Call for Applications

The National Institute for Learning Outcomes Assessment (NILOA) invites applications to participate in a charrette, a collaborative assignment-design process. The charrette is intended for faculty members and related staff who are designing and using assignments linked to proficiencies set forth in the Degree Qualifications Profile (DQP). You can learn more about the DQP at http://degreeprofile.org. The charrette provides an opportunity to share your assignment with others and to contribute to an online library of high-quality, peer-endorsed assignments. For more information about the Assignment Library Initiative or to view the current version of the Library see http://assignmentlibrary.org.

Those selected will meet on Saturday, February 20, 2016, in New Orleans, from approximately noon to 6:00 pm, following the conclusion of the Association of American Colleges and Universities' General Education and Assessment Conference. **Please apply only if you are available on February 20th.** Following this meeting, participants will fine tune their assignments based on feedback and submit them to the library in Fall 2016. The project will pay travel and onsite costs and a $500 honorarium when the assignment has been completed and successfully submitted and accepted into the library.

Applications are due by November 15, 2015 and should include the following:

1. Your name, department affiliation, and institution.
2. A copy of the assignment in the form that you present it to students along with a rubric or set of criteria used to evaluate it.
3. An explanatory memo about the assignment, which covers the following:

    a. Which DQP proficiencies the assignment is intended to assess—please be as specific as possible, using language from the 2014 version of the document: http://degreeprofile.org/download-the-dqp/ .
    b. In what course the assignment is used, and at what point in the course;
    c. Any pertinent information about the students in the course--majors vs. non majors, what they might find most challenging about the assignment, etc.;
    d. How the assignment builds on earlier work and/or prepares students for more advanced work in later courses (or for success beyond graduation).
    e. Your experience with the assignment to date, how you hope to strengthen it, and what kinds of feedback and suggestions you would like from other participants at the NILOA event.
    f. Who else might find this assignment useful?

We are open to assignments of all types, addressing any DQP proficiency in any discipline or field. **However, we are especially eager to receive applications from 2-3-person teams working to strengthen the relationship among assignments that students experience over time or across contexts.** This might mean, for instance, one participant who teaches a first-year seminar submitting an assignment highlighting the Use of Information Resources, and a colleague who teaches a subsequent course with an assignment that requires students to apply those skills. Teams might also be composed of faculty from a 2-year and from a 4-year institution working together on assignments. **One application should be submitted per team.**

We welcome applications from both full-time and adjunct or part-time faculty and especially encourage those who work at minority-serving institutions or who teach diverse student populations to apply.

Thank you for your interest. Please send your application materials electronically to: njankow2@illinois.edu