files similar to real world set up



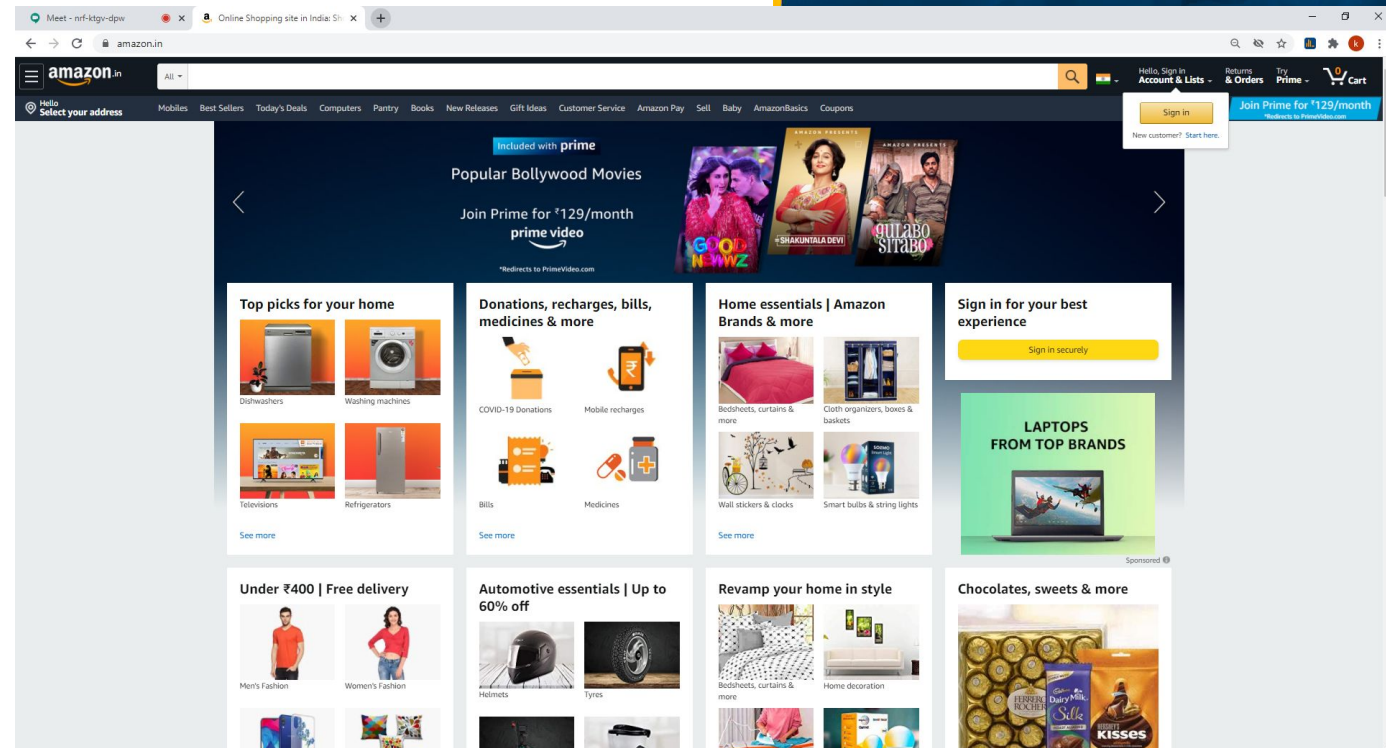
Fig 2. Direct Manipulation: Drag, zoom, pinch etc



Fig 3. Game interface with user experience similar to actual scenario

# Interaction Modes

- Activity-based
  - Instructing
  - Conversing
  - Manipulating & Navigating
- Exploring & Browsing



# Interface Metaphors

- Conceptual model similar to some aspects of a physical entity
- Need to be evaluated
  - Structure
  - Relevance
  - Representation
  - Clarity
  - Extensibility

# Interface Paradigms

- Desktop
  - Ubiquitous
  - Pervasive
  - Wearable
  - ...
- 
- Consider user tasks & environmental requirements

# What should a CM consist of ?

## Object/Action relationships

- Metaphors or analogies
- the (user-level) concepts to be created and manipulated
- the relationships between concepts,
  - Attributes **has-a**
  - Specialisations **is-a**
  - Containment **contains**
- the mappings between concepts and task domain
- Functions performed and by whom
  - Task allocation
  - Relationship between functions
    - Relative position
    - Sequential
    - Parallel
  - Importance
    - How frequent?
  - How data is captured, transformed and output?



# Example 1: Online Library

- ❖ **Metaphors** □ Physical card catalogue
- ❖ **Concepts** □ Item, book, periodical, issue, DVD, shelf- mark, user account,
- ❖ **object relationships** □ a book is a type of item; periodicals contain issues
- ❖ **Mappings** □ item corresponds to a physical object; shelf-mark to its physical location
- ❖ **functions** □ issue item, return item, search item
- ❖ **Function relationships** □ issue before return for same item; for different items, in parallel
- ❖ **Data** □ new items added by typing data

# Example 2: Bank transactions

- Objects □ customer, checking account, savings acct, cheque
- Actions □ withdraw, deposit, open/close, viewing, transfer
- NO □ click button, load database, create record etc., these are a) how the action would be enabled (UI part) or no reqd for customer to know DB, record etc.,
- May be □ create template, command / action sequence
- Attributes □ Properties
  - what will a cheque have: number, date, balance, interest rate, date opened etc., No: transaction memory size,

## Understand

- Problem space
- Task domains
- Create story like Scenarios



# Mental models

- Users “see” the system through mental models
- Users “rely” on mental models during usage
- Reason about a sys
  - Interact with
  - Infer how it works
  - Figure out how to correct when things do wrong

# Why are mental models important?

2016, Chrysler automobiles recalled over 100K vehicles



- Gear shows P, R, N, D/S
- Shift through the gear options
- But returns to center position?
- What is the problem ?

People were getting out of their cars thinking the gear  
was in Park mode  
But it wasn't, so the car drove off without them!!!

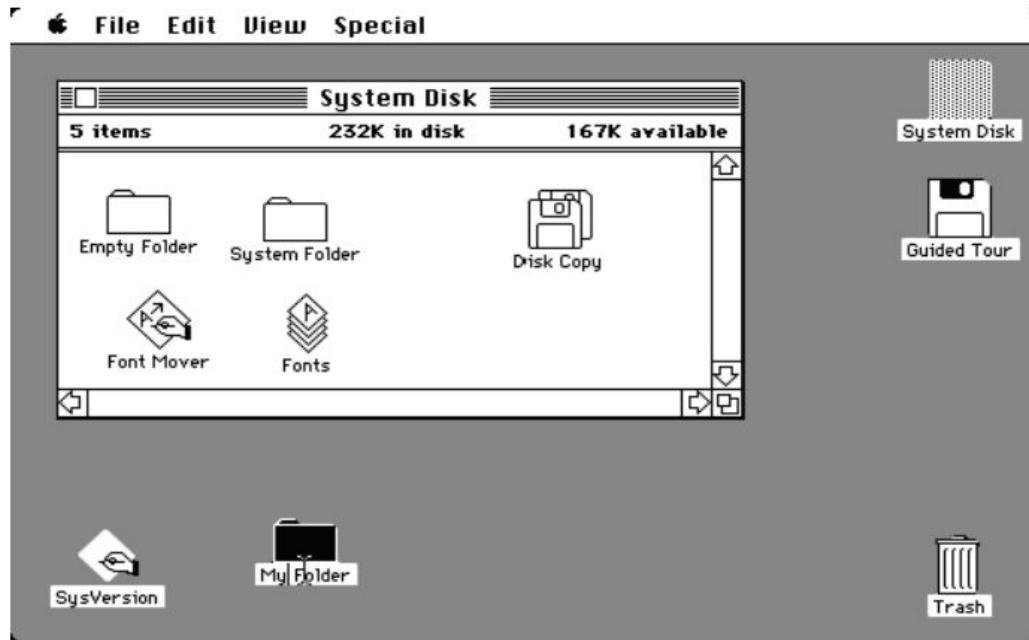
Classic Design  
Flaw



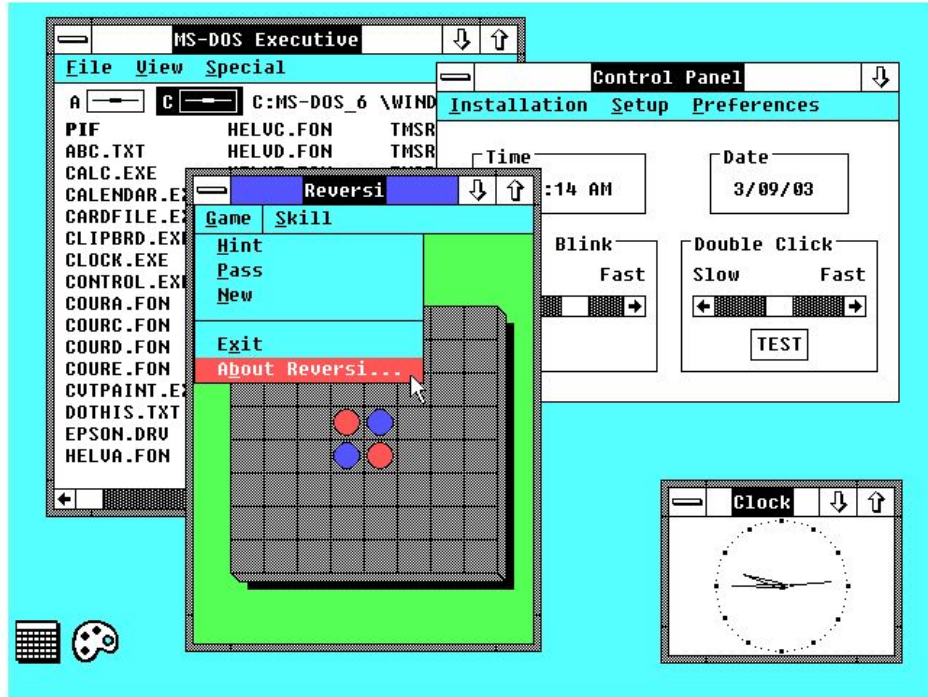
Designing something that people don't understand or making some  
thing which is totally NEW & Expecting USERS to figure out  
User's mental model is not the same as what was designed

# Evolution of OS interface design - Examples

# Mac OS

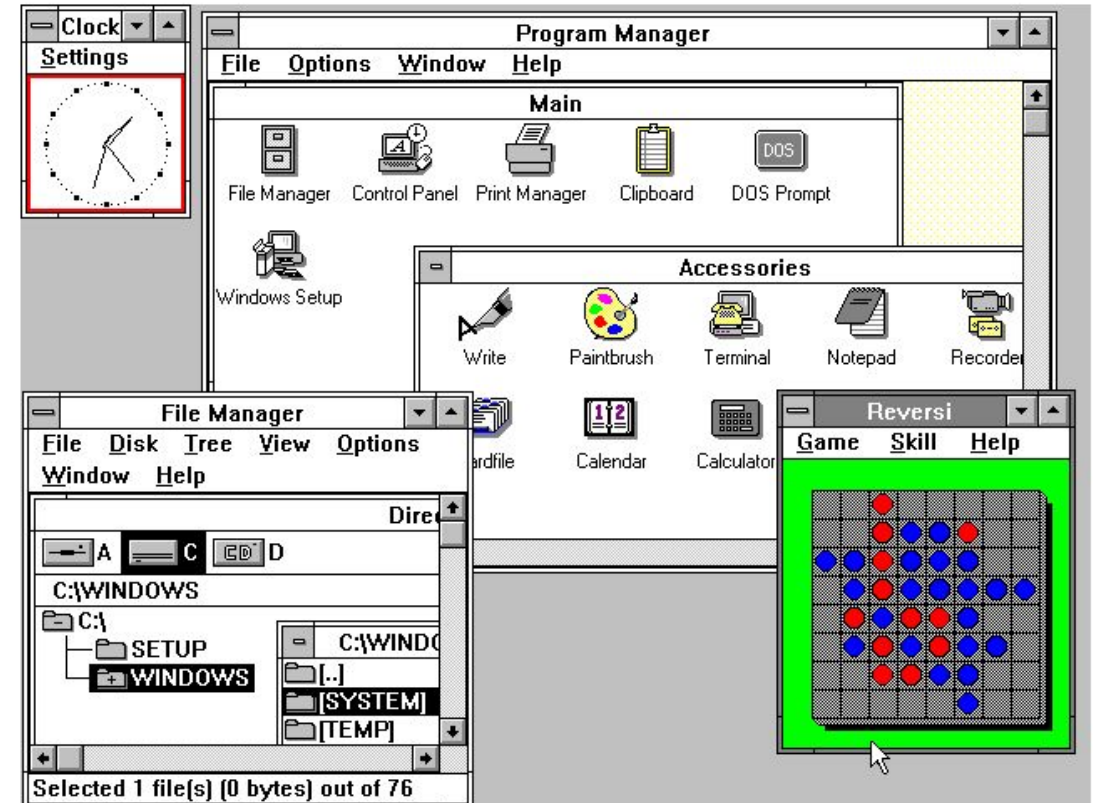


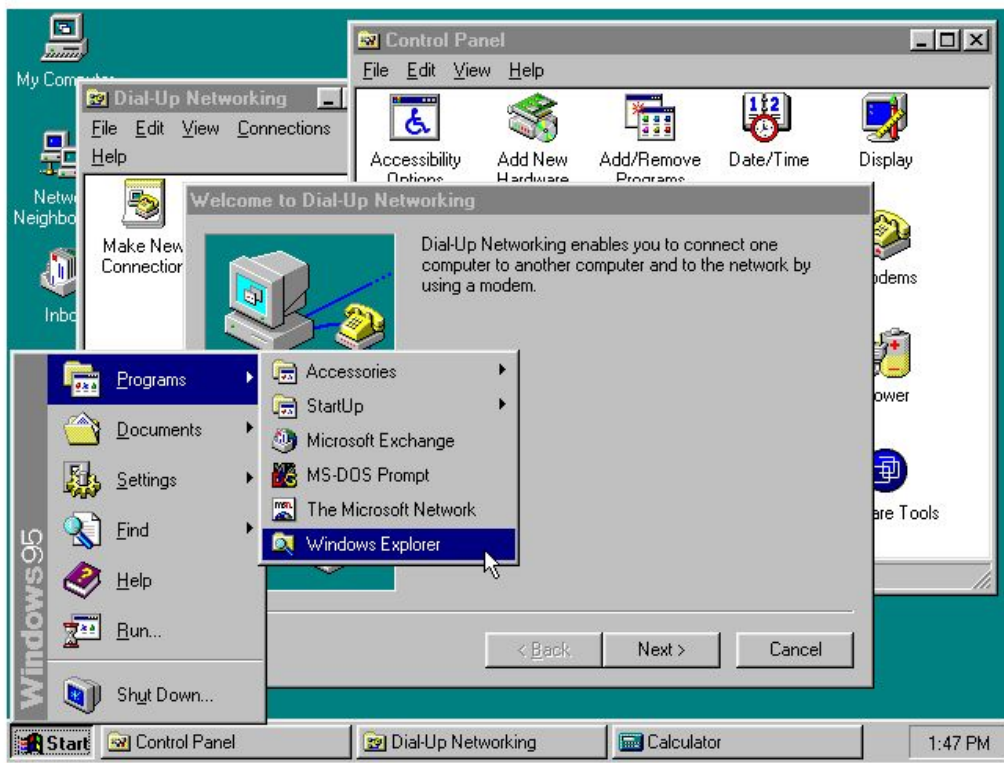
# Windows



Win 1.0

Win 3.0





Win 95

Win Vista







Win 10



# Assignment 3

- Write down your own mental model of how a cash machine (ATM) works
- Answer the following:
  - What happens to prevent you taking out more than the limit by using several machines in turn?
  - What information is on the card itself, and how is it used?
  - Why are there pauses between steps, and why are they duration they are?
  - What happens to the card while in the machine?
  - Do you count the money? Why or why not?
- Now ask two other people the same questions and compare your mental models.