

1. Define probiotics and prebiotics. Give one example of each and their role in gut health.
  - a. Probiotics:**
    - Live microorganisms that provide health benefits when consumed in adequate amounts.
    - Help maintain the balance of good bacteria in the gut.
    - Improve digestion and boost the immune system.
    - **Example:** *Lactobacillus acidophilus* (found in yogurt).
  - b. Prebiotics:**
    - Non-digestible food components (mainly dietary fiber).
    - Serve as food for beneficial gut bacteria.
    - Promote the growth and activity of probiotics.
    - **Example:** *Inulin* (found in garlic, onions, bananas).
  - c. Role in Gut Health:**
    - Probiotics restore healthy gut bacteria, especially after illness or antibiotic use.
    - Prebiotics support the growth of good bacteria and improve digestion.
    - Together, they enhance gut health, nutrient absorption, and immunity.

2. What are functional foods? How do they differ from fortified foods? Give examples

- a. Functional Foods:**
  - Foods that provide health benefits beyond basic nutrition.
  - They naturally contain bioactive compounds that can help prevent diseases or promote health.
  - **Example:** Oats (contain beta-glucan which helps lower cholesterol).
- b. Fortified Foods:**
  - Foods that have nutrients added to them that are not originally present or are present in small amounts.
  - Fortification is done to prevent or correct nutritional deficiencies.
  - **Example:** Milk fortified with vitamin D

**c. Difference Between Functional and Fortified Foods:**

| Feature         | Functional Foods                        | Fortified Foods                      |
|-----------------|---|--------------------------------------|
| Nutrient Source | Naturally occurring bioactive compounds | Added nutrients                      |
| Purpose         | Promote health, prevent disease         | Address nutrient deficiencies        |
| Example         | Oats, fatty fish, green tea             | Iodized salt, iron-fortified cereals |

3. Write short notes on food allergies and food intolerances. Give one example of each.

**a. Food Allergies:**

- An abnormal immune system reaction to certain proteins in food.
- Even a small amount of the allergen can trigger symptoms like hives, swelling, breathing difficulty, or anaphylaxis.
- **Example:** Peanut allergy – can cause severe allergic reactions in sensitive individuals.

**b. Food Intolerances:**

- A non-immune response where the body has difficulty digesting certain foods.
- Symptoms are usually less severe and may include bloating, gas, or stomach pain.
- **Example:** Lactose intolerance – the inability to digest lactose, a sugar found in milk.

**c. Key Difference:**

- **Allergy** involves the immune system and can be life-threatening.
- **Intolerance** involves the digestive system and is generally not life-threatening.

4. Write short notes on Omega-3 fatty acids and their health benefits.

**a. Omega-3 Fatty Acids:**

- Omega-3 fatty acids are essential polyunsaturated fats that the body cannot produce on its own.
- They are mainly found in fatty fish, flaxseeds, walnuts, and chia seeds.
- The main types are ALA (alpha-linolenic acid), EPA (eicosapentaenoic acid), and DHA (docosahexaenoic acid).

**b. Health Benefits:**

- **Heart Health:** Reduce the risk of heart disease by lowering blood pressure and triglyceride levels.
- **Brain Function:** Support brain development and may help reduce the risk of cognitive decline.
- **Anti-inflammatory:** Help reduce inflammation, beneficial in conditions like arthritis.
- **Eye Health:** DHA is important for retina function and overall eye health.

**Example:** Salmon is a rich source of EPA and DHA.

5. Differentiate between HDL and LDL cholesterol.

**Difference between HDL and LDL Cholesterol:**

| Feature       | HDL (High-Density Lipoprotein)                                      | LDL (Low-Density Lipoprotein)                      |
|---------------|---|--|
| Nickname      | "Good" cholesterol  | "Bad" cholesterol                                  |
| Function      | Carries cholesterol away from the arteries to the liver for removal | Carries cholesterol from the liver to the arteries |
| Health Impact | Reduces the risk of heart disease                                   | Increases the risk of heart disease and stroke     |
| Desired Level | Higher levels are better  | Lower levels are better                            |
| Sources       | Found in healthy fats like olive oil, fish, nuts                    | Found in saturated fats from red meat, fried foods |

6. What are the effects of dehydration on physical and cognitive health?

**Effects of Dehydration on Physical and Cognitive Health:**

**a. Physical Effects:**

- **Fatigue and Weakness:** Reduced blood volume leads to low energy and tiredness.
- **Muscle Cramps:** Lack of fluids affects muscle function.
- **Low Blood Pressure and Dizziness:** Due to reduced fluid levels in the body.
- **Dry Skin and Mouth:** Common signs of fluid loss.
- **Increased Heart Rate:** The heart works harder to maintain blood circulation.

**b. Cognitive Effects:**

- **Poor Concentration:** Even mild dehydration can reduce focus and attention.
- **Headaches:** Common due to reduced brain hydration.
- **Mood Changes:** Can lead to irritability and anxiety.
- **Memory Problems:** Short-term memory and thinking speed can be affected.

7. How can one identify food adulteration at home? Mention two common tests.

**Identifying Food Adulteration at Home:**

Food adulteration can be detected using simple tests with household materials. These tests help identify impurities or harmful substances in food.

**a. Water Test for Milk:**

- **How:** Put a drop of milk on a clean, slanted surface (like a plate).
- **Result:** Pure milk leaves a white trail as it flows down.  
Adulterated milk (with water) flows without leaving a mark.

**b. Iodine Test for Starch in Milk:**

- **How:** Add a few drops of iodine solution to a small amount of milk.
- **Result:** If the milk turns **blue**, it indicates the presence of starch (an adulterant).

8. Explain the term nutraceuticals with examples.

**Nutraceuticals:**

- The term *nutraceuticals* combines “**nutrition**” and “**pharmaceuticals**.”
- These are food products or supplements that provide health benefits, including the prevention or treatment of disease.
- They go beyond basic nutrition and may help improve overall health, delay aging, or prevent chronic diseases.

**Types and Examples:**

1. **Dietary Supplements** – e.g., Vitamin D tablets, Omega-3 capsules.
  2. **Functional Foods** – e.g., Probiotic yogurt (improves gut health).
  3. **Herbal Products** – e.g., Turmeric (contains curcumin, has anti-inflammatory properties).
9. Describe any two harmful effects of junk food on health.

**Harmful Effects of Junk Food on Health:**

**1. Obesity and Weight Gain:**

- Junk food is high in calories, unhealthy fats, and sugars.

- Regular consumption leads to excess calorie intake and fat accumulation, causing obesity.

## 2. Increased Risk of Heart Disease:

- Junk food contains trans fats and high levels of sodium.
- This can raise bad cholesterol (LDL), increase blood pressure, and damage heart health over time.

##10marks questions

1. Compare and contrast organic and conventional foods in terms of nutritional content, safety, and environmental impact.

| Aspect                      | Organic Foods  | Conventional Foods  |
|-----------------------------|--|---|
| <b>Nutritional Content</b>  | <ul style="list-style-type: none"> <li>- Often higher in antioxidants, vitamins, and minerals.</li> <li>- Contains more beneficial plant compounds (e.g., polyphenols).</li> </ul> | <ul style="list-style-type: none"> <li>- Generally similar nutrient levels but may have fewer antioxidants.</li> <li>- Nutrient content depends on farming and storage conditions.</li> </ul> |
| <b>Safety</b>               | <ul style="list-style-type: none"> <li>- No synthetic pesticides, fertilizers, or GMOs used.</li> <li>- Lower risk of harmful chemical residues.</li> </ul>                        | <ul style="list-style-type: none"> <li>- Use of synthetic pesticides, fertilizers, and GMOs is common.</li> <li>- Possible presence of pesticide residues in food.</li> </ul>                 |
| <b>Environmental Impact</b> | <ul style="list-style-type: none"> <li>- Supports biodiversity and soil health through natural methods.</li> <li>- Reduces pollution and conserves water and energy.</li> </ul>    | <ul style="list-style-type: none"> <li>- Uses synthetic chemicals that may harm soil and water.</li> <li>- Can cause soil degradation, water pollution, and biodiversity loss.</li> </ul>     |

| **Additional Points** | - No antibiotics or hormones in organic animal farming. | - Antibiotics and hormones may be used in conventional farming. |

| | - Typically more expensive due to lower yields and labor costs. | - Higher yields and lower production costs make it more affordable. |

2.Explain the concept of intermittent fasting. What are its benefits and limitations based on scientific studies?

### Concept of Intermittent Fasting (IF):

- Intermittent fasting is an eating pattern that cycles between periods of eating and fasting.
- It does **not** specify which foods to eat but focuses on **when** to eat.
- Common methods include:
  - **16/8 method:** Fasting for 16 hours, eating within an 8-hour window.

- **5:2 diet:** Eating normally 5 days a week and restricting calories on 2 non-consecutive days.
- **Alternate-day fasting:** Alternating between fasting and eating days.

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#### **Benefits of Intermittent Fasting (Based on Scientific Studies):**

- **Weight Loss and Fat Reduction:** Helps reduce calorie intake and improves fat burning.
- **Improved Metabolic Health:** Enhances insulin sensitivity and lowers blood sugar levels.
- **Heart Health:** Reduces risk factors like blood pressure, cholesterol, and inflammation.
- **Cellular Repair:** Increases autophagy, a process that cleans damaged cells, promoting longevity.
- **Brain Health:** May improve brain function and reduce the risk of neurodegenerative diseases.

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#### **Limitations and Risks:**

- **Hunger and Energy Levels:** May cause irritability, fatigue, or difficulty concentrating, especially at the start.
- **Not Suitable for Everyone:** Pregnant women, people with certain medical conditions, or those with eating disorders should avoid IF without medical advice.
- **Potential Nutrient Deficiency:** If not planned well, IF may lead to inadequate nutrient intake.
- **Long-term Effects:** More long-term research is needed to fully understand the impacts of IF.

3. Discuss the influence of media on food choices and nutrition perception. Provide examples.

#### **Influence of Media on Food Choices and Nutrition Perception:**

##### **1. Advertising and Marketing:**

- Media platforms (TV, social media, internet) promote specific foods, often fast foods, snacks, and sugary drinks.
- Attractive ads influence consumers, especially children and young adults, to prefer unhealthy foods.
- **Example:** TV commercials for fast food chains encouraging frequent consumption.

##### **2. Social Media Trends:**

- Influencers and celebrities share food trends, diets, and supplements, shaping public opinion.
- Sometimes promote healthy eating (e.g., veganism, keto diet), but can also spread misinformation or fad diets.
- **Example:** Viral diet challenges on Instagram or TikTok impacting eating habits.

### 3. Shaping Nutrition Perceptions:

- Media shapes what is considered “healthy” or “trendy,” which may not always align with scientific evidence.
- Can create confusion due to conflicting messages about foods or nutrients.
- **Example:** Media hype around superfoods like kale or quinoa, sometimes exaggerating benefits.

### 4. Influence on Cultural Food Choices:

- Media introduces people to global cuisines and food products, broadening food preferences.
- However, it may also encourage consumption of processed and convenience foods.

### 5. Educational Role:

- Media can also be a tool for nutrition education and raising awareness about healthy eating.
- Government campaigns use media to promote balanced diets and physical activity.

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4. Explain the impact of heating and pressure on food nutrients with suitable illustrations or examples.

#### Impact of Heating and Pressure on Food Nutrients:

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##### 1. Effect of Heating:

##### • Vitamin Loss:

- Heat-sensitive vitamins like **Vitamin C** and some **B vitamins** (e.g., thiamine, folate) are easily destroyed during cooking.

- Example: Boiling vegetables like spinach causes significant loss of Vitamin C due to heat and water leaching.
  - **Protein Denaturation:**
    - Heat causes proteins to unfold and coagulate, which can improve digestibility but may reduce the availability of some amino acids.
    - Example: Cooking eggs solidifies the proteins, making them easier to digest.
  - **Mineral Stability:**
    - Minerals (e.g., calcium, iron) are generally stable to heat but may leach into cooking water, reducing their content in food if water is discarded.
    - Example: Boiling potatoes may cause minerals to leach into the water.
  - **Improved Nutrient Availability:**
    - Some nutrients become more bioavailable after heating.
    - Example: Cooking tomatoes increases the availability of lycopene, an antioxidant.
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## **2. Effect of Pressure (Pressure Cooking):**

- **Reduced Nutrient Loss:**
  - Pressure cooking uses less water and shorter cooking times, which helps retain more water-soluble vitamins compared to boiling.
  - Example: Pressure-cooked vegetables retain more Vitamin C than boiled ones.
- **Improved Food Safety and Digestibility:**
  - High pressure kills bacteria and softens tough fibers, improving nutrient absorption.
  - Example: Pressure cooking legumes reduces cooking time and improves protein digestibility.
- **Potential Vitamin Degradation:**
  - Excessive pressure and heat may still degrade some sensitive vitamins, but overall loss is less than conventional cooking.