## Lecture Plan for Environmental Studies (CHM 1002)

|     |                          | Topics to be covered   | Lect.<br>No. | Reemar |
|-----|--------------------------|--|--------------|--------|
| nit | Unit name                | and Studies, Environment   | 1            | 1.5    |
| Vo. | Multidisciplinary nature | Definition, scope and importance of Environmental Studies. Environment and its segments (atmosphere, lithosphere, hydrosphere and biosphere)   | 1            |        |
|     | of environmental studies | 1. Renewable and non-renewable resources: Natural resources and  |              |        |
| 2   | Natural Resources        | <ol> <li>Renewable and non-renewable resources.         associated problems.         Forest resources: Use and over-exploitation, deforestation, Timber extraction, mining, dams and their effects on forest and tribal people.     </li> <li>Water resources: Use and over-utilization of surface and ground water, Hydrological cycle, floods, drought, dams-benefits and</li> </ol> | 2            |        |
|     |                          | <ul> <li>water, Trydrotogrear y problems.</li> <li>3 Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.</li> <li>4 Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.</li> </ul>                        | 3            |        |
|     |                          | <ul> <li>5. Energy resources: Growing energy needs, renewable and nonrenewable energy sources, use of alternate energy sources.</li> <li>6. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.</li> <li>Role of an individual in conservation of natural resources*.</li> </ul>   | 4            |        |
| 3   | Ecosystem                | Concept of an ecosystem, Structure of an ecosystem. Producers consumers and decomposers  | 5, 5         |        |

|   | and the second s | chains, food   |                                 |  |
|---|--|--|---------------------------------|--|
|   |  | Function of Ecosystem, Energy flow in the ecosystem. Food chains, food webs and ecological pyramids.   |                                 |  |
|   |  | webs and ecological pyramids.  Ecological succession: Introduction, types, characteristic features.  Structure and function of the following ecosystem (in brief):  1. Forest ecosystem; 2. Grassland ecosystem*; 3. Desert ecosystem*  1. Structure and function of the following ecosystem (in brief):  2. Grassland ecosystem; 3. Desert ecosystem; 3. Desert ecosystem; 4. Appendix present the property of the property o | -                               |  |
|   |  | 4. Aquauc ecosystems   | and the same of the same of the |  |
| 4 | Biodiversity and its<br>Conservation   | Types (genetic, special  |                                 |  |
|   |  | Classification of main   | 10                              |  |
|   |  | Threats to biodiversity: habitat loss, poaching of India. Conservation of conflicts. Endangered and endemic species of India. Conservation of biodiversity.  | 11                              |  |
|   | Environmental Pollution  | Definition, cause, effects and control measures of   |                                 |  |
| 5 |  | 1. Air pollution   | 12                              |  |
|   |  | 2. Water pollution   | 13                              |  |
|   |  | 3. Soil pollution and Marine pollution   | 14                              |  |
|   |  | 4. Noise pollution, Thermal pollution and Nuclear hazards  | 15                              |  |
|   |  | Solid Waste Management: Causes, effects and control measures of urban and industrial wastes  |                                 |  |
|   |  | Disaster management: floods*, earthquake*, cyclone and landslides*   | 16                              |  |

| Social Issues and the Environment       | <ul> <li>Sustainable development,</li> <li>Urban problems related to energy</li> <li>Water conservation, rain water harvesting, watershed management</li> <li>Water conservation of people; its problems and</li> <li>Resettlement and rehabilitation of people; its problems and</li> </ul> |
|---|--|
|   | Climate change, global warming, acid rain, ozone layer depiction,  |
|   | Environment Protection Act, Air (Prevention and Control of Poliution)  |
|   | Wildlife Protection Act, Forest Conservation, Environmental Impact 21  |
|   | Assessment, Public awar  |
| Human Population and the<br>Environment | Population growth, variation among nations*.  Population Explosion – Family Welfare Programme*, Environment and Human Health*, Human Rights,  Value Education, HIV/AIDS*, Women and Child Welfare*   |

\* Topics for Assignments