

# Programming Fundamentals

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## Introduction to Program Design

Week 1 | Prasan Yapa

# Learning Outcomes

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- Covers part of LO1 & LO2 for Module
- On completion of this lecture, students are expected to be able to:
  - Identify main components in program design.
  - Analyze a real-world problem to break down its requirements .
  - Demonstrate competence in program design to solve problems.

# What is Programming?

- Think about these machines. Their functionality



# What is Programming?

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- Now think about the Computer. And its functionality.



# What is Programming?

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- A computer program is a list of instructions that tell a computer what to do. Everything a computer does is done by using a computer program.

# What is Programming?

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- A computer program is a list of instructions that tell a computer what to do. Everything a computer does is done by using a computer program.
- Computers, although quite sophisticated electronically, are, nevertheless, unintelligent\*.
- In order for them to carry out a task, they must be instructed how to complete the task.
- Instructions must be given in a language that the computer understands.
- A computer program is therefore a series of instructions to carry out a particular task written in a language that the computer understands.

# What does a Programmer do?

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Gather requirements



Prepares instructions  
of a computer program



Runs the instructions  
on the computers

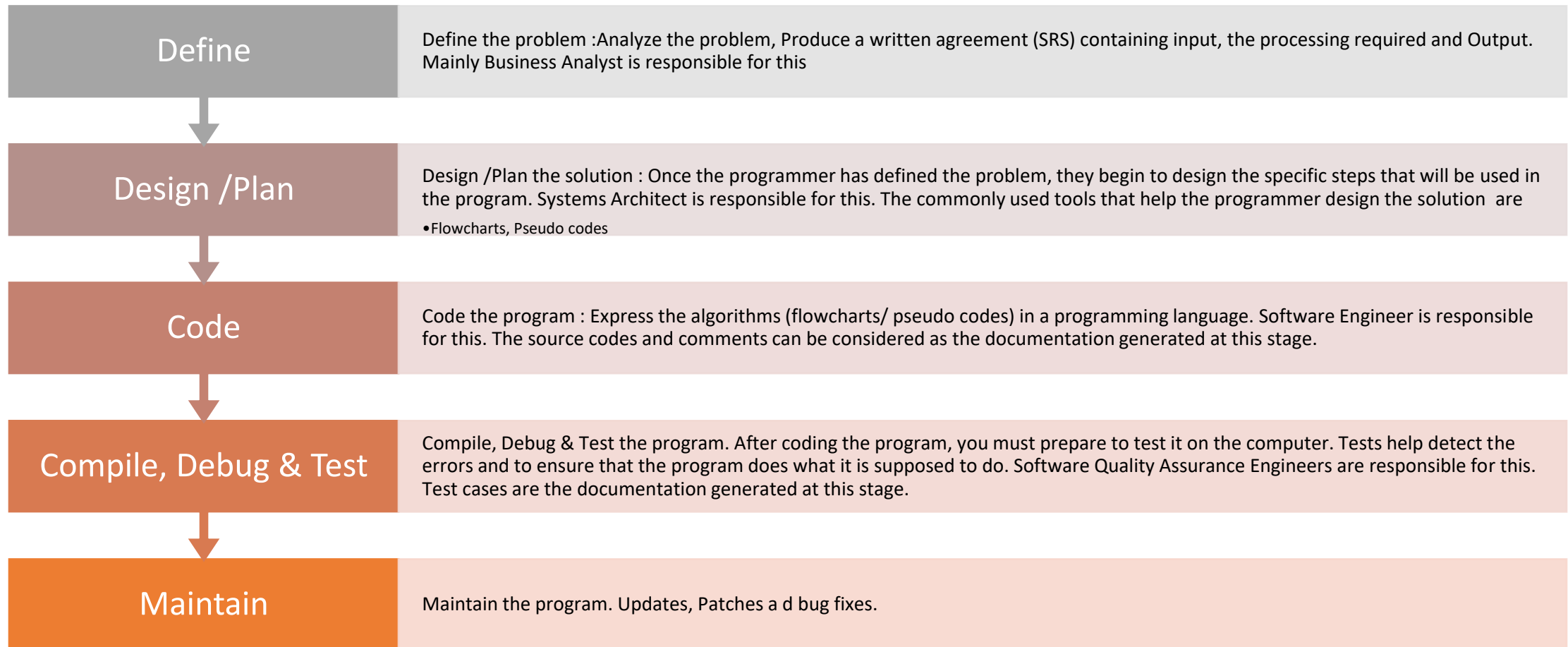


Tests to see if its  
working properly



Writes up the program  
documentation

# The Programming Process





# The Evolution of Programming Languages

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- **Machine languages**

Machine languages (first-generation languages) are the most basic type of computer languages, consisting of strings of numbers the computer's hardware can use. Different types of hardware use different machine code. For example, IBM computers use different machine language than Apple computers.

- **Assembly languages**

Assembly languages (second-generation languages) are only somewhat easier to work with than machine languages.

To create programs in assembly language, developers use cryptic English-like phrases to represent strings of numbers.

- **Higher-level languages**

Higher-level languages are more powerful than assembly language and allow the programmer to work in a more English-like environment.

```
;CLEAR SCREEN USING BIOS
CLR: MOV AX,0600H      ;SCROLL SCREEN
    MOV BH,30          ;COLOUR
    MOV CX,0000        ;FROM
    MOV DX,184FH       ;TO 24,79
    INT 10H            ;CALL BIOS;
;INPUTTING OF A STRING
KEY: MOV AH,0AH        ;INPUT REQUEST
    LEA DX,BUFFER      ;POINT TO BUFFER WHERE STRING STORED
    INT 21H            ;CALL DOS
    RET                ;RETURN FROM SUBROUTINE TO MAIN PROGRAM;
; DISPLAY STRING TO SCREEN
SCR: MOV AH,09         ;DISPLAY REQUEST
    LEA DX,STRING      ;POINT TO STRING
    INT 21H            ;CALL DOS
    RET                ;RETURN FROM THIS SUBROUTINE;
```

## Assembly code

Assembler

```
00010100101101010101010101010100010
111011010101010101010111001010001010
0010100101010010111101011101011101010
10010100101101010101010101010110110
01101001001100101111010111010100010
00010001010111010101010001010111010
1010100101010010101101011101011101011
00010100101101010101010101010100010
```

Object code

# Third-Generation Languages

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- Third-generation languages (3GLs) are the first to use true English-like phrasing, making them easier to use than previous languages.

**FORTAN**

**COBOL**

**BASIC**

**Pascal**

**C**

**C++**

**Java**

**ActiveX**

# Fourth-Generation Languages

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- 4GLs may use a text-based environment (like a 3GL) or may allow the programmer to work in a visual environment, using graphical tools.

**Visual Basic (VB)**

**VisualAge**

**Authoring environments**

**Maple, Mathematica, Postscript, SPSS, SQL**

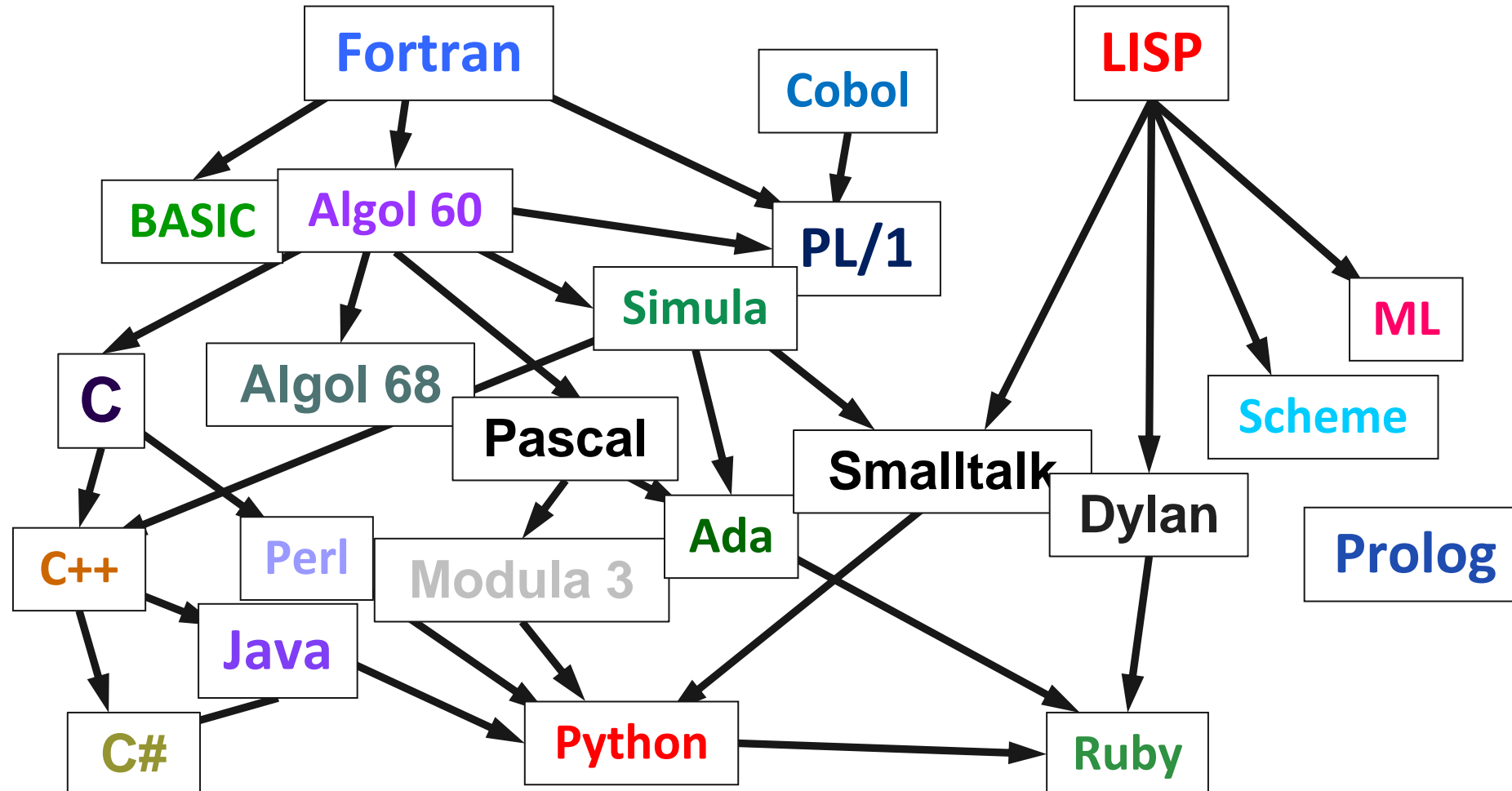
# Fifth-Generation Languages

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- Fifth-generation languages (5GLs) Fifth-generation languages (5GLs) are an issue of debate in the programming community – some programmers cannot agree that they even exist.
- These high-level languages would use artificial intelligence to create software, making 5GLs extremely difficult to develop.
- Solve problems using constraints rather than algorithms, used in Artificial Intelligence

## **Prolog**

# A Family Tree Of Languages



# Procedural versus Object-Oriented Programming

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- Procedural programming is based on a structured, top-down approach.
- The approach concentrates on what a program must do and involves identifying and organizing the processes in the program solution.
- The problem is usually broken down into separate tasks or functions and includes top-down development and modular design

# Procedural versus Object-Oriented Programming

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- Object-oriented programming is also based on breaking down the problem; however, the primary focus is on the things (or objects) that make up the system.
- The system is concerned with how the objects behave, so it breaks the problem into a set of separate objects that perform actions and relate to each other.
- These objects have definite properties (attributes), and each object is responsible for carrying out a series of related tasks (methods)



# What Is An Algorithm ?

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- It is a set of detailed, unambiguous and ordered instructions developed to describe the processes necessary to produce the desired output from a given input.
- The algorithm is written in simple English and is not a formal document.

# What Is Pseudocode?

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- Pseudocode is structured English. It is English that has been formalized and abbreviated to look like the high-level computer languages.
- Statements are written in simple English.
- Each instruction is written on a separate line.
- Keywords and indentation are used to signify particular control structures.
- Each set of instructions is written from top to bottom, with only one entry and one exit.
- Groups of statements may be formed into modules, and that module given a name.

# Data Types

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- **Integer** - representing a set of whole numbers, positive, negative or zero e.g. 3, 576, -5
- **Real**-representing a set of numbers, positive or negative, which may include values before or after a decimal point. These are sometimes referred to as floating point numbers. e.g. 19.2, 1.92E+01, -0.01
- **Character**- representing the set of characters on the keyboard, plus some special characters. e.g. 'A', 'b', '\$'
- **Boolean**-representing a control flag or switch that may contain one of only two possible values, true or false.

# Data Types

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- A data structure is a structure that is made up of other data items.
- **Array**-a data structure that is made up of a number of variables or data items that all have the same data type and are accessed by the same name. For example, an array called scores may contain a collection of students' exam scores. Access to the individual items in the array is made using an index or subscript beside the name of the array. For example, scores (3) represents the third score in the array called scores.
- **String**-a collection of characters that can be fixed or variable. For example, the string Jenny Parker may represent a student's name

# Data Validation



Data should always undergo a validation check before it is processed by a program.



Correct type: the input data should match the data type definition stated at the beginning of the program.



Correct range: the input data should be within a required set of values.



Correct length: the input data – for example, string – should be the correct length.



Completeness: all required fields should be present.



Correct date: an incoming date should be acceptable

# Class Activity

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- Divide into groups of three.
- Follow the given case Study

# Summery

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- A computer program is a list of instructions that tell a computer what to do. Everything a computer does is done by using a computer program.
- Gathering requirements, Preparing instructions of a computer programs , Running the instructions on the computers ,Testing to see of its working properly, Writing up the program documentation are programmer's tasks.
- Procedural programming is based on a structured, top-down approach
- Object-oriented programming is also based on breaking down the problem; however, the primary focus is on the things (or objects) that make up the system.
- The algorithm is written in simple English and is not a formal document

# Thank You !!