Niklas Medinger

Education

- Current Ph.D. Student, CISPA Helmholtz Center for Information Security, Saarbrücken.
- 05/2022
 - 04/2022 Graduate School, Saarland University, Saarbrücken.
- 10/2020
 - 09/2020 B.Sc. Cybersecurity, Saarland University, Saarbrücken.
- -10/2017 Grade: 1.3

Employment

- 08/2023 Applied Science Intern, Amazon Web Services Inc., Santa Clara.
- 11/2023 I was an intern at AWS in the automated reasoning group under the supervision of Dimitra Giannakopoulou and Zvonimir Rakamaric in Santa Clara, California.
- Current **Ph.D. Student**, CISPA Helmholtz Center for Information Security, Saarbrücken.
- 05/2022 I started my PhD under the supervision of Cas Cremers. My research topics include increasing the expressiveness and automation of current state-of-the-art verification techniques as well as the modeling and verification of cryptographic protocols with the Tamarin Prover.
 - 09/2020 Research Assistant, CISPA Helmholtz Center for Information Security,
- 04/2019 Saarbrücken.
 - In the research group of Cas Cremers, I created a formal model of the WPA2 Wi-Fi protocol together with Benjamin Kiesl-Reiter and used the Tamarin prover to verify it. This work resulted in a research paper we published at USENIX Security 2020.
 - 04/2019 Research Assistant, CISPA Helmholtz Center for Information Security,
- 05/2018 Saarbrücken.
 - I worked in the research group of Michael Backes under Ph.D. student David Pfaff. Topics I worked on include attacks on machine learning models using adversarial patches and bug detection based on similarities in the abstract syntax tree of code.

Publications

- 11/2024 Impossibility Results for Post-Compromise Security in Real-World Communication Systems, Cas Cremers, Niklas Medinger, and Aurora Naska, Under submission.
- 10/2024 Keeping Up with the KEMs: Stronger Security Notions for KEMs and automated analysis of KEM-based protocols, Cas Cremers, Alexander Dax, and Niklas Medinger, Appeared in: Proceedings of the 2024 on ACM SIGSAC Conference on Computer and Communications Security (CCS 24).
- 08/2020 A Formal Analysis of IEEE 802.11's WPA2: Countering the Kracks Caused by Cracking the Counters, Cas Cremers, Benjamin Kiesl, and Niklas Medinger, Appeared in: Proceedings of the 29th USENIX Security Symposium (USENIX 2020).

Teaching Experience

- 04/2025 **Teaching Assistant**, Saarland University, Saarbrücken.
- 10/2024 I was a teaching assistant for the second iteration of the Formal Analysis of Real-World Security Protocols lecture.
 - 10/2022 **Teaching Assistant**, Saarland University, Saarbrücken.
- 04/2022 I was a teaching assistant for the first iteration of the Formal Analysis of Real-World Security Protocols lecture. My tasks included developing the curriculum, as well as designing and grading exercise sheets, student projects, and exams.
 - 10/2019 Lecturer, Saarland University, Saarbrücken.
- 09/2019 Once more, I voluntarily helped organize the math pre-course of Saarland University. Additionally, I gave one week of lectures to students on the topic of formal proof techniques.
 - 10/2019 **Programming Tutor**, Saarland University, Saarbrücken.
- 04/2019 I was a tutor for the lecture *Programming II* given by Prof. Dr. Jörg Hoffmann. In the lecture, the students learn the basics of imperative and object-oriented programming.
- 05/2019 **Programming Tutor**, Saarland University, Saarbrücken.
- 04/2019 I voluntarily helped creating the first programming pre-course for the lecture *Programming II*. This included creating a curriculum, designing and coding a project for the students, and tutoring the students.
 - 04/2019 Cybersecurity Tutor, CISPA Helmholtz Center for Information Security,
- 10/2018 Saarbrücken.
 - I was a tutor for the lecture Foundations of Cybersecurity I given by Dr.-Ing. Ben Stock. The lecture serves as an introduction to cryptography, software security, and web security.
 - 10/2018 Math Tutor, Saarland University, Saarbrücken.
- 09/2018 During the semester break, I voluntarily helped organize the math pre-course of Saarland University and tutored its students. The course introduces new computer science students to formal logic.