



**Green University of Bangladesh**  
**Department of Computer Science and Engineering (CSE)**  
**Faculty of Sciences and Engineering**  
**Semester: (Spring, Year:2024), B.Sc. in CSE (Day)**

**Lab Report NO #01**  
**Course Title:** Artificial Intelligence Lab  
**Course Code:** CSE 316      **Section:** 213 D7

**Lab Experiment Name:** Introduction to Basic Operations on Python.

**Student Details**

Name		ID
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**Lab Date** : 10-03-2024  
**Submission Date** : 21-05-2024  
**Course Teacher's Name** : Sakhaouth Hossan

**Lab Report Status**

**Marks:** .....  
**Comments:**.....

**Signature:**.....  
**Date:**.....

## 1. TITLE OF THE LAB EXPERIMENT

The lab titled "Introduction to Basic Operations in Python" offers a foundational exploration of Python programming, aiming to equip learners with essential skills and understanding. Covering key topics such as variables, operators, conditional statements, loops, and functions, the lab provides a structured approach to mastering the fundamentals of Python. Students engage in practical exercises to grasp concepts like variable declaration, arithmetic operations, decision-making logic, iterative processes, and function definition. By immersing themselves in hands-on activities, participants gain proficiency in writing, executing, and troubleshooting basic Python code, setting the stage for further exploration and application of Python in diverse programming tasks.

## 2. OBJECTIVES

- Familiarize students with Python programming basics, including variables, operators, conditional statements, loops, and functions.
- Enable students to understand and apply fundamental Python concepts through practical exercises and hands-on learning.
- Equip students with the skills to write, execute, and debug simple Python programs, laying a solid foundation for further exploration in Python programming.
- Foster a comprehensive understanding of Python's syntax and core functionalities to prepare students for more advanced topics and real-world applications.

## 3. PROCEDURE

### Problem 1:

#### Pseudocode:

1. Initialize the tuple with given elements.
2. Access the 4th element from the beginning using index 3.
3. Access the 4th element from the end using index -4.
4. Print both the 4th element from the beginning and the 4th element from the end.

### Problem 2:

#### Pseudocode:

1. Define a function `count_even_odd(numbers)` that takes a list as input.
2. Initialize `even_count` to 0.
3. Initialize `odd_count` to 0.
4. For each element `num` in `numbers`:
  - If `num % 2 == 0`:
  - Increment `even_count`

- Else:
  - Increment `odd\_count`
5. Return `even\_count` and `odd\_count`.
  6. Initialize the list with given elements.
  7. Call `count\_even\_odd` with the list and store the result.
  8. Print the number of even and odd numbers.

#### 4. IMPLEMENTATION

##### Code 1:

```
tuplex = ("w", 3, "r", "e", "s", "o", "u", "r", "c", "e")

fourth_from_beginning = tuplex[3]
fourth_from_end = tuplex[-4]

print(fourth_from_beginning, fourth_from_end)
```

##### Code 2:

```
def count_even_odd(numbers):
    even_count = 0
    odd_count = 0

    for num in numbers:
        if num % 2 == 0:
            even_count += 1
        else:
            odd_count += 1

    return even_count, odd_count

numbers_list = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]

even, odd = count_even_odd(numbers_list)

print("Number of even numbers:", even)
print("Number of odd numbers:", odd)
```

## 5. TEST RESULT / OUTPUT

Code 1:

```
/home/niloy/PycharmProjects/pythonProje  
e u  
  
Process finished with exit code 0  
|
```

Code 2:

```
/home/niloy/PycharmProjects/pythonProje  
Number of even numbers: 5  
Number of odd numbers: 5  
Process finished with exit code 0
```

## 6. ANALYSIS AND DISCUSSION

### What Went Well:

- Programs ran successfully and produced expected results.
- Correctly identified and printed the 4th elements from the beginning and end of the tuple.
- Accurately counted and displayed even and odd numbers in the list.

### Trouble Spots:

- Understanding and using negative indexing correctly in tuples.
- Ensuring loops and conditional statements accurately counted even and odd numbers.

### Most Difficult Parts:

- Using negative indexing for the tuple.
- Implementing the loop to count even and odd numbers without logical errors.

### Liked About the Assignment:

- Clear and practical application of basic Python concepts.
- Immediate feedback and satisfaction from correct implementation.

### Learned From It:

- Effective use of indexing, including negative indices, in tuples.
- Implementing loops and conditionals to process lists.
- Reinforced fundamental Python programming skills.

## Mapping of Objectives

- Familiarize with Python Basics: Practiced tuple indexing, list iteration, and conditional logic.
- Understand and Apply Concepts:\*\* Applied knowledge of indexing, loops, and conditionals.
- Write, Execute, and Debug Programs: Practiced debugging and understanding the logic for correct output.
- Comprehensive Understanding of Python Syntax: Used various Python constructs, enhancing comfort with syntax and functionality.

## 7. SUMMARY:

This lab focused on foundational Python programming concepts, aiming to equip students with essential skills. Key areas covered included variables, operators, conditional statements, loops, and functions. Through hands-on exercises, students practiced accessing specific elements in tuples, iterating over lists, and implementing conditional logic to solve problems.

### Key Achievements:

- Successfully identified and printed specific elements from tuples.
- Accurately counted even and odd numbers in a list using loops and conditionals.

### Learning Outcomes:

- Gained proficiency in using indexing, including negative indices, in tuples.
- Developed skills in writing, executing, and debugging Python code.
- Reinforced understanding of fundamental Python constructs, preparing students for more advanced topics.