Scenario: Scheduling a session

Goal: discover help and schedule session under stress

USER JOURNEY MAP

Phases	stress	denial	return of stress	acceptance & discovery	scheduling*	pre appointment	post appointment
User Task and Activities	 aditya realises an unusual amount of stress and pressure from work. he tries to do what he usually does to combat stress. notices a persistent block in his head because of this that does not seem to leave like it usually does. 	 he denies the fact that he needs to open up does not accept help from his peers as well perceives that he's better and lets the problem pass 	 pent up emotions overburden him he's not able to deal with the influx of feelings. not able to complete essential daily tasks peers inform him about counselling he finds the emails 	 he reads the emails and clicks through to the website In the website he is greeted with a lot of information specifically text he then navigates to the section to understand mental health lot of the links are broken, this frustrates him further. 	 when he tries to book an appointment he is greeted with another page with another button this button redirects him to an external website the external booking agency again is unclear and information is spread out too much 	he is unsure of his appointment details and needs to check the status however is not able to check as the link for IIAD students is different.	 aditya has finsihed his session he continues to go about his day and think about his talk. however he is not able to give feedback about his session
Emotions / Actions	•stress, confusion, uncertainty	· clarity, stubborn, motivated.	frustrated, confused, helpless, hopeful uncertain	• frustrated, tired, flustered.	 frustrated, irritated, feels disbelief, overloaded with information 	• confused, worried, tense	• relieived, confused, supportive
Paintpoints	•not able to work, usual methods fail him.	 reduces morale among peers emotions build up inside waiting to erupt 	 daily work/functioning is affected disrupted sleep cycle agitation feedback loop 	 makes his condition worse as there's no clarity there is an avenue for information presented however sometimes th information is missing causing a disconnect 	 almost drives the user away under pressure the user needs info. that is simple to process 	 not knowing the status gives another thing for the user to worry about 	feedback is an essential part of the growth of this service in the college
Opportunities	•awareness about how these issues a may or may not affect you	active social media channels	 clear link to website better recognition on campus 	 non-leading/clear text based visual information declutter page animations to breathe life into static imagery 	 simple booking system in-website (maybe using calendar) animated text todraw interest link for IIAD students 	• information center/dashboard	feedback section/ testimonials on website/social media channels
Channels		• social media	• email, word of mouth	• website, emails	• website calendar service/booking	• website, calendar service/booking, phone calls	• website, social media