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Activity Report

NAME(TITLE) OF EVENT: Seminar technique in Small Group Learning

INSTITUTE	Parul institute of medical sciences& research		
ACTIVITY TYPE	Seminar technique in Small Group Learning		
TOPIC	Housing & Health		
DATE PLACE	11/01/2024 PIMSR, Vadodara	DATE AND DURATION	11/01/2024 03:00 pm to 05:00 pm
BENEFICIARIES	2 nd Year MBBS Students Ad. Year 2022	No. of PARTICIPANTS	150
FACULTIES NAME WITH DESIGNATION	Dr. Niraj Bharadva (Professor & Head) Dr. Charvi Mistry (Senior Resident) Dr. Umesh Chhotala (Resident) Dr. Dharmesh Loncha (Resident) Dr. Aditya Babaria (Resident) Dr. Ashish Savani (Resident) Dr. Chirag Nandha (Resident)		
NAME OF ORGANIZATION	Department of Community Medicine, Parul institute of medical sciences& research		
FACULTY CONTACT DETAILS	Dr. Niraj Bhardva (Professor & Head) : 09913765135		
FACULTY COORDINATOR	Dr. Nikunj Kansara		

Details about the activity:

The department of community Medicine has been working in accordance to the NMC guidelines and its policies as and when received by the institute keeping overall improvement of health in people of the community.

For the development of various skills in the students Small Group Learning activities was done. In which by various different methods teaching learning activities done in 2nd year MBBS class. Topic for the discussion was **Housing & Health**

The seminar technique is a dynamic instructional method that promotes active learning through group discussions, presentations, and collaborative exploration of topics. It fosters critical thinking, communication skills, and deeper understanding of subject matter. This report provides a concise overview of the seminar technique in learning.

Before the seminar, participants are assigned readings, tasks, or topics for presentation. This ensures that everyone comes prepared and contributes to the discussion. A facilitator guides the seminar, ensuring smooth flow, encouraging participation, and moderating discussions. They may pose questions, clarify concepts, or provide additional insights. Participants engage in dialogue, sharing perspectives, asking questions, and challenging ideas. This interactive exchange promotes deeper understanding and critical thinking. Seminars often include presentations by individuals or groups. This allows participants to research, organize information, and communicate findings effectively. Participants offer feedback on presentations



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and discussions, reflecting on their learning process. This promotes self-awareness and continuous improvement. Seminars often incorporate activities or case studies that require applying theoretical knowledge to real-world scenarios. This bridges the gap between theory and practice.

Seminar technique encourages active participation, keeping learners engaged and motivated. Through discussions and debates, participants develop critical thinking skills, analyzing information and evaluating perspectives. Presentations and discussions improve verbal communication skills, including articulation, persuasion, and active listening.

Here we make the 4 group of students and give them a topic of discussion for each group. After giving time for the preparation we call up the 2-3 students from each group to explain their topics to everyone by presentation or chalk and board or by any other method.

The seminar technique is a valuable instructional method that promotes active learning, critical thinking, and collaboration. By facilitating interactive discussions, group presentations, and application activities, seminars empower learners to engage deeply with the subject matter and develop essential skills for lifelong learning. Effective implementation requires careful planning, skilled facilitation, and a supportive learning environment.

Photos with caption



Student of one group explaining topic to others



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Student presenting his presentation to class

Professor and Head
Department of Community Medicine (PSM)
Parul Institute of Medical Sciences & Research
Parul University, P.O. Limda, Tal. Waghodia,
Vadodra - 391760